Students from Wishon Elementary School celebrate the first week of school. The students are Ayden Foster (on slide) and from left, Leonidas Prado, Matthew Molina, Richard Calderon, Celeste Magos, Aaliyah Aguilar, Isabel Jimenez Guzman and Anahi Aguilar.

Teachers and staff welcomed students back to school on Aug. 13, launching a new academic year that will include a variety of expanded or new initiatives to support student learning.

For video, go to vimeo.com/fresnounified/firstday2018

Fresno Unified expects more than 74,000 students to attend the district’s more than 100 schools this year, supported by a staff of more than 10,000 dedicated employees.

“We had a great start to the new school year last month thanks to incredibly thorough planning and preparation by our staff to make sure that our schools were ready to welcome students back,” said Superintendent Bob Nelson. “In my visits to schools throughout our district, I saw enthusiastic staff ready for the challenges of a new school year, and students who were excited and ready to learn. It’s going to be a great year.”

New this school year:
- Students in pre-kindergarten, kindergarten and high school will receive tablets to use at home during the first year of a three-year roll out to all grades
- The addition of nearly 60 full-time equivalent staff to serve special education students
- Ninth-graders at Patiño School of Entrepreneurship (the school previously served grades 10 through 12)
- Dual immersion Spanish language programs at Burroughs, Calwa, Centennial, Jackson, Lane and Roeding elementary schools and a Hmong language immersion program at Vang Pao Elementary School
- Fresno City College night classes for students and the community at Edison and Sunnyside high schools and medical and industrial certification night classes at Duncan Polytechnical High School

Improvements to facilities this school year:
- Rata High School, serving the

See BACK TO SCHOOL Continued on page 14
Parents Invited Back to School for Parent University Classes

Parent University is offering several classes this fall to help parents better support their student’s academic progress. Classes began in late August, but parents are still welcome to sign up.

Parent University’s fall semester module classes, which began Aug. 21, include Early Learning, Elementary School, Middle School and Transition to College. Parent University has added two new courses this year: ValleyPBS Family Science Night and Abriendo Puertas (Opening Doors).

Family Science Night is five weeks and began Aug. 29. The course is taught in Hmong at Greenberg Elementary School in Room 4C, in English at Eaton Elementary School in the cafeteria and in Spanish at Eaton in the library.

Family Science Night classes cover a variety of topics for parents, from helping their students become better writers to a workshop on understanding the scientific concept of friction to navigating social media.

Abriendo Puertas is 10 weeks and began Aug. 21. The Abriendo Puertas classes promote family success and are available in Spanish and English. Topics include school readiness, family well-being and helping parents be advocates for their children.

The classes teach parents about brain development, key aspects of early childhood development (cognitive, language, physical and social/emotion), reading and math skills for young learners, bilingualism, health, attendance, civic engagement, parent leadership, goal setting and planning.

The Early Learning classes cover:
- Early learning programs in Fresno Unified and the developmental stages of young students
- The school structure and the district’s attendance policies
- Simple, every-day strategies for parents to support their early learner in math, science, and reading
- Assessments done in pre-school and how parents can be involved at school

The Dual Immersion classes cover:
- Basics of the program, goals of the department, how to enroll and the benefits of bilingualism and biliteracy

The Elementary School classes cover:
- District goals and the roles of district leaders
- California assessments used to measure student progress and the California Dashboard used to measure school/district performance
- Safe and Civil Schools Initiative, and the Student Attendance Review Board
- The district’s information systems for parents and students to keep track of academic performance

The Middle School classes cover:
- Middle school structure and the district’s information systems for keeping track of student academic progress
- Classes offered and types of assessments
- Developmental changes during middle school years and prevention strategies for suicide, depression and bullying
- Building positive communication skills at home, including the various communication styles and how communication affects student academic success
- How Restorative Practices discipline is implemented in the district and how it affects learning and development
- Layout of the campus, meeting the staff and learning about the school’s support services for students

The Transition to College classes cover:
- Resources to help students recover credits to graduate and preparing for graduation
- College options and the resources available on campus
- Parents’ role in supporting the college application process and admission requirements
- The cost of attending college, financial aid and how parents can help with the process

The cost of attending college, college options and the resources available on campus

More Information on Parent University Classes
Parent Resource Center at (559) 457-3390 or go to www.fresnounified.org.

Los Padres están invitados a la Noche de Regreso a la Escuela en la Universidad Para Padres

La Universidad Para Padres está ofreciendo varias clases este otoño para ayudar a apoyar mejor el progreso académico de su estudiante.

Las clases comienzan en agosto, pero los padres son bienvenidos a inscribirse todavía.

Los módulos de las clases de la universidad para padres este otoño, las cuales comienzan el 21 de agosto, incluyen Aprendizaje Temprano, Escuela Primaria, Escuela Secundaria y transición al Colegio (College). La Universidad Para Padres ha agregado dos nuevos cursos este año: Noche de Ciencias Familiar Valley PBS y Abriendo Puertas (Opening Doors).

La Noche de Ciencias Familiar es cinco semanas y comienzan el 29 de agosto. El curso es enseñado en húngaro en la Primaria Greenberg en el Salón 4C, en inglés en la Primaria Eaton en la cafetería y en español en la biblioteca de Eaton.

Las clases de Noche de Ciencias Familiar cubren una variedad de temas para padres, para ayudar a sus estudiantes a ser mejores escritores y talleres en comprensión del concepto científico de fricción y navegación de medio social.

Abriendo Puertas es por 10 semanas y comienza el 21 de agosto. Las clases Abriendo Puertas promueven el éxito familiar y están disponibles en español e inglés. Los temas incluyen preparación escolar, bienestar familiar y ayuda a los padres a ser abogados de sus hijos.

