



# BUILDING futures

A Publication of the Fresno Unified School District

P R E P A R I N G C A R E E R R E A D Y G R A D U A T E S

## Reopening Schools

Fresno Unified continues to plan for a safe return to schools for students and staff, working closely with local and state health officials and monitoring COVID-19 trends in Fresno County. When campuses are reopened, the district will use a “moderate, phased in approach,” said Superintendent Bob Nelson, bringing small groups of students back following strict safety guidelines. The district is working closely with its labor partners on the reopening plan. No date has been set. The district applied to the county on Sept. 25 for a waiver, which would allow reopening flexibility for grades transitional kindergarten through sixth should the county return to the purple designation of the governor’s guidelines.

## District Conducts Special Education Assessments

■ Story in Spanish and Hmong on page 2

The district has resumed necessary in-person assessments for students in special education.

Special education assessments are critical in identifying whether a student needs special education and related services. The assessments also are important for the

See **SPECIAL ED ASSESSMENTS**  
Continued on page 2

## New IPledge Initiative: Staff and Students Doing their Part during Virtual Learning

### IPledge Includes Scholarship Fund Drive

The district has launched an [IPledge campaign](#) to highlight the efforts of staff and students to do their part to reduce the spread of COVID-19 and make the most of virtual learning.

### IPLEDGE 2020

Beginning in October, IPledge will focus on the class of 2021, including a campaign to raise money for the Fresno Unified Scholarship Fund. Due to COVID-19, the district is unable to hold its annual State of Education luncheon in October, where the bulk of scholarship funds are usually raised. The district awarded \$118,000 in scholarships last spring to 61 seniors.

See more Fresno Unified staff and students who pledge to do their part on pages 8 and 9.

Instead, a virtual [Walk/Run for the Class of 2021](#) campaign is underway, inviting sponsors of all levels to contribute and participate in a 5K walk/run on their own. Participants can walk or run at the day, time and location of their choice individually (or with a small group, physical distancing). All participants will receive a commemorative walk/run T-shirt and swag bag. Walkers and

## IPLEDGE 2020

### Take the Pledge!

I Pledge to be up and ready to learn every day!



**Benjamin**  
Third Grade  
Storey Elementary School

Fresno Unified School District  
[www.fresnounified.org/pledge](http://www.fresnounified.org/pledge)

runners are encouraged to connect at #IPledgeFUSD.

An official virtual kick-off for the Walk/Run for the Class of 2021 is Oct. 1, with an Oct. 16 deadline

to enter the race. Individual race entries/sponsorships are \$50.

See **IPLEDGE CAMPAIGN**  
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**Bullard Students Support Fire Responders** (Page 5)



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**SPECIAL ED ASSESSMENTS**  
**Continued from page 1**

development of Individualized Education Programs (IEP) for students. IEP reevaluations occur at least every three years.

While the district and its labor partners have developed a plan for completing many aspects of special education assessments virtually, it is necessary to administer portions of an assessment in person.

The district worked closely with the Fresno County Department of Public Health in creating safe procedures to conduct the in-person assessments. The procedures are consistent with federal, state and local guidance, even exceeding requirements in many areas.

The district continues to work with its labor partners on guidelines for allowing small groups of students to return for small-group, in-person services as outlined by Gov. Newsom. In August, Newsom announced that school districts would be allowed to bring back small groups of students with IEPs to receive specialized services and targeted supports in person, along with other small groups of students with the most critical needs, such as students in foster care and English learners.

Meanwhile, the district continues to provide instruction and services virtually to students, including IEP services, through its eLearn at My School program. Students receive direct instruction from their teachers online.

**El Distrito Está Teniendo-Evaluaciones de Educación Especial en Persona**

EL distrito ha reanudado las evaluaciones necesarias en persona para los estudiantes en educación especial.

Las evaluaciones de Educación Especial son fundamentales para identificar si el estudiante necesita educación especial y servicios relacionados. También, las evaluaciones son importantes para el desarrollo de los Programas de Educación Individual (IEP) para los estudiantes. Las evaluaciones IEP acontecen por lo menos cada tres años.

Si bien, el distrito y los socios laborales han desarrollado un plan para completar muchos de los aspectos de las evaluaciones de educación especial en forma virtual, es administrar las porciones de una evaluación en persona.

El distrito trabajó muy de cerca con el Departamento de Salud Pública del Condado de Fresno creando procedimientos de seguridad para conducir las evaluaciones en persona. Los procedimientos son consistentes con las directrices federales, estatales y locales, incluso superando los requerimientos en muchas áreas.

El distrito continúa trabajando con sus socios laborales en las directrices de permitir a grupos pequeños de estudiantes el regreso para servicios en persona conforme a los alineado por el Gobernador Newsom. En Agosto, el Gobernador Newsom anunció que los distritos escolares deberían permitirles regresar a grupos pequeños de estudiantes con un plan IEP para que reciban los servicios especializados y apoyos básicos en persona, junto con otros grupos pequeños de estudiantes con necesidades más críticas, tales como estudiantes en hogar de crianza y aprendices de inglés.

Mientras tanto, el distrito continua proveyendo instrucción y servicios a los estudiantes en forma virtual, incluyendo servicios IEP, a través del programa eLearn en My School. Los estudiantes reciben instrucción directa de sus maestros en línea.

**Hauv Paus Tsev Kawm Ntawv Kev Kawm Ntawv Tshwj Xeeb Muaj Ib Qho Kev Soj Ntsuam Nrog-Tib Neeg Kiang**

Hauv paus tsev kawm ntawv tau rov los muaj cov kev soj ntsuam nrog-tib neeg kiag rau cov tub kawm ntawv hauv kev kawm ntawv tshwj xeeb.

Kev kawm ntawv tshwj xeeb cov kev soj ntsuam tseem ceeb heev los txheeb seb tus tub kawm ntawv xav tau kev pab kev kawm ntawv tshwj xeeb thiab tej kev pab uas muaj feem rau. Cov kev soj ntsuam kuj tseem ceeb rau kev tsim Tej Twb Tus Cov Kev Kawm Txuj Ci (IEP) rau cov tub kawm ntawv. IEP rov los muab luj dua tshwm sim yam tsaug txhua peb lub xyoos twg.

Thaum hauv paus tsev kawm ntawv thiab nws cov “labor partners” tau tsim ib qho kev npaj rau ua tiav ntau yam ntawm k v vev kawm ntawv tshwj xeeb cov kev soj ntsuam ua “virtually”, nws tseem ceeb rau thawj coj feem ntawm ib qho kev soj ntsuam nrog tib neeg kiag.

Hauv paus tsev kawm ntawv tau ua hauj ze nrog “Fresno County Department of Public Health” rau kev tsim cov kev taug ua nyob nyab xeeb los ua cov kev soj



*School psychologist Lesli Zander conducts a special education assessment with a student at Pyle Elementary School. Although classes are being conducted through distance learning, some assessments are being done in person to ensure the highest level of service for students in special education.*

ntsuum nrog tib neeg kiag. Cov kev taug ua muaj xwm yeem nrog tsoom fwv teb chaws, lub xeev thiab qhov kev coj noj coj ua hauv zos, tab txawm tias tshaj cov kev tseev kom muaj hauv ntau suam.

Hauv paus tsev kawm ntawv tseem yuav ua hauj lwm txuas ntxiv nrog nws cov “labor partners” txog cov kev tswj rau cia rau tej pab pawg me me ntawm cov tub kawm ntawv rov mus rau pab pawg me me, cov kev pab nrog tib neeg kiag raws li sau tseg los ntawm Gov. Newsom. Thaum lub Yim Hli, Newsom tau tshaj tias cov hauv paus tsev kawm ntawv yuav pub los coj cov tej pab pawg me ntawm cov tub kawm ntawv muaj

IEP los txais cov kev pab tshwj xeeb thiab hom phiaj txhawb pab nrog tib neeg kiag, nrog rau lwm pab pawg me ntawm cov tub kawm ntawv uas muaj kev xav tau ntau, xws li cov tub kawm ntawv nyob hauv tsev tu me nyuam thiab Cov Neeg Kawm Lus Askiv.

Lub caij no, hauv paus tsev kawm ntawv tseem yuav npaj muaj kev qhia ntaub ntawv ntxiv thiab tej kev pab ua “virtually” rau cov tub kawm ntawv, xam nrog rau IEP cov kev pab, los ntawm nws qhov eLearn hauv Kuv Qhov Kev Kawm. Cov tub kawm ntawv tau txais kev qhia ntaub ntawv ncaj nraim los ntawm lawv cov xib hauv “online”.

