Fresno Unified continues to plan for reopening schools to in-person learning when it is safe to do so and, in the meantime, remains focused on high quality virtual learning for all students.

With the start of the new semester in January, students have new school schedules that increase online live learning time with teachers while giving teachers more time for planning.

Students in grades 1-6 now have 95 minutes of additional live instructional time with their teachers each week, while middle and high school students have approximately 35 minutes of additional time per period per week.

Prior to the break, small groups of students with disabilities, in homeless situations or foster care, and English language learner newcomers were invited to campuses to do their online learning. On campus, the students had

Cate Dossetti
High School Educator of the Year
Job: English teacher at Design Science Middle College High School

Stands out because: Dossetti is devoted to students, including former students, working closely with them to improve their reading and writing skills while also nurturing social and emotional well-being. Her style of feedback, emphasizing growth, consistently leads to stronger writers, ready to take on college-level courses. She has also worked closely with colleagues to streamline curriculum and instruction to better meet students’ needs. During distance learning, she has helped keep students connected by hosting virtual club meetings, allowing students to lead the meetings, and encouraged virtual social gatherings on Friday afternoons.

When the county reaches 14 new daily cases per 100,000 residents, the district will launch in-person support on Mondays for students with special needs.

See EXCELLENCE IN EDUCATION
Continued on page 4
access to reliable district internet, school meals and staff support.

Cohorts of fall sport athletes were also on campus for conditioning. In addition, five schools had been piloting in-person learning for students most in need. Those groups will also be able to return to campus when the county cases drop to 20 new daily cases per 100,000 residents.

District Plan vs. Governor’s Plan

The district will continue with its previously announced plan for reopening schools, despite Gov. Newsom’s reopening plan announced on Dec. 30. Fresno Unified’s plan calls for reopening schools in phases to in-person learning when Fresno County reaches the orange Tier 3 – moderate risk – of the state’s risk levels.

“Our decisions continue to be made using three key criteria: safety and health, stability and high-quality instruction. We absolutely plan to bring existing cohorts back to campus as soon as it is reasonably possible,” said Superintendent Bob Nelson. Nelson was among seven urban school district superintendents who sent a letter to Gov. Newsom critical of his plan for not considering its effects on districts with high poverty rates.

Phased-in Approach to Reopening

Upon reaching orange, plans call for a safe, phased in approach to returning students to in-person learning, beginning with 50% of pre-kindergarten through first grade and phased in 25% of students at middle and high school sites. Once in the orange tier, elementary schools will slowly phase in additional grades every two weeks. Given the need to maintain six feet of physical distancing, elementary sites will have no more than 50% of students on campus at one time and middle and high schools would have no more than 25% of students.

Once the county is in the orange tier and the district can begin phased in-person learning, additional learning time will also be added. Based on required safety practices, elementary parents will have a choice of in-person instruction with their teacher on campus or remaining in the eLearn at My School model. Based on a special grouping of criteria, only 25% of the secondary (middle and high school) student population will return to campus.

Once the orange tier is achieved, teachers will be providing instruction in person and via distance learning simultaneously.

Free breakfast and lunch meals continue to be distributed to children 1-18 at 63 sites from 7-9 a.m. Weekend meals are available on Fridays. For a list of where to pick up grab-and-go meals, go to fres nounified.org.

District Health Employees Get COVID-19 Vaccinations

The district Health Services staff began getting COVID-19 vaccinations in early January under Fresno County Department of Public Health’s plan for distribution. As essential workers in healthcare, district health staff members were among those eligible for the two-dose process in the early stages of distribution. School nurses, licensed vocational nurses and health aides were eligible for vaccinations.

All other Fresno Unified staff – under the county’s Phase 1B education and childcare – are expected to be eligible for immunizations beginning in mid-February.

Actualización sobre la Reapertura de las Escuelas

El Distrito Escolar Unificado de Fresno continúa planificando la reapertura de las escuelas al aprendizaje en persona cuando sea seguro hacerlo y mientras tanto, sigue concentrado en el aprendizaje virtual de alta calidad para todos los estudiantes.

Con el inicio del nuevo semestre en enero, los estudiantes tienen nuevos horarios escolares que aumentan el tiempo de aprendizaje en línea en vivo con los maestros mientras les dan a los maestros más tiempo para planificar.

Los estudiantes en los grados 1-6 ahora tienen 95 minutos de tiempo adicional de instrucción en vivo con sus maestros cada semana, mientras que los estudian-
We Have Much to Celebrate this Month

This month is all about celebration in our Fresno Unified family! I know that sounds odd as we are all still struggling with the COVID-19 pandemic and distance learning, but that optimism is growing in us from celebrating the greatness that continues even amongst the chaos.

First, as a district and as a community we are celebrating Black History Month! We’ve kicked off the month with our 7th Annual Edison Region Black History Month program! Every year, this event is an absolutely beautiful celebration of black and African American history as told through the creative minds of our students. The performances are so powerful, and the talent and passion of our students is right in the spotlight where it belongs. Of course, this year we’ve had to go virtual for the first time but I’m so proud of our teams coming together safely to ensure this celebration continued no matter what. Our teachers and schools will be celebrating in many other ways, including in the classroom, throughout the month.