Las clases enseñan a los padres acerca
SUPERINTENDENT’S Message
The Journey Begins for the 2018-19 School Year

The first day of school jitters -- we all get them. They’re real. They even have their own hashtag: #CrushingFirstDayJitters. This year was no different as more than 74,000 students returned to class last month. Students had butterflies in their stomach, concerned about everything from their wardrobe to taking the bus for the first time, to “who will I sit with at lunch?” You saw it in the faces of parents as they dropped off students . . . will my child fit in? Will they be safe? As educators, the jitters hit us too. No matter the role you play on a campus or in the district office, we each want so desperately to establish rapport with students and help them make those personal connections that will engage them in their academic learning. The best part of the jitters is that they give way to excitement. It’s then that we settle in and begin to enjoy the journey ahead!

The core purpose of that journey is to help prepare the youth of our district to become college and career ready graduates. It’s giving all students an equal opportunity to graduate with the greatest number of postsecondary choices from the widest array of options. In layman’s terms, it’s helping students identify all their options based on their academic path thus far, whether that be a four-year college or university, a junior college or even a career path that leads students to a successful job right out of high school. Opening a student’s eyes to the multitude of options that await them is our goal -- that is what college and career ready represents.

Recently, the California Department of Education updated graduation rates to align to federal requirements. In doing so, statewide graduation rates decreased by 2-3%. With the shift in reporting, Fresno Unified’s graduation rate went from 85.5% to 82%. The update in reporting now includes Fresno Unified students who transferred into programs that did not lead to a regular high school diploma -- students who went into alternative education, our adult school or earned their GED. The decrease in graduation rates depicts a shift in how they are calculated, and for me, calls out a need to do more to lift those students in our alternative education programs. However, it in no way diminishes the ongoing effort district-wide to close achievement gaps and increase the number of students crossing that graduation stage.

Our teachers and site leaders are keenly focused on moving academic achievement and ensuring students have a strong academic foundation, have completed required courses and have acquired workplace skills and competencies necessary for success after high school.

Message from Francine and Murray Farber, Founders of the Steve’s Scholars Program
Reflections on the First Graduating Class of Steve’s Scholars

As we enjoyed a celebratory evening in May with the 26 Steve’s Scholars scholarship winners from high schools throughout Fresno Unified, we were overwhelmed by the hopes and dreams of these young graduates. Most were the first in their families to go on to college, and many were the first to graduate from high school.

The next step of staying in college and graduating is very important to these students and their families. The most obvious benefit is that they will have a higher income. But more importantly, they will have better career opportunities and when they find the right job they will experience greater satisfaction. In doing so they will be building a network of contacts for the future. While college graduates, as well as others, used to assume they would work for the same employer during their lifetime, that is no longer so today. With these contacts among fellow students and college alumni who have graduated from the same institution, they will be better equipped to change jobs or even change careers.

This in turn will also help them be better equipped to handle adversity. Losing a job can be devastating but if you have skills and contacts you have a much better chance of landing safely in another position.

You may not have realized that there are health benefits to graduating from college as well. Statistics show that on average college graduates live seven to nine years longer than those who have a high school education. If you graduate from college you are less likely to smoke and more likely to vote. Overall, college graduates are generally empowered with a greater sense of self and confidence.

It makes sense in today’s world for high school graduates to continue their education. As you begin another year of school, you are taking another important step in your future. The long road is worth your effort. We hope you find encouragement and success along the way.

See SUPT. MESSAGE SPANISH AND HMONG
Continued on page 15
Standing Ovation for Fresno High School's Royce Hall Transformation

Royce Hall at Fresno High School has always been the crown jewel of Fresno Unified buildings. Now, the addition of new technology has transformed the theater into a top-notch performance venue to match its beauty.

The historic theater and classroom building, built in 1921, reopened for the new school year last month after a year-long, $1.8 million refurbishment. The project featured the installation of lighting, projection and sound systems, including numerous custom-built acoustic panels that blend with the architecture and decorations. Measure Q, the $280 million school bond passed by the community in 2010, supported the renovation. (The district is also now rolling out projects using Measure X, the $225 million bond measure passed by the community in 2016.)

“The project has created a space that can accommodate any student performance, from speakers, to drama to orchestra and vocal events,” said Lincoln Owensby, a facilities manager for the district. “Use was limited before.”

The theater refurbishment is among several projects completed or underway at Fresno High, Fresno Unified’s first high school. Projects include installing a new energy management system in the north and south academic buildings for improved climate control, installing air conditioning in the gym, construction of solar shade canopies in the parking lot, designing a new career technology education building, and installing new gym lockers next summer.

Fresno High used the Royce Hall theater for the first time Aug. 8 when new principal Linda Laettner welcomed feeder schools to a regional meeting.

While significantly improving the acoustics and functionality of the theater, the district was careful to retain its historic beauty. For example, facilities staff collaborated with school staff and community members to select the interior paint scheme in shades appropriate for the 1920s. Ultimately, they selected White Hyacinth, Gilded Gold, Raisin, Patchwork Plum and Muted Orchid – a color that had to be custom mixed. The acoustic wall panels are trimmed in hardwood stained to match the theater’s historic wooden seats. The district had to order a special knife to create wood trim to match the existing trim.

While retaining – sometimes restoring – historic features, the district also modernized the theater. The theater now has a partially enclosed digital console with technology that will greatly enhance performances.

As part of the renovations, workers moved the improved wheelchair lift to order a special knife to create wood trim to match the existing trim. Royce Hall at Fresno High School has always been the crown jewel of Fresno Unified buildings. Now, the addition of new technology has transformed the theater into a top-notch performance venue to match its beauty.

See ROYCE HALL
Continued on page 11

School Cheer Teams Jump into Second Year as a Competitive Sport

High schools have another sport to cheer for.

