

BUILDING futures

A Publication of the Fresno Unified School District

P R E P A R I N G C A R E E R R E A D Y G R A D U A T E S

District will Build New Elementary School in Sunnyside Region

Planning is underway for a new elementary school to accommodate growth in the Sunnyside High School region, targeted to open in August 2020.

This will be Fresno Unified's first new elementary campus since it opened Vang Pao Elementary School in 2012. The district opened Gaston Middle School in 2014 and launched a new specialty high school in 2015, Patiño School of Entrepreneurship.

The school will be built on Church Avenue between Willow and Peach avenues using funds from Measure X,

the \$225 million school bond measure voters passed overwhelmingly in November 2016.

While the southeast elementary school is the biggest project to date planned for Measure X funds, a variety of smaller upgrades and improvements are underway using Measure X funds, including upgrading exterior lighting at a number of campuses.

At the Feb. 7 board meeting, trustees approved the installation of upgraded exterior LED lighting to improve safety at playgrounds, parking lots and walkways at Addams, Anthony,

Ayer, Bakman, Edison-Bethune, Del Mar, Eaton, Ewing, Forkner, Fremont, Lawless, McCardle, Olmos, Powers-Ginsburg, Roeding, Thomas, Viking, Webster, Wilson and Yokomi elementary schools; Cambridge, DeWolf, and J.E. Young Academic Center high schools; and the Cesar E. Chavez Adult Education Center.

The new elementary school will be a centerpiece of Measure X funding, providing a state-of-the-art campus for growth in southeast Fresno. The district solicited name suggestions from the community in March, with the Fresno

Unified Board of Education expected to discuss options April 24.

The school will be built on district-owned property it has used as a portable classroom site for various programs over the past 25 years. Phoenix Secondary Academy is currently housed there, with plans to relocate the school to other district-owned property in the area.

The southeast elementary school site is adjacent to property acquired for a future high school, east and across Church from Terronez Middle School, and west of Storey Elementary School.

While planning is still in the early stages, Fresno Unified aims to incorporate a number of district priorities in the design. The school will feature additional early learning classrooms, classrooms for students with disabilities, a special music classroom, and specific accommodations for community use of green space.

A health clinic is planned, as the Sunnyside area has a high need for access to primary health services.

The school will include a one-story early learning wing and a two-story building for the other classrooms. The new school will have an inviting, timeless design that will integrate with the future high school planned for an adjacent site.

A community meeting will be scheduled in the region to provide more information, including preliminary plans to adjust area elementary school attendance zones to balance student enrollments.

Superintendent Shares his Love of Reading



Fresno Unified Superintendent Bob Nelson reads to Ann Meester's kindergarten class at Centennial Elementary School on March 2 as part of Read Across America events. Schools throughout the district invited community members and other guests to read to classes and talk about the importance of reading.

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PARENTS

Summer School Helps Students Stay on Track for Graduation

Keeping students on track for graduation, while preparing them for post-secondary education and workplace success, drives the work behind the Fresno Unified Summer School Program.

Last summer, more than 13,000 students participated in learning opportunities outside of the traditional school calendar that allowed them to recover credits for graduation, participate in summer enrichment or continue to develop academic skills gained during the regular school year.

This year's summer programs begins on June 12 and will end on July 12. There will be no school on the July 4 holiday.

The summer reading program focuses on fundamental reading skills, helping kindergarten through second grade students stay on track to read at grade level. Additionally, summer school offers opportunities in literacy and language development for English learners, accelerated learning toward gifted identification and enrichment programs focused on hands-on science activities.

Classes are available for students entering middle school who would benefit from additional support in mathematics, as well as enrichment courses through the Center for Advanced Research and Technology (CART). Special education programs are available at all grade levels.

The high school summer program offers credit recovery opportunities in all core areas and courses needed for graduation. Students who wish to open space in their schedules for advanced placement courses later in their high school career may wish to take advantage of a variety of acceleration options. Counselors will work with students to schedule summer coursework.

Qualified teachers who are committed to providing high-quality academic instruction teach all courses in a safe and structured environment.

Parents are notified by letter regarding intervention program placement, and all parents are encouraged to



Students participate in theater arts during summer school last year. Summer school this year is June 12 through July 12, with an emphasis on keeping students on track to graduate, improving language arts and math skills and enrichment.

contact their school site for additional information on summer enrichment opportunities.

Clases de Verano Ayudan a los Estudiantes a Permanecer con el Objetivo de Graduarse

Mantener a los estudiantes con el objetivo de graduarse, mientras se preparan para educación posgrado/superior y el éxito en el trabajo, se impulsa el trabajo tras el Programa de Clases de Verano del Distrito Escolar Unificado de Fresno.

El verano anterior, más de 13,000 estudiantes participaron en las oportunidades de aprendizaje fuera del calendario escolar tradicional que les permitió recuperar los créditos para graduar, participar en el programa de enriquecimiento de verano o continuar desarrollando las destrezas académicas obtenidas durante el año de clases regulares.

Este año el programa de verano iniciará el 12 de junio y terminará el 12 de julio. El 4 de julio es día festivo y no hay clases.

El programa de lectura de verano se enfoca en bases de destrezas de lectura, ayudando a los estudiantes de kínder a segundo grado a permanecer en el nivel del grado en lectura. Además, las clases de verano ofrecen oportunidades en lectoescritura y desarrollo de lenguaje para los estudiantes aprendices de

inglés, aprendizaje acelerado hacia los programas de enriquecimiento e identificación GATE enfocada en práctica de actividades de ciencias.

Las clases están disponibles para los estudiantes que van a entrar a la secundaria quienes se beneficiaran del apoyo adicional en matemáticas, así como también cursos de enriquecimiento a través del Centro de Investigación y Tecnología Avanzada (CART). Los programas de educación especial están disponibles en todos los niveles del grado.

El programa de clases de verano ofrece oportunidades de recuperación de créditos en todas las áreas de materias básicas y en los cursos necesarios para graduar. Los estudiantes que desean abrir un espacio en su programa de cursos de colocación avanzada para después en su carrera de preparatoria, posiblemente deseen tomar ventaja de una variedad de opciones aceleradas. Los consejeros trabajarán con los estudiantes para programar los cursos de verano.

Maestros calificados que se comprometen a proveer instrucción académica de alta calidad enseñan todos los cursos en un ambiente estructurado y seguro.

Se notifica a los padres por medio de una carta en relación a la colocación del programa de intervención y se motiva a todos los padres a comunicarse con

la escuela para información adicional sobre las oportunidades de enriquecimiento de verano.

Kej Kawm Ntawv Caij Ntuj Qhua Pab Tau Tej Tub Kawm Ntawv Kawm Tau Raws Li rau Txoj Kej Kawm Tiav

Kej ceev tej tub kawm ntawv kom kawm tau raws txoj kej rau kej kawm tiav, tib lub sij hawm npaj lawv rau kej kawm qib siab thiab ua tau hauj lwm hauv tej chaw ua hauj lwm, kev ua hauj lwm nraum qab Fresno Hauv Paus Tsev Kawm Ntawv Qhov Kej Kawm Thaum Caij Ntuj Qhua.

