The district will welcome students back to classrooms on Aug. 17, following months of careful planning to guard the safety and health of students and staff.

The staff presented a plan to the board of education June 17 and continues to work on the details of the reopening. Teachers and staff are eager to be reunited with students after schools were closed March 13 to help prevent the spread of COVID-19. The Aug. 17 reopening could change if health and safety conditions in Fresno deteriorate.

“We can’t wait to open the doors to students again, knowing that our daily routines will be quite different,” said Superintendent Bob Nelson. “Our plans include layers of safety practices, acknowledging that while each practice on its own is imperfect, as a whole they can provide a solid foundation of protection for our students, staff, and families.”

The district’s plans call for welcoming all students who want to come back to school in person, as well as providing parents the option to keep students engaged in 100% online learning. The district will launch a robust online learning option for the fall semester through an expansion of the district’s existing eLearn Academy.

Parent Outreach
The district is developing a parent outreach plan to identify which option parents have selected for their student for the start of school Aug. 17 -- in person or online learning through eLearn Academy. In the meantime, parents should make sure their contact information is correct in the ATLAS portal to have access to important district communications.

The district continues to work on details and will provide another update by July 17. Students, families and the community should check for updates at www.fresnounified.org.

Sports Restarting
High school students returned to sports and other co-curricular activities on June 22. During the first phase, students participated in outdoor only conditioning in pods of 10, keeping six feet apart. Students didn’t have access to locker rooms and had to bring their own towel and water. Masks were required except during high-intensity workouts.

“See REOPENING OF SCHOOLS Continued on page 2"
A date has not been set for the second phase, which would allow weight rooms to open, with equipment wiped down between uses and less than 10 students allowed at a time. Up to 50 students would be able to gather for outside workouts, and modified practices would start for “moderate risk sports,” which excludes football, competition cheer and wrestling.

A subsequent third phase would allow modified practices and competitions to begin for “high-risk sports” like football, competition cheer and wrestling.

Both the co-curricular and reopening of schools plans were created considering June survey responses from parents, students and staff. Based on those who responded to the surveys, three out of four wanted to return to school with safety practices.

**Health Recommendations**

Plans were also created considering recommendations of the Fresno County Department of Public Health, California Department of Public Health, California Department of Education and the Centers for Disease Control.

While acknowledging that no plan can provide complete safety, Nelson said it’s vital for schools to reopen.

“We believe that as a large, urban district, we play a seminal role in the functioning of our community and society. We realize we must stand in the breach to provide these critical services to our students,” Nelson said.

Those critical services include not only education and individualized support for students, but social-emotional supports, healthy meals, childcare, health care, and keeping students safe through staff’s role as mandated reporters.

**Se Reabrirán las Escuelas en Agosto**

El distrito dará la bienvenida a regreso al salón de clases a los estudiantes el 17 de agosto, después de meses de minuciosa planificación para salvaguardar la seguridad y salud de los estudiantes y el personal.

El personal presentó un plan a la Junta Educativa el 17 de junio y continúan trabajando en los detalles de la reapertura. Los maestros y el personal están ansiosos por reunirse con los estudiantes después de que fue necesario cerrar las escuelas el 13 de marzo, para ayudar a prevenir la propagación del coronavirus (COVID-19). La reapertura del 17 de agosto podría cambiar si las condiciones de salud y seguridad en Fresno empeoran.

“Estamos impacientes por abrir las puertas a los estudiantes de nuevo, sabiendo que nuestras rutinas a diario serán muy diferentes,” dijo el Superintendente Bob Nelson. “Nuestros planes incluyen estrategias de prácticas de seguridad, reconociendo que si bien cada practica por sí sola es imperfecta, en general pueden proporcionar una base sólida de protección para nuestros estudiantes, personal y familias.”

Los planes del distrito prevén dar la bienvenida a todos los estudiantes que deseen regresar a la escuela, ya que los padres la opción de mantener a los estudiantes 100% involucrados en el aprendizaje en línea por internet. El distrito lanzará una opción decisiva de aprendizaje en línea para el semestre de verano a través de una expansión del programa eLearn Academy que ya existe del distrito.

El distrito está desarrollando un plan de alcance de padres para identificar cuales opciones han seleccionado los padres para su estudiante para el inicio de la escuela el 17 de agosto – en persona o en línea a través del programa eLearn Academy. Mientras tanto, los padres deben asegurarse de que la información de contacto esté correcta en el portal ATLAS para de esa manera tener acceso a la comunicación importante del distrito.

El distrito continuará trabajando en los detalles y proporcionará otra actualización antes del 17 de julio. Los estudiantes, familias y la comunidad deben checar las actualizaciones en: www.fresnonified.org.

Los estudiantes de preparatoria regresarán a los deportes y otras actividades co-curriculares el 22 de junio. Durante la primera fase, los estudiantes participaron al aire libre sólo en acondicionamiento y en grupos de 10, manteniendo el distanciamiento de seis pies. Los estudiantes no tuvieron acceso a los vestidores y tenían que traer su propia toalla y agua. Se requería cubrebocas/máscara excepto durante los entrenamientos de alta intensidad.

No se ha fijado fecha para la segunda fase, la cual permitiría que se abra el salón de clases, con equipo desinfectado en medio de usos y se permitirán menos de 10 estudiantes a la vez. Hasta 50 estudiantes podrían reunirse para entreentrenamiento al aire libre y se iniciarían prácticas modificadas para los “deportes de riesgo moderado,” cuyos excluyen fútbol, porristas y lucha libre.

Una tercera fase posterior permitiría iniciar con las prácticas y competencias modificadas para “deportes de alto riesgo” como fútbol, porristas y lucha libre.

Ambos planes; co-curriculares y reapertura de las escuelas se crearon tomando en cuenta las respuestas de los padres, estudiantes y el personal en la encuesta de junio. Basado en las personas que respondieron a la encuesta, tres de cuatro desean regresar a la escuela con prácticas de seguridad.

Los planes también se crearon tomando en cuenta las recomendaciones del Departamento de Salud Pública del Condado de Fresno (Fresno County Department of Public Health) Departamento de Salud Pública de California (California Department of Public Health), Departamento de Educación de California (California Department of Education) y Centros para el Control de Enfermedades (Centers for Disease Control).

Recomendaciones de seguridad para la reapertura de las escuelas incluyen:

- Todo el personal y los estudiantes deben hacerse exámenes de auto salud antes de llegar.
- Distanciamiento físico de seis pies o lo más cerca posible de seis pies.
- Es requerido usar cubre bocas todo el tiempo.
- Limitar visitantes en el plantel (solamente visitantes esenciales).
- Mantener a los estudiantes dentro de cohortes pequeños tanto como sea viable.
- Salones de aislamiento para cualquier estudiante que pudiera mostrar síntomas de coronavirus (COVID-19) el día escolar.
- Proveer almuerzos y horarios escalonados para permitir el distanciamiento físico.
- Utilizar los espacios al aire libre para que los estudiantes tomen sus alimentos tanto como sea viable.
- Aumentar el acceso de lavado de manos y sanitizante para manos para todos.
- Reuniones de personal en forma virtual cuando no es posible el distanciamiento físico.
- Pasillos de un solo sentido.
- Video recurrente, entrenamiento en pasillos de un solo sentido.
- Distanciamiento físico en las para-das de autobuses y en los autobuses escolares y desinfección frecuente en los autobuses.

