

BUILDING futures

A Publication of the Fresno Unified School District

P R E P A R I N G C A R E E R R E A D Y G R A D U A T E S

Scholarships Awarded to Honor Hard Work and Perseverance

A group of 57 high-achieving seniors from throughout the district – many of whom overcame extreme hurdles – were honored May 9 at the annual Student Scholarship and Awards Banquet.

 For video, go to vimeo.com/fresnounified/scholarships2019

The students were awarded scholarships ranging from \$1,500 to \$3,500 totaling \$113,500, \$50,000 more than last year.

Meet 13 of these outstanding students on pages 4-10, along with information about their high schools.

Many of the students persevered through extreme circumstances, including the loss of parents and siblings, poverty, language barriers and turmoil at home.

“It is a joy to be able to award Fresno

Unified scholarships to these outstanding students, who faced a variety of difficult circumstances and setbacks to get to graduation day. I am so proud of each of them, and honored on behalf of the entire district to help ease their burden a bit as they advance toward college,” said Superintendent Bob Nelson.

The district established the Fresno Unified Scholarship Fund in 2009 through generous donations from the community and district employees. A State of Education luncheon in the fall is the largest single fundraiser for the scholarships.

With the 57 winners from last month, the district will have awarded scholarships worth more than \$500,000 to 333 college-bound Fresno Unified seniors since the fund's inception.

At the scholarship dinner, the

district also honored members of the Association of California School Administrators (ACSA) Fresno Consolidated Charter Region 9 with its Community Service Award. ACSA president Lynn Rocha Salazar,

principal at Ayer Elementary School, accepted the award on behalf of ACSA.

ACSA sponsors the scholarship banquet and a number of other district events.



The 57 Fresno Unified Scholarship recipients gather May 9 at a dinner in their honor at The Grand 1401, where \$113,000 in scholarships were awarded.

Roosevelt High School Celebrates New Athletic Facilities

Roosevelt High School celebrated its new pool, tennis courts and varsity baseball field and renovations to the varsity softball field on May 17 with a special event that included district leaders, students, staff and community members.

The new athletic facilities – combined with past projects that added a new classroom wing, entrance, fencing and quad area – have transformed Roosevelt into a modern campus while retaining the charm of the original Mediterranean Revival architecture.

The projects were all made possible thanks to the community’s support for local school bond measures, including the most recent in November 2016, Measure X.

The celebration included a fundraiser for the school, with donors contributing to watch district and community leaders make a “splash” into the pool.

“The expansive investments we celebrate today are because of the leadership of our board, and the support of our community for Measure X and previous bond measures. That support

has given us the ability to make tremendous improvements throughout our district,” said Superintendent Bob Nelson.

“For Roosevelt, the transformation over the last few years has been stunning.”

The new 35-meter pool accommodates swimming, diving and water polo and replaces a pool built in 1951. The project also included a raised covered seating area, a new office for coaches, snack bar, locker and storage building and new offices for the school’s student

resource officer and probation officer. New restrooms at the pool will also accommodate the upper baseball field and tennis events.

The varsity baseball field was completely redone, including a new field design, grass, sprinkler system, sound system, scoreboard (installed in the summer), batting cages and stadium seating. The varsity softball field received a new sound system and stadium seating, and

See **ROOSEVELT ATHLETICS**
Continued on page 14

FRESNO UNIFIED SCHOOL DISTRICT
NON PROFIT
US POSTAGE
PAID
FRESNO, CA
PERMIT NO. 2040
2309 TULARE STREET
FRESNO, CA 93721-2287



Meet 13 Scholarship Winners (Pages 4-10)



Student Spotlight (Page 13)



Superintendent Message in Spanish and Hmong (Page 15)



PARENTS

Free Summer Meals Available at 50 Schools

Fresno Unified is working to ensure that students maintain good nutrition, even during the summer months. Free meals will be available to all youth ages 1 through 18 at more than 50 locations throughout the city June 7 through Aug. 11.



The district will begin providing free summer meals at more than 50 school sites throughout the city starting June 7.

No registration, application or demonstration of financial need is required, but meals must be eaten on site. The district served nearly 200,000 meals last summer.

For further information, call the Food Services Department at (559) 457-6250. The program is federally funded and administered by the USDA's Office of Food and Nutrition Services.

Alimentos Gratuitos Disponibles durante el Verano en 50 Escuelas

El Distrito Escolar Unificado de Fresno está trabajando para asegurar que todos los estudiantes mantengan buena nutrición, aún durante los meses de verano. Los alimentos gratuitos estarán disponibles para toda edad de 1 a 18 años en más de 50 localidades alrededor de la ciudad desde el 7 de junio al 11 de agosto.

No se requiere inscripción, ni llenar solicitud, ni mostrar comprobante de necesidad financiera, pero los niños deben comer los alimentos en la escuela. El distrito sirvió alrededor de 200,000 alimentos el verano pasado.

Para más información, llamen al Departamento de Servicios Alimenticios al (Food Services Department) (559) 457-6250. El programa es financiado y administrado federalmente a través de USDA's Office of Food and Nutrition Services.

Lub Caij Ntuj Qhua Cov Pluas Noj Dawb Muaj Nyob rau 50 Lub Tsev Kawm Ntawv

Fresno Unified tab tom ua hauj lwm kom paub tseeb tais cov tub kawm ntawv tswj kev noj kuab zaub mov zoo, txawm tias nyob rau lub lub caij ntuj qhua. Cov pluas noj dawb yuav muaj nyob rau txhua tus me nyuam hluas hnuv nyoog 1 xyoo txog 18 xyoo nyob rau ntau tshaj 50 lub qhov chaw thooob plaws hauv nroog pib lub Rau Hli tim 7 mus txog lub Yim Hli tim 11.

Tsis tas muaj kev cuv npe, ntawv thov los yog qhia nyiaj txiag tsis raug tseev kom muaj, tiam sis cov pluas noj yuav tsum yog noj nyob rau ntawm lub qhov chaw. Hauv paus tsev kawm ntawv muab cov pluas noj yuav luag txog 200,000 pluas noj lub caij ntuj qhua dhau los.

Rau lus qhia ntau ntxiv, hu rau "Food Services Department" ntawm (559) 457-6250. Qhov kev pab yog nom tswv ua tus them thiab muab kev pab los ntawm USDA's Office of Food thiab Nutrition Services.

SCHOOL NAME	ADDRESS	DATES OF SERVICE	MEAL TIMES
Addams Elementary	2117 W. McKinley Ave.	93728 6/11/19 - 8/11/19	11:00-12:00 Sat & Sun
Anthony Elementary	1542 E. Webster St.	93728 6/11/19 - 7/11/19	10:00-11:00 Mon-Fri
Ayer Elementary	5272 E. Lowe Ave	93727 6/11/19 - 7/11/19	10:00-11:00 Mon-Fri
Birney Elementary	3034 E. Cornell Ave	93703 6/11/19 - 7/11/19	10:00-11:00 Mon-Fri
Centennial Elementary	3830 E. Saginaw Way	93726 6/11/19 - 7/11/19	10:00-11:00 Mon-Fri
Columbia Elementary	1025 S. Trinity St.	93706 6/11/19 - 7/11/19	10:00-11:00 Mon-Fri
Forkner Elementary	7120 N. Valentine Ave.	93711 6/11/19 - 7/11/19	10:00-11:00 Mon-Fri
Heaton Elementary	1533 N. San Pablo Ave.	93728 6/11/19 - 7/11/19	10:00-11:00 Mon-Fri
Homan Elementary	1602 W. Harvard	93705 6/11/19 - 7/11/19	10:00-11:00 Mon-Fri
Lawless Elementary	5255 N. Reese	93722 6/11/19 - 7/11/19	10:00-11:00 Mon-Fri
Leavenworth Elementary	4420 E. Thomas Ave.	93702 6/11/19 - 7/11/19	10:00-11:00 Mon-Fri
Lincoln Elementary	1100 E. Mono	93706 6/11/19 - 7/11/19	10:00-11:00 Mon-Fri
Norseman Elementary	4636 E. Weldon Ave.	93703 6/11/19 - 7/11/19	10:00-11:00 Mon-Fri
Olmos Elementary	550 S. Garden	93727 6/11/19 - 7/11/19	10:00-11:00 Mon-Fri
Storey Elementary	5250 E. Church Ave.	93725 6/11/19 - 7/11/19	10:00-11:30 Mon-Fri
Vang Pao Elementary	4100 E. Heaton Ave.	93702 6/11/19 - 7/11/19	10:00-11:00 Mon-Fri
Vinland Elementary	4666 N. Maple Ave.	93726 6/11/19 - 7/11/19	10:00-11:00 Mon-Fri
Wilson Elementary	2131 W. Ashlan Ave.	93705 6/11/19 - 7/11/19	10:00-11:00 Mon-Fri
Winchell Elementary	3722 E. Lowe Ave.	93702 6/11/19 - 7/11/19	10:00-11:00 Mon-Fri
Wolters Elementary	5174 N. First St.	93710 6/11/19 - 7/11/19	12:00-1:00 Mon-Fri
Yokomi Elementary	2323 E McKenzie	93701 6/11/19 - 8/11/19	11:00-12:00 Sat & Sun
Ahwahnee Middle	1127 E. Escalon Ave	93710 6/11/19 - 7/11/19	10:15-11:15 Mon-Fri
Bullard TALENT K-8	4950 N. Harrison Ave	93704 6/11/19 - 7/11/19	10:00-11:00 Mon-Fri
Computech Middle	555 E. Belgravia	93706 6/11/19 - 7/11/19	10:00-11:00 Mon-Fri
Cooper Academy	2277 W. Bellaire Way	93705 6/11/19 - 7/11/19	10:00-11:00 Mon-Fri
Fort Miller Middle	1302 E. Dakota Ave	93704 6/11/19 - 7/11/19	10:30-11:30 Mon-Fri
Gaston Middle	1100 E. Church	93706 6/11/19 - 7/11/19	10:15-11:15 Mon-Fri
Hamilton K-8	102 E. Clinton	93704 6/11/19 - 7/11/19	10:00-11:00 Mon-Fri
Kings Canyon Middle	5117 E. Tulare Ave	93727 6/11/19 - 7/11/19	10:00-11:00 Mon-Fri
Scandinavian Middle	3216 N. Sierra Vista	93726 6/11/19 - 7/11/19	10:00-11:00 Mon-Fri
Sequoia Middle	4050 E. Hamilton	93702 6/11/19 - 7/11/19	10:45-11:45 Mon-Fri
Tenaya Middle	1239 W. Mesa	93711 6/11/19 - 7/11/19	10:00-11:00 Mon-Fri
Terronez Middle	2300 S. Willow	93725 6/11/19 - 8/11/19	11:00-12:00 Sat & Sun
Tioga Middle	3232 E. Fairmont Ave	93726 6/11/19 - 7/11/19	10:00-11:00 Mon-Fri
Wawona Middle	4524 N. Thorne	93704 6/11/19 - 8/11/19	11:00-12:00 Sat & Sun
Yosemite Middle	1292 N. 9th St	93703 6/11/19 - 7/11/19	10:30-11:30 Mon-Fri
Bullard High	5445 N. Palm	93704 6/10/19 - 8/4/19	10:00-1:00 Mon-Sun
Cambridge High	1001 S. Chestnut Ave	93727 6/11/19 - 7/11/19	10:00-11:00 Mon-Fri
DeWolf High	2445 W. Dakota Ave	93705 6/7/19 - 6/25/19	10:00-11:00 Mon-Fri
Duncan High	4330 E. Garland Ave	93726 6/11/19 - 7/11/19	10:00-11:00 Mon-Fri
Edison High	540 E. California Ave	93706 6/10/19 - 8/4/19	10:00-1:00 Mon-Sun
Fresno High	1839 N. Echo Ave	93704 6/10/19 - 8/4/19	10:00-1:00 Mon-Sun
Hoover High	5550 N. First St	93710 6/10/19 - 8/4/19	10:00-1:00 Mon-Sun
J.E Young (Blackstone)	822 N. Abby	93701 6/7/19 - 6/25/19	10:00-11:00 Mon-Fri
McLane High	2727 N. Cedar Ave	93703 6/11/19 - 7/11/19	10:00-11:00 Mon-Fri
Phoenix Secondary	5090 E. Church Ave	93725 6/7/19 - 6/25/19	10:00-11:00 Mon-Fri
Rata High	1373 W. Mesa	93711 6/11/19 - 7/11/19	10:00-11:00 Mon-Fri
Roosevelt High	4250 E. Tulare St	93702 6/10/19 - 8/4/19	10:00-11:00 Mon-Fri
Sunnyside High	1019 S. Peach Ave	93727 6/10/19 - 8/4/19	10:00-1:00 Mon-Sun
ATP	3132 E. Fairmont Ave	93726 6/11/19 - 7/11/19	10:00-11:00 Mon-Fri
Cesar Chavez Adult School	2500 Stanislaus St	93721 6/7/19 - 8/9/19	11:00-1:00 Mon-Fri