It’s a special year to celebrate Black History Month as a district as well, as there is true substantive cultural proficiency work happening in our system like never before. Our entire 10,000 plus staff members are engaging in cultural proficiency training, we’ve adopted brand-new vision, mission, values and goals that commit our entire Fresno Unified family to cultural proficiency and representation, we adopted an anti-racism resolution, our Office of African American Academic Acceleration continues to grow its impact, our staff have grown their African American Networking Group, and we’re embarking on a journey to improve and expand our ethnic studies opportunities in a collaborative manner. There is MUCH work to be done, but I’m proud of the progress that we continue to make every day to celebrate black history and diversity, equity and inclusion throughout everything we do.

We’re also celebrating our wonderful

Message from Linda R. Hayes, Economic Opportunities Commission Board Chairman

Black History Month Offers Opportunity to Reflect on Removing Barriers

Black History Month is an annual celebration of achievements by African Americans and the recognition of the central role of Black Americans. The celebration grew out of “Negro History Week,” the brainchild of noted historian Carter G. Woodson and other prominent African Americans. Since 1976, every U.S. president has officially designated the month of February as Black History Month.

I often hear “African Americans are not where they used to be,” or “We have come a long way from slavery days.” Is this really true?

Systematic poverty in Black communities has remained throughout the decades. From redlining to employment discrimination, poverty has widened the wealth gap between white and African American families. The rate of black poverty is twice that of white poverty, with African American families having 2.4 times the percentage of poverty compared to white families. This is the highest rate of infant mortality. This conversation is related to how Black women’s pain is not taken seriously. We have this positive stereotype of the strong Black woman, but this stereotype causes medical harm. We hear stories from Serena Williams and Beyoncé about the suffering they experienced in childbirth and they are some of the richest Black women in the world. So, while poverty, gender, and race can impact Black women, we also see this effect transcend class.

As we celebrate Black History Month, I challenge each of you to reflect on what you can do to move our communities into the future by removing barriers, stereotypes, and inequalities for all.

Additionally, Fresno Economic Opportunities Commission has been involved with African American infant mortality efforts. Black women, no matter what income status, have the highest rate of infant mortality. This conversation is related to how Black women’s pain is not taken seriously. We have this positive stereotype of the strong Black woman, but this stereotype causes medical harm. We hear stories from Serena Williams and Beyoncé about the suffering they experienced in childbirth and they are some of the richest Black women in the world. So, while poverty, gender, and race can impact Black women, we also see this effect transcend class.

As we celebrate Black History Month, I challenge each of you to reflect on what you can do to move our communities into the future by removing barriers, stereotypes, and inequalities for all.
Continued from page 1

know their classmates. Dossetti organized a virtual “mixer” for students to get to know each other.

Dossetti has been with the district for 18 years, the first 16 at Fresno High School. Her hobbies include reading, baking and gardening. She is also learning to rock climb and has been learning aerial silks for three years. Dossetti has been married for 21 years and they have a ninth grader at Design Science.

From Dossetti: “I love my job because even the worst day is still the best. Every day is a chance to learn from.”

From Design Science teacher Susan LaPlaca: “She makes sure students have a safe place to express themselves and to know they are valued and heard.”

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Dana Hobby
Elementary Educator of the Year

Job: Second grade teacher at Norseman Elementary School

Stands out because: Hobby seeks to make a difference with all students at Norseman, not just those in her class, building long-lasting relationships. She has high expectations of her students, which are consistently reflected in her students’ test scores. She is adept at recognizing her students’ strengths and weaknesses and finding ways to meet their needs. She became a certi-

fied Minecraft teacher, even though she had never played the video game, to better support her students’ interests. She has taken on numerous extra roles over the years at Norseman, both with students and her colleagues, from coaching cross country (buying track shoes for students who didn’t have any) to planning schoolwide fundraisers. She always has a student teacher learning in her class. With the pivot to distance learning, Hobby has been an invaluable resource to her colleagues with technology issues.

Hobby has been with the district for 32 years, all at Norseman. She loves to garden and is currently redoing her backyard. She has traveled overseas several times and often travels with friends from CrossCity Church. Hobby enjoys baking and trying out recipes from the Food Network. She grew up in Orlando. Her cat Jimmie has been the class mascot during this time of distance learning.

From Hobby: “You’re only as strong as your team – this year, more than ever.”

From Norseman teacher Ramona Junior: “She will stop whatever she is doing and help you in any way she can. She does that for every staff member, parent and student who needs help, no matter the time day or night.”

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Michelle Orelop
Middle School Educator of the Year

Job: Literacy coach on special assign-

ment at Kings Canyon Middle School

Stands out because: Orelop provides professional development and emotional and technical support to Kings Canyon’s 48 teachers, helping them maintain high quality instruction, even in this time of distance learning. Whether it’s to support new teachers, provide tech use help for veteran teachers or lead literacy development, Orelop is the expert. She created a support group for new teachers and a technology support group for veteran teachers. She worked side by side with other literacy leads in the Sunnyside region to identify where students struggled the most and began providing professional development for teachers in the feeder schools. Her work has led to students being better prepared for the challenges of middle and high school.

Orelop has worked for the district since 2006 and has been at Kings Canyon for 11 years. Her hobbies include reading, baking and traveling. She is married to Andrew Orelop, a science teacher at McLane High School.

From Orelop: “One of the best things about my job is I get to work with teachers as they teach kids.”

From Sequoia Principal Rick Perez Jr.: “She is changing the trajectory of students through the instructional support she gives our teachers.”