Lub caij ntuj qhua tseb no, coob tshaj li ntawm 13,000 tub kawm ntawv tau muab kev koom tes hauv txoj kev qhib kawm sab nraum ntawm cov kev kawm raws li ib txwm muaj uas ua rau lawv rov tau qhab nia rau kej kawm tiav, kev koom tes hauv kev txhawb pab lub caij ntuj qhua los yog ntxiv mus tsim tej kev kawm txawj ntse thaum tau txais kev kawm nyob rau lub xyoo kawm ntawv no.

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SUPERINTENDENT'S Message

From the Youngest to the Oldest, our Students Deserve our Best Efforts

If you have ever wondered what inspires an educator, you just need to spend a little time reading to 5-year-olds to completely understand the motivation. Last month, as we honored Dr. Seuss' birthday with our annual Read Across America celebrations, I had the pleasure of reading to a room full of energized and animated pre-k and kindergartners at Centennial Elementary. The looks on their faces as I jumped from page to page brought the book to life and reminded me once again why I got into this profession in the first place. Children are truly inspiring.



Bob Nelson
Superintendent

Fresno Unified is focused on developing college and career ready graduates and that vital work begins with our youngest. That is why it's imperative that we offer students early opportunities to begin their journey toward literacy. We know that students who are not solid readers by the third grade will likely find it difficult to catch up. We continue to increase our strategies to achieve this, including

expanding our dual immersion and language immersion programs in Spanish and Hmong. With concrete literacy skills under their belt, our students are ready for endless educational opportunities – both in and outside the classroom.

Those experiences outside the classroom enhance learning and broaden their world view. Last month, sixth-graders from Muir Elementary went to outdoor school for four days at Calvin Crest as part of our board investment in Goal 2. For many, this is their first time in the mountains and for our Muir students, the first time to experience snow. By the same token, our academic and athletic competitions also give students that extra connection to school, teachers and coaches, whether it's our recent elementary spelling bee, Science Olympiad, or a Valley athletic championship. This year, we've launch Unified Sports, where inclusion is celebrated as athletes with special needs join general education athletes on the soccer field and basketball court. These students are playing alongside one another, building camaraderie and bringing their varying gifts to the athletic field.

Each student deserves our best each day to help them identify their gifts and passions, and to discover how they can share them. And that just isn't the role of an educator . . . that's a role we each can play.

Fresno Unified is honored to have a strong

core of partners to help educate the youth of our city, educational organizations and business partners who are helping us expand our learning and our services. We clearly see the value of civic partnership in and around our career technical education pathways. With support from our board of education and guidance from industry leaders, we are looking once again to expand CTE opportunities. On April 19 we will host our second annual CTE Summit at Duncan Polytechnical High School, where CTE students will demonstrate what they are learning and we will have open dialogue around the needs of our district, parents and industries. I encourage you to join us and contribute to the discussion on educating our district's youth to be 21st Century learners.

Lastly, I feel compelled to touch on something that, frankly, has taken up far too much of our time here in the district and with our police department. Following the horrific school shootings in Parkland, our district and neighboring districts were terrorized by local students making false threats through social media. Untold hours were spent by school and police personnel to ensure these threats were bogus and that our schools were safe. Sev-

**See SUPT. MESSAGE
SPANISH AND HMONG
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Message from Blong Xiong, chairman of the Asian Business Institute and Resource Center and former Fresno City Council Member

Hmong Language Program Enriches Students' Lives

Next school year, Fresno Unified will add a new dimension to its language immersion programs when it launches a Hmong component at Vang Pao Elementary School. With Fresno home to the largest Hmong community in California, this highlights the district's ongoing commitment to students of all ethnicities and cultures. The district sees its diversity as a strength, and something to be proud of.



Blong Xiong
Chairman of the Asian Business Institute and Resource Center

I could not agree more.

As with all groups that immigrate to this great country, as the years pass it becomes more difficult for the younger generation to hang on to their ethnic language and culture. We look forward to Hmong children at Vang Pao having the opportunity to learn to speak and read Hmong, or polish their existing skills. We also hope that children who are not Hmong are interested in learning the Hmong language and more about the culture. We believe this is the first Hmong language immersion program in the Valley.

The district announced the addition of the Hmong language immersion program to Vang Pao in February. At the same time, the district outlined plans to expand Spanish language dual immersion programs at additional schools across the district as well. We appreciate Fresno Unified's

commitment to providing programs that help our children be bilingual, biliterate and culturally competent by the time they graduate.

I am also excited about this new program because it will help bridge the generation gap in our families. When children can speak and write in their native language, they have a sense of belonging to their culture. They can communicate with their parents, grandparents, and elders in the community. This gives Hmong children the opportunity to learn core values, beliefs, and traditions from older generations. Being literate in Hmong will help students to maintain a connection with their heritage and culture as well as more

**See COMMUNITY MESSAGE
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Non-Discrimination Policy: Fresno Unified School District does not harass, intimidate or discriminate on the basis of race, color, national origin, ancestry, age, creed, religion, political affiliation, gender, gender identity or expression or genetic information, mental or physical disability, sex, sexual orientation, parental or marital status, military veteran status or any other basis protected by law or regulation, in its educational program(s) or employment (BP 0410). For the full policy and a list of compliance officers, go to www.fresnounified.org.



After School Program Emphasizes Social Emotional Learning

Fresno Unified is already preparing for next year's after school program, which focuses not only on academic performance, but strives to improve students' social and developmental challenges, such as social skills, self-esteem, self-concept issues, initiative, and leadership skills.

Research by Harvard University has shown that students who participate in social emotional development activities have improved social and communication skills, increased self-confidence, self-esteem and improved attitude toward self and school.

Fresno Unified's After School

Education and Safety (ASES) program is available at 29 school sites. Applications for the 2018-19 school year were available beginning March 23 and will be accepted until April 20 at participating school sites.

Kindergarten through eighth grade students are eligible to enroll. Due to the limited capacity, a lottery system will determine enrollment acceptance. Students not selected will be placed on a waiting list to be eligible for enrollment throughout the school year.

The ASES program recognizes the struggle that students sometimes have when attempting to communicate with

peers or teachers, especially given the district's variety of ethnicities.

Through collaboration with Sanford Harmony social emotional learning program, the ASES program works at breaking down barriers and enabling students to connect and collaborate at a much deeper emotional level.

Social emotional learning provides a foundation for safe and positive learning. By reinforcing social and emotional learning, ASES students are able to enhance their emotional awareness, a trait that will help build healthy relationships and encourage responsible decision-making.

After School Program Sites

The following are participating school sites: Anthony, Bakman, Columbia, Del Mar, Easterby, Ericson, Ewing, Fremont, Greenberg, Hamilton, Holland, Homan, Jefferson, Kirk, Kratt, Lawless, Leavenworth, McCardle, Norseman, Powers-Ginsburg, Pyle, Robinson, Roeding, Thomas, Vang Pao, Viking, Vinland, Webster, and Yokomi.

Food for Thought: District Strives to Bring Local Produce to Students

Fresno Unified is always striving for ways to provide students with more of the delicious and nutritious fruits and vegetables grown right here.