Fresno Unified School District

BOARD

Claudia Cazares Area 6
President

Claudia.Cazares@fresnounified.org

Carol Mills, J.D. Area 5
Clerk

Carolmillsfusd@comcast.net

Liaison: Michele Rodriguez
Michele.rodriguez@fresnounified.org

Valerie F. Davis Area 3

Valerie.Davis@fresnounified.org

Veva Islas Area 4

veva.islas@fresnounified.org

Elizabeth Jonasson Rosas Area 2

Elizabeth.Jonasson.Rosas@fresnounified.org

Liaison: Brandalyn Hastings
brandalyn.hastings@fresnounified.org

Major Terry Slatic USMC (Retired) Area 7

terry.slatic@fresnounified.org

Liaison: Michelle Asadoorian
michelle.asadoorian@fresnounified.org

Keshia Thomas Area 1

keshia.thomas@fresnounified.org

Liaison: Cherella Nicholson
cherella.nicholson@fresnounified.org

ADMINISTRATION

Robert G. Nelson, Ed.D.
Superintendent

Ruth F. Quinto

Deputy Superintendent/Chief Financial Officer

Kim Mecum

Chief Academic Officer

Paul Idsvoog

Chief Human Resources/Labor Relations Officer

Kurt Madden

Chief Technology Officer

Lindsay Sanders

Chief Equity and Access

Karin Temple

Chief Operations Officer

BUILDING FUTURES

Vanessa Ramirez
Public Information Officer

Tony Bernard
Media Technician

Michael De La Cerda
Supervisor Media Services

Anne Ellis

Community Relations Officer

Amy Idsvoog

Communications Analyst

Keith Rybaczyk

Media Production Specialist

Building Futures is a monthly publication of Fresno Unified School District prepared by the Communications Office. To place an ad, contact (559) 457-3733 or email Communications@FresnoUnified.org.

SUPERINTENDENT'S Message

Congratulations on a Productive School Year

SBAC testing, scholarship banquets, graduation ceremonies, end of year carnivals – it's the unofficial kick-off to summer vacation! In just a few short days, students throughout our city will close the books on another school year and launch into summer activities. Thousands of high school seniors will don their caps and gowns in anticipation of taking their next big monumental step towards adulthood. No matter the age group, the last day of school signifies, with great joy, a year of difficult work and one of significant accomplishments.



Robert G. Nelson, Ed.D.
Superintendent

With ongoing investments from our board, our future college and career graduates have strong academic foundations, workplace abilities and the social emotional coping skills necessary to progress academically. Partnered with additional human capital investments in our employees and that of our facilities, the narrative about our students and our city is changing for the better. This school year we saw facility improvements with the modernization

at two of our special education school sites – Rata High School and the Adult Transition Program. The new CTE facility at Duncan Polytechnical High School was also completed, modernizing the existing CTE facilities while establishing the first high school large truck maintenance and repair training facility in the country. The expansion included upgrades to the welding, construction and manufacturing shop classrooms, providing a presentation space with upgrades to the auto maintenance repair space as well. On May 17, the district celebrated the completion of facility improvements at Roosevelt High School with its new pool, tennis courts and athletic fields. This summer, our community will have an opportunity to try out these brand new facilities as part of our continued partnership with the city of Fresno. That partnership opens select Fresno Unified pools and playgrounds to the community, a much-needed expansion of recreational space.

This time of year also means the end of months of district budget planning. Over the last several months, the Fresno Unified Board of Education has been engaged in budget presentations based on community input from over 245 Local Control and Accountability Plan listening sessions. During those sessions, staff heard from thousands of students, parents and community stakeholders as they provided feed-

back and suggestions on future board investments. Many spoke of a desire to increase classroom technology for students, have more academic counselors on site to support the college application process, and a need to further increase free enrichment and field trip opportunities for students. Based on the totality of this year's outreach, staff utilized the district feedback to develop and compile their budgets -- plans that the board will discuss and approve later this month.

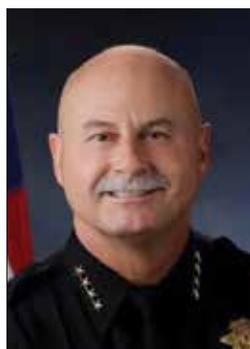
Throughout the budget process, district staff have invested a significant amount of resources discussing and developing a strategic plan to improve special education supports and services. In collaboration with our labor partners, staff spent the year diving into recommendations from the recent special education report provided by the Council of the Great City Schools – identifying our best practices as well as recommendations for improvement. The special education budget reflects the first phase of implementing many of those recommendations. Knowing the significance of the department's roll out, district employees, parents and community members were also invited to provide input on the pro-

**See SUPT. MESSAGE
SPANISH AND HMONG
Continued on page 15**

Message from Fresno Police Chief Jerry Dyer

Know what Your Children are Doing This Summer

As the school year comes to an end, students will be spending more time at home, participating in summer activities, or going away to camps. Whether your child is at home or away, parents can ensure their child's safety by keeping them under their watchful eyes.



Jerry Dyer
Fresno Police Chief

This summer, become more involved

in activities your child is participating in and talk to them about safety. Make sure your child knows what to do in case of an emergency and how to reach you by phone. Parents should come to know as much as they can about their child's summer events and having them interact with reliable and vetted child care and service providers is essential to a safe and fun filled summer vacation. If needed, ask for references from family, friends, or neighbors and remember to always stay alert, informed, and mindful of your child's safety.

The Fresno Police Activities League (PAL) is a safe year-around program that helps and nurtures kids who live in at-risk neighborhoods. PAL's mis-

sion is to promote positive interaction between volunteer and off-duty law enforcement personnel and youth, through social, recreational and educational activities to teach good values, acceptable behavior and responsible citizenship. Our activities include youth boxing, a food and fitness program, a youth leadership council, and community events.

If you would like to get involved or know more about Fresno PAL, please visit their webpage at www.palfresno.org. Whether it's going to be Fresno PAL or another fun activity you're participating in, please stay safe and have a wonderful summer vacation.

Non-Discrimination Policy: Fresno Unified School District does not harass, intimidate, or discriminate on the basis of race, color, ethnicity, national origin, immigration status, ancestry, age, creed, religion, political affiliation, gender, gender identity or expression or genetic information, mental or physical disability, sex, sexual orientation, marital, pregnancy or parental status, military veteran status, or any other basis protected by law or regulation, in its educational program(s) or employment (BP 0410). For the full policy, a list of compliance officers, and Title IX information, go to www.fresnounified.org.



SCHOLARSHIP WINNERS 2019

Anthony Vallin

Bullard High School

GPA: 3.46

College: Reedley College

Career goal: Teacher/basketball coach

About Anthony: Varsity basketball; will study kinesiology; instability at home led him to live with his brother, who became his legal guardian at age 20 when Anthony was in the seventh grade; his brother's care made a huge difference in his life; was accepted at four-year universities, a first in his family, but will attend community college so he can continue playing basketball.

His words: "The main thing about me as I have been growing up is that when I go to school I never let any of the bad things in my life affect my education because in my family no one has ever had good grades or went to college and I want to be the first one to go."

Academic counselor Danielle Payn: "I hope that Anthony's story brings you a sense of hope. It brings me hope for his future and the knowledge that he will move forward and make a positive difference in the lives of others."

