

# BUILDING futures

A Publication of the Fresno Unified School District

P R E P A R I N G C A R E E R R E A D Y G R A D U A T E S

## Fresno Unified eLEARN AT MY SCHOOL

### BEING RESPONSIBLE ONLINE



#### RESPECT OTHERS

Be kind.  
Share positive messages.  
Do not take screenshots of others.  
Do not post pictures of other people.  
Do not use online platforms to bully or harass others.

#### SUPPORT OTHERS

Offer support to others in need.  
Be patient with others.  
Encourage positive behaviors from classmates.  
Be a positive member of your online community.



#### BE READY TO LEARN

Arrive to online meetings on time or early.  
Dress appropriately, as you would at school.  
Choose a quiet location.  
Have materials ready. Focus on the learning and connection activities. Use school-appropriate language.  
Do academic assignments with integrity.

#### PROTECT YOURSELF

Think before you post.  
Don't publish personal information.  
Report any cyber-bullying to your teachers or a trusted adult.



#### DO YOUR BEST

It won't be perfect. It's okay.  
Distance learning is different from at-school learning, and it can be tough. Ask for help when you need it.  
Communicate with your teachers. Take breaks.  
Do activities that don't involve a screen.

Need help? find resources at:  
[www.fresnounified.org](http://www.fresnounified.org)



## Going the Distance: Students and Staff Successfully Start the New School Year Online

- Spanish Translation: Page 2
- Hmong Translation: Page 13

It was not the back to school most families and staff had looked forward to, but classes are successfully underway for the 2020-21 academic year, with all students learning from their teachers virtually.

“This new year is by all accounts something completely different from anything we’ve faced before,” said Superintendent Bob Nelson. “Recognizing that, we know that our community needs us in a way they have not needed us in times past. Schools provide normalcy



For video, go to [vimeo.com/fresnounified/teachersfirstday](https://vimeo.com/fresnounified/teachersfirstday)

for the community. Our schools are not normal right now, so our teachers and staff are going to provide the human resource that provides normalcy to the city of Fresno.”

The new year launched on Aug. 17, with students and families clicking onto Microsoft Teams for eLearn at My School. After two days of orientation and picking up school materials, live learning began on Aug. 19.

Schools are striving to provide the same level of learning – though online – as a regular school year, for all students. Students begin their school day at 9 a.m. with live instruction from their teachers.

Along with teacher-led instruction in the morning, the school day includes extra help when needed and opportunities for students to collaborate with other students. The afternoon provides additional learning and specialized support from teachers and other staff. Specific schedules for all grades can be found at [fresnounified.org](http://fresnounified.org).

As per state requirements, daily attendance is taken and graded assignments given to students, aligned with the usual grading policies. During the first



Elena Young, a kindergartener at Yokomi Elementary School, shows off her learning space at home on the first day of distance learning with her teacher on Aug. 19.

quarter, teachers will assess and work through any missed learning due to the close of schools last spring.

The district continues to offer services for students in special education and those learning English, as well as dual language immersion programs, Advanced Placement classes, honors courses, electives and career technical education and social emotional supports.

The district will continue to meet the social emotional needs of students during the pandemic through wellness check-ins, mentoring, supportive counseling,

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Back to School Photos (Pages 6-7)



Meet a Student Looking on the Bright Side of Virtual Learning (Page 12)



Wilson Student Makes Space for Learning (Page 13)



Superintendent Message in Spanish and Hmong (Page 15)



**BACK TO SCHOOL**  
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mindfulness interventions, group counseling, individual mental health services and parent learning/support groups.

If there are families still needing a district device -- tablets for preschool through third grade and laptops for other students -- they should request a device from their school, through an [online form at fresnounified.org](https://www.fresnounified.org) or contact the district's Family Learning and Technology Support Center at 457-3939. A free hotspot can also be requested through the online form.

Families should make sure that their phone numbers and other contact information is up to date in ATLAS, the district's student information system. The district and schools are communicating with families, including EduText daily grade and attendance updates, the district's social media, SchoolMessenger, Rapid Alert notifications, Livestream Conversations (through Microsoft Teams and Ustream), Parent University learning sessions, Peachjar electronic flyers and the online district newspaper, Building Futures.

Although schools are not physically

open to students, families should call their school sites if they have questions. Schools continue to be the hub of information for their families.

All staff is working to support students, either at school or from their homes, including help with college preparations, mental health, language supports, IEP and 504 supports, and more, though all services will be provided virtually.

Schools will be online at least through the first quarter (Oct. 9) as the district does its part to slow the spread of COVID-19. Fresno Unified cannot plan for a return to in-person learning until virus infections are reduced and the county moves out of Tier 1 to a lower tier in the state's four-tier system for reopening.

When Fresno Unified is allowed to reopen, families will have the option to continue instruction from home for the remainder of the school year or return to school with added safety practices.

**Superando las Metas a Distancia – Los Estudiantes y el Personal Iniciaron el Nuevo Ciclo Escolar en Línea**

El regreso a clases no fue el que la mayoría de las familias y el personal esperaban, pero las clases para el 2020-

21, siguen su curso exitosamente, con todos los estudiantes aprendiendo de sus maestros en forma virtual.

“Todo indica que este nuevo año será completamente diferente de cualquier cosa que hayamos enfrentado antes,” dijo el Superintendente Bob Nelson. “Reconociendo eso, sabemos que la comunidad nos necesita de una manera, que no nos ha necesitado en tiempos pasados. Las escuelas proporcionan la normalidad a la comunidad. Nuestras escuelas no son normales en este momento, es por eso que nuestros maestros y el personal van a proporcionar los recursos humanos cuyos proporcionan la normalidad a la ciudad de Fresno.”

El nuevo año se lanzó el 17 de agosto, con los estudiantes y las familias que hicieron click en Microsoft Teams de eLearn en My School. Después de dos días de orientación y recoger los útiles escolares, el aprendizaje en vivo se inició el 19 de agosto.

Las escuelas se están esforzando por proveer el mismo nivel de aprendizaje – a través del internet/en línea – como un año escolar regular, para todos los estudiantes. Los estudiantes inician su día de clases a las 9 a.m. con instrucción en vivo por parte de sus maestros.

Junto con la instrucción dirigida por el maestro/a en la mañana, el día de clases incluye ayuda extra cuando es necesario y oportunidades para que los estudiantes colaboren con otros estudiantes. En la tarde se provee aprendizaje adicional y apoyo especializado de los maestros y otros empleados. Horarios específicos para todos los grados se pueden encontrar en: [fresnounified.org](https://www.fresnounified.org).

Conforme a los requerimientos estatales, se toma asistencia a diario y se califican los trabajos/tareas asignadas a los estudiantes, alineadas con las pólizas de calificación habituales. Durante el primer trimestre, los maestros evaluarán y trabajarán a través de cualquier aprendizaje perdido debido al cierre de las escuelas la primavera pasada.

El distrito continúa ofreciendo servicios para los estudiantes de educación especial y los que están aprendiendo inglés, al igual que los programas de lenguaje de doble inmersión, clases de Colocación Avanzada, cursos de honor, clases electivas y educación de carrera técnica y apoyo socioemocional.

El distrito continuará cumpliendo con las necesidades socioemocionales de

los estudiantes durante la pandemia por medio de chequeos de bienestar, mentoría, asesoría de apoyo, intervenciones de plena atención, asesoría de grupo, servicios de salud mental individual y aprendizaje de padre/grupos de apoyo.

Si todavía, hay familias que necesitan un dispositivo del distrito – tabletas para estudiantes en preescolar hasta tercer grado y laptops para los demás estudiantes – deben solicitar el dispositivo en línea iniciando la sesión en: [online form at fresnounified.org](https://www.fresnounified.org) o comunicándose al Centro de Aprendizaje Familiar (Family Learning) y el Centro de Apoyo Tecnológico (Technology Support Center) al 457-3939. También, se puede solicitar hotspot gratuito por medio del formulario en línea.

