Community Invited to Roundtable Talks on Improving Education

Come join district education partners, including parents, educators, students, employees and other community members for an evening to discuss how to improve education in Fresno Unified.

All are welcome to the in-person roundtable discussions, where childcare, translation services and dinner are provided. Also, each adult participant will receive a free admission ticket for an adult and a child to the Fresno Chaffee Zoo and a ticket to feed the giraffes.

Discussions will be held at Sunnyside High School on Feb. 3, McLane High School on Feb. 8, Hoover High School on Feb. 9 and Edison High School on Feb. 15. All discussions begin at 5:30 p.m.

Virtual discussions will be held in English, Spanish and Hmong in February as well.

The discussions this month will provide updates on district spending priorities and include the most recent district data, including student performance and outcomes.

Input from the community helps inform the district’s Local Control and Accountability Plan (LCAP), where nearly $200 million is allocated to increase or improve services for students living in disadvantaged circumstances. For Fresno Unified, this is 89% of the student population.

Previous spending priorities aligned to stakeholder feedback have included:

- Early learning investments for preschool and transitional kindergarten expansion
- Student technology, supporting classroom learning and device use beyond the classroom
- Expansion of dual language immersion programs, where students receive instruction in two languages
- Additional teaching positions to eliminate elementary combination classes and reduce class sizes at all grade levels

Connection to District Goals: "We value people and our community."

Schedule of Roundtable Discussions

<table>
<thead>
<tr>
<th>Date</th>
<th>Location</th>
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<tr>
<td>February 3</td>
<td>Sunnyside High School cafeteria</td>
<td>5:30 p.m.</td>
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<tr>
<td>February 8</td>
<td>McLane High School library</td>
<td>5:30 p.m.</td>
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<td>February 9</td>
<td>Hoover High School cafeteria</td>
<td>5:30 p.m.</td>
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<td>February 15</td>
<td>Edison High School cafeteria</td>
<td>5:30 p.m.</td>
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<td>February 10</td>
<td>Virtual in English</td>
<td>5:30 p.m.</td>
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<td>February 17</td>
<td>Virtual in Hmong</td>
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<tr>
<td>February 22</td>
<td>Virtual in Spanish</td>
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Dancers from the King African American Dance Troupe rehearse for the annual Edison Region Black History Month Program, which is available for viewing at fresnounified.org throughout February. The show premiered virtually Feb. 1.

Celebrating Black History Month

Fresno Unified provides childcare and activities for children at the roundtable discussions it is holding throughout the district to allow for input on improving education.

District Honors Exemplary Employees through Excellence in Education

• Five will be Selected as Winners

Every year, the district showcases some of its finest employees, nominated by their colleagues, through the Excellence in Education awards.

Fifty finalists have been selected. A dinner celebrating all finalists and winners has been postponed until May due to health concerns and the continuing pandemic.

Excellence in Education honors finalists in five categories: classified; elementary certificated (teachers, nurses, speech language pathologists and library media teachers); middle school certificated; high school certificated; and administrators.

Finalists include academic counselors, attendance clerks, campus culture directors, custodians, library technicians, managers, nurses, office managers, paraprofessionals, psychologists, principals and teachers.

They are described as problem solvers, mentors, cheerleaders, passionate about students, having high standards, team players and flexible.

As a group, they are admired by their colleagues for their work ethic, dedication to the district and being fantastic.
The district continues to connect its daily work with a set of new goals adopted in October 2020 that include an explicit family goal: Increase inclusive opportunities for families to engage in their students’ education.

The district offers a variety of resources that bolster that goal and help families support their student’s academic journey.

• **ATLAS Connect**: A new tool in the ATLAS portal to help parents stay connected one-on-one with teachers, with messages translated into parents’ preferred language. Teachers can also send classroom announcements to parents. It works on any cell phone with text messaging and any computer.

• **Clever.com**: A portal that houses all the curriculum and resource apps a student uses, including math programs, i-Ready lessons, Sora online library and Tutor.com. Students use Clever in their classrooms daily but can also access their Clever account at home for extra support.

• **Exercise your Brain**: Frequently updated resources for outside the instructional day to help families promote learning at home. The lessons – in English, Hmong and Spanish – can be printed, and skill building activities completed side by side with a family member. The resources include a variety of engaging digital links designed to hone academic skills.

• **Partnership with ValleyPBS**: Fresno Unified teachers lead lessons on TV through the Reading Explorers show every weekday from 6:30-7:30 a.m. for students in kindergarten through second grade to watch as they get ready for school. Every episode is available in English and Spanish to watch online any time.

• **Parent University**: Offers classes and workshops for parents to help them better support their student and become leaders in their community. Family learning is focused on how to utilize district resources, advocate for needed services for students and navigate transitions within the district and then prepare for their student’s next steps after graduation.

• **Family Learning and Technology Support Centers (FLATS)**: Many of the resources offered by the district to families require using a device and the internet, which the district provides to all students. Anytime there’s an issue with one of the district’s devices, FLATS is the place to call or visit. They can help parents and students get logged in, reset passwords, get into ATLAS or Clever, navigate programs and troubleshoot issues. Services are provided in English, Spanish and Hmong for callers and visitors.

To learn more about all of the district’s resources, head to [fresnounified.org](http://fresnounified.org). ATLAS, Tutor.com, FLATS and Exercise Your Brain are accessible from the homepage under Popular Resources – and all other resources can be found under the Student and/or Parent tabs on the main toolbar at the top of the homepage.

“We know our parents are the biggest resource to our students’ learning outside of the classroom and our teams are ready to ensure you have everything you need to keep the learning rolling at home,” said Superintendent Bob Nelson.

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**El Distrito Destaca las Formas en que las Familias Pueden Participar en el Aprendizaje de los Estudiantes**

El distrito continúa conectando su trabajo diario con un conjunto de nuevas metas adoptadas en octubre de 2020 que incluyen una meta familiar explícita: Aumentar las oportunidades inclusivas para que las familias participen en la educación de sus estudiantes.

El distrito ofrece una variedad de recursos que refuerzan ese objetivo y ayudan a las familias a apoyar el trayecto académico de sus estudiantes.

• **ATLAS Connect**: Una nueva herramienta en el portal ATLAS para ayudar a los padres a mantenerse conectados individualmente con los maestros, con mensajes traducidos al idioma preferido de los padres. Los maestros también pueden enviar anuncios del salón de clases a los padres. Funciona en cualquier teléfono celular con mensajería de texto y en cualquier computadora.