Fresno Unified is looking forward to its first full school year offering cheerleading as a competitive sport. The district launched competitive sport cheer (CSC) for the first time last April, with 120 athletes participating.

Bullard, Edison, Fresno, Hoover, Roosevelt and Sunnyside fielded competitive sport cheer teams last year, with McLane High School adding a team this year.

The teams were formed after cheerleading was officially classified as a competitive sport in 2017-18 by the California Interscholastic Federation.

“The Athletic Department is extremely proud of all the student-athletes, coaches, and staff members who have had a hand in making this a reality,” said Pat Riddlesparger, co-athletics manager for Fresno Unified.

In becoming an official high school sport, teams now compete locally against other teams in their conference and have the opportunity to win titles and move on to regional and state playoffs.

Games are judged by official STUNT judges, who are members of the California Stunt Officials Association. Stunt routines are released at the beginning of the season for teams to learn. Judges award points to the team that performs each routine the best, and with the least number of mistakes. The games have four quarters, each comprised of different types of skills: partner stunts, pyramids and tosses, jumps and tumbling, and team routines. Athletes perform four routines each quarter.

“Competitive sport cheer has opened the doors for female athletes who were not officially recognized to now participate and compete in a CIF recognized sport,” said Jacqueline Ruiz, a coach at Fresno High. “Our student athletes can go on to do competitive sport cheer at the college level, where it is an emerging sport.

“The girls who participated on our CSC team last year say that they love the sport because it makes them finally feel like people believe they are real athletes. Our girls say there is nothing like the feeling of putting in hours of hard work and then being able to go head to head against other teams in a competitive setting.”
Fresno Unified has formed a new task force that will continue to meet this school year and make recommendations on how to accelerate academic achievement for African American students.

The district’s Office of African American Academic Acceleration, launched during the last school year, oversees the task force. Goals are:

- Build a common understanding of the strengths and obstacles in existing programs and practices in Fresno Unified, focusing on African American students
- Identify effective practices from other districts on African American academic acceleration
- Understand the existing research on effective strategies and practices that promote, increase and improve African American academic success
- Prioritize focus areas for recommendations to Fresno Unified
- Develop recommendations for short and long-term goals to improve outcomes for African American students in the district
- Present recommendations to the Fresno Unified Board of Education

The task force will build on existing work in the district and Fresno Unified African American student data. The task force, which has been meeting since May, will bring recommendations to the board of education prior to the budget cycle for the 2019-20 school year in the spring.

The task force will incorporate the voice of former and current African American students.

The task force is made up of educators, parents or others with family members in the district, community members, and representatives of civic, faith-based, and business organizations in Fresno. Task force members were selected using criteria and a process developed by Superintendent Bob Nelson and district staff, and reflects a cross section of the community.

Fresno Unified now has a new graduation rate.

The California Department of Education released an updated graduation rate for all public schools for the 2016-17 school year. The new rate is due to an audit conducted by the U.S. Department of Education’s Office of Inspector General.

It concluded that the state should be determining graduation rates according to federal requirements. In response, the California Department of Education found that the updated graduation rates statewide would likely result in a 2-3% decrease.

Fresno Unified’s updated graduation rate for 2016-17 is 82%, down from 85.5%.

“WeWith the updated rates, Fresno Unified School District remains on par with the state of California. More importantly, the new calculation method will ensure all students are accounted for as we develop academic programming,” said Superintendent Bob Nelson.

Severiano Perez from Roosevelt High School was among more than 3,800 graduates to walk across the stage during Fresno Unified ceremonies at the end of the last school year. Fresno Unified’s graduation rate has been adjusted to 82%.

Alexa Kirby, now a first-grader at Wawona School, studies plants last March. Wawona, which offers a Spanish dual language immersion program, will be included in the School Choice Expo Oct. 25.

The district will host its annual School Choice Expo on Oct. 25, showcasing the district’s schools that offer specialty programs.

The expo will be held from 5-7 p.m. at Duncan Polytechnical High School’s gym, 4330 E. Garland Ave.

The expo will also highlight all of the career pathway programs available at high schools. This is an important opportunity for families and students looking for different school options for the 2019-20 academic year. The Transfers Office will be on hand to assist families with transfer applications. Transfer applications are due Dec. 1.

Fresno Unified is committed to providing every family and every student with high-quality school choice options.

“We have 19 magnet and specialty schools and more than 20 career pathways at our high schools. The School Choice Expo is a one-stop opportunity for students and families to learn more about our school choice options,” said Superintendent Bob Nelson.
Preschool student Jasslynn Syouthoum, left, tries out the playground during the first week of school at Ewing Elementary School. Below, Ewing students get to know each other during the first week of school. Bottom left, Ahwahnee Middle School students Heidi Acosta, left, and Emily Vue are part of the Where Everyone Belongs (WEB) student leadership group to help students make the transition to middle school. Bottom right, Superintendent Bob Nelson joins, from the back, Angel Barnett, Christopher Rodriguez, Jeremiah Young and Katrina Thao in line at King Elementary School on the first day.
Below, Duncan Polytechnical High School students, from left, Jaime Trejo, Don Bounleuang, Juan Barragan and Christopher Payan man a question booth on the first day of school. At right, kindergartener Xavier Casia is enjoying the first week of school at Greenberg Elementary School. Middle left, Ahwahnee Middle School encourages students with a sign up in the front office. Middle right, staff and students at Addicott K-8 School celebrate the start of school. Back row, from left, is Bruce Chavez, Fabian Coronado, Terri MonPere and James Tuttle. Front row, from left, is Keyly Cabrera, Kianey Bejines Martinez, Annabelle Bean and Chloe Soto. At bottom, Jeff O’Neill, a fourth grade teacher at Greenberg Elementary School, gets his students enthused about learning during the first week of school.
Teacher Helps Special Education Adult Students Transition

Kathy Hernandez played a key role in developing the Adult Transition Program (ATP) at Fairmont. She has worked for the district for 16 years, all in special education with students with moderate to severe developmental disabilities. She was an Excellence in Education finalist in February.

