Sunnyside High School
Pre-Registration & Information Packet
2017-2018

Sunnyside High School
1019 South Peach Avenue
Fresno, California 93727
(559) 253-6700
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Dear Future Wildcats,

On behalf of the “Wildcat Family” we welcome you, the class of 2021 to Sunnyside High School.

You’re going to love “Wildcat Land!” Our staff’s goal is to make the next four years of your life the best ever and to give you every opportunity to complete your A-G requirements.

Sunnyside is a beautiful campus with a very rigorous academic program and more activities than you can imagine.

At Sunnyside, our Wildcat motto is... Be proud of who you are and what you represent. You represent your family, yourself, and Sunnyside High School.

We can’t wait for you to get here! Go Wildcats!

Sincerely,

Mr. Liles
Principal
Sunnyside High School

University Offices

Harvard Office Counselors (A-F & AVID)
Mr. Medina 9th / 11th
Ms. Johnson 10th / 12th

Yale Office Counselors (G-L, VPA, Men’s Alliance)
Mr. Zavalza 9th / 11th
Ms. Cooper 10th / 12th

Stanford Office Counselors (M-R, Doctors Academy, Men’s Alliance)
Mrs. Santillan 9th / 11th
Ms. Kiritani 10th / 12th

California Office Counselors (S-Z, CBS Academy)
Ms. Lopez 9th / 11th
Mrs. Vang 10th / 12th

Head Counselor (Main Office)
Mrs. Witrado
The following table illustrates the minimum graduation requirements of the Fresno Unified School District. It does not reflect added requirements of magnet schools or requirements for college entrance.

** One year of Fine Arts or Foreign Language must be completed by the end of the senior year.

To advance to Grade 10, the student must earn 50 credits.

To advance to Grade 11, the student must earn 110 credits.

To advance to Grade 12, the student must earn 170 credits.

A minimum of 230 credits is required to graduate.
## Sunnyside High School

**GRADUATION REQUIREMENTS**

<table>
<thead>
<tr>
<th>SUBJECT</th>
<th>CREDITS For FUSD</th>
<th>YEARS</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>40</td>
<td>4</td>
</tr>
<tr>
<td>Math</td>
<td>30</td>
<td>3</td>
</tr>
<tr>
<td>Science</td>
<td>30</td>
<td>3</td>
</tr>
<tr>
<td>Social Science</td>
<td>30</td>
<td>3</td>
</tr>
<tr>
<td>Physical Education</td>
<td>20</td>
<td>2</td>
</tr>
<tr>
<td>Foreign Language</td>
<td>10</td>
<td>1</td>
</tr>
<tr>
<td><strong>OR</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fine Arts</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Electives</td>
<td>70</td>
<td>4</td>
</tr>
<tr>
<td><strong>TOTALS</strong></td>
<td><strong>230</strong></td>
<td></td>
</tr>
</tbody>
</table>

## A-G REQUIREMENTS

<table>
<thead>
<tr>
<th>CSU</th>
<th>UC</th>
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<tbody>
<tr>
<td>(A)History</td>
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</tr>
<tr>
<td>(B) English</td>
<td>4</td>
</tr>
<tr>
<td>(C) Math</td>
<td>3</td>
</tr>
<tr>
<td>(D) Science</td>
<td>2 labs</td>
</tr>
<tr>
<td>(E) Foreign Lang</td>
<td>2</td>
</tr>
<tr>
<td>(F) Fine Arts</td>
<td>1</td>
</tr>
<tr>
<td>(G) Prep Elective</td>
<td>1</td>
</tr>
<tr>
<td>SAT Reasoning or ACT</td>
<td>SAT Reasoning or ACT</td>
</tr>
<tr>
<td>SAT Subject Recommended</td>
<td>SAT Subject (Recommended)</td>
</tr>
</tbody>
</table>
Academic Decathlon  Guitar Club  Paintball Club
Art Club  GX Anime  Photo Club
Black Student Union  Healthy Cats  Punjabi Club
Camera Club  Hip Hop Nation  Rider’s Club
Campus Pride  Hmong Club  Runner’s Club
Captain’s Club  Hmong Ladies  Science Club
Change of Mind  Universally Bonded  Scrapbook Club
California Scholarship  Human Relations  Soulfege
Federation  Council  Spanish Club
Don’t Laugh at Me  Junior Court of Honor  Special Olympics
Drama Club  Know More  Stand Up For
Farms Leadership  League of Legends Club  Excellence
Fashion Club  Level Up  Teachers of Tomorrow
Future Business Leaders of America  Link Crew  Time Traveler’s Society
Folklorico Dancing  Literature, Film, and Media  Tobacco Free
French Club  MACFAC  Travel Cats
Friday Night Live  MECHA  United Student Body
Future Corps  Mindfulness Meditation  Wildcat Wave
Gay Straight Alliance  One Way Christian Club  

WILDCAT SPORTS!!

