

BUILDING futures

A Publication of the Fresno Unified School District

P R E P A R I N G C A R E E R R E A D Y G R A D U A T E S

District Hosts Community Workshops on Funding Priorities

Fresno Unified's 2018-19 Local Control and Accountability Plan (LCAP) includes \$193 million in investments to increase or improve services for students living in disadvantaged circumstances.

The LCAP outlines the district goals and spending priorities.

[See Schedule on Page 5](#)



For video, go to vimeo.com/fresnounified/LCAP2018

holding regional workshops to gather feedback from the community to prepare and update the LCAP as part of the annual strategic budget development process. Community meetings in the McLane, Edison, Bullard, Fresno High, Roosevelt and Sunnyside regions are planned for December and January.

"The workshops provide an opportunity to update our community on investment priorities, review data on student performance and exchange ideas for

[See LCAP Continued on page 5](#)

The plan also demonstrates how the goals are aligned with the state's eight priority areas. Integral to the planning process is engagement with parents, educators, students, employees and other community partners.

In November, the district began



Ella Metcalfe-Armstrong learns Spanish in a dual immersion language program at Wawona School. Dual immersion was expanded for the current school year in part due to feedback from the community. The district will hold regional meetings in December and January to gather feedback for the 2019-20 school year.

New High School Campus will Feature Alternative Programs

The district is designing an alternative education program for the old juvenile hall site that will help high school students achieve their goals of graduation through personalized learning, flexible schedules, academic and social emotional supports, and technology integration.

It also will strive to make learning relevant. Using a project-based learning concept, students would choose a problem to solve, perhaps identified by the City of Fresno.

Students' coursework in a variety of academic and career technical education classes would focus on the project

District, county and city officials watch Oct. 17 as a banner of the new alternative education center unfurls, covering the lettering on the old juvenile hall. Participants are from left, Fresno County Board of Supervisors member Sal Quintero, Fresno Unified president Elizabeth Jonasson Rosas and Fresno Unified clerk Valerie Davis, Fresno City Council Member Luis Chavez, Fresno Unified board members Christopher de la Cerda, Brooke Ashjian and Claudia Cazares, and Superintendent Bob Nelson.

[See NEW CAMPUS Continued on page 13](#)



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Arts, Activities and Athletics (Pages 6 and 7)

District Recruiting New Teachers (Page 13)

Superintendent Message in Spanish and Hmong (Page 15)



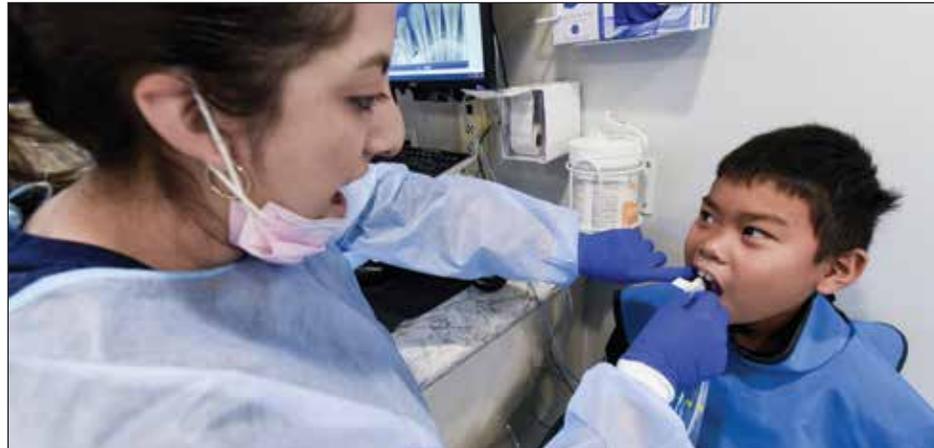
PARENTS

Something to Smile about: New Mobile Dental Clinic Launched

A mobile dental clinic that debuted at Mayfair Elementary School in 1994 marked a milestone at the same campus this past fall.

Thanks to a \$542,000 grant from Kaiser Permanente, the Healthy Smiles Mobile Foundation was able to purchase a new mobile dental clinic and refurbish an existing one. The new mobile dental clinic was unveiled Oct. 19 at Mayfair Elementary, where the program began.

For video, go to vimeo.com/fresnounified/HealthySmiles



Healthy Smiles dental assistant Maggie Garzon works on Mayfair Elementary School student Gaedin Keounheuane. Healthy Smiles unveiled a new mobile dental care unit at Mayfair on Oct. 19.

“More than two decades ago, Healthy Smiles first began providing services to our community right here at Mayfair Elementary,” Fresno Unified Superintendent Bob Nelson said at the unveiling. “It started with just a few students and a van, far different from the mobile unit here today.

“Over the years, the number of patients has increased significantly, but the commitment of Healthy Smiles and its team has never wavered as they have continued to provide care for so many.”

The new mobile dental clinic will travel the Valley providing free oral health care to underserved children in 100 inner city and rural communities. The clinic will provide dental cleanings, cavity fillings and teeth extractions to 8,000 children a year.

The Healthy Smiles program visits 55 Fresno Unified elementary schools and serves more than 5,200 district students. Over the years, Healthy Smiles has worked closely with Fresno Unified’s Health Services, nurses and school staff.

Tooth decay is the No. 1 chronic childhood disease and causes 51 million lost school hours per year in the U.S.

Algo Por lo Cual Sonreír: Nueva Clínica Dental Móvil

Una clínica dental móvil que debutó en la Primaria Mayfair en 1994 llegó a una meta en el mismo plantel el otoño pasado.

Gracias a la concesión de \$542,000 de Kaiser Permanente, la Fundación de Sonrisas Saludables Móvil pudo

comprar una nueva clínica dental móvil y renovar la existente. La nueva clínica dental móvil fue expuesta el 19 de octubre en la Primaria Mayfair, donde inició el programa.

“Hace más de dos décadas, Sonrisas Saludables se inició en la Primaria Mayfair proveyendo servicios para nuestra comunidad,” El Superintendente del Distrito Escolar Unificado de Fresno Bob Nelson lo mencionó en la demostración. “Inició con unos cuantos estudiantes y una camioneta van, mucho muy diferente de la unidad móvil de hoy.”

“Con los años, la cantidad de pacientes fue aumentando significativamente, pero el compromiso de Sonrisas Saludables y su equipo nunca han flaqueado ya que continúan proveyendo cuidado a muchos.”

La nueva clínica dental móvil recorrerá el Valle proveyendo cuidado de salud oral a los niños que carecen de servicios en 100 centros de la ciudad y comunidades rurales. La clínica proveerá limpieza dental, empaste de caries y extracción de dientes a 8,000 niños al año.

El programa de Sonrisas Saludables visita 55 escuelas primarias del Distrito Escolar Unificado de Fresno y sirve a más de 5,200 estudiantes en el distrito. Durante los años, Sonrisas Saludables ha trabajado muy de cerca con las enfermeras y el personal de Servicios de Salud del Distrito Escolar Unificado

de Fresno.

La caries dental es la enfermedad crónica infantil número 1 y causa que las escuelas de los Estados Unidos pierdan 51 millones de horas por año.

Tej yam ua rau muaj kev luag ntxhi txog: Lub Chaw Tsheb Kuaj Hniav Tshiab

Ib lub chaw tsheb kuaj hniav uas muaj nyob rau hauv Mayfair Elementary School txij thaum 1994 tau ua los lawm ntev loo nyob rau tib qho chaw hauv lub tsev kawm ntawv no caij nplooj zeeg dhau los.

Ua tsaug rau ib qho nyiaj pub \$542,000 los ntawm Kaiser Permanente, “Healthy Smiles Mobile Foundation” muaj peev xwm los yuav tau lub tsheb chaw kuaj hnia no thiab muab lub qub kho dua tshiab. Lub chaw tsheb kuaj hniav tshiab no tau qhib thaum lub Kaum Hli tim 19 hauv Mayfair Elementary, uas nyob rau ntawm qhov chaw kev pab tau pib los.

