

BUILDING futures

A Publication of the Fresno Unified School District

P R E P A R I N G C A R E E R R E A D Y G R A D U A T E S

District Planning to Reopen Schools in August

- Spanish Translation: Page 2
- Hmong Translation: Page 12

The district will welcome students back to classrooms on Aug. 17, following months of careful planning to guard the safety and health of students and staff.

The staff presented a plan to the board of education June 17 and continues to work on the details of the reopening. Teachers and staff are eager to be reunited with students after schools were closed March 13 to help prevent the spread of COVID-19. The Aug. 17 reopening could change if health and safety conditions in Fresno deteriorate.

“We can’t wait to open the doors to students again, knowing that our daily routines will be quite different,” said Superintendent Bob Nelson. “Our plans include layers of safety practices,

acknowledging that while each practice on its own is imperfect, as a whole they can provide a solid foundation of protection for our students, staff, and families.”

The district’s plans call for welcoming all students who want to come back to school in person, as well as providing parents the option to keep students engaged in 100% online learning. The district will launch a robust online learning option for the fall semester through an expansion of the district’s existing eLearn Academy.

Parent Outreach

The district is developing a parent outreach plan to identify which option parents have selected for their student for the start of school Aug. 17 -- in person or online learning through eLearn Academy. In the meantime, parents should make sure their contact information is

correct in the ATLAS portal to have access to important district communications.

The district continues to work on details and will provide another update by July 17. Students, families and the community should check for updates at www.fresnounified.org.

Sports Restarting

High school students returned to sports and other co-curricular activities on June 22. During the first phase, students participated in outdoor only conditioning in pods of 10, keeping six feet apart. Students didn’t have access to locker rooms and had to bring their own towel and water. Masks were required except during high-intensity workouts.

See **REOPENING OF SCHOOLS**
Continued on page 2

Safety Recommendations for the Reopening of Schools in August

- All staff and students to do daily self-health screenings before they arrive
- Physical distancing of six feet, or as close to six feet as possible
- Masks are required at all times
- Limiting visitors on campus (essential visitors only)
- Keeping students within smaller cohorts as feasible
- Isolation rooms for any students who may show COVID-19 symptoms during the school day
- Providing staggered lunches and schedules to allow for physical distancing
- Utilizing outdoor spaces for meals as feasible
- Increasing access to hand-washing and hand sanitizer for all
- Virtual staff meetings when physical distancing is not possible
- One-way hallway traffic flows
- Recurring video and in-person training and reinforcement of all safety practices, including proper handwashing, proper mask wearing, and more.
- Physical distancing at bus stops and on school buses and frequent disinfecting in buses

Celebrating the CLASS OF 2020

With traditional graduation ceremonies canceled due to COVID-19, the Class of 2020 made its own unique memories during virtual senior celebrations and drive through senior check-outs. Trinity Mikel, outside her home on the night of her June 3 virtual senior celebration, plans to attend the American Musical and Dramatic Academy in New York.



Senior Celebrations (Pages 4-6)



Free Summer Meals (Page 7)



New Elementary School Being Built (Page 11)



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REOPENING OF SCHOOLS
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A date has not been set for the second phase, which would allow weight rooms to open, with equipment wiped down between uses and less than 10 students allowed at a time. Up to 50 students would be able to gather for outside workouts, and modified practices would start for “moderate risk sports,” which excludes football, competition cheer and wrestling.

A subsequent third phase would allow modified practices and competitions to begin for “high-risk sports” like football, competition cheer and wrestling.

Both the co-curricular and reopening of schools plans were created considering June survey responses from parents, students and staff. Based on those who responded to the surveys, three out of four wanted to return to school with safety practices.

Health Recommendations

Plans were also created considering recommendations of the Fresno County Department of Public Health, California Department of Public Health, California Department of Education and the Centers for Disease Control.

While acknowledging that no plan can provide complete safety, Nelson said it’s vital for schools to reopen.

“We believe that as a large, urban district, we play a seminal role in the functioning of our community and society. We realize we must stand in the breach to provide these critical services to our students,” Nelson said.

Those critical services include not only education and individualized support for students, but social-emotional supports, healthy meals, childcare, health care, and keeping students safe through staff’s role as mandated reporters.

Se Reabrirán las Escuelas en Agosto

El distrito dará la bienvenida de regreso al salón de clases a los estudiantes el 17 de agosto, después de meses de minuciosa planificación para salvaguardar la seguridad y salud de los estudiantes y el personal.

El personal presentó un plan a la Junta Educativa el 17 de junio y continúan trabajando en los detalles de la reapertura. Los maestros y el personal están ansiosos por reunirse con los estudiantes



High school students demonstrate social distancing, which will be a key part of district protocols when schools reopen in August. Students, left to right: Herman Zamora (McLane), Isley Parada (Sunnyside), Karen Creviston (Hoover), Joshua Camarrillo (Edison), Bryan Alonso-Garcia (Fresno) and Emily Rose and Tyrice Herod (Bullard).

después de que fue necesario cerrar las escuelas el 13 de marzo, para ayudar a prevenir la propagación del coronavirus (COVID-19). La reapertura del 17 de agosto podría cambiar si las condiciones de salud y seguridad en Fresno empeoran.

“Estamos impacientes por abrir las puertas a los estudiantes de nuevo, sabiendo que nuestras rutinas a diario serán muy diferentes,” dijo el Superintendente Bob Nelson. “Nuestros planes incluyen estratos de prácticas de seguridad, reconociendo que si bien cada practica por si sola es imperfecta, en general pueden proporcionar una base sólida de protección para nuestros estudiantes, personal y familias.”

Los planes del distrito prevén dar la bienvenida a todos los estudiantes que deseen regresar a la escuela en persona, como también brindar a los padres la opción de mantener a los estudiantes 100% involucrados en el aprendizaje en línea/por internet. El distrito lanzará una opción decisiva de aprendizaje en línea para el semestre de otoño a través de una expansión del programa eLearn Academy que ya existe del distrito.

El distrito está desarrollando un plan de alcance de padres para identificar cuales opciones han seleccionado los padres para su estudiante para el inicio de la escuela el 17 de agosto – en persona o en línea a través del programa eLearn Academy. Mientras tanto, los padres deben asegurarse de que la información de contacto esta correcta en el portal ATLAS para de esa manera tener acceso a la comunicación importante del

distrito.

El distrito continúa trabajando en los detalles y proporcionará otra actualización antes del 17 de julio. Los estudiantes, familias y la comunidad deben checar las actualizaciones en: www.fresnounified.org.

Los estudiantes de preparatoria regresaron a los deportes y otras actividades co-curriculares el 22 de junio. Durante la primera fase, los estudiantes participaron al aire libre sólo en acondicionamiento y en grupos de 10, manteniendo el distanciamiento de seis pies. Los estudiantes no tuvieron acceso a los vestidores y tenían que traer su propia toalla y agua. Se requería cubrebocas/máscara excepto durante los entrenamientos de alta intensidad.

No se ha fijado fecha para la segunda fase, la cual permitiría que se abra el salón de pesas, con equipo desinfectado en medio de usos y se permitirán menos de 10 estudiantes a la vez. Hasta 50 estudiantes podrían reunirse para entrenamiento al aire libre y se iniciarían prácticas modificadas para los “deportes de riesgo moderado,” cuyos excluyen fútbol, porristas y lucha libre.

Una tercera fase posterior permitiría iniciar con las prácticas y competencias modificadas para “deportes de alto riesgo” como fútbol, porristas y lucha libre.

Ambos planes; co-curriculares y reapertura de las escuelas se crearon tomando en cuenta las respuestas de los padres, estudiantes y el personal en la encuesta de junio. Basado en las personas que

respondieron a la encuesta, tres de cuatro desean regresar a la escuela con prácticas de seguridad.

Los planes también se crearon tomando en cuenta las recomendaciones del Departamento de Salud Pública del Condado de Fresno (Fresno County Department of Public Health) Departamento de Salud Pública de California (California Department of Public Health), Departamento de Educación de California (California Department of Education) y Centros para el Control de Enfermedades (Centers for Disease Control).

Recomendaciones de seguridad para la reapertura de las escuelas incluyen:

- Todo el personal y los estudiantes deben hacerse exámenes de auto salud antes de llegar.
- Distanciamiento físico de seis pies o lo más cerca posible de seis pies.
- Es requerido usar cubre bocas todo el tiempo.
- Limitar visitantes en el plantel (solamente visitantes esenciales)
- Mantener a los estudiantes dentro de cohortes pequeños tanto como sea viable
- Salones de aislamiento para cualquier estudiante que pudiera mostrar síntomas de coronavirus (COVID-) el día escolar.
- Proveer almuerzos y horarios escalonados para permitir el distanciamiento físico.
- Utilizar los espacios al aire libre para que los estudiantes tomen sus alimentos tanto como sea viable
- Aumentar el acceso de lavado de manos y sanitizante para manos para todos.
- Reuniones de personal en forma virtual cuando no es posible el distanciamiento físico.
- Pasillos de un solo sentido
- Video recurrente, entrenamiento en persona y reforzar todas las prácticas de seguridad, incluyendo el lavado de manos adecuado y uso de cubrebocas adecuado y más
- Distanciamiento físico en las paradas de autobuses y en los autobuses escolares y desinfección frecuente en los autobuses.

Aunque reconozco que ningún plan puede proveer la seguridad por completo, es vital que las escuelas se reabran, dijo el Superintendente Nelson.

See **REOPENING OF SCHOOLS**
Continued on page 12



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SUPERINTENDENT'S Message

We're Excited about Plans to Return to School

If it weren't for the triple digit heat rolling in, I wouldn't believe it is already July! This year has been nothing close to what we had expected, but in the midst of the chaos time has flown by. Our Summer Academies are in full swing with over 18,000 students participating, our A4 summer literacy program is in action with a great jump in enrollment, and all of our students are currently able to enjoy our Summer Camps online. It's different than years past, but we're all leaning in to adapt and expand opportunities for our students.