**KEY CONTACTS FOR PARENTS**

**CONSTITUENT SERVICES:**  
457-3736 [Constituent Services Webpage](#)

**EARLY LEARNING:**  
457-3682 [Early Learning Webpage](#)

**ENGLISH LEARNER SERVICES:**  
457-3928 [English Learner Services Webpage](#)

**FAMILY LEARNING AND TECHNOLOGY SUPPORT CENTER:**  
457-3939 [Tech Support](#)

**FOOD SERVICES:**  
457-6250 [Free meals sites](#)

**HEALTH SERVICES:**  
457-3294 [Health Services webpage](#)

**HOMELESS AND FOSTER CARE:**  
Project ACCESS, 457-3359 [Project ACCESS webpage](#)

**QUESTIONS ABOUT eLEARN AT MY SCHOOL:**  
[School phone numbers](#)

**SOCIAL EMOTIONAL SUPPORT:**  
Department of Prevention and Intervention, 457-3340 [Resources](#)

**SPECIAL EDUCATION:**  
457-3220 [Special Education webpage](#)





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Building Futures is a monthly publication of Fresno Unified School District prepared by the Communications Office. To place an ad, contact (559) 457-3733 or email Communications@FresnoUnified.org.

**SUPERINTENDENT'S Message**

**Support the Class of 2021 through Scholarships**

Around this time each year, we usually gather as a community for our State of Education luncheon. I absolutely love this event because we have the privilege of sharing the growth and accomplishments of our district and previewing what's ahead. But more importantly, we celebrate our previous year's scholarship recipients and raise funds for the next class of scholarship winners. COVID-19 has taken quite a bit from our lives this year, including this great event. However, I can promise you that NOTHING will keep us from ensuring we fund another amazing group of seniors, ready to take on the world.



**Robert G. Nelson, Ed.D.**  
Superintendent

Many of you have seen, and participated in, our IPledge campaign, highlighting

our individual pledges to support our students during distance learning and stop the spread of COVID-19. I pledged to continue to spread #MilitantPositivity and support students, staff and families. I've been humbled by the outpouring of support and all of the wonderful I Pledges from our Fresno Unified family.

We are extending the IPledge campaign into October, but this month I am going to challenge you to pledge how you will personally support our amazing Class of 2021! None of our seniors could have imagined they would be spending even a portion of their last year of high school in distance learning. We know it is not ideal, and we know they are missing their friends, their teachers, and the important milestones that generally come along with being a senior. So, what will you do to make this senior year one of joy and success for our Class of 2021? [Head over to fresnounified.org/news/pledge to submit your pledge!](https://www.fresnounified.org/news/pledge-to-submit-your-pledge/)

The best way to contribute to the

success of our Class of 2021 is to get involved in supporting our Fresno Unified Scholarship Fund! While we cannot hold our State of Education luncheon, which raised over \$40,000 for our scholarship fund last year, we can still show up to fund our Class of 2021 seniors! We are holding a virtual Run/Walk for the Class of 2021, with proceeds going directly to supporting our seniors with scholarships! Last year we were thrilled to be able to award \$118,000 to 61 of our graduating seniors – let's beat that this year! Head over to our website before Oct. 16 to purchase your individual ticket or grab tickets for your small group or team to pledge your support for our seniors. You will receive a run/walk T-shirt and swag bag for your participation.

While this year is not what we hoped

See **SUPT. MESSAGE SPANISH AND HMONG**  
Continued on page 15

**Message from Angie Nguyen, Chief of Staff/Director of Housing Programs & Strategic Initiatives, Fresno Housing**

**Fresno Housing Supports Fresno Unified Scholarship Fund with \$5,000 Pledge**

At Fresno Housing, we work tirelessly to address the housing and community development needs throughout Fresno County. Fresno Unified families may be familiar with some of our programs, or the affordable, high-quality housing units in one of our vibrant communities. Throughout Fresno County, our team serves nearly 50,000 residents – approximately 24,000 children – and is committed to helping future generations succeed.



**Angie Nguyen**  
Chief of Staff/Director of Housing Programs & Strategic Initiatives, Fresno Housing

As the chief of staff and director of Housing Programs & Strategic Initiatives, one of the many areas I challenge myself to think creatively about, is how our agency can continue going beyond the role of a traditional housing authority. Every day our dedicated team strives to do more than what is expected. We take a holistic approach by focusing on resident empowerment, equal access to services, and bringing awareness to the relationship between housing and education. Our amazing team and our thoughtful community partners work towards providing digital access, safe after-school programming, community resources, school supplies, and so much more. Studies continue to demonstrate that having high-quality housing improves academic achievement and provides so many other opportunities.

While Fresno Housing has a strong vision to create vibrant communities

and build quality-affordable housing, at the very heart of it all is our commitment to be good stewards in this community by using our passion and compassion to create opportunities for families and children to thrive. In addition to supporting the Fresno Unified Scholarship Fund, we also have a scholarship fund for our residents pursuing post-secondary education. We believe that changes we made to our qualifying criteria this year will make this opportunity more attainable, equitable, and inspiring.

Scholarships can be an important factor in achieving equity. Fresno Housing is proud to support students through the Fresno Unified Scholarship Fund, and I hope the award recipients have the same opportunities and encouragement to pursue and achieve their dreams as well.



# PARENTS

## Virtual After School Programs Offered for All Students, All Grades

For the first time, Fresno Unified is offering virtual after school programs for all interested students.

These programs are available for free through students' school sites. To register, families should call their school. The program is from 2:30-5:30 p.m.

The goal of the program is to maximize student engagement, support what

students learned during class and build positive students-to-students and students-to-staff relationships.

The district is continuing its partnerships with outside agencies to provide after school enrichment for students. Elementary and middle school students can participate in the city of Fresno's SPARK physical education curriculum and the California Teaching Fellows

Foundation will provide homework support.

For high school students, academic and enrichment activities will be provided based on student interest and need.

Programs offered will include the new Virtual Innovation Program (VIP), which features a series of at-home challenges to engage students in designing and engineering viable

solutions for problems facing the community. VIP is for pre-kindergarten through 12th grade. The VIP is available at <https://ccr.fresnounified.org/vip>

For more information on after school programs, please call (559) 248-7560 or email [afterschool@fresnounified.org](mailto:afterschool@fresnounified.org).

## District Launches At-Home Innovation Challenges for Students

The district has teamed with Fresno State on a new initiative, [Virtual Innovation Program \(VIP\)](#), to engage students in designing and engineering viable solutions for problems facing the community.

VIP is made up of four-week challenges, with students using materials they already have at home. Students can

participate in VIP through their teachers, student clubs, the district's after school program or on their own. It is available for students in pre-kindergarten through 12th grade.

 For video, go to [vimeo.com/fresnounified/vip2](https://vimeo.com/fresnounified/vip2)

The first semester schedule includes four-week cycles for each challenge:

**Sept. 14 – Oct. 9:** Rapid Ideation Challenges

Learning the design thinking and engineering processes through rapid 30-minute challenges.

**Oct. 12 – Nov. 6:** Energy and Pollution Challenge

Creating solutions to conserve or create energy or reduce pollution within the Central Valley.

**Nov. 9 – Dec. 11:** Farm-to-Table Challenge

Designing solutions to ensure all families have access to healthy, nutritional diet options.

**Jan. 4 – Jan 8:** Winter Innovation Challenge @ Home

During the winter break challenge, prizes will be awarded to the grade-level winners based on creativity, innovation, and presentation.

An incentive program is being developed for students to earn digital badges by completing challenges. Students will earn prizes based on their participation and completion levels.

VIP is for pre-kindergarten through 12th grade. Plans are underway for VIP in the spring. The program is a collaboration between the district's College and Career Readiness Department and the Lyles Center for Innovation and Entrepreneurship at Fresno State.

"I can't wait to see the creative and innovative solutions our students come up with to solve real issues in our community – using materials at home," said Superintendent Bob Nelson. "VIP will teach our students critical thinking skills that will be useful in whatever careers they choose."



**Design solutions for real-world problems using at-home materials!**

We're kicking off **monthly at-home challenges** through the Virtual Innovation Program (VIP). Challenges are accessible to all students in Fresno Unified (Pre-K through 12th Grade) launching September 14, 2020!