• **Clever.com**: Un portal que alberga todas las aplicaciones de recursos y planes de estudios que utiliza un estudiante, incluidos los programas de matemáticas, las lecciones i-Ready, la biblioteca en línea de Sora y Tutor.com. Los estudiantes usan Clever en sus aulas todos los días, pero también pueden acceder a su cuenta de Clever en casa para obtener apoyo adicional.

• **Exercise your Brain**: Ejercite su cerebro: recursos que se actualizan con frecuencia fuera del día de instrucción para
ayudar a las familias a promover el aprendizaje en el hogar. Las lecciones, en inglés, hmong y español, se pueden imprimir y las actividades de desarrollo de habilidades se pueden completar junto con un miembro de la familia. Los recursos incluyen una variedad de enlaces digitales atractivos diseñados para afilar las habilidades académicas.

- **Partnership with ValleyPBS**: Asociación con ValleyPBS: Los maestros del Distrito Escolar Unificado de Fresno dirigen lecciones en televisión a través del programa Reading Explorers todos los días de la semana de 6:30-7:30 a.m. para que los estudiantes de jardín de infantes a segundo grado las vean mientras se preparan para la escuela. Cada episodio está disponible en inglés y español para verlo en línea en cualquier momento.

- **Parent University**: Universidad para Padres: ofrece clases y talleres para padres para ayudarlos a apoyar mejor a sus estudiantes y convertirse en líderes en su comunidad. El aprendizaje familiar se centra en cómo utilizar los recursos del distrito, abogar por los servicios necesarios para los estudiantes y navegar por las transiciones dentro del distrito y luego prepararse para los próximos pasos de su estudiante después de la graduación.

- **Family Learning and Technology Support Centers (FLATS)**: Centros de Apoyo Tecnológico y de Aprendizaje Familiar (FLATS): muchos de los recursos que ofrece el distrito a las familias requieren el uso de un dispositivo e Internet, que el distrito proporciona a todos los estudiantes. Siempre que haya un problema con uno de los dispositivos del distrito, FLATS es el lugar para llamar o visitar. Pueden ayudar a los padres y estudiantes a iniciar sesión, restablecer contraseña, ingresar a ATLAS o Clever, navegar por programas y solucionar problemas. Los servicios se brindan en inglés, español y hmond para los que llaman y para los visitantes.

Para obtener más información sobre todos los recursos del distrito, visite fresnounified.org. Se puede acceder a ATLAS, Tutor.com, FLATS y Exercise Your Brain desde la página de inicio en Recursos Populares, y todos los demás recursos se pueden encontrar en las pestañas de Estudiantes y/o Padres en la barra de herramientas principal en la parte superior de la página de inicio.

“Sabemos que nuestros padres son el recurso más importante para el aprendizaje de nuestros estudiantes fuera del aula y nuestros equipos están listos para garantizar que usted tenga todo lo que necesita para mantener el aprendizaje en marcha en casa”, dijo el superintendente Bob Nelson.

**Hauv Paus Tsev Kawm Ntawv Qhia Cov Hauv Kev Rau Cov Tsev Neeg Kom Koom Nrog rau Cov Tub Ntxhais Kawm li Kev Kawm**

Hauv paus tsev kawm ntawv tseem yuav txuas ntxiv nws txoj hauj lwmx ua txhua hnhub nrog rau ib co hom phiaj tshiab tau txais thaim Lub Kaum Hli 2020 uas suav nrog tsev neeg lub hom phiaj meej: Ua kom muaj kev sib koom ua ke rau cov tsev neeg los koom nrog lawv cov tub ntxhais kawm txoj kev kawm.

Hauv paus tsev kawm ntawv muaj ntawv uas tsev tsev neeg txhawb nqa lub hom phiaj ntawd thiab pab cov tsev neeg txhawb nqa lawv cov tub ntxhais kawm txoj kev kawm.

- **Txuas rau hauv ATLAS**: Ib qho cuab yeej tshiab hauv Atlas portal los pab niam txiv nyob sib txuas ib toj ib nrog tus kws qhia ntawv, nrog cov ntaub ntawv muab ntxhais ua niam txiv cov lus nyiam. Cov kws qhia ntaww kuj xa tau cov lus tshaj tawm hauv chav kawm ntawv rau niam txiv. Nws ua tau hauj lwmx txhua hnhub tab si kuj nkag mus rau hauv lawv tus hauv nga lawv cov tub ntxhais kawm txoj kev kawm.

- **Clever.com**: Ib lub chaw nkag uas muaj tag nrho cov ntaub ntawv kawm thiab cov kev pab cuam rau tub ntxhais kawm txoj ki kawm, suav nrog cov programs usa leb, i-Ready cov kev kawm, Sora online tsev qiv ntawv thiab Tutor.com. Tub Ntxhais kawm siv Clever hauv lawv lub chav kawm txhua hnhub tab si kuj nkag mus rau hauv lawv tus hauv nga lawv cov tub ntxhais kawm txoj kev kawm.


- **Kev Sib kom tes nrog ValleyPBS**: Fresno Unified cov kws qhia ntawv qhia cov zaj lus kawm hauv TV los ntawm Reading Explorers txhua txhua hwmb uas hauj lwmx thaim 6:30-7:30 sawy ntxov rau cov tub ntxhais kawm nyob kindergarten mus txog qib ob tau saib thaim yuav pib npaj mus kawm ntaww. Txhua ntu muaj uas Askiv thiab lus mev los saib hauv online txhua lub sij hawm.

- **Parent University**: Muaj cov chav kawm thiab kev cov qhia rau niam txiv kom pab lawv txhawb lawv cov tub ntxhais kawm thiab ua thawj coj hauv lawv lub zej zog. Tsev neeg kev kawm yog tsom mus rau kev siv hauv paus tsev kawm ntawv cov kev pab cuam, tawm tswv yim rau cov kev pab cuam rau tub ntxhais kawm thiab pab qhia kev hloov pauv hauv
Hooer Students March in Tournament of Roses Parade

Four Hoover High School students receiving special education support services marched with the Bands of America Honor Band in the Tournament of Roses Parade on New Year’s Day. The students were part of the United Sound program that partners general education students with students receiving support services from Special Education. From left, students are Carl Johnson-Travis, Joseph Veloz, Savannah Espitia and Nathaniel Rice. Heather Kuyper-McKeithen, Instructional Services manager, is in the center and students on the right were from another school.