“Ntev tshaj li ntawm ob tiam dhau los, Healthy Smiles xub thawj pib los muab tej kev pab rau peb lub zej lub zog nyob ntawm no hauv Mayfair Elementary,” Fresno Unified Tus Tuam Thawj Saib Kev Kawm Bob Nelson tau hais nyob rau thaum qhib. “Nws tau pib los ntawm ob peb tug tub kawm ntawv xwb thiab ib lub tsheb “van”, zoo txawv deb ntawm lub “mobile unit” tam sim no muaj.

“Ntau ntau lub xyoo dhau los, cov neeg mob tau muaj coob zuj zus tuaj, tiam sis kev cog lus ntawm “Healthy Smiles” thiab nws pab neeg ua hauj lwm yeej tsis muab lawv txoj kev ua hauj lwm tso tseg li xij los muab kev pab rau coob coob tug neeg.”

Lub chaw tsheb kuaj hniav tshiab no yuav taug kev ncig Zos los muab kev pab kuaj hniav dawb pub rau cov me nyuam yaus nyob ib puag ncig li ntawm 100 hauv nroog thiab tej zej zog nyob tuaj tom ntug zos. Lub chaw kho hniav no yuav muaj ntxuav hniav, ntsaws hniav thiab nrho hniav rau 8,000 tug me nyuam yaus tauj ib xyoos.

“Healthy Smiles” qhov kev pab tau mus ncig Fresno Hauv Paus Tsev Kawm Ntawv cov tsev kawm ntawv them qis li ntawm 55 lub thiab tau pab tshaj li ntawm 5,200 hauv paus tsev kawm ntawv cov tub kawm ntawv. Ntau lub xyoo dhau los, “Healthy Smiles” tau ua hauj lwm ze nrog Fresno Hauv Paus Tsev Kawm Ntawv Lub Chaw Kho Mob, cov neeg saib mob thiab tsev kawm ntawv cov neeg khiav dej num.

Kaus hniav lwj yog naj npawb 1 cov me nyuam yaus tus kab mob hniav thiab ua rau 51 lab (millions) xuaj moos tau plam tsis tau kawm ntawm txhua lub xyoo hauv Teb Chaws Meskas.

		<h2>Important Dates</h2>
Dec. 3	Applications Due for Specialty and Magnet Schools	
Dec. 17-Jan. 4	Winter Break	
Jan. 21	Martin Luther King Jr. Holiday	



Fresno Unified School District

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Building Futures is a monthly publication of Fresno Unified School District prepared by the Communications Office. To place an ad, contact (559) 457-3733 or email Communications@FresnoUnified.org.

SUPERINTENDENT'S Message

Reflections on a Successful Year, with More to Come

It's human nature. Every year around this time, we pause to reflect on the year behind us, celebrate new beginnings and look toward the future. Fresno Unified is no different, and in fact, we have much to celebrate this holiday season. The district's strong financial footing places us as one of the most stable systems in the state, particularly among the large urban school districts. Students' educational outcomes remain steady and continue to improve. Our board continues to invest in new and improved educational programs that will carry our students into the jobs and careers of tomorrow. With community support, we continue to build and modernize facilities that contribute to stable city neighborhoods and better support teaching and learning. This school year, students in two of our special education programs will see this first hand at Rata High School and our Adult Transition Program (ATP). This past fall, Fresno Unified and our collegiate partners at Fresno City College announced the expansion of evening college courses



Robert G. Nelson, Ed.D
Superintendent

at Sunnyside and Edison high schools. The classes increase opportunities for our community to attend college courses right in their own neighborhood, close to home. Adults in our community can now benefit from the Neighborhood Campuses program, as can our own students who are interested in taking evening high school enrichment classes.

Additionally, with the help of Fresno City College instructors and Fresno Unified teachers, we also launched night classes at Duncan Polytechnical High School. Courses at Duncan focus on certification and career technical education workforce development, utilizing the career ready facilities Duncan already provides.

In October, our Board of Education approved the purchase of the old juvenile hall building on Tenth and Ventura. Vacant for more than a decade, we plan to demolish a portion of that campus and build a state of the art learning facility that brings the best of our alternative education experiences together under one roof. This facility will provide an abundance of options for students ranging from credit recovery, to online learning, to service learning to career technical education and more. The purchase of the old juvenile hall benefits both our students and our city and I am extremely thankful to our board for their ongoing vision and commitment to this community.

Our community is a vital component of our future success. That is why Fresno Unified is hosting a number of community engagement workshops as the district begins to develop next school year's fiscal budget. This effort is part of our Local Control and Accountability Plan, or LCAP. Workshops give parents and community members an opportunity to share their voice and ideas regarding potential budget investments and programs that are designated to support students and improve student outcomes. Meetings are underway now through January 23. For a list of workshop dates, visit the district website at www.fresnounified.org or go to Page 5.

As we look towards 2019, we find ourselves offering our thanks for the service of Bullard Trustee Brooke Ashjian, McLane Trustee Christopher De La Cerda and Edison Trustee Cal Johnson, who is retiring after 12 years of serving the students of this district. Fresno Unified sincerely thanks them for placing the needs of our community's children at the forefront and for standing in difficult space at times for what they believed was most needed for the success of students and the district.

With that, we welcome new voices to our

See **SUPT. MESSAGE**
SPANISH AND HMONG
Continued on page 15

Message from Victor Taylor, Public Information Officer for the California Highway Patrol – Fresno Area CHP Offers Explorer Program for Young People

The mission of the California Highway Patrol Explorer Program is to develop young individuals into responsible and productive citizens through discipline and a commitment to serve their communities.

The program is a unique and challenging opportunity for young men and woman (ages 15-21) that develops prospective CHP cadet applicants. Successful completion of the Explorer Program can open doors and present many opportunities, especially for an Explorer who is planning to make the CHP a career.



Victor Taylor
Public Information Officer
for the California Highway
Patrol – Fresno Area

Competitions are a high point of Explorer training, providing the opportunity to compete against other posts for trophies. The competitions take a considerable amount of preparation time, effort, and training. Preparations begin months in advance and certain Explorers are specifically trained for certain scenarios. This fosters a great sense of teamwork, camaraderie, and esprit de corps. Competitions consist of law enforcement scenarios including but not limited to, building searches, Special Weapons and Tactics (S.W.A.T.) entries, foot pursuits, patrol car driving courses, felony traffic stops, DUI stops, shooting skills and athletic events.

CHP Explorers participate in many law enforcement activities, including:

- Ride-alongs with officers in the field
- DUI checkpoints
- CHiPs for Kids
- Area office clerical duties
- Explorer competitions
- Physical fitness training

- Medical training
- Community service
- Fundraising events

Once the background check is completed, the Explorer Cadet is required to attend three academy levels within the first 18 months. These academies provide basic training in a number of different areas: learning radio codes, patrol vehicle operation, traffic control, and other subjects that help prepare an Explorer for the CHP Academy in Sacramento.

The minimum requirements to become a CHP Explorer are:

- Be between 15-21 years of age
- Have an interest in law enforcement
- Have at least a 2.0 GPA
- Have no drug or alcohol use
- Have good citizenship
- Have no felony convictions

To become an Explorer, contact the Fresno CHP office at (559) 705-2200.

Non-Discrimination Policy: Fresno Unified School District does not harass, intimidate, or discriminate on the basis of race, color, ethnicity, national origin, immigration status, ancestry, age, creed, religion, political affiliation, gender, gender identity or expression or genetic information, mental or physical disability, sex, sexual orientation, marital, pregnancy or parental status, military veteran status, or any other basis protected by law or regulation, in its educational program(s) or employment (BP 0410). For the full policy, a list of compliance officers, and Title IX information, go to www.fresnounified.org.



Mobile Health Unit Opens at Addams, Permanent Clinic Planned

Addams Elementary School now has a mobile health center on campus, making basic health care more accessible for school-age students in the community.

The district held a ribbon cutting Oct. 24 to celebrate the opening of the mobile unit.