**EMPATHIZE** **DEFINE** **IDEATE** **PROTOTYPE** **TEST**

**Monthly At-Home Challenges Include:**

- Rapid Ideation Challenges | 9/14 – 10/9
- Energy Conservation Challenge | 10/12 – 11/6
- Farm-to-Table Challenge | 11/9 – 12/11
- Winter Innovation Challenge @ Home | 1/4 – 1/8/2021



For more information, visit [ccr.fresnounified.org/vip](https://ccr.fresnounified.org/vip)

FRESNO STATE Lyles Center for Innovation and Entrepreneurship

Fresno Unified School District College and Career Readiness

Brought to you by Office of College and Career Readiness



## Important Dates

<b>October 28</b>	Aspiring Teachers Expo (virtual event)
<b>November 2-6</b>	School Choice Expo (virtual event)
<b>November 11</b>	Veterans Day Holiday
<b>November 23-27</b>	Thanksgiving Break
<b>December 21-January 8</b>	Winter Break



## Bullard Collects Truckloads of Supplies for First Responders



Bullard High School junior Bella Williams loads supplies on Sept. 8 when the Bullard community generously responded to a call to help first responders battling the Creek Fire. Students, staff and community members donated water, energy drinks and snacks. Three trucks made three trips to deliver supplies. Bella was the organizer of the event.

 Video of Bullard Supply Drive for First Responders

## Beloved Sunnyside High School Principal: "Always a Wildcat"



Sunnyside High School principal Tim Liles, who died Sept. 22, speaks at the May 2019 recognition event for the Doctors Academy.

"As a leader in the Fresno Unified family, Tim was a shining example of positivity even during the most difficult of times," said Superintendent Bob Nelson. "Over the past several months, his inspirational spirit did not waiver. Tim found blessings in every day and continued to share his wisdom and positive energy with all of his colleagues daily."

 For video, go to [vimeo.com/fresnounified/timliles](https://vimeo.com/fresnounified/timliles)

Students past and present, entire families, staff and leaders from other districts, and community members joined the Fresno Unified family in leaving flowers, candles and their written thoughts at the campus following Liles' passing.

Liles' career in Fresno Unified spanned 28 years, beginning as a teacher on special assignment at Edison High School in 1992. He held positions

"Once a Wildcat, Always a Wildcat."

This was the oft-repeated motto -- with his special intonation -- of Tim Liles, the beloved Sunnyside High School principal who died Sept. 22 at age 55 of cancer.

See **TIM LILES**  
Continued on page 7



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# Duncan Teacher is Named National Physics Teacher of the Year

Bouakham Sriri-Perez of Duncan Polytechnical High School has been named the top physics teacher by a national organization and awarded \$1,000 for class materials.



Sriri-Perez, in her 21st year with Fresno Unified, established the physics program at Duncan nine years ago when she came to Duncan. The program now offers 10 sections.

Physics is a required course for sophomores in the Innovative Design and Applied Technology Academy (IDATA). Recently, physics became accessible to seniors in the Medical Academy of Science and Health (MASH), increasing Duncan's physics program by 100%.

Sriri-Perez has also been instrumental in recruiting female students to physics, helping to increase enrollment from 10% to 40%.

Sriri-Perez learned in August that she was named the National Physics Teacher Education Coalition Teacher

of the Year (PhysTEC). PhysTEC is led by the American Physical Society and the American Association of Physics Teachers.

Along with the cash prize for materials, Sriri-Perez will receive funding to attend and speak at two professional physics conferences focused on teaching and teacher preparation.

"Mrs. Sriri-Perez is the teacher who truly demonstrates what it means to be a life-long learner. She is always looking to build her own capacity to incorporate new and innovative learning strategies in the classroom for her students," said Duncan principal Eric Martinez. "Not only is she a master teacher when it comes to content, she is extremely kind and always present for her students. We are extremely fortunate to have Mrs. Sriri-Perez as a teacher at Duncan Poly."

One of Sriri-Perez's passions is getting female students excited about physics, an area of study that has been dominated by men. To help them thrive in a male dominated discipline, Sriri-Perez is intentional in teaching female students to self-advocate and to recognize their worth.

Recruitment begins on the first day of school for the following year, with students engaging in exciting phys-

ics demonstrations. Students are more likely to speak about physics demonstrations with friends and family than about the class syllabus and grading scale, Sriri-Perez said.

Physics students are visible conducting lab outside, piquing interests of future students. Sriri-Perez's classroom is open during lunch and after school for students to study, hang out, or tinker with physics toys. Who can resist a flying pig when walking by? Weeks leading up to pre-registration, subliminal messages are posted in science classrooms, hallways, and even restroom stalls. During pre-registration week, Sriri-Perez visits all chemistry sections to recruit students for AP Physics 1 and Physics of the Human body.

Personal notes inviting specific students to register for physics are hand delivered. This strategy is effective in recruiting female students because it is personal and explicit. Sriri-Perez feels that providing a safe space, connecting and building relationships with all students on campus help increase student enrollment in physics.

"Teaching is my calling and physics is my playground, where my students and I fly pigs, launch projectiles, and drop watermelons off roofs," Sriri-Perez said.

Sriri-Perez and her family are war refugees from Laos. Growing up, her parents regularly reminded Sriri-Perez and her siblings that they were visitors in the United States and could be sent back home any time.

This propelled Sriri-Perez to take advantage of all educational opportunities so she could be anything she wanted, anywhere in the world. Her enthusiasm for learning and tenacity to improve the quality of life for her family eclipsed their low socioeconomic background.

"This award is a success story for refugees and a win for all hard-working and caring teachers, notably the ones who taught me," Sriri-Perez said.

Sriri-Perez's love of physics began as a student in Fresno Unified when Computech Middle School teacher Jeff Pearson ignited her interest in math and Brad Huff at Edison High School nurtured that affinity. Horace (Rog) Lucido at Edison introduced Sriri-Perez to physics. She credits Edison teacher Bruce Ratcliffe with helping her "find her voice" and "break out of the mold."

See **PHYSICS TEACHER**  
Continued on page 13

# Fresno Unified Students Keep Moving during Distance Learning

Although mandatory physical education minutes are currently waived by the California Department of Education, Fresno Unified continues to promote daily activity for all students.

For example, teacher Nannette Arreola has conducted lessons with ninth grade students at Sunnyside High School on how to figure out their body weight index and be aware of health issues, such as diabetes, that can result from excessive weight. She also provides links to fun workouts, such as yoga and dancing.

Overview of virtual PE:

### Elementary Level

- Students asked to complete 30 minutes of physical activity asynchronously (on their own)
- Students are provided with three links for each day's activities (two

movement activity links and one fitness activity link)

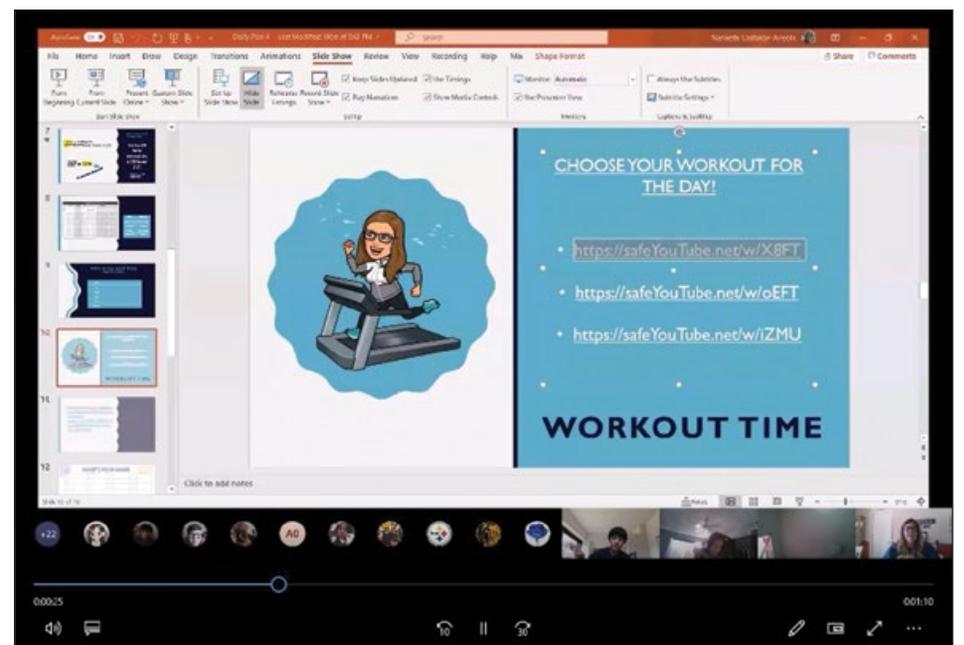
Fitness calendars have been created for all elementary teachers to use, separated into three age spans. Each calendar has two movement activities and one fitness activity per day.

### Middle School and High School

- Students asked to complete 45 minutes of synchronous (live) activity with their assigned PE teacher that includes an engagement activity; warm-up; health, nutrition or fitness cognitive lesson; and a required fitness activity for students

- Students asked to complete a virtual activity log for 30 minutes per day as part of their PE time on their own

The activity portion, the most important part, can include yoga, Pilates, dance, and fitness videos.



A screen shot of Nannette Arreola's virtual PE lesson for Sunnyside High School ninth grades.