Las familias deben asegurarse que sus números de teléfono y otra información de contactos están actualizados en ATLAS el sistema de información estudiantil del distrito. El distrito y las escuelas están con las familias, incluyendo EduText (mensaje de texto educativo) actualizado de calificaciones y asistencia a diario, redes sociales del distrito, Mensajero Escolar, notificaciones de Alerta Rápida, Conversaciones en Vivo (a través de Microsoft Teams y Ustream), sesiones de aprendizaje de la Universidad Para Padres, volantes electrónicos Peachjar y el periódico Building Futures del distrito en línea.

Aunque las escuelas no están abiertas físicamente para los estudiantes, las familias deben llamar a su escuela si tienen alguna pregunta. Las escuelas continúan siendo el centro de información para las familias.

Todo el personal está trabajando para apoyar a los estudiantes, ya sea en la escuela o desde sus hogares, incluyendo ayuda con preparaciones para el colegio/universidad, salud mental, apoyo con el lenguaje, apoyo en IEP y 504, y más, aunque los servicios serán proporcionados en forma virtual.

Las clases continuarán en línea por lo menos el primer trimestre (hasta el 9 de octubre) ya que el distrito hace su parte para frenar la propagación del coronavirus (COVID-19). El Distrito Escolar Unificado de Fresno no puede planear el regreso al aprendizaje en persona hasta que el Condado de Fresno

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**KEY CONTACTS FOR PARENTS**

- CONSTITUENT SERVICES:**  
457-3736 [Constituent Services Webpage](#)
- EARLY LEARNING:**  
457-3682 [Early Learning Webpage](#)
- ENGLISH LEARNER SERVICES:**  
457-3928 [English Learner Services Webpage](#)
- FAMILY LEARNING AND TECHNOLOGY SUPPORT CENTER:**  
457-3939 [Request a device](#)
- FOOD SERVICES:**  
457-6250 [Free meals sites](#)
- HEALTH SERVICES:**  
457-3294 [Health Services webpage](#)
- HOMELESS AND FOSTER CARE:**  
[Project ACCESS](#), 457-3359 [Project ACCESS webpage](#)
- QUESTIONS ABOUT eLEARN AT MY SCHOOL:**  
[School phone numbers](#)
- SOCIAL EMOTIONAL SUPPORT:**  
[Department of Prevention and Intervention](#), 457-3340 [Resources](#)
- SPECIAL EDUCATION:**  
457-3220 [Special Education webpage](#)

Fresno Unified School District



Fresno Unified School District

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Building Futures is a monthly publication of Fresno Unified School District prepared by the Communications Office. To place an ad, contact (559) 457-3733 or email [Communications@FresnoUnified.org](mailto:Communications@FresnoUnified.org).

# SUPERINTENDENT'S Message

## We're Mastering Distance Learning by Getting off the Beach and Catching those Waves

Back to school is in full swing, Fresno Unified family! This year has been so different than any other we have experienced but I cannot express how proud I am of our entire Fresno Unified family for kicking this school year off strong! On our first day of 100% online instruction we had over 85% attendance and have been seeing that number grow steadily over the weeks. All this even with rolling blackouts, technology snafus, online learning jitters, and the COVID-19 pandemic still affecting all of our lives. Let us focus this month on our



**Robert G. Nelson, Ed.D.**  
Superintendent

#MilitantPositivity, gratitude and by pledging to do our part to stop the spread of COVID-19.

First, I want to give a huge shoutout to our amazing parents and families navigating the start of the school year during what feels like constant change and chaos. Getting your student set up with a district device, a learning space in the home or at day care and working yourself to become tech savvy on your student's behalf has been incredible to see. We know it is not easy and we know our working parents have had to make unbelievable sacrifices during this time of online learning. You are not forgotten, you are not overlooked, and you are LOVED. When you're having one of those days where your student wants to give up, you've restarted the router five times already, and you're trying to keep your head above water

in your own career, please know that YOU ARE ENOUGH. Your love and care for your child is exactly what they need right now, and they are blessed beyond measure to have you by their side.

Next, I want to call out my amazing big-wave surfers – our amazing staff and faculty! Our teams across the board have stepped up consistently with positivity and resilience during these completely uncharted times. From our food service workers providing millions of meals to our community, to teachers working their hardest to become experts in the world of online learning, to our administrators serving on the front lines to support students and families, and our district staff filling in every gap

See **SUPT. MESSAGE**  
**SPANISH AND HMONG**  
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## Message from Dr. Patrick Shea, Assistant Clinical Professor, UCSF Fresno Department of Psychiatry Tips for Adjusting to the Start of a New School Year Online During COVID-19

Under ordinary circumstances, the start of the school year is an exciting and somewhat nerve-racking experience for kids and adults alike. Readjusting to a schedule after the relaxed summer routine takes effort. Starting school during the COVID-19 pandemic, with the fear of getting sick, social distancing and isolation from extended family and friends, is likely to cause greater fear and anxiety for children. Online learning may result in even more stress. Here are some tips to help make the transition a little easier for your family.



**Dr. Patrick Shea**  
Assistant Clinical Professor,  
UCSF Fresno Department  
of Psychiatry

Young children likely will question why they aren't in school. They may worry if their questions are unanswered.

Respond clearly and directly in terms they will understand. Older children may be angry about disruption to their social and academic lives. Listen and acknowledge feelings. Encourage talking to friends, writing or recording thoughts.

Focus on how we can prevent the spread of COVID-19: Keep distance, wear a mask, wash hands frequently, stay home more often. Explain that these measures help protect vulnerable people such as their older loved ones.

Establishing a new routine may help relieve stress. Wake up, meals and bedtimes should be roughly at the same times, at least on weekdays. Try to find a place "to do school" in the home. Consider activities for kids to exercise and be outside. Plan fun time together. Don't over-stress about screen time. While the American Academy of Pediatrics once said to limit it, they've since amended the guidance. It makes sense now to give a wider berth than ever when screens are used for communication. As always, be aware

of who kids are talking to online.

A degree of anxiety, sadness and irritability is normal in this stressful situation. Pay attention to behavior that is grossly out of line with your child or teenager's baseline personality. Concerning behaviors include loss of any and all pleasure or interest, complete apathy/behavioral shutdown, sleeping all the time, food refusal. Talk about death or suicide raises a red flag, even if it is "just a joke." Resources and help are available at the Fresno County Department of Behavioral Health at [fresnocares.org](http://fresnocares.org) or (800) 273-8255.

The crisis also has added financial stress for many. Shelter kids from too much knowledge. Help is available at <https://covid19.ca.gov/get-financial-help/>, a state site for assistance with rent, mortgage, food, etc. For emotional support, call (559) 600-WARM (9276).

As challenging as the current situation is, remember, it is unlikely you will get this much time together again anytime soon. It's an opportunity to spend as much quality time together as possible.



# PARENTS

## Parent University Supporting Parents through Call Center and Classes

Parent University will offer fall classes virtually to families beginning in October, with parenting sessions from community partners beginning the week of Sept. 8.

Information about fall classes and programs can be found on the [Parent University website](#).

Parent University courses are resuming following Parent University's critical support to families after schools closed in March due to the COVID-19 pandemic. Parent University staff stepped in to operate a COVID-19 call center for the

district, fielding hundreds of calls daily.

In addition, Parent University staff is assisting with the Family Learning and Technology Support Center, answering questions from families about technology as the district transitioned to online learning.