For video, go to vimeo.com/fresnounified/AddamsHealthCenter

Clinica Sierra Vista will operate the health center in partnership with Fresno Unified. Services include physicals, sports exams, immunizations, vision and hearing screenings and treatment of minor illnesses and injuries.

The health center will provide services to school-age children. Clinica Sierra Vista accepts Medi-Cal and most insurances and HMO plans.

“This mobile health unit will be a tremendous boost to our Addams families and Addams community by being easily accessible right on campus,” said Superintendent Bob



Kalila Banks, a nurse practitioner for Clinica Sierra Vista, examines Addams Elementary School sixth-grader Arianna Ramos during the opening of the mobile health center at Addams Oct. 24.

Nelson. “Students cannot learn if they are not at school, and this will keep more students healthy and improve attendance.”

There are plans to build a permanent health center at the elementary school before the summer, funded by Valley Children’s Healthcare with services provided by Clinica Sierra Vista. The

2,600 square-foot health center will be located at the back of the campus at Lafayette and Home avenues, near where the mobile unit is parked.

The permanent facility will provide more services, including a behavioral clinician for mental health care. The permanent health center will also be open to all ages.

The permanent clinic will be Fresno Unified’s second school-based health center. The district opened a campus health center at Gaston Middle School in 2014, and is planning school-based clinics for Bakman Elementary School, Tehipite and Sequoia middle schools, and Duncan Polytechnical High School. The new Herrera Elementary School, planned for Church Avenue between Willow and Peach avenues, will have space for a health center as well.

The board of trustees approved the health centers in February 2017. The centers are expected to benefit nearly 7,000 students and their families.

Former Basketball Star Gives Back to Community as New Edison Coach

Jackie White, the second woman to play for the Harlem Globetrotters, is back in Fresno passing on her tricks to the Edison High School girls basketball team.

White is in her first season coaching the varsity girls, who have so far this season won more games than last season. She is joined by Alice Stein, Yvette Roberts and Will Harris as her assistant coaches.

“I love it. I love my girls, I love coaching, I love teaching, I love being a role model and a mentor,” White said.

White brings passion and experience to the job, and a desire to give back to southwest Fresno, where she grew up.

White, 56, attended West Fresno Elementary School, West Fresno Middle School (called Ivy Junior High School then) and San Joaquin Memorial High School. After graduating from high school, she played one year for Louisiana State University before returning to California to be closer to family and friends. She helped Cal Poly Pomona win a Division II national championship.

However, she wanted to finish her college career taking on the challenge of a Division I program. She transferred to Long Beach State. The team was ranked as high as No. 1 that year and won its conference. She earned her degree in criminology.

White took a job as a counselor with the Juvenile Division of the Chino correctional facility, but within six months, the Harlem Globetrotters hired her as their second female player. She was a Globetrotter from 1986-1987. It was a hectic, 10-month season with stops in a different city every night.

“It was an experience I would never have traded in my life. I got to see the world,” White said.

She returned to Chino, where she worked for 28 years. For 20 of those years she coached a young men’s basketball team (ages 16-25), winning three championships.

“I never detached myself from the game of basketball,” White said.

White retired in 2013 to help care for her oldest brother, who was dying of



Jackie White, a former Harlem Globetrotter, has returned to southwest Fresno where she grew up to coach the girls basketball team at Edison High School.

cancer. She moved back to Fresno in 2016 to be near her elderly mother. She planned to travel during retirement but “something kept tugging at my heart.”

And then the Edison girls coaching job

was available.

“That tugging led me to feel that I still wanted to serve my community, give back to my community,” White said.



District's New Tech Learning Initiative Showing Positive Results

Fresno Unified has a new program that strives to make sure students develop the skills they need to succeed in a fast-changing, high tech world.

 For video, go to vimeo.com/fresnounified/PLI

The district launched the Personalized Learning Initiative (PLI) in 2016 at 89 schools, with 220 teachers and 12,423 students. This year, year 3, the district has 89 schools with more than 650 teachers involved and more than 25,000 students, and 26 additional schools are committed to increasing personalized learning.

Every student has access to a classroom laptop computer and does much of their math and English language arts work digitally. Teachers undergo extensive training to combine high quality teaching with meaningful integration of technology.

The use of technology – specifically Office 365 and district-adopted learning tools – allows teachers to quickly assign tasks, assess learning and customize instruction for individual students in ways not possible before.

Teachers say individual needs are met, student are more engaged and are learning to be digitally literate and more prepared for college and careers.

Jefferson Elementary School third-grade teacher Juliana Bonilla began training for PLI with some skepticism but says it has changed the way she teaches and is encouraged by her students' success.

“My kids are rockin’ and rollin’. I am rockin’ and rollin’. My outlook on it has totally changed. I see my kids and what they are producing and what they are able to produce,” Bonilla said. “There’s so much more out there than paper and pencil activities.”

Early data on PLI is encouraging:

- Students with PLI teachers outscored their non-PLI peers on 2018 Smarter Balanced Assessment Consortium (SBAC) tests in grades 3,4, 5, 7 and 8 on English language arts.
- Students with PLI teachers outscored their non-PLI peers on the SBAC in grades 3, 4, 5, 6 and 8 in math.

- PLI is associated with positive gains for African American, Hispanic and Asian elementary students and did not have a negative effect on any ethnic group, with the same patterns for middle school grades.
- PLI students are collaborating digitally significantly more than non-PLI students with the same level of technology access.

PLI allows students to have rich digital learning experiences, work together with peers on their learning, and use technology to share their learning. PLI teachers are shifting practices to encourage student voice, choice and collaboration, which engages them more in their learning.

One unique aspect of PLI is that the district is partnering with Microsoft Education, Digital Promise and Houghton Mifflin Harcourt to analyze data. The partnership is a valuable example of how school districts, tech providers and external researchers can work together to address education challenges.

In 2016, 440 teachers chose to apply to the program and, given the available budget, 220 were randomly selected through a lottery system. In year 2 and year 3, teachers and school-sites continue to choose to participate in PLI.

PLI began as a joint effort between Information Technology and Curriculum and Instruction departments.

“There are many positive things happening across our district. PLI is teachers choosing to challenge their learning and sharpen their craft to provide high quality, 21st Century academic experiences for our students,” said Kim Mecum, chief academic officer.

Dr. Philip Neufeld, executive officer for Information Technology who previously worked at Fresno State and private industry, said: “PLI is a strong collaborative effort within the district, with external partners, and most importantly with teachers to better prepare students for their #AsYetImagined futures.”



Students collaborate more using computers and are showing increased academic gains when they have teachers who have been trained in strategic use of technology through the Professional Learning Initiative.

LCAP Continued from page 1

improving student outcomes. Input from prior years has been extremely helpful to inform investment priorities included in the district’s plan,” said Ruthie Quinto, the district’s deputy superintendent and chief financial officer.

Examples of new or expanded investments for the 2018-19 school year aligned to stakeholder feedback received include:

- Reduction in class sizes at all grade levels

- Expansion of dual immersion programs offered
- Increased use of classroom technology
- Increased mental health and social-emotional supports for students

Also, Fresno Unified’s LCAP survey is now available, providing another opportunity for feedback and recommendations. For more information, access to the 2018-19 LCAP, regional workshop dates and how to take the LCAP survey, please visit the district website at www.fresnounified.org.

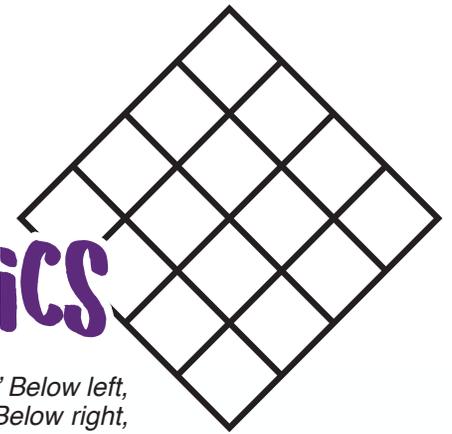
2018-19 Local Control and Accountability Plan Regional Community Meetings

All meetings 5:30-7:30 p.m.

