Back To School: Moving Forward Together in 2021-22

Fresno Unified is excited to welcome back all students to a full return to in-person learning for the 2021-22 school year.

The first day of school is Thursday, Aug. 12. The first two days of school will be half days to help students reacclimate and allow for teacher planning time. But following that, all students will be back on their campuses fulltime, five days a week for the first time since March 2020 when schools were closed due to COVID-19.

More information on school schedules for 2021-22 is available on school websites.

Most start times will be the same as pre-COVID schedules but ending times will be different because all students will receive 30 additional minutes a day of instruction during the first semester.

All students and staff, regardless of their vaccination status, will be required to wear masks at school while indoors, following health guidelines from Fresno County Department of Public Health and the California Department of Public Health.

The district will provide masks to those who don’t bring one, and give exemptions for people who cannot wear masks for verified medical reasons.

Students do not have to wear their masks during outdoor recess.

Health officials could re-examine the mask policy in November, based on COVID-19 case rates, vaccination rates and testing, said Dr. Rais Vohra, Fresno County’s interim health officer.

Students who wish to continue learning from home in the next school year may enroll in the district’s eLearn Academy.

To support students in the coming school year after the many months of virtual learning, the district has added a variety of supports and extra learning opportunities.

See BACK TO SCHOOL Continued on page 12

Fresno Unified Launches New Mission, Vision, Values and Goals

As part of Fresno Unified’s strategic plan for the coming years, the district has established a new set of guidelines that includes mission and vision statements and values and goals. The district has also established a new slogan for the district: “Achieving our Greatest Potential!”

The board approved the guidelines on Oct. 21 after hearing from more than 66,000 stakeholders. Since then, focus groups with all departments and schools have helped the district to further develop objectives to ensure the district’s goals guide the evaluation of programs and the allocation of resources.

With the start of the new school year on Aug. 12, the district is officially launching the mission and vision statements and values and goals.

“After the past year that we have been through, the timing seems really on the mark to officially introduce our new mission, vision, values and goals,” said Superintendent Bob Nelson. “I love that we are able to start this fresh academic year with new optimism, a healthier community and a new set of guidelines for our staff, students and families.

“Our new mission, vision, values and goals also commit our entire Fresno Unified family to cultural proficiency and representation.”

See pages 4-6 for more on the Vision, Values and Goals

See MISSION, VISION, VALUES, GOALS Continued on page 12
District Reminds Parents of Immunizations, offers Free Clinics

With the start of school on Thursday, Aug. 12, Fresno Unified wants to remind families of the importance of being up to date on school immunizations.

The district is offering a series of immunization clinics beginning Aug. 9 at Tioga Middle School so that parents and guardians have opportunities to have their children properly vaccinated.

All students entering school must meet state immunization requirements. Students entering kindergarten and seventh grade must provide proof of updated immunizations.

For kindergarten entry, all students are required to be up to date on vaccines against polio, diphtheria, pertussis and tetanus (Dtap), mumps, measles and rubella (MMR), hepatitis B, and varicella.

All students entering seventh grade must show proof of current vaccination against pertussis (whooping cough) and have a second varicella vaccination.

The district’s Health Services Department will host the clinics at Tioga. The free clinics are for those on Medi-Cal or who do not have insurance.

Students with insurance should see their medical provider to obtain immunizations.

Guidelines for the Tioga clinic:
- Only one parent/legal guardian can accompany student. (obtain caregiver affidavit at FUSD Project Access)
- Parent/legal guardian and student will need to wear a mask
- Student must bring current immunization record
- Student must bring current Medi-Cal card if they have Medi-Cal insurance
- A student or accompanying adult should not attend if they feel sick or have any COVID-19 symptoms (cough, chills, fever, muscle and body aches, fatigue, shortness of breath or difficulty breathing, headache, repeated shaking/tremors, new loss of taste or smell, sore throat, congestion or running nose, vomiting, nausea, or diarrhea)
- A student or accompanying adult should not attend if anyone in their household has been confirmed or suspected of COVID-19 in the last 14 days or has been notified they are a close contact with someone who has tested positive for COVID-19 in the last 14 days.

### Location
Tioga Middle School – Room 36
3232 E. Fairmont Ave.

### Dates
Aug. 9, 10, 11, 12, 13, 14, 16, 17, 18, 19, 20

### Time
8 a.m.-2 p.m.

El distrito recuerda a los padres sobre las vacunas y ofrece clínicas gratuitas

Con el inicio del año escolar el jueves 12 de agosto, el Distrito Escolar de Fresno quiere recordar a las familias la importancia de tener actualizadas las vacunas.

El distrito está ofreciendo una serie de clínicas de inmunización a partir del 9 de agosto en la escuela Secundaria Tioga para que los padres y tutores tengan la oportunidad de vacunar adecuadamente a sus hijos.

Todos los estudiantes que ingresan a la escuela deben cumplir con los requisitos de inmunización del estado. Los estudiantes que ingresan al kinder (kindergarten) y al séptimo grado deben proporcionar pruebas de vacunas actualizadas.

Para ingresar al kinder (kindergarten), todos los estudiantes deben estar al día con las vacunas contra la poliomielitis, la difteria, la tos ferina y el tétanos (Dtap), las papas, el sarampión y la rubéola (MMR), la hepatitis B y la varicela.