Aunque reconozco que ningún plan puede proveer la seguridad por completo, es vital que las escuelas se reabran, dijo el Superintendente Nelson.

See REOPENING OF SCHOOLS Continued on page 12
SUPERINTENDENT’S Message

We’re Excited about Plans to Return to School

If it weren’t for the triple digit heat rolling in, I wouldn’t believe it is already July! This year has been nothing close to what we expected, but in the midst of the chaos time has flown by. Our Summer Academies are in full swing with over 18,000 students participating, our A4 summer literacy program is in action with a great jump in enrollment, and all of our students are currently able to enjoy our Summer Camps online. It’s different than years past, but we’re all leaning in to adapt and expand opportunities for our students.

Along with keeping our summer learning rolling and serving millions of meals, we are continuing to work diligently on plans to reopen schools on Aug. 17. We released our high-level plan in June and plan to update with more implementation details this month. We are listening to our parents, staff, and students as we create these plans and will continue to do so as we move further towards implementation.

We plan to provide parents the choice of having their students in 100% online learning through our eLearn Academy OR to send their students back to the school site with as many layers of safety practices as possible in place. We realize this is not a perfect solution and that there are no solutions that provide NO risk to our students, staff, and families; however, these options allow choice for our families. You can read more details in this issue, but in the meantime, I encourage you to talk with your family about your choices and ensure that your contact information is up to date in the ATLAS parent portal. Our teams will be contacting all families prior to the start of school to confirm your selection of either online learning or on-campus learning for your students.

I also need to be clear that offering the on-campus learning option is contingent upon our ability to keep our students and staff safe on campus — meaning that we will need everyone to do their part by practicing physical distancing, staying home anytime symptoms present, wearing masks at all times, and limiting contact with those outside of your household. As we watch cases of COVID-19 climbing dramatically in Fresno County, that threatens our ability to provide in-person learning while preventing any outbreaks in our classrooms. Your daily interactions with industry leaders. These distance learning summer camps and other educational programs are not possible this year, the amazing team at the CCR is bringing the camp experience to your living rooms, kitchens, backyards, patios, or balconies.

Emil Milevoj
Director of the Lyles Center for Innovation and Entrepreneurship

School’s out for summer! We all remember singing this song on the last day of school as we dreamt of days filled with friends, ice cream and staying up late. After all, summer was always supposed to be fun. Unfortunately, during the summer students also experience the “summer slide.” Summer slide is the phrase used to describe the slide backwards many children make in reading and math skills over the summer break. But summer-time does not always have to include a “summer slide.” One of the best ways to avoid summer slide is by setting aside some time for engaging and educational activities that are FUN!

Fresno Unified School District’s office of College and Career Readiness (CCR) has leveraged its partnerships with industry leaders, academic institutions and not-for-profits to bring virtual, fun and educational activities to students. Since face-to-face summer camps and other educational programs are not possible this year, the amazing team at the CCR is bringing the camp experience to your living rooms, kitchens, backyards, patios, or balconies.

The Lyles Center for Innovation and Entrepreneurship at Fresno State is proud to be one of the CCR’s partners, along with other outstanding community organizations, in supporting our children’s education and growth this summer. The Lyles Center is hosting the virtual STEAM Tunnels Camp to increase career awareness, and focus on activities to promote literacy, creativity, and innovation through science, engineering, technology, art, and mathematics (STEAM). STEAM Tunnels Camp stimulates innovative and creative thinking through 10 engaging at-home project activities. Some of the other partners include CART, Fresno Chaffee Zoo, UCSF and Sunnyside Doctors Academy, and numerous other industry leaders. These distance learning summer enrichment programs are designed to engage students with activities related to STEAM fields.

There is something for everyone and for students of all grade levels. From camps for future teachers and doctors to programs designed to help students close learning gaps, these activities will help prepare our students for school in the fall while keeping them engaged through the summer. Now that is a win-win!

More Information on Virtual Summer Learning

Hope you all have a great and safe summer filled with fun learning experiences!
BULLARD HIGH SCHOOL

535 graduates

Alejandro Lopez, senior celebration, June 2

Valedictorians

Cassandra Bakri Aburto
Isaac Aguilar
Eustacio Alamilla
Kaita Alvarado
Ryan Amaro
Aryan Anand
Manuel Anguiano
Barley Arreola
Isabella Arthur
Lauren Boswell
Hattie Cahill
Taylor Carvillo
Jasmindiee Cheema
Brianna Cornejo
Allana Moreno
senior check-out, June 1

DUNCAN POLYTECHNICAL HIGH SCHOOL

241 graduates

Allana Moreno, senior check-out, June 1

Valedictorians

Daniela Cabrera-Torres
Andrea Gay-Walker Calvillo
Anna Her
Sabrina Herrera
Emily Kprasuew

EDISON HIGH SCHOOL

520 graduates

Nadra Khalid Dahir, senior check-out, May 29

Valedictorians

Alexandria Virginia Aguirre
Yousnas Rahmani Ahmad
Ellery Grace Alkotob
Tristan D. Aranda
Anthony Avila
Cynthia Melissa Ayala
Meléndez
Monique Balderas
Charles Robert Baldwin
Audrey Nicole Bergen
Sarah Nicole Beecum
Edwin Burgos
Justin Alexander Byers
Cade Maximo Cappello
Moses Castillo
Lucy Anne Chiepebian
Alena Eve Cotton
Nadra Khalid Dahir
Jocelyn Lucia Delgado
Luis Angel Duarte
Kaylen La Shanee Duckworth
Nicole Renee Duvan
Eric Echeverria
Christopher Andrew Faught
Kate Evelyn Freeman
Jacinto Garcia
Mia Leonis Garcia
Alexander Antonio Gutierrez
Alysah Jordan Haddad
Alyssa Hayashi
Cody Matthew Heinks
Samantha Hernandez Torres
Laura K. Heyano
Ariana Infante
Sofia Ari James
Omar Jeffery Lara

DESIGN SCIENCE MIDDLE COLLEGE HIGH SCHOOL

67 graduates

Liana Llamas, senior celebration, May 21

Valedictorians

Daniel Samano Arango
Giovanni Lopez Bautista
Daisy Gisela Camorlonga
Angelo Joseph Cervantes
Padra Tina Chang
Carier Matthew Dickman

Paige Dote
Angelina Pamela Fleming
Savannah Lucilla Gonzalez
Merary Garcia Hernandez
Jeremy Jay Inthisane
Christopher Joseph Juarez
Evan James Kirshenmann
Liana Marissa Llamas
Gloria Ruby Michel
Allie Ayumi Ogawa
Audry Angela Portela
Esha Saryraz

Liana Llamas

Solpannra Iem
Lizbeth Lopez-Reyes
Jacquelin Morales-Cardenas
Luciana Reyes
Victoria Rosales

Kayla Taing
Jaqueline Vega
Pa Zao Xiong
Vang Xiang

ANEKAKAI

53 graduates

Valedictorians

Dalton Atlee Layne
Ansel Ablaj Lee
Antonio Lopez
Jesus Eduardo Lopez-Expinoza
Monica Lopez-Leon
Dror Majershon
Grace Emma Maly
Stacey Nicole Fabian Manangan
Joslyn Jaylene Marra
Milton Kevin Masey
Daisy M. Mejia
Ashley Mora Gonzalez
Cyrus Saleiman Najmi-Vannini
Rebecca Renee Nakagawa
Dante Isai Navarro
Alberto Olivo-Urbina
Thomas David Ortiz
Andrea Jasmin Padilla
Leo D. Paragili
Yamilth Partida
Monseerrat Perez Perez
Kenneth Ashley Phommahanasy
Sahuna Ponce
Delilah Ramirez
Alyana Ramos
Timothy Ignatius Reyna