Bullard High School

Graduation rate: 95.2%

Enrollment: 2,583

Outstanding Alumni: Robert Westenberg, Dana Kimmel, Jamie Rose, Kevin Sweeney, Anthony McCoy, Lynn Williams, Andy Finch, Rex Hudler, Dr. John Barrie

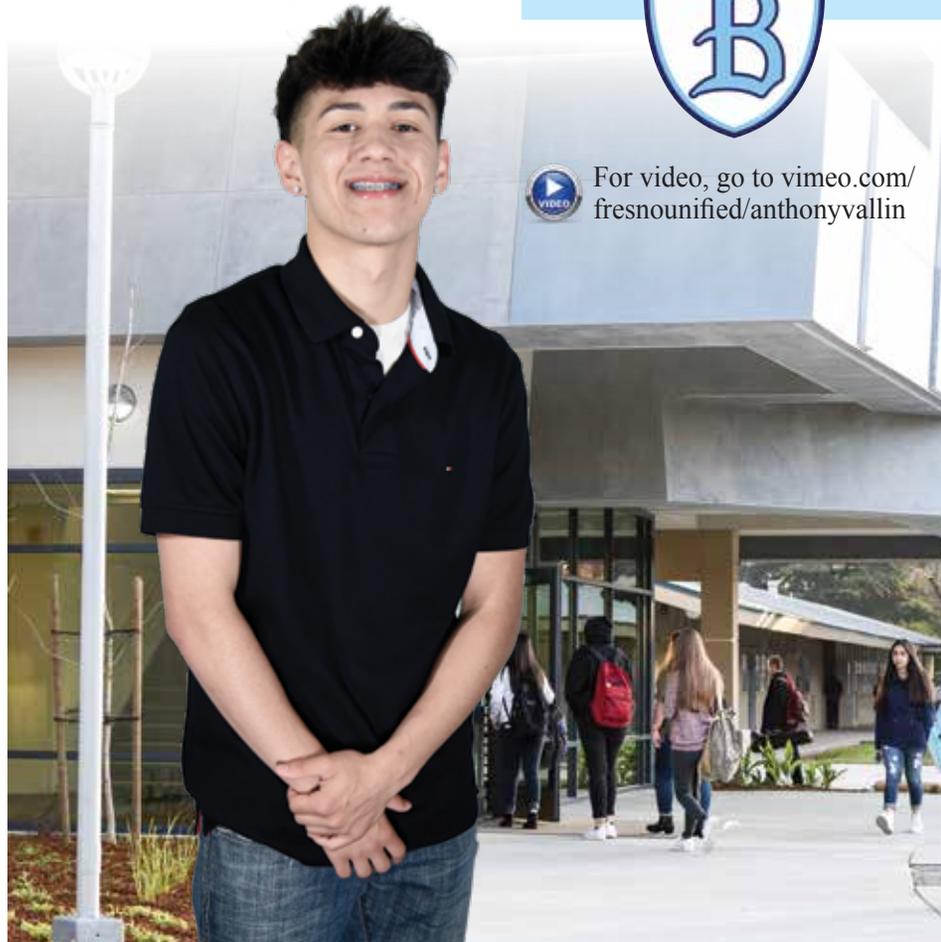
Big news this past year: Solar panel project almost completed; Yosef Fares will join Don Arax as co-coach for the varsity football team in the fall; the boys basketball team and the softball team made it to the Central Section championships.

CTE pathways: Business, Entrepreneurship & Technology; Biomedicine; Law & Social Justice

Principal: Carlos Castillo



 For video, go to vimeo.com/fresnounified/anthonyvallin



Sayla Nive Torres

Cambridge High School

GPA: 3.68

College: Fresno City College

Career goal: Art teacher/art studio owner

About Sayla: From a single parent home; coped with a turbulent childhood by drawing; is separated from her siblings; Academic Decathlon; Women's Alliance; wants to help others by showing them how to express themselves through art.

Her words: "I haven't always had an easy life but with hard work and determination I will build an amazing life for myself. I will not continue the cycle and I will prove to others that you can pursue your dreams, even if you have faced struggle after struggle."

Cambridge teacher Vanessa Page: "I have watched her grow in two years into a strong, hardworking and courageous person who has accomplished many goals. One of those is graduation. She beat the odds and worked hard to catch up to graduate on time."

Cambridge High School

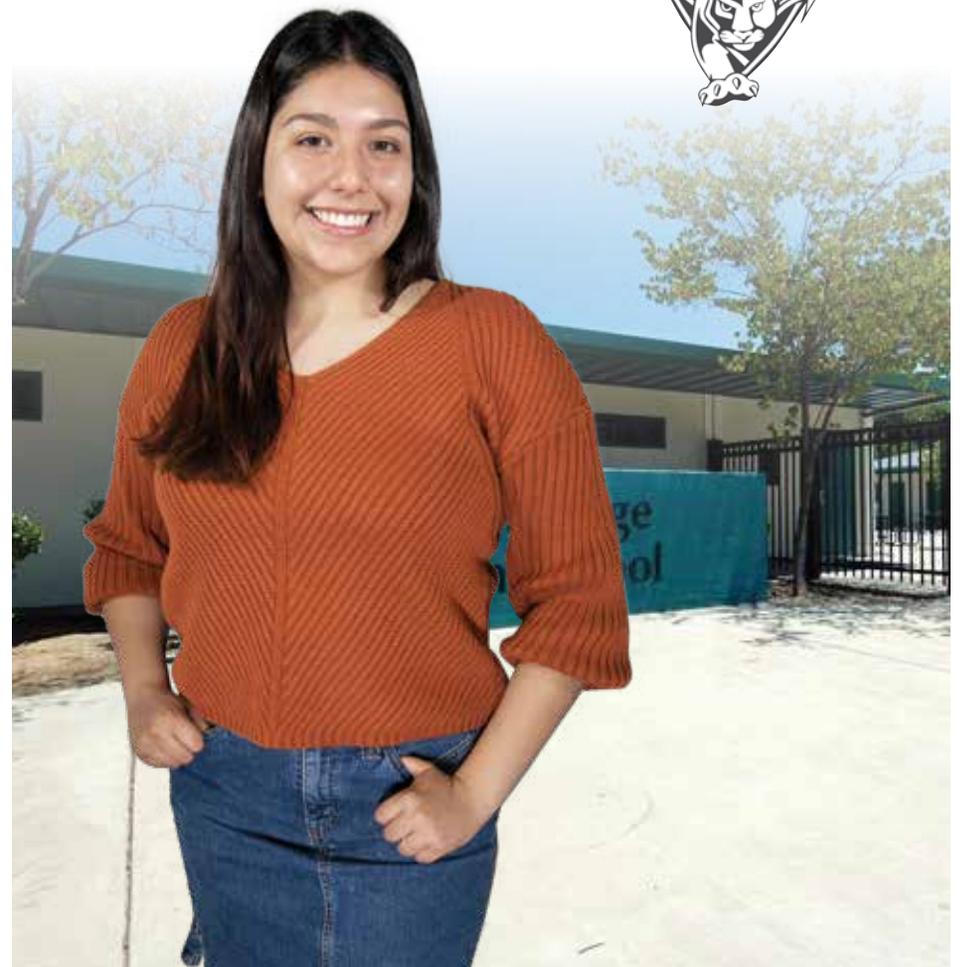
Enrollment: 560

Outstanding Alumnus: Former Cambridge student David Jimenez is now a member of the faculty teaching math.

Big news this year: Launched project based learning (PBL), welcoming district and community partners to PBL Showcase Dec. 12; the Men's Alliance class presented a PBL activity to several middle schools.

CTE classes: Small Business, Marketing, and Graphic Design

Principal: Pete Pulos





SCHOLARSHIP WINNERS 2019

Rodnea Doyle

Design Science

Middle College High School

GPA: 3.76

College: UC Davis

Career goal: General surgeon

About Rodnea: Father died; coped with turmoil at home by immersing herself in her studies and volunteering; Junior Reserve Officer Training Corp; president of the Black Student Union; Academic Decathlon; volunteers at Poverello House; wants to set an example for girls of color to pursue careers as a surgeon.

Her words: “While at Design Science I discovered myself, as well as my passion for helping others. I aspire to continue my journey in pursuing a higher education so that I am able to enroll in medical school so that I may give back to my community.”

Design Science teacher Crystal Rodriguez: “Over the last four years, Rodnea has blossomed into a confident and determined individual who will without a doubt accomplish any goal she sets her mind to. Rodnea has experienced great loss in her life, but she refuses to let that loss define her. Instead, this loss has helped her become a more compassionate and positive person.”



**Design Science
Middle College
High School**

Graduation rate: 100%

Enrollment: 265

Outstanding Alumnus: Thao Xiong will graduate this year from American University and serve in the Peace Corps for the next two years; Mitchell Alkire will graduate from Fresno State with his MBA at the age of 21.

Big news this year: California Distinguished School

CTE pathways: Dual enrollment: STEM, business, fine arts, liberal studies and social science

Principal: Tressa Overstreet



Alizah Rodriguez

DeWolf High School

GPA: 1.82

College: Fresno City College

Career goal: Registered nurse

About Alizah: From a low-income family; was floundering in high school until she transferred to DeWolf, where she took control of earning credits and the school structure and staff motivated her; is concurrently enrolled in medical courses at Fresno City College; is the first in her family to attend college.

Her words: “I literally love the education. It’s not easy, but it makes me proud of who I am and what I am going after.”

DeWolf teacher Angela Scrivner: “Alizah has exceptional ability and produces excellent, thoughtful work. As a leadership student, she takes the initiative and ensures that campus activities and responsibilities are accomplished.”



DeWolf High School

Enrollment: 180

Outstanding Alumnus: Angel Pimentel, administrative assistant at the Department of Public Health at Fresno State, marketing and advertising.

Big news this year: Project-based learning roll-out – student project on homelessness.

CTE: ROP building and construction class; and the new Urban Innovations course

Principal: Frank Duran





SCHOLARSHIP WINNERS 2019

Daniel Nire

Duncan Polytechnical High School

GPA: 3.88

College: Cal Poly San Luis Obispo

Career goal: Software engineer

About Daniel: His parents immigrated from Ethiopia; his mother is the sole provider for his family; ranked No. 3 in his class; passions are computer programming, video games, electronics and debating politics; inspired to study programming in high school because he wanted to know how his Gameboy worked; is a cadet in the Junior Air Force Reserve Officer Training Corp.

His words: “Although it is difficult being the nerd who always does his work and gets scrutinized for it by his peers, it all pays off in the end. Now, I have a 4.2 augmented GPA, am ranked third in my senior class and am college bound for Cal Poly San Luis Obispo.”

