

Facilities Master Plan FACT SHEET

Meeting the learning needs of students

The Fresno Unified School District Board of Education formed the Facility Ad Hoc Advisory Committee (FAAC) in May 2007 to develop a Facilities Master Plan. The Facilities Master Plan, approved by the Board of Education in April 2009, will chart the district's facilities efforts for the next 15 years to meet the needs of students throughout the district.

Gathering community input

The FAAC spent two years analyzing data on the district's facilities use, enrollment trends, and educational needs of students and the district. In addition, the committee held more than 20 public meetings to gather input and guidance on the Facilities Master Plan.

Addressing major issues

Meetings with community members revealed the following major issues that the Facilities Master Plan addresses:

- Clear school feeder patterns do not exist throughout the district
- Capacity and facility utilization varies district-wide
- Overcrowding in schools in southeast area of the district
- Transporting middle school students in the southwest area of the district to different schools outside of their neighborhood
- Schools do not meet facility condition and educational suitability standards
- Excessive portables one-third of classrooms in the district are in portables
- Configuration of grade-level assessment
- Availability of choice programs and special education in every high school feeder area

Outcomes

Over the next 15 years, FUSD will:

- Modify feeder patterns to give student a clear, consistent vision of the elementary, middle, and high schools they will attend
- Adjust school boundaries to balance enrollment throughout the district, build new classrooms where needed, and optimize utilization of schools
- Build a new elementary and new high school in southeast Fresno
- Build a new middle school in southwest Fresno to create a neighborhood school
- Improve building and site conditions, educational suitability, and technology at all FUSD schools
- Reduce portable classrooms by 50-80 percent
- Implement 5th-8th grade choice middle schools in several high school feeder areas to provide more choice options
- Develop functional, flexible space to accommodate specialty programs, magnet schools, career technical education, and special education progression in high school feeder areas

FOR MORE INFORMATION:

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