



2019-2020 Hoover High School

CEEB code: 050989

Main office: (559) 451-4000

Website: www.hooverpates.org

Principal: Rebecca Wheeler

Vice Principals: Dan Bordona, Erica Jimenez, Sarah Scheidt, James Stotlar

School Counselors: Greg Boden, Amy Gonzalez, Russell Goolsby, Ahmad Hebert, Sheng Her, Laurie Miskulin, Barbara Rios

Community

Fresno Unified School district is California's fourth-largest school district with an enrollment of more than 74,000 students. Currently, the district consists of 9 high schools, 4 alternative schools, 15 middle schools, 66 elementary schools, 8 charter schools and 3 special education schools. The district's goals are as follows: All students will excel in reading, writing, and math; All students will engage in arts, activities, and athletics; all students will demonstrate their character competencies for workplace success; all students will stay in school on target to graduate. Fresno Unified serves a diverse population with more than 59 languages spoken by our students and their families. The student body is culturally diverse with a population that is 8.7% African American, 11.4% Asian, 67.7% Hispanic, 0.6% Native American, 0.3% Pacific Islander 9.7% White (not Hispanic) and 1.8% multiple ethnicities.

School

Hoover High School is a comprehensive four-year public high school enrolling approximately 1892 students in grades 9-12. The school was founded in 1963. Hoover lies in the northeast part of Fresno, approximately one mile from California State University, Fresno. Fresno Pacific University and Fresno City College are located nearby, and the new University of California Merced is 60 miles north. Hoover is accredited by the Western Association of Schools and College (WASC).

Enrollment

Hoover High School has approximately 1892 students enrolled in grades 9-12. Currently, 55% of the student population is male and 45% is female, 59% of the students enrolled are Hispanic, 14.3% are Caucasian, 10.4% are African-American, 11.5% are Asian, and 4% other. Approximately, 14% of our students are in our special education program, 8% are classified as English Learners, and 91% are Title 1.

Curriculum

The academic program is organized by a traditional schedule consisting of 6 periods per day. Students receive 5 credits per semester per course. Hoover is committed to helping all students excel in reading, writing and math. We encourage all students to engage in arts, activities and athletics. We strive to have all students demonstrate the competence to be career and college ready and to graduate on time.

Currently, there are 15 Advanced Placement courses offered. The AP courses offered at Hoover High School for the 2019-2020 school year are: English Language Composition, English Literature and Composition, European History, United States History, Government and Politics, Human Geography, Biology, Environmental Science, Calculus AB, Calculus BC, Statistics, Psychology, Macro Economics, Spanish Language, and Spanish Literature. Our AP program is open-enrollment and all students can

participate. Hoover High School offers three Career Technical Educational Pathways: Public Service, Arts, Media & Entertainment, and Eco-Technology. Our Public Service Pathway courses are: History of Public Safety, Cross Age PE, Forensic Science, Public Service Leadership, and Fire Science. Arts, Media & Entertainment Pathway courses include: Multimedia, UCCI History by Design, Videography and Cinematography. The Eco-Technology Pathway is comprised of Biological Links to Energy and the Environment, CDE Agriculture Science I, Green Up & Go Physics, Natural Resources I, and Natural Resources II.

Gate/Honor classes are offered in Chemistry, Physics, Biology, English I, English II, and Algebra II/Pre-Calculus.

The **Center for Advancement in Research & Technology (CART)** allows juniors and seniors to take courses centered on a career of their choice. The students attend CART, which is off-site, for three hours every morning or every afternoon, so they are not able to take a full six periods at Hoover. However, the majority of classes offered at CART are accredited and fulfill “A-G” requirements. The **Regional Occupational Program (ROP)** enables juniors and seniors to enroll in a career program at Duncan High School which will provide them with a certificate upon completion of the vocational program. Most courses through ROP do not fulfill the “A-G” requirements.

Co-curricular opportunities include student government, yearbook, MESA, California Scholarship Federation, Drama and several other clubs. We offer the chance for students to be involved in several types of sports.

Graduation Requirements

| <u>Subject</u> | <u>Credits Required</u> |
|----------------------------------|-------------------------|
| English/Language Arts | 40 |
| American Government | 5 |
| U.S. Government | 10 |
| Modern World History | 10 |
| Biological Science | 10 |
| Physical Science | 10 |
| Biological/Physical Science | 10 |
| Algebra I | 10 |
| Geometry | 10 |
| 3 rd year Mathematics | 10 |
| Physical Education | 20 |
| Foreign Lang/Arts | 10 |
| Economics | 5 |
| Electives | 70 |
| Total | 230 |

Grading and Ranking

Rank

Class ranking is based on an augmented grade point average received for courses completed from the beginning of the 10th grade year through the end of the summer of the junior year. For Valedictorian status, a cumulative grade point average is used from the beginning of the 10th grade year through the third quarter of the senior year. Multiple students can share a class rank.

Grade Point Average (GPA) Calculation

The grading system is: A=4, B=3, C=2, D=1, F=0 for all classes. The “augmented” GPA is calculated by adding .04 for each AP or Honors level course per semester for which a grade of C or higher was given. The augmented GPA is given for college prep courses and is capped at 8 semesters reflecting grades earned in grades 10-12.

Class of 2018

Weighted GPA

| | |
|---------------|-------|
| 4.0 - 4.32 | = 6% |
| 3.50 - 3.99 | = 10% |
| 3.00 - 3.49 | = 16% |
| 2.50 - 2.99 | = 23% |
| 2.00 - 2.49 | = 26% |
| 1.99 or below | = 19% |

Standardized Test Results

| 418 students from Hoover took the SAT® in the 2018-2019 school year | |
|--|-----|
| Mean ERW Score | 461 |
| Mean Scores Math | 454 |
| Mean Total Score | 915 |

Advanced Placement Results

- In May 2019, 470 students took AP Exams
- A total of 745 exams were taken in 16 subjects
- 19% of the total AP students received scores of 3 or higher

Post High School Placement

- 41% fulfilled "A-G" requirements for 4-year colleges in 2019
- The average A-G GPA for the class of 2019 was 2.67.
- 96% applied to 2-year institutions
- 12% selected work, military service or technical instruction