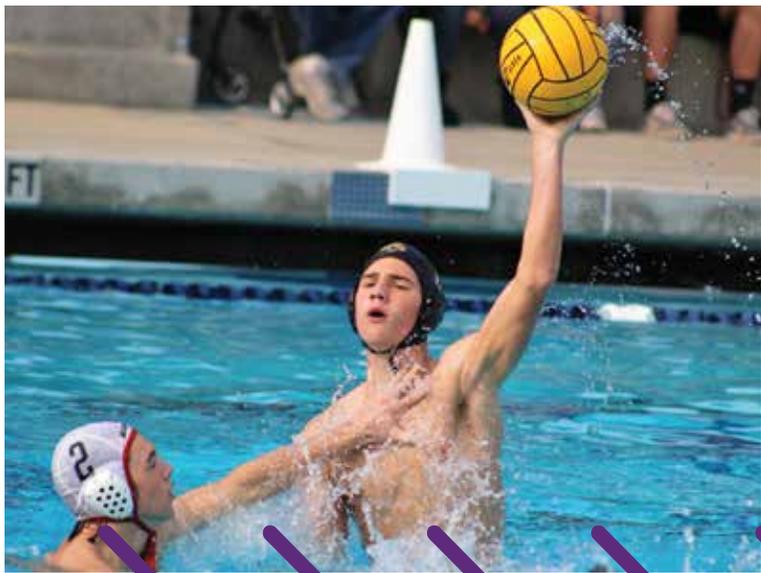
School	Date
Hoover High School cafeteria	November 27, 2018
Patiño School of Entrepreneurship cafeteria	November 29, 2018
McLane High School library	December 6, 2018
Edison High School cafeteria	December 11, 2018
Bullard High School cafeteria	January 14, 2019
Fresno High School Senate Chambers	January 17, 2019
Roosevelt High School library	January 22, 2019
Sunnyside High School cafeteria	January 23, 2019



Students Pursue ARTS, ACTIVITIES AND ATHLETICS



Throughout the year, students pursue the district's Goal 2: "All students will engage in arts, activities and athletics." Below left, student art is featured during ArtHop Nov. 1 at the M Street Arts Complex, where the district rents exhibit space. Below right, Scandinavian Middle School's Ethan D. Vang listens to music teacher Dennis Turner II during a McLane region performing arts day Nov. 7 to introduce elementary students to performing arts options. Bottom left, Edison High School's Tyler Mrkaich battles in Edison's 22-21 runner-up finish for the Division III Section title on Nov. 10. Bottom right, the McLane choir performs during the McLane region performing arts day.





Students Pursue ARTS, ACTIVITIES AND ATHLETICS

Below left, Unified Soccer teams from Bullard and McLane high schools square off at Sunnyside High School on Oct. 31. Unified Soccer is made up of general education and special education students. Below right and bottom left and right, sixth-graders from Del Mar Elementary School attend outdoor science school at Calvin Crest Nov. 15.



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LINKED LEARNING SPOTLIGHT

Sunnyside Ag and Tech Pathway Plants the Seeds of Career Ideas

Students at Sunnyside High School have the opportunity to explore the diverse agriculture industries of the Valley and prepare for a variety of ag-related jobs.

Since 2014, Sunnyside has offered the Agriscience and Technology Pathway, with 400 students in the program this year.

“At Sunnyside, we have many students who have family backgrounds in the farming or food processing industry. It then made sense to create an agriculture high school program that prepares students for the enormously diverse industry that will guarantee a promising college and career in our very own

Central Valley,” said Florida Cheung, career technical education coordinator at Sunnyside.

The Agriscience and Technology Pathway is a four-year interdisciplinary program. Students take specialty classes, including agricultural biology and soil chemistry. By junior and senior years, students are taking career technical education classes in agricultural mechanics and engineering. Students learn agricultural science management and how to weld, design, and 3d print manufacturing parts.

The program enhances academics with activities beyond the classroom. This year, 10th-grade students visited the Hilmar cheese factory and UC Merced Campus to learn about college and career options in agriculture in October. In February, five buses of ag tech students will visit the International Tulare World Ag Expo.

Students move in a cohort through each grade level, taking courses from three teachers who collaborate to design projects based in the ag industry. The teachers also prepare students to be college and career ready, discussing higher education options along with employment options.

Students learn about the various ag- and tech-related undergraduate programs at Fresno State, including Agricultural Business, Animal Sciences and Ag Education, Food Science and Nutrition, Industrial Technology, Plant Science, Pest Management, and Viticulture and Enology.

“With our connection to the Fresno State agriculture programs, we hope that our students will find the perfect job for their interest and skills in the industry,” Cheung said.

Ag-related jobs range from pest management to agricultural food processing and manufacturing. Students can become scientists or engineers.

“Our pathway exposes students to the range of occupations, and gives them the foundation to have the best array of college and career choices in the agriculture industry,” said Sunnyside principal Tim Liles.



Sunnyside High School student Najaree Smith works on a vertical garden project as part of the campus' Agriscience and Technology Pathway.

Support from Business Partners

A variety of community and business partners support career pathways throughout Fresno Unified high schools. Sunnyside is fortunate to have the support of primary business partners Karen Musson, a partner in Gar Tootelian Inc. of Reedley, and Charlie Harris, chief operating officer of Life Flower.

Musson helped arrange Sunnyside students' participation in an ag leadership FARMS program with the Center for Land-Based Learning. A group of 10th-graders was selected to learn about the local ag industry through field trips. In October, they visited the Kaweah Delta Water Conservation facilities to learn about water management. Next, they will visit the USDA Parlier Research facilities and fields in December.

Harris will work with Sunnyside teacher Cynthia Purves on an innovative vertical urban garden project on a classroom wall. Purves was awarded a Chevron “Fuel your School” award for the project. Harris is also chairman of the district's Agriculture and Natural Resources CTE Advisory Sub-Committee Board.

Fresno Economic Opportunities Commission
Women, Infants and Children

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EMPLOYEE SPOTLIGHT

Fresno Adult School Teacher Embraces Challenges, Changes Futures

Martha Turnipseed, an Excellence in Education finalist last February, has worked for Fresno Unified for 17 years, the last 11 as a teacher at Fresno Adult School in the Secondary Education Program, teaching in English and Spanish. Fresno Adult School vice principal Keda Buttles said about Turnipseed: “She puts in extra time and is very passionate about helping her students. She’s even paid for students to take the high school equivalency test because the students could not afford it.”



Fresno Adult School’s Martha Turnipseed teaches in English and Spanish in her classes. One of the most satisfying parts of her job is to celebrate with students who achieve their dream of a high school diploma or certificate equivalent to a high school diploma.

What made you decide to be a teacher? I think my love for learning new things, and wanting to share that knowledge with others was one of the reasons why I considered becoming a teacher. I have been very fortunate to have many teachers who served as role models and mentors to me; I wanted to emulate their passion for the profession and the care for their students.

Another reason why I considered becoming a teacher is because I think education is the gateway to achieving personal and academic goals; it’s also

a way to give back to the community. President Kennedy’s remark on his inaugural speech (1961) “Ask not what your country can do for you, ask what

you can do for your country” was and still is a call for everyone to become a public servant at whatever capacity or field of expertise. We can all make a positive difference in someone else’s life.

What do you enjoy the most about your job? One of the most rewarding components of my job is to celebrate with my students and their families the life-long dream/goal of obtaining either their high school diploma, and/or earning the certificate equivalent to the high school diploma, knowing that they in turn will support their children’s education at home with the strategies, skills and content they mastered in the pursuit of their academic goals.

What is the most challenging about

[See Martha Turnipseed](#)
Continued on page 10

Ayer Elementary Library Technician Encourages Book Smarts

Jessica Kelley has worked with the district since 2013, starting as a substitute aide and library technician, and has been the library technician at Ayer Elementary School since 2014. Principal Lynn Rocha-Salazar said about Kelley: “Mrs. Kelley is methodical and articulate. Her love of reading impacts her text selection and the titles she brings into our library. She works in collaboration with teachers to share stories that represent our students’ culture and interests. In addition to running our library, Mrs. Kelley attends school functions and her family often volunteers in service of our students. Boys and girls love to hear her read and she works diligently to promote a love of literacy.”