Fresno Unified School District Important Dates

Feb. 7 and 21 Holidays
Feb. 28 and March 21 No School for Students (Professional Learning Days for Staff)

Superintendent's Message

District Teams Working Hard Amid COVID-19 Challenges

Hello #FUSD Family! I want to recognize February as Black History Month and remind you of our amazing 8th Annual Edison Region Black History Month program happening on Feb. 1. We have a virtual program again this year, and if you missed it on the 1st, you can head to our website at www.fresnounified.org and click the link on our homepage to watch the
full recording. Absolutely beautiful as always and a big thanks to our teams for making this program happen! This is just the kick-off to many celebrations and educational opportunities across the district in February celebrating Black History Month.

I’m sure we’re all tired of hearing about it, but just a few weeks ago we started our second semester in the midst of yet another surge of COVID-19 cases. I’m not sure I can properly convey how incredibly difficult this pandemic has been on our district and districts across the nation. We’re grateful that this wave has proven to be less deadly, but the insane increase in transmissibility has rocked our entire system. We’ve had to work even harder to ensure classrooms are covered with substitutes or appropriate credentialed staff while more staff are on quarantine or isolation. We’ve had to work even harder to ensure our quarantined and isolated students have the access they need to keep their learning moving at home. All the while, we’ve been working hard to increase our safety mitigations for our schools, especially through more testing resources for our students and staff.

We’ve added additional testing teams through a partnership with the California Department of Public Health, increasing the accessibility of the Curative testing clinics at our sites, and we’re increasing the hours and locations of our testing for students and staff. Parents can complete an online registration and consent form for their student(s) at https://tinyurl.com/rapidtestconsent so their student can be tested at school if they’re identified as a close contact. This consent will also allow parents to take their student to our regional high schools on Tuesdays in February between 4 and 7 p.m. for a rapid test for any reason. These tests will only be administered to current FUSD students and staff; all others will be turned away. Anyone can make an appointment at our Curative testing hubs at Gaston Middle School, Hoover, McLane, Roosevelt, Sunnyside, and Fresno high schools by clicking the school name. Testing is also available through your primary care provider and through the Fresno County Department of Public Health at https://tinyurl.com/fresnotesting.

While it seems the COVID-19 pandemic is never-ending, you’ll find all throughout this issue great people and great things happening across our district. Nothing can hold our people back from making a difference each and every day with our students, and I could not be prouder of our #FUSDFamily for pulling together in the hardest of times (even when it seems to get harder, not easier, each day). I’m thrilled to share our Excellence in Education finalists in this issue, because they are some of the best educators you’ll find anywhere! These folks have been nominated by their colleagues for going above and beyond for our students, and these finalists were selected from one of the largest groups of nominations we’ve ever seen! That’s a huge point of recognition of their hard work and dedication. We’re so grateful to each and every one of them.

We’re postponing our in-person Excellence in Education event to May, as we are really committed to celebrating in person and we know this month is not the right time for that with cases of COVID-19 higher than they’ve ever been. Keep your eye out over the next couple of months for tickets and tables to go on-sale as this is always a sold-out event!

As always, I want to remind our whole #FUSDFamily that you can always find the latest information and protocols regarding COVID-19 at www.fresnounified.org/covid19/. Also, I want to remind everyone to follow us on Facebook, Twitter, Instagram and LinkedIn to see daily highlights of amazing work happening across the district as we highlight every school campus and every department throughout the school year.

En febrero, Celebramos la Historia Afroamericana, Damos la Bienvenida a Medidas de Seguridad Adicionales para COVID-19

¡Hola #FUSDFamily! Quiero reconocer a febrero como el Mes de la Historia Afroamericana y recordarles nuestro increíble 8º programa Anual del Mes de la Historia Afroamericana de la Región de Edison que tendrá lugar el 1º de febrero. Tenemos un programa virtual nuevamente este año, y si se lo perdió el día 1º, puede ir a nuestro sitio web en www.fresnounified.org y haga clic en el enlace en nuestra página de inicio para ver la grabación completa. ¡Absolutamente hermoso como siempre y muchas gracias a nuestros equipos por hacer posible este programa! Este es solo el comienzo de muchas celebraciones y oportunidades educativas en todo el distrito en febrero para celebrar el Mes de la Historia Afroamericana.

Estoy seguro de que todos estamos cansados de escuchar sobre esto, pero hace solo unas semanas comenzamos nuestro segundo semestre en medio de otra oleada de casos de COVID-19. No estoy seguro de poder transmitir adecuadamente lo increíblemente difícil que ha sido esta pandemia en nuestro distrito y en los distritos de todo el país. Estamos agradecidos de que esta ola haya demostrado ser menos mortal, pero el increíble aumento de la transmisibilidad ha sacudido todo nuestro sistema. Hemos tenido que trabajar aún más para garantizar que las aulas estén cubiertas con sustitutos o personal acreditado apropiado mientras más personal está en cuarentena o aislamiento. Hemos tenido que esforzarnos aún más para garantizar que nuestros estudiantes en cuarentena y aislados tengan el acceso que necesitan para seguir aprendiendo en casa. Mientras tanto, hemos estado trabajando arduamente para aumentar nuestras mitigaciones de seguridad para nuestras escuelas, especialmente a través de más recursos de pruebas para nuestros estudiantes y personal.
Hemos agregado equipos de pruebas adicionales a través de una asociación con el Departamento de Salud Pública de California, aumentando la accesibilidad de las clínicas de pruebas curativas en nuestros sitios, y estamos aumentando las horas y las ubicaciones de nuestras pruebas para estudiantes y personal. Los padres pueden completar un formulario de registro y consentimiento en línea para su(s) estudiante(s) en [https://tinyurl.com/rapidtestconsent](https://tinyurl.com/rapidtestconsent) para que a su estudiante se le pueda hacer la prueba en la escuela si se identifica como un contacto cercano. Este consentimiento también permitirá a los padres llevar a sus hijos a nuestras escuelas preparatorias regionales los martes de febrero entre las 4 y las 7 p. m. para una prueba rápida por cualquier motivo. Estas pruebas solo se administrarán a los estudiantes y personal actuales de FUSD; todos los demás serán rechazados. Cualquiera puede hacer una cita en nuestros Centros de Pruebas Curativas en las escuelas Gaston Middle School, Hoover, McLane, Roosevelt, Sunnyside, y Fresno high schools haciendo clic en el nombre de la escuela. Las pruebas también están disponibles a través de su proveedor de atención primaria y del Departamento de Salud Pública del Condado de Fresno en [https://tinyurl.com/fresnotesting](https://tinyurl.com/fresnotesting).