Fresno Unified School District

### Parents Invited to Attend Parent University Courses

Parent University will offer single standalone sessions (SSS) and five-week sessions for the fall semester (variety of days and times offered). A tentative lineup of

classes for October includes:

- Accessing Atlas/Microsoft Teams (SSS)
- Basic Computer Literacy (SSS)
- Positive Discipline (SSS)
- College and Career Readiness with Microsoft Teams
- High School Readiness with Microsoft Teams
- Middle School Readiness with Microsoft Teams
- Elementary School Readiness with Microsoft Teams
- Special Education

### Parents Invited to Attend Community Partner Courses

Sessions from community partners (variety of days and times offered) will begin Sept. 8. Courses include:

- Education and Leadership Foundation: Virtual Readiness for Parents and Parent Involvement Leads to Student Success
- Success Together E-Learning Parent Support Series
- Go Public Schools
- Valley PBS – Ready to Learn
- The Fresno Center and Fresno Street Saints – Virtual Readiness for Parents and Parent Involvement Leads to Student Success
- Parent Institute for Quality Education (PIQE): Middle School – Access to Higher Education
- Binational Center for the Development of Oaxacan

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## GRAB-AND-GO SCHOOL MEAL LOCATIONS

BREAKFAST AND LUNCH AVAILABLE FOR FRESNO UNIFIED STUDENTS 7AM-9AM

### ELEMENTARY

- Addams
- Anthony
- Bakman
- Balderas
- Birney
- Burroughs
- Calwa
- Centennial
- Columbia
- Dailey Charter
- Del Mar
- Eaton
- Ewing
- Figarden
- Fremont
- Heaton
- Hidalgo
- Homan
- Jackson
- Jefferson
- King
- Kirk
- Kratt
- Lane
- Lawless
- Leavenworth
- Lincoln
- Lowell
- Manchester
- Mayfair
- McCardle
- Muir
- Norseman
- Olmos
- Pyle
- Roeding
- Rowell
- Slater
- Starr
- Storey
- Thomas
- Turner
- Viking
- Vinland
- Williams
- Winchell
- Wishon

### MIDDLE

- Cooper Academy
- Fort Miller
- Hamilton
- Kings Canyon
- Scandinavian
- Sequoia
- Tehipite
- Terronez
- Tioga
- Wawona
- Yosemite

### HIGH

- Bullard
- Duncan
- Edison
- Hoover
- Sunnyside



## SCHOOL SITES OFFERING FREE MEALS



Maria Gomez, a Food Services employee at Kings Canyon Middle School, hands out free meals during the first week of school. Grab-and-go breakfast and lunch is provided at 63 sites from 7-9 a.m.



## Important Dates

- September 7 Labor Day Holiday
- November 11 Veterans Day Holiday
- November 23-27 Thanksgiving Break
- December 21-January 8 Winter Break



# Work Underway at New Juan Felipe Herrera Elementary School

Work is underway on the Juan Felipe Herrera Elementary School in southeast Fresno, a campus that will have a science, technology, engineering, arts and mathematics focus, as well as a dual language immersion program.

The school, on 17 acres south of Church Avenue between Peach and Willow avenues, is scheduled to open in August 2022.

Over the summer, crews completed demolition of Phoenix Secondary Academy, which had been housed on the property. A new modular campus for Phoenix Secondary has been completed nearby on Church east of Peach.

The Herrera campus will be Fresno Unified's first new elementary campus since the opening of Vang Pao Elementary School in 2012. It will serve a portion of students currently in the attendance areas for Ayer, Aynesworth and Storey elementary schools.

The Herrera campus will feature a two-story 84,242-square-foot school with 36 classrooms, four soccer fields, outdoor play courts, student gardens,

open courtyards, snack bar with restrooms and proposed new school-based clinic.

The school will feature project-based and indoor/outdoor learning spaces, classroom sinks, and interior walls designed to exhibit student and community art. The connected single-story preschool facility will contain eight classrooms with adjacent restrooms.

The multipurpose/cafeteria building will have a stage with an acoustical retractable sound wall and a staff dining/parent work room. The school will include a library/media center and dedicated music room with storage. The administration building will house staff offices, work/conference rooms, confidential meeting spaces for social emotional supports, and a nurse's office with independent hand washing and restrooms.

Herrera Elementary is being built with funds from the Measure X bond voters overwhelmingly approved in 2016.

The elementary is named for Juan Felipe Herrera, the son of migrant



Site work is ongoing for a new elementary school that will open in 2022 on 17 acres near Church Avenue between Willow and Peach avenues.

farmworkers who was born in Fowler. He was the nation's Poet Laureate from 2015 to 2017 and a former Fresno State

professor. Herrera is the artistic cultural advisor in the conceptual development of this facility.



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*Del Mar Elementary School first grade teacher Nancy O'Neill passes out school supplies prior to the start of the online academic year.*



*Jose Ruiz Jr., a fourth-grade teacher at Heaton Elementary School, is all set for the first day of distance learning instruction.*

# Welcome BACK TO SCHOOL



*Danielle McCarty is ready early for the start of live virtual instruction Aug. 24 with her preschool teacher at the Early Learning Center.*

*These students have been taking a group first-day-of-school picture since attending Starr Elementary School together. Using Facetime, the tradition continued, although some of the students have moved on to Tenaya and Computech middle schools.*





Ryun Silkeutsabay, a sixth grader at Norseman Elementary School, has a great workstation set up for online learning.



Ignacio Ruiz-DaSilva poses with a photo of his third-grade teacher, Lurdes Ortega, on Aug. 19. Since teachers could not meet their students in person, Sunset Elementary School hung photos of all its teachers on the fence.

# Welcome BACK TO SCHOOL



Nehemiah Lisbon-Slack, a fifth grader in Leslie Godia's class at Thomas Elementary School, is all set for the first day of school – at home.



The leadership staff at Kings Canyon Middle School welcomes back their colleagues – drive through style – on Aug. 19, the first day of live virtual instruction. Each staff member, whether they were teaching from school or their home, got a welcome back T-shirt, snacks and Fresno Unified mask.



## District Provides Tablets and Laptops for Online Learning



*Russell Raypon, school psychologist at Wawona K-8 School, distributes a device for online learning last spring when schools first transitioned to distance learning. The district continues to provide free devices to students who need them.*

The district has distributed 70,000 tablets and laptops to students so they have access to online learning.

After a massive technology device rollout led by Fresno Unified's Information Technology Department in partnership with schools, district leaders believe they have nearly closed the gap for students who needed a district device.

Parents of students who still do not have devices should notify their school. The district appreciates families' patience during the past weeks as the district dealt with the rush to distribute devices with the start of school.

The distribution actually launched

in March to accommodate the online learning that began after schools closed to help stop the spread of COVID-19. About 20,000 students already had district devices through the existing laptop program.

But with the announcement in July that online learning would have to continue for the new school year due to guidelines from state health officials, the district ramped up its efforts, including providing about 7,000 free hotspots for students without access to the internet.

In the days just prior to the start of school on Aug. 17, the district had thousands of requests for devices and calls poured into the Family Learning and Technology Support Center hotline.

## Fresno Unified's Evening Registration Offered Convenience for Parents



*Office staff Angie Reyes, left, and Elizabeth Gomez help a parent at the Eaton Elementary School office on Aug. 11 during evening registration. The district held evening registration from 4-7 p.m. to accommodate families that had not yet registered new students for the 2020-21 school year. The tradition of evening registration at all schools provides an after-hours option for working families. This year, to ensure physical distancing and safety for staff and families, evening registration was held by appointment only.*

The district also has an [online form for help with technology](#).

"We've put out literally 9,000 to 10,000 devices over the last few days, shipping them all via FedEx," Superintendent Bob Nelson said in August. "We're now the Amazon Prime of the educational sector and getting as much material into the hands of kids as we can."

The district has provided tablets to students in preschool through third grade and laptops for older students.

**Family Learning and Technology Support Center**  
457-3939



Need help obtaining a district tablet or laptop for your student, or troubleshooting the device you have? Call the district's Family Learning and Technology Support Center – (559) 457-3939. Staff is taking calls weekdays during business hours. The family tech center also offers help with ATLAS and online learning tools. With schools fully online starting Aug. 17, it's critical that all students have working devices and internet and that families' contact information is correct for ATLAS, the district's student information system for grades, attendance and other data.

## Virtual Town Halls Highlight Online Learning

The district attracted a large turnout for three virtual town halls held before the start of school, where families could gather



*A panel of district leaders provided information about distance learning at a virtual town hall Aug. 6.*

more information on online learning.