Jessica Kelley, the library technician at Ayer Elementary School, reads regularly to students and loves to see them check out the book she has read to them.

How did you become a library technician? I got my Master’s Degree in Library, Archival and Information Sciences from the University of British Columbia in 1992. I worked for many years at the Vancouver Public Library as a children’s librarian. I also worked for Fresno County Public Library for one year, until I had my own children. When they became older I decided to

return to work, and it seemed to be a natural fit to work at a profession I loved within the school system, which also allowed me to be on the same schedule as my family.

What is the most rewarding part of your job? I find it very rewarding when students find a book they love. I love watching their faces when I read to them and they identify with the

storyline and want to check the book out for themselves. It is also gratifying when you see a student’s reading ability grow over time and see them make confident choices. Being able to help students find exactly the book they are looking for or to introduce them to something new makes the library both relevant and rewarding to our school population.

What is the most challenging part of your job? I find it challenging to stay in my budget – there are so many good books and resources available! I also find I have to work hard sometimes to encourage kids to try and read something different and to persevere with a longer book for a deeper reading experience. It is a challenge to compete with devices and the allure of instant gratification.

How is your job connected to student success? It is intrinsically linked to student success. A student’s future depends on his or her ability to read, process information, express needs and opinions, and navigate the world either online or in print. A library’s role is to augment classroom activities by providing a variety of reading materials to engage beginning readers and to continue to address the needs and interests of developing readers. Librarians in school settings have the job of maintaining collections that are relevant and

[See Jessica Kelley](#)
Continued on page 11



STUDENT SPOTLIGHT

Edison High School Student Artist is also Community Volunteer

The windows are open, the smell of an orange tree is taking over the room, jazz is playing and there is a white canvas against the wall... waiting to be filled with the colors of life.

That is the setting in Emilie Haskell's

bedroom, where she paints. Emilie is a 16-year-old junior at Edison High School, and her passion for art goes beyond those four walls and unfurls into the community.

She volunteers her time mentoring

the Bach Children's Choir and Youth Chorale every Tuesday, teaching music to the children at a women's shelter in downtown Fresno during the summer, and assisting Fresno Art Museum summer camps with fashion design and painting. She recently donated some of her art to the Fresno Unified State of Education luncheon auction to raise money for scholarships.

Her drive and willingness to help others see the world through the arts made her a Fresno Arts Council Horizon Awards youth recipient in October.

"When I found out I won, it was really affirming in the sense that my volunteer work was being recognized," Emilie said. "I am not just an art student. I am also someone who cares about the arts community."

Emilie speaks in a soothing voice, but has an engaging personality. She plans to pursue a career in graphic design or animation.

She spent her early years in tutus and ballet classes, but not seeing a future in dance, she decided to try painting. It became her passion.

Her next challenge: Preparing for an exhibit for ArtHop on Jan. 3 at the M Street Arts Complex downtown.

Sometimes she struggles to name her pieces. She jokes about the first painting she did for an exhibit: "It was about homelessness, but when people saw it, they were asking me if the person on the painting was Jesus or Bob Marley. Someone actually ended up buying the piece because it looked like Bob Marley."

As for aspiring artists, this is her advice: "Trust in yourself. Trust that you are going to get better, but do not think it is going to happen overnight. You need to keep trying and working at it. Practice makes perfect. Be OK to say, 'This is not my best piece, but is getting better.'"



Edison High School junior Emilie Haskell will exhibit her art at ArtHop Jan. 3. She is also passionate about serving her community.

MARTHA TURNIPSEED Continued from page 9

your job? Since my teaching assignment this year includes teaching multiple subject areas both in English and in Spanish, one of the most challenging parts is dealing with the reality of a limited amount of time to serve as a teacher, a resource, a mentor, and/or a guidance counselor to my students. I firmly believe that given the opportunity, the guidance, the support, the resources and a reasonable amount of time, all students are able to reach their academic potential, and achieve their goals.

What is the most satisfying about teaching adults? Despite the many challenges adult students face in their daily lives -- work (many work the graveyard shift or in the fields), lack of transportation, childcare, and/or housing, learning disabilities and long term illnesses -- they still are eager to learn. They still have a sparkle in their eyes, and a smile on their face when they come to school, and realize that each day brings them one step closer to

achieving their goals. Adult students bring a vast knowledge of experience and culture to the classroom and when given the opportunity, they share freely and willingly. In doing so, they enrich the classroom experience of others, including the teachers. I am always so grateful to them for being part of my growth as an educator.

What special challenges are there in teaching English to adults? It depends on the level of literacy and cultural background of the adult students. Since there are many cognates shared between Spanish and English, many Spanish students have an advantage of learning English faster than let's say, for instance, students from Asia, or the middle east because even their alphabets do not resemble the letters in English. Also the way the language is structured is in some instances different than English, like Korean for example. That is not to say, they lack the motivation to learn English. Quite the contrary -- they are like sponges, eager to learn and apply their new language acquisition steadily at their own pace

and comfort level. We need to create multiple freeways, and highways so students can access content, connect with the information and opportunities to apply it.

Tell us about paying for the high school equivalency test for students who can't afford it. Three years ago, my teaching assignment changed from teaching the high school diploma to teaching students who want/need to earn their certificate equivalent to the high school diploma. Most of our adult students have a limited income; they are making sacrifices on a daily basis to provide the most basic needs for their families, so having to pay for the battery of tests to earn their certificate is very challenging. Day after day, they make every effort to come to school, participate in class, and study in spite of the many challenges they had/have to deal with. They exhibit a great commitment to their academic goals because they know this will make a difference in their lives, and their families. I believe with every new graduate we have, our community benefits; therefore, sponsoring students for their high school

equivalency test is an easy decision for me to make because it is the right thing to do for the future of our community.

Name one thing most people do not know about you. I am a very private individual working in the public arena. In other words, I treasure the moments of solitude when I can enjoy the simple things in life, those that nurture my spirit as well as my mind, so I can recharge my batteries whenever I make a commitment to another brand new school year, and to all the students who have been entrusted to me.

If you could choose a career other than teaching, what would it be? It probably would be an academic counselor. Even though, I admire many other professionals who have chosen a career serving the public -- doctors, nurses, firefighters, men and women in uniform and public officials -- I don't think I have the courage and/or the physical strength to serve the public in that capacity. Instead, I would lend my ears and give my time and guidance to others through being a school counselor; it is another noble public servant profession.



DISTRICT ROUNDUP



Hoover Repeats as Unified Soccer Champs

Hoover High School's Unified Soccer team repeated at North Yosemite League and All-City champions. The team, made up of general education and special education students and coached by Nic Peterson and Michael Hill, signed autographs, handed out signed photos and took photos with supporters on Nov. 1 to celebrate. The team beat Madera 7-3 for the title.



Lane Wins Girls Volleyball Tournament

Lane Elementary School won the Girls Elementary Volleyball Tournament on Oct. 27 at Sunnyside High School's stadium. Thirty-two teams started the day in a pool play format with eight teams making it to the final bracket. The Lane Lancers are coached by Brandy Cody and Don Fleming. Following Lane, top finishers were Kratt, Manchester GATE, Aynsworth, Centennial, Winchell, Columbia and Thomas elementary schools.



Birney Elementary is Flag Football Champion

Birney Elementary School won the flag football championship at the district tournament at Sunnyside Stadium on Nov. 3. Twenty-four teams started the day in a pool play format with eight teams making it to the final bracket. The Birney Bears are coached by David Garcia. Top teams following Birney were Manchester GATE, Easterby, Heaton, Lawless, Viking, King and Columbia elementary schools.