Robert G. Nelson, Ed.D.
Superintendent

Along with keeping our summer

learning rolling and serving millions of meals, we are continuing to work diligently on plans to reopen schools on Aug. 17. We released our high-level plan in June and plan to update with more implementation details this month. We are listening to our parents, staff, and students as we create these plans and will continue to do so as we move further towards implementation. We plan to provide parents the choice of having their students in 100% online learning through our eLearn Academy OR to send their students back to the school site with as many layers of safety practices as possible in place. We realize this is not a perfect solution and that there are no solutions that provide NO risk to our students, staff, and families; however, these options allow choice for our families. You can read more details in this issue, but in the meantime, I encourage you to talk with your family about your choices and ensure that your contact information is up to date in the

ATLAS parent portal. Our teams will be contacting all families prior to the start of school to confirm your selection of either online learning or on-campus learning for your students.

I also need to be clear that offering the on-campus learning option is contingent upon our ability to keep our students and staff safe on campus -- meaning that we will need everyone to do their part by practicing physical distancing, staying home anytime symptoms present, wearing masks at all times, and limiting contact with those outside of your household. As we watch cases of COVID-19 climbing dramatically in Fresno County, that threatens our ability to provide in-person learning while preventing any outbreaks in our classrooms. Your daily interactions

**See SUPT. MESSAGE
SPANISH AND HMONG
Continued on page 15**

**Message from Emil Milevoj, Director, Lyles Center for Innovation and Entrepreneurship at Fresno State
Community Partnerships Deliver Great Virtual Summer Academies and Camps**

School's out for summer! We all remember singing this song on the last day of school as we dream of days filled with friends, ice cream and staying up late. After all, summer was always supposed to be fun.



Emil Milevoj
Director of the Lyles
Center for Innovation and
Entrepreneurship

Unfortunately, during the summer students also experience the "summer slide." Summer slide is the phrase used to describe the slide backwards many children make in reading and math skills over the summer break. But summertime does not always have to include a "summer slide." One of the best ways to avoid summer slide is by setting aside some time for engaging and educational

activities that are FUN! Fresno Unified School District's office of College and Career Readiness (CCR) has leveraged its partnerships with industry leaders, academic institutions and not-for-profits to bring virtual, fun and educational activities to students. Since face-to-face summer camps and other educational programs are not possible this year, the amazing team at the CCR is bringing the camp experience to your living rooms, kitchens, backyards, patios, or balconies.

The Lyles Center for Innovation and Entrepreneurship at Fresno State is proud to be one of the CCR's partners, along with other outstanding community organizations, in supporting our children's education and growth this summer. The Lyles Center is hosting the virtual STEAM Tunnels Camp to increase career awareness, and focus on activities to promote literacy, creativity, and innovation through science, engineering, technology, art, and math-

ematics (STEAM). STEAM Tunnels Camp stimulates innovative and creative thinking through 10 engaging at-home project activities. Some of the other partners include CART, Fresno Chaffee Zoo, UCSF and Sunnyside Doctors Academy, and numerous other industry leaders. These distance learning summer enrichment programs are designed to engage students with activities related to STEAM fields.

There is something for everyone and for students of all grade levels. From camps for future teachers and doctors to programs designed to help students close learning gaps, these activities will help prepare our students for school in the fall while keeping them engaged through the summer. Now that is a win-win!

[More Information on Virtual Summer Learning](#)

Hope you all have a great and safe summer filled with fun learning experiences!

Non-Discrimination Policy: Fresno Unified School District does not harass, intimidate, or discriminate on the basis of race, color, ethnicity, national origin, immigration status, ancestry, age, creed, religion, political affiliation, gender, gender identity or expression or genetic information, mental or physical disability, sex, sexual orientation, marital, pregnancy or parental status, military veteran status, or any other basis protected by law or regulation, in its educational program(s) or employment (BP 0410). For the full policy, a list of compliance officers, and Title IX information, go to www.fresnounified.org.



CLASS OF 2020

BULLARD HIGH SCHOOL

535 graduates

Alejandro Lopez, senior celebration, June 2



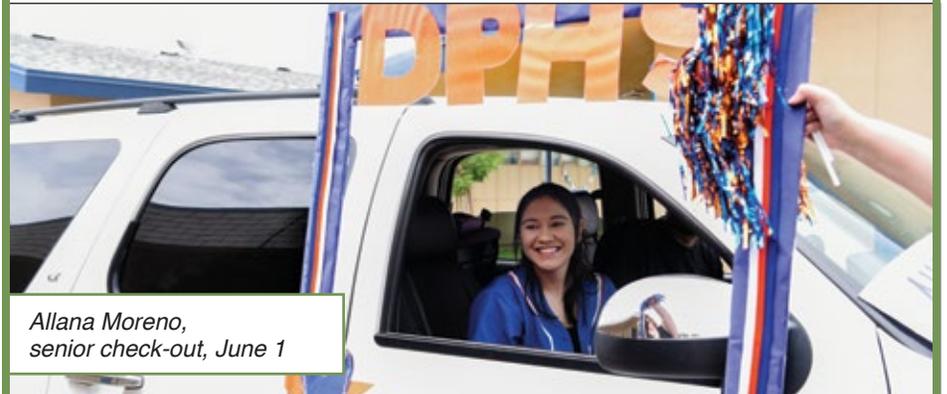
Valedictorians

- | | | |
|------------------------|---------------------|----------------------|
| Cassandra Bakri Aburto | Matthew Forestiere | Aiyana Rodriguez |
| Isaac Aguilar | Mckenna Foss | Kaylie Roush |
| Eustacio Alamilla | Jaden Garcia | Alison Sahakian |
| Kaia Alvarado | Madison Garcia | Rami Salem |
| Ryan Amaro | Brisa Garcia-Moreno | Jesahi Saldana |
| Aryan Anand | Riley Gould | Courtney Schneider |
| Manuel Anguiano | Sarah Hang | Michael Shanahan |
| Bailey Arreola | Sania Heydarfadai | Nico Stacy-Alcantara |
| Isabella Arthur | Renna Hickey | Zoe Stockton |
| Lauren Boswell | Grant Holland | Kimiko Tanimoto |
| Hattie Cahill | Brian Iversen | Diego Tomas |
| Taylor Carrillo | Emmerson Lee | Mary Topoozian |
| Jaismindeep Cheema | Jiexin Li | Alan Tran |
| Brianna Cornejo | Joy Millar | Abigail Tynn |
| Seth Crapo | Jordynne Moreno | Madelin Wilson |
| Gabrielle Cuellar | Logan Moua | Rich Xiong |
| Shelby Domingo | Lauren Parayno | |
| Marisa Ervin | Michael Randall | |

DUNCAN POLYTECHNICAL HIGH SCHOOL

241 graduates

Allana Moreno, senior check-out, June 1



Valedictorians

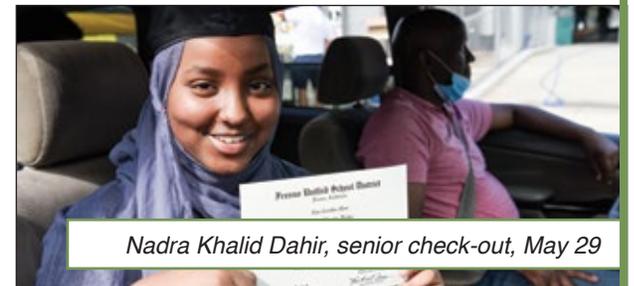
- | | | |
|----------------------------|----------------------------|----------------|
| Daniela Cabrera-Torres | Sokpannra Iem | Kayla Taing |
| Andrew Guy-Walker Calvillo | Lizbeth Lopez-Reyes | Jaqueline Vega |
| Anna Her | Jacquelin Morales-Cardenas | Pa Zao Xiong |
| Sabrina Herrera | Luciana Reyes | Vang Yang |
| Emily Kipraseut | Victoria Rosales | |

EDISON HIGH SCHOOL

520 graduates

Valedictorians

- Alexandria Virginia Aguirre
Younus Rahmani Ahmad
Ellery Grace Alkotob
Tristan D. Aranda
Anthony Avila
Cynthia Melisa Ayala
Melendres
Monique Balderas
Charles Robert Baldwin
Audrey Nicole Bergen
Sarah Nicole Bozsum
Edwin Burgos
Justin Alexander Byers
Cade Maximo Cappello
Moses Castillo
Lucy Anne Chielpegian
Alena Eve Cotton
Nadra Khalid Dahir
Jocelyn Lucia Delgado
Luis Angel Duarte
Kaylen La Shanae Duckworth
Nicole Renee Duvan
Eric Echeverria
Christopher Andrew Faught
Kate Evelyn Freeman
Jacinto Garcia
Mia Leilani Garcia
Alexander Antonio Gutierrez
Alysa Jordan Haddad
Alyssa Hayashi
Cody Matthew Heinks
Samantha Hernandez Torres
Laura K. Heyano
Ariana Infante
Sofia Arie James
Omar Jeffery Lara



Nadra Khalid Dahir, senior check-out, May 29

- | | |
|---------------------------------|----------------------------|
| Dalton Atlelee Layne | Angelique Irene Rivera |
| Ansel Ablauj Lee | Natalie Christine Rochin |
| Antonio Lopez | Julio Rodriguez |
| Jesus Eduardo Lopez-Espinoza | Eliana Marie Salazar |
| Monica Lopez-Leon | Janette Yahjda Salazar |
| Dror Majershon | Alexandra Sanchez |
| Grace Emma Maly | Vasana Sky Senechaleunsouk |
| Stacey Nicole Fabionar Manangan | Nia Malika Aasia Shabazz |
| Joslyn Jaylene Marra | Dilpreet Singh |
| Milton Kevin Maxey | Antonio Solis-Reyes |
| Daisy M. Mejia | Cruz Sebastian Soto |
| Ashley Mora Gonzalez | Amy Sreng |
| Cyrus Suleiman Najmi-Vannini | Isabella Lynn Threlkeld |
| Rebecca Ilene Nakagawa | Yani Trevino |
| Dante Isai Navarro | Vincent Joseph Trezza |
| Alberto Olivo-Urbina | Diego Oscar Valle |
| Thomas David Ortiz | Elise Camelia Valle |
| Andrea Jasmin Padilla | Hli Cha Vue |
| Leo D. Paragili | Samantha Payengcha Vue |
| Yamileth Partida | Suriya Vue |
| Monserrat Perez Perez | Jade Xiong |
| Kenneth Akady Phommahasay | Mayku Ivory Xiong |
| Sabrina Ponce | Chong Yang |
| Delilah Ramirez | Lou Yang |
| Alyana Ramos | Michelle Yang |
| Timothy Ignatius Reyna | |