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Courtney Curtis
Administrator of the Year

Job: Principal at Gaston Middle School

Stands out because: Curtis returned to Gaston in the fall as principal, coming full circle from when he was a teacher on the original Gaston planning team prior to the campus opening in 2014. Curtis is a committed, passionate leader who puts students first. Data and the input of the school’s staff drives all ideas and implementation of plans. He is expert at communication with students, families and staff and makes the most out of social media platforms. He set a 95% goal for attendance, knowing that being in school is critical to success and creates a positive pattern for students in high school and beyond. Gaston exceeded its first quarter goal and led all middle schools in attendance. Curtis led a multi-pronged approach that included sending out frequent reminders and videos to families, requiring 10 family contacts from teachers a week, home visits, and personal messages, and phone calls and home visits from administrators to students. When schools had to pivot to distance learning, Curtis established 11 goals to keep students on track, including attendance goals, making sure students had the technology they needed and teacher communication with families. At the end of each quarter, Curtis sends different surveys to students, parents and staff to gauge how the quarter went in various areas. He works collaboratively with community groups, including the Fresno Street Saints and the West Fresno Christian Coalition.

Curtis’ hobbies are watching movies, riding bikes, hiking, and video games. He credits his parents, Dr. Jeffrey Curtis and mother Susan Curtis, for his love of learning. A sister, Amber Curtis, is a math teacher at Patiño School of Entrepreneurship.

From Curtis: “My job is to give my staff and students what they need to be successful.”

From vice principal Deborah Neufeld: “The perception of the Edison region, from people who are not familiar with the true richness here, is changing positively because of Principal Courtney Curtis.”

See EIE WINNERS
Continued on page 5
Beginning February 1

Fresno Unified will serve
CHILDREN ONLY
MEALS (ages 1-18)
MONDAY – FRIDAY
7 A.M. – 9 A.M.

GRAB AND GO

63 Fresno Unified School Sites

ADULT and OTHER MEALS are available through:
Excellence in Education Finalists

**CERTIFICATED EMPLOYEES MIDDLE SCHOOL**

- Lyle Patty: Mayfair Elementary School
- Krystle Torres: Williams Elementary School
- Scott Brown: Gaston Middle School
- Candace Cano: Wawona School
- Gladis DeGramajo: Tehipite Middle School
- Emily Faith: Cooper Academy
- Natalie Gomes: Yosemite Middle School

- Elisa Grijalva: Tehipite Middle School
- Brandon Isaaks: Tioga Middle School
- Maureen Motoyasu: Tenaya Middle School
- Jonathan Muster: Computech Middle School
- Rhianna Beaumont-Lamb: Roosevelt High School
- Melanie Halstead: English Learner Services
- Susan LaPlaca: Design Science Middle College High School

**CERTIFICATED EMPLOYEES HIGH SCHOOL**

- Stacey Kapigian: Special Education
- Thou Khoun-Rios: Sunnyside High School
- Lily Mukai: Cambridge High School
- Ann Sin: J.E. Young Academic Center
- Taylor Watson: Adult Transition Program
- Stefani Williams: Edison High School
- Martha Bishop: Viking Elementary School

- Tina Magdaleno: Hoover High School
- Cyndi Mello: Sunnyside High School
- Ann Sin: J.E. Young Academic Center
- Taylor Watson: Adult Transition Program
- Stefani Williams: Edison High School
- Martha Bishop: Viking Elementary School

**CLASSIFIED EMPLOYEES**

- Kristi Lakhng: Cesar Chavez Adult Education Center
- Yer Lee: College and Career Readiness
- Mark Smith: Warehouse
- Andy Moua: Parent University
- Angela Pittman: Pyle Elementary School

- Stacey Kapigian: Special Education
- Thou Khoun-Rios: Sunnyside High School
- Kristi Lakhng: Cesar Chavez Adult Education Center
- Yer Lee: College and Career Readiness
- Mark Smith: Warehouse
- Andy Moua: Parent University
- Angela Pittman: Pyle Elementary School
Fresno High Will Keep Warrior Name, Will Have a New Mascot Image

Students from Fresno High School are working with school and district leaders to establish a new mascot image after the board of education voted to replace the Native American image.

The district expects to unveil a new mascot image later this spring.

In January, Fresno High students were invited to submit ideas, designs and images for a new Warrior mascot. Ideas can be submitted through Feb. 19.

Submit to Principal Linda Laettner at linda.laettner@fresnounified.org.

District Exchanges Tablets for Laptops to Smooth Distance Learning

Some of Fresno Unified’s youngest learners started the second semester with new laptops.

Pre-kindergarten through third grade students who had been using Android tablets were able to exchange their tablets for laptops during the winter break. The new laptops are easier for students to use and advance their technology skills in using keyboards. More than 5,100 devices were distributed.

Over the winter break, 4,000 Surface Pro laptops were distributed in exchange for tablets for pre-kindergarten through first grade students. For second and third grade students, 1,100 Lenovo 300e laptops were distributed in exchange for tablets.

Since school closures in March, the district has distributed more than 70,000 laptops and tablets to students who did not have a device. Now that every student in the district has a device, the district’s Family Learning and Technology Services (FLATS) team is assisting hundreds of parents across all grade levels each day with tech questions, password resets and device support.