Duncan teacher Douglas Urabe: “He is goals driven, enjoys helping others and is always looking to improve his skills and future.”

Duncan Technical High School

Graduation rate: 100%

Enrollment: 1,047

Outstanding Alumnus: Misty Her

Big news this year: Opened a state-of-the-art career technical education facility supporting heavy truck, automotive, welding and fabrication, construction technology and manufacturing technology pathways.

CTE pathways: Nursing services, rehabilitative therapy (occupational and physical therapy), pharmacy technician, heavy truck, automotive, welding and fabrication, construction technology, manufacturing technology

Principal: Jeremy Ward



Darin Diep

Edison High School

GPA: 3.86

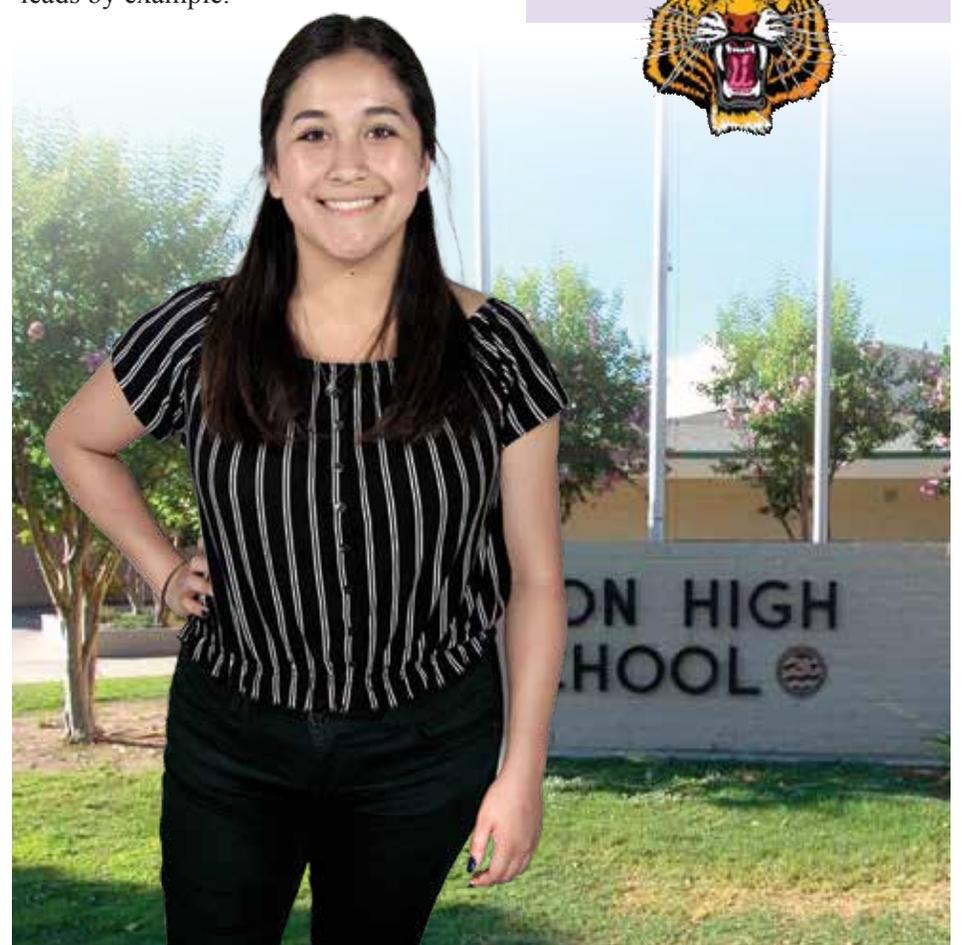
College: Azusa Pacific University

Career goal: Undecided/major is Biblical Studies and Humanities

About Darin: From low-income family; mother is disabled; was bullied when she was younger and struggled with depression; has a sibling who got involved in drugs and gangs; lead student for Youth Activation project; student body president; works as a peer mentor for Fresno Unified; wants to do missionary work, open a homeless shelter, open an orphanage, improve the foster care system, create youth shelters and reduce food insecurity.

Her words: “I recognize my goals are ambitious, but if there’s anything God has shown me, it’s that determination and diligence produce results.”

Edison campus culture director Fabiola Perez: “Darin is a well-rounded person with a heart of gold. She believes in going above and beyond and many times that means putting her own needs last. She is an outstanding leader and leads by example.”



Edison High School

Graduation rate: 97%

Enrollment: 2,474

Outstanding Alumni: Dr. James Aldredge, Oscar Haynes, Mona Tatum, Chief Cecil Smith, Danny Alberty, Randy Williams, Sherley Anne Williams, Lawson Inada, Neng Thao

Big news this year: Academic Decathlon valley champions (18th title), girls soccer Central Section Division II champions, History Day state champions in Senior Division for Group Performance

CTE pathways: Biomedicine, Engineering, Computer Science, Green Energy Academy

Principal: Joey Munoz





SCHOLARSHIP WINNERS 2019

Juan Pacheco Fresno High School

GPA: 4.00

College: Fresno State University

Career goal: Software developer

About Juan: Ranked No. 1 in his class; varsity soccer and cross country; parents are immigrants and laborers; helps father with work on the weekends and contributes earnings to family; will be the first in his family to go to college; inspired by Mark Zuckerberg to go into programming; took advanced computer classes at Bitwise.

His words: “Dreaming big and having confidence in myself has provided me an ability to set goals in order to reach what I want to achieve in the future.”

Teacher Emily Walker-Keller: “Aside from his clear academic ability, Mr. Pacheco is a kind and caring leader. He balances school, work, sports and volunteering, and has found ways to use his talents to give back to his community.”

Fresno High School

Graduation rate: 90.4%

Enrollment: 2,100

Outstanding Alumni:

Charles Amirkhanian, Dick Ellsworth, Arthur Scott King, William Saroyan, Tom Seaver

Big news this year:

International Baccalaureate (IB) Career Programme (CP) Diploma authorized

CTE: JROTC – Army; Warrior Entertainment (Digital Media); Construction Design and Technology Academy (C.D.A.T.)

Principal: Linda Laetner



Jaidyn Cerrillo Ramirez

Hoover High School

GPA: 2.63

College: Sonoma State University

Career goal: Physical therapist

About Jaidyn: Raised by a single mom but now living in foster care with extended family; began missing school in freshman year, went on home studies, fell further behind but prior to her junior year became motivated to graduate on time with her class and did so by taking online classes, night classes and both sessions of summer school; became “mesmerized” by physics in her junior year and joined a new physics club focused on building wind turbines to compete in KidWind; qualified with teammates for the national KidWind competition in Chicago (her first time out of the state) and won the Judges Award; team competed again this year in national competition in Houston.

Her words: “I have completely transformed from who I was my first two years in high school. My confidence has skyrocketed. I now understand my true potential. I want to make a difference.”

Hoover counselor Barbara Rios:

“Jaidyn is an example of a student who has not let the difficult situations of her life define her. She is a true leader whose tenacity and perseverance have allowed her to overcome personal obstacles...”



Hoover High School

Graduation rate: 86.9%

Enrollment: 1,725

Outstanding Alumnus:

Barbara Morgan

Big news this year: The streak continues – boys swim team wins eighth consecutive North Yosemite League title.

CTE pathways: Public Service; Eco-Technology; Arts, Media & Entertainment

Principal: Rebecca Wheeler



For video, go to vimeo.com/fresnounified/jaidynramirez



SCHOLARSHIP WINNERS 2019

Eliya Nica Martinez J.E. Young Academic Center

GPA: 2.98

College: Fresno City College

Career goal: Psychologist

About Eliya: From a single parent home; began volunteering in nursing homes when she was a child; works at Starbucks to help family financially; will graduate a year early; earned Principal's Award; will be the first in her family to attend college; became interested in psychology because of her personal experience with therapy.

Her words: "This is what motivates me, knowing that I'll be able to hear people's stories and help them because I know exactly what it's like to feel lost, depressed and guilty, and to experience healing and hope for a bright future."

Teacher Jennifer Gross: "Eliya's determination and motivation to succeed in even the toughest circumstances have set her apart from the rest of the students."

J.E. Young Academic Center

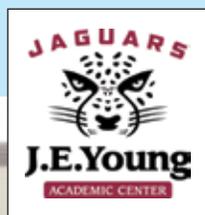
Enrollment: 375

Outstanding Alumnus: Sarin Wakimian graduated from Fresno State in May 2018 as a political science major with a certificate in legal studies, which she will use when she joins the Council of Governments' Social Services Transportation Advisory Council as an advocate for persons with disabilities.

Big news this year: Won the Cesar Chavez service learning project high school competition for video on the school wide project "Are you Eating for Success?" Web address: <http://bit.ly/2XzuR8K>

CTE: Pre-Employment; Fresno City College dual enrollment and high school enrichment

Principal: Carson Wood



Melina Mendez Lopez

McLane High School

GPA: 4.0

College: Fresno State University

Career goal: Certified financial planner

About Melina: Track Club and Key Club; ranked No. 1 in her class; works two jobs to help her family pay bills; is a teller in the on-campus Union Bank and part of the school's financial career pathway; loves to read; will study business administration.

Her words: "Despite my background, I truly believe that six years from now when I graduate with a master's in business, I'll let my mother know that she will not have to worry about supporting herself, how she will feed my siblings or pay the bills. We'll no longer have to sleep in the car, share a one-bedroom apartment or sneak into the fields to pick fruit to eat because I will support and give her all she needs."

Academic counselor My Kou Chang: "Although Melina is not my child, she makes me very proud. I see the dedication, commitment, belief and hard work she puts forth every day. The light shines in her eyes despite her single-parent home and financial struggles to meet the basics in life."



McLane High School

Graduation Rate: 88%

Enrollment: 1,772

Outstanding Alumnus: Susan Her, Class of 2009, received her doctorate in pharmacy from University of Pacific in May. Her gives back to her community by mentoring and providing guidance to current AP Chemistry students.

Big news this year: Improvements in facilities, including a renovated quad area, new baseball and softball fields underway, and plans for a library remodel and construction of a new aquatics complex and video production and broadcasting studio.