Angeline Irene Rivera
Natalie Christine Rochin
Julio Rodriguez
Elitana Marie Salazar
Janette Yafida Salazar
Alexandra Sanchez
Vasana Sky Senechalemsouk
Nia Malika Aasia Shabazz
Dilpreet Singh
Antonio Salas Reyes
Cruz Sebastian Soto
Amy Sreng
Isabella Lynn Threlkeld
Yami Trevino
Vincent Joseph Trezza
Diego Oscar Valle
Elise Camelia Valle
HB Cha Vue
Samantha Payenga Vue
Sariya Vue
Jude Xiong
Mayka Ivory Xiong
Chong Yang
Lou Yang
Michelle Yang
**Class of 2020**

**Fresno High School**

385 graduates

**Valedictorians**
- Ramon Adame
- Hazel Alvarez
- Melissa Amezcua Torres
- Alan Bland
- Kimberly Carrillo
- Florfelipa Cueva
- Anais Do
- Esterudla Elenes
- Mayra Felix
- Isaac Figueroa
- Vanessa Flores Renderos
- Stefania Garcia
- Andrea Gonzalez
- Bryan Gutierrez Figueroa
- Christopher Gutierrez
- Davit Hailslanie
- Delany Juarez
- Samuel Kilkar
- Rubi Martinez
- Darron Mccorvey
- Natalia Mondragon
- Anna Navarrete
- Diesmy Nguyen
- Ian Obermann
- Galilea Ramirez
- Brentney Reynolds
- Kenia Rodriguez
- Talias Rodriguez
- Rebecca Rose
- Sulema Salas Granados

Matthew Yang, senior celebration, June 3

Zeniada Urena
Melody Yang

**Mclane High School**

370 graduates

**Valedictorians**
- Genesis Lourdes Aguila Mena
- Marsha Jessie Bishop
- Sandy Ruby Carrillo
- Hilda America Chavez Ortiz
- Christopher Kevin Espinoza Gonzalez
- Lizbeth Garcia Martinez
- Joseline Guadalupe Garcia Morales
- Gina Ntawm Her
- Kamyynmadison Pajnoobhli Her
- Yer Nancy Her

Matthew Yang, senior celebration, June 2

Eric Vianna

**Hoover High School**

344 graduates

**Valedictorians**
- Arthur Nnamdi Amobi
- Emma Elizabeth Bacus
- Becky Chen
- Joshua Dean Cookson
- Joseph Daniel Cordova
- Johana Mae Macalagay Diaz
- Ronald York Florentino
- Ruben Thomas Florez
- Carson Ikaika Genter
- Makayla Renee Gomez
- Julian Gazman
- Benjamin Hernandez
- Jezzybeth Danielle Hernandez
- Nicholas Julian Hernandez
- Oren Imanol Hill
- Alexis Nicole Lamas
- Xifah Lelani Monzerrat Lopez
- Cindy Bich Nguyen
- Angelica Ortega
- Susie Lizette Quintero

Nghia David Do, senior check-out, May 29

Dalia Ramirez-Valencia
- Lanet Ayanna Rener
- Tamrah Nicole Sales
- Fernanda Esperanza
- Sepulveda Murillo
- Anja Lizette Teap
- Jessica Rene Thomas
- Dafisy Marie Ann Wells
- Patricia Paj Dib Yang

**Patino School of Entrepreneurship**

48 graduates

**Valedictorians**
- Daniel Isaiah Chavez Juarez
- Mary Soledad Cortez
- Elizabeth Gonzalez

Ritchie Yang, senior check-out, May 29

Stephanie Truillo
- Luis F. Vasquez
- Yamile Vasquez Rojas

Ashley Paj Nyig Yang
CLASS OF 2020

ROOSEVELT HIGH SCHOOL
379 graduates

Valedictorians
- Luis Francisco A Ceja
- Emanuel Bolanos Molina
- Christopher Carlos Cabrera Diosdado
- Samantha Bianca Ceja
- Gina Michelle Chavez
- Cesar Albino Contreras Diaz
- Arisya Yliana De La Cerda

Sarah Delgado
- Alyah Monique Diaz
- Renchay Gisell Flores Moran
- Lillian Beth Hatch
- Isaiah Angel Hernandez
- Jessika Ruby Hernandez
- Olivia Mahrey Konda
- Kang Moua

Isaias Navarro Jr.
- Nicole Estrella Navarro
- Willem Norris
- Ofelia Maria Preciado
- Emily Rivera Pacheco
- Sarah Love Snyder
- Adrian Vazquez-Campos
- Susan Sheng Xiong

Alejandra Maravilla, senior check-out, May 29

CAMBRIDGE HIGH SCHOOL
71 graduates

Class speaker Manuel Morales pre-recording his speech for Cambridge's senior celebration video.

SUNNYSIDE HIGH SCHOOL
572 graduates

Valedictorians
- Stephanie Yvette Aguilar
- Mariana Bautista Lopez
- Veronica Phonphet Rounthapanya
- Matthew David Burton
- Rose Chanvy Chhoeung
- Madison Rose Chumley
- Carolina Cruz Miguel
- Chelsea De La Rosa Zamano
- Lizbeth Esquivel Flores
- Luc Valerie Garcia Campos
- Jazmin Gomez Jimenez
- Ivey Love Gonzales
- Melissa Michelle Gonzalez
- Yvette Mariana Gutierrez Palomino
- Jovanni Gutierrez
- Yisel Grazier-Resendiz
- Lynchristina Heng
- Grace Van Her
- Kara Pungda Her
- Lisa Her
- Steven Her
- Joel Hernandez
- Megan Hsing-Huan Hernandez
- Jade May Heu
- Ly Tang Lu
- Gurmeet Kaur
- Navpreet Kaur
- Simran Kaur
- Tatianna Kwan Keompouana
- Monesilay
- Marilyn Bach Le

Gurneet Kaur, senior celebration, June 1

J.E. YOUNG ACADEMIC CENTER
133 graduates

Dayanna Young, senior check-out, May 26

FULTON SCHOOL
3 graduates

Saphira Wolf, Fulton School graduate

DEWOLF HIGH SCHOOL
52 graduates

Araceli Gonzalez, senior celebration, May 27

Valedictorians
- Athena Silvas
- Gavin Walker

Class speaker Yesenia Meneses pre-recording her speech for Fresno Adult School's senior celebration video.

FRESNO ADULT SCHOOL
134 graduates
District Adopts Balanced Budget Under Difficult Conditions

The Fresno Unified Board of Education approved the 2020-21 budget on June 10, guided by the overarching principles of:

- Providing stability to school sites – no layoffs
- Protecting the teaching and learning environment – keeping reductions away from the classroom
- Ensuring supports for students – maintaining levels and increasing when possible
- Employing a balanced and phased-in approach to budget reductions

The district adopted a budget, including a $1.04 billion operating general fund, under challenging circumstances due to decreased revenues from the downturn in the economy from the COVID-19 pandemic. Through sound fiscal practices and the expertise of staff, the district is weathering the current financial crisis without layoffs, reducing benefits or cutting salaries.