Beginning in December, parents of elementary students were able to make an appointment at one of the district’s three new FLATS centers to replace damaged or non-working devices. The new centers are located at Homan and Burroughs elementary schools and Tioga Middle School. Appointments can be made by calling (559) 457-3939 or emailing flats@fresnounified.org.

Parents of middle and high school students continue to work with their school site for device replacements, if needed.

To support online learning, the district continues to expand its Sora Digital Library. Fresno Unified now offers one of the largest digital K-12 libraries in California and it is the perfect companion for students’ tablets and laptops.

Parents can sign in through their Clever accounts. The Sora app is also available as a download for either Android or iOS/iPhone.

Superintendent, Retired Leader Honored with Top Dog Awards

Superintendent Bob Nelson and retired administrator Maria Maldonado are Fresno State Top Dogs.

Nelson and Maldonado, a former assistant superintendent for English Learner Services, will be recognized with Top Dog Outstanding Alumni Awards for 2021 by Fresno State. The annual awards honor distinguished alumni from each of the university’s eight academic schools and colleges, as well as other departments.

Nelson will be recognized from the Division of Graduate Studies (1995). Maldonado will be recognized from the Kremen School of Education and Human Development (2000, 2016).

The awards ceremony will be televised in a one-hour special on ABC30 at 7 p.m. April 17 and will be livestreamed outside the Fresno area.

Important Dates

| February 2 and 4 | Virtual Town Halls on Funding Priorities |
| February 8 and 15 | Presidents Days Holidays |
| March 29-April 5 | Spring Break |

Technology Services manager Jeff Solano (seated) and tech support specialist Bryan Puentes help a parent exchange a tablet for a district laptop at Hoover High School on Jan. 4. The district exchanged tablets for laptops for pre-kindergarten through third grade over the winter break to better support distance learning.
District will Convert Former Shop Classroom into Esports Arena

Fresno Unified’s emerging esports program is getting its own “gym.”

The district will convert a large unused metal/wood shop at Tehipite Middle School into an Esports Arena. The arena is expected to be done in time for the fall Fresno Unified eSports League (FUEL) championships, where high school teams battle in online gaming.

Fresno Unified launched esports in 2018, with more than 400 students playing on teams in weekly games that first year.

Through esports, Fresno Unified is able to engage a broader spectrum of students in a school activity. Eighty percent of students on high school esports teams have never participated in school sports or clubs. Esports is a way for the district to involve all types of students, engage them with school, staff and fellow students, and promote school spirit. The department will partner with the school technology officer.

“We’ve been looking for a spot for an arena like many colleges and some high schools across the country have established,” Madden said. “We would be the first school district in the state to have an official esports arena.”

Tehipite’s old shop building is ideal for the conversion, with high ceilings, no internal walls, an external entrance so that athletes and spectators can attend without entering the campus, and space for parking.

The campus’ central location in the district, in the middle of five high school regions, is close to the 41 and 180 freeway and multi-district competitions.

Madden said Tehipite Principal Marilyn Lopez-Cuevas is excited about the arena and the Information Technology Department will partner with the school to develop an esports pathway that will increase enrollment and attendance at the campus.

Esports is a billion-dollar industry with a competitive platform that provides many college scholarship and career opportunities for high school students who are not traditional sports athletes and come from diverse backgrounds, including students with special needs. More than 500 million people watch esports, more than any other sport except for the NFL.

See ESPORTS ARENA
Continued on page 11
Seven Students Named to State Honor Band and Orchestra

Seven students from Fresno Unified have been selected for the 2021 California All State Honor Band and Orchestra.

This is the highest honor a California music student can receive. Students will be involved in master classes online with members of the Los Angeles Philharmonic and the Air Force Band.

- California All State Middle School Honor Orchestra: Izzy Cobb, violin; Xavion Torres, viola; Betsy Woodward, cello; Penelope Freeman, violin, all from Computech Middle School
- California All State High School Honor Orchestra: Rowan Crass, violin, from Edison High School
- California All State High School Honor Band: Kate Richardson, euphonium; David Kglyan, contra-bass clarinet, both from Bullard High School
- Music teachers Joe Cargill from Bullard, Brad Feyma from Edison and Chuck Salanitro from Computech assisted the students.

“In a strange school year, it’s nice to have the opportunity to recognize these special students,” said Richard Martinez, a teacher on special assignment in the Visual and Performing Arts Department.

Tech Activities Expand to Support Distance Learning

The district’s Information Technology team has created and curated new virtual science, technology, engineering, arts and math (STEAM) activities for teachers and students to make the most of the new physically distanced learning environment.

In addition to classroom experiences, extracurricular tech activities have been created or revamped to fit online learning.

- CoderGirlz and CoderClubs continue across all grade levels, encouraging female students – traditionally underrepresented in tech fields – and all students to learn coding and other high-tech skills that will open career paths.
- The Middle School Tournament of Technology (TOT) is also in full swing, preparing for an all online competition in April, adding new events in coding and robotics. The live event in March had to be canceled. This event will be 100% virtual.
- The district launched the virtual version of ClubRED high school robotics in January with LocoRobo virtual robotics. Students learn electronic circuitry through Arduino. The district’s high school robotics program started in 2019, building on existing robotics and coding in elementary and middle schools and creating a first through 12th grade continuum. The program is also for students with no experience in robotics.
- The first elementary school MinecraftEE eSports League in the United States will launch in February in Fresno Unified. Students will learn coding and Redstone electrical and mechanical engineering components through building challenges.
District Expands Distance Learning Music Education for Elementary

Elementary students continue to have opportunities for music instruction during distance learning.