Si bien parece que la pandemia de COVID-19 nunca termina, encontrará a lo largo de este número grandes personas y grandes cosas sucediendo en nuestro distrito. Nada puede impedir que nuestra gente marque la diferencia todos los días con nuestros estudiantes, y no podría estar más orgullosos de nuestra #FUSDFamily por unirse en los momentos más difíciles (incluso cuando parece ser más difícil, no más fácil, cada día). ¡Estoy encantado de compartir nuestros finalistas de Excelencia en Educación en esta edición, porque son algunos de los mejores educadores que encontrará en cualquier lugar! Estas personas han sido nominadas por sus colegas por hacer todo lo posible por nuestros estudiantes, ¡y estos finalistas fueron seleccionados de uno de los grupos de nominaciones más grandes que jamás hayamos visto! Ese es un gran punto de reconocimiento a su arduo trabajo y dedicación. Estamos muy agradecidos con todos y cada uno de ellos.

Estamos posponiendo nuestro evento de Excelencia en Educación en persona para mayo, ya que estamos realmente comprometidos a celebrar en persona y sabemos que este mes no es el momento adecuado para eso con los casos de COVID-19 más altos que nunca. ¡Esté atento durante los próximos meses a las entradas y mesas para salir a la venta, ya que este es un evento que siempre se agota!

Como siempre, quiero recordarle a toda nuestra #FUSDFamily que siempre puede encontrar la información y los protocolos más recientes sobre COVID-19 en [www.fresnounified.org/covid19](http://www.fresnounified.org/covid19). Además, quiero recordarles a todos que nos sigan en Facebook, Twitter, Instagram y LinkedIn para ver los aspectos destacados diarios del increíble trabajo que se lleva a cabo en todo el distrito a medida que destacamos cada plantel escolar y cada departamento a lo largo del año escolar.

**Lub Ob Hlis, Peb Ua Kev Zoo Siab Rau Keeb Kwm Dub, Zoo Siab Txais Tos rau Kev Ntsuas Ntxiv Kev Nyab Xeeb rau COVID-19**

Nyob zoo #FUSD Tsev neeg! Kuv xav lees paub tias Lub Ob Hlis yog nco txog Lub Hli Keeb Kwm Dub thiab qhia koj txog ntawm peb qhov kev ua yeeb yam zoo tshaj uas yog Xyoo thib 8 ntawm txhua xyoo Edison Region Black History Month uas tshwm sim rau Lub Hli Hnub Tim ib. Peb rov muaj qhov txheej txheem rau saum huab cua xyoo no, thiab yog tias koj tsis pum thaim tso tawm hnbu tim ib, koj mus saib tau ntawm peb lub website [www.fresnounified.org](http://www.fresnounified.org) thiab nyem qhov txuas ntawm peb lub homepage kom saib tag nrho cov kaw cia. Zoo nkauj kawg li thiab ua tsauq ntawm rau peb cov neeg ua haujlwum rau rau qhov txheej txheem ntsuas ntxwm sim! Qhov no tsuas yog ib qho pib rau ntawm ntawm qhov kev ua koob tsheej thiab kev kawm thob plaws peb ib cheeb tsa ms kwv ntxv nyob rau lub Ob Hlis uas ua kev zoo siab rau Lub Hli Keeb Kwm Dub.

Kuv paub tseeb tias peb txhua tus nkees hnvx txog, tab sis tsuas yog ob peb lub lis tiam dhau los peb tau pib lub semester thib ob nyob rau hauv nruab nraab ntawm ib qhov kev nce ntxiv ntawm COVID-19. Kuv tsis paub yuav qhia tau tias tus kab mob sib kis no tau tshwm sim rau nyob rau hauv peb cheeb tsav kawm ntawv thib cov tsev kawm ntawv thob plaws hauv lub teh chaws no nyuaj npaum li cas. Peb ua tsauq uas cov mob nthwv no ua tau tsis tshua muaj neeg tas sim neej, tab sis qhov kev sib kis mas ua rau peb cov txheej txheem hauj lwm muaj teeb meem kawg nklaus. Peb tau ua haujlwum hnyav kom ntsceoug tau tias cov chav kawm muaj neeg tuaj hlov qhia ntawv lossis cov neeg ua haujlwum muaj ntawv pov thawj tsiu nyog thaim cov neeg ua haujlwum ntuaj ntawm rau nyob rau hauv cays lossis cays tawm lawm. Peb tau ua haujlwum hnyav heev kom ntsceoug tau tias peb cov tub ntxhais kawm uas raug cays tawm thib mus nyob ib leeg muaj txoj hau kev kawm ntawv tom tsev yam tsis tu ncua. Tshwv la sihjwam, peb tau ua haujlwum hnyav kom muaj kev nyab xeeb rau peb cov tsev kawm ntawv, tshwj xeeb tshaj yog los ntawm muaj kev pab kuaj kab mob ntawv rau peb cov tsev kawm ntawv thib cov neeg ua haujlwum.

Peb tau ntxiv neeg kuaj mob los ntawv kev koom tes nrog California Department of Public Health, ntxiv kev nkaq mus tau ntawv cov chaw kuaj mob Curative ntaww peb cov tsev kawm ntawv thib chaw ua haujlwum, thiab peb tau ntxiv cov sihjwam qhib thib cov chaw ntawv peb qhov kev kuaj mob rau cov tub ntxhais kawm thib cov neeg ua haujlwum. Niam ntxiv mus ua daim ntawv sau npe saum huab cua ntawm [https://tinyurl.com/rapidtestconsent](https://tinyurl.com/rapidtestconsent) mus tso cai rau lawv cov tub...
Message from Stephen Morris, CEO of Civic Education Center

Civic Education Center Partners with Fresno Unified

Not long ago, I was at a very productive Civic Education Center (CEC) planning meeting at a local Fresno restaurant. There was a celebration at the restaurant; lots of singing and even an old-fashioned sing-along of a popular song from the '40s. I saw the woman who led the sing-along. I thanked her for singing and adding a much-needed moment of community fellowship. The woman thanked me and then brushed my face with the back of her hand. I was taken aback as she made
comments about my smooth dark skin.