For the Aug. 6 town hall in English (with Spanish and Hmong translations), more than 3,000 people viewed the town hall on Ustream and more than 350 accessed the Spanish translation line. During the town hall, a panel of district leaders discussed various aspects of distance learning, addressing questions that had been sent in and live questions.

The Spanish livestream town hall on Aug. 11 attracted 650 viewers and the Hmong livestream town hall on Aug. 14 attracted 100 viewers.

"We were so thrilled to see thousands of our Fresno Unified family join us for our Virtual Town Hall on the reopening of schools," said Superintendent Bob Nelson. "The turnout was unlike anything we have had in the past and I want to say thank you to all our teams that made this town hall happen."



# DISTRICT ROUNDUP



## Sunnyside Recognized for Aid Applications

Sunnyside High School has been named as a top school in the state for the Race to Submit campaign sponsored by the California Student Aid Commission. For three consecutive years, Sunnyside has been among 24 high schools with the highest financial aid application completion rates in the state. The campaign's goal is to increase the

number of seniors who complete the Free Application for Federal Student Aid (FAFSA) or the California Dream Act Application (CADAA). The commission has certified that 86.24% of Sunnyside seniors completed the FAFSA or the CADAA. Sunnyside will be invited to a virtual awards ceremony.



## Rata has New Principal

Amy Balmanno is the new principal for

Rata High School, which serves students with developmental disabilities. Many of Rata's students are also medically fragile. Balmanno also oversees the Adult Transition Program.

## Summer School Success

During summer learning, which for the first time was 100% online, 10,993 students participated in Summer Academies (ongoing learning for elementary and middle schools and credit recovery for high school) and 4,167 students participated in Summer Camps (enrichment for all grades). The 6,254 high school students in Summer Academies earned a total of 38,786 credits and 147 students were able to

graduate.



## Edison Football Field to be Named for Perry

The football field at Edison High School will be named in honor of long-time assistant coach Tony Perry, who passed away Nov. 11, 2017. The Fresno Unified Board of Education approved the naming at its Aug. 26 board meeting.

### PARENT UNIVERSITY Continued from page 4

Indigenous – Virtual Readiness for Parents and Parent Involvement Leads to Student Success

- University of California Cooperative Education – Healthy Eating

#### Details on Parent University Classes

##### Elementary School Readiness:

- Microsoft Teams overview
- District goals and the roles of district leaders
- California assessments used to measure student progress and the California Dashboard used to measure school/district performance
- Safe and Civil Schools Initiative and the Student Attendance Review Board
- Social and emotional supports
- School choice

##### Middle School Readiness:

- Microsoft Teams overview
- School resources and tips on supporting students through middle school transition
- Developmental changes during middle school years and prevention strategies for suicide, depression and bullying
- Building positive communication skills at home, including the various

communication styles and how communication affects student academic success

- How Restorative Practices discipline is implemented in the district and how it affects learning and development
- The importance of seventh and eighth grades to high school success

##### High School Readiness:

- Microsoft Teams overview
- Helping students adjust to the structural changes of high school
- Expectations of incoming ninth grade students
- Alternative options for earning a high school diploma as students work toward completing graduation and A-G requirements
- Behavior and social and emotional changes, the challenges of high school and information about student discipline
- The importance of seventh and eighth grades to high school success
- Advancement Placement courses, Khan Academy and preparing students for academic success

##### College and Career Readiness:

- Microsoft Teams overview
- What to expect in the senior year and life skills seniors should know before graduation
- Life skills for students, credit recovery, dangers of vaping and how to connect with school sites

- College admissions process for various types of institutions and application requirements
- Financial aid process and paying for college

##### Special Education:

- Microsoft Teams overview
- Overview of special education law, including Individuals with Disabilities Education Act
- Participating in an IEP
- Question and answer opportunity with special education staff

##### Details on Community Courses

*ELF/Fresno Center/Street Saints/Binational Center – Virtual Readiness for Parents and Parent Involvement Leads to Student Success:*

- Five-week series on basic computer literacy
- Accessing Microsoft Teams and navigating ATLAS
- Accessing educational apps (iReady, Wonders and Go Math) and strategies for parents to encourage students to read at home

##### Valley PBS – Ready to Learn:

- Online tools and resources to help families navigate virtual learning
- Internet safety
- English language arts
- Social emotional supports
- Critical thinking and time management skills for families

##### Success Together E-Learning Parent Support Series:

- E-learning parent support workshop series with practical advice on preparing students for distance learning
- Tools and techniques to help parents motivate their students to positively engage with distance learning
- PIQE: Middle School – Access to Higher Education:
- Accessing higher education and understanding the educational system
- How parents can be part of their students' online education
- Understanding school expectations, technology resources and online learning platforms
- Social emotional support and testing systems

##### University of California Cooperative Education – Healthy Eating:

- Eat Fresh mini course
- Eight-week at home lesson plan by phone with a UC Nutrition Education
- Four-week series on nutrition, meal plan, and healthy eating

**Contacting Parent University**  
(559) 457-3390 or visit <https://parentu.fresnounified.org/>



## LINKED LEARNING SPOTLIGHT

# Students Engaging in Career Tech Education through Online Platforms

Career technical education (CTE) courses have transitioned to distance learning as the district launches into the 2020-21 school year.

Teachers are providing opportunities for students to earn industry-recognized certifications, including OSHA 10 and Adobe, through online platforms. Industry partners are also offering virtual work-based learning experiences for students, including internships, guest speakers, and industry tours.

Students in grades 6-12 will also have access to CTE platforms such as Xello ([xello.world](http://xello.world)) and IMAGO ([weareimago.com](http://weareimago.com)) for virtual career exploration, leadership, and social emotional lessons.

STEM5 and Kids Invent! have also transitioned to a distance learning platform. STEM5 is available to all fifth-grade students, and Kids Invent! is available to all sixth graders. These programs provide engaging activities for students to learn science, technology, engineering and mathematical concepts

through problem solving.

CTE provides students of all ages with needed academic and technical skills -- the knowledge and training necessary to succeed in future careers and engage in lifelong learning.

CTE offerings for the new school year are building on what the district offered to students after schools closed in March. After the shutdown, Fresno Unified students were given continued access to high quality learning opportunities provided by the College & Career Readiness Department, which partnered with institutions like the Fresno Chaffee Zoo, The Lyle's Center for Innovation and Entrepreneurship at Fresno State, UCSF and the Sunnyside Doctors Academy, and The Center for Advanced Research and Technology (CART) to offer virtual enrichment opportunities.

Opportunities varied from weekly live check-ins with zoo staff, Kitchen and Optical Illusion Science, using Spark

Video to create a digital Story, or interacting with a variety of industry sectors and partners to explore career options, just to name a few.

Industry partners are an important part of CTE as they help create authentic industry-based experiences for teachers and students. Teachers work alongside industry professionals and identify new trends, skills, and certifications associated with the CTE courses they teach. Students learn from industry partners through internships and career connections in CTE programs such as Teachers Academy and Doctors Academy and this summer's Industry Insight Camp, which were all modified to fit the distance learning format.

Though school buildings are still shut down to help stop the spread of COVID-19, vibrant learning is still happening for Fresno Unified students. Learn more about CTE resources and opportunities for your student on the CTE website at [ccr.fresnounified.org](http://ccr.fresnounified.org).



Isaiah Mack, a fourth grader at Manchester GATE Elementary School, engages with a virtual Fresno Chaffee Zoo camp class over the summer. Starting in the summer, the district transitioned to online offerings with community and industry partners to support learning linked to the real world of work.

## Career Technical Education

- Career technical education (CTE) provides students with the academic and technical skills, knowledge and training for successful careers
- In addition to technical training, CTE courses develop critical thinking, technical literacy, public speaking skills, leadership and planning skills
- The district offers 130 CTE courses from 15 career industry sectors
- Qualifying courses offer college credits, industry certification and internships for students




### Virtual Innovation Program (VIP)

Accessible to all students in Fresno Unified (Pre-K through 12th Grade)

Virtual Innovation Program will provide students with **monthly at-home challenges** to stimulate **design thinking** through the **engineering design process** in order to find and build solutions for real-world problems.

