

BUILDING futures

A Publication of the Fresno Unified School District

P R E P A R I N G C A R E E R R E A D Y G R A D U A T E S

State of Education Luncheon Raises \$31,000 for Scholarships



Students play Orff instruments for the lunchtime entertainment at the State of Education Oct. 8. From the front, students are Kristy Vang from Leavenworth Elementary School, Jenna Rogers from Kratt Elementary School, Adrian Balderrama from Kratt, Kimberly Genini from Starr Elementary School and Ethan Montes Casillas from Kratt.

Thanks to the community's support, the 2018 State of Education luncheon on Oct. 8 raised \$31,550 for student scholarships.

For video, go to vimeo.com/fresnounified/stateofeducation2018

In addition, the district's Goal 2 team presented a check for \$6,000 at the luncheon for money raised for the Fresno Unified Scholarship Fund from the Goal 2 golf tournament in August.

More than 400 attended to hear Superintendent Bob Nelson speak on a united Fresno Unified. The luncheon was held at the DoubleTree Hotel downtown.

"Our students' educational outcomes remain steady and continue improving. Our board continues to invest in new and improved educational programs

that are carrying our kids forward to the careers of tomorrow," Nelson told the audience.

While Nelson was the keynote speaker, students were the highlight of the event. Greeters from the Men's and Women's Alliance helped guests find their seats. The Junior ROTC from Fresno High School provided the color guard for the Pledge of Allegiance. Roosevelt High School's Asainique Roberts and Sunnyside High School's Keivon Powell led the flag salute, followed by Fresno Unified music teachers Allison Preece, Grace Wamhoff, Chris Hubble and Matthew Moorehead singing the national anthem.

Students from Kratt, Leavenworth and

See **STATE OF EDUCATION** Continued on page 5

District will Build Urban Academy on Site of Old Juvenile Hall

The district is moving forward on plans to purchase the former Fresno County juvenile hall campus on Ventura Avenue and Tenth Street and transform it into a center for alternative education programs.

For video, go to vimeo.com/fresnounified/urbanacademy

The \$1.2 million purchase will allow the district to consolidate programs currently housed on different campuses and create a centralized "innovative urban academy."

Plans call for a significant overhaul of



the old juvenile hall campus, including tearing down the jail visible from

Ventura as well as other buildings, but renovating some existing buildings.

See **JUVENILE HALL** Continued on page 14

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Battle of the Socks (Page 5)



Students Learn about Careers (Pages 6 and 7)



Superintendent Message in Spanish and Hmong (Page 15)



PARENTS

Fresno Unified Social Worker Helps Students Living in Shelters

More than 1,400 students in the district are considered homeless – living in shelters, with relatives or friends, or in motels. Of those, the district has identified 35 students living in women’s shelters because of abuse or violence in their homes.

Fresno Unified is in its second school year of providing a social worker specifically to assist students and their families living in shelters. The Fresno Unified Board of Education requested the social worker position to help students in shelters enroll in school and connect with school services.

That social worker is Mayra Neri. Most of her cases are students living in safe houses operated by the Marjaree Mason Center. She also works with students in Rescue the Children, HomeFront, Evangel Home and Spirit of Women shelters.

Neri is among 10 social workers on the staff of the district’s Project ACCESS, which provides services to Fresno Unified’s homeless students and those in foster care.

The district recently helped Julia and her three children – Emily, 18, Kaily, 13, and Caleb, 7 – while they were living at a Marjaree Mason Center shelter.

Emily graduated from Roosevelt High School in June and attends college, taking six classes. She wants to be a social worker because of the help she received from Fresno Unified and other social workers.

“I want to pay it back,” Emily said.

Kaily is an eighth-grader and wants to be an FBI agent. Caleb is a second-grader.

Julia was married for 17 years but was physically and emotionally abused by her now ex-husband. After leaving her husband, she and her children lived in the Marjaree Mason Center shelter for 1½ years. They moved into their own apartment in January, and Julia is taking English classes.

Julia, through an interpreter, said that Fresno Unified helped with bus passes for the children to get to school,

backpacks and school supplies, counseling and vouchers to get new shoes. Emily was able to purchase a yearbook because of the funds Project ACCESS provides for high school seniors.

Julia, who had moved to Fresno from another town, said the Fresno Unified social worker was especially helpful in enrolling her children in school.

“I’m hopeful about the future,” she said.

In the past, students moving to shelters often did not get enrolled in school right away.

“Shelters now can reach out to me and I can help families connect with the appropriate school resources,” Neri said.

Neri is able to visit students and their families at the shelters, which would have been difficult in the past because of shelters’ confidentiality policies. She is also able to assist other Fresno Unified departments in making connections with students who are in shelters.

“I also think that it’s a great thing for families to see that the district and shelters are working together. They are able to see that we want them to be successful and we are both interested in their wellbeing,” Neri said.

Trabajadora Social del Distrito Ayuda a Estudiantes que Viven en Refugios

Más de 1,400 estudiantes en el distrito son considerados sin hogar– viven en refugios, con parientes, amigos, o en moteles. El distrito ha identificado a 35 de estos estudiantes que viven en los refugios de mujeres debido al abuso o violencia en sus hogares.

Este es el segundo año que el Distrito Escolar Unificado de Fresno provee un trabajador/a social específicamente para asistir a los estudiantes y a sus familias que viven en refugios. La Mesa Educativa del Distrito Escolar Unificado de Fresno solicitó que trabajadores sociales ayuden a inscribir a los estudiantes de los refugios y a conectarlos con los servicios escolares.

Esa trabajadora social es Mayra Neri. La mayoría de sus casos son estudiantes



Fresno Unified has a social worker on staff devoted to helping students and families living temporarily in shelters. One of the families that social worker Mayra Neri (far right) has helped is from left, Julia, daughters Kaily and Emily and son Caleb (the family asked that their last name not be used).

que viven en hogares seguros operados por el Centro Marjaree Mason. También, trabaja con estudiantes en los refugios Rescue the Children, HomeFront, Evangel Home y Spirit of Women.

Neri está entre 10 trabajadores sociales del personal de Project ACCESS del distrito, los cuales proveen servicios a los estudiantes sin hogar y aquellos que están en hogar de crianza (foster) del Distrito Escolar Unificado de Fresno.

Recientemente, el distrito ayudó a Julia y a sus tres niños – Emily, 18, Kaily, 13 y Caleb, 7 – mientras vivían en el refugio Marjaree Mason Center.

Emily se graduó de la Preparatoria Roosevelt en junio y está tomando seis clases en el colegio. Ella desea ser trabajadora social debido a la ayuda que recibió del Distrito Escolar Unificado de Fresno y otros trabajadores sociales.

“Deseo reembolsarles,” dijo Emily.

Kaily está en octavo grado y desea ser agente del FBI. Caleb está en segundo grado.

Julia estuvo casada por 17 años, pero fue abusada física y emocionalmente por su ex esposo. Después de dejar a su esposo, ella y sus hijos vivieron en el

refugio Marjaree Mason Center 1 año y ½. Ellos se mudaron a su propio apartamento en enero y Julia está tomando clases de inglés.

Por medio de un intérprete, Julia dijo que el Distrito Escolar Unificado de Fresno le ayudó a obtener boletos para el autobús para que sus hijos llegaran a la escuela, mochilas y materiales escolares, consejería y vales/cupones para comprar zapatos nuevos. Emily pudo comprar el libro del año debido a los fondos que Project ACCESS provee a los estudiantes del grado 12 (seniors) de la preparatoria.