Pathways: Educational Careers Academy; Academy of Finance and Entrepreneurship; Medical Education and Research Academy

California Partnership Academy: ArtVenture Academy

Principal: Brian Wulf





SCHOLARSHIP WINNERS 2019

Winpreet Singh

Patiño School of Entrepreneurship

GPA: 4.0

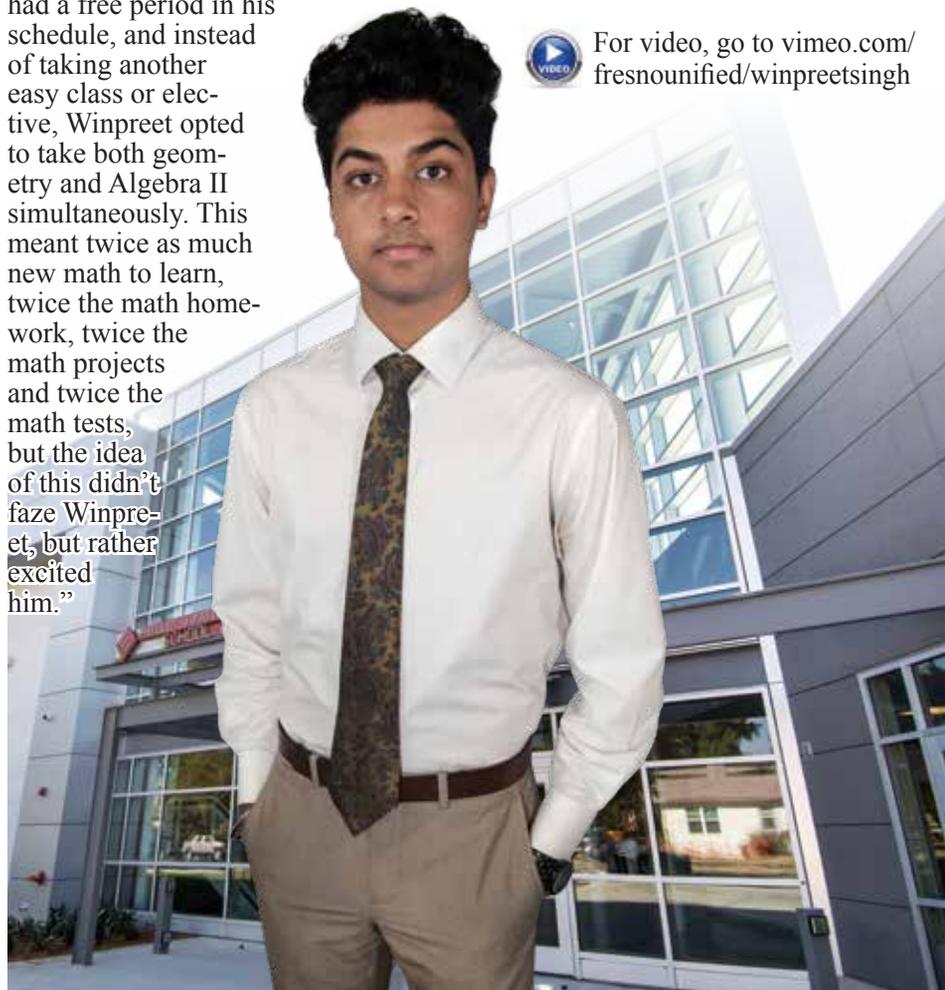
College: Fresno State University

Career goal: Business manager/accountant

About Winpreet: Immigrated from India; ranked No. 1 in his class; launched Stutorz, a peer-to-peer tutoring app, and won second place in a Bitwise competition for the idea; on Fresno Chamber of Commerce Junior Board; co-founded Guru Nanak Scholarship program with the help of the local Punjabi community.

His words: “The confidence that the mentors and teachers put in me at [Patiño] helped me open up and become a passionate, vocal participant in all my classes and other extracurricular events. The guidance of so many resourceful mentors has helped me attain so many skills that now I have chosen business as my unwavering career objective.”

Patiño teacher Amber Curtis: “While a sophomore, Winpreet had a free period in his schedule, and instead of taking another easy class or elective, Winpreet opted to take both geometry and Algebra II simultaneously. This meant twice as much new math to learn, twice the math homework, twice the math projects and twice the math tests, but the idea of this didn’t faze Winpreet, but rather excited him.”



Patiño School of Entrepreneurship

Enrollment: 258

Outstanding Alumnus: First graduating class was in 2018, but watch out in the years to come!

Big news this year: Successfully added a freshmen class, completing the build-out of the program; was recognized by CORE for academic growth in math.

Linked Learning: Entrepreneurship & Technology

Principal: Blair Eliason Sagardia



For video, go to vimeo.com/fresnounified/winpreetsingh

Rayann Uribe

Roosevelt High School

GPA: 3.88

College: Fresno State University

Career goal: Teacher

About Rayann: From a single parent, low-income home; is an award-winning athlete in golf, soccer and lacrosse; involved in the performing arts through dance; wants to be a teacher to provide a support system for students who don’t have that at home; volunteered with the city’s youth sports program.

Her words: “I personally know and understand the horrific effects that poverty has on families, which is why it is important for me to further my education. Going to college to continue my education is a must. It is my ticket to a better lifestyle.”

Academic counselor Ariel A. Mena: “Rayann excels in academics, shines in extracurricular activities and has a genuine heart for others. Rayann is motivated to work hard academically; this characteristic will take her far.”



Roosevelt High School

Graduation rate: 90.7%

Enrollment: 2,182

Outstanding Alumnus: Audra McDonald; Fresno Mayor Lee Brand

Big news this year: New facilities for students, including a pool complex, baseball field and tennis courts

CTE pathways: Health, Public Safety, Education, Business, Fashion, Video Production, Culinary Arts, Roosevelt School of the Arts

Principal: Michael Allen



SCHOLARSHIP WINNERS 2019

Linda Thao

Sunnyside High School

GPA: 3.88

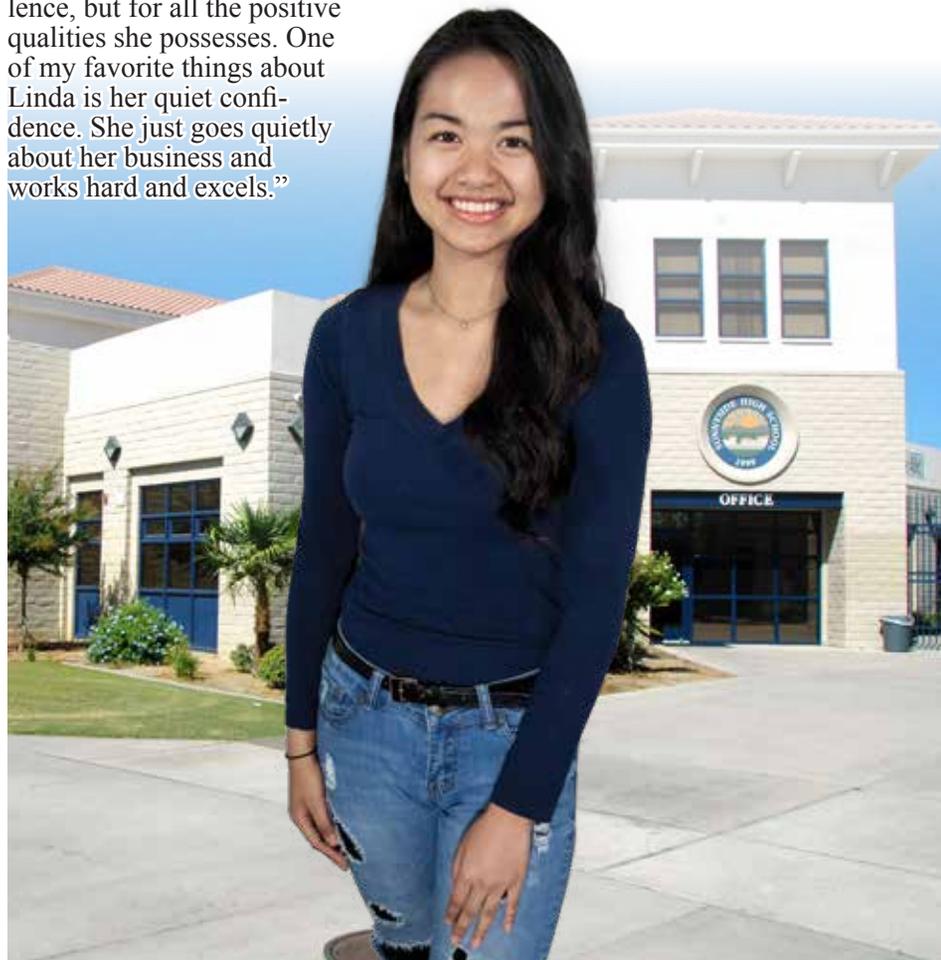
College: UCLA

Career goal: Neurosurgeon

About Linda: Parents immigrated from Laos; from family of 10 children; got her first library card at age 10 and checked out the maximum number of books – 26 – on her first visit to the Fresno County Library, launching her passion for reading and writing; varsity badminton and varsity tennis captain and MVP; Doctors Academy; volunteers at Community Regional Medical Center; works at a movie theater.

Her words: “My drive is not just simply to become a health professional, but one who will be able to come up with innovative ideas in order to give back to the community. With the diversity in our corner of the world also comes a multitude of health disparities. It is essential to put a spotlight on this increasing concern.”

Teacher Kristin Altschuler: “Linda is truly a dream student for any teacher, not just for her academic excellence, but for all the positive qualities she possesses. One of my favorite things about Linda is her quiet confidence. She just goes quietly about her business and works hard and excels.”