Todos los estudiantes que ingresan al séptimo grado deben demostrar la vacunación actual contra la tosferina y tener una segunda inmunización contra la varicela.

El Departamento de Servicios de Salud del distrito organizará una clínica de inmunización gratuita en la secundaria.

Tioga en varias fechas de agosto. Las clínicas gratuitas son para aquellos en Medi-Cal o que no tienen seguro.

Los estudiantes con seguro deben ver a su proveedor médico para obtener vacunas.

Pautas para la clínica Tioga:
- Solo un padre/tutor legal puede acompañar al estudiante. (obtiene la declaración jurada del cuidador en FUSD Project Access)
- Los padres/tutores legales y los estudiantes deben usar una mascarilla
- El estudiante debe traer la tarjeta actual de Medi-Cal si tiene seguro de Medi-Cal
- Un estudiante o adulto acompañante no debe asistir si se siente enfermo o tiene algún síntoma de COVID-19 (tos, escalofríos, fiebre, dolores musculares y corporales, fatiga, dificultad para respirar o corto de respiración, dolor de cabeza, temblores/temblores repetidos, nueva pérdida del gusto u olfato, dolor de garganta, congestión o dificultad nasal, vómitos, náuseas o diarrea)
- Un estudiante o adulto acompañante no debe asistir si alguien en su hogar ha sido confirmado o sospechado de COVID-19 en los últimos 14 días o ha sido notificado de que tuvo contacto cercano con alguien que ha dado positivo por COVID-19 en los últimos 14 días.

Hauv Paus Tsev Kwaw Ntawv Xav Hais Qhia Niam Txiv Muaj Kev Txhaj Tshuaj, ntawm cov Chaw Txhaj Dawb

Vim yuav rov pib kwaw ntawv rau hmub Thursday, Lub Yim Hli Hnub Tim 12, Fresno Hauv Paus Tsev Kwaw Ntawv xav rov hais qhia rau cov neeg tom vaj tom tsev tias kev txhaj tshuaj tiv thaih kab mob raws caij nyoog muaj nuj nqis.

Hauv paus tsev kwaw ntawv tab tom npaj ntaw cov kev txhaj tshuaj tiv thaih pib lub Yim Hli Hnub Tim 9 ntawm Tioga Middle School kom cov niam txiv thib cov neeg saib xyuas muaj lub lub

See IMMUNIZATIONS
Continued on page 16
SUPERINTENDENT’S Message

Welcome back, Fresno Unified Family

We’re finally almost there – the day we have been longing for and planning for over a year. On Thursday, Aug. 12 we will joyfully welcome all of our students back to in-person learning fulltime. We know there may be some students who feel more comfortable – or who have thrived – in online learning. We also welcome those students back through our eLearn Academy.

It’s been a long, hard journey. We know many students have struggled not being at school every day with their teachers and friends. The isolation was difficult, and I know for many students difficult to stay motivated while learning from a screen. Thank you for your resiliency! It’s been hard on parents – juggling first fulltime online learning, then a hybrid schedule. You stepped into the role of teacher as well. Thank you for your patience! Our staff did incredible work, stretching your skills far beyond what you imagined you could do. Many of you never left our campuses – you were heroes throughout the pandemic as you continued to serve on the front lines. I will say again – our Fresno Unified staff is the best around.

This will be a back-to-school like none we have ever experienced as we embrace a return to near-normalcy after schools closed abruptly in March 2020 due to COVID-19. I say “near” normalcy because this pandemic is still around, we are still seeing infections and we must remain vigilant for the safety of our students and staff.

For that reason, we are following the health guidelines of the state and county in requiring masks for all students and staff while inside. For outdoor recess, masks will not be required. We are in constant close contact with our health experts and will make our families and staff aware of any new guidelines as we continue to make our way through this unique time.

We can’t change the effects of more than a year of students having to learn from home, separated from not only their teachers and peers, but a number of specialized services as well. We have been planning for months on how to not only reopen schools fulltime, but to INCREASE services and opportunities for students in the coming school year. It started with our most extensive summer learning program ever, with more than 17,000 students attending over multiple sessions. In fact, the final session, for alternative education students, does not end until Aug. 6. The focus throughout the summer was on credit recovery for our older students and reading and math for our younger students. Those who had struggled the most during the last school year were invited to attend. We also held for the first time enrichment camps, available on a limited basis in each high school region. Students could learn about anything from art to engineering to how to build a boARd.

See SUPT. MESSAGE SPANISH AND HMONG

Continued on page 15

Message from Chief Paco Balderrama, Fresno Police Department

Police Department Wants all Students to Succeed in School

Greetings to everyone as the new school year is about to get underway. The Fresno Police Department works closely with the Fresno Unified School District, sharing the same goal of a safe and friendly environment where students can learn and flourish. One of the components of our partnership has traditionally been the student resource officer (SRO) program. I am encouraged and hopeful that the Fresno Police Department and Fresno Unified School District will continue the SRO program in our high schools. Our parents, teachers and students have placed a great deal of trust in this partnership, and we are committed to providing the best services possible to our students.

The primary goal of having SROs in schools is to maintain an environment of safety and security for all students and staff. In the past year, we have seen far too much violence in our community that we cannot allow to enter our school campuses. By having highly trained SROs in our high schools who can also mentor and engage with our students, we can promote both safety and trust.