FALL
Girl’s Volleyball  Football  Cross Country
Girl’s/Boy’s Water Polo  Girl’s Golf  Girl’s Tennis
Pep and Cheer

WINTER
Girl’s/Boy’s Basketball  Wrestling  Girl’s/Boy’s Soccer

SPRING
Swimming and Diving  Badminton  Boy’s Volleyball
Baseball  Softball  Track & Field
Boy’s Golf  Boy’s Tennis  Girl’s Lacrosse

5
AVID: Advancement Via Individual Determination
AVID is designed to increase school-wide learning and performance. Students learn organizational and student skills, work on critical thinking and asking probing questions, get academic help from peers and college tutors, and participate in enrichment and motivational activities that make college much more attainable.

Criminal Behavioral Sciences Academy: Making a Difference
For those who want to serve their community, the Criminal Behavioral Sciences Academy puts you on the path to a career in education, social work or criminology.

Doctors Academy: The Starting Point for Medical Careers
For students interested in medical careers, Sunnyside’s Doctors Academy is the place to be. This rigorous program gives you the chance to work in a real hospital.

Video Production Academy: A Hands-on Approach to Learning
The Video Production Academy is for students interested in the technological, as well as historical and artistic worlds of video production. You’ll receive hands-on training in pre- and post-production jobs, current and emerging technologies, and the creative process used in video production.
SUNNYSIDE BELL SCHEDULE
2016 – 2017

<table>
<thead>
<tr>
<th>Monday (AAC)</th>
<th>Tuesday -Wednesday</th>
<th>Thursday – Friday (O) (E)</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Classes w/Teacher AC</td>
<td>(OH) (EH)</td>
<td>*(extra 4 min in 3rd/4th for announcements)</td>
</tr>
<tr>
<td><strong>Per. 1</strong></td>
<td>8:00 - 8:53 am</td>
<td>Per. 0</td>
</tr>
<tr>
<td><strong>Per. 2</strong></td>
<td>9:01 - 9:54 am</td>
<td>Per. 1-2</td>
</tr>
<tr>
<td><strong>Per. 3</strong></td>
<td>10:02 - 10:55 am</td>
<td>Advisory</td>
</tr>
<tr>
<td><strong>Per. 4</strong></td>
<td>11:03 - 11:56 am</td>
<td>Per. 3-4</td>
</tr>
<tr>
<td><strong>Lunch</strong></td>
<td>11:56 - 12:31 pm</td>
<td>Lunch</td>
</tr>
<tr>
<td><strong>Per. 5</strong></td>
<td>12:39 - 1:33 pm</td>
<td>Per. 5-6</td>
</tr>
<tr>
<td><strong>Per. 6</strong></td>
<td>1:41 - 2:35 pm</td>
<td>Per. 7</td>
</tr>
<tr>
<td>*<strong>AC</strong></td>
<td>2:45 - 3:45 pm</td>
<td></td>
</tr>
</tbody>
</table>

No 7th or Zero period on Mondays

RALLY/ASSEMBLY SCHEDULE (**O) (**E)

| **Per. 0** | 6:50 - 7:55 am |
| **Per. 1-2** | 8:00 - 9:39 am |
| **Per. 3-4** | 9:47 - 12:13 pm |
| **BLUE GROUP** | 9:50 - 10:35 am |
| **GOLD GROUP** | 11:28 - 12:13 pm |
| **Lunch** | 12:13 - 12:48 pm |
| **Per 5-6** | 12:56 - 2:35 pm |
| **Per 7** | 2:40 - 3:48 pm |

*Blue Group: PE, North Hall, North Courtyard, East Hall Upstairs
*Gold Group: Performing Arts, South Hall, South Courtyard, East Hall Downstairs

WILDCATS
**VISUAL ARTS DEPARTMENT**

**ART 1**

Students learn the basics of art, develop drawing skills, learn to work with many art materials, mix and use colors, gain working vocabulary of art terms and use the elements and principals of design to create original artworks.

**CERAMICS 1**

Course focuses on basic techniques for making creative ceramic pieces. Students will learn basic formation techniques: pinch, coiling and slab, wheel throwing, decoration, glazing and firing procedures. Students study historic works and make original pieces based on research.

**PERFORMING ARTS DEPARTMENT**

**BEGINNING BAND**

Students will be introduced to the fundamentals of music reading, performance of band instruments, and the basics of music theory.

**MARCHING BAND**

Students in this course will develop their skills in reading music, performance of band instruments and basic music theory. Marching band is open to any student demonstrating Level II proficiency or higher of this Fresno Unified course of study and appropriate California Music Standards.

