District will Build New Elementary School in Sunnyside Region

Planning is underway for a new elementary school to accommodate growth in the Sunnyside High School region, targeted to open in August 2020.

This will be Fresno Unified’s first new elementary campus since it opened Vang Pao Elementary School in 2012. The district opened Gaston Middle School in 2014 and launched a new specialty high school in 2015, Patiño School of Entrepreneurship.

The school will be built on Church Avenue between Willow and Peach avenues using funds from Measure X, the $225 million school bond measure voters passed overwhelmingly in November 2016.

While the southeast elementary school is the biggest project to date planned for Measure X funds, a variety of smaller upgrades and improvements are underway using Measure X funds, including upgrading exterior lighting at a number of campuses.

At the Feb. 7 board meeting, trustees approved the installation of upgraded exterior LED lighting to improve safety at playgrounds, parking lots and walkways at Addams, Anthony, Ayer, Bakman, Edison-Bethune, Del Mar, Eaton, Ewing, Forkner, Fremont, Lawless, McCardle, Olmos, Powers-Ginsburg, Roeding, Thomas, Viking, Webster, Wilson and Yokomi elementary schools; Cambridge, DeWolf, and J.E. Young Academic Center high schools; and the Cesar E. Chavez Adult Education Center.

The new elementary school will be a centerpiece of Measure X funding, providing a state-of-the-art campus for growth in southeast Fresno. The district solicited name suggestions from the community in March, with the Fresno Unified Board of Education expected to discuss options April 24.

The school will be built on district-owned property it has used as a portable classroom site for various programs over the past 25 years. Phoenix Secondary Academy is currently housed there, with plans to relocate the school to other district-owned property in the area.

The southeast elementary school site is adjacent to property acquired for a future high school, east and across Church from Terronez Middle School, and west of Storey Elementary School.

While planning is still in the early stages, Fresno Unified aims to incorporate a number of district priorities in the design. The school will feature additional early learning classrooms, classrooms for students with disabilities, a special music classroom, and specific accommodations for community use of green space.

A health clinic is planned, as the Sunnyside area has a high need for access to primary health services.

The school will include a one-story early learning wing and a two-story building for the other classrooms. The new school will have an inviting, timeless design that will integrate with the future high school planned for an adjacent site.

A community meeting will be scheduled in the region to provide more information, including preliminary plans to adjust area elementary school attendance zones to balance student enrollments.
Summer School Helps Students Stay on Track for Graduation

Keeping students on track for graduation, while preparing them for post-secondary education and workplace success, drives the work behind the Fresno Unified Summer School Program.

Last summer, more than 13,000 students participated in learning opportunities outside of the traditional school calendar that allowed them to recover credits for graduation, participate in summer enrichment or continue to develop academic skills gained during the regular school year.

This year’s summer programs begins on June 12 and will end on July 12. There will be no school on the July 4 holiday.

The summer reading program focuses on fundamental reading skills, helping kindergarten through second grade students stay on track to read at grade level. Additionally, summer school offers opportunities in literacy and language development for English learners, accelerated learning toward gifted identification and enrichment programs focused on hands-on science activities.

Classes are available for students entering middle school who would benefit from additional support in mathematics, as well as enrichment courses through the Center for Advanced Research and Technology (CART). Special education programs are available at all grade levels.

The high school summer program offers credit recovery opportunities in all core areas and courses needed for graduation. Students who wish to open a space in their programs for advanced placement courses later in their high school career may wish to take advantage of a variety of acceleration options. Counselors will work with students to schedule summer coursework.

Qualified teachers who are committed to providing high-quality academic instruction teach all courses in a safe and structured environment.

Parents are notified by letter regarding intervention program placement, and all parents are encouraged to contact their school site for additional information on summer enrichment opportunities.

Clases de Verano Ayudan a los Estudiantes a Permanecer con el Objetivo de Graduarse

Mantener a los estudiantes con el objetivo de graduarse, mientras se preparan para educación posgrado/superior y el éxito en el trabajo, se impulsa el trabajo tras el Programa de Clases de Verano del Distrito Escolar Unificado de Fresno.

El verano anterior, más de 13,000 estudiantes participaron en las oportunidades de aprendizaje fuera del calendario escolar tradicional que les permitió recuperar los créditos para graduarse, participar en el programa de enriquecimiento de verano o continuar desarrollando las destrezas académicas obtenidas durante el año de clases regulares.

Este año el programa de verano iniciará el 12 de junio y terminará el 12 de julio. El 4 de julio es día festivo y no hay clases.

El programa de lectura de verano se enfoca en bases de destrezas de lectura, ayudando a los estudiantes de kinder a segundo grado a permanecer en el nivel del grado en lectura. Además, las clases de verano ofrecen oportunidades en lectoescritura y desarrollo de lenguaje para los estudiantes aprendices de inglés, aprendizaje acelerado hacia los programas de enriquecimiento e identificación GATE enfocada en práctica de actividades de ciencias.