How did the ATP at Fairmont come about? Back in 2008, I was working at Sunnyside High school. I always tried to tie in the academic lessons to real world situations in their community, so we often found ourselves off campus. During one of our FAX training lessons, we ran across a former student of ours who had graduated just last year. The class was excited to ask him what he was currently up to. "Nothing," he said. "Watching TV." After all the effort our students put in, it was disheartening to see. After some digging, I learned that this was, sadly, a common occurrence. I knew that our kids deserve better from us. Whatever was out there, we, as a district, could give them better. This is how the idea of ATP came about. After three years of research and working with Fresno Unified staff and many others in our community, ATP opened its doors.

Before the program started, where did Fresno Unified students go when they became adults? Fresno County Office of Education would come to review students exiting Fresno Unified and only accept those who met specific qualifications. If a student did not meet these qualifications, there were few resources that they could take advantage of.

What is the goal of ATP at Fairmont? To provide functional life skills.

What is the most rewarding Part of your job? Seeing students feel empowered and seeing them strive to achieve their goals. Watching them realize that while we can't choose the cards we're dealt, we can choose how we play our hand.

What is the most challenging part of your job? My greatest fear is that there are more students who would benefit from ATP's program but we have yet to reach them. One child is a child too many.

What drew you to teach special education student? My brother is special needs and seeing my family struggle to provide him with the tools to give him the best possible life inspired me. I knew I wanted to become an educator and teach those who needed it the most. I started my career as a bilingual elementary school teacher, but I learned just a few years after that special education was my true passion.

Tell us about ATP at Fairmont's winter formal. In ATP's fourth year, I was asking our new students how they had enjoyed prom, graduation night, and other events that I remember our seniors enjoying from my time at Sunnyside. I was shocked to find out that many of our students did not attend any of those functions because of financial and/or social difficulties. I asked the rest of the staff to talk to their own classes and we discovered similar stories throughout all classes. We decided to put on a winter formal to help give the kids this experience and give them skills they may need in their lifetime when it comes to attending formal social events. We didn’t want anyone to be left out for any reason, so we have many wonderful sponsors and they help us every year like Dream Dress, Mac DJ D Soto, Michael Blunt salon, and American Legion Hall Post 509. It is now one of our most looked forward to events and it never would’ve happened if so many of us had not come together. It’s wonderful to see our students experience things that many of us may take for granted, like getting a new dress or getting your hair done.

Name one thing most people do not know about you. My parents were farmworkers. My mother only attended school until the sixth grade and my father was illiterate. I was the first in my family to graduate from college.

What is your dream vacation? I would love to be able to spend a week in New York with my family. I’ve always wanted to see the Statue of Liberty.

Dynamic Duo Welcomes Students, Families at Easterby Elementary

The caring team of office manager Dorothy Kuehter and office assistant Diana Jardine make sure students and their families feel welcome at Easterby Elementary School. Both were selected earlier this year as Excellence in Education finalists. Kuehter, who has been the office manager for 14 years, began at the school as a classroom aide 31 years ago. Easterby principal Pam Taylor said about Kuehter: “Dorothy is such an ingrained part of Easterby. She exemplifies our expectations through her respect towards all students, staff, family and community members.”

Jardine has been the office assistant for nine years and with Fresno Unified for 11. In addressing student absences, Taylor said Jardine “is often in uncomfortable conversations with parents.” But Jardine is adept at maintaining positive relationships with families and keeping the focus on the students, not adults, Taylor said.

Together, Kuehter and Jardine “are an amazing team,” Taylor said.

What do you enjoy the most about your job?

Kuehter: I enjoy the students. It doesn’t matter if they are the little ones in TK or the sixth-graders. Something every day warms your heart with them.

Jardine: First, I would have to say the people I work with. They are an amazing group of people and we all work very well together.

See EMPLOYEE SPOTLIGHT
Continued on page 14
OPPORTUNITY IS KNOCKING

California will need more than 100,000 new teachers in the next few years.*

Gain the knowledge needed to help students with special needs engage their surroundings.

- Attend classes in the evening
- Complete a SPED Disabilities Minor and apply 6 units towards your special education credential
- Intern at local school districts
- Gain from one-on-one mentoring
- Complete your credential in two years
- Find out if you’ll qualify for the Teach Grant

*The Learning Policy Institute Report

Learn more: fpu.edu/speced

This program has shaped me personally just as much as it has professionally. I felt like all my instructors had only my best intentions in mind and were very supportive and helpful.”

— Whitney Turner, Special Education
State of Education Luncheon is Primary Fundraiser for Scholarships

Fresno Unified will host its annual State of Education luncheon Oct. 8, the district’s largest single event to raise money for the Fresno Unified Scholarship Fund. For video, go to vimeo.com/fresnounified/scholarships2018

Members of the community are invited to attend the State of Education event, which will highlight the district’s progress and showcase student talent. The luncheon will be held from 11:30 a.m. to 2 p.m. at the Doubletree hotel in downtown Fresno. For ticket information or to inquire about being a community sponsor, call (559) 457-3733. Ticket information is also available at www.fresnounified.org.

In addition to the State of Education fundraising effort, employees and the community are invited to contribute to the fund through https://tinyurl.com/fusdscholarship. Last spring, the district awarded $61,000 in scholarships to 46 students, all of whom overcame significant obstacles on their journey to academic success. Stories of 2018 scholarship recipients will be shared at the luncheon, giving guests an opportunity to learn first-hand how important their support is to Fresno Unified students.