Two years of quarantine has produced some very bad and inappropriate public interactions. Examples include fights at the Fresno State football stadium, a parent attacking a referee on the soccer field, the increase in violent and verbal confrontations at local school board meetings, parents ripping down students’ posters they disagree with, the increase in campus school violence and destruction of school property as a social media challenge. It is almost like we have forgotten how to act in public and be civil towards one another.

As the Civic Education Center CEO, I am thankful that our youth still desire to improve their schools. Before the pandemic and quarantine, a group of students at Terronez Middle School were very concerned about the lack of civility on their campus. Students reported fights weekly and very demoralizing social media attacks that led to the fights. During one of our sessions, these students expressed their concerns. When asked what they wanted to do, they went silent; then, one student stated, “What can we do about it? Nobody listens.”

CEC came alongside these students, teaching, guiding, and listening, giving them a sense of agency and awareness. Soon these students decided to research the influence of social media on school violence. They developed and deployed a schoolwide survey based on their research. When they analyzed the results, they formulated an action plan that included students, teachers, and administration. Mrs. Brown, the principal, was very supportive and empowered her students to act. The students sought information about peer mediation and restorative practices. The principal and the students formed a restorative practice class based on their research.

The students wanted a visible symbol of their desire to change the climate at Terronez. The students and Mrs. Brown, with the help of local artist Will Portis, created a 25-foot mural in the middle of the campus. This mural is a working mural, as students in the restorative practice class use the mural as an aid, a tool to mediate conflicts.

CEC and Will Portis completed the mural during the early months of the 2020 lockdown. Each semester, new students who understand the vision choose to attend the restorative practice class online and in-person. The peace mural is a tribute to the power and success of students who exercised their voices to create change.

The work and commitment of Terronez Middle School shine as a beacon of hope that stems the darkness of incivility and rudeness growing in our communities. CEC’s mission is to equip youth to become engaged, informed citizens practicing democratic skills based on democratic values.
Excellence in Education Finalists 2022

Administrators

Angela Balliet  
Powers-Ginsburg Elementary School

Dan Bordona  
Hoover High School

Kimberly dela Concepcion  
Easterby Elementary School

Beth Doyle  
Addams Elementary School

Timona Martin  
Baird Middle School

Jose Perez  
DeWolf High School

Eugene Reinor  
Scandinavian Middle School

Debra Ryland  
State and Federal Programs

Maiv Thao  
Teacher Development

Paula Zamorski  
Olmos Elementary School

Certificated Elementary School

Tiffany Castillo  
eLearn Academy

Melody Compton  
Lincoln Elementary School

Tonia Dubberke  
Mayfair Elementary School

Allison Lott  
Prevention and Intervention

Isabel Mayoral  
Wilson Elementary School

Brenda McLain  
McCardle Elementary School

Carlanda Miller  
King Elementary School

Peter Montoya  
Phoenix Elementary Academy

Mary Rueda  
Easterby Elementary School

Carolyn Winnett-Hanlon  
Kirk Elementary School

Certificated Middle School

Jessica Cisneros  
Yosemite Middle School

Kristin Cosentino  
Sequoia Middle School

Annamarie Herrick  
Baird Middle School

Amanda Horvath  
Fort Miller Middle School

Hasmik Khalachyan-Cañas  
Bullard TALENT K-8 School
Certificated High School

Lauren Beal
Edison High School

Cheryl Catanzarite
Design Science Middle College High School

Matt Jordan
Center for Advanced Research and Technology

Sheri Mauro
Hoover High School

Gary Mrkaich
Edison High School

Kevin Ochs
Fresno High School

Michael Tittle
Adult Education

Liz Torres, R.N.
Health Services

Denise Valdez
Sunnyside High School

Kristiana Wallwork
Phoenix Secondary Academy

Classified Employees

Anthony Aboularage
Transportation

Christine Certain
Design Science Middle College High School

Dawn Gardner
Educational Resource Center

Andrew Gomez
Olmos Elementary School

Samantha Gonzalez-Lopez
Olmos Elementary School

Lubia Leyva
Wawona K-8 School

Yesenia Lopez
Yosemite Middle School

Amber Neulinger
Career Technical Education

Maizyia Vang
Special Education

Peter Yang
Bakman Elementary School
**District Roundup**

**Watch Party for Teacher**

Ann Sin, a math teacher at eLearn Academy, competed on The Price is Right that aired on Jan. 21 and won the final showcase: a Kia Forte, 65-inch TV and numerous kitchen appliances.

**Computech Students Attend Disney Workshops**

Four Computech Middle School performing arts classes attended workshops at Disney's California Adventure on Jan. 22. Computech's band and orchestra performed in a recording session with a Disney conductor. Computech's choir and acting students worked with Broadway actors in a workshop on acting, singing and dancing.

**Fresno Adult School Awarded Grant**

Fresno Adult School’s (FAS) citizenship teachers have been awarded the U.S. Citizenship and Immigration Services Grant again. FAS is one of only two schools in the nation to be awarded this grant. With the help of the grant and partners at San Joaquin College of Law, the FAS team helps students to become U.S. citizens.

**Tenaya’s Dancing Teacher on Ellen**

Tenaya Middle School campus culture director Austin Lemay was featured on the Ellen Show with host Adam Devine on Jan. 21, sharing about his TikTok-famous dancing, the school and his students. To help Austin with his work at Tenaya the host presented him with $10,000.

*Austin Lemay on Ellen Show*

**Hidalgo will Showcase Student Art at ArtHop**

ArtHop on Feb. 3 will feature student art from Hidalgo Elementary School in the McLane High School region as part of a districtwide art collaborative. The exhibit will be in Fresno Unified’s space at the McLane High School region as part of a districtwide art collaborative. The exhibit will be in Fresno Unified’s space at the M Street Arts Complex Gallery 4A and 5A from 5-8 p.m. This year, the collaborative is learning about the family farm. Hidalgo teachers and students learned about the rich fertile soil that is needed to grow crops and how it also helps to shape daily lives and the environment. The art complex is at 1419 M St.

**Employees Donate Coats to Homeless**

Employees donated 224 coats to the Great Winter Holiday Coat Drive, with the Special Education Department winning the Golden Stapler prize for the department collecting the most coats – 150. The winner was announced Dec. 3. The coats were donated to Project ACCESS to distribute to students in homeless situations.