*Melissa Estrada  
Susan B. Anthony*

Stay tuned for more information on how to participate in VIP, earn virtual badges, and prizes!

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## EMPLOYEE SPOTLIGHT

### Student Parent Navigator Helps Young Parents Find their Way

Elisa De Alba has worked for Fresno Unified for four years, the last three as a student parent navigator for Child Welfare Attendance and Safety (CWAS) Services. Her job is to help students who have children or are pregnant complete their education. She also oversees Roosevelt High School's Student Parent Early Learning Center for the children of students, although it is physically closed now due to district-wide school closures. Teacher Beth Urabe said about De Alba: "Parenting students are a unique subgroup in the Fresno Unified community who are often overlooked,



but Elisa ensures that they do not go unnoticed. Each of her students are told that they are special, loved, and have the ability to graduate and become successful in the future. She ensures that their voices are heard." De Alba was an Excellence in Education finalist for the district in February.

**What is the hardest part about your job?** Having to tell a parent that their child is pregnant or going to be a father.

**What do you enjoy the most?** Seeing our students transform from being scared, unsure, sometimes immature to confident, strong, loving, nurturing parents who graduate and continue in furthering their education or joining the workforce.

**What are the biggest challenges for parenting/pregnant students?** One main challenge I see is with attendance.

Some of my students miss school due to being ill or their child is ill, and they have no one to leave them with. Transportation for some is a challenge.

**What special challenges does the closure of schools present for the Student Parent Early Learning Center and for parenting/pregnant students at Roosevelt?** For our educators in our Student Parent Early Learning Center, not being able to make a physical connection with our student parents and their children is a challenge. We have new student parents with infants and toddlers this school year and it is important for staff to build a relationship. Staff have been training using Teams to make this connection. I know our teachers and paras will do the best they can.

**What will it be like to work with and counsel students virtually?** For

my student parents, participating in Teams meetings while taking care of an infant/toddler at the same time may be a challenge. Children are on their schedule, not the school or instructor schedule. Some of my students may miss meetings due to their children's needs.

**Name one thing most people don't know about you.** I'm afraid of heights!

**What do you like to do when you are not working?** I enjoy spending time with my 2 1/2-year-old nephew Kingsley.

**If you were not a CWAS, what career would you want to pursue?** I would like to be in probation to work with our youth.

**What is your dream vacation?** My dream vacation would be to go to Ireland.

### Yosemite Specialist Supports Teachers Transitioning to Online Learning

Ted Januse has been a teacher with the district for seven years, most recently as an education specialist at Yosemite Middle School. He focuses on technology development for the staff, including the use of Microsoft Teams and OneNote. His role has become even more important as all schools pivoted to virtual learning. Januse also collects and compares data using iReady reading and math in conjunction with the ATLAS databank to assist staff in increasing academic achievement. Januse was an Excellence in Education finalist for the district in February. Yosemite vice principal Elizabeth Salazar said about Januse: "Mr. Januse goes over and above what is asked of him on daily basis. He continuously looks for ways to think outside the box to improve student achievement."



When I first met who is now my wife, and her mother, there was a situation that transpired with a child and how I addressed it was very surprising to them. Her mother, a teacher already for a number of years, told me you would make a great teacher. I had some really good teachers as I was growing up and they left some really strong impressions in my life because of things I had been going through myself. I thought, what better way to make an impact on child that is struggling or facing difficult times in their lives than by being a teacher myself.

**What do you enjoy the most about your job?** I truly enjoy being able to develop relationships with students that last throughout the years. I enjoy being able to make a difference in someone's life, in a positive manner.

**What is the biggest challenge in your job?** I think one of the biggest challenges that I face is being able to help all of the kids. It's very difficult talking to some of the students and knowing what they're going through. I would really like to be able to help ALL of our students so much, both personally and academically, if it were only possible.

**What will be the biggest challenges for students as they start the year 100% online?** I believe that some of the biggest challenges for the students may be understanding all of the different platforms that will be used by the teachers. In addition, I also believe that one of their greater challenges is the difficulties and fears that many teachers may have with everything being 100% online. However, I also feel that this will lead to better relationships between students and teachers as we all become vulnerable to each other during this difficult time.

**What will you miss the most about not physically being on campus with students?** Being able to be next to the students and understanding them better is going to be one of the more difficult things about not being on campus with the students. I think that many times being able to see them and reading all of their body language and facial expressions helps us to know how they're feeling and how to adjust things that day that may transpire during a lesson.

**What do you enjoy the most about middle school-aged students?** I think

one of the greatest things I enjoy about middle school age students is the type of communication that you can have with them. They are at the age where you can joke with them, but you also still have the ability to influence them more than a high school student.

**Tell us about your work online with UCLA.** I am a Support Provider of Graduates for Special Education, both in the bachelor's program and master's program. I create lessons and assist students using the online learning platform Canvas. In addition, I illustrate the methodology of the teaching of special ed reading and writing for IEPs. Also, I evaluate grades of students based on participation in the online class performance, assignments, and review video lessons. All of this is done online, which is why I feel very comfortable as we go into this school year.

**Why is project-based learning important?** I think project-based learning is certainly effective for our students. It really helps them engage with the curriculum in a more

See **TED JANUSE**  
Continued on page 14



## STUDENT SPOTLIGHT

### Bullard High Senior Looks for the Positives in Online Learning

Behind Emily Rose's sweet and beautiful smile there is a hidden world of determination and conviction. Emily knows that right now the world is not going through its best moments, but for the Bullard High School senior, her world must be positive, and one way to make that possible is to focus on the good little details of the every day.



Emily is used to strenuous daily practices. Although she stayed active after school closed in March, she was glad when sports conditioning at school restarted during the summer and is happy to follow the safety protocols. With sports postponed until December or January, Emily has learned to be patient and remain optimistic. She understands that the decision to postpone sports was made for the welfare of the community in general.

"I just have to have a good mindset about it, and just hope for the best because everything is changing like every single minute. There can be something that happens or something else that moves. What I am doing now is what I can get, and I won't complain about it," Emily said.

The district's sports programs are in phase one, which allows only outside practices in groups of 10 or fewer students for up to 90 minutes.

Emily said she is lucky to have support from her parents for both her academic and athletic pursuits. Her goal is to



Bullard High School's Emily Rose (forefront) misses the action of lacrosse matches.

"You have to keep your head up and hold on to the good things you have in life no matter how small they are because the small things can make the biggest of differences," Emily said.

Emily, like so many students, has had to adjust to a whole new high school experience with schools, sports and activities curtailed by COVID-19.

As a volleyball and lacrosse athlete,

become a lawyer or an FBI agent. Emily describes herself as a very opinionated person with good debate skills. She knows her potential and what she can accomplish.

She said she is not afraid of the new virtual learning world or the possibility

of having to play two sports in one season. She sees the positive in the situation: "It's going to be a learning process for all of us -- students and teachers. As we go on, we can just hope for the best and focus on the now."

### District Launches Renaming Process for Early Learning Center

The community is invited to participate in renaming the district's Early Learning Center at Fresno and A streets.

An [online survey](#) to collect naming ideas opened Aug. 26 and will close on Sept. 28. The Fresno Unified Board of Education will select a name, taking into consideration results of the survey.

The Early Learning Center, which opened in 2015, offers high quality programs for ages 6 weeks to 5 years old. The center is currently offering online learning until COVID-10 health conditions in Fresno County improve and campuses throughout the district are allowed to reopen.



Young learners have fun at the Early Learning Center in January 2019. The community can participate in a survey to rename the center.

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**BACK TO SCHOOL**  
**Continued from page 2**

esté fuera de la lista de monitoreo estatal por más de 14 días consecutivos. El Condado de Fresno se encuentra dentro de los 32 condados en la lista de monitoreo.