Many of these students struggled with poverty, illness, losing families members, mastering English, and countless other obstacles -- but managed to excel academically and become leaders of their high schools.

Scholarship winners last year went on to attend a variety of colleges, including American University, Cal Poly San Luis Obispo, Fresno State, UCLA, UC San Diego, UC Santa Cruz, UC Davis, University of Michigan and a variety of other community colleges and universities.

The district’s scholarship fund, established in 2009, has made a difference in the lives of Fresno Unified students by not only helping to defray college costs, but by shining a spotlight on their success and singling them out as worthy of distinction.

EVENING FCC CLASSES
Continued from page 1

in their community to either start their college career, take a course they need to earn a degree or learn a new skill by taking a photography or graphic arts class.”

The college has long-term plans that include building new facilities in west and southeast Fresno, Goldsmith said.

“I am thrilled with this expansion of our collegiate partnership with Fresno City College. Night classes at two of our high schools will increase opportunities for our students, their parents and the entire community,” said Bob Nelson, superintendent of Fresno Unified.

Classes at Sunnyside, held on Mondays and Wednesdays, include:

- Graphics
- Photography
- Intro to Health Careers
- Communications
- Intro to Business
- Hip Hop Dance
- Counseling
- Reading and Composition
- Spanish
- Human Resources

Classes at Edison, held on Tuesdays and Thursdays, include:

- Beginning Guitar
- Counseling
- Intro to Business
- Folklorico Dance
- Human Resources
- Intro to Health Careers
- Communication
- Reading and Composition

Visit www.fresnocitycollege.edu/FCCeverywhere for information.
From left, Xang Vang, Paul Cuevas, Donicio Vidrio, Robert Hall and Alina Xayarath from McLane High School enjoy their graduation during the summer commencement ceremony July 13 at Roosevelt High School’s Audra McDonald Theater. Thanks to summer school, 119 more seniors were able to graduate, with 92 of them participating in summer commencement.

Summer School Helps Students Graduate

Dakota Pediatrics
3636 N. First Street, Suite 120
Fresno, CA 93726
559-224-4365
Monday-Friday, 7:45 a.m. - 5 p.m.
Se habla español

Sky Park Pediatrics
4770 W. Herndon Avenue, Suite 108
Fresno, CA 93722
559-256-7999
Monday-Friday, 7:45 a.m. - 5 p.m.
Se habla español

Fresno Children’s Medical Group
7720 N. Fresno Street, Suite 104
Fresno, CA 93720
559-438-2300
Monday-Friday, 7:45 a.m. - 5 p.m.
Saturday appointments available

Magnolia Pediatrics
2497 E. Herndon Avenue, Suite 101
Clovis, CA 93611
559-538-3070
Monday-Friday, 7:45 a.m. - 5 p.m.

Valley Children’s Medical Group
Pediatricians
In Your Neighborhood
Now accepting new patients
Schedule your appointment today!

We offer the following services:
Well exams • Immunizations • Same-day appointments
Sick visits • Sports physicals • After hours on-call
Expectant parent interviews (at no cost)

Accepting all PPO, Medi-Cal and Blue Shield HMO
valleychildrenspediatrics.org

ROYCE HALL
Continued from page 4
access to the stage wings and returned symmetry to the stage front with the restoration of stairs on the left side.

Owensby noted that improving the space for performances was especially important given that Fresno High has a college prep International Baccalaureate program with a performance component.

During the work, was there any sign of the ghost that supposedly haunts Royce Hall? Project foreman Pedro Romero said they kept hearing noises: “But it was just the pigeons.”

Fun Facts

- A vegetarian burrito is a new menu item
- Solar panels will save the district $28 million over 20 years
- Following summer school, 119 more seniors graduated

valleychildrenspediatrics.org
District Helps Guide Students through Financial Aid Applications

As students consider their plans for life after high school, one of their biggest concerns is the ability to pay for college and/or post-secondary training. To secure financial aid, the most important thing a family can do is to complete the Free Application for Federal Student Aid (FAFSA).

Before submitting a FAFSA, each student and one parent must each establish a Federal Student Aid ID (FSA ID) and have that information verified through Social Security Administration. An accurate and complete FAFSA application is required for students to qualify for federal aid, state aid, institutional aid, as well as for many scholarships.

Current seniors may begin applying for FAFSA on October 1. The submission deadline to receive both state and federal aid is March 2. Any FAFSA submitted after March 2 and before June 30 can qualify only for federal aid.

To make sure that all senior students and their families have all the support they need to complete the FAFSA, Fresno Unified will host a series of application completion workshops (see left). For more information, parents should contact their student’s high school counselor or Gloria Ponce Rodriguez at (559) 248-7467.