**Edison Collects Toys for Poverello House**

The Edison High School Key Club collected hundreds of toys for children who attended a Christmas Eve dinner at the Poverello House. This year, the Key Club also invited the community to a wrapping party. The Key Club has been holding the Tiger Toys for Cubs toy drive since 2012 after learning that not enough toys were collected for all the children at the Poverello House dinner.

**Eaton Collect $1,300 for Poverello House**

Eaton Elementary School fifth and sixth grade students raised more than $1,300 in change over five days for the Poverello House prior to the holidays, exceeding their goal of $1,000. The students were inspired by a visit from Poverello House representatives, who educated the students about hunger and homelessness in the Valley. Students presented a check to Poverello House executive director Zack Darrah on Dec. 1.

**McLane Students’ Films Selected for Swedefest**

Two films created by students from the ArtVenture Production Academy at McLane High School were selected for Swedefest 2021, an international film festival hosted by CMAC and held in Fresno last December. The films premiered in front of a live audience at the CMAC outdoor theater in downtown Fresno and streamed worldwide. Students involved were Justin Vang, Alisson Yang, Aliyah Barajas, Evelyn Ramirez, Keyjuan Jones, Siahong Lor Fabiola Martinez and instructor is Kevin Clifton.
Juan Felipe Herrera Elementary School will Open in August

Fresno Unified’s newest campus, Juan Felipe Herrera Elementary School, has begun enrolling students as it prepares to open its doors in August.

Herrera’s website contains information on the school’s boundaries and on its unique emphasis on STEAM – science, technology, engineering, arts and math.

Students will have the opportunity to conduct research and learn about real world issues and problems as they work on projects. Content standards will be integrated so that teachers can maximize their instructional time and students can explore the interconnections of the world.

The campus will also have a Spanish dual language immersion program.

Herrera Elementary is under construction on 17 acres south on Church Avenue between Peach and Willow avenues. The school is being built with funds from the Measure X bond voters overwhelmingly approved in 2016.

The school’s namesake is a Fowler native whose parents were migrant farmworkers. Juan Felipe Herrera was the nation’s Poet Laureate from 2015 to 2017 and a former Fresno State professor. He is serving as the artistic cultural advisor in the conceptual development of the school.

The school’s first principal is Miguel Naranjo.
Apply for Fresno Unified Scholarships

Fresno Unified seniors are invited to apply for Fresno Unified Scholarships. Last year, $165,000 in scholarships was awarded to 76 students from all of the district’s high schools. The online application is due by March 1.

Apply for Fresno Unified Scholarships

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**McLane High School Student is Proud to be CTE Ambassador**

Videography class wasn’t the elective junior Aliyah Barajas had planned on, but it’s ended up being among her favorite experiences at McLane High School.

“I think getting put [in videography class] was the luckiest choice the universe has made for me this school year. I learned I love videography and producing videos. The process of creating the scripts, filming the videos, editing, then seeing your product is satisfying and very enjoyable,” Aliyah said.

Aliyah is part of the [ArtVenture Academy](#) at McLane, one of dozens of career pathways offered at high schools throughout the district. She is also a CTE Ambassador, part of a new program for students in career technical education programs (CTE).

Ambassadors are selected through a nomination process at each high school that has a CTE program. Ambassadors represent their school’s CTE pathways, helping to promote the programs, recruit students and communicate with industry partners.

They also serve as representatives within their schools and pathways to provide student voice and valuable insights as to how to improve programs and increase student interest.

Aliyah said she is proud to represent ArtVenture Academy. Although she said she tends to be nervous speaking in front of others, “I do feel gratification being able to educate, or even brag, about the ArtVenture production academy.”

She said that career pathways like ArtVenture Academy can help students get into college and provide exploration of possible careers.

“I think everyone should attempt to be in a pathway they enjoy, even if it isn’t the exact career path they had planned,” Aliyah said.

“I think my video production class has been the root of all the best experiences I have had at McLane this year. I have made friends, helped with events I would have never gone to before, and gained experience with activities I didn’t realize I could be so interested in.

“I love my photography club, helping with broadcasts, having fun creating short videos. The best part about my time at McLane has all involved the ArtVenture production academy.”

Aliyah’s goal is to be a journalist, perhaps for the New York Times. For years her dream school has been New York University. Her work this year on videography and photography and as a CTE Ambassador will be great additions to her college applications.
McLane Students Recognized for Encouraging Vaccinations

Students from McLane High School will be honored by the Fresno County Superintendent of Schools Office for their work encouraging other students to get the COVID-19 vaccine.

The students will be recognized Feb. 17 at the Fresno County Board of Education meeting as the Superintendent’s Superstars for February.

The group of seven McLane students went through 40 hours of training with the Central Valley Health Policy Institute to prepare them to accurately address questions from other students and the community about the vaccine.

“Students had an opportunity to learn how to be an effective advocate for COVID-19 safety and protocols, to help increase public access to COVID-19 vaccines and to help stop the spread of COVID-19 in their schools,” said Grady Lane, a career education manager for Fresno Unified.

The McLane students are among several groups of promotoritos from throughout Fresno working to dispel misinformation among Latino young people about the vaccination. The groups are modeled after adult community health workers encouraging vaccinations in the adult Latino community, which has been disproportionately affected by COVID-19.

As junior health workers, the students were assigned to a community-based organization and are serving as paid interns. They hand out flyers about testing and vaccinations, and use social media platforms like Twitter, Facebook and TikTok to encourage vaccinations among their peers.

They also reach out to the community at vaccination events with information about food and rental assistance.

The program was sponsored and developed by Fresno Building Healthy Communities. More opportunities are available this winter and spring for junior health worker and youth ambassadors, with a focus on parks and outdoor spaces. Contact Gerardo Carranza at (559) 256-8722.

Mini-Pitch Built at Computech

Students have fun at Computech Middle School’s new soccer mini-pitch during P.E. on Jan. 26. The mini-pitch was constructed for use by the Edison High School region. Mini-pitch fields are smaller than a regular soccer field and have walls to keep the ball in play. The mini-pitch is one of 18 being completed as part of a national partnership between Black Players for Change (BPC), Black Women’s Player Collective (BWPC), the U.S. Soccer Foundation, Musco Lighting, and adidas in communities of significance for members of BPC and BWPC. The mini-pitch at Computech honors the BPC Executive Board’s Quincy Amarikwa, whose family resides in Fresno.

