



Improving Special Education Services in the Fresno Unified School District

November 14, 2018

Special Education Department Mission and Vision

Mission

The mission of the Special Education Department is to provide early intervention and appropriate Pre-Kindergarten thru Adult instruction that prepare students for a seamless transition to adult life with the expectation that all students will learn and become productive citizens.



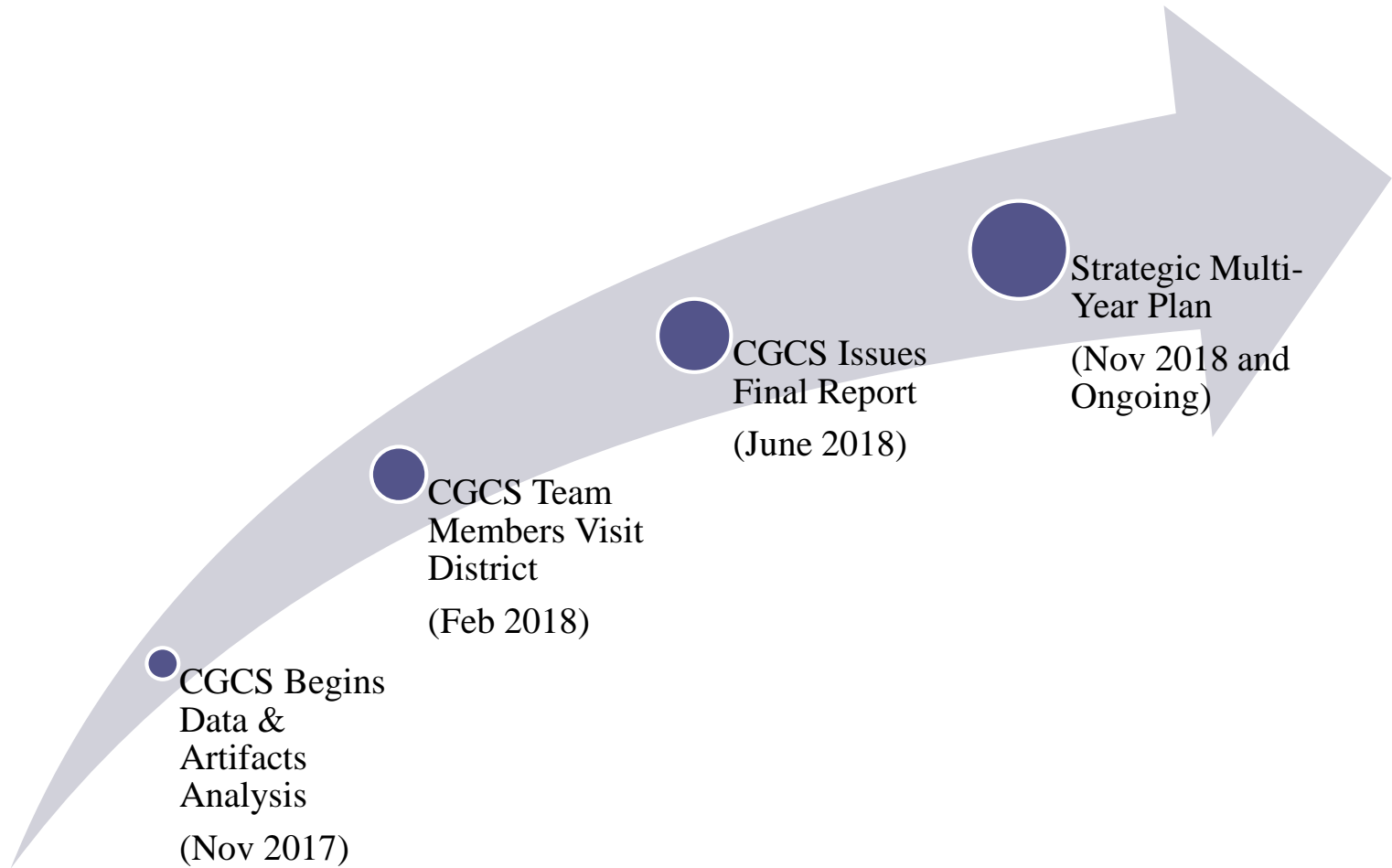
Vision

The vision of the Special Education Department is that ALL students with special needs will receive high quality instruction with the greatest number of inclusionary opportunities from the widest array of options.