Staff and the board worked hard to make careful “laser cut” reductions to keep budget impacts away from classrooms.

“The work the budget staff did behind the scenes to bring us to our budget adoption should not be overlooked or understated. The daily work of our budget analysts, along with the rest of the teams, is of the highest quality,” said Superintendent Bob Nelson.

Free Summer Meals for Families

Surjit Kaur from Kings Canyon Middle School’s food services staff distributes free summer meals on June 17. The district is providing free meals at 22 school sites from 8-9:30 a.m. through Aug. 14.

<table>
<thead>
<tr>
<th>SCHOOL NAME</th>
<th>All Meals are Served 8-9:30 a.m.</th>
<th>ADDRESS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Addams Elementary</td>
<td></td>
<td>2117 W. McKinley Ave.</td>
</tr>
<tr>
<td>Birney Elementary</td>
<td></td>
<td>3034 E. Cornell Ave.</td>
</tr>
<tr>
<td>Columbia Elementary</td>
<td></td>
<td>1025 S. Trinity St.</td>
</tr>
<tr>
<td>Ewing Elementary</td>
<td></td>
<td>4873 E. Olive Ave.</td>
</tr>
<tr>
<td>Figarden Elementary</td>
<td></td>
<td>6235 N. Brawley Ave.</td>
</tr>
<tr>
<td>Lane Elementary</td>
<td></td>
<td>4730 E. Lowe Ave.</td>
</tr>
<tr>
<td>Lincoln Elementary</td>
<td></td>
<td>1100 E. Mono Ave.</td>
</tr>
<tr>
<td>Slater Elementary</td>
<td></td>
<td>4472 N. Emerson Ave.</td>
</tr>
<tr>
<td>Fort Miller Middle</td>
<td></td>
<td>1302 E. Dakota Ave.</td>
</tr>
<tr>
<td>Hamilton K-8</td>
<td></td>
<td>102 E. Clinton Ave.</td>
</tr>
<tr>
<td>Kings Canyon Middle</td>
<td></td>
<td>5117 E. Tulare Ave.</td>
</tr>
<tr>
<td>Sequoia Middle</td>
<td></td>
<td>4050 E. Hamilton Ave.</td>
</tr>
<tr>
<td>Tehipite Middle</td>
<td></td>
<td>630 N. Augusta Ave.</td>
</tr>
<tr>
<td>Terronez Middle</td>
<td></td>
<td>2300 S. Willow Ave.</td>
</tr>
<tr>
<td>Tioga Middle</td>
<td></td>
<td>3232 E. Fairmont Ave.</td>
</tr>
<tr>
<td>Wawona</td>
<td></td>
<td>4524 N. Thorne Ave.</td>
</tr>
<tr>
<td>Yosemite Middle</td>
<td></td>
<td>1292 N. Ninth St.</td>
</tr>
<tr>
<td>Bullard High</td>
<td></td>
<td>5445 N. Palm Ave.</td>
</tr>
<tr>
<td>Duncan Polyechnical High</td>
<td></td>
<td>4330 E. Garland Ave.</td>
</tr>
<tr>
<td>Edison High</td>
<td></td>
<td>540 E. California Ave.</td>
</tr>
<tr>
<td>Hoover High</td>
<td></td>
<td>5550 N. First St.</td>
</tr>
<tr>
<td>Sunnyside High</td>
<td></td>
<td>1019 S. Peach Ave.</td>
</tr>
</tbody>
</table>
Summer Learning includes Channel 18 Program with District Teachers

The district’s summer learning programs are underway, including for the first time lessons on television.

The district, in partnership with Valley PBS, has launched new learning for students in kindergarten through third grade on Channel 18. The Local Learning Program airs from 8-9 a.m. on weekdays and is expected to expand to additional time slots.

The program, focused on building reading skills, launched June 22 and will continue through Aug. 14.

The program supports the distance learning efforts during school closures at the end of the last school year and helps prepare students for the new school year.

Fresno Unified teachers Joe Dawson, Isabel Mayoral, Lisa Nix and Carlanda Williams are featured, providing entertaining lessons.

Through the partnership with Valley PBS, the district has the opportunity to showcase the skills of its wonderful teachers not only to district students, but to students throughout the Valley.

Summer Academies distance learning is also underway, with an enrollment of more than 18,000 students.

“This enrollment is on par with what we normally have enrolled in summer school and at a time when many school districts within our state reduced or eliminated summer programs, it is great to see what we have been able to maintain and even expand our offerings for our students to help them get ready for the upcoming school year,” said Superintendent Bob Nelson.

Summer Academies support selected elementary and middle school students with ongoing learning and high school students with credit recovery so they can stay on track to graduate. Summer Academies also offer students the opportunity to accelerate academic achievement. Daily instruction is led virtually by teachers.

The program offers enhanced learning bolstered by engagement with families and parent-child collaboration. The program features daily independent reading with a teacher, targeted small group lessons, writing, family workshops and more. The program is also helping students continue to master distance learning.

“For the past two years, our results have surpassed the national average growth for Springboard Collaborative school districts and have exceeded expectations in accelerating grade level proficiency in literacy for our African American students,” said Wendy McCulley, executive director of A4. “Our students in the program ranked No. 1 in the nation with literacy growth, outpacing all other participating districts in major urban cities.”

The program is vital to reaching A4’s primary goals: To create an environment in which all students are positioned to achieve academic success during their time in the district and beyond, and to close the large gap in support that leads to disparate academic outcomes between African American students and their peers.

During the past academic year, A4 launched the Afterschool Literacy Program, a 10-week extension of the Summer Literacy Program implemented in nine elementary schools. This program consisted of similar aspects of the Summer Literacy Program, including one-on-one literacy mentoring. A4 will continue the afterschool component in the coming school year.

“Over the course of the past two years, we’ve worked to identify and illuminate the root causes for the gap in academic experiences and outcomes between our African American student population and their peers, and we have also launched efforts and interventions to begin to close this gap by better serving these students and being stronger partners to their families,” McCulley said.

Additional program goals of the A4 initiative include:

- Strengthen relationships between the district and the African American community
- Build trusting partnerships between educators and African American families at school sites
- Bring awareness to educators of cultural responsiveness and implicit bias to encourage an asset-based approach and increase understanding of African American families’ experiences in Fresno Unified
- Instill institutional pride in and respect for African Americans and their cultural heritage
- Increase the number of African American teachers and provide targeted support to retain them

McLane Exhibit on Homelessness Finds a Home

Left, teacher on special assignment Marc Patterson shows Poverello House staff members Jaime Alvarado (front) and Jesus Perez pieces from the “Whispers from the Street” student art project about homelessness. The pieces were delivered to the Poverello House on June 22 for a beautification project at its F Street complex, where the homeless are served. Students in McLane High School’s ArtVenture Academy created the pieces in 2010. The students’ work was exhibited at the Fresno Art Museum in 2011.

Homelessness Finds a Home

Homeless youth in the Fresno Unified School District has been creating pieces of art for the district’s ArtVenture Academy. The pieces were created in 2010 and were recently on display at the Fresno Art Museum. The students’ work was exhibited at the district’s office of African American and other students who were reading below grade level to accelerate academic achievement.

