



Fresno Unified  
School District

# Update on English Learner Achievement and Master Plan Actions

Board of Education  
January 30, 2019

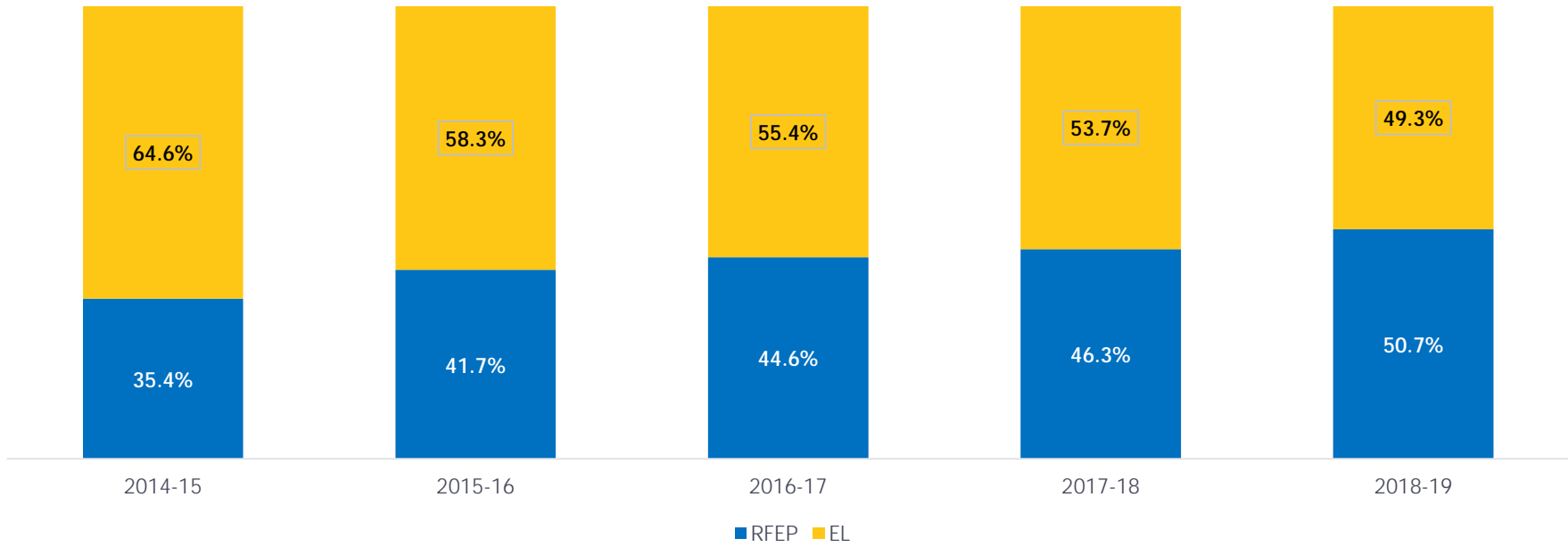


# Who are our EL Students?

Number of English Learner Students	13,509 (19%)
Number of Redesignated Students	13,891 (19%)
Number of Ever EL Students	27,400 ( )
Number of home languages spoken in FUSD	51
Top three language other than English spoken in FUSD	Spanish Hmong Lao

# Our English Learner Students

FUSD Ever EL Student Groups on Census Day\*



Group	2014-15	2015-16	2016-17	2017-18	2018-19
RFEP	9,824	11,659	12,397	12,941	13,891
EL	17,929	16,275	15,420	15,000	13,509
<b>Ever EL Total</b>	<b>27,753</b>	<b>27,934</b>	<b>27,817</b>	<b>27,941</b>	<b>27,400</b>
English Only	43,655	43,557	43,744	43,485	44,269
<b>District Total</b>	<b>71,408</b>	<b>71,491</b>	<b>71,561</b>	<b>71,426</b>	<b>71,669</b>

**OUR OMMITMENT, OUR BOLD STAND,  
OUR EXPECTATION**

Every child can and  
must learn at grade  
level and beyond.