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<tr>
<td>DUNCAN</td>
<td>8/29/18</td>
<td>Creating FSA ID &amp; Preparing for FAFSA</td>
<td>6:00 pm</td>
<td>Library Lab</td>
</tr>
<tr>
<td>4330 E. Garland</td>
<td>10/11/18</td>
<td>FAFSA Night: Completing application online</td>
<td>6:00 pm</td>
<td>Library</td>
</tr>
<tr>
<td>EDISON</td>
<td>10/04/18</td>
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<td>6:00 pm</td>
<td>Library/Media</td>
</tr>
<tr>
<td>540 E. California</td>
<td>10/25/18</td>
<td>FAFSA Night: Completing application online</td>
<td>6:00 pm</td>
<td>Library</td>
</tr>
<tr>
<td>FRESCO</td>
<td>9/25/18</td>
<td>Creating FSA ID &amp; Preparing for FAFSA</td>
<td>6:00 pm</td>
<td>Library</td>
</tr>
<tr>
<td>1839 N. Echo</td>
<td>10/16/18</td>
<td>FAFSA Night: Completing application online</td>
<td>6:00 pm</td>
<td>Library/Media</td>
</tr>
<tr>
<td>HOOVER</td>
<td>9/17/18</td>
<td>Creating FSA ID &amp; Preparing for FAFSA</td>
<td>6:00 pm</td>
<td>Library</td>
</tr>
<tr>
<td>5554 N. First</td>
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<td>6:00 pm</td>
<td>Library</td>
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<tr>
<td>MCLANE</td>
<td>9/19/18</td>
<td>Creating FSA ID &amp; Preparing for FAFSA</td>
<td>6:00 pm</td>
<td>Library</td>
</tr>
<tr>
<td>2727 N. Cedar</td>
<td>10/18/18</td>
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<td>6:00 pm</td>
<td>Library</td>
</tr>
<tr>
<td>PATINO</td>
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<td>6:00 pm</td>
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<tr>
<td>2000 E. Cambridge</td>
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<td>FAFSA Night: Completing application online</td>
<td>6:00 pm</td>
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<td>ROOSEVELT</td>
<td>9/11/18</td>
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<td>10/09/18</td>
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<td>6:00 pm</td>
<td>Library</td>
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<tr>
<td>11/01/18</td>
<td></td>
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<td>6:00 pm</td>
<td>Library</td>
</tr>
<tr>
<td>SUNNYSIDE</td>
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<td>6:00 pm</td>
<td>Meet in Theater</td>
</tr>
<tr>
<td>1019 S. Peach</td>
<td>10/15/18</td>
<td>FAFSA Night: Completing application online</td>
<td>6:00 pm</td>
<td>Meet in Theater</td>
</tr>
</tbody>
</table>

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Quinton Young, DO
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(559) 222-9394

CMP West
5715 N. West Ave., #102, Fresno
(559) 438-0800

Ann Holmes, DO
Board Certified Family Medicine

John Kim, MD
Board Certified Pediatrician

Laurie Dahlberg, CPNP
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**Did you know...**

Every year, Americans throw away 35 billion plastic bottles.

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del desarrollo del cerebro, aspectos claves del desarrollo temprano del infante (cognitivo, lenguaje, emoción física y social), destrezas de lectura y matemáticas para aprendices pequeños, bilingüismo, salud, asistencia, participación cívica, liderazgo de padres, establecer y planear metas.

Las clases de Aprendizaje Temprano cubren:
- Programas de aprendizaje temprano en el Distrito Escolar Unificado de Fresno y etapas de desarrollo de estudiantes pequeños.
- Pólipas de estructura escolar y asistencia del distrito
- Estrategias simples de todos los días para que los padres apoyen su aprendizaje temprano en matemáticas, ciencias y lectura
- Las evaluaciones hechas en preescolar y como los padres se pueden involucrar en la escuela

Las clases de Doble Inmersión cubren:
- Bases del programa, metas del departamento, como inscribirse y el beneficio de bilingüismo y bi-alfabetización

Las clases de la Escuela Primaria cubren:
- Metas del distrito y funciones de líderes del distrito
- Las evaluaciones de California usadas para medir el progreso estudiantil y el Control (Dashboard) de California usado para medir el rendimiento académico escolar/distrito
- Iniciativa de Escuelas Seguras y Civiles y en la Junta de Revisión de Asistencia Estudiantil
- Los sistemas de información del distrito para padres y estudiantes para mantener el rendimiento académico al corriente

Las clases de la Escuela Secundaria cubren:
- Estructura de la escuela secundaria y sistemas de información del distrito para mantener al corriente el progreso académico del estudiante
- Se ofrecen clases y tipos de evaluaciones
- Cambios de desarrollo durante los años de secundaria y estrategias de prevención de suicidio, depresión y acoso (bullying)
- Construir habilidades de comunicación positiva en el hogar, incluyendo varios estilos de comunicación y cómo la comunicación afecta el éxito académico del estudiante
- Como es implementada la disciplina de Prácticas Restorativas en el distrito y cómo afecta el aprendizaje y desarrollo
- Disposición del plantel escolar, conocer al personal y aprender acerca de los servicios de apoyo escolar para los estudiantes

Las clases de transición al Colegio (College) cubren:
- Recursos para ayudar a los estudiantes a recuperar los créditos para graduarse y prepararse para graduación
- Opciones y recursos para el colegio (College) disponibles en los plantels escolares
- Función de los padres en apoyar el proceso del solicitud del colegio (college) y requisitos de admisión
- El costo de asistir al colegio, ayuda financiera y como los padres pueden ayudar con el proceso

**Cov Niam Txiv Raug Caw Hmo Rov Mus Tom Tsev Kawm Ntawv hauv Parent University**

Parent University qhiba muaj ntau chav kawm nyob rau lub caj nplool zeeg no los pab tej niam txiv muab kev txhawb paw lawv tus tub kawm ntawv txoj kev kawm txuj ci kom zoo dua qab ntxiv.

Cov chav kawm pib nyob rau thaum lub Yim Hli yuav xaus, tias sis tej niam txiv ku jteem raug los txais tuaj sau npe.


Cov chav Family Science Night tham txog ntau ntau lub ntsiab lus rau tej niam txiv, los ntawm kev pab lawv cov tub kawm ntawv dhuav ua cov neeg sau ntawv dua dux qb thuab rau rau lub rooj cob qha to taub txog lub ntsiab lus kev tshawb fawb ntawm ib feem me me ntawm taw kev “social media”.


Cov chav kawm qhia cov niam txiv txog lub hwbw kev loj hlov, cov tseem heeb ntsawm me nymau yaus kev loj hlov thauam ntxov (kev txawj ntsaw, lus, lub cev thiab kev si pluug zoo / kev xav), tej kev txawj nyeeem thiab lej rau cov me nymau hluas kawm, paub ob hom lus, kev noj qab nyob huv, kev mus koom kev kawm, pej xeem kev koom tes, niam txiv kev ntsau thawj, teelm lub hom phiaj thiab kev npaj.