## Tehipite Steve's Scholars Program Introduced to New Group of Seventh Graders

Tehipite Middle School introduced seventh graders to the Steve's Scholars program in September and awarded Steve's Scholar pins to eighth graders.

In a virtual assembly on Sept. 18, Superintendent Bob Nelson encouraged the seventh graders to take advantage of the Steve's Scholars program. The event also featured Steve's Scholars founders Francine and Murray Farber.

The Farbers launched the Steve's Scholars scholarship program in 2012 in memory of their son, Steven.



The purpose of Steve's Scholars is to strengthen Tehipite students' commitment to stay in school and remain on track to graduate. Tehipite students are eligible for a \$1,000 scholarship for two years when they meet the following four requirements:

- Maintain a cumulative 95% attendance record
- Complete A-G course requirements for college
- Have a cumulative GPA of at least 3.0
- Participate in community service activities



Tehipite Middle School principal Marilyn Lopez-Cuevas celebrates with eighth-grader Devin Arreguin Sept. 15 for being on-track for the Steve's Scholars program.

## Roosevelt Donates to Fire Victims



Senior class president Christopher Gomez, left, and student body treasurer Jaden Arce are among Roosevelt High School student leaders who organized a toiletry items drive in September for the victims of the Creek Fire.

### IPLEDGE CAMPAIGNS Continued from page 1

The larger IPledge campaign began Sept. 14 featuring videos and photos of staff and students doing their part to stop the spread of COVID-19 and make the most of virtual learning. Fresno Unified students, staff and the community are invited to let the district know what they are pledging to do at this [IPledge form](#).

Superintendent Bob Nelson launched the IPledge campaign with a motivational message and an invitation to the Fresno Unified community.

"I will pledge to spread militant positivity and support our students, staff and families in our community. What part will you play in this pledge?" Superintendent Nelson says in his message.

Others who are showcased include a teacher who helped create online learning materials, a staff member who helped get laptops and tablets to students, and a student who promises to get up on time and be ready to learn.

The goal of the campaign is to motivate, encourage and connect the Fresno Unified family and larger community during this time.

### TIM LILES Continued from page 5

focused on student activities and campus culture until being named principal at Ahwahnee Middle School in 2010. In 2012, he was named principal at Sunnyside, returning to the campus he had helped open in 1999 as the student activities director.

Also a resident of the region, Liles was known as "Mr. Sunnyside." He helped create a cohesive, supportive community among the businesses and neighborhoods surrounding the high school. Following Liles' death, as his staff and others from the district mourned together at the campus, the owner of Sunnyside Pizza insisted on providing free pizza.

Because of his stature in the Sunnyside region and southeast Fresno, Liles was named Man of the Year for District 5 by Fresno City Council Member Luis Chavez in March

2019. The city council adjourned its Sept. 24 meeting in Liles' name. Liles was recognized as a Trailblazer for Prosperity in December 2014 by the Southeast Fresno Community Economic Development Association.

Liles also fostered a close connection with the elementary and middle school staff and students in the area, encouraging regional spirit even in the youngest of students.

He was also a recent president of the Region 9 Fresno Consolidated Charter of the Association of California School Administrators.

"Tim was a positive force not only in the Sunnyside community, but across our entire district.

"He was the ultimate cheerleader for his students, staff and colleagues, constantly focused on celebrating their successes and personal achievements, and not his own," Nelson said.



Principal Tim Liles has fun with the Class of 2015 valedictorians.



# I PLEDGE 2020

*We are doing whatever we can to maintain constant communication with our families and keep kids connected to school. We are on our Facebook live every week with our families. We are on every social media channel. We just made a Tik-Tok, so keep an eye out for that students! We want to ensure that we are maintaining that school-student connection.*



*I Pledge to keep our students and families connected to Fort Miller.*

**Abraham Olivares**  
Principal III  
Fort Miller Middle School

Fresno Unified School District  
[www.fresnounified.org/pledge](http://www.fresnounified.org/pledge)

# I PLEDGE 2020

*During distance learning, I have been creating and providing resources and supports for teachers to build strong learning communities and to develop the skills our students need to be successful.*



*I Pledge to provide online support and resources to promote student success.*

**Jennifer Crackel**  
Culture and Climate Specialist,  
Department of Prevention and Intervention

Fresno Unified School District  
[www.fresnounified.org/pledge](http://www.fresnounified.org/pledge)

# I PLEDGE 2020

*I am student board member in Fresno Unified. As a student, I understand the struggles we are going through. Student voice is crucial and important especially during times of distance learning. It is important that students are at the forefront of the district's decisions.*



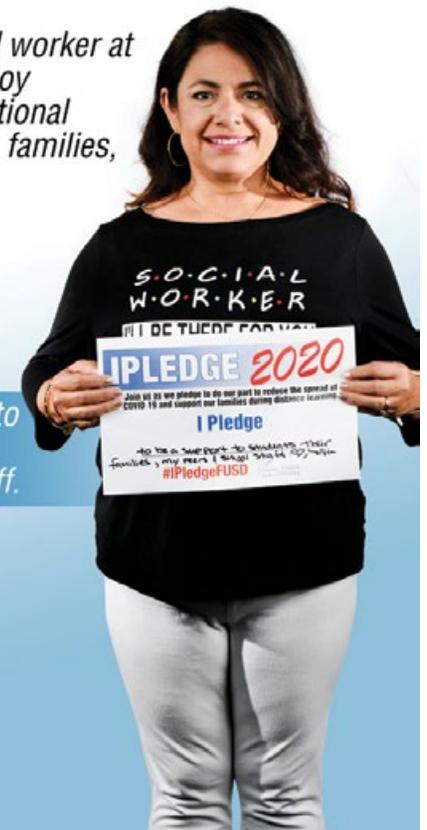
*I Pledge to continue to advocate for students.*

**Joshua Camarillo**  
Senior  
Edison High School

Fresno Unified School District  
[www.fresnounified.org/pledge](http://www.fresnounified.org/pledge)

# I PLEDGE 2020

*As a clinical school social worker at Phoenix Elementary, I enjoy providing social and emotional supports to our students, families, and school staff.*



*I Pledge to be a support to students, their families, my peers, and school staff.*

**Micaela Vargas**  
Clinical Social Worker  
Phoenix Elementary Academy

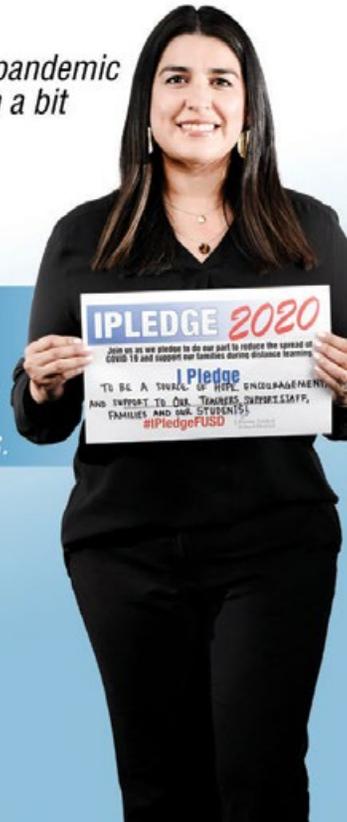
Fresno Unified School District  
[www.fresnounified.org/pledge](http://www.fresnounified.org/pledge)



# I PLEDGE 2020

*As vice principal at Thomas Elementary, I know the global pandemic and distance learning has been a bit challenging for all of us.*

*I Pledge to be a source of hope, encouragement and support for our teachers, families, support staff and most importantly, our students.*



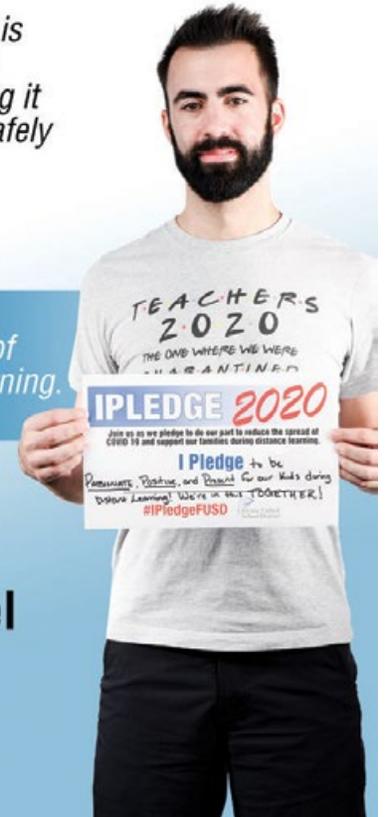
**Jasmin Perez**  
Vice Principal  
Thomas Elementary School

