



English Learner Services

FACT SHEET

English Learner Services is dedicated to ensuring each English Learner student is provided research-based, high quality instruction leading to academic success. Our mission is to provide schools with support, guidance and direction in utilizing proven instructional strategies and resources to meet the academic needs of each student based on individually assessed language and content needs and to foster the meaningful and active engagement of parents as critical partners in the education of English Learner students.

English Learner Data at a Glance 2019/20*

- Total English Learner Students: 13,554/73,249 (19%)
- Total Redesignated Fluent English Proficient: 14,102/73,249 (19%)
- Total Ever EL Students 27,656/73,249 (38%)
- Reduction of Long Term English Learners from 8,028 (50%) in 2011 to 4,513 (32%) in 2018

Instructional Programs

- English Language Development
- Dual Language Immersion
- Early Exit Bilingual
- Strategic Academic and Literacy
- Hmong Heritage
- Newcomer Education

Top Primary Languages of English Learner Students

- Spanish (83%)
- Hmong (12%)
- Lao (1%)
- Over 50 other languages represented in remaining 4%

Redesignation Rate**

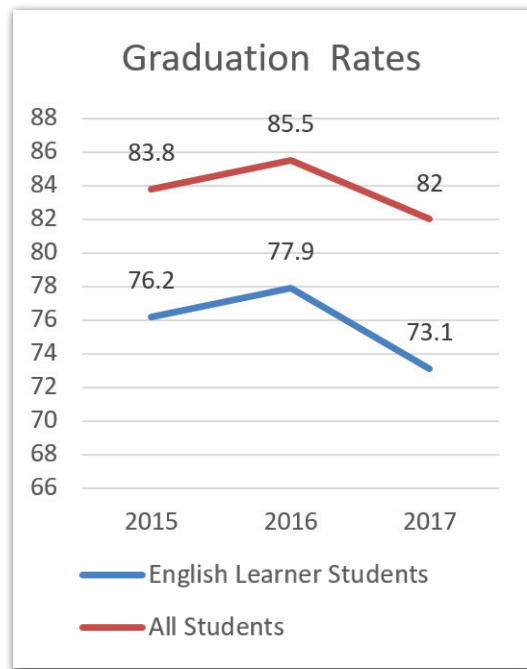
- 2015/16 ~18.1%
- 2016/17 ~14.9%
- 2017/18 ~13.9%
- 2018/19 ~16.7

Percent Meeting/Exceeding Grade Level Standards in ELA and Math SBAC

Year	% of Ever EL Meeting or Exceeding Grade Level ELA Standards	% of Ever EL Meeting or Exceeding Grade Level Math Standards
2017	20.37%	21.53%
2018	33.93%	24.83%

Graduation Rate

English Learners/All Students by Cohort



Source: CDE DataQuest April 2019



*ATLAS March 2019
**CDE DataQuest April 2019