DESIGN SCIENCE MIDDLE COLLEGE HIGH SCHOOL

67 graduates

Liana Llamas, senior celebration, May 21



Valedictorians

- | | | |
|-------------------------|---------------------------|------------------------|
| Daniel Sumano Arango | Paige Dote | Evan James Kirshenmann |
| Giovanni Lopez Bautista | Angelina Pamela Fleming | Liana Marissa Llamas |
| Daisy Gisela Camorlinga | Savannah Lucilla Gonzalez | Gloria Ruby Michel |
| Angelo Joseph Cervantes | Merary Garcia Hernandez | Allie Ayumi Ogawa |
| Padra Tina Chang | Jeremy Jay Inthisane | Audry Angela Portela |
| Carter Matthew Dickman | Christopher Joseph Juarez | Esha Sarfraz |



CLASS OF 2020

FRESNO HIGH SCHOOL

385 graduates

Valedictorians

- Ramon Adame
- Hazel Alvarado
- Melissa Amezcua Torres
- Alan Bland
- Kimberly Carrillo
- Florfelipa Cueva
- Anais Do
- Esmeralda Elenes
- Mayra Felix
- Isaac Figueroa
- Vanessa Flores Renderos
- Stefania Garcia
- Andrea Gonzalez
- Bryan Gutierrez Figueroa
- Christopher Gutierrez
- Dawit Hailelassie
- Delany Juarez
- Samuel Kellar
- Rubi Martinez
- Darron McCorvey
- Natalia Mondragon
- Anna Navarrete
- Diemmy Nguyen
- Ian Obermann
- Galilea Ramirez
- Brentney Reynolds
- Kenia Rodriguez
- Talia Rodrigues
- Rebecca Rose
- Sulema Salas Granados



Matthew Yang,
senior celebration, June 3

Zenaida Urena
Melody Yang

Eric Vianna

MCLANE HIGH SCHOOL

370 graduates



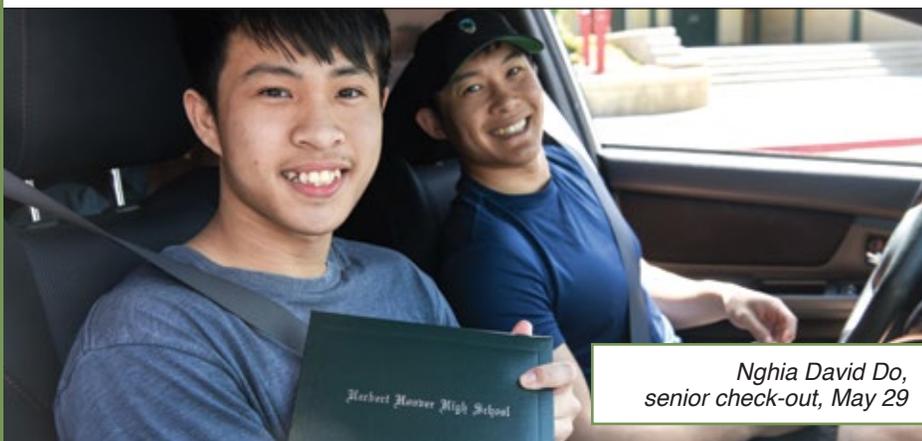
Aaliyah Rattanakoun,
senior celebration, June 2

Valedictorians

- | | | |
|------------------------------|---------------------------------|--------------------------------|
| Genesis Lourdes Aguila Mena | Gustavo Edwin Larios | Angelina Sonita Seang |
| Martha Jessie Bishop | Jennifer Leyva | Jacqueline Lizbeth Valle Peral |
| Sandy Ruby Carrillo | Azusena Lopez | Emily Zong Yang |
| Hilda America Chavez Ortiz | Amelia Lor | Sang Ying Angel Vang |
| Christopher Kevin Espinoza | Hilda Martinez-Salazar | Kimberly Alicia Vazquez Deleon |
| Gonzalez | Karen Medina | Danny Vanna Vor |
| Lizbeth Garcia Martinez | Vincent James Pena | Kasian Malisha Xiong |
| Josseline Guadalupe Garcia | Raiden Pompor | Lisa Xiong |
| Morales | Jennifer Jannette Rosas-Montero | Nali Destiny Xiong |
| Gina Ntxawm Her | Anahi Rubalcava Estrada | Jamie Mai Eng Yang |
| Kamrynmadison Pajnoobhli Her | Jennifer Elizabeth Sanchez | Xiong Neng Yang |
| Yer Nancy Her | Montoya | |

HOOVER HIGH SCHOOL

344 graduates



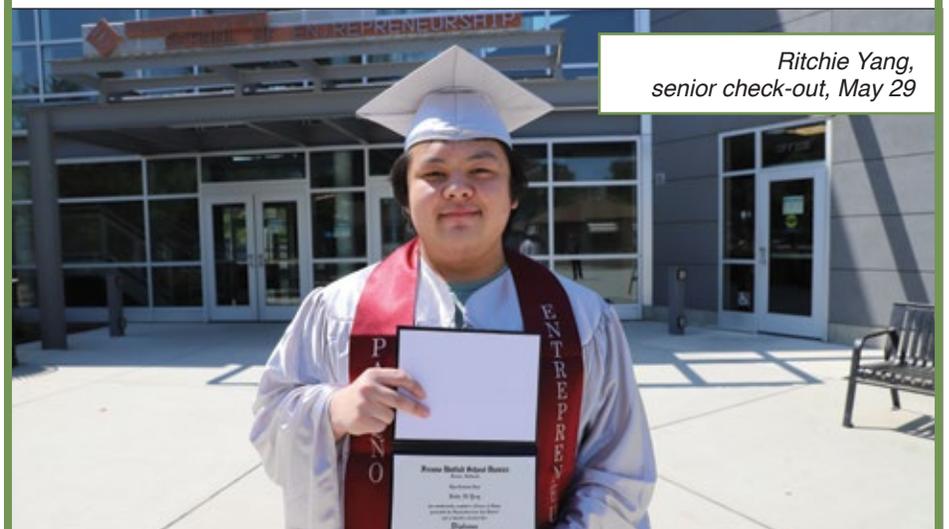
Nghia David Do,
senior check-out, May 29

Valedictorians

- | | | |
|---------------------------|--------------------------------|------------------------|
| Arthur Nnamdi Amobi | Julian Guzman | Dalia Ramirez-Valencia |
| Emma Elizabeth Bacus | Benjamin Hernandez | Lanet Ayanna Rener |
| Becky Chen | Jetcybeth Danielle Hernandez | Tamrah Nicole Sales |
| Joshua Dean Cookson | Nicholas Julian Hernandez | Fernanda Esperanza |
| Joseph Daniel Cordova | Oren Imanol Hill | Sepulveda Murillo |
| Johana Mae Macalagay Diaz | Alexa Nicole Lamas | Anja Lizette Teap |
| Ronald York Florentino | Xitlali Lelani Monzeratt Lopez | Jessica Renee Thomas |
| Ruben Thomas Florez | Cindy Bich Nguyen | Dallys Marie Ann Wells |
| Carson Ikaika Genter | Angelica Ortega | Patricia Paj Dib Yang |
| Makayla Renae Gomez | Susie Lizette Quintero | |

PATIÑO SCHOOL OF ENTREPRENEURSHIP

48 graduates



Ritchie Yang,
senior check-out, May 29

Valedictorians

- | | | |
|------------------------------|----------------------|-----------------------|
| Daniel Isaiah Chavez Jurarez | Stephanie Truillo | Ashley Paj Nyiag Yang |
| Mary Soledad Cortez | Luis F. Vasquez | |
| Elizabeth Gonzalez | Yamile Vazquez Rojas | |



CLASS OF 2020

ROOSEVELT HIGH SCHOOL

379 graduates



Alejandra Maravilla, senior check-out, May 29

Valedictorians

Luis Francisco A Ceja
Emanuel Bolanos Molina
Christopher Carlos Cabrera
Diosdado
Samantha Bianca Ceja
Gina Michelle Chavez
Cesar Albino Contreras Diaz
Arissa Yliana De La Cerda

Sarah Delgado
Alysa Monique Diaz
Bethshany Gisell Flores Moran
Lillian Beth Hatch
Isaiah Angel Hernandez
Jessika Ruby Hernandez
Olivia Mabrey Konda
Kang Moua

Isaias Navarro Jr.
Nicole Estrella Navarro
Willem Norris
Ofelia Maria Preciado
Emely Rivera Pacheco
Sarah Love Sy
Adrian Vasquez-Campos
Susan Sheng Xiong

CAMBRIDGE HIGH SCHOOL

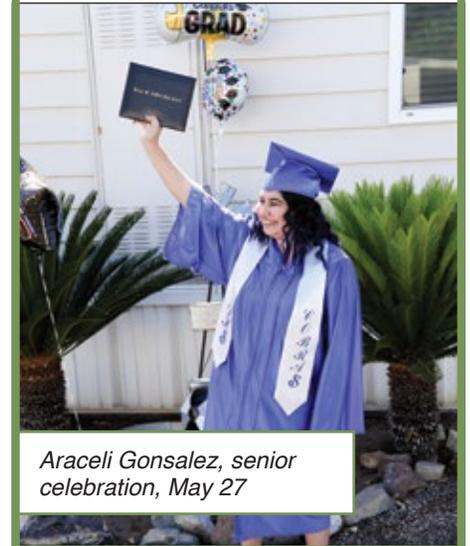
71 graduates



Class speaker Manuel Morales pre-recording his speech for Cambridge's senior celebration video.