The Office of African American Academic Acceleration (A4) is a partnership with Valley PBS and other virtual platforms. During the past academic year, A4 launched the Afterschool Literacy Program, a 10-week extension of the Summer Literacy Program implemented in nine elementary schools. This program consisted of similar aspects of the Summer Literacy Program, including one-on-one literacy mentoring. A4 will continue the afterschool component in the coming school year.

“Over the course of the past two years, we’ve worked to identify and illuminate the root causes for the gap in academic experiences and outcomes between our African American student population and their peers, and we have also launched efforts and interventions to begin to close this gap by better serving these students and being stronger partners to their families,” McCulley said.

Additional program goals of the A4 initiative include:

- Strengthen relationships between the district and the African American community
- Build trusting partnerships between educators and African American families at school sites
- Bring awareness to educators of cultural responsiveness and implicit bias to encourage an asset-based approach and increase understanding of African American families’ experiences in Fresno Unified
- Instill institutional pride in and respect for African Americans and their cultural heritage
- Increase the number of African American teachers and provide targeted support to retain them

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EMPLOYEE SPOTLIGHT

Olmos Speech Language Pathologist Helps Students Have a Voice

Tish Baker has been a speech language pathologist at Olmos Elementary School for 13 years, establishing collaborative relationships with staff, parents, students and the community. She has been with the district for 17 years, and in February was honored as an Excellence in Education finalist. Every day, she works hard to tailor students’ education and services to their unique needs. School psychologist Veronica Galaviz Cruz said this about Baker: “Her therapy sessions are not only focused on improving language and speech sounds, but it’s a safe place where students converse, share experiences, and participate in activities that engage them in learning. She fosters a sense of belonging for each of her students.”

What prompted you to become a speech language pathologist? My father was a high school principal and my mother worked as an office assistant, so I grew up in the education field. Communication is such a vital part of life and everyone has the ability to communicate in some form. I just knew I wanted to help students have a voice.

What do you enjoy the most about your job? I work with the most amazing staff and students. I love being able to support teachers. It’s so gratifying to watch students grow academically and with their overall communication development.

What is the biggest challenge in your job? There’s never enough time in the day to get everything done. I often ask myself how else can I make a difference with each of my students.

What are the most common obstacles for the students you work with? Several of our students move frequently, which can make it difficult for the students to have a consistent routine both at home and school.

What was it like to finish the past school year meeting with your students virtually? It was extremely hard not being able to say goodbye to my students in person. It was even more difficult not being able to have all my students participate in distance learning the last few months of school. I really appreciate all the students and parents who supported my virtual speech language sessions.

What did you miss the most about not being physically with students? Everything! All people need interaction to thrive. I miss communicating, bonding and laughing with my students.

When classes resume, what will the biggest COVID-19 challenges be for you in working with students? I want to make sure I’m able to effectively provide speech language services while using personal protective equipment and adhering to social distancing guidelines. For those students working on articulation skills it will be challenging appropriately demonstrating visual and tactile cues. Finally, possibly having to provide speech services within a general education classroom instead of a pull-out setting will require some additional accommodations.

What are you most looking forward to about returning to school? Being able to collaborate with my colleagues and seeing all those little faces in person.

Name one thing most people don’t know about you. I don’t eat meat.

What do you like to do when you are not working? Spending time with my family. I also love to go camping and bake.

If you were not a teacher, what career would you choose? A pediatric nurse.

Veteran Health Assistant Helps Keep Students Well so they can Learn

Martha Mertens is a health assistant for the district, much loved and counted on by the families she meets. She has connected hundreds of families with insurance so they can access basic health care. Mertens has worked for the district for 19 years, starting as a noon time assistant at Viking Elementary School, where her sons attended. She has been a health assistant since 2006. She was an Excellence in Education finalist in February. Nurse practitioner Cheryl Martinez said this about Mertens: “Her commitment is to the entire family, not just the one student that we provide services for, and they respond and connect with her; following through with care for their children, I believe in large part because of her kindness.”

What do you enjoy the most about your job? What I enjoy the most is when I could help a student’s parent apply for and get approved for temporary Medi-Cal. We often see students at our clinic who do not have medical insurance.

What is the biggest challenge in your job? The biggest challenge is related to what I enjoy the most. Once I give the student’s parent the temporary Medi-Cal paperwork the challenge is not having a resource to give to the parent to help them fill out the paperwork they will receive in the mail to continue the Medi-Cal once the temporary Medi-Cal expires. Many of our students who get temporary Medi-Cal are not English speakers and neither are their parents, so they really need help in filling out the Medi-Cal paperwork. Temporary Medi-Cal is good for the month they apply in through the end of the next month.

When classes resume in August, what do you expect to be the biggest COVID-19 challenges? In years past we open our clinic for immunizations a week before school starts on a walk-in basis. This year we are looking at opening a week before school starts but it will be by appointment only. The biggest challenge will be getting the word out to the schools that parents and students cannot just be sent to our clinic for immunizations required for school as in years past. Parents will have to call and make an appointment. Also, we have parents and students check in directly into our clinic room. This year, we are looking at setting up stations where they will be screened before they make it into the clinic room to see a nurse for their immunizations. Having to work by appointment only will greatly reduce the number of students we will be able to provide immunizations for. Running the appointments on time will be challenging.

What are students’ biggest health challenges? In many cases it is being able to see their provider in a timely manner. Many parents tell us they call their provider for an appointment but find out that they will not be able to get an appointment for many weeks out.

What are your goals as a health assistant? My goals are to continue to grow. I sign up for classes and workshops when available that help me improve my skills at work.

What is a typical day like for you? When the August beginning of school clinics end, and we start our normal routine in September, my typical day is different depending on the day of the week. Mondays is our admin day. From the time I walk in to work until it’s time to leave I catch up on paperwork -- Medi-Cal billing, entering immunization data into the California Immunization Registry and HealthOffice Anywhere, make appointments for subsequent clinic days, rescreen the appointments for the next day, confirm them, have their paper work ready, make sure we have all the supplies for the next four weekdays of clinic. On Tuesdays and Wednesdays, I am usually on the mobile health unit. Thursdays and

See MARTHA MERTENS
Continued on page 13
Duncan Seniors Awarded Scholarships and Internships

Ten seniors from Duncan Polytechnical High School’s Innovative Design and Applied Technology Academy were selected for the Workforce Connection Manufacturing Internship Program in partnership with Fresno City College, Reedley College, and the San Joaquin Valley Manufacturing Alliance. Each student is awarded a scholarship to help pay for tuition, health fees, books and supplies, as well as more than 200 hours at a paid summer internship at local automotive and manufacturing facilities.

Teachers Learn About Virtual Travel for Students

Molly Mcmains, an EdTech teacher on special assignment, Roosevelt High School teacher Chelsea Bonilla and Easterby Elementary School teacher Andrew Simpson recently facilitated “Distance Learning: Let’s Travel with Our Students on Digital and Virtual Field Trips.” The session provided another tool for teachers as they develop skills for engaging students with distance learning. The session was part of a series of courses provided through the district’s Distance Learning Support for Educators, supported by Mcmains, Matthew Schwartz, Gina Perez, Brian Dvorak, Julie Her-Moua, Ryan Cee and Phil Neufeld.

Bullard and Edison Compete in National Speech Tournament

Students from Bullard and Edison high schools competed virtually June 14-18 in the National Speech and Debate Tournament, battling students from across the nation. The students from Bullard were Christian Juvet, Donavyn Martinez, Shelwin Sunga, Max Salazar and Cameron Flowers and the coaches were Hunter Toews and Ludmilla Volkov-Smith. The students from Edison were Natalie Wiehl, Kimmka Atta, Nick Doris and Emma Pitcher and coaches were Nicole Jennison and Daniel Moreno.