The Food Services Department held a taste-test at Calwa Elementary School on Feb. 28 to introduce students to jicama, a crunchy vegetable grown on

local farms. Third-, fifth- and sixth-graders participated in the taste-testing, trying the jicama with a touch of lemon and without.

The district is considering adding jicama tacos and fries to school menus.

On Feb. 14, Food Services also met

with local farmers interested in selling their produce to the district. They had the opportunity to tour the district's Nutrition Center and learn more about connecting students with quality, locally grown food.

Both events were part of Fresh Grub, a farm-to-school initiative connecting local food and farm products to school cafeterias and students. Sponsors are the Fresno Economic Opportunities Commission, Fresno State Community and Economic Development and the University of California Cal Fresh Nutrition Education.

Fresh Grub's mission is to help promote healthy eating habits to reduce the risk

of obesity; provide children access to local, fresh, healthy, and nourishing foods; facilitate education about nutrition, food, and agriculture in and out of the classroom; increase school meal participation rates; and develop community support and awareness about local food systems.

At the Fresh Grub Meet and Greet with local farmers, Food Services Director Jose Alvarado provided an overview of the menu planning process and produce procurement. Farmers had the opportunity to ask questions about state and federal child nutrition guidelines and network with other farmers and Food Services staff at lunch.

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Calwa Elementary School students taste-test jicama at a special event at their school on Feb. 28 to encourage students to try new fruits and vegetables.



EMPLOYEE SPOTLIGHT

Students Take Center Stage for Bullard Theater Arts Teacher

Calvin Hoff is the theater arts teacher at Bullard High School, where he has taught for 16 of his 21 years with Fresno Unified. Hoff was honored in February as an Excellence in Education finalist. His colleague, Bullard teacher Cynthia Lawrence, said of Hoff: "He works the students long and hard; he is upfront about what is expected, and he gets wonderful results. Every participant in his shows, from the techies to the lead players, feels valued. He turns kids on to learning."

How did you become a theater arts teacher?

I was inspired by Miss Cherry, my kindergarten teacher. She cast me as Santa Claus in a class Christmas production. After involvement in theater for the next 20 years in school, I got a master's degree in theater arts from Occidental College and used it in ministry the first 20 years of my professional life working as a Presbyterian pastor. When I felt it was time for a change, teaching theater seemed a logical evolution to continue serving people -- teens in a school classroom.

What is your students' most recent production?

In March, students performed "Puzzle Me This -- Piecing Life Together," a musical revue I created to address important issues faced by teens: Where

did I come from? (beginnings) Who am I? (identity) Where is love? (relationships) Where do I go? (purpose).

What do you enjoy the most about your job?

Interacting with students I enjoy about something I love -- theater.

What is the most challenging?

Motivating reluctant students I enjoy to care about something I love -- theater.

What do students learn from theater arts, even if they are not pursuing theater in college or as a profession?

Poise and confidence, overcoming fear of public speaking, creative thinking, teamwork, problem-solving skills, ability to concentrate, freedom of expression, communication skills, self-awareness. These are all skills most any employer welcomes.

What tricks do you have for stage fright?

Be prepared and breathe.

What current professional theater production are you raving about right now?

"Dear Evan Hansen," even though I haven't seen it. The music is terrific and the story offers important messages about overcoming loneliness and



Bullard High School theater arts teacher Calvin Hoff works with students on re-enacting a scene from "Family Vacation." Students are clockwise from Hoff, Andrew von Tersch, Khairee Brown, Tess Botts and Shelby Helmuth.

finding purpose in life.

What is your all-time favorite production?

"Godspell." I've probably seen it a dozen times. The teachings of Jesus brought to life through creative storytelling captivates me.

If you could play any role you wanted, what would it be?

Just for fun I'd play Lady Enid in the campy "Mystery of Irma Vep." It's a play in which two actors play eight

characters of both sexes. The two-hour show requires 35 costume changes.

Name one thing most people do not know about you.

In addition to teaching I am an artist who creates works of art from torn magazine scraps. I recently won "Best of Show" at The Big Fresno Fair.

If you were not a teacher, what profession would you choose?

I'd work for Disney as an Imagineer.

Attendance Specialist Greets Students with Special Handshakes



Jerard Jackson, a child welfare and attendance specialist at Roeding Elementary School, plays a game of rock, paper, scissors with student Bruce Meza. Jackson is beloved at Roeding for greeting students, sometimes with a special handshake.

Jerard Jackson is a child welfare and attendance specialist at Roeding Elementary School and was honored in February as an Excellence in Education finalist. He is in front of the school every day greeting students. Colleague Taina Yeppez said one of his many attributes is that he "stays connected to students as they move on to middle and high school."

What is the best part about your job?

I think the best part of my job is being able to connect with kids and have conversations where they know someone is looking out for them. I enjoy building relationships with the

parents and being a person on campus that makes them feel welcome and heard. It feels good to help in that way. I feel like I'm giving back to the community and that makes me happy, contributing and doing my part in this life.

What is the most challenging part about your job?

There are a lot of challenges kids and families face on a day to day basis. It is challenging to always find the perfect solutions to the problems. Sometimes

See **EMPLOYEE SPOTLIGHT**
Continued on page 9



Spelling Bee W – I – N – N – E – R is from Manchester GATE School

Fifth-grader Jaime Jaurigue said his love for “Jeopardy” and other trivia games helped him win the district’s elementary spelling bee.

The Manchester GATE Elementary School student took first place Feb. 22 at Sunnyside High School’s theater by correctly spelling “massacres.”

Jaime and district spelling bee runner-up Karan Mann, a fifth-grader from Storey Elementary School, competed March 14 in the Fresno County Spell-Off and made it to the third round.

This year’s district spelling bee was Fresno Unified’s largest yet, featuring 84 fourth-, fifth- and sixth-graders from 30 schools.

Jaime said he noticed his spelling has improved over the past year while at Manchester GATE. He thinks he expanded his vocabulary through watching “Jeopardy.”

“I also notice words from studying and listening to my surroundings. I also love

to read,” said Jaime, whose parents are Jaime Sr. and Lorena Jaurigue.

His favorite subjects are

math and history: “You find math everywhere you go. Math helps you solve something bigger. I enjoy history because I enjoy learning about what has

happened in the past. We can learn from the past and understand how people used to live.”

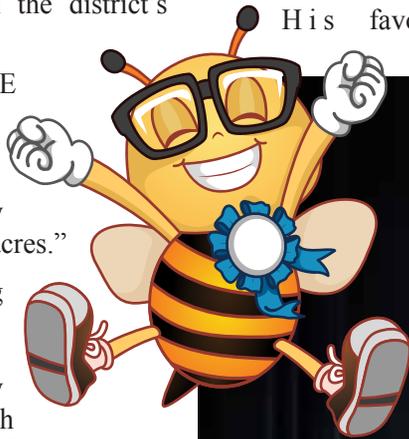
In his spare time, Jaime enjoys football, playing the piano, video games, going to the park and playing soccer.

Jaime tickled the spelling bee crowd with his exuberant reaction to winning.