Las clases están disponibles para los estudiantes que van a entrar a la secundaria quienes se beneficiaren del apoyo adicional en matemáticas, así como los cursos de enriquecimiento a través del Centro de Investigación y Tecnología Avanzada (CART). Los programas de educación especial están disponibles en todos los niveles del grado.

El programa de clases de verano ofrece oportunidades de recuperación de créditos en todas las áreas de materias básicas y en los cursos necesarios para graduarse. Los estudiantes que desean abrir un espacio en su programa de cursos de colocación avanzada para después en su carrera de preparatoria, posiblemente deseen tomar ventaja de una variedad de opciones aceleradas. Los consejeros trabajarán con los estudiantes para programar los cursos de verano.

Maestros calificados que se comprometen a proveer instrucción académica de alta calidad enseñan todos los cursos en un ambiente estructurado y seguro.

Se notifica a los padres por medio de una carta en relación a la colocación del programa de intervención y se motiva a todos los padres a comunicarse con la escuela para información adicional sobre las oportunidades de enriquecimiento de verano.

Kev Kawm Ntawv Caij Ntuj Qhwa Pab Tau Tej Tub Kawm Ntawv Kawm Tau Raws Li rau Txoj Kev Kawm Tiav

Kev ceev tej tub kawm ntawv kom kawm tau raws txxoj kev rau kev kawm tiav, tib lub sih jawn npaj jawr rau kev kawm qib siab thibua ua tau hauj lwmm hauv tej chaw ua hauj lwm, kev ua hauj lwm nraum qab Fresno Hauv Paus Tsev Kawm Ntawv Qhov Kev Kawm Thaum Caij Ntuj Qhwa.

Lub caij ntuj qhua tseb no, coob tshaj li ntawm 13,000 tub kawm ntawv tau muab kev koom tes hauv txxoj kev qhib kawm sab nraum ntawm cov kev kawm raws li ib txwm muaj uas ua rau laww rov tau qjab nia rau kev kawm tiav, kev koom tes hauv kev txhawb pab lub caij ntuj qhua los yog ntxiv mus tsev tej kev kawm txawj ntse thaum tau txais kev kawm nyob rau lub xyoo kawm ntawv no.


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Cov chav kawm yog muaj rau cov tub kawm ntawv tab tom nkag mus kawm rau tsev kawm ntawv them nrb nws yuav tau txij ntsim los ntawm qhov kev txhawb pab ntxiv no rau kev kawm lej.
From the Youngest to the Oldest, our Students Deserve our Best Efforts

If you have ever wondered what inspires an educator, you just need to spend a little time reading to 5-year-olds to completely comprehend the motivation. Last month, as we honored Dr. Seuss’ birthday with our annual Read Across America celebrations, I had the pleasure of reading to a room full of energized and animated pre-kindergarten students at the Centennial Elementary. The looks on their faces as I jumped from page to page brought the book to life and reminded me once again why I got into this profession in the first place. Children are truly inspiring.

Fresno Unified is focused on developing college and career ready graduates and that vital work begins with our youngest. That is why it’s imperative that we offer students early opportunities to begin their journey toward literacy. We know that students who are not solid readers by the third grade will likely find it difficult to catch up. We continue to increase our strategies to achieve this, including expanding our dual immersion and language immersion programs in Spanish and Hmong. With concrete literacy skills under their belt, our students are ready for endless educational opportunities – both in and outside the classroom.

Those experiences outside the classroom enhance learning and broaden their world view. This year, sixth-graders from Muir Elementary went to outdoor school for four days at Calvin Crest as part of our board investment in Goal 2. For many, this is their first time in the mountains and for our Muir students, the first time to experience snow. By the same token, our academic and athletic competitions also give students that extra connection to school, teachers, and coaches, whether it’s our recent elementary spelling bee, Science Olympiad, or a Valley athletic championship. This year, we’ve launched Unified Sports, where inclusion is celebrated as athletes with special needs join general education athletes on the soccer field and basketball court. These students are playing alongside one another, building camaraderie and bringing their varying gifts to the athletic field.

Each student deserves our best each day to help them identify their gifts and passions, and to discover how they can share them. And that just isn’t the role of an educator . . . that’s a role we each can play. Fresno Unified is honored to have a strong core of partners to help educate the youth of our city, educational organizations and business partners who are helping us expand our learning and our services. We clearly see the value of civic partnership in and around our career technical education pathways. With support from our board of education and guidance from industry leaders, we are looking once again to expand CTE opportunities. On April 19 we will host our second annual CTE Summit at Dunbar Polytechnical High School, where CTE students will demonstrate what they are learning and we will have open dialogue around the needs of our district, parents and industries. I encourage you to join us and contribute to the discussion on educating our district’s youth to be 21st Century learners.