Music education continues in other grades as well with some expansion in the new semester.

Starting in January, fifth grade students had the choice to learn an instrument or join choir. All students in fifth and sixth grades were invited to participate in these virtual music classes.

Instruments for band or strings were checked out to students for use at home at no cost to families. Students in band, choir, or strings take classes twice a week with their music teacher.

Students in second through fourth grades have live music lessons once a week with their music teacher online. These fun lessons teach students valuable music skills and the California Arts Standards that support reading and math.

All students in transitional kindergarten, kindergarten, first grade, fifth grade, and sixth grade have weekly recorded music lessons by certificated music teachers. These lessons provide fun and engaging ways for students to explore music and improve their comprehension skills in other areas.

Fresno Unified continues to make music a priority, even during distance learning. Studies have shown that music has a positive impact on students’ development and overall learning.

Elementary students continue to hone their music skills through distance learning.

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**UPDATE ON REOPENING**

Continued from page 2

ción de alta calidad. Absolutamente planeamos traer las grupos existentes de regreso a la escuela tan pronto como sea razonablemente posible”, dijo el superintendente Bob Nelson.

Nelson fue uno de los siete superintendentes de distritos escolares urbanos que enviaron una carta al gobernador Newsom criticando su plan de no considerar sus efectos en los distritos con altos índices de pobreza.

**Enfoque gradual para la reapertura**

Al llegar a naranja, los planes requieren un enfoque seguro y gradual para que los estudiantes regresen al aprendizaje en persona, comenzando con el 50% de prekinder hasta el primer grado e incorporando gradualmente al 25% de los estudiantes en las escuelas secundarias y preparatorias. Una vez en el nivel naranja, los maestros estarán proporcionando instrucción en persona y por medio de aprendizaje a distancia simultáneamente.

Los desayunos y almuerzos gratuitos continúan distribuyéndose en 63 sitios de 7 a 9 a.m. Las comidas de fin de semana están disponibles los viernes. Para obtener una lista de donde agarrar las comidas para llevar, visite fresnounified.org.

**Hloov Tshiab Txog Kev Rov Pib Qhiv Tsev Kwam Ntawv**

Fresno Hauv Paus Tsev Kwam tseem npaj yuav qhiv tsev kwam ntawv rau neeg tuaj kwam yog thawm peb nyob nyab xeeb kwam thiw, tabsis lub sihhawm no, yuav tsum mob siab rau kev kwam nyog saum huab cua rau txhua tus tub ntxhais kwam.

Thaum Lub Iib Hlis, peb pib lub semester tshiab muaj cov tib ntxhais kwam cov sihhawm ntxhais kwam tseve nyob online nroog cov xibfbwb los kuj yuav muaj sij hawm ntawv los npaj lawv kev qhia ntaawv.

Tub ntxhais kwam qib 1 txog qib 6 tam sim no muaj 95 feeb ntxiv lub sihhawm qhia ntaawv nyob nrog lawv cov xib fwb txhua lub lim tiam, cov tub ntxhais kwam thawm nrog (Middle School) thib them siab (High School) muaj kww yees li 35 feeb ntxiv rau ib chav rau ib lub lim tiam.

**Cov Pab Pmg Me Ntawm Cov Tub Ntxhais Kwam Rov Qab Tuaj Thaum Kab Mob COVID Tus Lej Pool Qis**

Cov hauv paus tsev kwam ntawv kuj tseem npaj yuav coj me nyuam pawg me rov mus kwam ntawv thawm ua tau. Thaum Lub Nroog Fresno poob qis txog 20 leej mob tshiab COVID-19 ntawv ib hnhb nyob rau 100,000 tus neeg nyob hauv zej zog, hauv paus tsev kwam ntawv yuav rov qab coj tau cov pawg me me uas tuaj kwam hauv tsev kwam ntawv ua ntej so lub caij ntau no. Lub nroog tam sim no muaj txog 70 leej mob tshiab ntawv ib hnhb toj 100,000 tus neeg nyob zej zog.

Thaum lub nroog (county) nce mus txog 14 leej rau 100,000 tus neeg nyob hauv zej zog, hauv paus tsev kwam ntawv yuav muaj neeg pav tim neeg rau hauv chav kwam rau cov tub ntxhais kwam muaj kev tshwj xeeb nyob rau Monday.

Ua ntej thaum so, cov pab pawg me ntawm cov tub ntxhais kwam muaj kev tshwj xeeb, tisim muaj tsev nyob looss nyob nrog niame ghuav txiv qhuav, thiab cov neeg kwam lus Askiv tuaj tshiab raug caw mus rau cov tsev kwam ntawv mus ua lawv qhov kev kwam online. Hauv tsev kwam ntawv, cov tub ntxhais kwam nkag tau rau cheeb taam tsev kwam ntawv qhov txuas rau saum huab cua uas nteeg siab, mov noj hauv tsev kwam thiab muaj neeg pab.

Cov kev kislas lub caij nplooj zeeg kuj muaj nyob hauv tsev kwam ntawv. Ib qho ntxiv, thiab lub tsev kwam ntawv tau sim tuaj kwam tim neeg rau cov tub ntxhais kwam uas tsim nyog txais kev pab ntau tshaj plaws. Cov pab pawg no tseem yuav rov qab mus tom tsev kwam ntawv thawm lub nroog cov neeg mob poob rau 20 ntawm 100,000 tus neeg nyob hauv zej zog.