Cov chav kawm Kawm Thaum Ntxov kawm txog:
- Cov kev kawm thauam ntxov hauv Fresno Unified tham theem loj hlov ntsawm cov tub kawm ntawv hluas
- Lub tsev kawm ntawv txoj cai thiab hauv paus tsev kawm ntawv txoj cai tuaj kawm
- Yooq yim, cov tswv yim txhua hnuub rau cov niam txiv los txhawb lawb tus tub ntxhais kawm ntxov hauv kev kawm lej, thawb fawb, thiab nyeeem ntsaw.
- Cov kev soj ntsuam ua tiav thauam pre-school thiab seev niam txiv muaj peev xwm muab tau kev koom tes hauv tsev kawm ntawv li cas

Cov chav Kawm Ob Tob Lus Sib Txaum kawm txog:
- Cov hauv paus ntawm qhoz kev kawm, cov hom phiaj ntsawm lub chaw khiav dej num, kev cuv npe li cas thiab tej txjaj ntsiab ntsawm kev paub ob hom lus thiab ob hoom ntawv

Cov chav kawm hauv Tsev Kawm Ntawv Theem Qis kawm txog:
- Hauv Paus Tsev Kawm Ntawv tej hom phiaj thiab tej tes dej num ntawm hauv paus tsev kawm ntsaw cov kev ntsau thawj
- California cov kev soj ntsuam siv los ntuasub tub kawm ntawv kev kawm tau thiab California Dashboard siv los ntuasub kawm ntawv/hauv paus tsev kawm ntsaw kev ua tau hauj lwm zoo
- Kev Nyab Xeeb thiab Tsev Kawm Ntawv kev Nyob Nyab Xeeb, thiab Pawg Neeg Saib Xyuas Kev Mus Koom Kawm
- Hauv paus cov twwj muab lus qhia rau tej niam txiv thiab tej tub kawm ntsaw los taug qab kev kawm tau txuj ci

Cov chav kawm hauv Tsev Kawm Ntawv Theem Nrab kawm txog:
- Tsev kawm ntawv theem nraih thiab lub hauv paus tsev kawm ntawv cov twwj muab lus qhia rau kev ceev taug qab tub kawm ntsaw kev kawm tau txuj ci
- Cov chav qhiba muaj thiab cov hom kev soj ntsuam

Tej kev hluov thim kho xho xho kawm tsev kawm ntawv theem nraih thiab cov tswv yim tiv thav rau kev tua tus kheej, kev nyuaj sib thiab kev thab plaub
- Tsim muaj tej kev txawj sib txuas lus zoo nyob rau hauv vaj hauv tsev, xam nrog rau ntau hom kev sib txuas lus thiab kev txuas lus cuam tishuam tub kawm ntawv kev kawm tau l cas
- Yuav siv kev quhag qhia zoi li cas nyob rau hauv hauv paus tsev kawm ntawv thiab nraih cov tub kawm ntawv cek kev kawm tej kev loj hlov licas

Nthuav ntawv lub tsev kawm ntawv, ntsib cov neeg ua hauj lwm thiab kawm ntawv lub tsev kawm ntawv tej kev pab cuam rau cov tub kawm ntawv

Cov chav Thsais Mus rau College kawm txog:
- Tej kev pab los pab cov tub kawm ntawv rau tau qhab nia rau kev kawm tiav thiab npaj rau kev kawm tiaw
- Tej kev xaiw College thiab kev pab muaj nyob rau hauv tsev kawm ntawv
- Niam txiv tes dej num kev txhawb paw kev ua daim ntawv thov kawm college thiab tej uas tseev kom muaj rau kawm nkg akaw
- Tus nqi mus kawm college, nyiaj txiag pub thiab niam txiv muaj peev xwm xam pab tau li cas rau ghov kev ua no
The district’s most medically fragile secondary students with developmental disabilities, will reopen in early October after significant renovations and classroom expansion.

- The Adult Transition Program (ATP) at Fairmont, serving students 18-22 with developmental disabilities, re-opened after significant remodeling and updating.
- Del Mar, Figarden, Holland, Jackson, Lincoln, Manchester GATE, Pyle, Robinson, Roeding and Sunset elementary schools received fresh exterior paint.
- Installation of solar shade canopies continues in the parking lots of seven high schools for energy conservation and cost savings.
- Automated irrigation systems with smart controllers for water conservation are complete or underway at Duncan Polytechnical High School, Ericson, Jefferson, Kratt, and Pyle elementary schools and Fort Miller and Tenaya middle schools.
- New cafeteria air conditioning is being installed at Computech Middle School and Fremont Elementary School; AC projects were recently completed at Fort Miller and Yosemite middle schools and Pyle Elementary School; the next schools to receive cafeteria AC are Cooper Middle School and Roeding, Viking and Vinland elementary schools.
- Improvements are completed at Fresno High School’s Royce Hall that include sound, lighting and visual systems, carpet and paint.

**Back to School**
Continued from page 1

**Employee Spotlight**
Continued from page 8

I also enjoy being able to make a positive difference in a child's life, or even a parent's life.

**What is the most challenging about your job?**

**Kuehter:** The most challenging part of my job would be dealing with the very different personalities of the children and the parents. Also, when I learn about the backgrounds and home life of some children, it can be heartbreaking.

**How do you go about making Easterby a welcoming place?**

**Kuehter:** Diana and I always try to be very personable with our families and community member who come through our door. Customer service is something that we are proud of. Students who are tardy, we always tell them that “we are so glad that you came today” or complement them on something – keeping that bond we are building, making them feel that they are valued.