DEWOLF HIGH SCHOOL

52 graduates



Araceli Gonsalez, senior celebration, May 27

J.E. YOUNG ACADEMIC CENTER

133 graduates



Dayanna Young, senior check-out, May 26

Valedictorians

Athena Silvas Gavin Walker

FRESNO ADULT SCHOOL

134 graduates



Class speaker Yesenia Meneses pre-recording her speech for Fresno Adult School's senior celebration video.

SUNNYSIDE HIGH SCHOOL

572 graduates



Gurneet Kaur, senior celebration, June 1

Valedictorians

Stephanie Yvette Aguilar
Mariana Bautista Lopez
Veronica Phonphet Bounthapanya
Matthew David Burton
Rose Chanivy Chheang
Madison Rose Chumley
Carolina Cruz Miguel
Chelsea De La Rosa Zamano
Lizbeth Esquivel Flores
Luz Valerie Garcia Campos
Jazmin Gomez Jimenez
Ivee Love Gonzales
Melissa Michelle Gonzalez
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Steven Her
Joel Hernandez
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Jade May Heu
Ly Eang Ia
Gurneet Kaur
Navpreet Kaur
Simran Kaur
Tatianna Kwan Keophounsouk
Monevilay
Marilyn Bach Le

Mai Nou Lee
Pachia Lila Lee
Deja Choua Lo
Celia Clara Martinez
Gabriela Mendoza
Calvin Moua
Pamela Pader Moua
Carlos Moya Beltran
Alexys Leana Ponce
Autumn Ciara Quiroz
Tanya Gabriela Rico-Aceves
Mariela Rodriguez Vargas
Aaron Israel Rubio-Bejar
Elizabeth Ruiz De La O
Khiana Monett Salarzon

Gerardo Sanchez
Varbhaganjit Sanghera
Belguis Shahab
Billy Sok
Stephanie Jasmine Suarez-Flores
Juan Carlos Valenica
Anthony Vang
Pa Yong Vang
Bryana Varela-Mondragon
Abraham Ceebtsheej Yang
Andy Yang
Breana Yang
Dao Yang
Sunshine Nkauj Hnub Yang
Victoria Paj Dawb Yang

FULTON SCHOOL

3 graduates



Saphira Wolf, Fulton School graduate

District Adopts Balanced Budget Under Difficult Conditions

The Fresno Unified Board of Education approved the 2020-21 budget on June 10, guided by the overarching principles of:

- Providing stability to school sites – no layoffs
- Protecting the teaching and learning environment – keeping reductions away from the classroom
- Ensuring supports for students – maintaining levels and increasing when possible
- Employing a balanced and phased-in approach to budget reductions



Ruth F. Quinto
Deputy Superintendent/
Chief Financial Officer

stances due to decreased revenues from the downturn in the economy from the COVID-19 pandemic. Through sound fiscal practices and the expertise of staff, the district is weathering the current financial crisis without layoffs, reducing benefits or cutting salaries.

Staff and the board worked hard to make careful “laser cut” reductions to keep budget impacts away from classrooms.

“The work the budget staff did behind the scenes to bring us to our budget adoption should not be overlooked or understated. The daily work of our budget analysts, along with the rest of the teams, is of the highest quality,” said Superintendent Bob Nelson.

The district adopted a budget, including a \$1.04 billion operating general fund, under challenging circum-

Free Summer Meals for Families



Surjit Kaur from Kings Canyon Middle School’s food services staff distributes free summer meals on June 17. The district is providing free meals at 22 school sites from 8-9:30 a.m. through Aug. 14.



Now accepting new patients.
Schedule an appointment today!

Veronica Ramirez, MD Board Certified Pediatrics
Quinton Young, DO Board Certified Pediatrics
Mercedes Chapa, MD Board Certified Pediatrics



CMP Care Center Pediatrics
1570 E. Herndon Ave., Fresno
(559) 437-7300

Ann Holmes, DO Board Certified Family Medicine

John Kim, MD Board Certified Pediatrics

Laurie Dahlberg, CPNP Pediatrics



CMP Northwest Medical Group
7355 N. Palm Ave., #100, Fresno
(559) 271-6302

Peter Zaki, MD Board Certified Family Medicine



CMP Care Center North
1570 E. Herndon Ave., Fresno
(559) 437-7380

Naveen Alam, MD Board Certified Internal Medicine



CMP West
5715 N. West Ave., #102, Fresno
(559) 438-0800

Kristen Stockamp, MD Board Certified Family Medicine



CMP Copeland
7145 N. Chestnut Ave. #101
Fresno
(559) 299-1178

SCHOOL NAME	All Meals are Served 8-9:30 a.m. ADDRESS	
Addams Elementary	2117 W. McKinley Ave.	93728
Birney Elementary	3034 E. Cornell Ave.	93703
Columbia Elementary	1025 S. Trinity St.	93706
Ewing Elementary	4873 E. Olive Ave.	93727
Figarden Elementary	6235 N. Brawley Ave.	93722
Lane Elementary	4730 E. Lowe Ave.	93702
Lincoln Elementary	1100 E. Mono Ave.	93706
Slater Elementary	4472 N. Emerson Ave.	93705
Fort Miller Middle	1302 E. Dakota Ave.	93704
Hamilton K-8	102 E. Clinton Ave.	93704
Kings Canyon Middle	5117 E. Tulare Ave.	93727
Sequoia Middle	4050 E. Hamilton Ave.	93702
Tehipite Middle	630 N. Augusta Ave.	93701
Terronez Middle	2300 S. Willow Ave.	93725
Tioga Middle	3232 E. Fairmont Ave.	93726
Wawona	4524 N. Thorne Ave.	93704
Yosemite Middle	1292 N. Ninth St.	93703
Bullard High	5445 N. Palm Ave.	93704
Duncan Polytechnical High	4330 E. Garland Ave.	93726
Edison High	540 E. California Ave.	93706
Hoover High	5550 N. First St.	93710
Sunnyside High	1019 S. Peach Ave.	93727



Summer Learning includes Channel 18 Program with District Teachers

The district's summer learning programs are underway, including for the first time lessons on television.

The district, in partnership with Valley PBS, has launched new learning for students in kindergarten through third grade on Channel 18. The Local Learning Program airs from 8-9 a.m. on weekdays and is expected to expand to additional time slots.

The program, focused on building reading skills, launched June 22 and will continue through Aug. 14.

The program supports the distance learning efforts during school closures at the end of the last school year and helps prepare students for the new school year.

Fresno Unified teachers Joe Dawson, Isabel Mayoral, Lisa Nix and Carlanda Williams are featured, providing entertaining lessons.



Through the partnership with Valley PBS, the district has the opportunity to showcase the skills of its wonderful teachers not only to district students, but to students throughout the Valley.

Summer Academies distance learning is also underway, with an enrollment of more than 18,000 students.

"This enrollment is on par with what

we normally have enrolled in summer school and at a time when many school districts within our state reduced or eliminated summer programs, it is great to see what we have been able to maintain and even expand our offerings for our students to help them get ready for the upcoming school year," said Superintendent Bob Nelson.

Summer Academies support selected elementary and middle school students with ongoing learning and high school students with credit recovery so they can stay on track to graduate. Summer Academies also offer students the opportunity to accelerate academic achievement. Daily instruction is led virtually by teachers.

The district is also offering virtual Summer Camps for all students, providing relevant and enriching activities and tours. Students can engage in these learning opportunities on their own schedule. Summer Camps don't require registration, but the webpage had more than 500 unique visitors on the first day alone.

Summer learning includes offerings from the Center for Advanced Research and Technology (CART), the Chaffee Zoo and the Lyles Center for Innovation and Entrepreneurship at Fresno State, as well as several career-path camps.

To access the Summer Camp opportunities, please go to www.fresnounified.org or call (559) 248-7560.

Five-Week African American Summer Literacy Program Underway

A virtual Summer Literacy Program continues through July 10, helping African American and other students who were reading below grade level to accelerate their skills.

The program, in its third year, is supported by the district's [Office of African American Academic Acceleration \(A4\)](#). It has a record 735 students participating this summer in grades kindergarten through fourth.

Students are learning during the five-week program via Google Classrooms and other virtual platforms. During the first year of the program, students experienced an average of 4.9 months of reading growth in just five weeks, and growth last year of 3.3 months. The program is a partnership with [Springboard Collaborative](#).

The program offers enhanced learning bolstered by engagement with families and parent-child collaboration. The program features daily independent reading with a teacher, targeted small group lessons, writing, family workshops and more. The program is also helping students continue to master distance learning.

"For the past two years, our results have surpassed the national average growth for Springboard Collaborative school districts and have exceeded expectations in accelerating grade level proficiency in literacy for our African American students," said Wendy McCulley, executive director of A4. "Our students in

the program ranked No. 1 in the nation with literacy growth, outpacing all other participating districts in major urban cities."

The program is vital to reaching A4's primary goals: To create an environment in which all students are positioned to achieve academic success during their time in the district and beyond, and to close the large gap in support that leads to disparate academic outcomes between African American students and their peers.

During the past academic year, A4 launched the Afterschool Literacy Program, a 10-week extension of the Summer Literacy Program implemented in nine elementary schools. This program consisted of similar aspects of the Summer Literacy Program, including one-on-one literacy mentoring. A4 will continue the afterschool component in the coming school year.

"Over the course of the past two years, we've worked to identify and illuminate the root causes for the gap in academic experiences and outcomes between our African American student population and their peers, and we have also launched efforts and interventions to begin to close this gap by better serving these students and being stronger partners to their families," McCulley said.

Additional program goals of the A4 initiative include:

- Strengthen relationships between

the district and the African American community

- Build trusting partnerships between educators and African American families at school sites
- Bring awareness to educators of cultural responsiveness and implicit bias to encourage an asset-based approach and increase understand-

ing of African American families' experiences in Fresno Unified

- Instill institutional pride in and respect for African Americans and their cultural heritage
- Increase the number of African American teachers and provide targeted support to retain them

McLane Exhibit on Homelessness Finds a Home



Left, teacher on special assignment Marc Patterson shows Poverello House staff members Jaime Alvarado (front) and Jesus Perez pieces from the "Whispers from the Street" student art project about homelessness. The pieces were delivered to the Poverello House on June 22 for a beautification project at its F Street complex, where the homeless are served. Students in McLane High School's ArtVenture Academy created the pieces in 2010. The students' work was exhibited at the Fresno Art Museum in 2011.