Cuando se le permita al Distrito Escolar Unificado de Fresno reabrir las escuelas, las familias tendrán la opción de continuar la instrucción desde su hogar por el resto del año escolar o regresar a la escuela con prácticas de seguridad adicionales.

**Mus Kev Sib Nrug – Tej Tub Kawm Ntawv thiab Cov Neeg Khiav Dej Num Pib Lub Xyoo Kawm Ntawv Tshiab Nyob rau Huav Online**

Nws tsis yog qhov rov mus kawm ntawv uas feem coob thawm cov tsev yim neeg thiab cov neeg khiav dej num tau tos ntsoov mus rau, tiam sis cov chav kawm npaj tau zoo rau lub xyoo kawm ntawv 2020-21, nrog rau txhua tus tub kawm ntawv tau kawm los ntawm lawv cov xib fwb qhia ntawv ua “virtually”.

“Lub xyoo tshiab no yog los ntawm tag nrho tej yam kev pom txawv txawv tshaj los ntawm ntawm txhua yam peb

tau ntsib dua los,” Tus Tuam Thawj Saib Kev Kawm Bob Nelson tau hais. “Lees paub tias, peb paub tias peb lub zej zog tej kev xav tau peb rau txoj kev lawv tsis xav tau peb yav dhau los. Cov tsev kawm ntawv ib txwm npaj muaj rau lub zej lub zos. Peb cov tsev kawm ntawv tsis zoo li ib txwm tam sim no, yog li peb cov xib fwb thiab cov cov neeg khiav dej num yuav tau npaj kev pab tib neeg uas npaj li ib txwm npaj muaj rau lub nroog Fresno.”

Lub xyoo tshiab tau pib rau lub Yim Hli tim 17, nrog cov tub kawm ntawv thiab cov tsev yim neeg hnias mus rau Microsoft Teams rau eLearn ntawm My School. Tom qab ob hnub tom qab ntawm kev sib tham thiab nqa cov ntaub ntawv kawm, kev kawm pib rau lub Yim Hli tim 19.

Cov tsev kawm ntawv sib zog los npaj tib theem kev kawm – txawm tias “online” – raws li ib xyoo kawm ntawv ib txwm, rau txhua tus tub kawm ntawv. Cov tub kawm ntawv pib lawm kev kawm rau thaum 9 a.m. nrog kev qhia kiag los ntawm lawv cov xib fwb.

Nrog rau kev qhia-tus xibfwb qhia ntawv thaum sawv ntxov, hnub kawm ntawv suav nrog kev pab ntxiv thaum xav tau thiab cov sij hawm rau cov tub kawm los koom tes nrog lwm tus tub kawm. Yav

tav su muab kev kawm ntxiv thiab kev txhawb nqa tshwj xeeb los ntawm cov xib fwb thiab lwm cov neeg khiav dej num. Cov caij teem tshwj xeeb rau txhua qib muaj peev xwm nrhiav tau ntawm. [fresnounified.org](http://fresnounified.org).

Raws li lub xeev cov tseev kom muaj, kev tuaj kawm txhua hnub raug saib thiab muab qhab nia cov dej num teem ua tau muab rau cov tub kawm ntawv, dhos haum nrog tej cai ib txwm muab qhab nia. Nyob rau thawj lub “quarter”, cov xib fwb yuav ntsuas thiab ua hauj lwm los ntawm ib qho kev kawm twg tau plam yeeb vim cov tsev kawm ntawv kaw lub caij nplooj hlav dhau los.

Hauv paus tsev kawm ntawv tseem qhib muaj tej kev pab rau cov tub kawm ntawv rau kev kawm ntawv tshwj xeeb thiab cov kawm lus Askiv, thiab cov kev kawm ob tog lus, cov chav Tso Kawm Tshaj Lij, cov kev kawm “honors”, cov chav xaiv kawm thiab txuj ci kawm dej num thiab cov kev txhawb pab haum xeeb.

Hauv paus tsev kawm ntawv tseem yuav ua kom tau raws li tej kev xav tau nyob haum xeeb ntawm cov tub kawm ntawv nyob rau lub sij hawm muaj kev sib kis los ntawm kev kuaj mob, kev qhia ntaub ntawv, kev txhawb pab kev qhua ntuas, cov kev pab muaj txiaj ntsim, kev qhuab ntuas ua pab pawg, cov kev pab tej twb tus xiam hlwb thiab niam txiv kev kawm/kev txhawb pab ua tej pab pawg.

Yog tias cov tsev yim neeg tseem muaj kev xav tau hauv paus tsev kawm ntawv lub twj siv – tablets rau preschool txog qib peb thiab laptops rau lwm tus tub kawm ntawv – lawv yuav tsum tau thov ib lub twj los ntawm ib qho [online form at fresnounified.org](http://fresnounified.org) los yog hu tau rau hauv paus tsev kawm ntawv qhov “Family Learning and Technology Support Center” ntawm 457-3939. Ib qho “free hotspot” los kuj yuav tau raug thov los ntawm daim ntawv “online”.

Cov tsev yim neeg yuav tsum nco ntsoov tias lawv tus xov tooj thiab lwm qhov lus qhia hu tau muaj raws li tam sim no nyob rau hauv ATLAS, hauv paus tsev kawm ntawv qhov tub kawm ntawv qhov chaw muab lus qhia. Hauv paus tsev kawm ntawv thiab tej tsev kawm ntawv nrog rau cov tsev yim neeg, xam nrog rau EduText kev muab qhab nia txhua hnub thiab kev qhia tshiab kev koom, hauv paus tsev kawm ntawv qhov kev ceeb toom “social media”, SchoolMessenger, Rapid Alert, Cov Kev Sib Tham Nrog Tib Neeg Kiag (los ntawm Microsoft

**STAY CONNECTED  
UPDATE ATLAS**  
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Teams thiab Ustream), Parent University cov ntu kev kawm, Peachjar daim ntawv qhia ua hluav taws xob thiab online hauv paus tsev kawm ntawv ntawv xov xwm, Building Futures.

Txawm tias cov tsev kawm ntawv tsis qhib lub cev mus kawm kiag rau cov tub kawm ntawv, cov yim tsev neeg yuav tsum hu rau lawv lub tsev kawm ntawv yog tias lawv muaj lus nug dab tsi. Cov tsev kawm ntawv tseem txuas ntxiv qhov chaw muab lus qhia rau lawv cov tsev yim neeg.

Tag nrho cov neeg khiav dej num tab tom ua hauj lwm los txhawb pab cov tub kawm ntawv, txawm yog hauv tsev kawm ntawv los yog los ntawm lawv vaj lawv tsev, xam nrog rau kev pab nrog cov kev npaj mus kawm college, mental health, cov kev txhawb pab lus, IEP thiab 504 cov kev txhawb pab, thiab ntau ntxiv, txawm yog tag nrho cov kev pab yuav raug npaj muaj ua “virtually”.

Cov kev kawm yuav raug qhia nyob rau hauv “online” yam tsawg los ntawm thawj lub “quarter” (Kawm Hli tim 9) tam li hauv paus tsev kawm ntawv nws ua nws feem los txo kev sib kis kab mob COVID-19. Fresno Hauv Paus Tsev Kawm Ntawv npaj tsis tau rau ib qho kev rov mus kawm ua ke txog thaum Fresno County tau raug tshem tawm ntawm lub xeev qhov kev saib xyuas tau teev rau tshaj li ntawm 14 hnub sib law liag. Fresno County nrog rau 32 lub “counties” raug saib xyuas tau teev tseg.

Thaum Fresno Hauv Paus Tsev Kawm Ntawv tau raug tso cai rov qhib dua, cov yim tsev neeg yuav muaj qhov kev xaiv rau kev qhia ntaub ntawv ntxiv los ntawm hauv vaj hauv tsev rau lub xyoo kawm ntawv tseem tshuav los yog rov mus kawm tom tsev kawm ntawv nrog cov kev xyaum kev nyob nyab xeeb ntxiv.

