

Data Dashboard

FACT SHEET

Purpose

The board-adopted data dashboard policy establishes progress indicators that the superintendent will regularly communicate to the governing board and public. The indicator matrix provides a comprehensive snapshot of the overall health of the district and progress toward the board's strategic goals. This enables stakeholders to more easily monitor district performance and creates a focus among staff and the community to propel students to high achievement.

Scope

The data dashboard consists of a focused number (currently 55 with 43 populated) of carefully selected indicators that communicate the district's status and progress toward goals. The dashboard was first fully implemented in 2008-09 and revised in 2015 to more deeply incorporate the Equity and Access Guiding Principle and elements of the California Office to Reform Education (CORE) School Quality Improvement Index.

Data Dashboard Indicators

The board directs the superintendent to develop, recommend and report on data dashboard indicators currently focused on the board's four goals. The indicators academic achievement, college going, social/emotional and climate survey results.

Reporting and Oversight

The superintendent presents a data dashboard workshop for the board annually that communicates a full year's performance. The board charges the superintendent with disseminating the data annually to district constituents, including parents, staff, business leaders and government officials. As appropriate, staff proposes the addition or deletion of performance indicators for the board's consideration. As a member of the CORE, Fresno Unified has continued to integrate additional dashboard measures based on the School Quality Improvement Index.

Updated April 2016

FOR MORE INFORMATION:

Fresno Unified School District Communications Office 2309 Tulare Street, Fresno, CA 93721 (559) 457-3733

BOARD OF EDUCATION

Luis A. Chavez, President Christopher De La Cerda, Clerk Brooke Ashjian Valerie F. Davis Lindsay Cal Johnson Carol Mills, J.D. Janet Ryan

At-a-Glance

Successes

- Sustained growth in graduation and A-G rates
- Strong management of human and fiscal resources
- Continued decline in the behaviors leading to suspension and expulsion

Challenges

- Achievement and behavior gaps remain across subgroups
- Smarter Balanced test results remain lower than comparable districts
- In the first year of implementing new student, family and staff social emotional surveys

Deeper into the dashboard

- View latest results
- View performance measures http://tinyurl.com/fusddashboard

SUPERINTENDENT Michael E. Hanson