Roosevelt Ecology Club Cleans up Neighborhood

More than a dozen students from Roosevelt High School's Ecology Club, Steve's Scholars and the Bass Fishing Club banded together to clean up their neighborhood on Oct. 3 in advance of The Big Fresno Fair. It was the second beautification walk of the school year following September's clean-up of Huntington Boulevard. Volunteers collected 16 bags of litter that would have clogged the city's storm drains.

Edison Students Learn about Solar Installation

Edison High School students in the Green Energy and Technology

Academy learned how to install solar panels during a week-long training in November. Local solar company Grid Alternatives trained the students.



Fresno High School Librarian Wins Award

Sue Navarro, teacher librarian at Fresno High School, has won the California

School Librarian Association Good Ideas Award in recognition for collaboratively planning and implementing library units of instruction. She will have the opportunity to share her ideas at the association's annual conference and the association will recognize her at the awards luncheon in the City of Industry on Feb. 9.



JESSICA KELLEY Continued from page 9

informative, but also provide access to diverse literature highlighting the experiences and heritage of the world's cultures. Libraries should provide opportunities for students to develop empathy by reading stories about lives different and similar to their own. It should be where a child can choose how to explore and expand her vantage point, and the broader that is the brighter her future will be.

What have been your past experiences with school and public libraries? As a child I read voraciously and visited the public library almost weekly, and also fully utilized my school libraries. As an adult I have been working in libraries since 1986, specifically as a children's and youth librarian. My time at Ayer's library is my first experience with school libraries and I am very happy to be here!

What are your strategies to get students interested in reading? I try to make the library as welcoming as possible with lots of "new book" displays and seasonal decorations. I read to all grade levels except sixth, and share a chapter book with fourth and fifth grades. I listen to requests for specific titles

and subjects when purchasing new books. I hosted a special book club for struggling readers, which was really successful. Every February is "I Love Reading" month – students are invited to enter into a raffle by writing down the name of a book they have read that month that they loved, and then if their name is picked they get to choose some books to keep. I always share with students which books I have read and why I liked them and ask their opinions about what they have read. We celebrate "Read Across America" at our school and guest readers and book giveaways are very popular.

What book are you recommending to students right now? I have been recommending "Orphan Island" by Laurel Snyder, "Wolf Hollow" by Lauren Wolk and "The Inquisitor's Tale" by Adam Gidwitz.

What book are you reading right now? I have just started "Harbor Me" by Jacqueline Woodson.

What is your dream vacation? I would love to tour the ancient and prehistoric sites in Europe.

Name one thing most people do not know about you. I could easily spend an entire weekend doing my embroidery and watching British murder mysteries!



Gaston Middle School Fights Hunger with Food Pantry



Gaston Middle School student Kionna Haygood pulls food from the new pantry to put in bags to give away to families in need. The pantry consists of a large hallway closet stocked with canned food, beans and toiletries. The Black Student Union club opened the pantry in October as its year-long community project. The Central California Food Bank supplies the food through a one-year grant. Students who want to volunteer to help with the food pantry must apply, interview and go through training. Students keep the pantry in order, organizing the food after food bank deliveries and bagging the groceries for distribution to families once a month. A family of four is allowed two bags of groceries. The school is seeking support to continue operating the pantry after the grant ends.

Gaston Teacher Wins Barnett Award at County Event



Minith "Adam" Real, a P.E. teacher at Gaston Middle School, was named the Barnett Award winner Nov. 15 at the annual Fresno County Educator of the Year awards. This award, named after Bruce Barnett, former CEO and president of the Educational Employees Credit Union, honors a finalist who is not only an outstanding educator but has a servant heart. The primary criteria for this award is how the educator demonstrates their love for students and their service to their community.

Along with Real, other Fresno Unified finalists honored at the event were King Elementary School principal Joy Nunes and Del Mar Elementary School home school liaison Myra Ramirez.



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Tuesday/Thursday

- Reading & Composition (English 1A)
- Intro to Business
- Human Relations
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- Introduction to Public Speaking
- Beginning Guitar
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REGISTRATION EVENTS: Sunnyside High School – Register Wednesday, January 23 • 5:30 – 7:30PM
Edison High School – Register Thursday, January 24 • 5:30 – 7:30PM



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Fresno Unified Grows its Own Teachers through Pipeline Programs

Fresno Unified is always pursuing potential teachers, seeking those in the community or already working for the district in another capacity who have a passion for teaching. It offers a variety of pipeline programs to help develop teacher candidates.

The pipeline programs are overseen by the district's Teacher Development Department, established in 2009 to ensure every classroom has a highly effective teacher and to provide opportunities for teachers to improve at their craft, no matter how many years they have been a teacher.

To increase diversity among teachers, the district shifted from traditional recruitment strategies to a "grow our own" approach. The district is filling 99% of teacher openings from a variety of pipeline programs. The district provides targeted support for new teachers to help them transition into the profession.

The district held an Aspiring Teacher Expo on Nov. 1, providing a one-stop location for potential teachers to learn about the district's pipeline programs



Ciera Esqueda, a kindergarten teacher at Columbia Elementary School, attends the New Teacher Conference in August. The annual conference is one of the many ways that the district supports new teachers as part of its teacher pipeline programs.

as well as colleges and credential programs. Fresno Unified is seeking to fill a variety of positions for 2019-20, including multiple subject, special education, bilingual education, science,

and math.

Teacher Academy:

High school students in the Teacher Academy explore teaching as a

career through academics and technical courses, with academies offered at McLane, Roosevelt and Sunnyside high schools. Some students may qualify for paid summer school jobs. The Teacher Academy outlines the steps to becoming a successful educator and provides a bridge to employment with Fresno Unified. Students are given priority consideration for other teacher pipeline programs.

Para Academy:

The Para Academy is for current non-teaching Fresno Unified employees. Participants receive extra support as they pursue the necessary classes to be a teacher, such as help in preparing for the CBEST. They can receive a stipend after successfully completing classes toward a degree, and are given priority consideration for other teacher pipeline programs.

Transition to Teaching:

Transition to Teaching is a fast-track program for Fresno Unified employees who already have a degree, those looking to make a career change with a passion for teaching, or college seniors.

Teacher Residency Program:

The Fresno Teacher Residency Program is a partnership between Fresno Unified and Fresno State. The goal is to improve student achievement in science, technology, engineering and math through innovative teacher preparation coupled with outstanding professional support. Residents benefit from mentors and early teaching experiences in the classroom. The district guarantees residents a job with Fresno Unified if they successfully complete the program. Fresno Unified and Fresno State staff co-teach courses. Residents receive an \$11,500 stipend.

Internship Program:

Interns can earn their credential while working as salaried teachers in the classroom. Interns are highly effective teachers taking credential courses with partner universities and working with mentors. Interns work under an Internship Credential sanctioned by the California Commission on Teacher Credentialing.

To learn more: (559) 457-6072

NEW CAMPUS Continued from page 1

and including learning through service projects.

"We will take all the most innovative, effective ideas for alternative education and put them into practice at a brand new facility designed for students who have struggled in the past with traditional high school," said Superintendent Bob Nelson.

The district unveiled plans for the new campus on Oct. 17 at the site of the old juvenile hall. The district is in escrow to purchase the 12.5-acre site at Ventura Avenue and Tenth Street for \$1.2 million.

It will tear down the juvenile jail, visible from Ventura, as well as other buildings, but will renovate some existing office buildings for district administrative offices. The district has not announced a start date for the project.

The large campus will enable the

district to consolidate alternative education programs and combine services for students, potentially to include:

- Cambridge High School (currently on Chestnut Avenue near Kings Canyon Road) – Grades 10-12, traditional and online learning, business and entrepreneurship classes
- J.E. Young Academic Center (currently on Abby Street near downtown) – Grades 7-12, online and independent study, certification classes
- eLearn Academy (currently on Abby near downtown) – Grades 7-12, A-G only courses for college admission, accelerated and dual college credit, customized learning and scheduling
- Early learning – Child care center, child development learning lab for professional learning (a new concept)

- Educational Resource Center – Counseling, social workers, school psychologists, support for students as they transition
- Health center (a new concept)

The district takes over a property owned by the county since the 1800s, with a jail on the site for 62 years. The most recent county facility, juvenile hall, closed in 2006. The media referred to the building as the "hall of shame."