Sunnyside Wins Esports Tournament

Sunnyside High School won the Fresno Unified eSports League Tournament COVID-19 Edition, which concluded June 3. More than 100 students competed over three days in virtual five-member teams. Edison High School placed second and Design Science Middle College High School placed third. Along with Sunnyside, Edison and Design Science, teams competed from Cambridge High School, DeWolf High School, Duncan Polytechnical High School, Fresno High School, Hoover High School, J.E. Young Academic Center, Patiño School of Entrepreneurship, Roosevelt High School, and Center for Advanced Research and Technology.

Fresno Unified Hosts Livestream Discussions on COVID-19 Topics

The district held a series of livestream panel discussions on Facebook, Instagram and the district’s website recently to highlight issues related to COVID-19 school closures.

The various panels were made up of staff, board members, students and members of the community. The discussions were led by Nikki Henry, the district’s chief information officer.

On May 1, a panel discussed distance learning. Panelists were board president Keshia Thomas, board members Veva Islas and Elizabeth Jonasson Rosas and teachers Carlanda Williams, Rhianna Beaumont-Lamb and Jessica Cisneros.

On May 8, a panel discussed student testing and grading changes brought about by the closure of schools. Panelists were Superintendent Bob Nelson, board member Claudia Cazares, student board member Joshua Camarillo, teacher Carol Padilla and staff members Chantea McIntyre and Heather Allen.

On May 15, a panel discussed virtual learning opportunities. Panelists were Cazares, staff member Jeremy Ward, student board member Richard Romero, teacher Cheryl Mkraich and Emil Milevov from Fresno State’s Lyles Center for Innovation and Entrepreneurship.

On May 22, a panel discussed dealing with stress during COVID-19. Panelists were Jonasson Rosas, staff members Ambra O’Connor, Darnell Fisher and Tobaise Brookins, Kelly Van Cleave with Care Solace and student Kevin Cordova.

On May 29 and June 5, the livestream discussion featured seniors from various high schools discussing what they learned from their altered senior year experience.
District Students Set for Apprenticeships through Labor Agreement

High school students will have more opportunities to learn construction skills and obtain jobs in the industry as part of a project labor agreement for a new elementary school in southeast Fresno.

The labor agreement deals primarily with requirements that contractor and subcontractors for the new school employ workers from union hiring halls. But a corresponding memorandum of understanding gives priority to qualified graduating seniors for apprenticeships in construction and strengthens the partnership between district construction programs and local trades partners.

In addition, union representatives will visit high school construction programs monthly to facilitate specific industry skills and talk with students about job opportunities. The agreement also calls for local union representatives to be more involved in guiding relevant curriculum for career technical education (CTE) courses specific to the construction and building trades sector.

The labor agreement and memorandum of understanding were approved by the Fresno Unified Board of Education in February for construction of Juan Felipe Herrera Elementary School. The Herrera campus is scheduled to open in August 2022 on Church Avenue between Willow and Peach avenues.

“This memorandum of understanding represents a long-term commitment between the district and trades unions that puts students into the workforce pipeline,” said Chuck Rojas, secretary-treasurer for the Fresno, Madera, Kings and Tulare Counties Building Trades Council.

The agreement further strengthens the district’s goal of creating pre-apprenticeship programs with a CTE focus. The memorandum of understanding builds on an existing collaboration between union representatives and the district.

Local trades partners have been instrumental in highlighting industry skills and employment opportunities in the Central Valley. Last school year, several Fresno Unified teachers were certified to teach the Multi-Craft Core Curriculum (MC3).

Fresno Unified is the only district within Fresno, Madera, Kings and Tulare counties to provide MC3 curriculum. This gives Fresno Unified graduates a competitive advantage and prepares them for immediate apprenticeships.

The MC3 was created to provide high quality, apprentice-level content to young people interested in construction, to prepare them for careers in the industry. It was developed and approved by the Building Trades National Apprenticeship and Training Committee in 2008.

Instructors interested in pursuing MC3 training must be sponsored and attend training with a trades representative who is certified to teach MC3. The MC3 has been certified by state education departments in several states across the country.

The MC3 includes construction industry orientation, tools and materials, construction health and safety, blueprint reading, basic math for construction, heritage of the American worker, diversity in the construction industry, green construction and financial literacy.

“Apprenticeship is not a new concept but has recently been overlooked in our endeavor to prepare every student for college,” said Jeremy Ward, an executive officer for the district who oversees CTE. “I believe we can all agree that in theory this is a good idea but the results have been less than we expected.”

Through the district’s partnership with the local Building Trades Council, it is working on career opportunities in the trades and apprenticeships to address the need for a skilled and trained workforce not only in the valley, but across the country.

New Elementary School Will Open in August 2022 in Southeast Fresno

The district continues to move forward on a new elementary campus – the Juan Felipe Herrera Elementary School in southeast Fresno.

The campus is the district’s first new school since Patiño School of Entrepreneurship specialty high school opened in 2015. It will be built with funds from the Measure X bond voters overwhelmingly approved in 2016. Construction activities at the site are underway.

The Fresno Unified Board of Education approved award of a construction contract for the school at the June 10 board meeting. The two-story, 80,000-square-foot school with 36 classrooms will be built on Church Avenue between Peach and Willow avenues and open in August 2022.

The elementary school is named for Juan Felipe Herrera, the son of migrant farmworkers who was the nation’s Poet Laureate from 2015 to 2017 and is a former Fresno State professor. He was born in Fowler.

The campus will have a science, technology, engineering, arts and mathematics (STEAM) focus and a dual language immersion program. The school will feature project-based and indoor/outdoor learning spaces, classroom sinks, and interior walls designed to exhibit student and community art.

The connected single-story preschool facility will contain eight classrooms with adjacent restrooms. The multipurpose/cafeteria building will have a stage with an acoustical retractable sound wall and a staff dining/parent work room.

The school will include a library/media center and dedicated music room with storage. The administration building will house staff offices, work/conference rooms, confidential meeting spaces for social emotional supports, and a nurse’s office with independent hand washing and restrooms.

The play courts/fields include four outdoor basketball courts, three soccer fields, and two ballfield backstops.

This will be Fresno Unified’s first new elementary campus since it opened Vang Pao Elementary School in 2012. It will serve a portion of students currently in the attendance areas for Ayer, Aynsworth and Storey elementary schools.
Students Get Creative, Compete in Innovation Day from Home

Organizers of the annual Innovation Day had to get creative with the competition this year. This year’s COVID-19 version of Innovation Day was called Innovation Day @ Home. Students were challenged to create a sphere run using household items, then provide a video of their work.

With the traditional competition at the Save Mart Center canceled, students worked from home, with fifth-graders drawing on the skills they had learned throughout the year in the STEM 5 program and sixth-graders tapping into skills they had learned from the Kids Invent! Program.

Innovation Day is supported by the College and Career Readiness Department, in partnership with the Lyles Center for Entrepreneurship and Innovation at Fresno State.