“It was really cool and I’m still a little in shock. It was a great experience, but I’m not going to let it get to my head,” Jaime said.

Students from nearby Ayer and Greenberg elementary schools were in the audience to cheer on the spellers and add to the excitement. Community partners were ABC30, the Fresno County Superintendent’s Office and The Fresno Bee. The spell master was Corin Hoggard from ABC30.

“Our spelling bee gives our elementary students the chance to shine academically in a fun, competitive atmosphere. This year’s contest, with a record 30 schools sending spellers, was a great event,” said Superintendent Bob Nelson.



Jaime Jaurigue, a fifth-grader from Manchester GATE Elementary School, celebrates after winning the district’s elementary spelling bee on Feb. 22. Runner-up Karan Mann, a fifth-grader from Storey Elementary School, smiles at Jaime’s reaction.

Kings Canyon Science Teacher Awarded Global Classroom Fellowship

Kings Canyon Middle School science teacher Florida Cheung was one of 74 teachers selected from across the country for a Fulbright Teachers for Global Classrooms fellowship.

The U.S. State Department sponsors the fellowship program to promote diplomacy and exchange between teachers.

Through the fellowship, Cheung is learning more about integrating global perspectives into the classroom to better prepare students with career skills and knowledge to compete in the world.

Cheung and Kings Canyon principal Edith Navarro were in Washington, D.C. Feb. 15-17 to work on an action plan to implement global curriculum at their site. Cheung will also travel to Indonesia in July for a teacher exchange.

Cheung chose to leave a career as an architect to pursue her other passion

– teaching. She joined Kings Canyon’s staff in 2010. In 2017, she also won the California League of Middle School Teacher of the year for the Central Valley region.

“It is exciting to put our students and classrooms in global context because it empowers our children with the language, knowledge and skills to address our world’s problems,” Cheung said. “Being in Fresno especially, we can innovate agriculture and environmental technologies that can be useful in other parts of the world. It would be incredible to design a solution to deal with the drought, which could be used in countries with similar problems.”

Global education builds on Fresno Unified’s diverse population, integrating students’ multi-cultural backgrounds, languages, and experiences. Through the fellowship, Cheung is learning more about motivating students to create research and action plans to improve the world.



Kings Canyon Science teacher Florida Cheung works with Ammy Guerrero, left, and Kimberly Munoz. Cheung was awarded a Fulbright Teachers for Global Classrooms fellowship.



Sunnyside Boys, Edison Girls Win Soccer Titles

Top left, the Sunnyside High School boys soccer team won the Division I Valley championship against Clovis North High School on Feb. 24 at Clovis North.



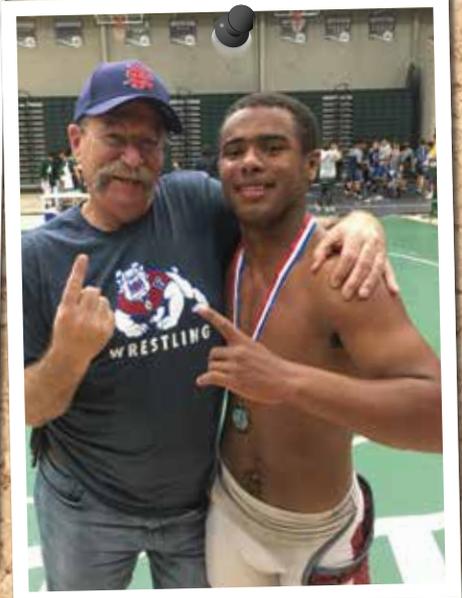
Top right, Bullard High School's Justin Parks slam-dunks during the Knights' 79-77 loss to Central High School in the Division I Valley championship game March 3 at Selland Arena.



Middle left, in the district elementary girls basketball tournament on Feb. 24 at Hoover High School, Manchester GATE Elementary placed first, followed by Powers Ginsburg, Greenberg, Gibson, Addams, King, Bethune and Lane elementary schools. Karli Grier, a fifth-grader from Powers-Ginsburg, is guarded by Sophia Bewarder from Manchester GATE.



Middle center, at the district elementary boys basketball tournament on March 3 at Hoover High School, Gibson Elementary School placed first, followed by Manchester GATE, Ayer, Powers Ginsburg, Malloch, Forkner, Yokomi and Viking elementary Schools. Gibson sixth grader Ray'Yon Brown drives the ball down court with sixth-grader Brandon Mclendon in the background.



Middle right, McLane High School wrestling champion Elijah Neal with his former coach, Bruce Lippmann, qualified for the state meet. He is McLane's first three-time North Yosemite League champion.

Bottom left, the Edison High School girls soccer team won the Division II section championship Feb. 23 against Tulare Western High School at McLane High School.



Bottom right, Bullard High School had four wrestlers qualify for the state meet. They are, from left to right, Dawson Sihavong, Tommy Slatic, Patrick Slatic and David Vardanyan.





CTE Summit will Bring Together Education and Industry Leaders

The district will hold its second annual Career Technical Education Summit on April 19 at Duncan Polytechnical High School, bringing together education and industry leaders with students and parents.

The community is invited to attend the CTE Summit, which will be held in conjunction with Duncan's open house at 4 p.m. The summit will follow from 5-7:30 p.m.

The open house will include tours and CTE demonstrations in nursing, therapy and rehabilitation services, construction, welding, manufacturing and automotive.

For the summit program, Fresno Unified, Fresno City College, the Fresno County Office of the Superintendent will highlight CTE plans followed by group discussions with CTE decision-makers on future plans, needs and program supports.

SUMMER SCHOOL Continued from page 2

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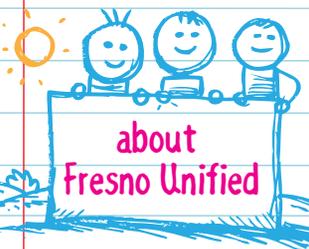
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Fun FACTS



▶ 97.5% of seniors who applied to both a UC and a CSU were accepted to at least one campus

- ▶ More than \$900,000 in scholarships was awarded at the Black College Expo
- ▶ Fifteen district campuses will be available as polling places in June



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EMPLOYEE SPOTLIGHT
Continued from page 5

it's just attitudes that need changing. People have to want to change and sometimes they just are not ready to make changes. There are a lot of complex situations where it takes time and patience to really get all parties to want to make it work. Everyone must put their differences away and do what is best for kids.

You grew up in the Roeding Elementary area. How does that help you in your job?

I feel like I can relate to the families in a real way because I see myself in them. It helps me to be real with parents about the situations they face. We are able to have hard conversations to move towards solutions because they know I am speaking from experience, and that I truly and honestly understand their struggles. I went through it, my friends went through it, and I'm proof that these kids can make it through it.

How did you come to be an attendance specialist?

My wife works for the district in State Attendance Review Board and Attendance, and we often had conversations about the needs of families in regards to attendance, and the interventions that our district provides. When I heard that there were positions opening I decided that I wanted to be that person who did outreach to families.

Why are so many children chronically absent and how do you combat that?