**Hauv Paus Tsev Kwam Ntawv Lub Hom Phiaj vs. Tus Kav Xwm Tswv Lub Xeev Lub Hom Phiaj**

Hauv paus tsev kwam ntawv yuav ua txuas ntxiv nrog nws txij kev npaj tshaj tawm tias yuav rov qhiv tsev kwam ntaww, txawm hais tiis txaww Gov. Newsom qho nsv txus tshiab txog kev yuav rov qhiv thawm lub laom ub hlis tim 30. Fresno Unified lub hom phiaj yog yuav rov qhiv rau thawm kab mob poob mus rau xim txiv kab ntxwv Theem 3-phom sij pes nroab-ntaww cov kev phom sij.

“Peb cov kev txxiav txim sib txuas ntxiv raug siv los ntawm peb qib lus tseem ceeb: kev nyab xeeb thiab kev noj qab haus hvu, kev rujaj khov thiab kev qhia

See UPDATE ON REOPENING Continued on page 14
Fresno Unified successfully applied for a $100,000 grant that will enable it to expand school meal delivery service to students who are housebound for medical reasons.

The district learned late last year that it had been awarded a Nourishing Neighbors Marginalized Grant from the Albertsons Companies Foundation.

The district’s Food Services Department will use the grant to purchase two refrigerated vans for meal delivery to students. The vans are expected to arrive later this spring.

Since June, the district has delivered meals to about five students and their families. Amanda Harvey, Food Services director, said she is hoping to at least triple the number of students served.

“We are looking forward to expanding access to our families with this opportunity,” Harvey said.

The food is delivered to students with medical issues and the parents or guardians are unable to leave the home to pick up meals because they must care for the student, or for other reasons.

Since schools had to close in March because of COVID-19, Fresno Unified not only provided school meals to students, but to their families as well. Starting Feb. 1, the district will only be able to provide student meals and meals to children ages 1-18 living in the same household (they do not have to attend district schools.) The district distributed as many as 60,000 meals a day. On average, Food Services provides 20,000 breakfast and 20,000 lunch meals a day on a grab-and-go basis.

Food Services supervisor Eddie Carlos loads a van to take meals to the homes of students who are housebound for medical reasons. With a new grant, the district will be able to replace its old vans with two new refrigerated vans.

Job opportunities include game design, coding, testing, sales and marketing, production, streaming and management. More than 200 colleges and universities are actively recruiting and providing scholarships for esports players. The University of California system offers $9 million in esports scholarships.

The North America Scholarship Esports Federation has developed Game Design, Marketing and Event Organizing courses that satisfy an English course requirement for UC.

Gaming Concepts is a popular course for high school students across the country, increasing students’ overall GPA by 1.7 points and attendance by 10% on average for the students taking the course.
Bullard Business Pathway Students Complete Virtual Mock Interviews

Seniors in Bullard High School’s Business Technology and Marketing career pathway got a taste of how things are going in the real world right now by participating in mock interviews as part of their finals for their Marketing, Sales & Service class.

To prepare for the mock interviews, students created a resume and completed a sample application. Documents in hand, students then signed up for time slots, replicating a real-world experience.

Due to COVID restrictions, the mock interviews were conducted virtually – just as job interviews are being done in the real world. Students engaged not only with their teacher, Peter Chaney, but also industry partners who took time to support students. Thanks to business engagement coordinator Tara Kaitfors, Bullard students were greeted with panels featuring professionals from Junior Achievement, IMAGO, Cengage, Meza Films, and West Coast Industrial Solutions, among others.

While it is often challenging to get students to engage meaningfully during class time, these business pathway seniors were more than ready to show what they were capable of. Even though the interview was virtual, students nonetheless dressed up, flipped cameras on, and meaningfully engaged with their interviewers.

They persevered through weak connections and dropped calls to answer questions about their work goals, how they would handle difficult situations in the workplace or challenging customers, and how their coursework prepared them for the position they were applying for.

The professionals who interviewed these students pulled no punches; while the students were given some general interview questions to review and prepare for, they were not provided the questions ahead of time, and they had to be ready for anything – just like a real interview.

The students came through and did an impressive job, not only demonstrating their career readiness through thoughtful answers to questions asked, but positing questions of their own at the end of the interviews as well. Students consistently referenced the shift to distance learning.

Measure M Facilitates New Career/Tech Classrooms, other Projects

The district will add classroom buildings at three of its high school campuses to support flourishing career pathway programs in health sciences, engineering and architecture, and information systems and communications.

The district will take advantage of $12.3 million of available grant money for the career technical education (CTE) classrooms, in addition to funds from Measure M.

The district will also build an Esports Center at Tehiptie Middle School to accommodate the district’s emerging esports leagues for middle and high school students. (See story on page 8.)