Julia, quien se mudó de otra ciudad a Fresno, dijo que la trabajadora social del Distrito Escolar Unificado de Fresno fue especialmente útil inscribiendo a sus niños en la escuela.

“Tengo esperanzas acerca del futuro,” dijo ella.

En el pasado, los estudiantes se mudaban a refugios con frecuencia no eran inscritos en la escuela inmediatamente.

“Los refugios ahora se pueden comunicar conmigo y yo puedo ayudar a las

See **MARJAREE MASON**
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SUPERINTENDENT'S Message

State of Education Provides Opportunity to Connect with Community

A few short weeks ago, I had the opportunity to speak at our district's annual State of Education luncheon -- the single largest fundraising event we host in support of the Fresno Unified Scholarship Fund. Four hundred community partners and district leaders filled the room as they listened to musical performances, participated in interactive CTE student demonstrations and heard success stories from previous scholarship recipients.



Robert G. Nelson, Ed.D
Superintendent

In this month of Thanksgiving, please know how thankful we are for the love and support that so many in this community provide to the youth of our district. Fresno is an incredibly warm and generous place.

As I mentioned on that day, the State of Education in Fresno Unified School District is healthy and is getting healthier. Fiscally, our district is one of the most stable systems in the state of California, particularly among all of the large urban school districts. Our students' educational outcomes remain steady and continue to improve. Our board continues to invest in

new and improved educational programs that will carry our students into the jobs and careers of tomorrow -- jobs that do not currently exist and ones that we cannot, as yet, even imagine. Our facilities team also continues to build and modernize facilities so that our staff and students can perform at their very best. There is a definite sense of pride for students and employees working and learning in a welcome space.

Over the last year we've seen notable growth and success. Recently released data around our state assessments shows students scoring proficient in nearly all groups. Additionally, students in every grade tested, with the exception of 11th, showed growth over this past year. Every elementary school and middle school percentage of proficiency increased. Double-digit growth numbers in these areas are nothing to be scoffed at and over a three-year span, this represents a significant healthy trend for our system.

There are other global indicators of health for our system as well: The redesignation rate for English learner students to English proficiency is as strong as it has been in recent memory. We have initiated new solar projects at high schools across the city and have improved facilities for our students receiving special education services. Addicott K-8 School and Rata High School, which house our most medically

fragile students, have undergone major renovations and modernization over the past 18 months. At the Adult Transition Program, classrooms have been reconfigured and modernized as well. And how on earth in Fresno we ever managed without air conditioning in our gyms, cafeterias, and elementary multipurpose rooms is beyond me, but thanks to the generosity of our community in passing Measures Q and X, and the vision of our board, we are getting that important work done as well. Soon the new career technical education facility for a heavy-truck and expanded construction program at Duncan Polytechnical High School will be completed. This program will give our students knowledge and skills that can be immediately applied to the workplace if they choose to do so.

Add to that, Oct. 17 our board gave its approval to buy what used to be the old juvenile hall on Ventura Avenue and Tenth Street. Once referred to in the media as the "Hall of Shame," this depressing facility was quite literally a place where struggling students' dreams went to die. I am thrilled to report that in its place, we are planning to build a state of the art center for alternative education that will set our

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SPANISH AND HMONG
Continued on page 15

Message from Shauna Day, Regional Vice President/Central Valley and Central Coast Hospital Council of Northern and Central California

Hospital Council Partners with District to Promote Health Careers

This was the scene -- eager high school students looking like young interns in their blue hospital scrubs, listening intently to doctors and nurses, even handling a pig heart as they learned organ transplant protocol. Later, the 24 students posed on the helipad at Community Regional Medical Center after "rushing" the heart to the waiting helicopter.



Shauna Day
Regional Vice President/
Central Valley and Central
Coast Hospital Council
of Northern and Central
California

This was the first ever "Day at the Hospital," organized

by the Hospital Council of Northern and Central California, the leadership team at Community Regional Medical Center and Fresno Unified's College and Career Readiness Department. The event was possible thanks to a Health Care Pathways Initiative Grant from The California Endowment. The Hospital Council has funded many programs through the grant, including Health Care Exposure Day, medical terminology models and charts, medical terminology certification for students, teacher training for OSHA 10 Trainer, OSHA 10 simulators for AED & BLS classes, OSHA 10 certification for students, a health careers map, and Advocacy Day.

The goal for "Day at the Hospital" in Au-

gust was to expose students to a variety of health careers in a real-world setting. The students were able to ask questions of professionals on the job, and learn firsthand the wide range of options in the healthcare field. It was a rewarding day for the students and all of us who had a part in it. "Day at the Hospital." We look forward to many more opportunities to partner with Fresno Unified and other organizations to support and encourage the young people of Fresno. The healthy future of our region depends on these very students and the choices they make. We are thrilled to be helping to guide their interests and support their goals.



Non-Discrimination Policy: Fresno Unified School District does not harass, intimidate, or discriminate on the basis of race, color, ethnicity, national origin, immigration status, ancestry, age, creed, religion, political affiliation, gender, gender identity or expression or genetic information, mental or physical disability, sex, sexual orientation, marital, pregnancy or parental status, military veteran status, or any other basis protected by law or regulation, in its educational program(s) or employment (BP 0410). For the full policy, a list of compliance officers, and Title IX information, go to www.fresnounified.org.



Food for Thought: Schools Donate Unopened Meals to Those in Need

Students at 25 Fresno Unified schools help recover unopened excess food and donate it to those in need through Fresno Metro Ministry's Food to Share program.



For video, go to vimeo.com/fresnounified/foodtoshare

The effort started last year with two schools, expanded to 13 by the end of the school year and is now up to 25 campuses. Schools recover and donate an average of 5,000 pounds of nutritious food a week.

The Food to Share program has worked closely with the district's Food Services Department to coordinate and increase the schools involved. (See the information box on page 8 on how to help expand the program.)

"The school principals, food service managers, facilities staff and student leadership groups make this program a success," said Chanel Ruiz-Mendez,

deputy director at Fresno Metro Ministry.

Schools involved are Anthony, Aynesworth, Balderas, Birney, Figarden, Forkner, Hidalgo, Holland, King, Kirk, Lawless, Lincoln, Lowell, Malloch, Manchester GATE, Powers-Ginsburg, Slater, Starr, Thomas and Williams elementary schools; Baird, Cooper and Tenaya middle schools; Hamilton K-8 School; and Wawona School.

"It just makes me feel better because I know the food's going where people need it and not into the dump," said sixth-grader Amris Her.

Amris, Valentina Arellano, Adriana Avila and Dynasty Williams helped collect and sort leftover food recently at Anthony. They are part of the campus' Aspire girls club.

"Schools were a natural fit as there are significant opportunities for stewardship and saving nutritious food for

families in need in the surrounding neighborhoods," Ruiz-Mendez said.

Food to Share vans deliver to 42 organizations -- church pantries, senior centers, foster children agencies and wellness centers in Fresno, feeding hundreds of residents every day. Food donated from the schools includes packaged fresh fruits and vegetables, crackers, raisins and hot meals.

Some schools already had a "share table," where students could put unopened food they were not going to eat for students who were still hungry.

For schools without a "share table," students place their unopened food in the middle of the table, where hungry students can grab another serving.