I have made it very clear: I do not want SROs to be used as disciplinarians in the schools; that is not their designed function. Arrests may be necessary in some serious cases under the law, but that is the exception and not the rule. I look forward to continuing to work with the FUSD administration and school board members to expand current restorative justice programs, which are working very well, and to develop new models that promote positive engagements versus punitive results.

I strongly believe that everyone should be treated in a fair and impartial manner, regardless of race, background, or socio-economic status. I will continue to work closely with FUSD to enhance data gathering tools to better assess our performance and make adjustments when necessary.

I am very proud and honored to serve as chief of police of such a great community that values public safety in our schools. I have personally seen the love and respect our SROs have for their students. The officers are part of the FUSD family and feel a genuine responsibility for the success of every student at their school.
VISION

Fresno Unified School District: Where students, families, and staff are valued and empowered to achieve their greatest potential.

See page 1 for more on Fresno Unified’s new mission, vision, values and goals.
VALUES

We Value Learning

We Value Positive Behavior

We Value Accountability

We Value People & Our Community

See page 1 for more on Fresno Unified’s new mission, vision, values and goals.
GOALS

Student Goals

- Improve academic performance at challenging levels
- Expand student-centered and real-world learning experiences
- Increase student engagement in their school and community

Family Goal

- Increase inclusive opportunities for families to engage in their students’ education

Staff Goal

- Increase recruitment and retention of staff reflecting the diversity of our community

See page 1 for more on Fresno Unified’s new mission, vision, values and goals.
Students Help Create Murals

Students at Edison, Hoover and Fresno high schools created murals on their campuses with artist Jason Esquivel as part of the district’s Summer Camps enrichment program. The students were part of week-long Summer Mural Arts Camps in June and July. The murals celebrate unity, diversity and inclusion. Esquivel has created murals at several other Fresno Unified campuses, as well as artwork throughout Fresno. Students work on murals at Edison High School, below, and Hoover High School, at left.

Honoring Trustee Carol Mills

Longtime Fresno Unified trustee Carol Mills, who represented the Fresno High School region, passed away on July 21 at the age of 66.

A memorial service for Ms. Mills will be held at 10 a.m. on Aug. 28 at Fresno High School’s Royce Hall.

First elected in 2004, Ms. Mills served as a tireless advocate for Fresno students. She championed initiatives that directly benefited students, including the International Baccalaureate program and career technical education. She supported the district’s efforts to expand students’ access to arts, athletics, and engagement activities. She advocated tirelessly for after-school opportunities for all students, a dream that will be realized in 2021.

“I first met Carol back in 2001, when I served as her son’s vice principal at Powers-Ginsburg Elementary. While serving as a parent, she also advocated for not only what was best for her son, but also for all the young people in her circle,” said Superintendent Bob Nelson. “She was relentless in her pursuit of trying to make the district the best that it could possibly be.”

For the last several months, Ms. Mills fought a valiant battle against Lou Gehrig’s disease. True to her nature, she continued to serve as an advocate and role model, this time on behalf of ableism.

“Her digitized graduation speech at the 2020 commencement for Fresno High was the very epitome of the concept of finishing well,” Nelson said. “Our community has been made better through her commitment to serving others. We stand in her debt, and she will be missed.”
In the upcoming school year, several new classroom buildings and facilities across the district will be ready for students.

At Fresno High School, a new two-story career technical education (CTE) classroom building is nearing completion that will house multiple programs in a modern, high tech setting.

The 18,000 square feet building features spaces for construction trades, engineering/architecture and arts/media/entertainment courses. What students will notice the most about the new building is the state-of-the-art equipment and tools, selected to industry standards, said Keisha Shabazz, the International Baccalaureate career-related program coordinator at Fresno High.

The building is the new home of Warrior Entertainment, a video production career pathway. The new building features a video production suite with a sound room, editing suite, podcast suite and stage. Video production students will be able to produce live shows and record shows from the sound stage using state-of-the-art cameras and broadcast equipment.

The new building also provides space for the heating, ventilation and air conditioning (HVAC) program, where students will train on industry required HVAC equipment for real-life simulated installation and repairs.

The project includes two separate shops and outside work areas for the Construction, Design and Architecture Technology Academy and HVAC program.

The building reimagines CTE at Fresno High from its former location in a decommissioned auto shop built in 1951. It will also include a college and career center for all students, which will accommodate employment skills and college workshops.

“Basically, the building is a one-stop shop for all things career and college readiness,” Shabazz said. “This building is going to be wonderful for all our students, teachers, and the Fresno High region and community. We have many plans for the use of the building and plan on making sure our FHS community is welcomed for workshops, presentations and many other activities. We simply cannot wait for the opening.”

Fresno High Principal Linda Laettner said the new building is a great addition to the campus and the Fresno High region and community.

“Our students will benefit from learning opportunities on the latest industry specified equipment, tools, and software,” Laettner said.

The project is funded by Measure X, the $225 million bond passed by voters in 2016, and a state CTE facilities grant.

McLane will hold a ribbon-cutting ceremony in August that will also celebrate its new pool. The pool was completed in spring of 2020 but never officially celebrated because of COVID-19 school closures in March 2020.