The Fresno Unified Board of Education approved the increased investments in CTE classrooms and other facilities at its Dec. 7 meeting as part of a package of revised recommendations for Measure M. Voters passed the $325 million local bond measure in March. The CTE classrooms projects are:

**Duncan Polytechnical High School**
- Health science and medical technology
- Supports certified nursing assistant, rehabilitation therapy and pharmacy technician career pathways
- Could break ground this spring

**Edison High School**
- Engineering and architecture, health science and medical technology, information technology and communications
- Provides needed classroom space on a crowded campus; replaces classrooms built in 1949

**Sunnyside High School**
- Health science and medical technology
- Provides needed classrooms on a crowded campus and additional weight room space for equity
- Supports health and human services career pathways and Doctors Academy
- Could break ground in fall 2022

Current Measure M projects underway include a new high school campus at Ventura Avenue and Tenth Street (former juvenile hall site), new classrooms for Addams and Columbia elementary schools, a new cafeteria for Ericson Elementary School and artificial turf for the Sunnyside Stadium.
Wawona Paraprofessional Combines Love for Children, Language

Goretti Medrano joined the Wawona School staff four years ago as a bilingual paraprofessional, pairing her love for children and Spanish. She is an advocate for Wawona’s dual language immersion program. She is also a presenter for Parent University, leading workshops on how tardiness and poor attendance is detrimental to student learning. She was a finalist for the district’s Excellence in Education awards in February 2020. Wawona vice principal May Her said this about Medrano: “She has a gentle way of reminding students and getting students to do what is necessary to complete their assignments.”

What is the hardest part about your job? The hardest part of being a paraprofessional bilingual Spanish in a dual immersion school is the language barrier. Students who come from an only English-speaking home have difficulty understanding the language. I see the students’ frustration in not understanding Spanish when I have to work with the students in small group instruction or in a one-on-one setting.

What do you enjoy the most about your job? What I enjoy the most about my job is being able to teach students in my native language and getting the opportunity to share about my culture with them. My biggest reward is seeing students communicate and express themselves in my native language. In addition to that, I enjoy helping students reach their academic goals.

How has your job been affected by the pivot to virtual learning? During the transition into virtual learning, as this was new for students, families, and myself, I have realized that it’s difficult but not impossible to help reach students’ learning goals. I would like to thank the parents, teachers, and staff for the effort they are putting into helping our students succeed. It has been a team effort during distance learning!

Why is a dual immersion program important? A bilingual education is important because it gives students the opportunity to learn a new language and become bilingual. A student who is in a bilingual classroom is in a multicultural environment and gets to learn about different cultures that make up their classroom and community. In addition to that, dual immersion is important because it challenges and prepares students to be successful in the future, giving them more opportunities and benefits.

Name one thing most people don’t know about you. Something that people may not know about me is that I love shopping. It’s therapeutic for me.

What do you like to do when you are not working? When I am not working, I love to spend time with my family. When I’m with my daughters I enjoy doing crafts with them like making slime and tie-dyeing shirts.

If you could pursue any career, what would it be? I would like to study something related to computers.

What is your dream vacation? My dream vacation consists of going to Europe. Specifically, I would love to visit France.

Hoover Construction Teacher Leaves Legacy of Building Character

This Employee Spotlight was completed in December. On Jan. 10, Dale Costa, a construction technology teacher at Hoover High School, passed away unexpectedly. Mr. Costa was a finalist for the district’s Excellence in Education awards in February 2020. He began with the district in 2010 at DeWolf High School and had been at Hoover since 2015. Melissa Rodriguez, who was Hoover’s career technology coordinator last year and is now vice principal at Cooper Academy, said this about Mr. Costa during the Excellence in Education nomination process: “The technical skills he teaches are top notch, but the life skills on how to be a great human are some of the best I have ever seen by an educator. He is outstanding. Dale is selfless in his pursuit of raising our young men and women up in the belief that they can and will achieve anything they set out to do.”

Your first career was in construction/cabinetry. What prompted you to become a teacher? I saw that there was a need for career technical education teachers in the school district while trying to hire employees in the industry. The young people just out of high school had no skills and were not prepared for the real world.

What do you enjoy the most about your job? I enjoy seeing my students get engaged in their work/projects. I get super excited to watch them use their skills they have just learned and produce some of the coolest and elaborate projects. I let the students choose their projects that they are to design and build as I always feel that if it is their choice they will get involved, stay interested in it, learn an industry trade, and buy into the program where it will benefit them in their future.

How do you teach construction via distance learning? Teaching construction via distance learning is obviously a challenge and has taken some time for my students and myself to adjust. We are lucky enough that we have our text-books online, so I am teaching as much as I can about safety, tool identification, vocabulary, measurements and theory. The students have been getting Certified in OSHA 10 – 90% of my students will have been certified in the first semester. I am frontloading all the information that we usually teach throughout the year to have them prepared to work in the construction industry. I’m hopeful that we get some time in the second semester in the school shop to demonstrate and train on some of the skills needed to better prepare them.

Why is it important that your students not only learn construction skills, but about serving their community? I have always been a big supporter of giving back to the community and encouraging the students to become active members of the community. I feel that when the students work on a community project, they feel an obligation to do their best, and they learn life skills and knowledge. I love when the students finally realize how the finished project will affect more than just themselves or a single person, that community service goes a long way and has a lasting impact on society. The community is something that a student is proud of and the joy that they get and sometimes tears in their eyes when they see where the project is going, or how it is helping makes me smile with joy and feel so proud as if they were my own children.

What’s the most ambitious construction project you ever completed personally? I’ve done a lot of remodeling, helped build my brother’s vacation home in Bass lake, designed and built some beautiful bars and reception counters throughout the state and even designed and built a studio set for a local TV station.