The entries were judged on verbal presentation, design creativity, and innovation of materials. Third-place winners received a $50 Amazon gift card, second-place winners a $100 Amazon gift card, and the grand prize winner for each grade received a Chromebook. All prizes are courtesy of the Lyles Center. Winners were:

**Fifth Grade Winners**
First: Marcus Laura - Williams Elementary School (Video)
Second: Madeline Spencer - Manchester GATE Elementary School (Video)

**Sixth Grade Winners**
First: Annahbella Thao - Balderas Elementary School (Video)
Second: Ashley Guerra - Balderas Elementary School (Video)
Third: Diana Rodriguez - Calwa Elementary School (Video)

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See REOPENING OF SCHOOLS Continued on page 13

**INTERNET ESSENTIALS FREE TO NEW CUSTOMERS**

New customers will receive 60 days of complimentary Internet Essentials service

Cancel at any time

Now that you’re connected, visit fresnounified.org and engage your brain during COVID-19 school closures.

**Original Text**

Continued from page 2

“Creemos que, como distrito urbano tan grande, jugamos un papel fundamental en el funcionamiento de nuestra comunidad y sociedad. Nos damos cuenta de, nos debemos mantener en la brecha para proveer estos servicios críticos a nuestros estudiantes, dijo el Superintendente Nelson.

Estos servicios críticos incluyen no solo apoyo educativo e individual para los estudiantes, sino también apoyos socioemocionales, alimentos saludables, cuidado de niños, atención médica y mantener a los estudiantes seguros a través del cargo del personal como reporteros obligatorios.

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Fridays, we work at our clinic at Tioga Middle School. On these days, my typical day is opening the clinic, and have the list of appointments for the day ready and their paperwork. As each student arrives, I process their paperwork from the start of their visit to the end. There are several pieces of paperwork with each student. We see students for both physicals and immunizations. Depending on what services they need it could be as quick as 15 minutes or up to an hour to provide a service.

**Name one thing most people don’t know about you.** Most people do not know that for about a year now, every week I call my biological father. He did not raise me. I would see him for most one week in the summers when I was in middle school and a few times here and there since then. Since last year, every week he gives me a lesson on the mechanics of automobiles, specifically the electronic system.

**What do you like to do when you are not working?** When I am not working, I like to be at home relaxing either watching television or reading a book. Also, on longer stretches of days off like summer I like to visit with my family. I have a son here in Fresno and one who lives in Burlingame. I have my grandmother, mother, brother and two nieces who live in the Los Angeles area. I also have a brother and a niece who live in Lemoore. Time at the gym or a short hike is also something I enjoy on my days off.

**What is your dream vacation?** My dream vacation would be a road trip to the national parks with stops along the way at historical homes, taking my time at each one and spending a night or two. Something quiet and relaxing.

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**FRESNO UNIFIED SCHOOL DISTRICT ACADEMIC CALENDAR**

**SCHOOL YEAR 2020-2021**

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**HOLIDAYS FOR CLASSIFIED PERSONNEL**

- Winter Break: Dec. 21-25, 2020
- Presidents’ Day: Feb. 15, 2021
- Spring Break: March 29-31, 2021
- Memorial Day: May 31, 2021 (observed May 30, 2021)
- Independence Day: July 4, 2021 (observed July 3, 2021)

**DISTRICT BUYBACK DAY**
- August 12, 2020
- October 26, 2020
- March 1, 2021

**INSTITUTE & BUYBACK DAYS ARE NON-STUDENT DAYS**

**BOARD OF EDUCATION MEETINGS**

- 2nd and 4th Wednesdays until otherwise specified
- Board Meetings are held at the FUSD Education Center
- 2309 Tulare Street, 2nd Floor

**Elementary & Secondary Reporting Periods**

- Oct. 9-18: Period 1 ends (39 days)
- Nov. 15-21: Period 2 ends (33 days)
- Mar. 16-22: Period 3 ends (48 days)
- June 10-17: Period 4 ends (32 days)

**SCHOOL BEGINS**
- August 17, 2020

**SCHOOL ENDS**
- June 10, 2021

**END OF SEMESTER DATES ELEMENTARY & SECONDARY**

- Dec. 18: 1st Report Card
- June 10: Final Report Card

**STANDARDIZED TESTING WINDOWS**

- State Testing
  - April 6 - June 4

**REPORT TO PARENTS**

- Sept. 11-16: 1st Deficiency Notice
- Nov. 9-15: 2nd Deficiency Notice
- Jan. 11-15: 2nd Report Card
- Feb. 12-18: 3rd Deficiency Notice
- Mar. 22-26: 3rd Report Card

**BLACK FIGURES DENOTE DAYS SCHOOL WILL BE IN SESSION**

**REPORT TO PARENTS**

- Sept. 11-16: 1st Deficiency Notice
- Nov. 9-15: 2nd Deficiency Notice
- Jan. 11-15: 2nd Report Card
- Feb. 12-18: 3rd Deficiency Notice
- Mar. 22-26: 3rd Report Card
- Apr. 30 - May 6: 4th Deficiency Notice
- June 10: 4th Report Card

**Traditional School Year - 180 teaching days and 5 non-student days**

- 2 Institute Days: August 13 & 14, 2020
- 3 District Buy/Back Days: August 12, 2020; October 26, 2020; March 1, 2021

**Deviations from the calendar require Board approval**

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**Fresno City College**

**NEW CLASSROOM**

**SAME COMMITMENT**

**ENROLL NOW!**

fresnocitycollege.edu/fall

State Center Community College District
and choices to mitigate risk are essential to our kids and staff getting back to the classroom. Please do your part and ask others to do theirs as well. Please enjoy the rest of your summer break and please stay safe, stay engaged, and stay home! We love you Fresno Unified Family!

**Estamos entusiasmados con los planes para regresar a la escuela**

Si no fuera por el calor de tres dígitos, ¡no creería que ya fuera julio! Este año no ha sido nada cerca de lo que esperábamos, pero en medio del caos el tiempo ha pasado volando. Nuestras academias de verano están en pleno apogeo con la participación de más de 18,000 estudiantes, nuestro programa de alfabetización de verano A4 está en acción con un gran aumento en la inscripción, y todos nuestros estudiantes actualmente pueden disfrutar de nuestros campamentos de verano en línea. Es diferente a los años pasados, pero todos nos estamos inclinando para adaptar y ampliar las oportunidades para nuestros estudiantes.

Además de mantener nuestro aprendizaje de verano y servir millones de comidas, continuamos trabajando diligentemente en los planes para reabrir las escuelas el 17 de agosto. Lanzamos nuestro plan de alto nivel en junio y planeamos actualizarlo con más detalles de implementación este mes. Estamos escuchando a nuestros padres, personal y estudiantes a medida que creamos estos planes y continuaremos haciéndolo a medida que avanzamos hacia la implementación. Planeamos brindar a los padres la opción de tener a sus estudiantes en un aprendizaje 100% en línea a través de nuestra Academia eLearn o enviar a sus estudiantes de regreso al sitio escolar con la mayor cantidad de niveles de prácticas de seguridad posibles. Nos damos cuenta de que esta no es una solución perfecta y que no hay soluciones que NO ofrezcan ningún riesgo para nuestros estudiantes, personal y familias. Sin embargo, estas opciones permiten la elección de nuestras familias. Puede leer más detalles sobre este tema, pero mientras tanto, lo aliento a que hable con su familia sobre sus opciones y se asegure de que su información de contacto esté actualizada en el portal para padres ATLAS. Nuestros equipos se comunicarán con todas las familias antes del comienzo de la escuela para confirmar su selección de aprendizaje en línea o en el campus para sus estudiantes.