At Ericson Elementary School, an early learning building is ready for students. The project features five new early learning classrooms with restrooms, a teacher prep area and new outdoor play areas, hardscape and secured drop-off and pickup areas.

The district’s Herrera Elementary School won’t open for another year, but buildings are rising. The campus, on Church Avenue between Peach and Willow avenues, will feature a science, technology engineering, arts and math (STEAM) focus as well as a dual language immersion program. It will have a health center adjacent to the campus.

At Ericson Elementary School, an early learning building is ready for students. The project features five new early learning classrooms with restrooms, a teacher prep area and new outdoor play areas, hardscape and secured drop-off and pickup areas.

The project is funded by Measure X, the $225 million bond passed by voters in 2016, and a state CTE facilities grant.

At Hoover High School, two classrooms have been remodeled into digital arts media CTE classrooms. They feature digital workstations, video and photography studios and space for set design. The project is funded by Measure X and a state CTE facilities grant.

At McLane High School, a new classroom is complete for digital arts media CTE courses. The classroom features digital media booths, teaching space and a sound booth.

Ericson Elementary School has a new early learning building that includes five classrooms with restrooms.

See NEW FACILITIES Continued on page 9
Digital arts students at McLane High School will have a new classroom when school starts that features digital media booths and a sound booth.

Herrera Elementary School, on Church Avenue between Willow and Peach avenues, is named for Juan Felipe Herrera, the nation’s poet laureate from 2015-17 and a former Fresno State professor. The campus is projected to open in August 2022.

Hoover High School students now have a video and photography studio, funded by Measure X and a state career technology education grant.

NEW FACILITIES
Continued from page 8

begin soon. The campus is targeted to open in August 2023.

The Farber campus will be built on a 12.8-acre site, the former home of the old county-owned juvenile hall. The juvenile hall was demolished to make way for a completely new, state-of-the-art complex. The campus will bring together Cambridge High School, J.E. Young Academic Center and eLearn Academy, the district’s online learning school for kindergarten through 12th grade.

The school, designed to meet the needs of more than 1,200 students, will include space for social workers, academic counselors and a library.

Students will have access to a student union for meals and gathering, and space will be available for community engagement events. The campus will have an exercise gym, and space for student leaders to meet as well as gallery space for student exhibits.

Morning, afternoon and evening classes will be offered to accommodate students’ schedules. The combined campus will focus on several career pathways, including engineering, with an emphasis on logistics and distribution, robotics and manufacturing mechanics; business, with an emphasis on social entrepreneurship, accounting and event management and hospitality; and technology, with an emphasis on information technology systems, coding and cyber security.

New Bins Offer Free Books

From left, sisters Danay, Dayna and Danyell Ferguson check out the Free Lil Library installed at Mayfair Elementary School on June 29. The books are free, but readers are encouraged to exchange the books they take with others. Danay founded Reading Heart, a book distribution non-profit that is partnering with the district, Every Neighborhood Partnership and CalViva Health to place book bins at various elementary schools. The book bins are made out of newspaper racks no longer in use.

Hoover High School students now have a video and photography studio, funded by Measure X and a state career technology education grant.
The best thing about having all students back on campus this year will be: The positive, in-person interactions that students will be:

- Face to face interactions and building relationships.
- The best thing about having all students back on campus this year will be: Seeing them in person again and the excitement they will bring to all of us.
- Having all kids back on campus! I look forward to hearing their laughter and watching them eagerly answering questions and talking with their friends and teachers. I also look forward to seeing our students perform again. Bring on the joyful noise of a full campus!
- The best thing about having all students back on campus this year will be: Seeing them in person again and the excitement they will bring to all of us.
- The best thing about having all students back on campus this year will be: The noise of a full campus!
- The best thing about having all students back on campus this year will be: Being able to personally have conversations, check-ins, support them in the classroom.
- The best thing about having all students back on campus this year will be: Face to face interactions and building relationships.
- The best thing about having all students back on campus this year will be: The positive, in-person interactions that students will be able to have with their teachers and their classmates. It’s all about relationships!
- The best thing about having all students back on campus this year will be: Being able to personally have conversations, check-ins, support them in the moment and the energy students bring every day.
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Favorite movie:
- “Fever Pitch” (Not Oscar worthy, but it’s a baseball rom-com that makes me smile.)
- “Gladiator/300”
- “Forrest Gump”
- “Secretariat”
- “Rudy”
- “The Dark Knight”
- “Hamilton” because of the diverse cast, the amazing music and the inspirational storyline.
- “Fever Pitch” (Not Oscar worthy, but it’s a baseball rom-com that makes me smile.)
- “Gladiator/300”
- “Forrest Gump”
- “Secretariat”
- “Rudy”
- “The Dark Knight”
- “Hamilton” because of the diverse cast, the amazing music and the inspirational storyline.

New Principals

**BAIRD MIDDLE SCHOOL**
Timona Martin

- Years with the district: Nine
- Previous assignment: Vice principal at Bullard Middle School
- No. 1 goal for students: With the impending return to full-time, face-to-face learning in the district, all our students (socially, emotionally, and academically) are going to be varied and unique. However, my goal for every student is that each receives exactly what they need to successfully transition back to school.