**What works best when working with families of chronically absent students?**

**Jardine:** What I have found to work well with these families is to form a good relationship with them.

**As a mentor to other office managers, what is your best advice?**

**Kuehter:** The best advice I can pass along is to remember that you are there to support the administrator, staff, parents, students and community. You need to visible, accessible and willing to jump in whenever and wherever needed. Be open to new ideas, be flexible – it’s the name of the game in elementary! But most of all be KIND!

**What’s the secret to your teamwork with Dorothy?**

**Jardine:** The most important thing is the mutual respect and trust that we have for one another. We know exactly what is expected of us and we communicate well.

**Name one thing most people do not know about you.**

**Kuehter:** I have an intense fear of snakes. I won’t even go into the snake habitat in the zoo! I was bitten by a snake in Three Rivers in college – had to be rushed to the hospital.

**Jardine:** The biggest thing that most people don’t know about me is that I was a single mother who abused drugs and alcohol for about six years of my life. I finally got tired of that life and with God’s help was able to change. I have been clean and sober for 21 years and married for 19 years. I believe that my past is what helps me to relate to some of our families.

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El propósito principal de ese camino adaptamos y empezamos a disfrutar el en su aprendizaje académico. La mejor personas que les permite participar

- estudiantes, preguntándose... ¿encajará sentaré a almorzar? Se vio en los ros

- guardroba hasta tomar el autobús por -

- en clases el mes pasado. Los -

- duce a ‘aplastando los nervios del -

- medios de graduación representa un -

- disminución en los pro -

- informes, el promedio de graduación -

- hacerlo, los promedios de graduación estatales disminuyeron en un 23%. Con el cambio en la presentación de informes, el promedio de graduación del Distrito de Fresno pasó de 85.5% a 82%. La actualización en la presentación de informes ahora incluye a los estudiantes del Distrito de Fresno que se transfirieron a programas que no ll

- evaban camino a diploma de prepara-

-toría regular--estudiantes que entraron en educación alternativa, nuestra es-

-cuela de adultos, o los que obtuvieron su GED (Desarrollo de Educación en General). La disminución en los pro-

-medios de graduación representa un cambio en la manera en que se calculan, y para mí, destaca la necesidad de hacer más para levantar esos estudiantes en nuestros programas de edu-

-cación alternativa. Sin embargo, no disminuye en modo alguno el esfuerzo conti

- nuito de todo el distrito para cer-

-rar las diferencias en el rendimiento y aumentar el número de estudiantes que cruce el escenario de graduación.

Nuestros maestros y líderes escolares están profundamente enfocados en el logro académico y asegurarse que los estudiantes tengan una fundación aca-

-démica fuerte, hayan completado los cursos requeridos y hayan adquirido habilidades del lugar de trabajo y las capacidades necesarias para el éxito después de la preparatoria-- éxito que equivale a estar listo para la colegio y carreras. Descubrir ese tipo de éxito no comienza en la preparatoria. Todo co-

-mienza en las primeras etapas de pre-

-kinder y kinder. El éxito depende de la asistencia de los estudiantes, aprender a leer a nivel de grado o por encima del nivel de grado antes de tercer grado, tener experiencias educativas fuera del salón de clases y tener un mentor y ser guiado por un adulto que es amoroso y
caríñoso. Este distrito está compuesto de algunos de los adultos más amorosos, caríñosos y talentosos y ha tenido el honor de trabajar con ellos, emplea-

dos en todos los niveles cuyo único propósito--su POR QUE-es mejorar las vidas de los estudiantes. Sabiendo esto, mis nervios de regreso a la escuela no duraron mucho. ¿A ser un gran año escolar!

Ttxo) Kev Pib rau Lub Xyoo Kawm Ntawv 2018-19
Lub hon phiaw teesm ceeb ntwaw qhov kev qhia no yug los los pab npaj tej tub nxthais hluas ntawm peb lub hauv paus sxev kwam tkawm mus kwam col-

-lge thiab kwam tiav npaj txihj uus hauj lwm. Nws muab txhua tus tub kwam ntwaw muaj vaj huum si paqau zos rau kev kwam tiav nrog rau kev txawj ntsa tav plaws ntawm teuj ntsah ces yog nws muab txqog kev kevoo siab tsjum mus lawx. Yog li ntawm peb nyob kom tus thib piab txaaw xysa siab txow kev twg uas mus tom ntej? Lub hon phiaw teesm ceeb ntwaw qhov kev qhia no yug los los pab npaj tej tub nxthais hluas ntawm peb lub hauv paus sxev kwam tkawm mus kwam col-

-lge thiab kwam tiav npaj txihj uus hauj lwm. Nws muab txhua tus tub kwam ntwaw muaj vaj huum si paqau zos rau kev kwam tiav nrog rau kev txawj ntsa tav plaws ntawm teuj ntsah ces yog nws muab txqog kev kevoo siab tsjum mus lawx. Yog li ntawm peb nyob kom tus thib piab txaaw xysa siab txow kev twg uas mus tom ntej?
Lub hon phiaw teesm ceeb ntwaw qhov kev qhia no yug los los pab npaj tej tub nxthais hluas ntawm peb lub hauv paus sxev kwam tkawm mus kwam col-

-lge thiab kwam tiav npaj txihj uus hauj lwm. Nws muab txhua tus tub kwam ntwaw muaj vaj huum si paqau zos rau kev kwam tiav nrog rau kev txawj ntsa tav plaws ntawm teuj ntsah ces yog nws muab txqog kev kevoo siab tsjum mus lawx. Yog li ntawm peb nyob kom tus thib piab txaaw xysa siab txow kev twg uas mus tom ntej?
Welcome back to school and have a great year!

From
Baz Allergy, Asthma & Sinus Center

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