There are many different reasons that students miss school. It is my job to contact the family and begin that conversation to understand why the student is out of school and how can I help them to get back in the classroom. Things like illness, family issues or conflict, custody issues, or behavioral problems. I work to gain the trust of the family so they can be real with me about the problems and then we can get the solutions started.

How do you see your job relating to students doing well in school?

Kids can't learn if they are not present. My job is to get them to attend school so they can participate in the teacher's classroom. I try to help kids feel like someone cares about them and wants them to be successful in school.

When did you start doing the special handshakes with students and what does that achieve?

I have always made it a point to shake people's hands when I greet them. One student didn't want to just do a regular handshake so she made up a special one for us. Other students soon saw us do this special handshake and some more started to make up unique and individual handshakes. It just grew from there. There are many different handshakes that I do daily, and sometimes it's still just a fist bump. I think that greeting all people in a respectful way shows that you notice them. Kids need to be shown that I see them, and that I'm interested in them enough to shake

their hand. It's a great way to start the day, to positively acknowledge their presence at school.

Name one thing most people do not know about you.

I have pretty good cooking skills and I can ride a wheelie on a bike for three blocks.

If you were not a child welfare and attendance specialist, what would you be?

In the past, I worked as a classroom aide in special education, and I was also a campus safety assistant at Tioga. I feel like I would be in a job where I help students.

What do you like to do in your spare time?

I stay involved in my kids' activities. I have five children, ages 6 to 22, and they are involved in many things such as cheerleading, dance, sports, and college. I also like to cook, walk my dog, and work on puzzles with my wife.



Asian American Month

美亞文化月

APRIL 2018

SPEAKERS FORUM PRESENTS



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Author of *The Latehomecomer*

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as part of The Big Read campaign

- 4** Japanese American Internment
Wednesday, April 4 • 1:00PM • FCC Forum Hall 101
- 6** Celebration Night Show
Friday, April 6 • 7:00PM • FCC Theatre
- 10** 88 Poems – Poetry reading by John Cho
Tuesday, April 10 • 6:00PM • FCC Speech/Music 132
- 13** Martial Arts Workshops
Friday, April 13 • 9:00AM • FCC Gymnasium
- 28** AsianFest 2018
Saturday, April 28 • 9:00AM - 5:00PM • FCC

For more information, call (559) 442-8225 or visit www.fresnocitycollege.edu/asian-american-month

State Center Community College District



DISTRICT ROUNDUP



Link Learning Pathways Earn High Ratings

Fresno Unified has 25 Linked Learning pathways in its high schools, serving more than 5,000 students with career themed, interdisciplinary educational programs. Recently, the Linked Learning Alliance created criteria for high quality "Silver Level" pathways. At a recent conference, four of the district's school pathways were recognized as achieving this level, out of 40 from the nation. Since then, three additional pathways have been recognized as well. These include medical pathways at Duncan Polytechnical,

McLane, Roosevelt, and Edison high schools; business pathways at McLane and Bullard high schools; and education pathways at McLane and Roosevelt high schools.



New Safety Measures

In a joint press conference March 8, Fresno Unified Superintendent Bob Nelson and Fresno Police Chief Jerry Dyer announced additional measures being implemented to ensure student safety when crossing Bullard Avenue near Ahwahnee Middle School. Numerous "no crossing" signs have been erected, the police will increase

patrols in the area and the community has committed to help discourage students from crossing illegally. In two separate incidents last fall, Ahwahnee students were struck by cars while crossing Bullard Avenue near the PG&E plant. Neither student was using designated crosswalks.

District Wins Award for Building Futures

Fresno Unified's Building Futures newspaper has won an Award of Merit for Excellence in Communications from the California School Public Relations Association (CalSPRA). Public Information Officer Jessica Baird accepted the award on behalf of the Communications Department at the CalSPRA conference in San Diego on March 3. Building Futures is published 11 times a year and distributed to 155,000 residences and businesses in the district. Building Futures is also available online.

COMMUNITY MESSAGE Continued from page 3

job opportunities.

I cannot wait to see the learning that will take place starting this fall at Vang Pao in Hmong language and culture. The program will include a preschool class for children ages 3 and 4, a transitional kindergarten class for children ages 4 and 5, two kindergarten classes and two first grade classes. Students will be instructed 50% of the time in Hmong and 50% of the time in English.

Vang Pao Elementary is truly a treasure in our Hmong community, and adding the Hmong language program only enhances this wonderful school.

Students Participate in Safe Walkout Alternative Activities

Students across Fresno Unified made their voices heard during constructive activities on their campuses on the morning of March 14 as part of the National School Walkout.

The National School Walkout movement was in response to students' concerns about gun violence in schools and was held one month following the shootings in Parkland, Fla. at campuses across the nation.

In Fresno Unified, activities were held at campuses across the district, including Bullard, Duncan Polytechnical, Edison, Fresno, Hoover, McLane, Roosevelt, and Sunnyside high schools and Cooper Academy and Computech middle schools. District officials worked closely with schools and students to ensure students had an opportunity to voice their concerns and show support for Parkland students, while remaining safe on campus.

Bullard, students gathered in a circle and held hands in the quad. An open

mic was available for students. At Edison, students were directed to the cafeteria for an open forum. At Fresno High, students gathered in

a circle in front of Royce Hall and linked arms. Students participated in various activities and shared their support for safe schools.



Students at Duncan Polytechnical High School honor the victims of the Parkland, Fla. shootings on March 14 with signs for each victim and by releasing a white balloon for each victim.

At Hoover, students participated in a walkout in the quad for 17 minutes. Following a moment of silence, students spoke about school safety and wrote messages that were posted throughout campus. At McLane, students were directed to the gym, where space was set up for student discussion.

At Roosevelt, students marched to the Stables quad area. Student leaders and government/economics students spoke, and students wore white to symbolize peace and released biodegradable balloons in memory of the Parkland victims.

At Sunnyside, the entire staff and student body linked arms throughout hallways and courtyards. A positive message about the importance of caring for each other was read over the PA system.

In addition, Fresno Unified partnered with the student-led organization, March for Our Lives, to host a rally on March 24 at Fresno High.



Bullard High School Celebrates Black History Month



Bullard High School senior Gianna Dickson recites "A pledge to our Youth" by Maya Angelou as part of a Black History Month event at Bullard on Feb. 23.

For video, go to vimeo.com/fresnounified/bullardblackhistory

Teens Can Pre-Register to Vote Online

Fresno Unified strives to do its part to promote good citizenship and educate its students about the importance of voting.

The district helps encourage its 16- and 17-year-old students to pre-register to vote as part of an initiative launched last year by California Secretary of State Alex Padilla to promote online pre-registration.

By encouraging 16- and 17-year-olds to pre-register online, they will be set to vote when they turn 18. To pre-register to vote go to <http://registertovote.ca.gov/>. Nearly 90,000 California teens have pre-registered to vote through the program.



The district also supports voting by partnering with the Fresno County Clerk's Office during elections to provide polling places at school sites. The sites that will be used for the June 5 and Nov. 6 elections this year are Anthony, Eaton, Forkner, Jefferson, Kirk, Lawless, Leavenworth, Malloch, Mayfair, Norsemen, Storey, Williams, Wilson, and Winchell elementary schools and Cooper Academy.