Sunnyside High School

Graduation rate: 94%

Enrollment: 2,900

Outstanding Alumnus: Principal Tim Liles says too numerous to list

Big news this year: Tops in California for Free Application for Federal Student Aid (FAFSA) completion

CTE pathways: AgriScience Technology, Multimedia marketing, Health and Human Services

Principal: Tim Liles



List of Scholarship Winners

Bullard High School: Nicholas Tom, Anthony Vallin, Cassandra Carr, Rebecca Ellard, Haley Peacock

Cambridge High School: Sayla Nive Torres

Design Science Middle College High School: Maria Lidia Roman Velasquez, Rodnea Doyle, Rosamaria Guzman-Ortiz

DeWolf High School: Alizah Rodriguez

Duncan Polytechnical High School: Nayely Flor Hernandez Maldonado, Elena Barreto, Daniel Nire, Sandra Vazquez

Edison High School: Darin Diep, Zakia Ashley, Ivan Diaz, Sam Hawley, Stephanie Ruiz, Lizet Vazquez-Zeferino, Mai Ka Yang

Fresno High School: Eliza Gonzales, Geysi Amador Herrera, Juan Pacheco, Ian Cordova, Mayjane Martinez, Alyssa Pulido, Stephanie Ramirez

Hoover High School: Jaidyn Cerrillo Ramirez, Catlyn Rose Bloomer, Zhasity King Jones, Kyle Ryan Gage, Yvette Jardon, Marc Nunez, Alexis Pedroza

J.E. Young Academic Center: Eliya Nica Martinez

McLane High School: Melina Mendez Lopez, Alyssa Montoya, Fabiola Angeles Reyes, Leslie Garibay, April Xiong

Patiño School of Entrepreneurship: Winpreet Singh, Layla Gonzalez-Padilla

Roosevelt High School: Yanet Marlen Garcia Martinez, April Natalie Garcia Martinez, Angelica Lopez, Octavio Lopez-Garcia, Jacqueline Pastor, Rayann Uribe

Sunnyside High School: Sukhmandeep Kaur Sidhu, Citlali Belladira Equia, Linda Sheng Thao, Shouana Yang, Denise Bautista-Figueroa, Diana Enciso Ramos, Lily N. Vang, Marquay Jeshua Jamell Williams



Juan Pacheco from Fresno High School, one of 57 Fresno Unified Scholarship recipients, is congratulated by board members at a banquet May 9.



EMPLOYEE SPOTLIGHT

College Liaison at Design Science helps all Students Pursue Higher Ed

Deborah Henell is part of the Design Science Middle College High School team that has helped 100% of seniors the last three years apply for college



Design Science Middle College High School teacher Deborah Henell assists, from left, Aidan Corbo, Dylan Smith and Toulee Vue with community college classes they are taking concurrently with their high school courses.

and be accepted by at least one college or university. She has worked for the district for 24 years, the last nine at Design Science. Her current job is as the college liaison. In February, Henell was a finalist for a district Excellence in Education award. Design Science principal Tressa Overstreet said of Henell: "She is committed to the goals of FUSD and every single day she comes to work because she knows the power of education."

What made you decide to be a teacher? I enjoyed working with teenagers and ensuring they had access and opportunities that teachers provided for me as a student here in Fresno Unified. I loved everything science, especially biology, and teaching was a way for me to do both.

What subjects do you teach, and what is your role as college liaison?

I have previously taught Integrated Science, College Prep and GATE Biology, AP Biology, and College/ Career Readiness. Currently as the college liaison, I bridge the gap between Fresno Unified policies and procedures and Fresno City College (FCC) policies and procedures for our students and staff. I am part of the team that works with students to select the college courses they take while in high school, ensuring students are completing their high school graduation requirements, their a-g college admissions requirements, and their college level general education courses for their associate and/or bachelor's degree they are working towards.

What are some of the unique aspects

See **DEBORAH HENELL**
Continued on page 16

Child Welfare Specialist is Heart of Edison, Safe Haven for All

Sandra Williams is a much-loved child welfare specialist at Edison High School, and a finalist for a district Excellence in Education award in February. She has worked for Fresno Unified since 1985 and in her current position since 2008. Edison teacher Catherine Haynes said about Williams: "Sandra Williams is the backbone of Edison High School. She receives very little recognition for the difficult task of counseling troubled students, speaking with parents regarding attendance issues, rallying teachers together for community events and a myriad of other activities. If you are discouraged, need advice or just a place to sit, Sandra Williams' office is the place to go."

What does your job entail? This job demands that I establish relationships with students, parents, and staff members. These relationships empower students to remain on the graduation track with good attendance and "moderate" behavioral issues.

How do you build connections with families? Building connections with families is easy because the job demands honesty, truthfulness, and the

ability to never mislead the students, no matter the circumstances. I've acquired a "specialized way" to talk to students and families that they almost always respond to.

What are some of the things you do to encourage staff? Lending an ear for staff, my friends, to listen to goes a long way. My open door policy allows my friends to come in at any time to talk about their personal issues, and occasionally get a "stern talking to" in a loving way if needed, or job related issues. This skill aids us in being able to laugh so that we continue educating and empowering students to earn their diploma.

What do you enjoy the most about your job? The highlight of my job is helping students avoid failure so that they can walk across the graduation stage.

What is the most challenging about your job? Opening minds to big ideas, like graduation or future employment, can be challenging especially for ninth-graders and some tenth-graders, and occasionally some 11th or 12th graders. In other words, getting students of all

grade levels to understand the importance of education and the impact of their decisions or behavior is the most challenging part of my job.

If you could choose a different career, what would it be? Truck driving would allow me to talk or socialize and help numerous individuals that I would never have had the opportunity to engage with. It would allow me to refine my listening skills so that I am able to develop more relational

capacity to establish lifelong friends or relationships.

What do you like to do when you are not working? I enjoy socializing with my three pups, who are really old grown folks with attitudes, while trying to organize my closet or relax.

Name one thing most people do not know about you. Most people do not know that my superpower is that I am from New York.



Sandra Williams, a child welfare specialist at Edison High School, is reminded every day of the lives she has touched by the dozens of photos of current and former students on her wall.



Fresno Unified School District



Community Blue & Green Space Summer 2019

Fresno Unified in partnership with the City of Fresno PARCS Department will open six of its high school pools to community swimming and swimming lessons June 10 through August 2. The pools will be open noon to 5 p.m. on Saturdays and Sundays and in the afternoons Monday through Friday (times vary based on the pool and dates).

The joint program, Community Blue and Green Space, offers safe community access and programs during the summer with swimming and park activities at Bullard, Edison, Fresno, Hoover, Roosevelt, and Sunnyside high schools. Swimming lessons will be offered at Edison, Fresno, Hoover, Sunnyside and Bullard high schools.

Swimming will be free on Saturdays and Sundays and \$1 on weekdays for children and \$2 for adults. For more information regarding hours and cost of lessons, call 621-2900 or visit www.fresno.gov/parks/.



High School Pool Schedules (June 10 - Aug. 2)

BULLARD		
	Weekday	Weekend
June 10 - Aug. 2		4pm - 7pm

HOOVER		
	Weekday	Weekend
June 15 - Aug. 3		9am - 12pm
June 17 - July 12	9am - 12pm	12pm - 5pm
July 15 - July 26	12pm - 2pm	9am - 12pm
July 29 - Aug 2	12pm - 2pm	

EDISON <small>*no weekend pool June 15 & 16</small>		
	Weekday	Weekend
June 10 - June 16	2pm - 5pm	12pm - 5pm
June 17 - July 12	2pm - 5pm	5pm - 7pm
July 15 - Aug. 2	12pm - 3pm	3pm - 5pm

ROOSEVELT		
	Weekday	Weekend
June 10 - July 12	2pm - 5pm	12pm - 5pm
July 15 - August 2	12:30pm - 4:30pm	12pm - 5pm

FRESNO		
	Weekday	Weekend
June 10 - June 16	2pm - 5pm	12pm - 5pm
June 17 - July 12	2pm - 5pm	5pm - 7pm
July 15 - Aug. 2	12pm - 3pm	3pm - 5pm

SUNNYSIDE <small>*no weekend pool June 15 & 16</small>		
	Weekday	Weekend
June 10 - June 16	2pm - 5pm	12pm - 5pm
June 17 and July 12	2pm - 5pm	5pm - 7pm
July 15 - August 2	12pm - 3pm	9am - 11am

Schedules are subject to change | Weekdays- \$1 Children/\$2 Adults | Weekends- FREE

We see your future in every heartbeat.

Technology enables the Heart & Vascular team at Saint Agnes to see every life-saving detail. As our doctors perfect the latest treatments, it's the promise of your years to come that keeps us focused.

Caring for the Central Valley. *With all our hearts.*



Saint Agnes Medical Center
samc.com



STUDENT SPOTLIGHT

Student Learns Job and Life Skills from Adult Transition Program

Calen Jones, a student in the district's Adult Transition Program (ATP), started a hardware store job a couple of months ago, using skills he learned in the workability program.

He is also learning how to ride the bus to get to work and to do basic chores around the house, like laundry and cooking, to become more independent.

ATP offers special needs students ages 18-22 help with their first working experience. Students must meet certain requirements to participate in the program, such as maintaining a 2.0 grade point average.

ATP also helps students develop social skills, assisting students like Calen gain independence and soar.

"I have a good heart," said Jones, 22, a phrase he uses to describe how he feels when he goes to work.

It's not his paycheck that makes him

happy, but the work he does at Fresno Ag Hardware, cleaning and sweeping floors. He also helps Alexis Burton, a classmate at ATP who also participates in the workability program.

"I help her. I take her hand sometimes and help her dust the high and middle shelves," Jones said.

He has a big smile when he talks about helping Alexis, who is in a wheelchair. It's clear he enjoys helping others.

"I care about everybody; I care about a lot of people," he said.

It's not all work and chores for Jones. Every morning he gets to do what he loves the most: listen to music and dance. Music is his life, Jones said. His day starts with breakfast at the ATP cafeteria. He then heads to the recreation area, where he plays music for all students.

"I play music and they dance. I am like

a DJ," Jones jokes.

After lunch, during recreation and leisure time, he gets to play music for everybody again.

Jones uses the money he earns from his job to pay for his cell phone bill. Thanks to his smartphone, his love for music continues to grow. He loves to watch videos of Taylor Swift, his favorite singer.

Jones is about to finish the program at ATP and is considering a summer option in another center to continue working. Jones said it will be hard to leave ATP, the place where he learned not to be afraid of the oven or the stove. He will miss helping Alexis and is afraid of losing touch with his ATP friends.

"Here they let me sing and dance; I am happy," Jones said.



Calen Jones has learned a variety of skills that will help him live a more independent life as he nears the end of his time with the district's Adult Transition Program for students with special needs.

Painting the Town



Families from Burroughs Elementary School join with others from their neighborhood to complete a community participation mural on May 11 at the northeast corner of Cedar and Tulare avenues. The project was facilitated by the Arne Nixon Center for the Study of Children's Literature from the Madden Library at Fresno State. Rafael López, an internationally known children's literature illustrator, artist, and muralist, designed the mural with suggestions from the community. López's design includes a person reading a book and a figure reaching for the stars to represent life-long learning and the search for excellence in life. López has created over 20 such murals to beautify neighborhoods across the nation. López and community volunteers began graphing, outlining and painting the upper reaches of the mural on May 6. The mural completion day included a dedication of the mural, children's activities, entertainment and a resource fair.