**BULLARD TALENT K-8 SCHOOL**
Catherine Aujero

- Years with the district: 23
- Previous assignment: Visual and performing arts manager for the district
- No. 1 goal for students: That they find joy in learning and feel like they are a valued part of our school family.

**CALWA ELEMENTARY SCHOOL**
Antonio Sanchez

- Years with the district: 19
- Previous assignment: Principal at Gibson Elementary School
- No. 1 goal for students: To provide a positive learning environment with high expectations, which allows students to maximize their potential and sets a foundation for future success.

**COMPUTECH MIDDLE SCHOOL**
Javan Childs

- Years with the district: 10
- Previous assignment: Vice principal of McLane High School
- No. 1 goal for students: Enjoy childhood years of learning and growing.

**ELEARN ACADEMY**
Amy Smith

- Years with the district: 24
- Previous assignment: Vice principal at Sunnyside High School
- No. 1 goal for students: To find their inner drive and challenge themselves to participate in new experiences in and outside of the classroom.

**GIBSON ELEMENTARY SCHOOL**
Derrick Hansen

- Years with the district: 22
- Previous assignment: Vice principal at Hanlon Elementary School
- No. 1 goal for students: To provide a safe learning environment and high-quality instruction for all students.

**HERRERA ELEMENTARY SCHOOL**
Miguel Naranjo

- Years with the district: 21
- Previous assignment: Principal at Burroughs Elementary School
- No. 1 goal for students: To help students realize that they have a future that is limitless. I want students to understand that their circumstances should not define their future opportunities. To this end, it is important to provide students with a wide variety of opportunities in elementary school so that they can develop into successful, well-rounded individuals with strong academic and social-emotional skills.

**LORENA FEDERICO**

- Years with the district: 22
- Previous assignment: Vice principal at Burroughs
- No. 1 goal for students: To have students return to school feeling safe, welcomed and supported so they will have the confidence to persevere and rise to the challenges they will face in the classroom.

**MIGUEL NARANJO**

- Years with the district: 21
- Previous assignment: Principal at Burroughs Elementary School
- No. 1 goal for students: To help students realize that they have a future that is limitless. I want students to understand that their circumstances should not define their future opportunities. To this end, it is important to provide students with a wide variety of opportunities in elementary school so that they can develop into successful, well-rounded individuals with strong academic and social-emotional skills.

**TIMOMA MARTIN**

- Years with the district: Nine
- Previous assignment: Vice principal at Bullard Middle School
- No. 1 goal for students: With the impending return to full-time, face-to-face learning in the district, all our students (socially, emotionally, and academically) are going to be varied and unknown. However, my goal for every student is that each receives exactly what they need to successfully transition back to school.

**TINAЮ MOORE**

- Years with the district: 23
- Previous assignment: Visual and performing arts manager for the district
- No. 1 goal for students: That they find joy in learning and feel like they are a valued part of our school family.

**KRAFTOSEN**

- Years with the district: 24
- Previous assignment: Vice principal at Sunnyside High School
- No. 1 goal for students: To find their inner drive and challenge themselves to participate in new experiences in and outside of the classroom.

**DIANE HILL**

- Years with the district: 22
- Previous assignment: Vice principal at Hanlon Elementary School
- No. 1 goal for students: To provide a safe learning environment and high-quality instruction for all students.

**SARA PRATT**

- Years with the district: 21
- Previous assignment: Principal at Burroughs Elementary School
- No. 1 goal for students: To help students realize that they have a future that is limitless. I want students to understand that their circumstances should not define their future opportunities. To this end, it is important to provide students with a wide variety of opportunities in elementary school so that they can develop into successful, well-rounded individuals with strong academic and social-emotional skills.

**JAVAN CHILDS**

- Years with the district: 10
- Previous assignment: Vice principal of McLane High School
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- Previous assignment: Vice principal of McLane High School
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**FLORIDIA CHEUNG**

- Years with the district: 10
- Previous assignment: Sunnyside High School career technical education (CTE) coordinator
- No. 1 goal for students: My goal for each of my Design Science students is for them to articulate their dreams, so I can get them on the college track towards reaching them!

**DAVID GINSBERG**

- Years with the district: 22
- Previous assignment: Vice principal at Hanlon Elementary School
- No. 1 goal for students: To help students realize that they have a future that is limitless. I want students to understand that their circumstances should not define their future opportunities. To this end, it is important to provide students with a wide variety of opportunities in elementary school so that they can develop into successful, well-rounded individuals with strong academic and social-emotional skills.

**ANTONIO SANCHEZ**

- Years with the district: 19
- Previous assignment: Principal at Gibson Elementary School
- No. 1 goal for students: To provide a positive learning environment with high expectations, which allows students to maximize their potential and sets a foundation for future success.

**ALEXANDRA NICHOLSON**

- Years with the district: 24
- Previous assignment: Vice principal at Sunnyside High School
- No. 1 goal for students: To find their inner drive and challenge themselves to participate in new experiences in and outside of the classroom.

**ANNA GRANT**

- Years with the district: 22
- Previous assignment: Vice principal at Hanlon Elementary School
- No. 1 goal for students: To provide a safe learning environment and high-quality instruction for all students.