Timeline



“The public should know that it will take time to plan for and implement the many proposals that are contained in this report. Many recommendations can be implemented in the short term while long term objectives may take several years.”

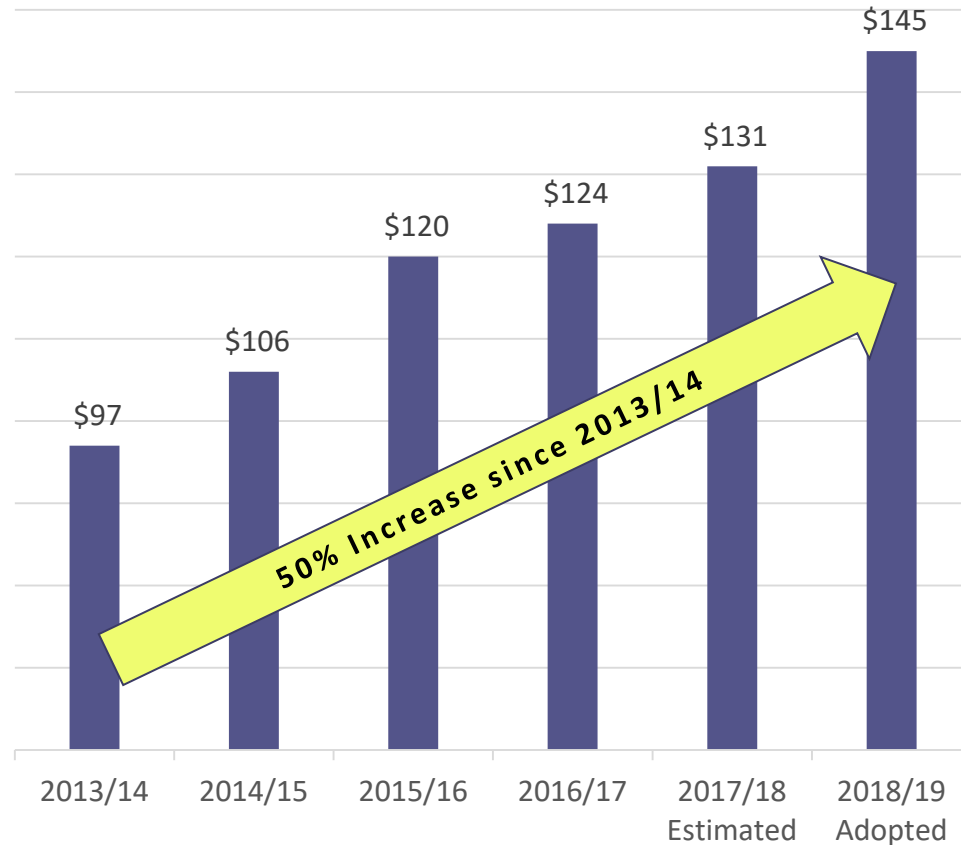
– CGCS Report



Recent Special Education Investments

- Special Education Investments
 - ▣ 2013/14 – Special Education position support – \$500,000
 - ▣ 2014/15 – Autism services and school psychologists – \$865,000
 - ▣ 2016/17 – Adult Transition Program and Medi-Cal support – \$2.4 million
 - ▣ 2017/18 – Expansion of social emotional support, speech language services, services for students with disabilities – \$3.0 million
 - ▣ 2018/19 – Adult Transition Program, school psychologists, speech language pathologists, Special Education Committee recommendations – \$3.9 million

Special Education Costs
(in millions)