After lunch, noontime assistants and student leaders work together to collect the unopened food and sort it into perishable and non-perishable trays. The same procedure is used at breakfast and with after-school healthy snacks. Schools follow safety guidelines for

See **FOOD RECOVERY**
Continued on page 8



Members of the Aspire girls club at Anthony Elementary School from left, Valentina Arellano, Amris Her, Adriana Avila and Dynasty Williams, help sort leftover unopened food to donate to Fresno Metro Ministry's Food to Share program.

How to be Part of Take-Home Tablet Education Program

Over the next three years, the district will roll out an exciting program that provides all interested students with 8-inch tablets to use at home.

In October, the program became available to pre-kindergarten, transitional kindergarten and kindergarten students. In November, the program will be available for grades 9-11. Remaining grades will be assigned tablets over the next two years.

For students to be eligible for the eLearning Companion Device (LCD) program, parents need to take the following steps:

- Log into the ATLAS parent portal (parents.fresnou.org)
- Create an LCD account
- Watch a short video
- Sign the parent agreement form
- Students in grades 9-11 will also need to agree to the student pledge, accessed from the ATLAS student portal, and watch a short video
- Once signed up, parents will receive a response with more information

For information on how to access the parent portal, families should contact their student's school.

The video and parent agreement explain device replacement and technical support. The video and agreement also explain parent responsibilities.

Parent responsibilities:

- I will monitor my student's use of the tablet at home.
- I will discuss the district's Acceptable Technology Use Policy with my student and encourage them to be a good digital citizen.
- I will discuss our expectations regarding the use of the internet, digital communication and tablet apps.
- I will make sure the tablet is returned to the school when requested or upon my student's withdrawal from Fresno Unified School District.
- If the tablet is broken or lost, I agree to pay the required amount for repair or replacement of the tablet if we want to continue participation in the LCD initiative. (details at go.fresnou.org/LCD)
- If the tablet's content filter app becomes disabled or is deleted, I will enable it after I am notified.

Parents are asked to sign up for the program through their ATLAS parent portal, which can be accessed through a smart phone and other devices. For those WITHOUT access to the internet, Parent University is continuing to conduct orientations on the tablet program in November. Call (559) 457-3390.

Transfer Application Deadline is December 3

Fresno Unified offers a wide variety of school choice options, including popular magnet schools and specialized programs. For the 2019-20 school year, applications received on or before Dec. 3, 2018 will have priority in the selection process.

Families may apply for a transfer to any district school by completing an application. Learn more and print an application at <https://tinyurl.com/fusdtransfers>, or call (559) 248-7538, or drop in at the Transfers Office, 4120 N. First St., for more information.



Students Love it when Computech Teachers Battle for Best Socks



Students at Computech Middle School check out the crazy socks of from left, teachers Sean Bryan, Charles Salianitro and Rachel Hibler.

Three Computech Middle School teachers have a fun way to get students involved: Battle of the Socks.

Every Friday, theater and forensics teacher Rachel Hibler, eighth grade core teacher Sean Bryan, and music and choir teacher Charles "Chuck" Salianitro wear crazy socks. They take a picture of their socks, side by side, and post it to social media.

Students and those in the community can vote for the best socks among the three teachers. The teachers announce that Friday's winner at the end of the day. They keep a tally of the weekly winners in the three classrooms.

The teachers have found that through



Battle of the Socks they are connecting with students all across campus, and it's been a fun topic for students.

"When students noticed, they would ask what we are wearing and during passing time, break or lunch, they would talk to each of the teachers. It is really a good way to get to know students, particularly those not in our classroom," Bryan said.

STATE OF EDUCATION Continued from page 1

Starr elementary schools provided the lunchtime entertainment with Orff instrumental music, under the direction of Melody Drumm and Harmony Mendez.

Throughout the event, students from Cambridge, Duncan Polytechnical, Fresno and Sunnyside high schools provided hands-on career technical education activities for guests, including building a birdhouse and trying out welding equipment. Money was raised for the scholarship fund from a silent auction of student projects, including a handmade doghouse and framed photo

art.

The event also featured introduction of the district's Excellence in Education winners from February: Del Mar Elementary School home school liaison Myra Ramirez, elementary teacher Carlanda Williams, Gaston Middle School teacher Minith "Adam" Real, Duncan Polytechnical High School teacher Laurie Wehner and King Elementary School principal Joy Nunes.

Gold sponsors of the event were Fresno Housing Authority, Darden Architects, SIM-PBK, Educational Employees Credit Union and Atkinson, Andelson, Loya, Ruud & Romo. Silver sponsors were Fresno State University/Office of

the President and Cal Viva.

Bronze sponsors were Fresno Pacific University, Fresno City College, TAM+OZ Architects and the Welty Center.

With representatives from key sponsors in attendance, as well as education, government and business leaders, the State of Education luncheon was an opportunity for Nelson to talk about the district's progress and future.

"In addition to our stability and investments, we're actively working every day in order to positively change the organizational culture of Fresno Unified," Nelson said. "Have you felt it? Have you felt substantive, positive organizational change? First and foremost we're establishing and restoring relationships with key stakeholders to change our trajectory and to ensure students are at the forefront of every decision we make."



From left, Deputy Superintendent/Chief Financial Officer Ruth Quinto, Excellence in Education winner Minith Real, Educational Employees Credit Union President/Chief Executive Officer Beth Dooley, Excellence in Education winners Joy Nunes, Myra Ramirez, Laurie Wehner and Carlanda Williams, board clerk Valerie Davis, board president Elizabeth Jonasson Rosas, board members Christopher De La Cerda, Carol Mills, Claudia Cazares and Brooke Ashjian, and Superintendent Bob Nelson celebrate the credit union's \$5,000 donation to the Fresno Unified Scholarship Fund at the State of Education luncheon Oct. 8.

Teens Can Pre-Register to Vote

Fresno Unified strives to do its part to promote good citizenship and educate its students about the importance of voting.

The district helps encourage its 16- and 17-year-old students to pre-register to vote as part of an initiative led by California Secretary of State Alex Padilla to promote online pre-registration.

By encouraging 16- and 17-year-olds to pre-register online, they will be set to vote when they turn 18. To pre-register to vote go to <http://registertovote.ca.gov/>. The same website can be used for anyone wishing to register to vote.

The district also supports voting by partnering with the Fresno County Clerk's Office during elections to provide polling places at school sites. The sites that will be used

for the Nov. 6 election are Anthony, Forkner, Hidalgo, Jefferson, Kirk, Lawless, Leavenworth, Malloch, Mayfair, Norsemen, Storey, Turner, Williams, Wilson, and Winchell elementary schools and Cooper Academy.

Sunnyside and Fresno high schools will serve as ballot drop-off sites.

For more information, call (559) 600-2575 or visit the County Clerk's Office on the first floor of 2220 Tulare St., Fresno, CA (93721)





EXPLORING CAREERS



Throughout the school year, field trips and other special experiences are planned for students in grades 3 through 6 to highlight the district's Goal 3: "All students will demonstrate the character and competencies for workplace success." The trips support the district's mission of preparing college and career ready graduates. The College and Career Readiness Department works with numerous business, community and educational partners so that the students can learn about careers and college while still in elementary school and get them thinking about their futures. Goal 3 field trips so far this year included a trip by Burroughs Elementary School Oct. 10 to the San Joaquin Hatchery, where students learned about fish hatchery operations, top left and below middle. Below left, students from Ewing Elementary School are amazed at wood cutting machinery at the district's Maintenance Department Oct. 9. Bottom, Ewing students tour the district's Nutrition Center on Oct. 9.