The mini-pitch initiative is part of partners’ collective efforts to remove systemic barriers that keep children of color — specifically Black children — from playing the game and gaining the many benefits that come with being involved in the sport.
Fresno High School senior Natalie Galicia has experienced what it’s like to create a piece of art that deeply resonates with another person – someone she had never met.

Her painting, entitled “Teresa,” features a butterfly painted with one-shot enamel on a 2-by-2-foot wooden panel with a handwritten story surrounding it. While the piece was on display at The Big Fresno Fair, Mayra Contreras read the story of Teresa. She cried because it reminded her of her own mother’s experience as a young immigrant from Mexico.

Sabina Fernandez-Lopez contacted Natalie’s teacher, Marina Santos, and arranged to buy the piece for Contreras, who is graduating from the CHP Academy on Feb. 4.

“When the artwork, especially the story, resonates with our community, it reinforces the significance of this project, Carrying Stories,” Santos said.

Natalie said she was happy to know that her painting elicited an emotional response.

“It reminded me that everyone is connected to a story and those stories need to be shared because not everyone survives their journey in life. I am blessed to have my parents. If they did not struggle, then I would not have all the opportunities in life,” Natalie said.

“Teresa” was part an interdisciplinary project led by Santos and fellow English language arts teacher Meghan Schimmel as part of Fresno High’s International Baccalaureate program. Video production teacher Mahon Brown directed a team of students in documenting the project and construction teacher Joel Osuna assisted in curating the art in Warrior Park at Fresno High last May.

The Carrying Stories project highlighted stories of change, including students’ pandemic experiences. Natalie wrote about her mother, Teresa, and coming to the United States.

“I love it because the story has similarities to mine, and everyone’s life experiences are different. Knowing that someone has had the same struggles makes you feel like you aren’t alone. ‘Teresa’ has been touching in an emotional way for me,” Contreras said.

Connection to District Goals: "We value people and our community."

Fresno High School student Natalie Galicia, right, created her painting “Teresa” as part of a Carrying Stories project in the English language arts class taught by Marina Santos, left.
First Ever Winter Session offered Learning, Fun and Adventure

Fresno Unified’s first ever Winter Session was a huge success thanks to FUSD staff, community partners and families.

“It was heartwarming to see our students participate in the many opportunities offered through our Winter Session,” said Jeremy Ward, assistant superintendent for career education.

Winter Academies were held at 21 elementary schools, 14 middle schools, eight high schools and eight specialty schools. For students in elementary and middle school this was a fun opportunity to continue their learning in literacy and math in the mornings and hands-on enrichment activities in the afternoons. Students in high school had the opportunity to recover credits for graduation and to meet A through G college requirements.

Additionally, Winter Camps provided a variety of experiences for our students through partnerships with community-based organizations. Opportunities offered were learning at Fresno Chaffee Zoo Camp, Cultural Arts Camp at Arte Americas, Performing Arts Camp, Fishing Camp, Climbing Camp and Winter Sports Camp, which included a day at Yosemite, ice skating, and skiing and snowboarding at China Peak.

Many of the camps provided a family component that allowed students to showcase their learning.

“It was exciting to see the smiles on the faces of students and families at the family events. What a great way to spend winter vacation!” Ward said.
Students visit the Chaffee Zoo on Dec. 21 as part of Winter Camp enrichment activities for students over the winter break.

Students learn dance moves on Dec. 20 during a Performing Arts Camp at Baird Middle School.

Students could participate in rock wall climbing as part of Winter Session.

**Duncan Construction Students helping to Rebuild after Creek Fire**

Duncan Polytechnical High School construction students are making life a little better for some of the Shaver Lake property owners who lost their homes in the 2020 Creek Fire. Juniors and seniors in Ash Jones’ classes are building sheds and pumphouses for survivors of the fire. The structures make it possible for the property owners to safely store their tools and materials as they rebuild their homes.
In the process, the students are learning a variety of construction skills and something more: “Equally important, the students are learning how to use their talents to give back to the community. The students all shared that ‘Even though it is hard work, it is worth it,’” Jones said.

The Construction Technology Pathway at Duncan is among several exemplary career technology education (CTE) programs at Duncan and other high schools.

The first shed was delivered on Dec. 11, with the students traveling to Shaver Lake to help reassemble the pieces on the property. Students are working on a second shed.

Duncan had enough donated materials to complete two sheds, thanks to the Logs to Lumber program. Duncan students hope to encourage other high schools to get involved as well.

The students’ involvement was initiated by a call from Steven Bell of the Mennonite Disaster Relief Service in late 2020 to Cara Jurado, coordinator of CTE and the Innovative Design and Applied Technology Academy at Duncan. Along with the Mennonite organization, partners in the project are Rebuild Our Sierra, the Creek Fire Recovery Collaboration and Catholic Charities. Southern California Edison donated the lumber, made from logs salvaged from the burn area. The logs were milled by Logs to Lumber and delivered to Duncan.

Due to the restrictions of distance learning, Duncan’s current students had not built a complete structure like a shed before. The first shed took about three weeks as the students worked though the design, adjusting for efficiency. Once completed at Duncan, it was taken apart, trucked to Shaver Lake and reassembled.

The shed project directly supports the CTE standards for framing, footings and foundations, roofing, blueprints, site-layout, and wood finishing trades. The project also helps students learn and reinforces the Student Learner Outcomes/Graduate Profile skills, such as collaboration, communication, and problem-solving.

The property owners who received the first shed were very thankful to everyone involved and are looking forward to rebuilding, Jones said.

From left, Duncan Polytechnical High School student Ever Jimenez, teacher Ash Jones and students Bet Ochoa and Juan Arambula work on a wall for a shed. The sheds are donated to homeowners rebuilding after the Creek Fire.

Students from Ash Jones' construction class at Duncan Polytechnical High School gather in December in front of a shed in Shaver Lake that they constructed for homeowners rebuilding after the Creek Fire.
Sequoia Middle School has been designated as a 2022 School to Watch for its exemplary programs.

Sequoia was recognized in part for improving academic outcomes on both state and local assessments, a performing arts program that prepares students for the Roosevelt School of the Arts, an award winning career technology education pathway program focused on technology, Junior Doctors Academy, strong campus culture and climate that supports student social and emotional needs, and a rich co-curricular program with dozens of clubs, academic competition teams, and championship athletic teams.

All of these serve to support students in their academic, social, and emotional preparation for high school and beyond.

To earn the designation, schools must complete an extensive application and host a site visit by middle-grades experts. To retain the designation, each school is re-evaluated every three years. Kings Canyon Middle School was previously named as a School to Watch.