También tengo que tener claro que ofrecer la opción de aprendizaje en el campus depende de nuestra capacidad para mantener a nuestros estudiantes y al personal seguros en el campus, lo que significa que necesitaremos que todos hagan su parte practicando el distanciamiento físico, quedándonos en casa cada vez que presenten síntomas. Usar mascarillas en todo momento y utilizar el contacto con los que están fuera de su hogar. Mientras observamos casos de COVID-19 trepando dramáticamente en el condado de Fresno, eso amenaza nuestra capacidad de proporcionar aprendizaje en persona y al mismo tiempo prevenir brotes en nuestras aulas. Sus interacciones diarias y opciones para mitigar el riesgo son esenciales para que nuestros niños y el personal regresen al aula. Por favor, haga su parte y pídale a otros que hagan la suya también. Disfrute del resto de sus vacaciones de verano y manténgase a salvo, manténgase comprometido y quédese en casa.

¡Los amamos familia unificada de Fresno!

**Peb muaj sib kwag nkaua txog Tej Kev Npaj Rov Tuaj Kawn Ntwaw Dua**

Yog tias nws tis yog rau kev kvub txog peb tug lej, kuv ntsseg tis tiau tis nws twb yog lub xia hli lawm! Lub xyoo no tsis muaj yam dab tsi piv tau yam peb tau cia sib, tiam sis nyob rau ib nram ntawm sij hawn qhov tsis muaj kab muaj kev tau los txog. Peb Qhov “Summer Academies” muaj puv npo nrog tshaj li ntawm 18,000 tus jub kwam muab kev koom tes, peb qhov “A4 summer literacy program” hauv ib qho kev ua cuv npe nce siab kwag nkaua, thiab tag nhro ntawm peb pov cub kwam ntawv tam sim muaj peev xwm muaj kev lom zem rau peb qhov “Summer Camps online”. Nws zoo txawv dua xyoo dho hau los, tiam sis peb txhua tus kwam rau kev yngg thiab ntsaw hauv jauv kev rau peb pov cub kwam ntawv.

Nrog rau kev ceev peb qhov “summer learning” ua thiab pap lab lub phuas noj, peb seem ua haua jwm tnsx ntivx txog tej kev npaj roj qhiv cob tsve kawn ntawv dua tham lub Yim Hl rocket 17. Peb tau so tawm peb qhov kev npaj zoo tshaj plaws tham lub Rau Hli thiab npaj los qhia ishiab nrog kev siv ntawv ntau ntivx nyob rau lub hlis nov. Peb mloog peb tej niem tej txiv, tej neeg khiv dej num thiab tej cub kwam ntawv raws li peb tsim cov kev npaj ntaww nov thiab tseem yuav ua li ntaww raws li peb kiv siv txaw mue lawm tom. Peb npaj los npaj muaj kev xaiam ntivx muab lawv cov cub kawn ntaww kawn “online” 100% los ntawv, peb qhov “eLearn Academy” LOS YOG xa lawv cov cub kawn rov mus ham hauv tsev kwaw ntaww nrog rau ntau tau ntxheej ntawm kev xyaum ua nyob nyab xeeb lis muaj peev xwm ua tau uas muaj. Peb pom tau tias qhov no tsis yog ib qho kev daws tau zoo thiab nws tsis muaj dua lwm txoj kev daws tau uas npaj muaj (NO risk) TSIS MUAJ kev txaua ntssai rau peb pov cub tawm, cov neeg khiv dej num, thiab cov yim tsev neeg; txawm li ntawm los, cov kev xaiam ntaww nov ua rau muaj kev xai tawm cov yim tsev neeg. Koj muaj peev xwm nyeem tua ntivx naawx xsog nyog rau hauv tsab xwm nov, tiam sis nyob rau lub sij hawn nov, kuv thov nqua hu koj tham nrog koj tseeg txog koj kev xaiam thiab kom paub tseeb tias koj qhov lus qhia hu tau muaj raws li kev qhia tsis hauv ATLAS parent portal. Peb cov pab pawg neeg yuav lu huxua yim tsev neeg ua nqej rau kev pib qhiv kev kawn los plov meej koj qhov kev xaiam ntawm seb kwaw hauw “online” los kwam nyob rau hauv tsev kwam ntaww rau koj kev cub kwam ntaww.

**Emotional Support Available During COVID-19**

The district would like to remind students, families and the community that various resources are available for the range of emotional issues that can arise from the stress of the COVID-19 pandemic and sheltering at home. Resources include:

- Care Solace: CareSolace.com/FresnoFamilies
- Email wecare@solace.org
- Flyer on County COVID-19
- suicidepreventionlifeline.org
- https://suicidepreventionlifeline.org
- Central Valley Suicide Prevention Hotline http://www.kingsview.org/service-lines/central-valley-suicide-prevention-hotline
- 1 (888) 506-5991
- The Crisis Text Line is accessible by texting “HOME” to 741741. Assistance is available via text 24/7. https://www.crisistextline.org
- National Suicide Prevention Lifeline https://suicidepreventionlifeline.org/1 (800) 273-8255

Kuv los kuj tseem xav tau los qhia kom maej pem tias qho kev xaiq qhiv muaj kwam hauv tsev kwam ntaww txog kev sib tham txog peb kev lav los ceev peb cov cub kwam ntaww thiab cov neeg khiv dej num muaj kev nyob nyab xeex hauv vaj loog kwam – thxais tau tias peb yuav tsam muaj kev cheem tsum txhua tus nyias us nyias feem los ntawm xyaum kom nyob sib nyug deh, nyob hauv tsev lub si hawn twg muaj tus yam ntxwmb thswn sim, coj lub npog qhov ntxwmb txhua lub si hawn, thiab txwmb ntsis nrog cob neeg saab nraum ntawm koj tsev neeg riag. Raw dos peb tau mom pov cob mob COVID-19 tuaus muaj nce siab zuj zuz hauv Fresno County, uas ua rau muaj kev txaus ntssai rau peb pov lav los npaj muaj kev kwam nrog tib neeg thauv lub si hawn tiv thavb kab mob fuaj vap hauv povh cub chav kwaw. Koj kev sib cuam thsuan nrog tib neeg txhua hnbub thiab kev xai los txo kev txaus ntssai tseem ceeb heev hauv rau peb pov cob me nyquan yaus thiab cov neeg khiv dej num rov tuaj mus rau hauv chaw kwaw. Thov koj ua keeem thlwm tus ua lawm feem thiab. Thov muaj kev lom zem xauv npo ntawm koj luv caij so lub caij ntuq qhau thiab nyob muaj kev nyob nyab xeex, nyob muaj kev sib txuam, thib povh twj ywm hauv tsev txhob mus ub mus no. Peb hluv nej Fresno Unified Tsev Neeg!
Take the next step in your education

Pursue your calling through a variety of degree and certificate options at Fresno Pacific University, including our biblical seminary. With programs spanning ministry, theology and counseling, you’ll be equipped to make a direct impact in your community.

ACADEMIC OPTIONS
- Bachelor’s degrees
- Master’s degrees
- Added-Authorizations
- Credentials
- Certificates

AFFORDABLE
- Christian university in the West (christianuniversitiesonline.org)
- 29 million dollars of aid awarded

FAFSA
- Use FPU’s school code 001253 at fafsa.gov

CONVENIENT FORMATS
- Online
- In-person
- Evening

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