EXPLORING CAREERS

At right and bottom left, students from Thomas Elementary School tour and try their hand at cooking at the Young Chefs Academy Oct. 5. On Sept. 28, students from Vang Pao Elementary School, bottom right, visited the Fresno Police Department, where they got a behind-the-scenes look at surveillance footage. Students from Aynesworth Elementary School visited the Chaffee Zoo on Sept. 25, below, and got to try out instruments used by zoologists.



LINKED LEARNING SPOTLIGHT

Roosevelt High School Students Explore Public Service Careers

Students in Roosevelt High School’s new Public Service Career Pathway arrived at school on a recent Monday with a “death” to investigate.

It was all part of the hands-on learning that the Introduction to Public Safety course offers freshman. As part of the Linked Learning approach, the students’ English and biology classes are aligned and part of the public service pathway.

For the recent assignment, students returned to school following the weekend to learn that a student’s body was found on campus. As part of the fabricated death, the body was initially found by other Roosevelt students, who took money from his wallet and left the body. A custodian called 911 after discovering the body during his morning rounds.

Students in the Introduction to Public Safety course used their knowledge to

establish logistics for the crime scene and collected evidence. Students in the English class wrote a short story about the “crime” and students in the biology class assessed the evidence to determine if it was a homicide or death by natural causes.

Roosevelt’s new Public Service Career Pathway is among the robust career technical education courses and pathways the district offers at high schools. This year, a 10th grade P.E. for Public Service is also offered at Roosevelt.

Next year, the school will add Criminal Justice for 11th graders, if approved. The school also offers emergency medical technician courses for 12th graders.

During the introductory class, students learn about a variety of careers in public service, including military, law enforcement, fire services, dispatch,

and emergency medical services. Students also learn about the various pre-requisites, certifications, and required training for different aspects of public service.

“My goal is for the students to acquire as many certifications as they can throughout the course within the scope of public safety,” said teacher Krishna Reyes.

The students have the opportunity to earn certifications in CPR, and various certifications for the Federal Emergency Management Agency (FEMA) the National Fire Academy, and National Wildfire Coordinating Group.

The students have taken a field trip to the Fresno Police Department’s 911 dispatch office, with other trips being planned.

The students have multiple opportunities to speak with public service industry leaders and become familiar with the various gear and equipment used in public service careers.



Students from Roosevelt High School’s new Public Service Career Pathway take notes at a “crime scene” where a dummy is used. The program strives to make learning relevant and links learning in the Introduction to Public Safety, English and biology classes for freshmen in the pathway.

Career Technical Education

- Career technical education (CTE) provides students with the academic and technical skills, knowledge and training for successful careers
- The district offers 130 CTE courses from 15 career industry sectors
- In addition to technical training, CTE courses develop critical thinking, technical literacy, public speaking skills, leadership and planning skills
- Qualifying courses offer college credits, industry certification and internships for students

FOOD RECOVERY Continued from page 4

the timing of the pickup of the hot food.

“All this food would otherwise be thrown in the trash and end up in the landfill,” Ruiz-Mendez said.

“The Food to Share/Fresno Unified School District partnership is a transformative example in many ways, representing not only a much needed resource stewardship model for all of California, but also a practical way to engage students and institutions in serving and supporting the achievement of more resilient and healthy communities for all.”

Food to Share also recovers food from farmers markets, warehouses, retail outlets, fruit packers and farmers.

How to Help Expand the Program

Fresno Metro Ministry’s Food to Share program wants to expand to recover food from all Fresno Unified schools. Metro Ministry’s goal is to raise \$650,000 to fund additional vehicles, drivers and other expenses. To donate, contact Fresno Metro Ministry Executive Director Keith Bergthold or Deputy Director Chanel Ruiz-Mendez at (559) 485-1416.

Fresno Unified Receives \$4.6 Million Teacher Grant

Fresno Unified has been awarded an additional \$4.6 million grant from the U.S. Department of Education’s Teacher Quality Partnership.

The grant will go towards supporting the Fresno Teacher Residency program in partnership with Fresno Pacific University. The residency program began in 2014 to recruit, select, and train highly effective teachers to address the specific needs of Fresno

Unified.

The program emphasizes science, technology, engineering, and math (STEM) education. The new grant is for five years. Fresno Unified is one of 17 recipients nationwide and scored the fifth highest with its application.

The Fresno Teacher Residency program serves 150 teachers, with 65% coming from underrepresented groups. The program assigns mentors to residents

and provides a variety of supports.

Fresno Unified’s original Teacher Quality Partnership grant in 2014 was for \$7.8 million in partnership with California State University, Fresno.

“This grant allows us to continue the groundbreaking work we are doing in recruiting and training the very best teachers for our students,” said Superintendent Bob Nelson.



EMPLOYEE SPOTLIGHT

Middle School Teacher says Students keep him ‘Young at Heart’

English language arts teacher Michael Guerra has been with Fresno Unified for 18 years – all in middle school. He is in his third year at Scandinavian Middle School. He was an Excellence in Education finalist in February. His principal, Julie Ellis, said this: “He is constantly striving to promote a culture of high expectations for student learning.”

What made you decide to be a teacher? During college, I really became interested in education – the psychological, economic, political, and sociological impacts and issues related to the field. However, I really wasn’t sure about becoming a teacher until I started substituting. By my third placement, I was asked to stay on in a long-term substitute assignment for “Opportunity Class.” After working with “at-risk” students for the remainder of the year, I really discovered the positive impact and difference you can make in the lives of our students. During that time, I reflected on the teachers that influenced me in my life – my parents, relatives, and numerous teachers in K12 – and pursued a teaching credential. I’ve been learning

and teaching ever since.

What do you enjoy the most about your job? I really enjoy facilitating the learning process and being in the learning moments with students. I am fascinated by the student voice, their thinking, curiosity, exploration, and connections that they make to the subject matter and their knowledge about the world. I get excited with thoughtful, insightful comments – it is an amazing process to be a part of – witnessing young minds grow.

What is the most challenging about your job? The most challenging aspect of my job is trying to find ways to meet the various needs of my students both academically and social-emotionally. For many students entering middle school, their first experience entering secondary education, developing an academic identity, managing time, prioritizing, and advocating for their needs can be a real challenge.

What strategies do you have to challenge students to do their best in ELA? I think the way to challenge students is to have great clarity in what they are to learn, how they may



Scandinavian Middle School English language arts teacher Michael Guerra works with, from left, Gavin Vasquez, Gabriel Silva, Richard Raya and Gabriel Rodriguez

approach the learning, and what the outcome and expectations will be. Having clear and consistent classroom expectations from the moment they enter until the time they exit the classroom is a priority in learning. Monitoring and being present in space with students by requiring them to carry the learning load and following up with them when things are successful or unsuccessful are an important part of classroom culture. I think in

order to challenge students to do their best, they also must feel safe to struggle or take risks in their learning. So, for me, I try to make persevering through our struggles or failures a part of the learning process.

What is your favorite thing about middle school students? My favorite

See Michael Guerra
Continued on page 10

Skilled Fresno Unified Carpenter Helps Keep District in One Piece



Robert Renovato works in the district’s shop as a carpenter in Maintenance and Operations. He learned his trade from his father, a custom homebuilder.

Robert Renovato is among the dedicated trades employees who work behind the scenes to repair furniture, doors, cabinets and other classroom

essentials. Renovato began working at the district in March 2017 after 27 years in the Carpenters Union. He learned his skills from his father, a

custom homebuilder.