**ARIE HINES**

- Years with the district: 21
- Previous assignment: Principal at Burroughs Elementary School
- No. 1 goal for students: To help students realize that they have a future that is limitless. I want students to understand that their circumstances should not define their future opportunities. To this end, it is important to provide students with a wide variety of opportunities in elementary school so that they can develop into successful, well-rounded individuals with strong academic and social-emotional skills.

**AMELIA MARRON**

- Years with the district: 20
- Previous assignment: Sunnyside High School career technical education (CTE) coordinator
- No. 1 goal for students: My goal for each of my Design Science students is for them to articulate their dreams, so I can get them on the college track towards reaching them!

**ANTONIO SANCHEZ**

- Years with the district: 19
- Previous assignment: Principal at Gibson Elementary School
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- Years with the district: 21
- Previous assignment: Principal at Burroughs Elementary School
- No. 1 goal for students: To help students realize that they have a future that is limitless. I want students to understand that their circumstances should not define their future opportunities. To this end, it is important to provide students with a wide variety of opportunities in elementary school so that they can develop into successful, well-rounded individuals with strong academic and social-emotional skills.

**AMELIA MARRON**

- Years with the district: 20
- Previous assignment: Sunnyside High School career technical education (CTE) coordinator
- No. 1 goal for students: My goal for each of my Design Science students is for them to articulate their dreams, so I can get them on the college track towards reaching them!
More than 17,000 students attended summer school this year, record enrollment for Fresno Unified as it offered expanded courses for struggling students following months of virtual learning.

The in-person expanded summer sessions were held in recognition that students needed additional supports, especially in reading and math. The summer learning program started June 14 and extends through Aug. 6 for alternative education students. Summer school usually ends in the middle of July.

Summer school graduation was held July 27 at Roosevelt High School. Nearly 400 students from the Class of 2021 were able to earn their diplomas by taking summer courses.

The district’s Summer Academy was an invitation-only program for elementary, middle, and high school students whose performance on district assessments indicate that additional targeted learning recovery is needed. The focus for high school was credit recovery for students who received a D or F in classes needed for graduation or A-G college entrance.

The district’s Summer Camp program offered enrichment opportunities for about 200 students per high school region, held over two separate weeks for each region.

Classes were offered at 14 elementary school sites, 13 middle school sites, eight high school sites, and four alternative education sites.

“Students work on a project at Vang Pao Elementary School during a Young Engineers Academy, part of summer learning. This year’s summer school was the district’s largest ever.”

### African American Summer Literacy Program Completes Fourth Year

The Summer Literacy Program for African American students concluded its fourth year in July, offering a four-week program to help boost the skills of students reading below grade level.

The program was supported by the district’s Office of African American Academic Acceleration (A4) in partnership with Springboard Collaborative. About 260 students in kindergarten through fourth grade completed the program with about 100 more participating in some components.

The literacy program offered daily independent reading with a teacher, targeted small group lessons, writing, family workshops and more. The main goal was to improve reading fundamentals and skills for African American students and build a toolkit of resources for their families.

About 94% of the students’ families participated in the family workshops, which provided tips on teaching reading so parents can help their students at home. The family component directly impacts the success of the students. The workshops help parents and students be successful as a team.

“The program challenged my son to read, write, and open up,” said parent Jamarlin Moore.

Margaret Perry, grandmother of a participant, said, “I had the opportunity to play a part in Seth’s education with his reading and understanding. Not only did he learn, but I learned how to help him. I loved the parent workshops.”

Tonisha Hargrove-Williams, interim co-director of A4, praised the skilled staff who worked with the students and families.

“They truly love our kids and want to see them succeed. Our scholars return year after year because of the supportive environment for their learning achievement,” Hargrove-Williams said.

The program is vital to reaching A4’s primary goals: To create an environment in which all students are positioned to achieve academic success during their time in the district and beyond, and to close the large gap in support that leads to disparate academic outcomes between African American students and their peers.

This past summer, A4 added a Kinder Readiness Summer Academy for incoming kindergarten students and a virtual Summer Math Camp for fifth and sixth grade students.
Students Explore Career Options during Summer Internships

While many students take the opportunity to relax during the summer, hundreds of Fresno Unified students gained industry experience through summer internships.

Working with local, state and national business partners to create more than 800 internship experiences for students during summer 2021 has been a cornerstone of work for the Career Technical Education (CTE) Department.

The district appreciates its internship partners, including Anthem Blue Cross, National Alliance for Mental Illness, Junior Achievement, Experiences, New Vision Aviation, National Academy Foundation, Experiences Inc, and Fresno Building Healthy Communities. These partners worked tirelessly to provide meaningful learning to students through community-based projects.

Regardless of education level or desired career path, an internship can encourage professional growth. Internships help develop skills, strengthen personal and professional character, and provide a greater door to opportunity. Most importantly, internships integrate classroom knowledge and theory with practical application in professional or community settings.

By applying technical and professional skills in the workforce, students explore different career paths and specializations that best suit individual interests. Students better understand what skills and competencies are necessary for a variety of careers and have the resources to make informed decisions for post-secondary training and education.

For more information on upcoming internship opportunities, visit the College and Career Readiness Department website at: https://ccr.fresnounified.org/

BACK TO SCHOOL

Continued from page 1

Additional Time and Supports
- All elementary, middle and high school students will receive 30 additional minutes a day of instruction during the first semester focused on literacy and math.
- All elementary and middle school teachers will have the option to continue to provide 30 minutes of instruction for students during the second semester to address literacy and math.
- High schools will offer expanded options for credit recovery and English learner supports all year, and middle schools will offer additional English learner supports all year.