Fresno Unified School District  
[www.fresnounified.org/pledge](http://www.fresnounified.org/pledge)

# I PLEDGE 2020

*During these crucial times it is important that students stay engaged and positive, making it through distance learning, safely and soundly.*

*I Pledge to stay passionate, positive, and present for all of our kids during distance learning. We are in this together!*



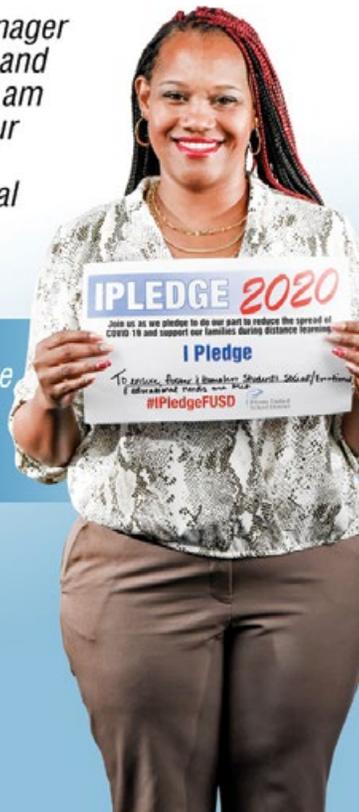
**Christopher Maciel**  
Math Teacher  
Fort Miller Middle School

Fresno Unified School District  
[www.fresnounified.org/pledge](http://www.fresnounified.org/pledge)

# I PLEDGE 2020

*As a social and emotional manager for Department of Prevention and Intervention, Project Access I am committed to ensuring that our foster and homeless students receive appropriate educational support and services.*

*I Pledge to ensure that foster and homeless students receive the social and emotional support and that their educational needs are met.*



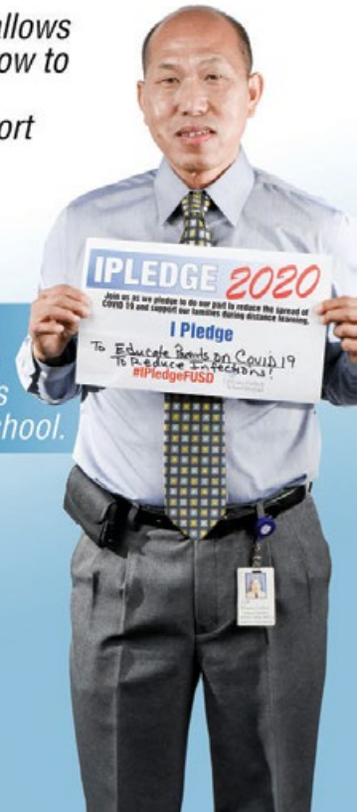
**Tumani Heights**  
Manager II  
Prevention and Intervention

Fresno Unified School District  
[www.fresnounified.org/pledge](http://www.fresnounified.org/pledge)

# I PLEDGE 2020

*Working at Parent University allows me to share with parents on how to navigate school, district and community resources to support student achievement.*

*I Pledge to educate parents about COVID-19 to reduce the spread of infection so students and staff can return back to school.*



**Andy Moua**  
Primary Language Instructor  
Parent University

Fresno Unified School District  
[www.fresnounified.org/pledge](http://www.fresnounified.org/pledge)



## LINKED LEARNING SPOTLIGHT

### Medical Pathways at Duncan Alive and Well during Virtual Learning

Students in Duncan Polytechnical High School’s medical pathway are moving forward productively this fall with distance learning, building on the successful completion of courses virtually last year.

Students and teachers in March had to pivot quickly to online learning following the state’s mandate to close schools due to COVID-19. Despite the changes, students in Duncan’s Medical Academy of Science and Health (MASH) finished strong.

Teachers and students in the senior certified nursing assistant (CNA) class dedicated their time and effort after school closed last spring towards students passing the state CNA exam. CNA teachers and students didn’t miss a beat and continued with improvised equipment/items found at home. In June, Duncan’s CNA pathway held strong with a 96% pass rate.



Students at Duncan Polytechnical High School practice physical distancing last spring as they prepare to go into a classroom to take their certified nursing assistant exam. Despite having to switch quickly to virtual learning, students had a 96% pass rate.

Senior students in the Rehabilitation Therapy Pathway also stretched to success last spring with a 94% pass rate on their Functional Movement Screen

(FMS). This industry-recognized certification is commonly used to identify an individual’s strength, flexibility, and general movement.

This year was the second year Duncan offered the FMS certification to students in the Rehabilitation Therapy Pathway and students were well prepared from their course and jobsite opportunities.

Duncan’s newest pathway, Pharmacy Technician, launched its first year successfully, with a high student interest and strong support from industry partners. During year one, eight students in the Pharmacy Technician Pathway were accepted into the California Health Science University/CVS Health Próspero program.

This program, which accepts just 20 students, is a bridge to pharmacy careers for 11th and 12th grade students. Those accepted receive clinical experiences, education, and mentoring to help them prepare for a career in pharmacy or any health care career and helps serve the Hispanic/Latino community.

### Work-Based Learning Experiences in a Distance Learning Format

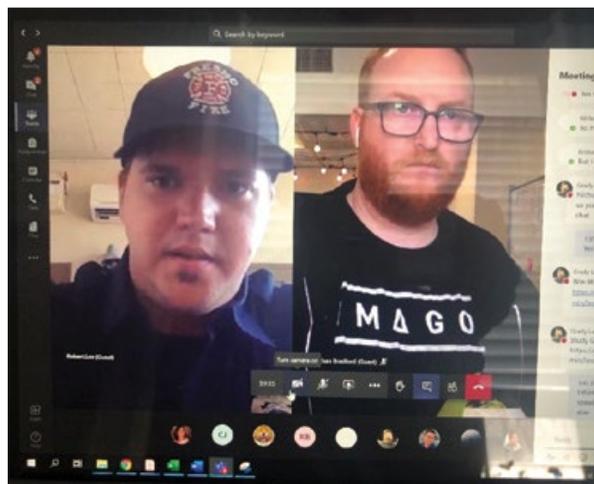
*“The art of life lies in the constant readjustment to our surroundings.”*

*-Kakuzo Okakura*

Fresno Unified’s mission of “Preparing Career Ready Graduates” is even more important since the school closures last March. Ensuring students have the same experiences in a distance learning format as they would in an in-person, on-campus environment is a challenge Fresno Unified welcomes and works diligently on.

The College and Career Readiness Department continues to collaborate with local business partners and colleges to create engaging and meaningful work-based learning experiences in a virtual platform for students. Currently, partners are participating through virtual CTE District Advisory Committee and sub-committee meetings, and some are working virtually with specific teachers as part of the Adopt a Class program.

Work-based learning is an instructional strategy that connects student learning with the workplace skills and competencies necessary for success after



Robert Lee with the Fresno Fire Department and Jon Bradford with IMAGO share information with students and answer questions during a virtual Summer Industry Insight event. Students learned about job opportunities, necessary and soft skills and professionalism.

high school. Business engagement is an integral part of increasing work-based learning opportunities for students and teachers.

By engaging with industry partners and stakeholders, the district builds

connections from three levels: Teachers can validate curriculum and equipment and industry standards; students are exposed to work-based learning experiences which prepare them to make informed decisions; and industry partners get a chance to communicate with their future workforce to potentially close the skills gaps.

Work-based learning activities include industry-specific guest speakers, job shadows, mock interviews, offsite industry visits, internships and volunteerism/service learning. As everyone is adapting to the digital world, the district invites interested partners to consider participating in these experiences virtually.

In the 2019-20 school year, students engaged in more than 67,500 work-

based learning experiences, with many of these occurring in a distance learning format after March 13. Over the summer, students participated in an Industry Insights Camp with virtual guest speaker experiences featuring local news affiliate CBS47, Fresno Fire Department, NAMI, Lifeflower, IMAGO and many others.

The commitment to “Preparing Career Ready Graduates” is at the heart of CTE and work-based learning and will continue to be a focal point for College and Career Readiness. College and Career Readiness would love to hear from industries willing to share their industry with Fresno Unified students.

Industry representatives are invited to click the QR code below to indicate an interest in participating in virtual experiences with Fresno Unified students in courses related to their business.

For more information on CTE Advisory Committees or the Adopt a Class program, please contact [tara.kaitfors@fresnounified.org](mailto: tara.kaitfors@fresnounified.org).





## EMPLOYEE SPOTLIGHT

### Hoover High School Plant Coordinator Takes Pride in Campus

Bruce Chavez has been Hoover High School's plant coordinator for six years, going above and beyond to make the campus beautiful, clean and safe. He was an Excellence in Education finalist for the district in February. He has worked for Fresno Unified for 21 years. Vice principal James Stotlar said about Chavez: "Every day, Bruce



is helping to prepare career ready graduates through his tremendous work ethic and leadership."