What does your job with the district include? Building and repairing cabinets, doors and laminating table-tops and counters in Mill Shop No. 1.

What unusual pieces have you constructed for the district? I consider all pieces of furniture that come into my shop unique because of the different shapes and sizes.

What is the most rewarding part of your job? Coming to work every day, working for a great supervisor (Jim Lay) and working around the rest of the carpenters here at the Mill Shop.

What is the most challenging part of your job? Leaving the Mill Shop at the end of the day.

How is your job connected to student success? Giving what was a piece of broken furniture back to the classroom

from where it came from, so the kids or the teacher can use it once again.

How is your job connected to supporting staff? Working in the Mill Shop, I have a lot of specialty pieces of equipment that I use to help our mobile maintenance crews fabricate different pieces of cabinetry. This helps to avoid any delays to the classrooms at any of our schools.

Name one thing most people do not know about you. Working here at Mill Shop No. 1, the only thing most people do not know about me is my friendly personality. My shop doors are always open to whoever needs help with anything.

What is your dream vacation? My dream vacation would be to take my beautiful wife and kids to Hawaii or to Italy.



STUDENT SPOTLIGHT

Gaston, Wawona Eighth-Graders are part of Leadership Academy

“A dream without a plan is just a wish.” -- Antoine de Saint-Exupéry.

Students Josiah Bohanon and Geronimo Carter know that’s true. Both are members of the African-American Student Leadership Academy: Cohort 2023, an initiative that identifies college-bound eighth-grade students and provides support through high school.

Like many middle school students, both Josiah and Geronimo dream of being professional basketball players. But they also aspire to college and getting scholarships. Being part of the leadership academy will help them get there.

“School comes first,” said Geronimo, who attends Wawona School. “I have to demand a lot of myself to achieve my goal.”

Josiah’s views are similar. He is devoted to his classes and activities at Gaston Middle School. He is also running for student body president. If he doesn’t make it to the NBA, he wants to pursue a career in the medical field.

“I want to work at something that not only benefits me, I want to do something for other people,” Josiah said.

Both students said that the African-American Student Leadership

Academy (AASLA) helped them realize that to achieve their goals, they have to focus on their studies.

The AASLA began in May 2016. Each year, a new cohort forms identified by the students’ graduation year.

Students in AASLA meet with a mentor every 4-5 weeks to go over grades and the extracurricular activities they are involved in on campus.

Students are selected for AASLA based on multiple measures, including having at least a 2.75 GPA, at least a 95% attendance rate, no more than one suspension and leadership participation. Geronimo and Josiah are leaders for the AASLA programs at their schools.

Another component of AASLA is its partnership with UC Merced. AASLA members visit the campus during the summer prior to their eighth grade year, staying in the dorms and talking with counselors, college students and other UC Merced staff members.

Geronimo was inspired by his visit to UC Merced.

“It was a very good experience for me. It gave me the opportunity to see really successful people. They told us it won’t be easy; we will have to work to get there,” Geronimo said. “I am determined to be in college in four years.”



Geronimo Carter, a student at Wawona School, works with counselor Tonia Cormier. Geronimo is a leader in the African-American Student Leadership Academy.



Josiah Bohanon, a student at Gaston Middle School, in the leader African-American Student Leadership Academy.

During his visit to UC Merced, Josiah said he learned the importance of time management, preparing for college transitions and how to handle issues such as not liking a professor.

Josiah even has advice for fellow students who aren’t thinking about college yet: “Stay in school and stay on top of your grades because you need to be ready.”

MICHAEL GUERRA Continued from page 9

thing about middle school students is how they are so creative and trendy. From BTS to internet memes, middle school students are fascinating in how they make sense, explore, and identify with our world, especially in this digital age. They make me feel young at heart.

What has one of your students said lately that made you laugh? I will joke with my students by telling “dad jokes” -- that’s what they call it. For example, “Why did the banana go to the doctor? Because he wasn’t

peeling well.” So, some of my students will come up and tell a joke as well. But, speaking of the memes, recently a student used Phil Swift – the Flex Seal spokesman – as a profile photo. When I asked about it, the student gave me the background, explained why Phil Swift was his hero and ended with “Phil Swift is unstoppable.” Middle school students are hilarious.

What book(s) do you recommend to middle school students? When I think about middle school, I think “Outsiders,” by S.E. Hinton. Every middle schooler loves that story. There are so many great stories out

there. For students into dystopias – I love dystopias – I recommend “Among the Hidden – the Shadow Children Series” by Margaret Peterson Haddix. It’s set in the future with the world facing food shortages and overpopulation. Families are limited to two children and the Population Police are ever present. Another recommendation for middle schoolers is any of the Rick Riordan series. I loved mythology as a kid, and one day on a visit with my kids to the library, I discovered “Magnus Chase and Gods of Asgard” by Rick Riordan – Boston, demigods, wolves, Norse Gods, enough said.

Name one thing most people do not know about you. I mostly read expository texts, but I love the mythos of the comic hero genre. I grew up reading comics and to this day I’ll pick up a comic series to read. I love the parallels, commentary, and perspectives toward modern struggles. I love the artistic expression, so I am a comic book fan.

What is your dream vacation? My dream vacation is being with my wife and kids at an all-inclusive beach resort. There is no cooking and no cleaning; just unplugging, relaxing, having fun, and making memories.



MARJAREE MASON
Continued from page 2

familias a conectarse con los recursos escolares apropiados,” dijo Neri.

Neri puede visitar a los estudiantes y a las familias en los refugios, los cual ha sido difícil en el pasado debido a las pólizas de confidencialidad de los refugios. También, puede asistir a otros departamentos del Distrito Escolar Unificado de Fresno haciendo conexiones con estudiantes que están en refugios.

“También, creo que es algo grandioso que las familias vean que el distrito y los refugios trabajan en conjunto. Ellos pueden ver que nosotros deseamos que tengan éxito y a ambos nos interesa su bienestar,” dijo Neri.

Hauv Paus Tsev Kawm Ntawv Xaus Saus Vawv Kawj (Social Worker) Pab Tej Tub Kawm Ntawv Nyob Cov Tsev “Shelters”

Coob tshaj li ntawm 1,400 tub kawm ntawv hauv hauv paus tsev kawm ntawv tau rau pom zoo tsis muaj vaj muaj tsev nyob – nyob rau tej tsev “shelters”, nyob nrog tej txheeb ze, los

yog tej phooj tej ywg, los yog nyob rau hauv tej “motels”. Ntawm cov nov, hauv paus tsev kawm ntawv tau txheeb tau 35 tug tub kawm ntawv nyob rau poj niam cov tsev “shelters” yeeb vim tias raug txim txom los yog muaj kev ua phem nyob rau hauv lawv vaj lawv tsev.

Fresno Unified yog lub xyoo kawm ntawv thij ob ntawm kev tau npaj muaj ib tug xaus saus vawv kawj (social worker) tshwj xeeb los pab cov tub kawm ntawv thiab lawv cov tsev yim neeg uas nyob rau tej tsev “shelters”. Fresno Unified Cov Thawj Coj Kev Kawm Txuj Ci tau thov kom muaj tes dej num xaus saus vawv kawj (social worker) los pab cov tub kawm ntawv nybo rau tej tsev “shelters” tau cuv npe kawm ntawv hauv tsev kawm ntawv thiab txuas nrog tsev kawm ntawv tej kev pab cuam.