GET THE FACTS ABOUT

Plastics, Metals & Glass!

Did you know...



Every year, Americans throw away **35 billion** plastic bottles.



Recycling just **1 soda can** saves enough electricity to operate a TV for up to 3 hours.



Glass bottles take over **1 million years** to decompose in landfills.



RECYCLE YOUR CRV BOTTLES & CANS!

Want to learn more about recycling? Call (559) 621-1111 to book a recycling presentation for your class!



Gyms, Classrooms and a New School Planned for Measure X Funds

The district is moving forward on dozens of Measure X projects, including new classrooms, a makeover at McLane Stadium, career technical education (CTE) facilities and auxiliary gyms for several high schools.

The voters passed Measure X, a \$225 million bond measure, in November 2016, enabling the district to continue improvements in all corners of the district in support of high quality facilities for students and staff.

Earlier this spring, the board discussed an updated a list of recommended priority projects. The projects include:

- McLane stadium improvements, including synthetic turf (a first for Fresno Unified)
- Air conditioning for cafeterias at 19 schools to replace evaporative cooling
- The new Juan Felipe Herrera Elementary School to balance student enrollment in southeast Fresno
- New campus for Phoenix Secondary Academy at a

district-owned site at Peach and Orangewood avenues

- Classrooms, restrooms, play areas and security improvements at Wawona K-8 School to accommodate the dual immersion program
- Demolition work at the Ventura Avenue and Tenth Street site to remove the former juvenile hall buildings
- Softball and baseball field improvements at Bullard, Edison and Sunnyside high schools (projects have been completed at McLane and Roosevelt high schools)
- CTE facilities at Fresno, Hoover, and McLane high schools
- Modernization of the Roosevelt High School cafeteria
- Auxiliary gyms for Edison, Fresno, McLane and Roosevelt high schools
- Work at Starr Elementary School to enhance special education inclusion efforts
- Other district-wide projects include accessibility improvements, installation of security cameras and other safety/security upgrades, and

replacement of aging electrical, water, gas and irrigation systems.

Long-range planning was discussed for a variety of other projects for future implementation when resources are available, grouped by high school regions:

- **Bullard region:** Renovation of the South Gym at Bullard High
- **Edison region:** CTE facilities, a performing arts complex, and improvements in the cafeteria for music performance at Edison High; new classrooms and improvements at Addams and Columbia elementary schools
- **Fresno High region:** ROTC building, tennis courts, pool locker room improvements and track and field bleachers at Fresno High; cafeteria modernization and new classrooms and other improvements at Del Mar Elementary School; portable classroom replacement at Homan Elementary School

- **Hoover region:** Theater, library/student union expansion and renovation, improvements in the administration building for support staff consolidation at Hoover High; portable classroom replacement at Wolters Elementary School; office space for Ahwahnee Middle School support staff
- **McLane region:** Theater, tennis courts and art building improvements at McLane High; portable classroom replacement and modernization at Hidalgo and Leavenworth elementary schools; improvements at Birney and Norseman elementary schools
- **Roosevelt region:** Track and field bleachers at Roosevelt High; improvements at Calwa Elementary School; replace cafeteria at Jackson Elementary School; modernization at Anthony and Balderas elementary schools
- **Sunnyside region:** CTE classrooms and music/performing arts classroom improvements at Sunnyside High; modernization at Storey Elementary School

ROOSEVELT ATHLETICS Continued from page 1

a new scoreboard will be installed this summer.

The tennis courts were completely redone as well, with a new surface, bleachers, water fountains, fencing,

and lighting.

Student athletes have been able to enjoy the new facilities since earlier in the spring, but the May 17 event provided a chance for the entire Roosevelt community to celebrate the improvements.



Roosevelt High School principal Michael Allen takes a plunge into Roosevelt's new pool during an event May 17 to celebrate the pool, new tennis courts and a varsity baseball field, as well as improvements to the softball field.



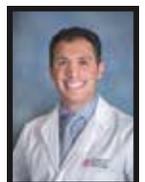
Now accepting new patients.
Schedule an appointment today!

Veronica Ramirez, MD Board Certified Pediatrics
Quinton Young, DO Board Certified Pediatrics
Mercedes Chapa, MD Board Certified Pediatrics



CMP Care Center Pediatrics
1570 E. Herndon Ave., Fresno
(559) 437-7300

Peter Zaki, MD
Board Certified Family Medicine



CMP Care Center North
1570 E. Herndon Ave., Fresno
(559) 437-7380

Naveen Alam, MD
Board Certified Internal Medicine



CMP West
5715 N. West Ave., #102, Fresno
(559) 438-0800

Ann Holmes, DO Board Certified Family Medicine
John Kim, MD Board Certified Pediatrics
Laurie Dahlberg, CPNP Pediatrics



CMP Northwest Medical Group
7355 N. Palm Ave., #100, Fresno
(559) 271-6302

Kristen Stockamp, MD
Board Certified Family Medicine



CMP Copeland
7145 N. Chestnut Ave. #101
Fresno
(559) 299-1178



SUPT. MESSAGE
Continued from page 3

posed special education budget. With that level of engagement, we are confident that these next steps, along with collaboration from the greater community, will help ensure ALL students with special needs will receive high quality instruction with the greatest number of inclusionary opportunities from the widest array of options. The Council of the Great City Schools said it best when it identified that “it will take time to plan and implement the many proposals that are contained in their report. Many recommendations can be implemented in the short term while long-term objectives may take several years.” While the road may be long, for the sake of our students, staff and parents, the district is committed to further support our strengths while getting in the difficult space to bridge our gaps. I invite you to join us in the effort.

May you have a safe and enjoyable summer!

Felicitaciones por un año escolar productivo

Exámenes SBAC, banquetes de becas, ceremonias de graduación, carnavales de fin de año: ¡es el inicio no oficial de las vacaciones de verano! En solo unos pocos días, los estudiantes de nuestra ciudad cerrarán los libros en otro año escolar y se lanzarán a las actividades de verano. Miles de estudiantes de secundaria se pondrán sus gorras y batas antes de dar su próximo gran paso monumental hacia la edad adulta. No importa el grupo de edad, el último día de clases significa, con gran alegría, un año de trabajo difícil y uno de logros significativos.

Con las inversiones continuas de nuestro consejo, nuestros futuros graduados universitarios y profesionales tienen sólidos fundamentos académicos, habilidades en el lugar de trabajo y las habilidades de afrontamiento socioemocional necesarias para progresar académicamente. Asociados con inversiones adicionales de capital humano en nuestros empleados y en nuestras instalaciones, la narrativa sobre nuestros estudiantes y nuestra ciudad está cambiando para mejor. Este año escolar vimos mejoras en las instalaciones con la modernización en dos de nuestras escuelas de educación especial: La Escuela Preparatoria Rata y el Programa de Transición para Adultos. También se terminó la nueva instalación de CTE en la Escuela Politécnica Duncan, modernizando las existentes instalaciones de CTE y estableciendo la primera instalación grande en preparatoria de capacitación en mantenimiento y reparación de camiones en el país. La expansión incluyó mejoras en los salones de taller de soldadura, construcción y manufactura, proporcionando un espacio de presentación también con actualizaciones al espacio de reparación de mantenimiento de automóviles. El 17 de mayo, el distrito celebró la finalización de las mejoras de las instalaciones en la Escuela Preparatoria Roosevelt con su nueva piscina, canchas

de tenis y campos deportivos. Este verano, nuestra comunidad tendrá la oportunidad de probar estas nuevas instalaciones como parte de nuestra asociación continua con la ciudad de Fresno. Esa asociación abre piscinas selectas y áreas de juego del Distrito de Fresno para la comunidad, una expansión muy necesaria del espacio recreativo.

Esta época del año también significa el fin de los meses de planificación presupuestaria del distrito. En los últimos meses, la Junta de Educación del Distrito Escolar Unificado de Fresno ha participado en presentaciones presupuestarias basadas en los aportes de la comunidad de más de 245 sesiones de escucha de Control Local y Plan de Responsabilidad. Durante esas sesiones, el personal escuchó a miles de estudiantes, padres y partes interesadas de la comunidad mientras proporcionaban comentarios y sugerencias sobre las futuras inversiones de la junta. Muchos hablaron sobre el deseo de aumentar la tecnología en el salón de clases para los estudiantes, tener más consejeros académicos en el sitio escolar para apoyar el proceso de solicitud a la universidad y la necesidad de aumentar aún más el enriquecimiento gratuito y las oportunidades de excursiones para los estudiantes. Sobre la base de la totalidad de los comentarios del distrito para desarrollar y compilar sus presupuestos, planes que la junta discutirá y aprobará más adelante este mes.

A lo largo del proceso presupuestario, el personal del distrito ha invertido una cantidad significativa de recursos para discutir y desarrollar un plan estratégico para mejorar los servicios y apoyos de educación especial. En colaboración con nuestros socios laborales, el personal pasó el año investigando las recomendaciones del reciente informe de educación especial proporcionado por el Consejo de las Escuelas de la Gran Ciudad: identificando nuestras mejores prácticas, así como las recomendaciones para mejorar. El presupuesto de educación especial refleja la primera fase de implementación de muchas de esas recomendaciones. Conociendo la importancia del despliegue del departamento, los empleados del distrito, los padres y los miembros de la comunidad también fueron invitados a aportar sus opiniones sobre la propuesta del presupuesto de educación especial. Con ese nivel de compromiso, estamos seguros de que estos próximos pasos, junto con la colaboración de la comunidad en general, ayudarán a garantizar que TODOS los estudiantes con necesidades especiales reciban instrucción de alta calidad con el mayor número de oportunidades de inclusión de la gama más amplia de opciones. El Consejo de las Escuelas de la Gran Ciudad lo dijo mejor cuando identificó que “llevará tiempo planear e implementar las muchas propuestas que se encuentran en su informe. Muchas recomendaciones pueden implementarse a corto plazo, mientras que los objetivos a largo plazo pueden demorar varios años “. Si bien el camino puede ser largo, por el bien de nuestros estudiantes, personal y padres, el distrito se compromete a seguir apoyando nuestras fortale-

zas al mismo tiempo entramos en espacios difíciles para cerrar nuestras brechas. Los invito a unirse a nosotros en el esfuerzo.