EMPLOYEE SPOTLIGHT

Olmos Speech Language Pathologist Helps Students Have a Voice

Tish Baker has been a speech language pathologist at Olmos Elementary School for 13 years, establishing collaborative relationships with staff, parents, students and the community. She has been with the district for 17 years, and in February was honored as an Excellence in Education finalist. Every day, she works hard to tailor students' education and services to their unique needs. School psychologist Veronica Galaviz Cruz said this about Baker: "Her therapy sessions are not only focused on improving language and speech sounds, but it's a safe place where students converse, share experiences, and participate in activities that engage them in learning. She fosters a sense of belonging for each of her students."



What prompted you to become a speech language pathologist? My father was a high school principal and my mother worked as an office assistant, so I grew up in the education field. Communication is such a vital part of life and everyone has the ability to communicate in some form. I just knew I wanted to help students have a voice.

What do you enjoy the most about your job? I work with the most amazing staff and students. I love being able to support teachers. It's so gratifying to watch students grow academically and with their overall communication development.

What is the biggest challenge in your job? There's never enough time in the day to get everything done. I often ask myself how else can I make a difference with each of my students.

What are the most common obstacles for the students you work with? Several of our students move frequently,

which can make it difficult for the students to have a consistent routine both at home and school.

What was it like to finish the past school year meeting with your students virtually? It was extremely hard not being able to say goodbye to my students in person. It was even more difficult not being able to have all my students participate in distance learning the last few months of school. I really appreciate all the students and parents who supported my virtual speech language sessions.

What did you miss the most about not being physically with students? Everything! All people need interaction to thrive. I miss communicating, bonding and laughing with my students.

When classes resume, what will the biggest COVID-19 challenges be for you in working with students? I want to make sure I'm able to effectively provide speech language services while

using personal protective equipment and adhering to social distancing guidelines. For those students working on articulation skills it will be challenging appropriately demonstrating visual and tactile cues. Finally, possibly having to provide speech services within a general education classroom instead of a pull-out setting will require some additional accommodations.

What are you most looking forward to about returning to school? Being able to collaborate with my colleagues and seeing all those little faces in person.

Name one thing most people don't know about you. I don't eat meat.

What do you like to do when you are not working? Spending time with my family. I also love to go camping and bake.

If you were not a teacher, what career would you choose? A pediatric nurse.

Veteran Health Assistant Helps Keep Students Well so they can Learn

Martha Mertens is a health assistant for the district, much loved and counted on by the families she meets. She has connected hundreds of families with insurance so they can access basic health care. Mertens has worked for the district for 19 years, starting as a noon time assistant at Viking Elementary School, where her sons attended. She has been a health assistant since 2006. She was an Excellence in Education finalist in February. Nurse practitioner Cheryl Martinez said this about Mertens: "Her commitment is to the entire family, not just the one student that we provide services for, and they respond and connect with her, following through with care for their children, I believe in large part because of her kindness."



What do you enjoy the most about your job? What I enjoy the most is when I could help a student's parent apply for and get approved for temporary Medi-Cal. We often see students at our clinic who do not have medical insurance.

What is the biggest challenge in your job? The biggest challenge is related to what I enjoy the most. Once I give the student's parent the temporary Medi-Cal paperwork the challenge is not having a resource to give to the parent to help them fill out the paperwork they will receive in the mail to continue the Medi-Cal once the temporary Medi-Cal expires. Many of our students who get temporary Medi-Cal are not English speakers and neither are their parents, so they really need help in filling out the Medi-Cal paperwork. Temporary Medi-Cal is good for the month they apply in through the end of the next month.

When classes resume in August, what do you expect to be the biggest COVID-19 challenges? In years past we open our clinic for immunizations a week before school starts on a walk-

in basis. This year we are looking at opening a week before school starts but it will be by appointment only. The biggest challenge will be getting the word out to the schools that parents and students cannot just be sent to our clinic for immunizations required for school as in years past. Parents will have to call and make an appointment. Also, usually we have parents and students check in directly into our clinic room. This year, we are looking at setting up stations where they will be screened before they make it into the clinic room to see a nurse for their immunizations. Having to work by appointment only will greatly reduce the number of students we will be able to provide immunizations for. Running the appointments on time will be challenging.

What are students' biggest health challenges? In many cases it is being able to see their provider in a timely manner. Many parents tell us they call their provider for an appointment but find out that they will not be able to get an appointment for many weeks out.

What are your goals as a health assistant? My goals are to continue to grow. I sign up for classes and workshops when available that help me improve my skills at work.

What is a typical day like for you? When the August beginning of school clinics end, and we start our normal routine in September, my typical day is different depending on the day of the week. Mondays is our admin day. From the time I walk in to work until it's time to leave I catch up on paperwork -- Medi-Cal billing, entering immunization data into the California Immunization Registry and HealthOffice Anywhere, make appointments for subsequent clinic days, prescreen the appointments for the next day, confirm them, have their paper work ready, make sure we have all the supplies for the next four weekdays of clinic. On Tuesdays and Wednesdays, I am usually on the mobile health unit. Thursdays and

See **MARTHA MERTENS**
Continued on page 13

DISTRICT ROUNDUP

Duncan Seniors Awarded Scholarships and Internships

Ten seniors from Duncan Polytechnical High School's Innovative Design and Applied Technology Academy were selected for the Workforce Connection Manufacturing Internship Program in partnership with Fresno City College, Reedley College, and the San Joaquin Valley Manufacturing Alliance. Each student is awarded a scholarship to help pay for tuition, health fees, books and supplies, as well as more than 200 hours at a paid summer internship at local automotive and manufacturing facilities.

[ship Program](#). The town hall explored solutions to the pressing issues affecting California Latina adolescents, with a special focus on the impact that COVID-19 is having on young people.



Teachers Learn About Virtual Travel for Students

Molly McMains, an EdTech teacher on special assignment, Roosevelt High School teacher Chelsea Bonilla and Easterby Elementary School teacher Andrew Simpson recently facilitated "Distance Learning: Let's Travel with Our Students on Digital and Virtual Field Trips." The session provided another tool for teachers as they develop skills for engaging students with distance learning. The session was part of a series of courses provided through the district's Distance Learning Support for Educators, supported by McMains, Matthew Schwartz, Gina Perez, Brian Dvorak, Julie Her-Moua, Ryan Coe and Phil Neufeld.



Bullard and Edison Compete in National Speech Tournament

Students from Bullard and Edison high schools competed virtually June 14-18 in the National Speech and Debate Tournament, battling students from across the nation. The students from Bullard were Christian Juvet, Donavyn Martinez, Shelwin Sunga, Max Salazar and Cameron Flowers and the coaches were Hunter Toews and Ludmilla Volkov-Smith. The students from Edison were Natalie Wiehl, Kimiya Atta, Nick Doris and Emma Pitcher and coaches were Nicole Jennison and Daniel Moreno.



Sunnyside Wins Esports Tournament

Sunnyside High School won the Fresno Unified eSports League Tournament COVID-19 Edition, which concluded June 3. More than 100 students competed over three days in virtual five-member teams. Edison High School placed second and Design Science Middle College High School placed third. Along with Sunnyside, Edison and Design Science, teams competed from Cambridge High School, DeWolf High School, Duncan Polytechnical High School, Fresno High School, Hoover High School, J.E. Young Academic Center, Patiño School of Entrepreneurship, Roosevelt High School, and Center for Advanced Research and Technology.



Edison High Students Part of Virtual Town Hall

Four Edison High School students represented the Central Valley on June 30 at a state-wide virtual town hall. The students, Sharon Valadez, Valentina Lopez Meza, Heidi Hernandez and Gladys Baltazar, participated in [State of Latina Teens: Virtual Youth Town-hall](#), part of the [HOPE Youth Leader-](#)

Fresno Unified Hosts Livestream Discussions on COVID-19 Topics

The district held a series of livestream panel discussions on Facebook, Instagram and the district's website recently to highlight issues related to COVID-19 school closures.

The various panels were made up of staff, board members, students and members of the community. The discussions were led by Nikki Henry, the district's chief information officer.

On May 1, a panel discussed distance learning. Panelists were board president Keshia Thomas, board members Veva Islas and Elizabeth Jonasson Rosas and teachers Carlanda Williams, Rhianna Beaumont-Lamb and Jessica Cisneros.

On May 8, a panel discussed student testing and grading changes brought about by the closure of schools. Panelists were Superintendent Bob Nelson,

board member Claudia Cazares, student board member Joshua Camarillo,

teacher Carol Padilla and staff members Chantea McIntyre and Heather Allen.



Panelists provided tips on dealing with COVID-19 stress during a livestream discussion May 22.

On May 15, a panel discussed virtual learning opportunities. Panelists were Cazares, staff member Jeremy Ward, student board member Richard Romero, teacher Cheryl Mrkaich and Emil Milevoj from Fresno State's Lyles Center for Innovation and Entrepreneurship.

On May 22, a panel discussed dealing with stress during COVID-19. Panelists were Jonasson Rosas, staff members Ambra O'Connor, Darnell Fisher and Tobaise Brookins, Kelly Van Cleave with Care Solace and student Kevin Cordova.

On May 29 and June 5, the livestream discussion featured seniors from various high schools discussing what they learned from their altered senior year experience.



CTE SPOTLIGHT

District Students Set for Apprenticeships through Labor Agreement

High school students will have more opportunities to learn construction skills and obtain jobs in the industry as part of a project labor agreement for a new elementary school in southeast Fresno.

The labor agreement deals primarily with requirements that contractor and subcontractors for the new school employ workers from union hiring halls. But a corresponding memorandum of understanding gives priority to qualified graduating seniors for apprenticeships in construction and strengthens the partnership between district construction programs and local trades partners.