**SYMPHONIC ORCHESTRA**

A highly select group of string players performing the finest in orchestral literature, in which proper orchestral technique, ear training skills, music theory, and appropriate rehearsal/performance disciplines will be taught and maintained within the group. This is a performance-based class and public performances are scheduled according to progress and abilities.

**STRING ENSEMBLE/ORCHESTRA**

This course is open to string players enrolled in Symphonic Orchestra. Students study symphonic orchestra music and work on ensemble and chamber music throughout the year. This course is open to violin, viola, cello, and string bass students. Public performances are scheduled according to progress and abilities.

**PERCUSSION ENSEMBLE**

Class where percussionists from all performing groups develop their skills. Basic through advanced techniques of performing on various percussion instruments will be taught along with reading music, ear training and rhythmic dictation.

**CONCERT BAND**

Open to any student demonstrating Level II proficiency or higher. Students in this course will further develop their skills in reading music, performance and music theory. Regular practices, public performances and competitions after school, at night and/or on weekends may compromise activities of this group.

**BEGINNING CONCERT CHOIR:**

**MEN’S, WOMEN’S, & MIXED**

This course presents a study of choral literature leading to the development of musicianship and proficiency choral in ensemble performance. Emphasis will be placed on upon vocal techniques and sight singing through concentrated rehearsals.
ADVANCED WOMEN’S CHOIR
Course for the highly motivated and musically talented students. These ensembles are capable of performing at the highest level of proficiency.

BEGINNING JAZZ BAND
Study of literature and performance techniques or past and present pop/jazz music with emphasis on correct style and feel. Recommended for instrumentalists with little or no jazz experience.

ADVANCED JAZZ BAND
Open to students of advanced proficiency to study literature, rehearsal and performance techniques of past and current popular-jazz music.

PERCUSSION
This class is where percussionists from all performing groups develop their skills. Basic through advanced techniques of performing on various percussion instruments will be taught along with reading music, ear training and rhythmic dictation.

PIANO
Designed to teach students basic music skills and beginning piano technique and style. Students will learn the fundamentals of music theory and ear training skills.

THEATRE
Designed to present types of drama, interpretation, and acting techniques as well as studies in reading, acting and the production of scenes and one-act plays.

FOREIGN LANGUAGE DEPARTMENT

SPANISH NATIVE SPEAKERS I & II
Course is designed for students whose home language is either exclusively Spanish or bilingual Spanish/English. This is for students who are already speaking Spanish very well. Course is conducted in target language.

*Spanish 1 is for students wanting to learn basic Spanish.

HMONG HERITAGE I & II
Course is designed for students whose home language is either exclusively Hmong or bilingual Hmong/English. Emphasis is on improvement of oral language skills as well as advancement in reading comprehension and writing ability. Other goals include appreciation of Hmong history and culture as well as improved communication between parent and child. Course is conducted in target language.

*Hmong 1 is for students wanting to learn basic Hmong.
SUNNYSIDE PATHWAYS

Linked Learning
is a proven approach to education that combines college-focused academics, work-based learning and intensive student supports.

Pathway Students
are 12 percentage points MORE LIKELY to report having support navigating decisions on what they wanted to do after graduation than their peers.

70% of 9th Grade
students at Sunnyside High School are enrolled in a Pathway Cohort.

COLLEGE & CAREER READY

PROJECT-BASED
Investigate and respond to an engaging and complex question, problem, or challenge.

PRACTICAL EXPERIENCE
Professional skills and industry-related knowledge woven into lessons and assignments.

RIGOROUS ACADEMICS
Develop the capacity to understand content that is complex and challenging.

BY CENTERING HIGH SCHOOL AROUND INDUSTRY THEMES, LEARNING BECOMES MORE RELEVANT

AGRICULTURE & TECHNOLOGY
Develop essential career preparation skills through technical and experiential education, as well as personal leadership opportunities within the exciting industry of Agriculture and Technology.

HEALTH & HUMAN SERVICES
Gain knowledge and experience in the fields of human services, education, health, and medicine. Students will participate in direct and hands-on instruction, as well as real-world experiences and presentations by professionals.

MULTIMEDIA & MARKETING
Examine the multiple uses of video and print technology in various entertainment and industry sectors. Students will receive hands-on training in pre- and post-production jobs, current and merging technologies, and the creative process.

WHAT IS A LINKED LEARNING PATHWAY?
A Linked Learning pathway is a sequence of industry themed curriculum that incorporates career and technical courses, core academic courses, work-based learning opportunities and student support services. By blending theoretical knowledge with real-world application, Linked Learning pathways result in relevant educational experiences that prepare students for college, career, and life.

Sunnyside High School
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www.fresnou.org/schools/sunnyside
twitter.com/shs_pathways
Pathway Coordinator
Christopher.Durham@fresnounified.org