¡Que tengan un verano seguro y agradable!

Zoo Siab Rau Ib Lub Xyoo Kawm Ntawv Tau Zoo

SBAC kev xeem, cov rooj noj nyiaj pub kawm ntawv, cov koob tsheej kawm tiav, cov kev ua si thaum xaus ntawm lub xyoo – nws yog qhov kev pib lub caij so lub caij ntuj qhua tsis raws cai! Nyob rau tsis ntau hnuv, cov tub kawm ntawv thoob plaws peb lub nroog yuav kaw phau ntawv rau ib lub xyoo kawm ntawv dua thiab tso tawm rau tej dej num lub caij ntuj qhua. Ntau phav ntawm cov kawm qib kaum ob ntawm cov tsev kawm ntawv theem siab yuav ua tiav lawv tej mom thiab tej tsho kev nco ntsoov ntawm lawv kauj ruam sib zog rau lub neej neeg laus. Txawm yuav yog pawg hnuv nyoog li cas los xij, qhia tau hnuv xaus ntawm kev kawm, nrog kev zoo siab, ib lub xyoo ua hauj lwm nyuaj thiab ib qho kev ua tiav tseem ceeb.

Nrog kev nqis peev ua ntu zus los ntawm peb pawg neeg thawj coj, peb kawm college thiab cov kawm tiav ua dej num lub neej pem suab muaj tej hauv paus kawm txuj ci ruaj khov, muaj peev xwm hauv chaw ua hauj lwm thiab muaj tej kev txawj haum xeeb tseev kom muaj rau kev kawm tau txuj ci. Koom tes nrog tib neeg kev nqis peev ntxiv hauv peb cov neeg ua hauj lwm thiab ntawm peb cov chaw, qhov kev hais lus qhia txog peb cov tub kawm ntawv thiab peb lub nroog tau hloov rau kev zoo dua qub. Nyob rau lub xyoo kawm no peb pom tej kev txhim kho chaw nrog tiam tam sim no hauv ob lub ntawm peb cov tsev kawm ntawv tshwj xeeb -- Rata High School thiab Adult Transition Program. CTE lub chaw tshiab hauv Duncan Polytechnical High School los kuj tau ua tiav lawm, ua CTE cov chaw qub tshiab khiv thaum tsim thawj high school lub chaw kho tsheb loj thiab chaw qhia kho tsheb hauv teb chaws. Qhov kev nthuav tawm xam nrog rau cov kev hloov kho tshiab rau kev cau j hlau, kev tsim kho thiab tsim cov chaw kho tsheb, npaj muaj ib qho chaw nthuav qhia nrog cov kev hloov kho tshiab rau lub chaw kho tsheb thiab. Nyob rau lub Tsib Hlis tim 17, hauv paus tsev kawm ntawv ua koob tsheej txhim kho chaw hauv Roosevelt High School tiav nrog lub pas da dej tshiab, tiaj ntaus “tennis” thiab cov tiaj ua kis las. Nyob rau lub caij ntuj qhua no, peb lub zej lub zos yuav muaj lub cib fim los siv cov chaw tshiab tshiab no tam li ib feem ntawm peb koom tes ua ntu zus nrog lub nroog Fresno. Uas kev koom tes qhib lug xaiv Fresno Unified tej pas da dej thiab cov chaw ua si rau lub zej lub zos tau siv, muaj kev xav tau nthuav ntxiv ntawm cov chaw ua si.

Txhua lub xyoo lub sij hawm no kuj txhais tau tias xaus ntawm cov hli xaus ntawm hauv paus tsev kawm ntawv kev npaj nyiaj txiag. Ntau ntau lub hlis dhau los, Fresno Unified Board of Education tau txuam nrog cov kev nthuav qhia txog nyiaj txiag raws li neeg zej zog tau tawm tswv yim los ntawm ntau tshaj li 245 Local Control thiab Ac-

countability Plan cov rooj sib tham. Nyob rau cov rooj sib tham ntawm, cov neeg khiav dej num tau hnov los ntawm phav phav tus tub kawm ntawv, niam txiv thiab neeg zej zog muaj feem raws li lawv tau npaj muaj lus teb thiab tawm tswv yim txog pawg neeg thawj coj cov kev nqis peev tom ntej. Coob tug tau hais txog qhov kev xav tau nce tej txuj siab hauv chaw kawm rau cov tub kawm ntawv, muaj coob tug kws qhuab ntuas kawm txuj ci ntxiv rau hauv tsev kawm ntawv los mus txhawb pab pab ua college cov ntawv thov kawm, thiab ib qho kev xav tau rau kev nce tom ntej rau kev txhawb zog dawb thiab cov sij hawm tau tawm mus kawm sab nraum rau cov tub kawm ntawv. Raws li tag nrho ntawm lub xyoo no qhov kev nthuav tawm, cov neeg khiav dej num siv hauv paus tsev kawm ntawv lus teb los tsim thiab sau lawv pob nyiaj txiag siv – cov kev npaj uas pawg neeg thawj coj yuav los muab sib tham thiab tawm suabb pom zoo yuav rau lub hlis tom ntej no.

Thoob plaws qhov kev tsim pob nyiaj, hauv paus tsev kawm ntawv cov neeg khiav dej num tau nqis peev cov kev pab ntau kawg nkaus tau tham thiab tsim ib qho tswv yim npaj los txhim kho txhawb pab kev kawm ntawv tshwj xeeb thiab tej kev pab. Kev koom tes nrog peb cov neeg ua hauj lwm, cov neeg khiav dej num tau siv sij hawm ib lub xyoo los muab kev pom zoo los ntawm kev kawm ntawv tshwj xeeb qhov kev tshaj qhia tsis ntev tas los no tau npaj los ntawm “Council of the Great City Schools” txheeb yuav peb cov kev xyuam ua zoo thiab tej kev pom zoo rau kev txhim kho. Kev kawm ntawv tshwj xeeb pob nyiaj txiag tshwm raws thawj theem ntawm qhov kev siv ntau qhov ntawm cov kev pom zoo no. Paub txog yam tseem ceeb ntawm lub chaw ua hauj lwm tshaj qhia, hauv paus tsev kawm ntawv cov neeg ua hauj lwm, tej niam txiv thiab neeg zej zog los kuj raug caw los tawm tswv yim qhia txog kev kawm ntawv tshwj xeeb pob nyiaj. Nrog rau theem kev sib txuam ntawm, peb ruaj siab tias cov kauj ruam tom ntej no, nrog rau kev koom tes los ntawm lub zej lub zos, yuav ua rau paub tseeb tias TAG NRHO TXHUA tus tub kawm ntawv muaj tej kev xav tau tshwj xeeb yuav tau txais txoj kev qhia ntau ntawv zoo nrog rau ntau txoj hau kev qhib los ntawm ntau ntau txoj kev xaiv. “The Council of the Great City Schools” tau hais nws zoo tshaj plaws thaum txheeb tau “nws yuav siv sij hawm los npaj thiab siv ntau ntau yam tau thov uas muaj feem rau lawv qhov kev tshaj qhia. Ntau ntau qhov kev pom zoo kuj yuav raug siv rau ib lub sij hawm luv thaum cov hom phiaj ntev ntev yuav siv ntau lub xyoo.” Thaum txoj kev kuj deb, rau qhov kev zoo ntawm peb cov tub kawm ntawv, cov neeg khiav dej num thiab cov niam txiv, hauv paus tsev kawm ntawv tau cog lus los muab kev txhawb pab peb lub zog ntxiv mus rau lub sij hawm ntsib kev nyuaj siab los ua tus choj tuam kaw peb cov kev nrug. Kuv thov caw koj tuaj koom nrog peb rau qhov kev ua no.

Thov kom koj muaj kev nyob nyab xeeb thiab muaj kev lom zem xauv npo lub caij ntuj qhua!



DEBORAH HENELL

Continued from page 11

of Design Science? I love that our students begin taking college courses their freshman year. They begin to see that they can persist through challenges in academics and life and thrive. Also, every student receives the support and tools they need to meet their academic goals. Seeing our seniors graduate high school with 45-65 college units, some with associate degrees, is emotional as I know it will open doors for their future goals. The financial savings to our families (two years of college completed at no cost) makes possible the completion of a bachelor's degree in two to three years.

What does the school do that has led to 100% of seniors for the third year in a row applying for admission to college and being accepted by at least one college or university? The culture on our campus and the personalized support for each student begins their first day on our campus. We do not give up on students, even when the student wants to give up. Every student prepares for and takes the SAT

and ACT and understands the value in doing well on those exams. We review each college application and FAFSA form with each student before submission.

What are some of the colleges that this year's seniors will attend? They had so many options to choose from it was difficult for some to decide: UCLA, UC Irvine, UC Merced, UC Santa Cruz, UC Berkeley, UC Davis, CSU Fresno, CSU Monterey Bay, University of Colorado, Le Tourneau University (Texas), and Grand Canyon University.

What do you enjoy the most about your job? There is joy in seeing the growth students make in so many areas of their lives from freshman year to graduating senior and knowing that their lives and that of their families has been enriched by their experiences and enhanced by where they are headed.

Name one thing most people do not know about you. I used to do a lot of cake decorating, mostly for family and friends. Also, I lived in Australia for a year.

What is your dream vacation? To travel with friends and family to Ecuador to see the plant and animal life around the Galápagos Islands, scuba dive, zip line, hike and read a book or two while relaxing on the beach.



Report Fraud, Waste or Abuse through Hotline

Dishonest or fraudulent acts can be confidentially reported by calling the anti-fraud hotline, (559) 325-3200, or by completing the Fraud, Waste or Abuse Reporting Form online at <http://www.ppcpas.com/fresno-unified-fraud-alert>.

The anti-fraud waste or abuse reporting hotline is available to report alleged fraud in the district. The responsibility for monitoring the hotline rests with the internal auditor, Price, Page & Company. A report may be made anonymously.



Important Dates

May 30-June 5

Graduations

June 6

Last Day of School Year

August 12

First Day of 2019-20 School Year



Congratulations to the Class of 2019!

We are here for you as you begin your next journey!



Fresno City College

www.fresnocitycollege.edu

State Center Community College District