In addition, union representatives will visit high school construction programs monthly to facilitate specific industry skills and talk with students about job opportunities. The agreement also calls for local union representatives to be more involved in guiding relevant curriculum for career technical education (CTE) courses specific to the construction and building trades sector.

The labor agreement and memorandum of understanding were approved by the Fresno Unified Board of Education in February for construction of Juan Felipe Herrera Elementary School. The Herrera campus is scheduled to open in August 2022 on Church Avenue between Willow and Peach avenues.

“This memorandum of understanding represents a long-term commitment between the district and trades unions that puts students into the workforce pipeline,” said Chuck Riojas, secretary-treasurer for the Fresno, Madera, Kings and Tulare Counties Building Trades Council.

The agreement further strengthens the district’s goal of creating pre-apprenticeship programs with a CTE focus. The memorandum of understanding builds on an existing collaboration between union representatives and the district.

Local trades partners have been instrumental in highlighting industry skills

and employment opportunities in the Central Valley. Last school year, several Fresno Unified teachers were certified to teach the Multi-Craft Core Curriculum (MC3).

Fresno Unified is the only district within Fresno, Madera, Kings and Tulare counties to provide MC3 curriculum. This gives Fresno Unified graduates a competitive advantage and prepares them for immediate apprenticeships.

The MC3 was created to provide high quality, apprentice-level content to young people interested in construction, to prepare them for careers in the industry. It was developed and approved by the Building Trades National Apprenticeship and Training Committee in 2008.

Instructors interested in pursuing MC3 training must be sponsored and attend training with a trades representative who is certified to teach MC3. The MC3 has been certified by state education depart-

ments in several states across the country.

The MC3 includes construction industry orientation, tools and materials, construction health and safety, blueprint reading, basic math for construction, heritage of the American worker, diversity in the construction industry, green construction and financial literacy.

“Apprenticeship is not a new concept but has recently been overlooked in our endeavor to prepare every student for college,” said Jeremy Ward, an executive officer for the district who oversees CTE. “I believe we can all agree that in theory this is a good idea but the results have been less than we expected.”

Through the district’s partnership with the local Building Trades Council, it is working on career opportunities in the trades and apprenticeships to address the need for a skilled and trained workforce not only in the valley, but across the country.

New Elementary School Will Open in August 2022 in Southeast Fresno

The district continues to move forward on a new elementary campus – the Juan

Felipe Herrera Elementary School in southeast Fresno.



An artist rendering of Juan Felipe Herrera Elementary School, which will open in 2021 with a STEAM focus.

The campus is the district’s first new school since Patiño School of Entrepreneurship specialty high school opened in 2015. It will be built with funds from the Measure X bond voters overwhelmingly approved in 2016. Construction activities at the site are underway.

The Fresno Unified Board of Education approved award of a construction contract for the school at the June 10 board meeting. The two-story, 80,000-square-foot school with 36 classrooms will be built on Church Avenue between Peach and Willow avenues and open in August 2022.

The elementary school is named for Juan Felipe Herrera, the son of migrant farmworkers who was the nation’s Poet Laureate from 2015 to 2017 and is a former Fresno State professor. He was born in Fowler.

The campus will have a science, technology, engineering, arts and mathematics (STEAM) focus and a dual language immersion program. The school will feature project-based and

indoor/outdoor learning spaces, classroom sinks, and interior walls designed to exhibit student and community art.

The connected single-story preschool facility will contain eight classrooms with adjacent restrooms. The multipurpose/cafeteria building will have a stage with an acoustical retractable sound wall and a staff dining/parent work room.

The school will include a library/media center and dedicated music room with storage. The administration building will house staff offices, work/conference rooms, confidential meeting spaces for social emotional supports, and a nurse’s office with independent hand washing and restrooms.

The play courts/fields include four outdoor basketball courts, three soccer fields, and two ballfield backstops.

This will be Fresno Unified’s first new elementary campus since it opened Vang Pao Elementary School in 2012. It will serve a portion of students currently in the attendance areas for Ayer, Aynsworth and Storey elementary schools.



Students Get Creative, Compete in Innovation Day from Home

Organizers of the annual Innovation Day had to get creative with the competition this year.

This year's COVID-19 version of Innovation Day was called Innovation Day @ Home. Students were challenged to create a sphere run using household items, then provide a video of their work.

With the traditional competition at the Save Mart Center canceled, students



worked from home, with fifth-graders drawing on the skills they had learned throughout the year in the STEM 5 program and sixth-graders tapping into skills they had learned from the Kids Invent! Program.

Innovation Day is supported by the College and Career Readiness Department, in partnership with the Lyles Center for Entrepreneurship and Innovation at Fresno State.

The entries were judged on verbal presentation, design creativity, and innovation of materials. Third-place winners received a \$50 Amazon gift card, second-place winners a \$100 Amazon gift card, and the grand prize winner for each grade received a Chromebook. All prizes are courtesy of the Lyles Center.

Winners were:

Fifth Grade Winners

First: Marcus Laura - Williams Elementary School ([Video](#))

Second: Madeline Spencer - Manchester GATE Elementary School ([Video](#))

Tied third: Melissa Estrada - Anthony Elementary School ([Video Pt. 1](#)) ([Video Pt. 2](#))

Tied third: Kasley Huitron - Anthony Elementary School ([Video](#))

Sixth Grade Winners

First: Annabella Thao - Balderas Elementary School ([Video](#))

Second: Ashley Guerra - Balderas Elementary School ([Video](#))

Third: Diana Rodriguez - Calwa Elementary School ([Video](#))

REOPENING OF SCHOOLS Continued from page 2

“Creemos que, como distrito urbano tan grande, jugamos un papel fundamental en el funcionamiento de nuestra comunidad y sociedad. Nos damos cuenta que, nos debemos mantener en la brecha para proveer estos servicios críticos a nuestros estudiantes, dijo el Superintendente Nelson.

Estos servicios críticos incluyen no solo apoyo educativo e individual para los estudiantes, sino también apoyos socio-emocionales, alimentos saludables, cuidado de niños, atención médica y mantener a los estudiantes seguros a través del cargo del personal como reporteros obligatorios.

Cov tsev kawm ntawv yuav rov qhib rau thaum lub Yim Hli Ntuj

Hauv paus tsev kawm ntawv yuav zoo siab tos txais cov tub kawm ntawv rov tau rau hauv tej chay kawm ntawv thaum lub Yim Hli tim 17, sib law liag cov hli ntawm kev ua tib zoo los npaj los tiv thaiv kev nyob nyab xeeb thiab kev noj qab nyob huv ntawm cov tub kawm ntawv thiab cov neeg khiav dej num.

Cov neeg khiav dej num tau nthuav qhia ib qho kev npaj rau pawg thawj koj kev kawm txuj ci thaum lub Rau Hli tim 17 thiab tseem ua hauj lwm ntxiv mus txog tej kev ntxaws ntxaws ntawm kev rov qhib. Cov xib fwb thiab cov neeg khiav dej num xav xav rov los sib koom ua ke nrog cov tub kawm ntawv tom qab uas cov tsev kawm ntawv tau raug kaw thaum lub Peb Hlis tim 13 los pab tiv thaiv kev sib kis ntawm tus kab mob

COVID-19. Lub Yim Hli tim 17 kev rov qhib kuj yuav kev hloov yog tias kev noj qab nyob zoo thiab kev nyob nyab xeeb hauv Fresno phem zuj zus tuaj.

“Peb tos tsis taus los qhib tej qhov rooj rau cov tub kawm ntawv dua, paub tias peb tej kev ib txwm ua txhua hnub yuav zoo txawv li ib txwm ua,” Tuam Thawj Bob Nelson hais li. “Peb tej kev npaj xam nrog rau tej txheej ntawm tej kev xyaum nyob nyab xeeb, kev lees paub tias lub sij hawm tej qhwb qho kev xyaum ua ntawm nws tus kheej tsis zoo, tam li tag nrho lawv muaj peev xwm npaj muaj ib lub hauv paus ruaj khov ntawm kev tiv thaiv rau peb cov tub kawm ntawv, cov neeg khiav dej num, thiab cov yim tsev neeg.”

Hauv paus tsev kawm ntawv tej kev npaj ua rau txhua tus tub kawm ntawv xav rov tuaj kawm ntawv tim ntsej tim muag, thiab npaj muaj rau tej niam txiv tej kev xaiv los ceev cov tub kawm ntawv txuam kev kawm 100% kev kawm nyob rau “online”. Hauv paus tsev kawm ntawv yuav muaj ib qho kev xaiv kawm nyob rau “online” rau lub caij kawm thaum caij nplooj zeeg los ntawm ib qho kev nthuav ntawm hauv paus tsev kawm ntawv qhov eLearn Academy uas muaj dua los.

Hauv paus tsev kawm ntawv tab tom los tsim ib qho kev npaj cav cuag niam txiv los mus txheeb seb qhov kev xaiv twg tej niam txiv tau xaiv rau lawv tus tub kawm rau kev pib kawm thaum lub Yim Hli tim 17 – tim ntsej tim muag los yog kawm nyob rau hauv “online” los ntawm eLearn Academy. Nyob rau lub sij hawm nov, cov niam txiv yuav tsum ua kom paub tseeb tias lawv qhov kev hu cuag yog nyob rau hauv ATLAS

portal los muaj kev nkag tau rau hauv paus tsev kawm ntawv tej kev txuas lus tseem ceeb.

Hauv paus tsev kawm ntawv tseem ua hauj lwm txuas ntxiv ntxaws thiab yuav npaj muaj lawm qhov kev qhia tshiab thaum lub Xya hli tim 17. Cov tub kawm ntawv, cov yim tsev neeg thiab zej zog yuav tsum tau xyuas rau tej kev qhia tshiab ntawm www.fresnounified.org.