At the unveiling of plans on Oct. 17, Nelson emphasized the district's plans to transform the former juvenile hall site into a place of hope.

"For 62 years the building behind me has served as a jail. This facility is a place where essentially students lost the opportunity to take charge of their own future, and our intent is to permanently change that legacy," Nelson said.



Learning Leadership at Bullard



Tenaya Middle School's Nicholas Oddo, left, and Emily Madrigal take part in a team-building activity Nov. 7 at the Bullard Region Leadership Conference. Led by Bullard High School students, student leaders from the region's elementary and middle schools gather annually to improve their leadership skills and collaborate on a common goal for the year, which they take back to their campuses. The theme this year was "You Belong!"



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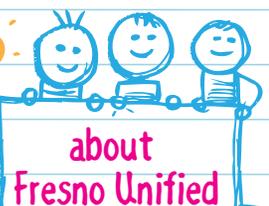
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Fun FACTS



► More than 300,000 pounds of unopened food was recovered from 13 schools and donated to those in need from March 2017 to June 2018

► In 2017-18, 7,481 parents participated in parent learning opportunities through Parent University

► The district raised \$31,000 for scholarships at the State of Education luncheon

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**SUPT. MESSAGE****Continued from page 3**

board with the recent election of Veva Islas from the McLane region, Terry Slatik from the Bullard region and Keshia Thomas from the Edison region. I am thankful to all those who choose to serve our community and are willing to put in the sweat equity for the sake of our more than 74,000 students. New board members will be sworn in mid-December and we look forward to their collaborative leadership as we build upon our strategic plan heading into the new year.

Whatever way you choose to reflect and celebrate this time of year, I want to wish you a wonderful holiday season. Be thankful for the experiences of this past year and look forward with anticipation to the many successes ahead.

Reflexiones Sobre un Año Exitoso, Con Más Por Venir

Es naturaleza humana. Todo el año durante este tiempo, hacemos una pausa para reflexionar sobre el año anterior, celebrar nuevos inicios y mirar hacia el futuro. El Distrito Escolar Unificado de Fresno no es diferente, de hecho, tenemos mucho que celebrar esta temporada festiva. La situación financiera sólida del distrito nos coloca como uno de los sistemas estatales más estables, especialmente entre los grandes distritos escolares urbanos. Los resultados educativos permanecen constantes y continúan mejorando. Nuestra mesa directiva continúa invirtiendo en programas nuevos y más educativos los cuales llevarán a nuestros estudiantes a los trabajos y carreras del mañana. Con el apoyo comunitario, continuamos construyendo y modernizando las instalaciones que contribuyen a vecindarios estables de la ciudad y mejor apoyo de enseñanza y aprendizaje. Este ciclo escolar, los estudiantes en dos de los programas de educación especial, verán esta información directa en la Preparatoria Rata y nuestro Programa de Transición de Adulto (ATP) en Fairmont.

El otoño pasado, el Distrito Escolar Unificado de Fresno y nuestros socios del Colegio de la Ciudad de Fresno anunciaron la expansión de cursos de colegio por la tarde en las escuelas preparatorias Sunnyside y Edison. Las clases aumentan las oportunidades para que nuestra comunidad asista a los cursos de colegio en su propio vecindario cerca a su hogar. Los adultos en nuestra comunidad se pueden beneficiar ahora del programa en el Campus del Vecindario, al igual que nuestros propios estudiantes que están interesados en tomar clase de enriquecimiento de preparatoria por la tarde.

Además, con la ayuda de los educadores del Colegio de la Ciudad de Fresno y maestros del Distrito de Fresno, también iniciamos las clases por la noche en la Preparatoria Duncan Polytechnical. Los cursos en Duncan se enfocan en la certificación y carrera técnica de desarrollo de fuerza laboral, utilizando las instalaciones listas para una carrera/profesión, las cuales ya se proveen en

Duncan.

En octubre, nuestra Mesa Directiva de Educación aprobó la compra del antiguo edificio del reformatorio para menores, localizada en la calle 10 y Ventura. Estuvo vacante por más de una década y planeamos derribar una porción de ese campo y construir la instalación de estado de arte en aprendizaje la cual reúna lo mejor de nuestras experiencias alternas educativas juntas bajo un mismo techo. Esta instalación proveerá opciones abundantes de gran alcance para los estudiantes desde recuperación de créditos, hasta aprendizaje en línea (online), servicios de aprendizaje de carrera técnica educativa y más. La compra del antiguo edificio del reformatorio para menores beneficia a ambos; a nuestros estudiantes y a nuestra ciudad y estoy extremadamente agradecido con nuestra mesa directiva por su visión y compromiso continuo para esta comunidad.

Nuestra comunidad es un componente vital para nuestro éxito en el futuro. Es por ese motivo que el Distrito de Fresno está organizando una serie de talleres de participación comunitaria mientras que el distrito comienza a desarrollar el presupuesto fiscal para el próximo ciclo escolar. Este esfuerzo es parte de nuestro Plan de Responsabilidad de Control Local (LCAP). Los talleres proveen a los padres y miembros comunitarios la oportunidad de compartir sus expresiones e ideas en relación a posibles inversiones presupuestales y programas que son asignados a apoyar a los estudiantes y mejorar los resultados de los estudiantes. Las juntas se están llevando a cabo hasta el 23 de enero. Para obtener la lista de las fechas de los talleres, visiten la página de internet del distrito en: www.Fresnounified.org.

Mientras esperamos el 2019, les agradecemos su servicio en el consejo administrativo, Brooke Ashjian de Bullard, Christopher De La Cerda de McLane y a Cal Johnson, de Edison, quien se jubila después de 12 años de servir a los estudiantes de este distrito. El Distrito de Fresno sinceramente le agradece el haber colocado las necesidades de los niños de nuestra comunidad a la vanguardia y permanecer firmes en los tiempos difíciles por lo que ellos creían era lo más necesario para el éxito de los estudiantes y del distrito.

De igual manera, les damos la bienvenida a nuestras nuevas voces a nuestra mesa directiva, a Veva Islas de la región de McLane, Terry Slatik de la región de Bullard y a Keshia Thomas de la región de Edison por su reciente elección. Estoy muy agradecido con todos por elegir servir a nuestra comunidad y estar dispuestos a invertir el tiempo y energía equitativamente por el bienestar de más de 74,000 estudiantes. Los nuevos miembros de la junta directiva jurarán a mediados de diciembre y esperamos su colaboración de liderazgo mientras construimos nuestro plan estratégico rumbo al año nuevo.

Cualquiera que sea la manera que ustedes elijan para reflexionar y celebrar esta época del año, deseo que tengan una maravillosa temporada festiva. Estar agradecidos por

las experiencias de este año y esperamos con anticipación mucho éxito en el futuro.

Tej hais ntsoov txog ib lub Xyoo Ua Tau Zoo, nrog Ntau Yam Yuav Los

Nws yog tib neeg qhov kev ua. Txhua lub xyoo nyob rau lub sij hawm no, peb nres ib pliag ntsia lub xyoo tom qab peb, ua koob tsheej qhov kev pib tshiab thiab ntsia ntsoov mus lawm tom ntej. Fresno Unified tsis zoo txawv, thiab qhov tseeb tiag, peb muaj ntau ntau yam ua koob tsheej rau lub caij so no. Hauv paus tsev kawm ntawv qhov muaj nyiaj txiag khov kho tiag taw rau peb tam li ib qho ruaj khov tshaj nyob rau hauv lub xeev, tshwj xeeb yog cov hauv paus tsev kawm ntawv loj loj nyob rau hauv nroog. Tej tub kawm ntawv kev kawm tau txuj ci kuj tseem nyob tus yeas li qub thiab txhim kho ntiv mus. Peb cov thawj coj tseem pheej nqis peev rau tej kev kawm txuj ci tshiab thiab txhim kho uas yuav coj tau peb cov tub kawm ntawv mus tau dej tau num ua rau lub neej tag kig. Nrog rau kev xij txhawb pab ntiv, peb tseem xij pheej ua quj nqees thiab kho tej vaj tse ua rau lub nroog nyob ruaj khov thiab kev txhawb pab txoj kev qhia thiab kev kawm zoo dua qub. Lub xyoo no, tej tub kawm ntawv hauv ob lub qhov ntawm peb cov kev kawm tshwj xeeb yuav pom qhov no thawj zaug nyob rau hauv Rata High School thiab peb lub Adult Transition Program (ATP) hauv Fairmont.