For more information, call (559) 600-2575 or visit the County Clerk's Office on the first floor of 2220 Tulare St., Fresno, CA (93721).



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Important Dates

- April 14** Southeast Asian Family Education Conference
- April 19** CTE Summit
- May 28** Holiday
- June 7** Last Day of School



SPECIAL EDUCATION

Special Education Department Educates Parents about Autism

Schools across the district will hold a variety of events in April to educate parents, students, staff and the community about autism as part of National Autism Awareness Month.

Autism is a range of conditions characterized by challenges with social skills, repetitive behaviors, speech and nonverbal communication, as well as by unique strengths and differences.

On April 2, several sites will hold "Light it up Blue" events to highlight autism awareness.



The district urges parents to pay attention to how their child is developing, as detecting autism early on and connect-

ing with extra support is extremely beneficial. (See developmental stages box.) Parents are also invited to go to autismspeaks.org to obtain the 100 Day Kit for Newly Diagnosed Families of Young Children.

Within Fresno Unified 1,022 students are eligible for services for autism. The district has 58 special education programs in elementary through high school to support students with autism.

DEVELOPMENTAL STAGES FOR 6 MONTHS THROUGH 4 YEARS

6 Months

- Copies sounds
- Begins to sit without support
- Likes to play with others, especially parents
- Responds to their own name
- Strings vowels together when babbling (aah, eeh, ooh)

2 Years

- Says sentences with two to four words
- Gets excited with other children
- Follows simple instructions
- Kicks a ball
- Points to things or pictures when they're named

12 Months

- Uses simple gestures such as shaking head for "no" or waving "bye bye"
- Copies gestures
- Responds to simple spoken requests
- Says "mama" and "dada"
- Pulls up to stand

3 Years

- Copies adults and friends (like running when other children run)
- Carries on a conversation using two to three sentences
- Climbs well
- Plays make-believe with dolls, animals and people
- Shows affection for friends without prompting

18 Months

- Plays simple pretend games, such as feeding a doll
- Points to show others something interesting
- Knows what ordinary things are, such as a telephone
- Says several words
- Walks alone

4 Years

- Hops and stands on one foot for up to two seconds
- Would rather play with other children than alone
- Tells stories
- Draws a person with two or four body parts
- Plays cooperatively

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STUDENT SPOTLIGHT

Duncan Polytechnical Cadet Taking off for Flight Program

Angela Xiong, a Duncan Polytechnical High School junior, is one of 120 cadets from around the world selected for the Flight Academy Private Pilot Scholarship Program.

Angela is in the Air Force Junior Reserve Officer Training Corp. (AFJROTC) at Duncan and will be its first cadet selected for the flight school program.

Angela is among just four other cadets from California chosen from among the 700 cadets who applied. The program is designed for students interested in an aviation career. Angela will attend the private pilot license training program this summer at one of six partnering universities.

Angela heard about the scholarship opportunity from her JROTC instructors. Because she was interested in enlisting in military service after high school, Angelina pushed herself to complete the lengthy application process.

Angela is excited to represent her unit this summer and is glad she decided to attend Duncan -- a high school she did not initially consider. "Honestly, at the beginning, I didn't want to go to Duncan because Roosevelt was my home school. But after visiting Duncan and seeing the JROTC room -- filled with airplanes -- I knew Duncan was the place to be," she said.

Through the leadership opportunities

in the program, Angela is learning to venture outside her comfort zone. She is the first sergeant in charge of disciplining the JROTC unit and has learned that she is able to motivate and influence other cadets through good communication.

Angela is thinking of enlisting in one of the military branches and says her mom, Maw Lee, is her biggest supporter. With her great attitude, work ethic, and never-quit mind set, Lee believes Angela can accomplish anything.

The scholarship program is a collaboration between the Air Force and the commercial aviation industry to address the national civilian and military pilot shortage. The scholarship is valued at approximately \$20,000.



Angela Xiong
Duncan Polytechnical High School

Patiño High School Junior Cooks her Way to \$5,000 Prize

Alyssa Webster, a junior at Patiño School of Entrepreneurship, made it to the finals of a Rachael Ray cooking competition, the only competitor without professional training.

Alyssa battled for three days on a New York set with three other teens for a \$25,000 prize in the "Cook your Way to Culinary School" competition. She didn't win the top prize, but came away with a \$5,000 scholarship and \$500 in Rachael Ray cookware.

The finals episode aired Feb. 16. Patiño held a viewing party to celebrate

Alyssa's accomplishment.

To make it into the competition, Alyssa submitted a video of herself creating an original recipe -- a five-layer naked carrot cake she had created just a week prior, and her pitch for why she should be selected.

"I think another thing that probably impressed the judges was that my frosting was made from blanched cauliflower, another one of my original creations," Alyssa said.

In her pitch to the judges, Alyssa explained that she was diagnosed at

age 7 with an autoimmune disease that affects her skin and muscles. She had to eliminate numerous foods from her diet, including gluten, dairy, soy, eggs and rice.

"I entered the competition because I have a vision for the world: I envision a place where people don't have to deal with food shaming; where individuals with food allergies and dietary needs don't have to stress about eating out," Alyssa said.

Students were judged on knife skills and creating the perfect vinaigrette. The final challenge was to create a burger in 20 minutes. Alyssa created a salmon patty with rosemary and Dijon. She had made a burger just once before and handled salmon just once before.

She loved being part of the competition and networking with other food-passionate teens, although she was intimidated at first because she lacked the culinary training of her competitors. Her motto became "go big or go home."

"What helped me through the whole thing was knowing that it didn't matter what I didn't know or who I wasn't, it only mattered that I do my personal best and focus on all the things I did

know and could do," Alyssa said.

She said she was not disappointed to be a runner-up: "I felt like getting on the show, I had already won so many battles within myself. I loved having the chance to cook and do what I love. To me, the competition was the fire to ignite everything else I have planned for my future and I wouldn't have traded the experience for anything else."

Her future plans include opening restaurants, performing food demos, and helping people with dietary needs.

"Eating out is such an important part of the American culture, and I feel like people with food allergies and dietary needs have been left out of that culture for too long. I aspire to bring that back to them," Alyssa said.

Alyssa attended Manchester GATE Elementary School, Computech Middle School, and Edison High School for her freshman year. She singled out several Fresno Unified staff members as having inspiring her: teacher Anita Ullner from Manchester GATE, teacher Rachel Hibler from Computech, and counselor Elizabeth McClurg and teacher Allison Frye from Edison.



Patiño's Alyssa Webster, second from right, was one of four teen finalists for Rachael Ray's "Cook Your Way to Culinary School."



Roosevelt High Students Help Citizens Prepare their Tax Returns

Students from Roosevelt High School's Business Academy have been spending their Saturdays for the past two months helping prepare tax returns for free for those who earn \$54,000 or less.

Business teacher Linda Jean Voth said the students enjoy giving back to their community and are moved by how grateful the clients are. They have the opportunity to meet people of all ages, walks of life and cultures, many of whom are working multiple jobs to support their families.