Cov tub kawm ntawv “high school” rov mus rau tej kev ua kis las thiab thiab tej dej num ib cag sab nraum thaum lub Rau Hli tim 22. Nyob rau thawj theem, cov tub kawm ntawv muab kev koom tes nyob rau tej tiaj sab nraum zoov li ntawm 10 leej nkaus xwb, ceev nyob sib nrug rau (6) kauj ruam. Cov tub kawm

See **REOPENING OF SCHOOLS**
Continued on page 13

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Fresno Unified School District



MARTHA MERTENS
Continued from page 9

Fridays, we work at our clinic at Tioga Middle School. On these days, my typical day is opening the clinic, and have the list of appointments for the day ready and their paperwork. As each student arrives, I process their paperwork from the start of their visit to the end. There are several pieces of paperwork with each student. We see students for both

physicals and immunizations. Depending on what services they need it could be as quick as 15 minutes or up to an hour to provide a service.

Name one thing most people don't know about you. Most people do not know that for about a year now, every week I call my biological father. He did not raise me. I would see him for at most one week in the summers when I was in middle school and a few times here and there since then. Since last year,

every week he gives me a lesson on the mechanics of automobiles, specifically the electronic system.

What do you like to do when you are not working? When I am not working, I like to be at home relaxing either watching television or reading a book. Also, on longer stretches of days off like summer I like to visit with my family. I have a son here in Fresno and one who lives in Burlingame. I have my grandmother, mother, brother and two nieces

who live in the Los Angeles area. I also have a brother and a niece who live in Lemoore. Time at the gym or a short hike is also something I enjoy on my days off.

What is your dream vacation? My dream vacation would be a road trip to the national parks with stops along the way at historical homes, taking my time at each one and spending a night or two. Something quiet and relaxing.

REOPENING OF SCHOOLS
Continued from page 12

ntawv yuav tsis muaj kev nkag tau rau hauv cov chav xauv khoom thiab lawv yuav tsum tau nqa lawv tus kheev txoj phuam thiab dej haus. Cov ntaub npog qhov ntswg raug tseev kom koj tshwj nyob rau lub sij hawm sib zog ntsos siv yus lub cev (workouts).

kawm pub ua ke rau ua ev xaws xais sab nraum zoov, thiab hloov kho tej kev xyaum ua yuav raug pib rau "cov kev ua kis las tsis ntshai muaj kev sib kis mob heev," uas xam nrog rau football, kev sib tw "cheer" thiab "wrestling".

Tom qab theem thib peb yuav pub hloov tej kev xyaum ua thiab tej kev sib tw los pib rau "high-risk sports" xws li football, kev sib tw "cheer" thiab "wrestling".

Theem ob tseem tsis tau teem tau sij hawm, uas yuav pub cov chav nqa hlau (weight rooms) qhib nrog kev so tej cuab yeej thaum tej tus tau siv ua ntej thiab tsawg tshaj li 10 tus tub kawm nyob rau ib lub sij hawm. Coob txog 50 leej tub

Tag nrho kev kawm ib cag sab nraum thiab kev cov kev npaj qhib kev kawm tau raug tsim pom zoo thaum lub Rau Hli cov lus teb daim ntawv muab lus nug los ntawm tej niam txiv, tej tub kawm ntawv

thiab cov neeg khiav dej num. Raws li tej uas nws tau teb rau cov ntawv muab lus nug, peb leeg ntawm plaub leeg xav kom rov mus kawm ntawv nrog tej kev xyaum kev nyob nyab xeeb.

Tej kev npaj kuj raug npaj dua tej kev pom zoo ntawm Fresno County Department of Public Health, California Department of Public Health, California Department of Education thiab Lub Chaw Tswj Kab Mob.

Cov kev pom zoo nyob nyab xeeb rau kev rov qhib ntawm cov tsev kawm ntawv xam nrog rau:

- Tib-txoj kev kev mus los hauv tej kis tsev
- Rov ua dua video thiab kev cob qhia tim ntsej tim muaj thiab kev tswj ntawm tag nrho cov kev xyaum nyob nyab xeeb, xam nrog rau kev ntxuav tes, kev koj cov npog qhov ncauj, thiab ntau ntxiv.
- Lub cev sib nrug nyob ntawm cov chaw npav nres thiab nyob rau hauv cov tsheb npav thiab tua tshuaj tsis tu hauv tej tsheb npav

Thaum lees paub tias tsis muaj peev xwm npaj tau kev npaj nyob nyab xeeb tiav, Nelson tau hais nws tseem ceeb heev rau kev rov qhib tej tsev kawm ntawv.

"Peb ntseeg tias ib lub hauv paus tsev kawm ntawv loj, hauv nroog, peb lub luag hauj lwm rau txoj hauj lwm hauv peb lub zej zog thiab lus zos. Peb paub tias yuav tsum sawv nres nroos los npaj muaj cov kev pab tseem ceeb rau peb cov tub kawm ntawv," Nelson hais li.

Cov kev pab tseem ceeb ntawm xam nrog rau tsis tas rau kev kawm txuj ci nkaus xwb thiab kev txhawb pab tej twb tug rau cov tub kawm ntawv, tiam sis kev txhawb pab kev nyob haum xeeb, puas zaub mov noj zoo, kev zov me nyuam, kev kho mob, thiab ceev tej tub kawm ntawv kev nyob nyab xeeb los ntawm cov neeg khiav dej num tes dej num raws li tau sam fwm tshaj qhia.

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For a map of Xfinity WiFi hotspots, visit www.xfinity.com/wifi

Once at a hotspot select the "xfinitywifi" network name in the list of available hotspots, and then launch a browser

Fresno Unified School District

- Tag nrho cov neeg khiav dej num thiab cov tub kawm ntawv los kuaj tus kheev kev noj qab nyob huv txhua hnuv ua ntej lawv tuaj txog
- Lub cev sib nrug ntawm rau kauj ruam, los yog ze kawg li rau kauj ruam li muaj peev xwm ua tau
- Ntaub npog qhov ntswg raug tseev kom muaj txhua lub sij hawm
- Tsuas pub cov neeg tuaj saib coob li cas xwb hauv vaj loog kawm (cov neeg tuaj saib tseem ceeb nkaus xwb)
- Ceev cov tub kawm ntawv tej pawg tsawg tsawg li muaj peev xwm ua tau
- Cais tawm ib tug tub kawm ntawv twg pom tau tias muaj tus yam ntxwv kab mob COVID-19 hauv chav kawm nyob rau lub sij hawm hnuv kawm ntawv
- Npaj muaj kev noj sus tej pab sib nrug thiab teem sij hawm kom ua rau muaj lub cev sib nrug
- Siv tej chaw nyob rau sab nraum zoov rau kev noj mov raws li muaj peev xwm ua tau
- Nce kom muaj kev ntxuav tes kom ntau thiab siv txhuaj ntxuav tes rau txhua tus
- Cov neeg khiav dej num tej rooj sib tham pom duab thaum uas thaum tsis muaj peev xwm sib nrug lub cev tsis tau

Building Futures

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FRESNO UNIFIED SCHOOL DISTRICT ACADEMIC CALENDAR SCHOOL YEAR 2020-2021

BOARD ADOPTED January 29, 2020

Visit us on the web www.fresnounified.org

TEACHER INSTITUTE DAYS August 13 & 14

DISTRICT BUYBACK DAY August 12, 2020, October 26, 2020, March 1, 2021

INSTITUTE & BUYBACK DAYS ARE NON-STUDENT DAYS

VACATION & HOLIDAYS Independence Day: July 4 (observed July 3, 2020) Labor Day: Sept. 7 Veterans' Day: Nov. 11 Thanksgiving: Nov. 23-27 Winter Break: Dec. 21-Jan. 8 M.L. King, Jr. Day: Jan. 18 Lincoln's Birthday: Feb. 8 Presidents' Day: Feb. 15 Spring Break: March 29-April 5 Memorial Day: May 31 Independence Day: July 4, 2021 (observed July 5, 2021)

HOLIDAYS FOR CLASSIFIED PERSONNEL 2020: July 3, Sept. 7, Nov. 11, Nov. 26 & 27, Dec. 24 & 25 2021: Jan. 1, Jan. 18, Feb. 8, Feb. 15, April 2, May 31, July 5

BOARD OF EDUCATION MEETINGS 2nd & 4th Wednesdays unless otherwise specified

Board Meetings are held at the FUSD Education Center 2309 Tulare Street, 2nd Floor

Public Schools Month - April, 2021 CA Day of the Teacher - May 4, 2021 Classified Employee Week - May 17-21, 2021

Calendar grid for July 2020 showing days in session and non-student days.

Calendar grid for August 2020 showing days in session and non-student days.

Calendar grid for December 2020 showing days in session and non-student days.

Calendar grid for April 2021 showing days in session and non-student days.

BLACK FIGURES DENOTE DAYS SCHOOL WILL BE IN SESSION RED FIGURES DENOTE NON-STUDENT DAYS WHEN SCHOOL WILL NOT BE IN SESSION Legend: H HOLIDAY, I INSTITUTE DAY, 1 NOT IN SESSION, B BUYBACK DAY

Calendar grid for September 2020 showing days in session and non-student days.

Calendar grid for January 2021 showing days in session and non-student days.

Calendar grid for May 2021 showing days in session and non-student days.

Calendar grid for October 2020 showing days in session and non-student days.

Calendar grid for February 2021 showing days in session and non-student days.

Calendar grid for June 2021 showing days in session and non-student days.

Calendar grid for November 2020 showing days in session and non-student days.

Calendar grid for March 2021 showing days in session and non-student days.

Calendar grid for July 2021 showing days in session and non-student days.

SCHOOL BEGINS August 17, 2020 SCHOOL ENDS June 10, 2021

Elementary & Secondary Reporting Periods Oct. 9.....Period 1 ends (39 days) Dec. 18.....Period 2 ends (43 days) Mar. 19.....Period 3 ends (46 days) June 10.....Period 4 ends (52 days)

REPORT TO PARENTS Sept. 11-16.....1st Deficiency Notice Oct. 12-23.....1st Report Card (Elementary Parent Conferences) Nov. 9-16.....2nd Deficiency Notice Jan. 11-15.....2nd Report Card Feb. 12-18.....3rd Deficiency Notice Mar. 22-26.....3rd Report Card Apr. 30 - May 6.....4th Deficiency Notice June 10.....4th Report Card

END OF SEMESTER DATES ELEMENTARY & SECONDARY Dec. 18 (82 days) June 10 (98 days)

STANDARDIZED TESTING WINDOWS State Testing April 6 - June 4 Click here to access district testing calendar

Deviations from the calendar require Board approval.

