



Career Technical Education Commission

FACT SHEET

Preparing career ready graduates

To assist the district’s mission of preparing career ready graduates, the Superintendent commissioned the Commission on Workplace Readiness and Career Technical Education (CTE).

Developing character and competencies for workplace success

The Commission developed recommendations for a district-wide action plan to ensure that all students will graduate with the character and competencies necessary for workplace success. The recommendations include:

- character and competencies that define a “career ready graduate”
- improvements to current delivery of career technical education
- system-wide reform initiatives around career awareness and exploration
- opportunities for business and community engagement that focus on exposing students to the world of work

Systemizing Career Technical Education

The Commission’s action plan includes recommendations for systemizing career technical education throughout the entire Fresno Unified School District. The action plan includes recommendations on meaningful business/community engagement, workplace-based opportunities, work skills assessment, support systems for students, facilities improvements, and career awareness and exploration among others.

Comprehensive report online

The Commission presented its report to the FUSD Board of Education in May 2009. The comprehensive report is online at www.fresnok12.ca.us. For more information, contact Tracewell Hanrahan at tracewell.hanrahan@fresnounified.org.

At-a-Glance

Superintendent’s Commission on Workforce Readiness and Career Technical Education

- Commissioned in December 2008
- Developed recommendations to ensure that all students will graduate with the character and competencies necessary for workplace success
- Comprised of business, industry and community leaders, including CTE teachers and FUSD employees

Current CTE Facts

- 5,100 students enrolled in CTE courses in FUSD
- 295 sections of CTE classes offered at high school level
- 125 CTE teachers in FUSD
- \$4 million budget from multiple sources

Research shows that CTE matters

- Higher academic achievement when students see direct connection between what they are learning and how it relates to careers
- Lowers risk of dropping out
- Engages students in learning

FOR MORE INFORMATION:

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August, 2009

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