**What is the hardest part about your job?** Making sure that the campus is safe and free of unauthorized people during the early morning time.

**What do you enjoy the most?** I enjoy making sure that the students have a clean and inviting learning environment. I enjoy meeting and getting to know our students. I am proud to help students reach their goals.

**What do you miss the most with your school being closed?** I miss staff and students.

**Have there been any special projects you've been able to get done with schools closed?** We have been able to deep clean the school and work on making sure construction of our new portables runs smoothly. We also have new cement in the hallways and refreshed the staff/student parking lot paint.

**When students are on campus, how does your job as a plant coordinator contribute to the education of students?** As a plant coordinator, we work on setting up student events like SAT testing and sporting events. We also make sure the students have a clean safe learning environment.

**Name one thing most people don't know about you.** For many years I worked building golf courses from St. Louis to the West Coast.

**What do you like to do when you are not working?** I like to go fishing and spend time with my family.

**If you were not a plant coordinator, what career would you want to pursue?** I would like to work with people in the community through non-profit organizations.

**What is your dream vacation?** Visit New York to watch the Macy's Thanksgiving Day Parade (pre-COVID).

### Malloch Teacher uses 'Shout Out' Channel to Connect Students

Teresa Gilbert has worked for the district for 17 years, the last seven at Malloch Elementary School, where she currently teaches fifth grade. Gilbert works hard to not only make sure her students perform well academically, but learn time management and organization skills that will help them throughout their life. Gilbert was an Excellence in Education finalist in February. Malloch office manager Daphne Tomlinson said about Gilbert: "Teresa's message is if you work harder, try harder, be kind and always be true to yourself your possibilities are endless."



**job?** The biggest challenge for me is that I want every student to succeed, and the struggle to get through to some can be a daily challenge (that I am always up for but can be hard at times). I want them ALL to find that love of learning, and I want them ALL to become "life-long learners."

**What is the biggest challenge teaching your students virtually?** The biggest challenge for me, as a teacher, to teach students virtually, is not being able to see if someone is struggling, either academically, or emotionally. I am very grateful that the district will be giving me a second monitor so I can still see my students faces while I present using my doc camera.

**What do you miss the most about not having your students physically in your classroom?** What I miss most about teaching in my classroom is the connection. I miss making up handshakes or greetings with my students. I miss seeing their faces when I tell a lame joke, or when I can see the "light bulb" moment on my kids' faces. I miss being able to walk around the room to check in with students or easily pull them outside if I see they need someone to talk to. I miss Malloch.

**I know that teaching your students to care about each other individually and as a group is important to you. How do you work on that during distance**

**learning?** Our class meets every morning to check in, do a short activity, or I read a [social emotional learning] book. We have a "shout out" channel in which students can thank a fellow student for helping them, or just give them words of encouragement. We also have a recess channel where students can "hang out" and chat with each other, or watch a short animated film that I add each week that ties into our essential question in reading. Students watch and respond, then respond to each other. Another thing we have is an art channel with "how to" videos. Students can still work collaboratively in our math channel, or research in our ELA channel.

**What advice do you have for parents during this time of virtual learning?** The No. 1 piece of advice I have for parents is to please give the process grace. Technology can be extremely frustrating, which adds to all the other frustrations that they are facing right now. We are all in this together!

**What does your teaching space look like?** My kitchen counter has become my "classroom." It is centrally located

in my house, which is necessary because I have a fifth and third grader of my own to help, too. I brought home my document camera, which has been a great tool during distance learning.

**Name one thing most people don't know about you.** Hm, I'm pretty much an open book, but I don't think most people know that I am terrified of heights. Some of my friends found that out this summer when I tried to go on a hike.

**What do you like to do when you are not working?** When I am not working, I love spending time with my husband and kids. I really miss going to their sporting events and cheering them on. When I have time alone, I love going on walks, reading books, and doing puzzles.

**If you were not a teacher, what career would you choose?** If I was not a teacher, I would love to be a forensics detective! Too bad I can't handle the sight of blood.

**What is your dream vacation?** My dream vacation would take place at a lake house with my family.



**Interested in Placing an Ad?**

Shared on fresnounified.org, social media platforms and electronic newsletters

For more information about placing an ad, call (559) 457-3733



## STUDENT SPOTLIGHT

### Hoover High School Student Has Advice for Navigating COVID-19

If you are looking for a high school student with style, look no further than Felix Manning-Cartwright.

As a senior at Hoover High School, Felix has started the new school year with a new look – think fedora hat – that goes along his recent incursion into the percussion world. Felix participates in United Sound, an initiative that pairs general education students with students in special education to teach them to play instruments.

Starting his last year of high school virtually hasn't been easy. Felix misses hanging out with his friends, but admits that there are some advantages to distance learning.

"I only have to be here three hours instead of six and instead of waking up at 6 a.m. when I am basically dead for half the day, I can get up at

9 a.m., so I get more time to sleep," Felix said.

Another advantage, Felix said, is that students can communicate with each other and their teachers using GIFs. He gets a kick out of the animated images and loves to see them pop up in the chat box.

Felix has a 3.33 GPA and has been taking advantage of all the extra supports offered during distance learning to improve his grades.

For now, his plans are simple. He looks forward to turning 18 and being able to vote. He plans to travel with a friend around the country before enrolling in college and pursuing a career in music, one of his passions.

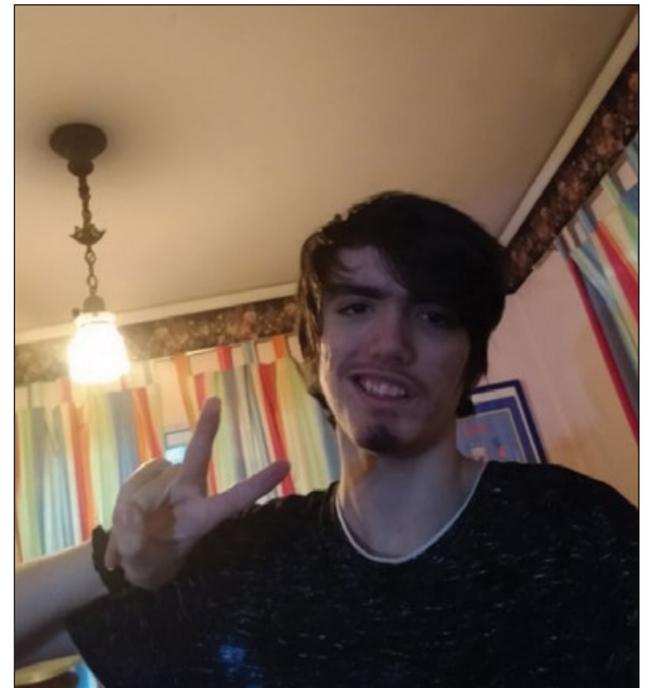
"When I hear a catchy song, if I like it, I like it. But I love rock music," said Felix, demonstrating by turning his desk into a pretend

drum set.

Like most people, Felix wishes everything was like it was before COVID-19. He misses practicing band after school, sharing cheese balls with classmates, and riding the city bus to go have lunch at the mall. He is cautiously hopeful that things will improve with time and return to normal.

"I am prepared to be sitting in this chair...for a while. I am not getting my hopes up for my senior year. I hope I will be able to graduate," Felix said.

His philosophy for navigating life during COVID times: "Keep it positive, hope for a better future, be grateful that you don't have COVID, and be careful if you leave your house."



Felix Manning-Cartwright provides an interview from home about his experiences with virtual learning as a senior at Hoover High School.

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## The League of Women Voters Fresno Encourages You to Exercise Your Right to Vote

### Voting Is a Right That Our Founding Fathers, Women and People of Color Fought to Achieve

- Every Vote Counts
- Check Your Registration At: [voterstatus.sos.ca.gov](http://voterstatus.sos.ca.gov)
- Register to Vote At: [registertovote.ca.gov](http://registertovote.ca.gov)
- "How Do I choose a Political Party?" Go to: [isidewith.org](http://isidewith.org)
- To Find Out More About the Candidates and Issues Go to: [votersedge.org](http://votersedge.org)



## Computech Accepting Applications

Computech Middle School has begun the annual process of accepting applications through the Fresno Unified Transfers Office.

Applications for Computech and other schools of choice must be received by the Transfers Office by Dec. 1, 2020 to be considered on time.

Students who are currently in sixth grade can apply to Computech, which is a science, technology, engineering, and mathematics magnet program that feeds into Edison High School. Computech strives to provide rigorous learning experiences and applied learning through projects and hands-on experiences.