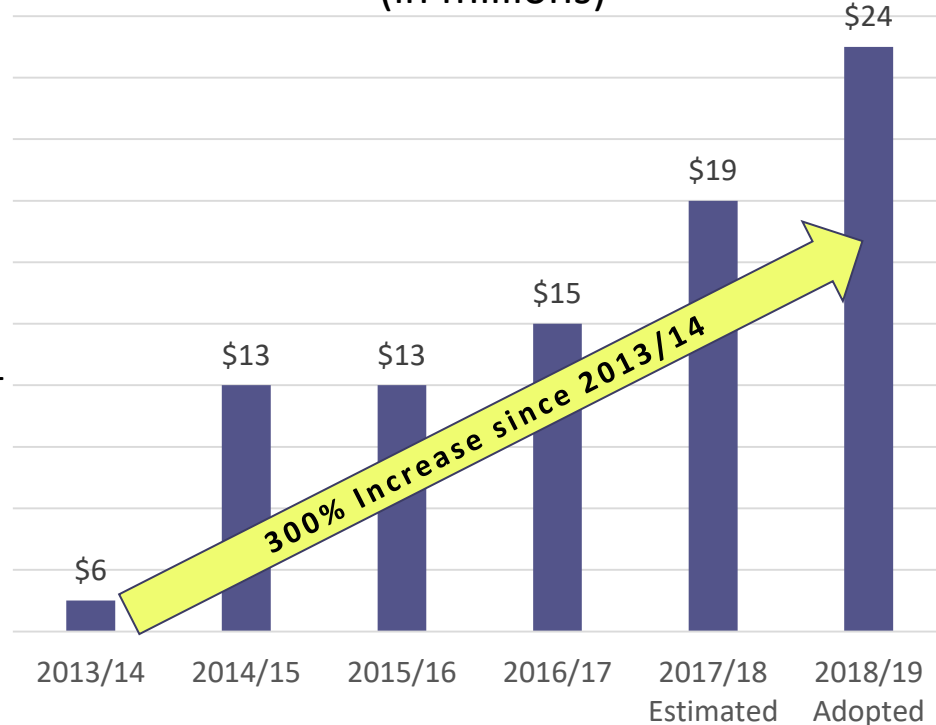
Special Education

Estimated Adopted
11/9/2018

Recent Department of Prevention and Intervention Investments

- Department of Prevention and Intervention investments in connection with Special Education
 - ▣ 2013/14 – Support staff – \$400,000
 - ▣ 2014/15 – Social emotional support – \$2.5 million
 - ▣ 2016/17 – School climate support and counseling assistants – \$1.1 million
 - ▣ 2017/18 – Social workers – \$200,000
 - ▣ 2018/19 – Multi-tiered system of support – \$4.6 million

Department of Prevention and Intervention Costs
(in millions)



2018-19 Investments Addressing CGCS Recommendations



Strategic Multi-Year Plan



Prioritize Universal Inclusion and Support



Expand Student Learning Opportunities



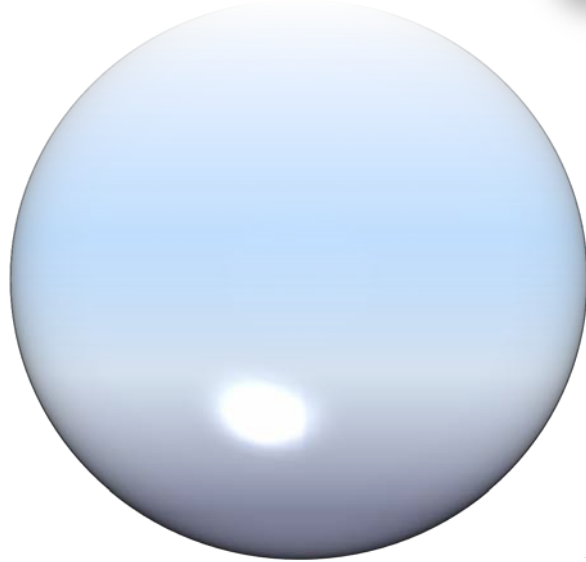
Build Skills and Competencies for Staff



Engage and Empower Parents



Systems for Continuous Improvement



9 Students, Staff, and Parents



2018-19 Actions and Impact

Action	Fiscal Impact
<p>Prioritize Universal Inclusion and Support</p> <ul style="list-style-type: none"> • Board Policies: Inclusionary Practices & MTSS (adopt this Spring) • Establish Exemplary Special Education Sites <ul style="list-style-type: none"> • Each Region • Replicate and Build to Scale 	\$0
<p>Expand Student Learning Opportunities</p> <ul style="list-style-type: none"> • Technology • Equipment • Curriculum 	\$950,000
<p>Build Skills and Competencies for Staff</p> <ul style="list-style-type: none"> • Teachers • Paraprofessionals • Psychologists • Leaders 	\$50,000