Students move a minimum of a  
grade level per year.

# Vision for English Learner Student Success

- Receive rigorous, equitable, and engaging instruction in a supportive culture of learning with high expectations
- Learn in environments where linguistic assets are valued, maintained, and protected
- Graduate with the widest array of postsecondary options to be productive, global-minded citizens

Master Plan Committee, April 2016



# Master Plan: 4 Focus Areas

1. Employing and developing experts in English language development and bilingual education
2. Advancing quality instruction for English Learner students
3. Establishing structures and systems to support student and parent aspirations and goals
4. Realigning instructional program options, policies, structures, and systems for English learner students

# 7 Focus Areas 1 and 2: Lab Schools

## **Elementary Schools:**

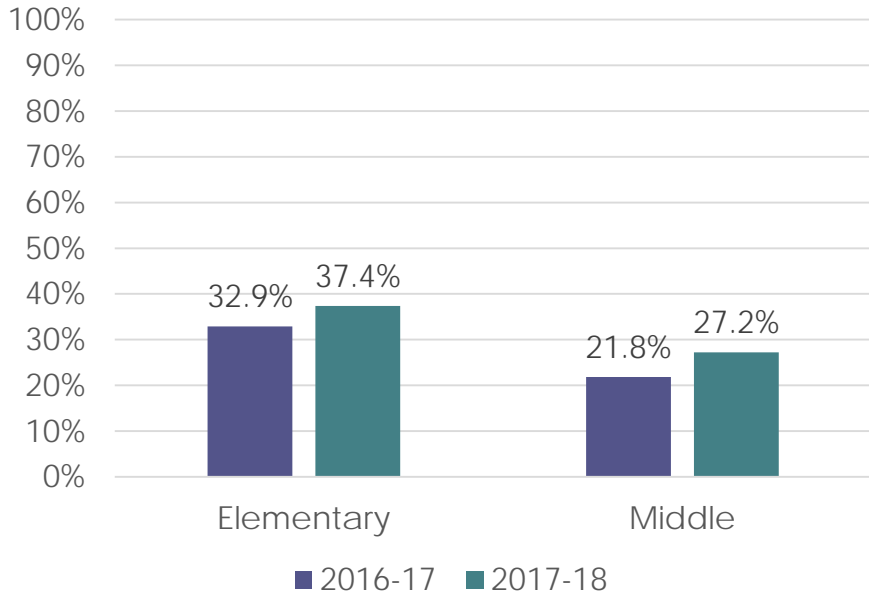
Ewing, Jackson, King, Leavenworth, Olmos, Rowell, Sunset, Vang Pao (Turner is new this year)

## **Secondary Schools:**

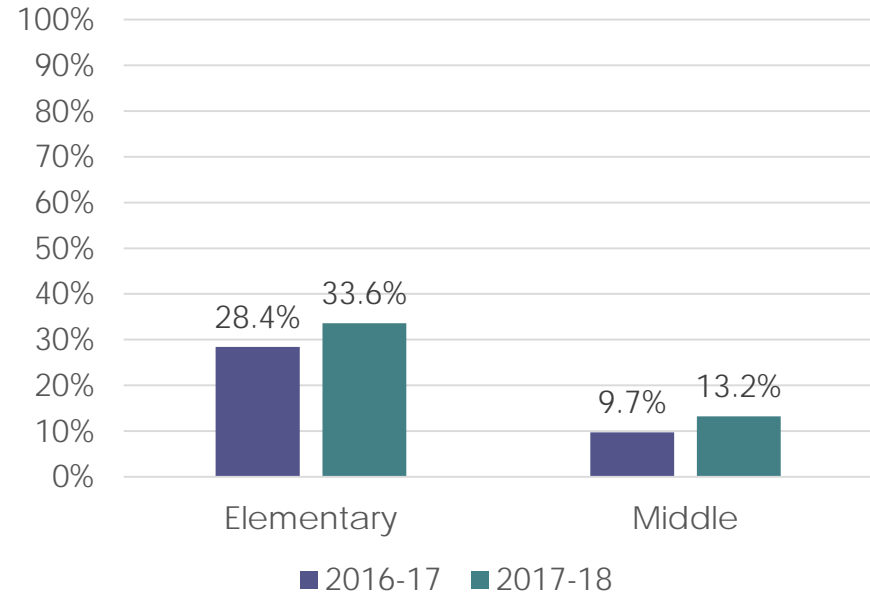
Sequoia, Tehipite, Yosemite, and Roosevelt