In addition, Computech has highly competitive academic and athletic teams, a robust career technical education program, and thriving visual

and performing arts programs. Highly motivated, experienced, and caring staff make Computech an exceptional school.

During distance learning, Computech teachers have utilized new platforms for delivering learning to students in creative and applied applications in areas such as robotics, information communication technology, engineering, music, theater and art, all while looking forward to when students and staff are able to return to school in person.

Computech values diverse thinking among students who come from all areas of the district, and encourages all interested students to apply. To access the transfer application, or for more information about applying to Computech, please visit the Fresno Unified Transfers Office website at: <https://stafed.fresnounified.org/admission-criteria-schools/>.

### PHYSICS TEACHER Continued from page 6

She also had life-changing teachers beginning in elementary school, at Lowell, including Mrs. Tucker, who saw her potential and recommended her for Manchester GATE Elementary School. At Manchester GATE, Ron Bohigian tutored her at recess and lunch because she was struggling to keep up.

Sriri-Perez says she is an example of the difference teachers can make a student's life.

"I hope teachers are reminded that they are valued, and their hard work is appreciated, especially during this tumultuous time," she said.

Sriri-Perez is a graduate of Fresno State, where she earned her Bachelor

of Arts in Natural Science-Physics, single subject teaching credential, Master of Arts in Curriculum and Instruction, and administrative credential.

In addition to teaching, Sriri-Perez has been an administrator, master teacher for the Teacher Residency Program, and a mentor to student teachers and non-credentialed first-year teachers. She ensures her colleagues have access to high-quality professional development opportunities and leads the district's effort in recruiting physics teachers to the district.

## SAVE THE DATE November 2nd - November 6th, 2020



# 2020 Virtual School Choice Expo

- Discover programs that engage your child's interest & passion
- Talk to principals, teachers, and students
- Explore Early Learning opportunities for children age 0-5



### Elementary & Middle Schools

- Ewing Dual Immersion PK-6
- Leavenworth Dual Immersion PK-6
- Sunset Dual Immersion PK-6
- Hamilton PK-8 Global Studies
- Bullard TALENT K-8 Visual, Performing Arts
- Manchester 2-6 GATE
- Wawona Dual Immersion PK-3
- Yokomi Science & GATE 2-6
- Ahwahnee 7-8 Environmental Science
- Baird 5-8 Agribusiness
- Cooper Academy 6-8 International Baccalaureate
- Edison Computech 7-8 Math, Science, & Tech
- Yosemite Dual Immersion 7-8

### High Schools



- Bullard
- CART
- Design Science
- Duncan Polytechnical
- Edison
- Fresno
- Hoover
- McLane
- Patiño School of Entrepreneurship
- Roosevelt
- Sunnyside



## ASPIRING TEACHER VIRTUAL EXPO

### Make a Difference TEACH

Join the teaching profession and change lives



Scan to register or register here:  
[tinyurl.com/expofall2020](https://tinyurl.com/expofall2020)



**Wednesday, October 28**  
4:30 PM - 6:30 PM

#### WHAT TO EXPECT

- Learn about the various Teacher Pipeline Programs available in Fresno Unified
- Meet with university representatives to get started on your journey towards teaching



Fresno Unified School District

Event meeting links will go live at 4:30pm on Oct 28th.



## DISTRICT ROUNDUP



### Sequoia Collects Cash for Fire Victims

Sequoia Middle School held a drive-through Coins and Cash for the Creek Fire fundraiser Sept. 16 to benefit fire victims. Proceeds were donated to the Red Cross. Leadership teachers and students and the Young Men's Alliance led the effort.



### Mexican Consulate in Fresno Visits Hidalgo

The Mexican Consulate in Fresno visited Hidalgo Elementary School Sept. 14 to commemorate the 210th anniversary of Mexico's independence. Hidalgo is named for one of the leaders of the fight for independence. The Mexican Consulate in Fresno also donated dozens of books in Spanish to the campus, which

is a dual language immersion school.



### Coats Donated for 4,000 Students in Need

A donor who wishes to remain anonymous has provided 4,000 coats in all sizes to Fresno Unified for students in need. The coats will be distributed first to students in homeless situations in coordination with the district's Project

ACCESS program. The district is also grateful to the Salvation Army for helping to store the coats.

### Fresno State Honors Roeding Teacher

Roeding Elementary School teacher Tori Foley was recognized by Fresno State Athletics Sept. 16 as an outstanding teacher as part of the Big Day for Teachers awards through the [College Football Playoffs Extra Yard Foundation](#). She was surprised during a virtual meeting with a \$1,000 prize to use for her classroom needs.

## District Receives Federal Grant from City of Fresno for Free Adult Meals

**GRAB-AND-GO SCHOOL MEAL LOCATIONS**

BREAKFAST AND LUNCH AVAILABLE FOR FRESNO UNIFIED STUDENTS 7AM-9AM

ELEMENTARY		MIDDLE
Addams	Lawless	Cooper Academy Fort Miller Hamilton Kings Canyon Scandinavian Sequoia Tehipite Terronez Tioga Wawona Yosemite
Anthony	Leavenworth	
Bakman	Lincoln	
Balderas	Lowell	
Birney	Manchester	
Burroughs	Mayfair	
Calwa	McCardle	
Centennial	Muir	
Columbia	Norseman	
Dailey Charter	Olmos	
Del Mar	Pyle	
Eaton	Roeding	
Ewing	Rowell	
Figarden	Slater	
Fremont	Starr	HIGH
Heaton	Storey	
Hidalgo	Thomas	
Homan	Turner	
Hackson	Viking	
Jefferson	Vinland	
King	Williams	
Kirk	Winchell	Bullard Duncan Edison Hoover Sunnyside
Kratt	Wishon	
Lane		

Fresno Unified School District

The district has received a federal grant for up to \$2.3 million through the city of Fresno to support providing free meals for adults.

Since the onset of COVID-19 restrictions in March, when schools were closed and many businesses shut down, the district has supported the community by not only continuing to provide free breakfast and lunch meals to students, but allowing adults to pick up meals as well.

The grant will provide funds for the adult meals from Aug. 17 through Dec. 31. The funding comes from the city's Corona Virus Relief Fund allocation

under the federal CARES Act. The Fresno Unified Board of Education ratified the grant at its Sept. 9 board meeting.

The grant covers adult meals at 47 school sites in southwest, southeast, and southcentral regions of Fresno. Adult meals are available at all meal distribution sites.

The district provides free meals from 7-9 a.m. on weekdays at 63 school sites on a grab-and-go basis.

Overall meal counts have steadily increased, from approximately 26,000 the first day of school on Aug. 17 to about 40,000 currently.



Enrique Manansala, nutrition services assistant, hands out free meals earlier this school year at Kings Canyon Middle School. The district was recently awarded a federal grant from the city of Fresno to pay for adult meals provided at schools in some regions of the district.



**SUPT. MESSAGE**  
Continued from page 3

for or expected for our Class of 2021, we can guarantee that they will continue to have our Fresno Unified family's support through our scholarship fund! Join us today as we pledge to support our seniors!

**Apoyo a la Clase de 2021 a través de Becas**

Alrededor de esta época del año, nosotros normalmente nos reunimos como comunidad para nuestro almuerzo del Estado de Educación. Me encanta este evento porque tenemos el privilegio de compartir el crecimiento y los logros de nuestro distrito y anticipar lo que está por venir. Pero lo más importante, celebramos a los beneficiarios de becas de nuestro año anterior y recaudamos fondos para la próxima clase de ganadores de becas. COVID-19 ha tomado bastante de nuestras vidas este año, incluyendo este gran evento. Sin embargo, puedo prometerles que NADA evitará que nos aseguremos de financiar otro increíble grupo de estudiantes de último año (seniors), listos para conquistar el mundo.

Muchos de ustedes han visto y participado en nuestra campaña Ipledge, destacando nuestros compromisos individuales para apoyar a nuestros estudiantes durante el aprendizaje a distancia y detener la propagación de COVID-19. Me comprometí a seguir difundiendo #MilitantPositivity y apoyando a los estudiantes, al personal escolar y familias. Me ha honrado la gran cantidad de apoyo y todas las maravillosas promesas de nuestra familia del Distrito Escolar Unificado de Fresno.