**Dedicated Space is Key to Successful Online Learning**

*De'Angelo Roberson tackles virtual learning from a well-organized space at home, right down to the backpack hooked to the chair. He is in Isabel Mayoral's third grade class at Wilson Elementary School.*



## Message from Fresno County Complete Count Committee The New 2020 Census Deadline is Approaching at End of Month

The deadline for the census was pushed up to Sept. 30 recently, which means that anyone who has not filled out their form should do so immediately. The census counts every person living in the United States and its territories. All residents, regardless of legal status, are required by law to be counted. Schools and educational programs, including bilingual education, rely on census funding to ensure our kids grow up with the best resources.

Complete your census form online at [my2020census.gov](https://my2020census.gov), by phone at (844) 330-2020, or by mail. If you don't have access to the internet, you may complete your form at a library, community center, or organization with technology available. If a household doesn't respond, the Census Bureau will follow up in-person. It takes about 10 minutes

and asks a few questions about you and those living with you on April 1, 2020.

The results will inform how hundreds of billions of dollars in federal funding are allocated to more than 100 programs, including Medicaid, Head Start, block grants for community mental health services, and SNAP.

The Census Bureau is bound by law to protect your answers and keep them confidential. Employees take an oath to protect your personal information. The census does not consider legal status and does not include a question about citizenship. Your answers will not be shared with any law enforcement agencies, including ICE, nor will it prevent you from receiving government benefits. Your response to the census is important. Every person matters! Make sure you are counted.



**TED JANUSE**

**Continued from page 11**

dynamic way. It also enables them to demonstrate their competency using different modalities. I believe that this truly enhances the learning environment for our students.

**Name one thing most people don't know about you.** The way I had my birth-name chosen was after my godfather, who was also my father's best friend. My godfather was actually a "made man" in the Italian

mafia in Illinois back in the early 70's. The saddest part is that he ended up being shot in the head and stuffed in a trunk with a rat in his mouth... I think you kind of understand why that happened.

**What do you like to do when you are not working?** I enjoy being with my family, umpiring baseball, and my new thing is playing tennis with my family.

**If you were not a teacher, what career would you choose?** I would love being a police officer.

## Helping Students Stay Healthy



*A Fresno County nurse gives a vaccination to a student during a health clinic that was held on Aug. 21 at Fort Miller Middle School to help students be ready for the start of school. Although students are learning online, they still must be up to date on all their vaccinations.*

## Geography Teacher Maps Out Learning Space



*Lauren Jacquez, who teaches AP human geography and world geography at Edison High School, has created a virtual classroom at home. Teachers from across the district are converting dining room tables, home offices and all types of spaces into mini classrooms as they lead distance learning with their students.*



**SUPT. MESSAGE**

**Continued from page 3**

and hole they can possibly fill. We are learning every single day and I am proud to work alongside such perseverance and professionalism.

Last, and certainly not least, I must give it up for our students! You all are learning in a time that none of us have ever experienced before and none of us can relate to in our own educational journeys. You are trailblazers, through and through. I know this start of the school year is not easy, and it's definitely not ideal. I know you want to be back with your friends, your teachers, and your coaches on campus and I promise we are doing everything we can to get you back there safely. But in the meantime, as we navigate this virtual world, I just want to tell each and every one of you how proud I am of you for showing up and making it happen for yourself every single day. Your willingness to learn and to make the most of this time in your education speaks to your strong character and your strong future. When it gets tough, don't give up!

Has this start of the school year been perfect? Absolutely not. Would we rather be back on campus in-person with our friends, teachers, coaches, staff and students? YOU BET. I can promise you, we will get back there as soon as it is safe to do so. In the meantime, keep surfing those big waves and keep up with the #MilitantPositivity now more than ever.

**Estamos Dominando el Aprendizaje a Distancia al Salir de la Playa y Atrapando esas Olas**

¡El regreso a clases está en pleno desarrollo, Familia del Distrito Escolar Unificado de Fresno! ¡Este año ha sido muy diferente a cualquier otro que hayamos experimentado, pero no puedo expresar lo orgulloso que estoy de toda nuestra familia del Distrito Escolar Unificado de Fresno por comenzar con fuerza este año escolar! En nuestro primer día de instrucción 100% en línea, tuvimos más del 85% de asistencia y hemos visto que ese número crece constantemente a lo largo de las semanas. Todo esto incluso con apagones continuos, problemas tecnológicos, nerviosismo en el aprendizaje en línea y la pandemia de COVID-19 que aún afecta todas nuestras vidas. Centrémonos este mes en nuestra #MilitantPositivity, gratitud y comprometiéndonos a hacer nuestra parte para detener la propagación del COVID-19.

Primero, quiero dar un gran reconocimiento a nuestros increíbles

padres y familias que navegan por el comienzo del año escolar durante lo que se siente como un cambio constante y un caos. Ha sido increíble ver a su estudiante con un dispositivo del distrito, un espacio de aprendizaje en el hogar o en la guardería y trabajar usted mismo para convertirse en un experto en tecnología en nombre de su estudiante. Sabemos que no es fácil y sabemos que nuestros padres que trabajan han tenido que hacer increíbles sacrificios durante este tiempo de aprendizaje en línea. Usted no es olvidado, no es pasado por alto y es AMADO. Cuando tenga uno de esos días en los que su estudiante quiere darse por vencido, ya ha reiniciado el enrutador cinco veces y está tratando de mantener la cabeza fuera del agua en su propia carrera, sepa que USTED ES SUFICIENTE. Su amor y cuidado por su hijo es exactamente lo que necesita en este momento, y son bendecidos sin medida por tenerlo a su lado.

A continuación, quiero mencionar a mis increíbles surfistas de olas grandes: ¡nuestro increíble personal y profesores! Nuestros equipos en todos los ámbitos han mejorado constantemente con positividad y resistencia durante estos tiempos completamente inexplorados. Desde nuestros trabajadores del servicio de alimentos que brindan millones de comidas a nuestra comunidad, hasta los maestros que se esfuerzan al máximo para convertirse en expertos en el mundo del aprendizaje en línea, hasta nuestros administradores que prestan servicios en primera línea para apoyar a los estudiantes y las familias, y nuestro personal del distrito para llenar todos los huecos y agujeros que posiblemente puedan llenar. Estamos aprendiendo todos los días y estoy orgulloso de trabajar junto a tanta perseverancia y profesionalismo.

Por último, y ciertamente no menos importante, ¡debo dejarlo por nuestros estudiantes! Todos están aprendiendo en un momento que ninguno de nosotros ha experimentado antes y con el que ninguno de nosotros puede identificarse en nuestros propios viajes educativos. Ustedes son pioneros de principio a fin. Sé que este comienzo del año escolar no es fácil y definitivamente no es el ideal. Sé que quieres volver con tus amigos, tus maestros y tus entrenadores en el campus y te prometo que estamos haciendo todo lo posible para que regreses a salvo. Pero mientras tanto, mientras navegamos por este mundo virtual, solo quiero decirles a todos y cada uno de ustedes lo orgulloso que estoy de ustedes por presentarse y hacer que suceda por ustedes mismos todos los días. Su voluntad de aprender y aprovechar al máximo este tiempo en su educación habla de su carácter fuerte y su futuro sólido. Cuando se ponga difícil,

¡no te rindas!

¿Ha sido perfecto este comienzo del año escolar? Por supuesto que no. ¿Preferiríamos estar de regreso en el campus en persona con nuestros amigos, maestros, entrenadores, personal y estudiantes? USTED APUESTA. Puedo prometerle, que regresaremos tan pronto como sea seguro hacerlo. Mientras tanto, sigue surfeando esas grandes olas y mantente al día con la #MilitantPositivity ahora más que nunca.