# Elementary and Middle Lab School Students Who Meet/Exceed Standards on SBAC 2016/17-2017/18

## ELA



## Math



ELA	Met/ Exceeded (Elem)	Test Takers (Elem)	Met/ Exceeded (Middle)	Test Takers (Middle)
2016-17	998	3035	408	1871
2017-18	1109	2969	511	1878

Math	Met/ Exceeded (Elem)	Test Takers (Elem)	Met/ Exceeded (Middle)	Test Takers (Middle)
2016-17	861	3032	181	1872
2017-18	996	2961	248	1883





# Focus Area 3: Additional Supports

Partnership with: the departments of:

- Early Learning to support dual language learning for PK and younger
- Prevention and Intervention to provide social emotional supports including peer counseling
- Curriculum, Instruction and Professional Learning in the implementation of integrated and designated ELD instruction and best practices for EL students

Expand After School Programs

- Provide technology-based literacy intervention for identified EL students in K-1
- Provide tutoring to students who are at risk of becoming Long-Term English Learners

Provide ELD and primary language Summer and Saturday school

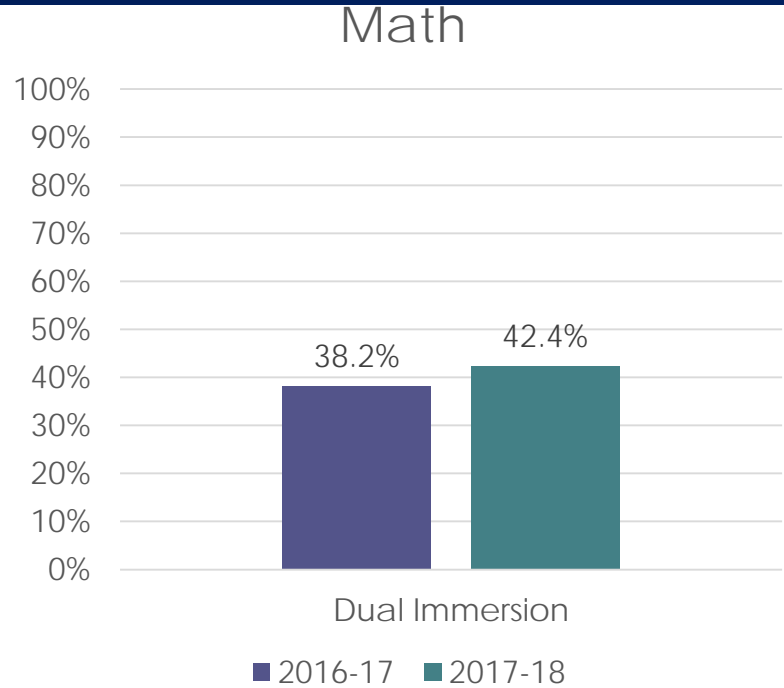
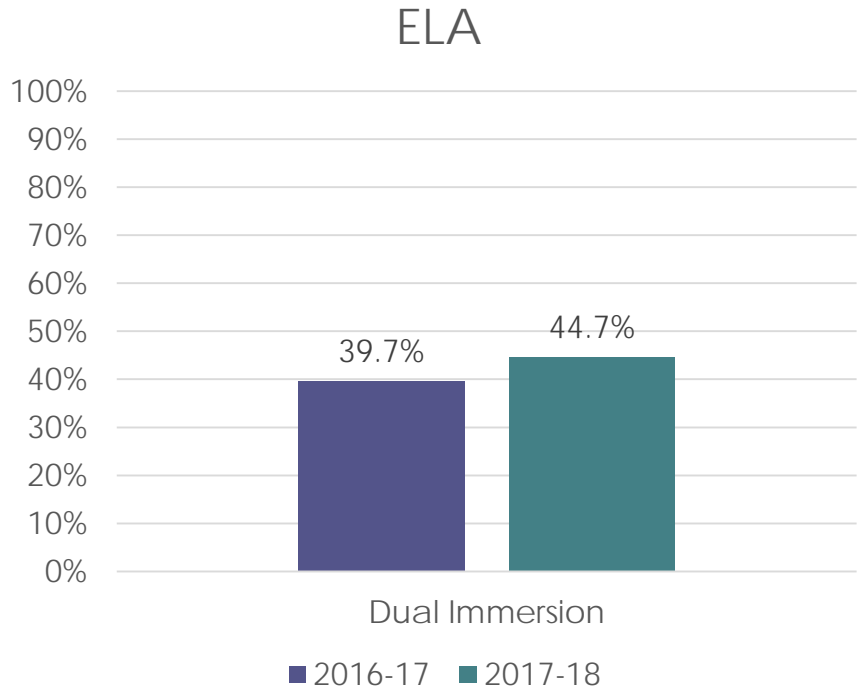
## Sites implementing dual Language Immersion for over 20 years:

- Ewing, Leavenworth, Sunset (Grades PreK-6)

## Expanded dual language Immersion program to 11 additional sites over past 4 years

- Burroughs, Calwa, Centennial, Jackson, Lane, Roeding, Rowell, **Vang Pao**, and Wawona
- Yosemite
- McLane

# Elementary Dual Language Immersion Students who Meet/Exceed Standards on SBAC 2016/17-2017/18



ELA	Met/Exceeded	Total Test Takers
2016-17	525	1322
2017-18	587	1314

Math	Met/Exceeded	Total Test Takers
2016-17	508	1325
2017-18	556	1311

# Focus Area 4: Learning World Languages

**Global California 2030 Mission-** Equip students with the world language skills to succeed in the global economy and to fully engage with the diverse mixture of cultures and languages found in California and throughout the world

**State Goal** –By 2030, half of all K–12 students participate in programs leading to proficiency in two or more languages

- ❑ Expand access to world language classes, programs, and experiences
- ❑ Recruit and prepare more bilingual teachers
- ❑ Nurture the languages of our students so they may deepen proficiency while learning English
- ❑ Provide English-Only students access to learning a second language

# 2018/19 Language Learning Enrollment

## Elementary:

*Dual Language Immersion, Bilingual Instruction, After School Hmong Heritage Program*

**TOTAL: 1,528=3.4% of Elementary Enrollment (43,121)**

## Middle School:

*Spanish/English Dual Language Immersion, Hmong Heritage, Spanish, French, and German Courses*

**TOTAL: 2,897=15.6% of Middle School Enrollment (18,625)**

## High School:

*Spanish/English Dual Language Immersion, Hmong Heritage, Spanish, French, German, Mandarin, and Latin Courses*

**TOTAL: 8,868=82% of High School Enrollment (10,832)**

# Next Steps

- Recruit, prepare, and sustain EL certified and bilingual teachers
- Provide professional learning in the implementation of integrated and designated ELD instruction
- Enhance and expand after school and Saturday school learning opportunities
- Deepen implementation of Dual Language Immersion and other second language learning opportunities