Extended Learning
- The district offered additional summer sessions and will offer expanded winter sessions for students.

MISSION, VISION, VALUES, GOALS

Continued from page 1

Vision – Fresno Unified School District – where students, families and staff are valued and empowered to achieve their greatest potential.

Mission – We nurture and cultivate the interests, intellect, and leadership of our students by providing an excellent, equitable education in a culturally proficient environment.

Values –
- We Value Learning
  - We provide high quality teaching and learning that involves challenging and relevant experiences to produce critical, collaborative, and solution-oriented thinkers
- We create learning experiences that support a wide range of ability and are focused on improving every day with constructive and consistent feedback.
- We emphasize learning is enjoyable, engaging, and interactive.
- We know all individuals can learn and we demonstrate that by having high expectations and a growth mindset.

We Value People and Our Community
- We create a welcoming place where diversity, equity, and inclusion are at the forefront of all our decisions to create a place where people are treated with respect and compassion.
- We strive to ensure that all feel loved, valued, informed, and heard.

We Value Positive Behavior
- We promote all individuals to grow intellectually, emotionally, morally, socially, and culturally.
- We demonstrate a passion for life rooted in respecting and understanding one another.
- We prepare our students to play active roles in building positive communities.

We Value Accountability
- We have a responsibility to action and own the consequences of our actions.
- We measure and reflect on outcomes to improve the quality of our work.
- We use evidence-based methods and make data-informed decisions.
- We own the intent and the impact of our actions at all levels of Fresno Unified.

Goals –
- Student
  - Improve academic performance at challenging levels
  - Expand student-centered and real-world learning experiences
  - Increase student engagement in their school and community

- Staff
  - Increase recruitment and retention of staff reflecting the diversity of our community

- Families
  - Increase inclusive opportunities for families to engage in their students’ education
Celebrating Summer School 2021 Graduates

Summer school graduation was celebrated on July 27 at Roosevelt High School’s Audra McDonald Theater. More than 230 students from 11 high schools participated. Nearly 400 students are expected to graduate after the final summer school session is completed Aug. 6.

Learning to Lead at Oakhurst Summer Camp

Brandon Aoki, an incoming senior at Edison High School, was one of 61 high school leadership students who attended the California Association of Directors of Activities (CADA) leadership camp at Camp Oakhurst July 13-16. Morning sessions included recreation, team-building and leadership training. Students worked on virtual leadership training in the afternoon, with special events, recreation and planning for the 2022-21 school year in the evening.

Board Policies Updated in 2020-21

The following board policies were updated during the 2020-21 school year. They may be accessed at: https://bp.fresnounified.org/. For any additional information, contact: Constituent Services Office at (559) 457-3736

0000 Philosophy, Goals, Objectives and Comprehensive Plans
- BP 0430 Comprehensive Local Plan for Special Education

1000 Community Relations
- BP 1220.1 Student Advisory Board (NEW)
- BP 1312.3 Uniform Complaint Procedures
- BP 1340 Access To District Records

4000 Employees
- BP 4030 Nondiscrimination In Employment
- BP 4033 Lactation Accommodation (New)
- BP 4112.91 Employee Notifications
- BP 4119.11 Sexual Harassment

5000 Students
- BP 5112.2 Exclusions From Attendance (Deleted)
- BP 5126 Awards For Achievement
- BP 5131 Conduct
- BP 5131.1 Chronic Absence And Truancy
- BP 5141.22 Infectious Diseases
- BP 5141.32 Health Screening for School Entry (DELETE)
- BP 5141.5 Emotional Well-Being And Mental Health (NEW)
- BP 5142.2 Crossing Guards (DELETE)
- BP 5142.2 Safe Routes to School/Program (NEW)
- BP 5145.7 Sexual Harassment

6000 Instruction
- BP 6020 Parental Involvement
- BP 6145 Extracurricular And Cocurricular Activities
- BP 6146.1 High School Graduation Requirements/Standards of Proficiency
- BP 6159 Individualized Education Program
- BP 6159.1 Procedural Safeguards for Special Education
- BP 6159.2 Nonpublic, Nonsectarian School and Agency Services for Special Education
- BP 6161.1 Selection And Evaluation Of Instructional Materials
- BP 6161.2 Overdue, Damaged Or Lost Instructional Materials
- BP 6175 Migrant Education Program
- BP 6179 Supplemental Instruction

9000 Board Bylaws
- E 9270 Conflict Of Interest – Statement of Economic Form 700

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SUPT. MESSAGE
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mientras que aceptamos un regreso casi a la normalidad después de que las escuelas cerraron abruptamente en marzo de 2020 debido al COVID-19. Digo “casi” normalidad porque esta pandemia todavía existe, todavía estamos viendo infecciones y debemos permanecer vigilantes por la seguridad de nuestros estudiantes y personal. Por esa razón, estamos siguiendo las pautas de salud del estado y el condado al exigir mascarillas para todos los estudiantes y el personal mientras estén adentro. Para el recreo al aire libre, no se requerirán mascarillas. Estamos en constante contacto cercano con nuestros expertos en salud y les informaremos a nuestras familias y al personal sobre cualquier nueva guía a medida que avancemos en este momento único.