Lub caij nplooj zeeg dhau los, Fresno Unified thiab cov neeg koom tes hauv Fresno City College tau tshaj tawm nthuav cov chav kawm hmo ntuj nyob rau hauv Sunnyside thiab Edison high schools. Cov chav kawm no nce txoj hau kev qhib rau peb lub zej lub zos tau los kawm cov chav kawm college nov nyob kiag rau hauv lawv lub zej zog, nyob ze ze tsev. Cov neeg laus hauv peb lub zej lub zos muaj peev xwm tau txais txiag ntsim los ntawm qhov kev kawm Cov Tsev Kawm Ntawv Ntawm Zej Zog, thiab tib yam nkaus li peb cov tub kawm ntawv kiag nws muaj kev ntxim siab kawm cov chav kawm hmo ntu kawm txhab ntiv hauv tsev kawm ntawv high school.

Tshaj ntawm, nrog rau kev pab ntawm Fresno City College cov kws qhia ntawv thiab Fresno Unified cov xib fwb qhia ntawv, peb kuj tau ua cov chav hmo ntuj nyob rau hauv Duncan Polytechnical High School. Cov chav kawm hauv Duncan yog ua ntsees rau tau ntawv pov thawj thiab kev kawm hauv lwm ua hauv lwm, siv cov chav npaj txhij ua hauv lwm hauv Duncan twb tau npaj muaj lawm.

Nyob rau lub Kaum Hli, peb Cov Thawj Coj Kev Kawm Txuj tau muab kev pom zoo los yuav lub tsev kaw me nyuam yaus qub nyob ntawm txoj kev Tenth thiab Ventura. Tau khoob tau ntshaj li ntawm kaum lub xyoo, peb npaj siab muab tsoo pov tseg ib feem ntawm lub chaw kawm ntawv no thiab txua dua ib lub chaw muaj tej twj siv tshiab tshiab tam sim no muaj ua coj tau tej zoo tshaj plaws ntawm peb cov lwm txoj kev kawm los ua nyob rau hauv qab ib lub ruv tsev. Lub chaw ntawm no yuav npaj muaj

ntau ntau yam kev xaiv rau tej tub kawm ntawv txij li rov tau qhab nia, kawm hauv online, rau kev pab cuam txog kev kawm txuj ci dej num thiab ntau ntau yam ntxiv. Kev tau yuav lub chaw kaw me nyuam yaus qub no muaj txiag ntsim rau tag nrho peb cov tub kawm ntawv thiab peb lub nroog thiab kuv ua tsaug ntau ntau rau peb pawg thawj coj rau lawv lub zeem muag ua ntu zus thiab kev cog lus rau lub zej lub zos no.

Peb lub zej lub zos yog ib feem tseem tseem ceeb ntawm peb lub neej zoo tom ntej. Nov yog vim li cas Fresno Unified thiab li tau muaj ntau lub rooj cob qhia txuam nrog neeg zej zog thaum hauv paus tsev kawm ntawv tau pib los tsim pob nyiaj txiag yuav los siv rau lub xyoo tom ntej. Qhov kev kub siab no yog ib feem ntawm peb qhov Lub Zej Zog Tswj thiab Kev Npaj Ris Dej Num, los yog LCAP. Cov rooj cob qhia muab ntau txoj hau kev qhib rau tej niam txiv thiab neeg zej zog los muab lawv lub suab los qhia thiab tej tswv yim hais txog pob nyiaj nqis peev thiab tej kev kawm uas tshwj los txhawb pab tej tub kawm ntawv thiab txhim kho tub kawm ntawv kev kawm tau. Tej rooj sib tham tam sim no txog thaum lub Ib Hlis tim 23. Rau ib daim ntawv teev cov hnuv teem rooj cob qhia, mus saib hauv paus tsev kawm ntawv lub website ntawm www.Fresnounified.org.

Raws li peb ntsia rau lub xyoo 2019, peb pom peb tus kheej muab peb qhov kev ua tsaug rau qhov kev pab ntawm Bullard Trustee Brooke Ashjian, McLane Trustee Christopher De La Cerda thiab Edison Trustee Cal Johnson, nws tau so dej num tom qab 12 lub xyoo ntawm kev tau tej tub kawm ntawv ntawm peb lub hauv paus tsev kawm ntawv. Fresno Unified siab dawb paug ua tsaug lawv rau muab tej kev ntshaw ntawm peb lub zej lub zos cov me nyuam yaus tso rau ntawm hauv ntej thiab rau kev sawv nres nres ua lub sij hawm muaj kev nyuam nyob rau lub sij hawm rau yam lawv ntseeg yog yam kev xav tau tshaj rau tub kawm ntawv thiab hauv paus tsev kawm ntawv muaj kev vam meej.

Li ntawm, peb zoo siab tos txais tej suab tshiab rau peb pawg thawj coj nrog rau kev xaiv tsa dhau los no ntawm Veva Islas ntawm cheeb tsam McLane, Terry Slatik los ntawm cheeb tsam Bullard thiab Keshia Thomas los ntawm cheeb tsam Edison. Kuv ua tsaug ntau rau txhua tus uas xaiv los pab peb lub zej lub zog thiab txaus siab los tawm hws lug rau peb cov tub kawm ntawv coob tshaj li ntawm 74,000 tug tub kawm ntawv. peb cov thawj coj tshiab yuav los tsa tes nyob rau lub Kaum Ob Hlis ib nrab thiab peb tos ntsoov rau lawv kev koom tes ntau thawj raws li peb tsim peb lub tswv yim npaj rau lub xyoo tshiab.

Koj yuav nyiam xaiv txoj kev twg los xij los ua thiab ua koob tsheej lub sij hawm no ntawm lub xyoo no, kuv xav thov kom koj muaj lub caij so sov siab hlo. Ua tsaug rau cov kev paub dhau los ntawm lub xyoo dhau los no thiab tos ntsoov nrog kev cia siab rau ntau txoj kev ua tau zoo tom ntej.



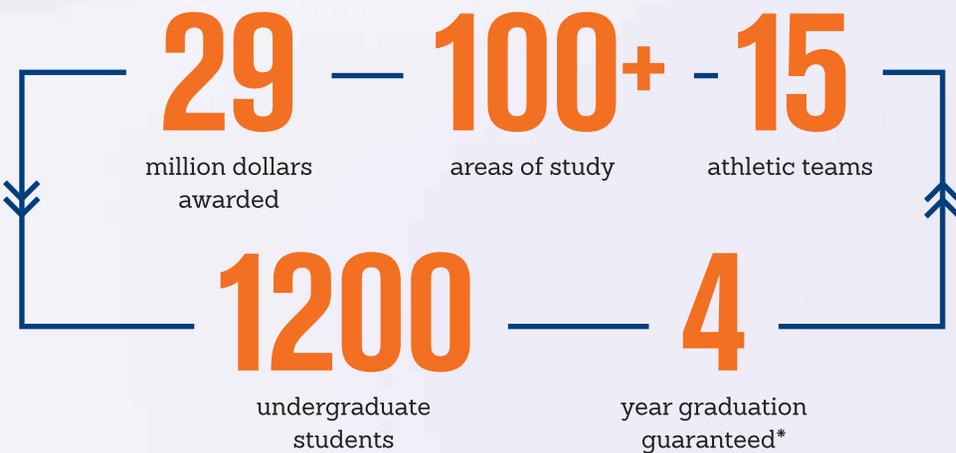
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