Traditional School Year - 180 teaching days and 5 non-student days 2 Institute Days: August 13 & 14, 2020 3 District BuyBack Days: August 12, 2020; October 26, 2020; March 1, 2021

Fresno City College

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State Center Community College District





SUPT. MESSAGE
Continued from page 3

and choices to mitigate risk are essential to our kids and staff getting back to the classroom. Please do your part and ask others to do theirs as well. Please enjoy the rest of your summer break and please stay safe, stay engaged, and stay home. We love you Fresno Unified Family!

Estamos entusiasmados con los planes para regresar a la escuela

Si no fuera por el calor de tres dígitos, ¡no creería que ya fuera julio! Este año no ha sido nada cerca de lo que esperábamos, pero en medio del caos el tiempo ha pasado volando. Nuestras academias de verano están en pleno apogeo con la participación de más de 18,000 estudiantes, nuestro programa de alfabetización de verano A4 está en acción con un gran aumento en la inscripción, y todos nuestros estudiantes actualmente pueden disfrutar de nuestros campamentos de verano en línea. Es diferente a los años pasados, pero todos nos estamos inclinando para adaptar y ampliar las oportunidades para nuestros estudiantes.

Además de mantener nuestro aprendizaje de verano y servir millones de comidas, continuamos trabajando diligentemente en los planes para reabrir las escuelas el 17 de agosto. Lanzamos nuestro plan de alto nivel en junio y planeamos actualizarlo con más detalles de implementación este mes. Estamos escuchando a nuestros padres, personal y estudiantes a medida que creamos estos planes y continuaremos haciéndolo a medida que avanzamos hacia la implementación. Planeamos brindar a los padres la opción de tener a sus estudiantes en un aprendizaje 100% en línea a través de nuestra Academia eLearn o enviar a sus estudiantes de regreso al sitio escolar con la mayor cantidad de niveles de prácticas de seguridad posibles. Nos damos cuenta de que esta no es una solución perfecta y que no hay soluciones que NO ofrezcan ningún riesgo para nuestros estudiantes, personal y familias; Sin embargo, estas opciones permiten la elección de nuestras familias. Puede leer más detalles sobre este tema, pero mientras tanto, lo aliento a que hable con su familia sobre sus opciones y se asegure de que su información de contacto esté actualizada en el portal para padres ATLAS. Nuestros equipos se comunicarán con todas las familias

antes del comienzo de la escuela para confirmar su selección de aprendizaje en línea o en el campus para sus estudiantes.

También tengo que tener claro que ofrecer la opción de aprendizaje en el campus depende de nuestra capacidad para mantener a nuestros estudiantes y al personal seguros en el campus, lo que significa que necesitaremos que todos hagan su parte practicando el distanciamiento físico, quedándonos en casa cada vez que presenten síntomas. Usar máscaras en todo momento y limitar el contacto con los que están fuera de su hogar. Mientras observamos casos de COVID-19 trepando dramáticamente en el condado de Fresno, eso amenaza nuestra capacidad de proporcionar aprendizaje en persona y al mismo tiempo prevenir brotes en nuestras aulas. Sus interacciones diarias y opciones para mitigar el riesgo son esenciales para que nuestros niños y el personal regresen al aula. Por favor, haga su parte y pídale a otros que hagan la suya también. Disfrute el resto de sus vacaciones de verano y manténgase a salvo, manténgase comprometido y quédese en casa. ¡Los amamos familia unificada de Fresno!

Peb muaj sib kawg nkaus txog Tej Kev Npaj Rov Tuaj Kawm Ntawv Dua

Yog tias nws tsis yog rau kev kub txog peb tug lej, kuv ntseeg tsis tau tias nws twb yog lub xya hli lawm! Lub xyoo no tsis muaj yam dab tsi piv tau yam peb tau cia siab, tiam sis nyob rau ib nrab ntawm sij hawm qhov tsis muaj kab muaj kev tau los txog. Peb Qhov “Summer Academies” muaj puv npo nrog tshaj li ntawm 18,000 tus tub kawm muab kev koom tes, peb qhov “A4 summer literacy program” hauv ib qho kev ua cuv npe nce siab kawg nkaus, thiab tag nrho ntawm peb cov tub kawm ntawv tam sim muaj peev xwm muaj kev lom zem rau peb qhov “Summer Camps online”. Nws zoo txawv dua xyoo dhau los, tiam sis peb txhua tus kawm rau kev yoog thiab nthuav txoj hau kev rau peb cov tub kawm ntawv.

Nrog rau kev ceev peb qhov “summer learning” ua thiab pab lab lab pluas noj, peb tseem ua hauj lwm txuas ntxiv txog tej kev npaj rov qhib cov tsev kawm ntawv dua thaum lub Yim Hli tim 17. Peb tau tso tawm peb qhov kev npaj zoo tshaj plaws thaum lub Rau Hli thiab npaj los qhia tshiab nrog kev siv ntxaws ntau ntxiv nyob rau lub hlis nov. Peb mloog

peb tej niam tej txiv, tej neeg khiav dej num thiab tej tub kawm ntawv raws li peb tsim cov kev npaj ntawm nov thiab tseem yuav ua li ntawm raws li peb kev siv txav mus lawm tom. Peb npaj los npaj muaj kev xaiv niam txiv muab lawv cov tub kawm ntawv kawm hauv “online” 100% los ntawm peb qhov “eLearn Academy” LOS YOG xa lawv cov tub kawm rov mus kawm hauv tsev kawm ntawv nrog rau ntau ntau txheej ntawm kev xyaum ua nyob nyab xeeb lis muaj peev xwm ua tau uas muaj. Peb pom tau tias qhov no tsis yog ib qho kev daws tau zoo thiab nws tsis muaj dua lwm txoj kev daws tau uas npaj muaj (NO risk) TSIS MUAJ kev txaus ntshai rau peb cov tub kawm, cov neeg khiav dej num, thiab cov yim tsev neeg; txawm li ntawm los, cov kev xaiv ntawm nov ua rau muaj kev xaiv rau peb cov yim tsev neeg. Koj muaj peev xwm nyeem ntau ntxiv ntxaws txog nyog rau hauv tsab xov xwm nov, tiam sis nyob rau lub sij hawm nov, kuv thov nqua hu koj tham nrog koj tsev neeg txog koj cov kev xaiv thiab kom paub tseeb tias koj qhov lus qhia hu tau muaj raws li kev qhia tshiab hauv ATLAS parent portal. Peb cov pab pawg neeg yuav hu rau txhua yim tsev neeg ua ntej rau kev pib qhib kev kawm los plov meej koj qhov kev xaiv ntawm seb kawm hauv “online” los kawm nyob rau hauv tsev kawm ntawv rau koj cov tub kawm ntawv.

Kuv los kuj tseem xav tau los qhia kom meej pem tias qho kev xaiv qhib muaj kawm hauv tsev kawm ntawv txog kev sib tham txog peb kev lav los ceev peb cov tub kawm ntawv thiab cov neeg khiav dej num muaj kev nyob nyab xeeb hauv vaj loog kawm – txhais tau tias peb yuav tsum muaj kev cheem tsum txhua tus nyias ua nyias feem los ntawm xyaum kom nyob sib nrug deb, nyob hauv tsev lub sij hawm twg muaj tus yam ntxwv mob tshwm sim, coj lub npog qhov ntswg txhua lub sij hawm, thiab txwv ntsib nrog cov neeg sab nraum ntawm koj tsev neeg kiag. Raws li peb tau pom cov kab mob COVID-19 tsuas muaj nce siab zuj zus hauv Fresno County, uas ua rau muaj kev txaus ntshai rau peb kev lav los npaj muaj kev kawm nrog tib neeg thaum lub sij hawm tiv thaiv kab mob fuaj vam hauv peb cov chav kawm. Koj kev sib cuam tshuam nrog tib neeg txhua hnuv thiab tej kev xaiv los txo kev txaus ntshai tseem ceeb heev li rau peb cov me nyuam yaus thiab cov neeg khiav dej num rov tuaj mus rau hauv chav kawm. Thov koj ua koj feem thiab lwm tus ua lawv feem thiab. Thov muaj kev lom zem xauv npo ntawm koj luv caij so lub caij ntuj qhua thiab thov nyob muaj kev nyob nyab xeeb, nyob muaj kev sib txuam, thiab nyob twj ywm hauv tsev txhob mus ub mus no. Peb hlub nej Fresno Unified Tsev Neeg!

Emotional Support Available During COVID-19

The district would like to remind students, families and the community that various resources are available for the range of emotional issues that can arise from the stress of the COVID-19 pandemic and sheltering at home. Resources include:

- Care Solace: [Caresolace.com/Fresno Families](http://Caresolace.com/FresnoFamilies) (888) 515-0595
Email wecare@solace.org
- [Flyer on County COVID-19 Warm Line](#)
- [Flyer on County COVID-19 Warm Line in Spanish](#)

- Central Valley Suicide Prevention Hotline
<http://www.kingsview.org/service-lines/central-valley-suicide-prevention-hotline>
1 (888) 506-5991
- The Crisis Text Line is accessible by texting “HOME” to 741741. Assistance is available via text 24/7.
<https://www.crisistextline.org/>
- National Suicide Prevention Lifeline
<https://suicidpreventionlifeline.org/>
1 (800) 273-8255



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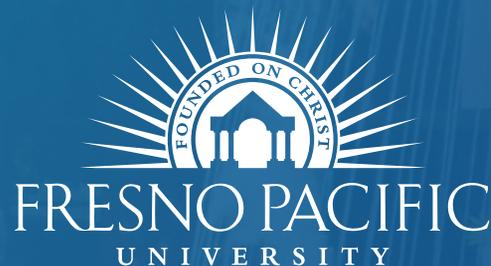
29

million dollars
of aid awarded



FAFSA

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CONVENIENT FORMATS

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Evening



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