No podemos cambiar los efectos de más de un año en que los estudiantes tuvieron que aprender desde casa, separados no solo de sus maestros y compañeros, sino también de una serie de servicios especializados. Hemos estado planeando durante meses cómo no solo reabrir las escuelas a tiempo completo, sino INCREMENTAR los servicios y las oportunidades para los estudiantes en el próximo año escolar. Comenzó con nuestro programa de aprendizaje de verano más extenso hasta la fecha, con más de 17,000 estudiantes asistiendo en múltiples ubicaciones. De hecho, la sesión final, para los estudiantes de educación alternativa, no terminó sino hasta el 6 de agosto. El enfoque durante el verano estuvo en la recuperación de créditos para nuestros estudiantes mayores y en lectura y matemáticas para nuestros estudiantes más jóvenes. Se invitó a asistir a aquellos que habían tenido más dificultades durante el último año escolar. También llevamos a cabo por primera vez campamentos de enriquecimiento, disponibles de forma limitada en cada región de las escuelas preparatorias. Los estudiantes pueden aprender sobre cualquier tema, desde arte hasta ingeniería y cómo pilotar un avión.

El impulso continuará en el próximo año académico, con 30 minutos más al día de instrucción para todos los estudiantes durante al menos el primer semestre, una gran expansión en la cantidad de lugares disponibles en nuestro programa después de la escuela y servicios adicionales de salud y socioemocionales, incluyendo el lanzamiento de Centros de Bienestar (Wellness Hubs) para toda la familia. Se ampliará el apoyo para los estudiantes del idioma inglés, al igual que nuestra sesión de invierno.

Finalmente, los invito a conocer más sobre nuestra nueva misión, visión, valores y metas, detallados en esta edición de Construyendo Futuros. Este es el momento exacto para lanzar este nuevo plan estratégico para guiar todo lo que hacemos. Espero que hayan tenido un verano reparador. Estoy más que emocionado por este próximo año escolar, para ver a todos nuestros estudiantes juntos, interactuando entre sí con sus maestros.

Zoo Sibax Txais Tol Sawn
Daws Roy Taiv, Fresno Unified Tsveng Neoeg

IMMUNIZATIONS
Continued from page 2

Sij hawn caj cov me nyuam mus txhaj tshuaj tiv thaiv kab mob.

Ttxhua tus tub ntxhais kawn pib mus kawn ntawv yuav tsum muaj raws li lub xeev tsoj cai txhaj tshuaj. Cov tub ntxhais kawn mus qib kinderger-

ten thiaib qib qib xya yuav tsum muaj ntawv pov thawj ntawm kev txhaj tshuaj tiv thaiv kab mob.

Ttxhua tus tub ntxhais kawn yuav mus rau kindergarten, yuav tsum tau txhaj tshuaj tiv thaiv tus mob polio, diph-
theria, pertussis thiaib tetanus (Dtap), mumps, measles thiaib rubella (MMR),
kab mob siab daj/hepatitis B, thiaib vari-
cella.

Hauv paus tsev kawm ntawv yuav mus Kab mob dbaw ntawm Tioga thauv Lub Yim Hli. Cov chaw txhaj tshuaj dbaw yog pab rau cov uas muaj Medi-Cal los sis cov uas tsis muaj ntawv/insurance kha mob.

Cov tub ntxhais kawn uas muaj ntawv kha mob/insurance yuav tsum mus ntsib lawv tus kws kho mob kom txhaj tshuaj tiv thaiv.

Thaum tuaj rau lub tsev kawm ntawv Tioga:

- Pub ib leej niam leej txiv los sis tus saib xyuas tuaj nrog tub ntxhais kawn. (mus muab tau tus neeg saib xyuas daim ntawv pov thawj ntawm FUSD Project Access)
- Naim txiv/tus saib xyuas thiaib tub ntxhais kawn yuav tsum looj daim npog qhov ncauj
- Tub ntxhais kawn yuav tsum nqa cov ntxhawь tshaj txhaj
- Cov tub ntxhais kawn yuav tsum nqa cov ntxhawь Medi-Cal yog lawv muaj Medi-Cal
- Cov tub ntxhais kawn los sis cov neeg laus nrog tuaj yog tias lawv xav tias mob los sis muaj cov tsos mob COVID-19 yuav tsum tsis thxob tuaj (hnoos, ua daus no, kub ib ce, mob leeg thiaib ib cev, nkees, ua tsis

Fresno City College

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Parent University Back to
School Event will offer Resources
for Families and Students

Fresno Unified’s Parent University will hold a back to school event on Aug. 7 from 9 a.m.-4 p.m. at McLane High School, 2727 N. Cedar Ave.

The first-come, first-served event will feature resources and tools to start the new school year, including back-
packs, school supplies, haircuts, and more for students and families.

Families will have the opportunity to learn more about the ATLAS Parent Portal, and preschool registration will be available on site. Parent Univer-
sity is designed to empower, engage, and connect families to district and community resources that support student achievement.

“This is a great way to launch the new school year and a great oppor-
tunity for our families to connect and to learn more about the services that our Parent University offers,” said Superintendent Bob Nelson.