Uas xaus saus vawv kawj (social worker) yog Mayra Neri. Feem ntau ntawm nws cov dej num yog tej tub kawm ntawv nyob rau cov tsev muaj kev nyob nyab xeeb khiav dej num los ntawm Marjaree Mason Center. Nws kuj tseem ua hauj lwm nrog tej tub kawm ntawv nyob rau hauv Kev

Cawm Cov Me Nyuam Yaus (Rescue the Children), HomeFront, Evangel Home thiab Spirit of Women shelters.

Neri yog ib tug ntawm 10 xaus saus vawv kawj (social workers) rau cov neeg khiav dej num ntawm hauv paus tsev kawm ntawv qhov Project ACCESS, uas yog los npaj muaj tej kev pab cuam rau Fresno Unified cov tub kawm ntawv tsis muaj vag muaj tsev nyob thiab cov uas nyob rau tsev tub me nyuam yaus.

Tam sim no hauv paus tsev kawm ntawv tau pab Julia thiab nws tsev neeg peb tug me nyuam yaus – Emily, 18, Kaily, 13, thiab Caleb, 7 – lub sijhawm lawv tab tom nyob hauv Marjaree Mason Center shelter.

Emily tau kawm tiav hauv Roosevelt High School thaum lub Rau Hli thiab mus kawm college, kawm rau chav kawm. Nws xav los ua ib tug xaus saus vawv kawj (social worker) yeeb vim tias tej kev pab nws tau txais los ntawm Fresno Unified thiab lwm tus xaus saus vawv kawj.

“Kuv xav them rov qab,” Emily hais li.

Kaily yog ib tug kawm rau qib yim thiab xav los ua ib tug FBI. Caleb yog ib tug kawm qib ob.

Julia tau sib yuav tau 17 xyoo tiam sis tau raug tsim txom los ntawm sab nqaij tawv thiab sab lub siab lub ntsws los ntawm nws tus txiv dhau los. Tom qab uas tau khiav tawm ntawm nws tus txiv, nws thiab nws cov me nyuam tau los nyob rau hauv tsev Marjaree Mason Center tau li ntawm 1 1/2 xyoos. Lawv tau tawm mus nyob rau lawv lub “apartment” thaum lub Ib Hlis, thiab Julia tab tom kawm lus Askiv.

Julia, los ntawm ib tug neeg txhais lus, tau hais tias Fresno Unified tau pab cov pib caij npav rau cov me nyuam mus kawm ntawv thiab los, cov hnab ev ntawv thiab tej khoom siv kawm

ntawv, kev pab tswv yim thiab ntawv puav pheej (vouchers) los mus yuav tej khau tshiab rau. Emily tau muaj peev xwm yuav tau ib phau ntawv xyoo (yearbook) yeeb vim cov nyiaj txiag ntawm Project ACCESS npaj muaj rau cov kawm qib kaum ob hauv “high school”.

Julia, nws tau tsiv los nyob rau hauv Fresno los ntawm lwm lub zos, tau hais tias Fresno Unified xaus saus vawv kawj (social worker) tshwj xeeb tshaj tau pab cuv nws cov me nyuam npe kawm ntawv.

“Kuv vam txog lub neej tom ntej,” nws hais li.

Yav dhau los, tej tub kawm ntawv mus nyob tsev “shelter” feem ntau tsis raug cuv npe kawm ntawv kiag tam sim.

“Cov tsev “Shelters” tam sim no hu kuv thiab kuv muaj peev xwm pab tau cov tsev yim neeg txuas nrog tej kev pab tsim nyog rau tsev kawm ntawv,” Neri hais li.

Neri muaj peev xwm mus ncig saib tau tej tub kawm ntawv thiab lawv tsev yim neeg ntawm cov tsev “shelters”, uas yav dhau los tau muaj kev nyuaj yeeb vim cov tsev “shelters” tej cai zais ntshis. Nws muaj kuv tseem muaj peev xwm pab tau Fresno Unified lwm lub chaw ua hauj lwm ua kom muaj kev txuas tau nrog tej tub kawm ntawv nws nyob rau hauv tej tsev “shelters”.

“Kuv kuj xav tias nws yog qhov zoo tshaj plaws uas tsev yim neeg tau pom tias hauv paus tsev kawm ntawv thiab cov tsev “shelters” los ua hauj lwm ua ke. Lawv muaj peev xwm pom tau tias peb xav kom lawv pom muaj kev vam meej thiab peb tag nrho muaj kev ntxim siab rau lawv kev noj qab nyob huv,” Neri hais li.

Duncan Launches Night Classes



Duncan Polytechnical High School teacher Heidi Beckham, left, works with a student during a medical certification night class at Duncan Sept. 25. For the first time, Duncan is partnering with Fresno City College to offer medical and industrial certification courses, providing more access to job opportunities for the community. Beckham is a certified CPR/First Aid/BLS trainer.

Important Dates table with Fresno Unified School District logo. Dates include Nov. 12 (Veterans Day Holiday), Nov. 19-23 (Thanksgiving Break), Dec. 3 (Applications Due for Specialty and Magnet Schools), and Dec. 17-Jan. 4 (Winter Break).



Middle Schools Get their Shot at Water Polo with New Programs

Fresno Unified offered middle school water polo districtwide for the first time, with students competing by regions throughout the fall.

With the launch of the program, the

district not only expands opportunities for middle school students, it provides a talent pipeline for high school teams. Regions fielded boys and girls teams.

The regional teams this year were

Bullard (Baird, Tenaya, Wawona middle schools and Bullard TALENT K-8 School); Edison (Computech and Gaston middle schools); Fresno (Cooper Academy, Fort Miller Middle School and Hamilton K-8 School);

Hoover (Ahwahnee and Tioga middle schools); and Sunnyside (Kings Canyon and Terronez middle schools).

McLane and Roosevelt regions will have teams next year following the completion of their new pools.

Computech has had a water polo program for six years, but other schools have not consistently had teams.

“Middle school water polo teams will have a positive effect on high school programs because students will have some experience with the sport prior to high school,” said Brett Mar, the district’s co-athletic manager. “Students have been excited to have the opportunity to compete in water polo at the middle school level. High school coaches are ecstatic at the chance to build their programs through the feeder schools.”

The teams competed in the Central Valley Athletic League against teams from Madera, Central, Reedley, and Sanger.



Computech Middle School’s Sade Walls, left, and CoCo Rodriguez, both eighth-graders, are part of a growing middle school water polo program.



Fresno City College

DIVISION OF FINE, PERFORMING AND COMMUNICATION ARTS

FALL Events

THEATRE – THE ELABORATE ENTRANCE OF CHAD DEITY
November 2, 3, 8, 9, 10 • 7:30PM; 4, 9, 10 • 2:00PM • Studio 105 Theatre

DANCE – CITY DANCE FALL CONCERT
November 9 & 10 • 7:30PM; 11 • 2:00PM • FCC Theatre

MUSIC – RAMS JAMS: GUITAR SHOWCASE
Thursday, November 29 • 7:30PM • OAB Auditorium

www.fresnocitycollege.edu/boxofficetickets





November is National Runaway Prevention Month

SHINE A LIGHT ON YOUTH HOMELESSNESS

Fresno Economic Opportunities Commission
Sanctuary and Youth Services



Sanctuary Youth Shelter

24-Hour Emergency Housing, Counseling & Support
Youth ages 12-18
1-800-820-4968 (4YOU)

Sanctuary Transitional Shelter

Overnight Shelter & Support Services
Young Adults ages 18-24
(559) 931-1444 call/text

Sanctuary Drop-In Center

Youth and Young Adults up to age 24
(559) 475-8157 call/text



All **Fresno Unified schools**, Fresno and Clovis city buses and select local businesses are Safe Place sites. **Safe Place sites** provide youth an access point for immediate help and resources to resolve difficult or threatening situations.