"Students receive no monetary compensation for their services, but say it doesn't matter. They are happy to make others happy," Voth said.

Students, part of the Volunteer Income Tax Assistance (VITA) program, will see more than 300 clients over 11 Saturdays at Roosevelt.

From Roosevelt, 52 students are participating in VITA, along with alumni

from Roosevelt's Business Academy and retired and volunteer IRS workers.

VITA provides a valuable service to the community, and gives students an opportunity to gain career skills. Students can job shadow at the IRS and many work part-time temporary jobs during tax season, using the skills they gained from VITA. Students spent their Saturdays in November, December and January in training.

VITA is a partnership with The United Way and the IRS. Roosevelt has been part of the VITA program for 25 years. Voth and Ahwahnee Middle School teacher Willard Florentino (who used to teach at Roosevelt) have been involved for 20 years.

Volunteers received an unannounced quality review/audit from the IRS on Feb. 24 and met all 10 of review requirements and received a 100% overall rating.

District Unveils Expanded Language Immersion Programs



Fresno Unified leaders join with the Hmong community on Feb. 26 at Vang Pao Elementary School to unveil plans to open a Hmong language immersion program and expand Spanish dual immersion programs at sites across the district. The district will add a language immersion program to Vang Pao and add Spanish dual immersion programs at five more schools. The district already has Spanish dual immersion at Ewing, Leavenworth, Rowell and Sunset elementary schools, Wawona School, Yosemite Middle School and McLane High School.



For video, go to vimeo.com/fresnounified/languageimmersion



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SUPT. MESSAGE
Continued from page 3

eral students who thought they were being funny or were seeking attention were arrested, and their lives will never be the same. I am asking parents and adults to step in and do a better job of monitoring what our young people are doing on social media. We need our entire focus as a district to be on educating our students and making sure their futures are bright, and as such, we need your help. Thank you for helping us to make sure that our community is a safe place in which to raise children.

Mensaje del Superintendente

Si se ha preguntado alguna vez qué inspira a un educador, usted solo necesita pasar un poco de tiempo leyendo con los niños de 5 años para completamente comprender la motivación. El mes pasado, mientras honramos el cumpleaños del Dr. Seuss con nuestra celebración anual de Lectura en Toda América, tuve el placer de leer en un salón de clase de estudiantes de pre-k y kindergarten, llenos de energía y animación en la Primaria Centennial. La mirada en sus caras mientras yo le daba vuelta a una y otra página, traía el libro a la vida recordándome una vez más por qué estoy en esta profesión en primer lugar. Los niños verdaderamente inspiran.

El Distrito Escolar Unificado de Fresno está enfocado en el desarrollo del colegio/universidad para los estudiantes graduados listos para una carrera y ese trabajo vital se inicia con los más pequeños. Es por eso que es imprescindible que ofrezcamos oportunidades tempranas a los estudiantes para que inicien su camino hacia la lectoescritura. Sabemos que los estudiantes que no son lectores estables para el tercer grado posiblemente será difícil que ellos se pongan al corriente. Continuamos aumentando nuestras estrategias para lograrlo, incluyendo la expansión de nuestros programas de doble inmersión de lenguaje en español y hmong. Con destrezas de lectoescritura sólida en la cintura, nuestros estudiantes estarán listos para un sinnúmero de oportunidades educativas concretas – en ambos dentro y fuera del salón de clase.

Estas experiencias fuera del salón de clase mejoran el aprendizaje y amplían su mundo. A fines del mes pasado, los estudiantes de sexto grado de la Primaria Muir fueron a Calvin Crest por cuatro días de estudio educativo como parte de la inversión de nuestra Junta Directiva en la Meta 2. Para muchos, esta era la primera vez que iban a las montañas y para nuestros estudiantes de Muir, la primera experiencia de ver nevar. De la misma manera, nuestras competencias académicas y de atletismo también le dan a los estudiantes la conexión extra a la escuela, maestros y entrenadores, ya sea que es nuestro reciente deletreo bee de primaria, Olimpiadas de Ciencias o el campeonato de deportes del Valle. Este año,

hemos lanzado los Deportes Unificados, donde la inclusión se celebra como deportistas con necesidades especiales unidos a los estudiantes de educación general en el campo de fútbol soccer y básquetbol. Ellos juegan juntos con otros estudiantes, construyendo el compañerismo y trayendo su dote diferente al campo deportivo.

Todos los estudiantes merecen lo mejor de nosotros todos los días ayudándolos a identificar sus dotes, pasiones y descubrir cómo lo pueden compartir. Y ese no es el papel que desempeña solo un educador . . . ese es un papel que todos podemos desempeñar.

Es un honor para el Distrito Escolar Unificado de Fresno tener un fuerte núcleo de socios para ayudar a educar a los jóvenes de nuestra ciudad, organizaciones educativas y socios de negocios que nos ayudan a ampliar nuestro aprendizaje y servicios. Vemos claramente el valor de socios civiles y alrededor nuestros caminos de Carrera Técnica Educativa. Con el apoyo de nuestra Junta Educativa y orientación de líderes industriales buscamos una vez más ampliar las oportunidades en el CTE. El 19 de abril seremos los anfitriones de nuestra segunda CTE Summit anual en la Preparatoria Duncan Polytechnical, donde los estudiantes de CTE mostrarán lo que están aprendiendo y tendremos dialogo abierto alrededor de las necesidades de nuestro distrito, padres e industria. Los animo a unirse a nosotros y contribuir a la discusión en educar a nuestros jóvenes del distrito para que sean aprendices del Siglo 21.

Finalmente, me siento obligado de tocar algo que, francamente, ha tomado demasiado nuestro tiempo aquí en el distrito y con nuestro departamento de la policía. Después del horrendo tiroteo en la escuela de Ft. Lauderdale, nuestro distrito y distritos vecinos estaban aterrorizados por los estudiantes que hacían falsas amenazas a través de los medios sociales. El personal escolar y de la policía pasaron horas incontables para asegurar que estas amenazas eran falsas y que nuestras escuelas estaban seguras. Varios estudiantes que pensaron que eso era chistoso o buscaban atención fueron arrestados y sus vidas nunca serán las mismas. Les pido a los padres y adultos que intervengan y hagan lo mejor posible de monitorear/controlar lo que nuestros jóvenes están haciendo en los medios sociales. Necesitamos todo nuestro enfoque como distrito para educar a nuestros estudiantes y asegurar que su futuro sea brillante y por lo tanto necesitamos su ayuda. Gracias por ayudarnos asegurando que nuestra comunidad sea un lugar seguro para criar a los niños.