Vamos a extender la campaña de Ipledge hasta octubre, pero este mes voy a desafiarte a que te comprometas en ¡cómo apoyarás personalmente a nuestra Clase de 2021! Ninguno de nuestros estudiantes de último año (seniors) podría haberse imaginado que pasaría ni siquiera una parte de su último año de preparatoria en educación a distancia. Sabemos que no es lo ideal, y sabemos que extrañan a sus amigos, a sus maestros, y los hitos importantes que generalmente vienen con ser un estudiante de último año (senior). Entonces, ¿qué harás para que este último año sea un año de alegría y éxito para nuestra Clase de 2021? [Dirígete a fresnounified.org/news/pledge para](https://www.fresnounified.org/news/pledge-para)

[enviar tu promesa!](#)

¡La mejor manera de contribuir al éxito de nuestra Clase de 2021 es involucrarse en el apoyo a nuestro Fondo de Becas del Distrito Unificado de Fresno! Si bien no podemos celebrar nuestro almuerzo sobre el Estado de Educación, que recaudo más de \$40,000 para nuestro fondo de becas el año pasado, ¡aun podemos presentarnos para financiar a nuestros estudiantes de último año (seniors) de la Clase 2021! Estamos llevando a cabo una Carrera/Caminata virtual para la Clase de 2021, y las ganancias se destinarán directamente a apoyar a nuestros estudiantes de último año (seniors) con becas! ¡El año pasado estuvimos encantados de poder otorgar \$118,000 a 61 de nuestros estudiantes de último año que se graduaron – vamos a superar eso este año! visite nuestro sitio web antes del 16 de octubre para comprar su boleto individual o tomar boletos para su grupo pequeño para prometer su apoyo a nuestros estudiantes de último año (seniors). Usted recibirá una camiseta para correr/caminar y una bolsa con botín por su participación.

¡Si bien este año no es lo que esperábamos o esperado para nuestra Clase de 2021, podemos garantizar que continuarán contando con el apoyo de nuestra familia del Distrito Escolar Unificado de Fresno a través de nuestro fondo de becas! ¡Únase a nosotros hoy y prometamos apoyar a nuestros estudiantes de último año (seniors)!

**Kev Txhawb Nqa Rau Chav Kawm ntawm Xyoo 2021 los ntawm Cov Nyiaj Pab Kawm Ntawv**

Nyob rau tib lub sij hawm nov txhua lub xyoo, peb ib txwm los ua ke tam li ib lub zej zog rau peb lub Xeev Kev Kawm Txuj Ci pluas su. Kuv kiag los nyiam qhov koob tsheej no tshaj plaws yeeb vim tias peb muaj lub zam xeeb tau los muab txoj kev loj hlob los sib qhia thiab tej kev tau ua tiav ntawm peb lub hauv paus tsev kawm ntawv thiab kev ua zoo siab yam dab tsi ua ntej. Tiam sis qhov tseem ceeb tshaj, peb ua kev zoo siab rau peb cov neeg tau txais nyiaj pab kev kawm lub xyoo dhau los thiab nrhiav nyiaj rau lub chav kawm ntom ntej ntawm cov yeej tau nyiaj pab kawm ntawv. COVID-19 tau muaj kev kub ntxhov me ntsis los ntawm peb lub neej rau lub xyoo no, xam nrog rau lub koob tsheej zoo tshaj plaws nov. Txawm li ntawm los, kuv muaj peev xwm cog lus

rau koj tias TSIS MUAJ IB YAM DAB TSI yuav los thaiv tau peb los ntawm ua kom paub tseeb peb pab nyiaj rau lwm pab neeg kawm qib kaum ob, npaj nrog lub ntiaj teb kev ua neej.

Peb coob tug tau pom, thiab tau muab kev koom tes rau, peb qhov "Ipledge" kev nqis tes, hais txog ntawm peb tej twb tus kev cog lus txhawb pab peb cov tub kawm ntawv nyob rau lub sij hawm kev kawm nrug deb thiab nres kev sib kis tus kab mob COVID-19. Kuv cog lus nthuav "#MilitantPositivity" thiab kev txhawb pab cov tub kawm ntawv, cov neeg khiav dej num thiab cov yim tsev neeg. Kuv tau txo hwj chim los ntawm kev nchuav kev txhawb pab thiab tag nrho cov kev cog lus zoo los ntawm peb Fresno Hauv Paus Tsev Kawm Ntawv tsev yim neeg.

Peb tab tom txuas qhov "Ipledge" kev nqis tes mus txog lub Kaum Hli, tiam sis lub hlis no kuv thov koj los muab kev cog lus pab seb koj kheej yuav cog lus pab tau npaum cas los mus txhawb pab peb lub Chav Kawm ntawm 2021! Tsis muaj ib tug twg ntawm peb cov tub kawm ntawv qib kaum ob tau muaj txoj kev xav lawv tau los siv sij hawm ib feem ntawm lawv qhov kev kawm sib nrug deb ntawm "high school" tseeb no. Peb paub nws yeej tsis zoo tag nrho, thiab peb paub tias lawv tsis tau ntsib lawv ntau tus phooj ywg, lawv cov xib fwb, thiab cov zeb tiag taw tseem ceeb uas feem ntau tuaj nrog rau kev ua ib tug tub kawm ntawv qib kaum ob. Yog li ntawm, koj yuav ua li cas thiaj ua rau xyoo kawm qib kaum ob no yog ib qho kev xyiv fab thiab kev vam meej rau peb

Chav Kawm ntawm 2021? [Mus saib rau ntawm fresnounified.org/news/pledge los mus cob koj qhov kev cog lus!](https://www.fresnounified.org/news/pledge-los-mus-cob-koj-qhov-kev-cog-lus)

Txoj kev zoo tshaj plaws los pab txhawb rau peb cov Chav Kawm 2021 yog kom muaj kev koom tes txhawb peb "Fresno Unified Scholarship Fund"! Thaum peb tsis muaj peev xwm muaj tau peb Lub Xeev Kev Kawm Txuj Ci pluas su, ua nrhiav tau nyiaj ntau tshaj li ntawm \$40,000 rau peb qhov nyiaj pub tseeb no, peb kuj tseem tuaj them peb Chav Kawm 2021 cov kawm qib kaum ob! Peb muaj ib qho "virtual Run/Walk" rau Chav Kawm ntawm xyoo 2021, nrog cov kev ua ncaj nraim rau kev txhawb pab peb cov kawm ntawv qib kaum ob nrog cov nyiaj pub! Tseeb no peb zoo siab heev tau muaj peev xwm los them dej siab \$118,000 rau 61 ntawm peb cov kawm qib kaum ob kawm tiav – cia los ua kom yeej lub xyoo no! Mus rau peb lub "website" ua ntej lub Kaum Hli tim 16 los yuav koj tus kheej daim pib los yog muab cov pib rau koj pab pawg me me los yog pab neeg los cog lus koj kev txhawb pab rau peb cov kawm qib kaum ob. Koj yuav tau txais ib qho "run/walk T-shirt" thiab lub hnuab "swag bag" rau koj kev koom tes.

Thaum lub xyoo no tsis zoo li peb cia siab los yog kev cia siab rau peb Chav Kawm ntawm 2021, peb muaj peev xwm lav tau tias lawv yuav tau peb Fresno Hauv Paus Tsev Kawm Ntawv tsev neeg kev txhawb pab txuas ntxiv los ntawm peb qhov nyiaj pub! Koom peb rau hnuab no raws li peb cog lus txhawb pab peb cov kawm qib kaum ob!

**Showing Love for Principal Liles**



Hundreds of students, staff, parents and community members stopped by Sunnyside High School to honor principal Tim Liles, who passed away on Sept. 22.

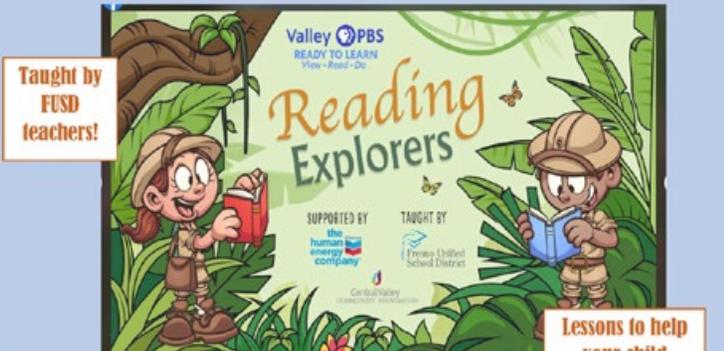


## King Elementary Unveils Mural



From left, King Elementary School first-grader Jacob Martinez, third-grader Isaiah Martinez and their aunt, Ester Martinez, check out the new Dr. Martin Luther King Jr. mural, unveiled Sept. 14 at King. Local artist Jason Esquivel created and donated the mural to the school. King's first grade team suggested a mural during discussions between new principal Summer Gaston-Gehris and her staff on creating a welcoming environment and vision for the school. Esquivel, who has completed various murals and projects throughout the state, wanted to create a mural that would be uplifting and positive.

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8:30 am	2 <sup>nd</sup> Grade	Mrs. Vang
8:45 am	3 <sup>rd</sup> Grade	Mrs. Nix

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