Do you have a favorite local structure, based on its design? I love old school architecture, so in Fresno the Warnors Theatre has some great design features, but I live in Hanford, so the Fox Theater and the Hanford Civic Auditorium have always been the type of architecture I admire.

Name one thing most people don’t know about you. I am the youngest of 11 children. There are no twins and all of us were born within 13 years of each other. (My parents kept having babies until they had the perfect child, then stopped.)
Roeding Elementary Students Lead Effort to Help their Community

Just 9 and 11, Labron Young and Gabriel Rodriguez from Roeding Elementary School have already made the world a brighter place.

It all started when Angeles Llamas, resource specialist teacher at Roeding, led a discussion with her fourth-grade class that sparked interest right away. Students were reading about Martin Luther King Jr. when the question arose, “How can we make a difference in a community?”

Labron was one of the first to respond, proposing to raise money to help the less fortunate in their neighborhood. Then another conversation ensued about how to distribute the funds collected. Gabriel proposed that teaming with Fresno police officers to give out the funds was the best plan.

Although some law enforcement agencies distribute surprise donations by stopping drivers, Gabriel rejected that idea.

“I said no, that is a bad idea because people might get scared,” Gabriel said, adding that the whole purpose of raising money was to bring joy to people and make them feel like he feels on Christmas morning.

Angeles posted the fundraising effort on social media, and the students started spreading the word, raising $1,300. The students decided to convert the funds into $5 gift cards, and Labron and Gabriel presented the gift cards to police Sergeant Pierce Masse and Captain Dave Ramos on Dec. 15 to distribute on behalf of their class.

“It is a lot of money; you can buy a virtual (gaming) set with all that,” Gabriel said.

He said their efforts resulted in a bigger response from the community than they expected.

“Hope to someday maybe gift like $500 to each family. Maybe when I am in college, I can do it,” Gabriel said.

Based on the students’ efforts, they learned that one person — or a class — can make a big difference in the community.

Roeding Elementary School students Gabriel Rodriguez, left, and LaBron Young meet with Fresno Police Department Sergeant Pierce Masse, second from right, and Captain Dave Ramos on Dec. 15. The students raised $1,300 from classmates and others and donated it to the police department to buy small gift cards to give to those in need in the community.
has much more demand for the vaccine than
it has supply of Vaccines, but I'm grateful to
see the amount of eagerness from our Fresno
Unified family to get the vaccine as soon as it
is available. Of course, the vaccine is completely
valuable but I know that more people of our
Fresno Unified family and community get the vaccine the more our COVID
case numbers as a county will decline. That
decision is crucial to our ability to get students
and staff safely back on our campuses.
When we have 20 or less daily new cases
per 100,000 residents, we’ll be able to bring
back our small cohorts who were doing their
distance learning on campus before the
pandemic! So I am happy to announce that we
will open to open up more in-person supports and interventions on Mondays on a voluntary
basis. And when we make it to the Orange
tier, more can be open than half of daily
ew cases per 100,000 residents and a test-
ing positivity rate under 5%, we’ll be able to
start phasing back in our in-person instruct-
on all of our campuses. We cannot wait
to get to that point, and we need all of your
help to get there. Keep wearing your masks,
stay physically distant from those you do
not live with, wash your hands frequently,
get your flu shot, and consider getting the
COVID-19 vaccine when it becomes available
to you. Together, we can get our kids
back to our campuses safely.

Tenemos mucho que celebrar este mes
¡Este mes se trata de celebración en nues-
tria familia del Distrito Escolar Unificado de Fresno! Cada año, este evento es
una celebración absolutamente hermosa de
la historia Afroamericana y contada a través
de las mentes creativas de nuestros estudiantes.
Las actuaciones son tan poderosas, y el
talento y la pasión de nuestros estudiantes
está justo en el centro de atención donde
pertenecen. Por supuesto, este año tuvimos
que volverse virtuales por primera vez,
pero estoy muy orgulloso de que nuestros
equipos hayan comenzado a ser elegibles
para la vacuna COVID-19 a partir del mes
de marzo! Es cierto que este mes no es todo:
porque nuestro personal es de amigos
equivalentes, a diario nos haces de amigos
que fueros nominados, premiados o se toma-
ron el tiempo para nominar a su (s) colega
por su dedicación a nuestros estudiantes y
familias. A cada uno de nuestros miembros
que fue nombrado, premiado o se tomaron
el tiempo para nominar a su (s) colega
(s) — ¡Gracias! —

También estoy encantado de que nuestros
equipos hayan comenzado a ser elegibles
para la vacuna COVID-19 y el aprendizaje a
distancia, pero eso no puede evitar que cele-
bremos la grandeza que continua incluso
en medio de la pandemia.

Primero, como distrito y como comunidad
estamos celebrando el Mes de la Histo-
ria Afroamericana! ¡Hemos comenzado el
mes con nuestro séptimo programa anual
del mes de la Historia Afroamericana de la
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- Teacher Insight Survey (the survey will be emailed to you upon completion of application)

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- Monday, February 22, 2021 at 3:30 p.m.
- Monday, March 29, 2021 at 3:30 p.m.
- Monday, April 26, 2021 at 3:30 p.m.
- Monday, May 10, 2021 at 3:30 p.m.

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For more information contact

SuKh Rai
National University Enrollment Advisor
Email: hrai@nu.edu | (559) 256-4958

National University Admissions
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