“We are thrilled to be recognized for the amazing work our staff does on behalf of our students and community every day,” said Matt Ward, principal at Sequoia. “It is through the collective efforts of our Sequoia family that we have shown sustained improvement and we are now included with other outstanding middle schools in the Valley, the state, and the nation as Schools to Watch.

“We look forward to continuing our work in reaching new heights as we help our students achieve their greatest potential.”

The honor for Sequoia was announced on Dec. 17 by Scott Steele, director of the California Schools to Watch program.

The program is sponsored by the California Department of Education, California League of Schools, and the California Middle Grades Alliance, in association with the National Forum.
Edison High School is one of approximately 2,000 schools worldwide to implement the AP Capstone Diploma™ program to promote college and career success through critical thinking, research, collaboration, and communication skills.

The program, which Edison will launch this fall, consists of two yearlong courses taken in sequence: AP Seminar and AP Research. Fresno Unified’s Patiño School of Entrepreneurship has had the program since the campus opened in 2016.

Students who score a 3 or higher in AP Seminar and AP Research and on four additional AP exams of their choosing earn the AP Capstone Diploma. This signifies outstanding academic achievement and attainment of college-level academic and research skills.

Students who score a 3 or higher in both AP Seminar and AP Research (and not on four additional AP Exams) earn the AP Seminar and Research Certificate™.

“The AP Capstone program will prepare our diverse student population to become skilled collaborators, critical thinkers, and consumers of information,” said Edison’s AP coordinator, Janina Schulz. “The Capstone courses will give students flexibility to explore the complex topics affecting their lives, and we are excited to see their research.”

In AP Seminar, typically taken in 10th or 11th grade, students choose real-world topics and evaluate them from multiple perspectives. Students identify credibility and bias in sources and develop arguments in support of a recommendation.

In the AP Research course, students design and execute a college-level research project on a topic of personal interest. Students write a research question, execute an appropriate method, analyze data, present their results, and defend their findings.

Both AP Capstone™ courses are project based, and students are required to deliver written arguments, collaborate in teams, and deliver professional multimedia presentations as part of their AP Exams.

“This provides terrific opportunities for students to write and present their work effectively, both individually and in teams – the very skills professors and employers are demanding.”

Connection to District Goals: "Improve academic performance at challenging levels."
"Expand student-centered and real-world learning experiences."

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Edison Region Black History Program Features ‘Untold Stories’

The annual Edison Region Black History Month Program this year focused on “untold stories,” with the narrative featuring two grandparents passing along stories to their grandchildren. The production includes song, dance and drama.

The program is available virtually through February on fresnounified.org. It is the eighth edition put on by students from Gaston Middle School and Edison High School Black Student Union (BSU) clubs. Students from King and Kirk elementary schools, Computech Middle School and Wawona K-8 School were also involved, as were community partners and Purposed II Praise School of Dance.

The production was overseen by Lisa Mitchell, a vice principal on special assignment in the district’s Student Engagement Office. She said she’s especially proud of this year’s program because of the difficulties they had to overcome due to student and staff absences from COVID-19. The program was completed with three weeks of practice by students instead of the normal three months.

The program launches a month of various activities honoring Black History Month at schools throughout the district, including at Edison and Sunnyside high schools, Tehipite Middle School and Thomas Elementary School. One of the goals of BSU is to organize activities and experiences to educate the community about Black culture and history.

The production is student-centered, with high school students creating and teaching the dances with help from co-director and choreographer Staci Jones. Students involved ranged from kindergarten through high school. Fresno City College allowed the students to use its theater stage for the program.

Sponsors are Educational Employees Credit Union, Fresno County Superintendent of Schools, the Black Students of California United, Purposed II Praise School of Dance, Fresno City College African American Faculty and Staff Association, Fresno City College Theater Department, Let’s Talk About Culture, Mad Illustrators, Saint Rest Baptist
Church and ABC30.

How to Watch
Feb. 1 at 6 p.m.: Live streamed from the Fresno Unified webcast (https://tinyurl.com/y278svvt) and cmac.tv/edu
After Feb. 1: fresnounified.org

Students who are part of the Edison Region Black History Month Program break into free-style dance as part of the ending to the pre-recorded program.

From left, student Jonynae Jackson-Boyd, district co-athletic director Pat Riddlesprigger, community member Leslie Kelly and students Keniyah Morgan and Joseph McCoy present a scene about grandparents sharing stories with their grandkids. The performance is part of the Edison Region Black History Day Program.

From left, Nikayla Ashley-Chandler, Nikeyla Ashley-Chandler and Joy Vance portray Ida B. Wells, Harriett Tubman and Madam C.J. Walker.
Amazon Donating $200 for Teachers' Classroom Projects

Fresno Unified is among just two districts in California selected for Amazon’s Teachers’ Wish List campaign.

Amazon will fund up to $200 per classroom project through the nonprofit DonorsChoose, designated for schools that are racially diverse with high levels of poverty. Amazon will also donate to San Francisco Unified School District.

This funding is available to all teachers whether they currently have projects on DonorsChoose or not. The campaign will continue through the end of the school year or until funds have been dispersed. The gift is expected to be granted to hundreds of teachers in Fresno Unified on a first come, first served basis.

All but 13 of the district’s more than 100 schools will qualify for the Amazon funding under the DonorsChoose criteria that a school’s students be at least 50% Black, Latinx, Native American, Pacific Islander or multiracial, and that at least 50% of students qualify for free or reduced-price lunch. Schools NOT eligible based on the DonorsChoose formula: Baird Middle School, Duncan Preschool, Eaton Elementary School, Forkner Elementary School, Heaton CDC, King CDC, Lori Ann Infant Center, Malloch Elementary School, Roosevelt PACE, Scandinavian Child Care Center, Starr Elementary School, Turner Elementary School and Webster CDC.

To redeem their Amazon gift, teachers sign up on DonorsChoose here https://www.donorschoose.org/teachers. They create a project following any applicable terms. After submitting their name and email, it will prompt them to choose their school. Because they are a part of one of the covered schools, they will automatically get $200 toward their project while funds last. Teachers who already are signed up on DonorsChoose should have received an email describing the program.

Making Lifelong Readers at McCardle Elementary

McCardle Elementary School library technician Monica Jacobs is always looking for ways to engage students, including a recent snowman caption contest, recruiting student helpers, book clubs and a weekly recorded book reading.

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