Find us on Facebook
facebook.com/EOCSanctuary

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Accepting all PPO, Medi-Cal and Blue Shield HMO

valleychildrenspediatrics.org



JUVENILE HALL
Continued from page 1

The design of the new main building features abundant natural light and high tech features. A completion date has not been determined.

The district takes over a property owned by the county since the 1800s, with a jail on the site for 62 years. The most recent county facility, juvenile hall, closed in 2006. The media referred to the

building as the “hall of shame.”

“In the same location that students’ dreams were locked up and thrown away, we are planning to build a state of the art center for alternative education that will set our students’ dreams free,” said Superintendent Bob Nelson. “The vision for this new location is to bring our students together in a space that allows them the freedom to explore opportunities for learning that may not be considered traditional in nature.”



Fraud, Waste or Abuse Should be Reported

Dishonest or fraudulent acts can be confidentially reported by calling the Anti-Fraud Hotline, (559) 325-3200, or by completing the fraud, waste or abuse reporting form online at:

<http://www.ppcpas.com/fresno-unified-fraud-alert>

The anti-fraud waste or abuse reporting hotline is available to report alleged fraud in the district. The responsibility for monitoring the hotline rests with the internal auditor, Price, Page & Company. A report may be made anonymously.

Balderas Elementary Students Rally against Bullying



Students at Balderas Elementary School held a rally on Sept. 14 to promote kindness and learn how to prevent bullying.

GET THE FACTS ABOUT Plastics, Metals & Glass!

Did you know...



Every year, Americans throw away **35 billion** plastic bottles.

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CMP Northwest Medical Group
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(559) 271-6302

**SUPT. MESSAGE****Continued from page 3**

students' dreams free.

We have come a long way and continue to move forward in many facets of our organization. Unity will be our strongest asset to advance our work in ways we have not seen in the past. We must unite as a core group of teachers, administrators and community members to deliver the highest quality education possible for our students. This is the way of the future for Fresno Unified. A common purpose and shared values that ALL students deserve the best education possible. Thank you for your continued support of both the employees and students of Fresno Unified. May you have a blessed Thanksgiving season – we have a great deal for which to be thankful!

El estado de la educación brinda la oportunidad de conectarse con la comunidad

Hace unas pocas semanas, tuve la oportunidad de hablar en nuestro almuerzo anual del Estado de la Educación de nuestro distrito, el evento de recaudación de fondos más grande que organizamos para apoyar el Fondo de Becas del Distrito Escolar Unificado de Fresno. Cuatrocientos socios de la comunidad y líderes del distrito llenaron la sala mientras escucharon actuaciones musicales, participaron en demostraciones interactivas de estudiantes de CTE y escucharon historias de éxito de los ganadores de becas anteriores. En este mes de Acción de Gracias, por favor sepa que tan agradecidos estamos por el amor y el apoyo que tantos en esta comunidad brindan a los jóvenes de nuestro distrito. Fresno es un lugar increíblemente cálido y generoso.

Como mencioné ese día, el estado de educación en el Distrito Escolar Unificado de Fresno es saludable y se está haciendo más saludable. Fiscalmente, nuestro distrito es uno de los sistemas más estables en el estado de California, particularmente entre todos los distritos escolares urbanos grandes. Los resultados educativos de nuestros estudiantes permanecen estables y continúan mejorando. Nuestra mesa directiva continúa invirtiendo en programas educativos nuevos y mejorados que llevarán a nuestros estudiantes a los trabajos y las carreras del mañana -- trabajos que actualmente no existen y que aún no podemos imaginar. Nuestro equipo de instalaciones también continúa construyendo y modernizando las instalaciones para que nuestro personal y nuestros estudiantes puedan rendir al máximo. Hay un sentido de orgullo definido para los estudiantes y empleados que trabajan y aprenden en un ambiente agradable.

En el último año hemos visto un notable crecimiento y éxito. Los datos publicados recientemente sobre nuestras evaluaciones estatales muestran a los estudiantes con puntaje competente en casi todos los grupos. Además, los estudiantes en todos los grados evaluados, con la excepción del 11°, mostraron un crecimiento durante el año

pasado. Aumentó el porcentaje de competencia de todas las escuelas primarias y secundarias. Los números de crecimiento de dos dígitos en estas áreas no son para burlarse y durante un período de tres años, esto representa una importante tendencia saludable para nuestro sistema.

También hay otros indicadores globales de salud para nuestro sistema: el promedio de re-designación para los estudiantes aprendices de inglés a estudiantes que dominan el inglés es tan fuerte como lo ha sido en la memoria reciente. Hemos iniciado nuevos proyectos solares en las preparatorias por toda la ciudad y hemos mejorado las instalaciones para nuestros estudiantes que reciben servicios de educación especial. Durante los últimos 18 meses, la Escuela Addicott K-8 y la Preparatoria Rata, que albergan a nuestros estudiantes más frágiles, desde el punto de vista médico, se han sometido a renovaciones y modernizaciones importantes. En el Programa de Transición de Adultos, las aulas también se han reconfigurado y modernizado. No logro entender de qué manera en Fresno nos las hemos arreglado sin aire acondicionado en nuestros gimnasios, cafeterías y salones primarios de usos múltiples, pero gracias a la generosidad de nuestra comunidad al aprobar las Medidas Q y X, y la visión de nuestra mesa directiva, estamos haciendo ese trabajo importante también. Pronto se completará la nueva instalación de educación técnica profesional para un camión pesado y un programa de construcción ampliado en la Escuela Preparatoria Politécnica Duncan. Este programa brindará a nuestros alumnos conocimientos y habilidades que se pueden aplicar de inmediato al lugar de trabajo si así lo desean.

Además, el 17 de octubre nuestra mesa directiva dio su aprobación para comprar lo que solía ser la antigua detención juvenil por la avenida Ventura y calle 10. Una vez conocido en los medios de comunicación como el "Salón de la Vergüenza", esta instalación deprimente era, literalmente, un lugar donde los sueños de los estudiantes con dificultades se iban a morir. Me complace informar que en su lugar, estamos planeando construir un centro de arte para la educación alternativa que libere los sueños de nuestros estudiantes.

Hemos recorrido un largo camino y seguimos avanzando en muchas facetas de nuestra organización. La unidad será nuestro recurso más importante para avanzar en nuestro trabajo de una manera que no hemos visto en el pasado. Debemos unirnos como un grupo central de maestros, administradores y miembros de la comunidad para brindar la mejor educación posible para nuestros estudiantes. Este es el camino del futuro para el Distrito Escolar Unificado de Fresno. Un propósito común y valores compartidos que TODOS los estudiantes merecen la mejor educación posible. Gracias por su continuo apoyo tanto de los empleados como de los estudiantes del Distrito Escolar Unificado de Fresno. Que tengan una temporada bendecida de acción de gracias - ¡tenemos mucho por qué estar agradecidos!