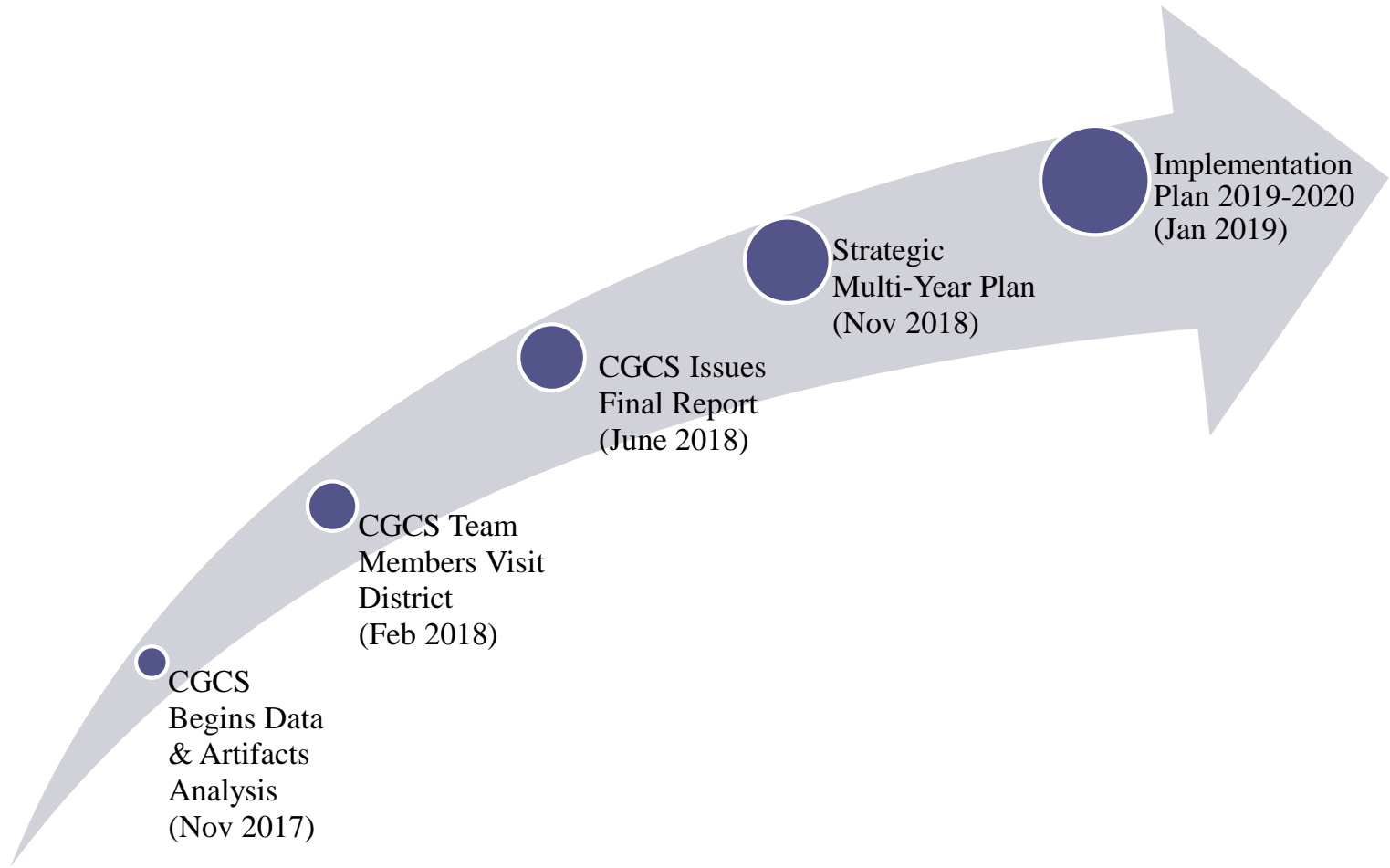
2018-19 Actions and Impact

Action	Fiscal Impact
<p>Engage and Empower Parents</p> <ul style="list-style-type: none"> • Decision-making • Community Advisory Committee (CAC) • Family Learning 	\$0
<p>Systems for Continuous Improvement</p> <ul style="list-style-type: none"> • Dashboard for Monitoring and Accountability • Data Analysis • Interdepartmental Teams • Feedback <ul style="list-style-type: none"> • Staff • Students • Parents 	\$0

Summary of 18/19 Fiscal Impact

Investment	One-Time
Student Technology	\$245,000
Student Curriculum	\$390,000
Student Equipment	\$200,000
Staff Technology	\$115,000
Staff Professional Learning	\$50,000
Total	\$1,000,000

Timeline



Questions

