Fresno Unified School District

Local Control Funding Formula (LCFF)

FACT SHEET

Local Control Funding Formula

Also known as the LCFF, the Local Control Funding Formula was introduced by California Governor Jerry Brown in January 2013.

What are the goals of LCFF?

- Direct additional resources to California's neediest students
- Increase transparency and reduce complexity
- Reduce the administrative burden of tracking dozens of restricted smaller funding sources
- Improve funding equity across school districts by providing more funding to areas of highly concentrated disadvantaged students
- Improve local accountability
- Allow school boards to decide how funds will be spent to meet local educational priorities

How does it work?

- Currently, districts receive state funding for each student served based on grade level attendance. Additional resources are provided per student for students living in poverty, regardless of concentration.

- With the LCFF, students are identified as "disadvantaged," meaning they are low income, English learners, and/or foster youth. The combined sub-group will receive additional funding to meet the needs of these students. And if this subgroup is highly concentrated, they will received a significantly higher funding level. Now resources will be available to provide additional services needed.

- Whereas the CORE waiver is the district's plan to increase students' academic outcomes making them college and career ready, LCFF provides the necessary funding.

Important Facts to Know

More about LCFF:

- LCFF was approved by the state as an eight year funding plan
- No guarantee LCFF will be incrementally funded each year
- A Local Control Accountability Plan (LCAP) is required July 1, 2014 to ensure each district plans the resources to create a high quality educational program
- The LCAP must align with the district budget and be outlined and approved by the state

How LCFF aligns with the CORE waiver:

- LCFF's priorities are centered around providing financial resources where they are needed most:
  - Student Achievement
  - Course Access
  - Implementation of Common Core State Standards
  - Student Engagement
  - Reducing Suspension and Expulsion Rates
  - Parent Involvement
- This mirrors the goals of the CORE waiver:
  - Student Achievement Growth
  - Social-emotional Growth
  - Improved School Climate
  - Increased Collaboration Time for Teachers so that Students Have More Time With an Effective Teacher

FOR MORE INFORMATION:
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