Tuam Thawj Saib Kev Kawm Tsab Xov

Yog hais tias koj tau xav txog dab tsi tshwm sim los ntawm ib tug tub txawg tub ntse, koj tsuas yog yuav tsum tau siv sihawm me ntsis los nyeem ntawv rau cov

me nyuam 5 txog txoj kev txhawb nqa. Lub hlis tas los no, raws li peb tau ua tsaug rau Dr. Seuss lub hnub yug nrog rau peb kev ua koob tsheej Nyeem Ntawv Thoob Teb Chaws Meskas, Kuv tau txaus siab los nyeem ntawv rau ib lub chav kawm puv npo ib cov tub kawm ntawv pre-k thiab kindergarten muaj zog npho hauv tsev kawm ntawv Centennial Elementary. Ntsia rau lawv tej ntej muag raws li kuv tau nyeem dab neeg ib nplooj rau ib nplooj ua rau phau ntawv zoo li ciaj sia thiab ceeb toom kuv ib zog ntxiv txog yog vim li cas kuv thiaj tau los ua tes dej num no thaum xub thawj. Cov me nyuam mas nyiam tiag tiag.

Fresno Unified ua tsi ntsees rau kev tsim kev mus kawm college thiab cov kawm tiav npaj txhij ua dej num thiab pib ua hauv lwm tseem tseem ceeb nrog peb cov me nyuam yaus. Vim li ntawd nws tseem ceeb heev uas peb tau muaj tej hauv kev qhib rau tej tub kawm ntawv tau kawm thaum ntxov los pib lawv txoj kev taug mus rau kev nyeem ntawv. Peb paub tias tej tub kawm ntawv uas nyeem tsis tau ntawv zoo thaum txog qib peb pom tau tias yuav muaj kev nyuaj caum cuag luag. Peb nce peb tej tswv yim ntxiv kom ua qhov no tiav, xam nrog rau nthuav peb tej kev kawm ob tog lus thiab lus sib txuam ua ke ua lus Mev thiab lus Hmoob. Nrog rau tej tswv yim txawj nyeem ntawv nyob rau hauv lawv txoj siv tawv, peb tej tub kawm ntawv npaj txhij rau tej qhib kev kawm txuj ci tsis paub xaus - tag nrho tej hauv chav kawm thiab sab nraum chav kawm.

Tej kev kawm sab nraum hauv chav kawm txhawb tau txoj kev kawm thiab nthuav dav lawv lub ntiaj teb pom. Thaum xaus ntawm lub hlis dhau los, cov tub kawm ntawv qib rau ntawm Tsev Kawm Ntawv Muir tau mus kawm sab nraum rau plaub hnub nyob ntawm Calvin Crest tam li ib feem ntawm peb pawg thawj koj qhov kev nqis peev dav dav rau lub Hom Phiaj 2. Rau coob tus, nov yog lawv thawj thawj zog mus pem roob thiab rau peb cov tub kawm ntawv hauv Muir, thawj thawj zog mus pom "snow". Los ntawm tib qho xwm txheej, peb tej kev sib tw txuj ci thiab kis las kuj ua rau tej tub kawm ntawv muaj kev txuas rau tsev kawm ntawv, cov xib fwb thiab kws qhia ntawv ntxiv, txawm nws yuav yog peb qhov tsev kawm ntawv theem qis qhov kev sib tw "spelling bee" Sib Tw Tshawb Fawb, los yog kev yeej lub Zej Zog qhov kev sib tw kis las tsis ntev dhau los no. Nyob rau lub xyoo no, peb tau muaj Qhov Kev Ua Kis Las Ua Ke, xam nrog rau kev ua lom zem nrog tej tub kawm ntawv muaj kev xav tau tshwj xeeb koom nrog tej kis las ncaws pob thiab pov pob. Cov tub kawm ntawv nov kuj ua si sib tw nrog lawv, ntaus kev phooj kev ywg thiab koj lawv tej txiaj ntsim sib txawv tuaj rau tom tiaj ua kis las.

Tej twb tug tub kawm ntawv tsim nyog tau txais peb tej kev zoo txhua hnub los pab lawv txheeb lawv tej kev txiaj ntsim thiab

kev ntshaw, thiab pom tau tias lawv muaj peev xwm muab sib qhia tau li cas. Thiab lawv tseem tsis tau yog lub luag hauv lwm ntawm ib tug tub ntxawg. . . ntawm yog tes dej num peb txhua tus muaj peev xwm ua tau.

Fresno Hauv paus Tsev Kawm Ntawv tau txais txiaj ntsim kom muaj kev sib koom tes nruaj nrees los pab qhia cov me nyuam hluas hauv peb lub nroog, tej koom haum kawm txuj ci thiab tej lag luam koom tes nws tau pab peb nthuav peb qhov kev kawm dav thiab peb tej kev pab. Peb pom mee nplhiav qhov txiaj ntsim ntawm kev sib koom tes rau thiab ib ncig peb txoj kev Kawm Txuj Ci Dej Num. Nrog kev txhawb pab los ntawm peb Pawg Thawj Coj Kev Kawm thiab kev coj los ntawm tej thawj coj lag luam peb tab tom nrhiav dua los nthuav tej kev qhib ntawm CTE. Nyob rau lub Plaub Hlis tim 19 peb yuav muaj CTE Lub Rooj Txhawb Siab xyoo ob nyob rau hauv Duncan Polytechnical High School, uas muaj cov tub kawm ntawv CTE yuav nthuav qhia yam lawv tau kawm thiab peb yuav qhib muaj kev sib tham txog tej kev xav tau ntawm peb lub hauv paus tsev kawm ntawv, niam txiv thiab tej lag luam. Kuv nqua hu koj tuaj koom peb thiab pab txhawb rau txoj kev sib tham txog kev qhia peb lub hauv paus tsev kawm ntawv cov me nyuam hluas rau tiam 21 cov neeg kawm.

Thaum kawg, kuv xav tias yuav tsum tau ua ib yam dab tsi, qhov tseeb, tau siv sij hawm ntau dhau ntawm peb lub sij hawm nov hauv hauv paus tsev kawm ntawv thiab nrog rau peb chaw tub ceev xwm. Sib law liag tom qab kev sib tua pheem heev nyob rau Ft. Lauderdale, peb lub hauv paus tsev kawm ntawv thiab tej hauv paus tsev kawm ntawv ib ncig tau raug hem los ntawm tej tub kawm ntawv hauv zos tau ua cuav hem los ntawm social media. Tau siv ntau xuaj moos los ntawm tsev kawm ntawv thiab tej tub ceev xwm los ua kom paub tseeb tej kev hem nov yog cuav thiab peb tej tsev kawm ntawv muaj kev nyob nyab xeeb. Muaj coob tus tub kawm ntawv nws xav tias lawv ua tau txaus txaus luag los yog tau nrhiav kom tau raug ntes, thiab lawv lub neej yuav tsis rov zoo li qub ntxiv lawm. Kuv thov kom tej niam txiv thiab tej neeg laus tawm plaws tuaj thiab ua kom kev saib xyuas zoo dua qub yam uas peb tej me nyuam hluas tau ua nyob rau hauv social media. Peb xav tau peb qhov kev ua ntsees tag nrho tam li hauv paus tsev kawm ntawv ib tug neeg qhia peb tej tub kawm ntawv thiab ua kom paub tseeb peb lub neej tom ntej ka nrig, thiab xws li, peb ntshaw nej txoj kev pab. Ua tsaug rau kev tau pab peb ua kom paub tseeb tias peb lub zej zog yog ib lub chaw nyob nyab xeeb los tu tej me nyuam loj hlob.



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