**Peb Tab Tom Ua Qhov Kev Kawm Nrug Deb los ntawm Khiav Tawm ntawm Hav Xuab Zeb Ntawm Ntug Dej thiab Txais Cov Nthwv Dej Das**

Rov mus kawm ntawv puv npo, Fresno Hauv Paus Tsev Kawm Ntawv tsev neeg! Lub xyoo no nws zoo txawv tshaj dua li ib lub xyoo twg peb tua ntsib dua tiam sis kuv tsis paub hais li cas kuv txaus siab tshaj plaws kuv yog Fresno Hauv Paus Tsev Kawm Ntawv tsev neeg rau pib lub xyoo kawm novmuaj zog nphos! Nyob rau peb thawj hnuv ntawm kev qhia ntaub ntawv 100% online peb muaj tshaj li ntawm 85% kev koom thiab tau pom tias naj npawb nce xwm yeem cov lim tim dhau los. Tag nrho cov xwm txheej nrog cov kev tuav hluav taws xob, "technology snafus", cov kev ntshai kawm hauv "online", thiab COVID-19 kev sib kis tseem muaj kev cuam tshuam ntawm peb txhua tus lub neej. Cia peb ua tsi ntsees rau lub hlis nov rau peb qhov #MilitantPositivity, ua tsaug thiab cog lus los ua peb feem los nres qhov kev sib kis ntawm COVID-19.

Xub thawj, Kuv xav los qw nrov nrov rau peb taw kev cov niam txiv thiab cov tsev yim neeg zoo tshaj plaws ntawm kev pib lub xyoo kawm ntawv nyob rau thaum hnov zoo li hloov tas li thiab kev kub ntxhov. Npaj koj tus tub kawm ntawv teeb tsa nrog hauv paus tsev kawm ntawv lub twj, ib qho chaw kawm nyob rau hauv lub vaj lub tsev los yog nyob rau lub chaw zov me nyuam thiab ua hauj lwm koj tus kheej dhau los qhia kev txiav txim siab zoo txog koj tus tub kawm ntawv sawv cev ua tau zoo kawg nkaus tau pom. Peb paub tias nws tsis yooj yim thiab peb paub peb cov niam txiv ua hauj lwm tau txiav txim siab tsis txaus ntseeg rau lub sij hawm kawm online. Koj tsis nco qab, koj tsis saib xyuas dhau, thiab koj yog tus HLUB. Thaum koj muaj ib qho ntawm cov hnuv uas koj tus tub kawm ntawv xav tso, koj tau rov qab pib lub router li tsib zaug lawm, thiab koj tseem tab tom sim ua kom koj lub taub hau nyob saum npoo dej hauv koj tus kheej txoj hauj lwm, thov paub tias KOJ TXAUS NKAUS. Koj txoj kev hlub thiab saib xyuas koj tus nyuam yog qhov lawv xav tau tam sim no, thiab lawv tau txais koob hmoov

ntaw dua qhov ntsuas tau muaj koj nyob ntawm lawv ib sab.

Ntxiv mus, Kuv xav hais tawm kuv nthwv dej das loj xav tsis thooob - peb cov neeg ua khiav dej num zoo thiab kws qhia ntawv! Peb pawg neeg thooob plaws pawg thawj coj tau tawm los ua tau hauj lwm zoo zuj zus thiab muaj peev xwm nyob lub sij hawm tsis tau ua tiav. Los ntawm peb cov neeg ua hauj lwm pab cuam muab zaub mov ntau plhom plhom puas mov rau peb lub zej zog, rau cov xib fwb qhia ntawv ua hauj lwm tag nrho lawv lub zog ua cov kws tshaj lij hauv kev kawm online, rau peb cov thawj coj pab cuam rau pem hauv ntej los txhawb cov tub kawm ntawv thiab cov tsev yim neeg, thiab peb cov neeg khiav dej num hauv ib cheeb tsam ua hauj lwm, thiab qhov uas lawv tuaj yeem ua tau. Peb tab tom kawm txhua txhua hnuv thiab kuv txaus siab koom tes nrog kev mob siab ua thiab kev tshaj lij.

Thaum kawg, thiab tseeb tsis yog qhov tsawg, Kuv yuav tsum muab nws rau peb cov tub kawm ntawv! Nej txhua tus tab tom kawm nyob rau ib lub sij hawm uas tsis muaj leej twg tau ntsib paub pom dhau los thiab tsis muaj leej twg ntawm peb tsis muaj peev xwm muaj feem tau rau hauv peb tus kheej txoj kev mus kawm txuj ci. Koj yog tus neeg tho kev, mus dhau ib qho rau ib qho. Kuv paub tias qhov pib qhov kev kawm lub xyoo no nws tsis yooj yim, thiab nws yeej tsis yooj yim kiag li. Kuv paub lawm tias koj xav rov qab los nrog koj tej phooj tej ywg, koj cov xib fwb, thiab koj cov kws qhia ntawv hauv tsev kawm ntawv thiab kuv cog lus tias peb yuav ua txhua yam li peb muaj peev xwm ua tau kom koj rov qab muaj kev nyab xeeb. Tab sis lub sij hawm no, raws li peb tab tom ua raws li lub ntiaj teb virtual no kuv tsuas yog xav los qhia rau txhua tus tias kuv zoo siab npaum li cas ntawm koj rau tuaj thiab ua kom nws tshwm sim rau koj tus kheej txhua hnuv. Koj kev txaus siab hlo los kawm thiab ua kom lub sij hawm nov zoo tshaj plaws hauv koj kev kawm txuj ci ua rau koj tus xeeb cem muaj zog nphos thiab koj lub neej tom ntej khov kho. Thaum nws nyuaj, tsis txhob tso tseg!

Kev pib ntawm lub xyoo kawm ntawv nov puas yog qhov zoo thiab? Tsis zoo kiag li. Xav kom peb rov qab mus tom tsev kawm ntawv kiag nrog peb tej phooj ywg, tej xib fwb, cov kws qhia, cov neeg khiav hauj lwm thiab cov tub kawm ntawv? KOJ NPAV. Kuv muaj peev xwm cog lus rau koj, peb yuav rov qab mus sai sai thaum muaj kev nyab xeeb ua tau. Nyob rau lub sij hawm no, ceev cov nthwv dej loj thiab khaws nrog #MilitantPositivity tam sim no ntau tshaj dua los.



## The League of Women Voters Fresno Encourages You to Exercise Your Right to Vote

### Voting Is a Right That Our Founding Fathers, Women and People of Color Fought to Achieve

- Every Vote Counts
- Check Your Registration At:  
[voterstatus.sos.ca.gov](http://voterstatus.sos.ca.gov)
- Register to Vote At:  
[registertovote.ca.gov](http://registertovote.ca.gov)
- “How Do I choose a Political Party?”  
Go to: [isidewith.org](http://isidewith.org)
- To Find Out More About the Candidates  
and Issues Go to: [votersedge.org](http://votersedge.org)

## Emotional Support Available During COVID-19

The district would like to remind students, families and the community that various resources are available for the range of emotional issues that can arise from the stress of the COVID-19 pandemic and sheltering at home. Resources include:

- Care Solace:  
[Caresolace.com/Fresno Families](http://Caresolace.com/FresnoFamilies)  
(888) 515-0595  
Email [wecare@solace.org](mailto:wecare@solace.org)
- [Flyer on County COVID-19 Warm Line](#)
- [Flyer on County COVID-19 Warm Line in Spanish](#)

- Central Valley Suicide Prevention Hotline  
<http://www.kingsview.org/service-lines/central-valley-suicide-prevention-hotline>  
1 (888) 506-5991
- The Crisis Text Line is accessible by texting “HOME” to 741741. Assistance is available via text 24/7.  
<https://www.crisistextline.org/>
- National Suicide Prevention Lifeline  
<https://suicidpreventionlifeline.org/>  
1 (800) 273-8255



Fresno Unified  
**Building Futures**

### Interested in Placing an Ad?

Shared on [fresnounified.org](http://fresnounified.org), social media platforms and electronic newsletters  
For more information about placing an ad, call (559) 457-3733



**Fresno City College**

# DIFFERENT CLASSROOM SAME COMMITMENT

## IT'S NOT TOO LATE TO TAKE A CLASS THIS FALL!

[fresnocitycollege.edu/fall](http://fresnocitycollege.edu/fall)  
**REGISTER NOW!**

State Center Community College District