Lub Xeev Kev Kawm Txuj Ci Npaj Muaj Hau Kev Qhib los muaj Kev Txuas Nrog Lub Zej Zog

Ob peb lub lim tiam luv luv dhau los, kuv tau muaj lub sij hawm los hais lus nyob rau peb lub hauv paus tsev kawm ntawv Plusas Su Lub Xeev Kev Kawm Txuj Ci Npaj Xyoo Muaj – tib lub koob tsheej loj tshaj plaws los nrhiav nyiaj txiag peb muaj rau kev txhawb pab Fresno Hauv Paus Tsev Kawm Ntawv Cov Nyiaj Pub. Plaub puas tug neeg zej zog koom tes thiab hauv paus tsev kawm ntawv cov thawj coj puv nkauj hauv lub chav thaum lawv mloog tej kev lom zem suab paj nruag, koom tes hauv kev sib tham CTE tub kawm ntawv kev nthuav qhia thiab tau hnov tej dab neeg kawm tau zoo los ntawm cov neeg tau txais nyiaj pub dhau los. Nyob rau lub hlis ntawm "Thanksgiving", thov paub txog tias muaj kev ua tsaug npaum cas peb tau txais rau kev hlub thiab kev txhawb pab uas coob tus hauv lub zej lub zos tau pab cov me nyuam hlus ntawm peb lub hauv paus tsev kawm ntawv. Fresno yog ib lub chaw sov siab thiab muaj lub siab loj siab dav.

Raws li kuv tau hais lawm os nyob rau hnub ntawm, Lub Xeev Kev Kawm Txuj Ci hauv Fresno Hauv Paus Tsev Kawm Ntawv muaj kev noj qab nyob zoo thiab tau kev noj qab nyob zoo ntxiv. Kev siv nyiaj txiag, peb hauv paus tsev kawm ntawv yog ib lub muaj kev ruaj khov tshaj plaws hauv xeev California, tshwj xeeb tshaj yog cov tsev kawm ntawv loj hauv nroog loj. Peb cov tub kawm ntawv cov kev kawm tau nyob ruaj khov thiab ua kom zoo ntxiv. Peb cov thawj coj tseem tab tom nqis peev pab rau kev kawm tshiab thiab txhim kho cov kev kawm uas yuav coj peb cov tub kawm ntawv mus rau cov hauj lwm thiab kev ua hauj lwm ntawm tag kig - cov hauj lwm uas tsis muaj tam sim no thiab uas peb tseem tsis tau muaj txoj kev xav txog. Peb pawg neeg saib tej chaw kuj tseem tsim ntxiv thiab kho tej chaw kom zoo dua qub kom peb cov neeg ua hauj lwm thiab cov tub kawm ntawv muaj peev xwm ua tau lawv qhov zoo tshaj plaws. Muaj kev nkag siab zoo ntawm cov tub kawm ntawv thiab cov neeg ua hauj lwm ua hauj lwm thiab kawm hauv lub chaw muaj kev txais tos.

Xyoo dhau los no peb tau pom kev loj hlob thiab kev vam meej. Nyuam qhuav tso tawm tej ntaub ntawv nyob rau hauv peb lub xeev cov kev soj ntsuam qhia tau hais tias cov tub kawm ntawv kawm tau qhab nia zoo hauv txhua pawg. Tsis tas li ntawd xwb, cov tub kawm ntawv hauv txhua qib uas tau xeeb, tshwj qib 11, pom tau tias xyoo dhau los no kawm tau zoo. Txhua lub tsev kawm ntawv theem qis thiab theem nrab feem pua ntawm kev paub zoo tau nce. Cov cheeb tсам tau nce ob tug lej tsis muaj dab tsi yuav raug ua kev lom zem thiab peb lub xyoo dhau los, qhov no yog ib qho tseem ceeb rau kev noj qab nyob huv rau peb lub cev.

Nws kuj muaj lwm yam kev qhia txog kev noj qab haus huv rau peb lub cev xws li: Tus naj npawb hloov kev paub lus txaus rau cov

tub kawm ntawv kawm lus Askiv kom ruaj khov li yav dhau los nco tau. Peb tau pib cov dej num "solar" tshiab hauv cov tsev kawm ntawv theem siab nyob thooob plaws nroog thiab muaj cov chaw zoo rau peb cov tub kawm ntawv tau txais kev kawm txuj ci tshwj xeeb. Tsev Kawm Ntawv Addicott K-8 thiab Rata High School, uas yog lub tsev kawm ntawv muaj cov tub kawm ntawv muaj raug mob yooj yim, tab tom kho dua tshiab loj thiab kho kom zoo 18 lub hlis dhau los. Nyob rau ntawm "Adult Transition Program", cov chav kawm tau rov tsim dua tshiab thiab kho dua tshiab thiab. Thiab ua li cas hauv lub ntiaj teb no hauv Fresno puas muaj kev tswj tau yam tsis muaj cua txias hauv peb lub chav dhia ua si (gyms), chav noj mov, thiab tsev kawm ntawv theem qis chav siv ntau yam tshaj kuv, tiam sis ua tsaug rau qhov kev zoo siab ntawm peb lub zej zog tau pov suab dhau qhov "Measures Q" thiab X, thiab lub zeem muag ntawm peb pawg thawj coj, peb tau ua qhov hauj lwm tseem ceeb ntawd tiav thiab. Tsis ntev lub chaw "career technical education" tshiab rau tsheb loj thiab nthuav kev kawm kho vaj kho tsev hauv Duncan Polytechnical High School yuav tiav. Qhov kev kawm no yuav ua rau peb cov tub kawm ntawv paub thiab tej kev txawj muaj peev xwm siv tau kiag tam sim ntawd rau qhov chaw ua haujlwm yog tias lawv xaiv ua.

Ntxiv rau qhov ntawd, Lub Kaum Hli Ntuj tim 17 peb pawg thawj coj tau pom zoo tso cai los yuav lub chaw kaw cov me nyuam yaus qub nyob rau txoj kev Ventura Avenue thiab txoj kev Kaum. Thaum raug xa mus ua xov xwm tshaj tawm "Hall of Shame", qhov chaw nyuaj siab no yog ib qho chaw uas cov tub kawm ntawv qhov kev npau suav tuag. Kuv zoo siab los tshaj qhia tias nyob rau hauv nws qhov chaw, peb npaj siab tsim tsa ib lub tsev kawm txuj ci rau lwm txoj kev kawm txuj ci uas yuav ua rau peb cov tub kawm ntawv muaj npau suav.

Peb twb tau ua ntev ntev los lawm thiab tseem yuav ua txuas ntxiv mus rau ntau yam tseem ceeb ntawm peb lub koom haum.. Kev sib haum xeeb yuav yog qhov tseem ceeb tshaj plaws rau peb los ua tej hauj lwm uas peb tsis tau pom yav dhau los. Peb yuav tsum koom ua ib pawg tseem ceeb ntawm cov xibfwb qhia ntawv, cov thawj coj thiab zej zog cov neeg koom tes los muab txoj kev kawm zoo tshaj plaws li ua tau rau peb cov tub kawm ntawv. Nov yog txoj kev rau lub neej tom ntej rau Fresno Hauv Paus Tsev Kawm Ntawv. Ib lub hom phiaj thiab kev sib koom uas TAG NRHO cov tub kawm ntawv tsim nyog tau txais kev kawm zoo tshaj plaws. Ua tsaug rau koj txoj kev txhawb nqa ua ntu zus ntawm tag nrho cov neeg ua hauj lwm thiab cov tub kawm ntawv ntawm Fresno Hauv Paus Tsev Kawm Ntawv. Thov kom koj tau txais koob hmoov hnub Thanksgiving - peb muaj ntau yam uas yuav tau ua tsaug!



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