Lastly, I feel compelled to touch on something that, frankly, has taken up far too much of our time here in the district and with our police department. Following the horrific school shootings in Parkland, our district and neighboring districts were terrorized by local students making false threats through social media. Untold hours were spent by school and police personnel to ensure these threats were bogus and that our schools were safe. See SUPT. MESSAGE SPANISH AND HMONG

Hmong Language Program Enriches Students’ Lives

Next school year, Fresno Unified will add a new dimension to its language immersion programs when it launches a Hmong component at Vang Pao Elementary School. With Fresno Unified bringing the largest Hmong community in California, this highlights the district’s ongoing commitment to students of all ethnicities and cultures. The district sees its diversity as a strength, and something to be proud of.

I could not agree more. As with all groups that immigrate to this great country, as the years pass it becomes more difficult for the younger generation to hang on to their ethnic language and culture. We look forward to Hmong children at Vang Pao having the opportunity to learn to speak and read Hmong, or polish their existing skills. We also hope that children who are not Hmong are interested in learning the Hmong language and more about the culture. We believe this is the first Hmong language immersion program in the Valley.

The district announced the addition of the Hmong language immersion program to Vang Pao in February. At the same time, the district outlined plans to expand Spanish language dual immersion programs at additional schools across the district as well. We appreciate Fresno Unified’s commitment to providing programs that help our children be bilingual, biliterate and culturally competent by the time they graduate.

I am also excited about this new program because it will help bridge the generation gap in our families. When children can speak and write in their native language, they have a sense of belonging to their culture. They can communicate with their parents, grandparents, and elders in the community. This gives Hmong children the opportunity to learn core values, beliefs, and traditions from older generations. Being literate in Hmong will help students to maintain a connection with their heritage and culture as well as more
After School Program Emphasizes Social Emotional Learning

Fresno Unified is already preparing for next year’s after school program, which focuses not only on academic performance, but strives to improve students’ social and developmental challenges, such as social skills, self-esteem, self-concept issues, initiative, and leadership skills.

Research by Harvard University has shown that students who participate in social emotional development activities have improved social and communication skills, increased self-confidence, self-esteem and improved attitude toward self and school.

Fresno Unified’s After School Education and Safety (ASES) program is available at 29 school sites. Applications for the 2018-19 school year were available beginning March 23 and will be accepted until April 20 at participating school sites.

Kindergarten through eighth grade students are eligible to enroll. Due to the limited capacity, a lottery system will determine enrollment acceptance. Students not selected will be placed on a waiting list to be eligible for enrollment throughout the school year.

The ASES program recognizes the struggle that students sometimes have when attempting to communicate with peers or teachers, especially given the district’s variety of ethnicities.

Through collaboration with Sanford Harmony social emotional learning program, the ASES program works at breaking down barriers and enabling students to connect and collaborate at a much deeper emotional level.

Social emotional learning provides a foundation for safe and positive learning. By reinforcing social and emotional learning, ASES students are able to enhance their emotional awareness, a trait that will help build healthy relationships and encourage responsible decision-making.

Food for Thought: District Strives to Bring Local Produce to Students

Fresno Unified is always striving for ways to provide students with more of the delicious and nutritious fruits and vegetables grown right here.

The Food Services Department held a taste-test at Calwa Elementary School on Feb. 28 to introduce students to jicama, a crunchy vegetable grown on local farms. Third-, fifth- and sixth-graders participated in the taste-testing, trying the jicama with a touch of lemon and without.

The district is considering adding jicama tacos and fries to school menus. On Feb. 14, Food Services also met with local farmers interested in selling their produce to the district. They had the opportunity to tour the district’s Nutrition Center and learn more about connecting students with quality, locally grown food.

Both events were part of Fresh Grub, a farm-to-school initiative connecting local food and farm products to school cafeterias and students. Sponsors are the Fresno Economic Opportunities Commission, Fresno State Community and Economic Development and the University of California Cal Fresh Nutrition Education.

Fresh Grub’s mission is to help promote healthy eating habits to reduce the risk of obesity; provide children access to local, fresh, healthy, and nourishing foods; facilitate education about nutrition, food, and agriculture in and out of the classroom; increase school meal participation rates; and develop community support and awareness about local food systems.

At the Fresh Grub Meet and Greet with local farmers, Food Services Director Jose Alvarado provided an overview of the menu planning process and produce procurement. Farmers had the opportunity to ask questions about state and federal child nutrition guidelines and network with other farmers and Food Services staff at lunch.

After School Program Sites

Students Take Center Stage for Bullard Theater Arts Teacher

Calvin Hoff is the theater arts teacher at Bullard High School, where he has taught for 16 of his 21 years with Fresno Unified. Hoff was honored in February as an Excellence in Education finalist. His colleague, Bullard teacher Cynthia Lawrence, said of Hoff: “He works the students long and hard; he is upfront about what is expected, and he gets wonderful results. Every participant in his shows, from the techies to the lead players, feels valued. He turns kids on to learning.”

How did you become a theater arts teacher?

I was inspired by Miss Cherry, my kindergarten teacher. She cast me as Santa Claus in a class Christmas production. After involvement in theater for the next 20 years in school, I got a master’s degree in theater arts from Occidental College and used it in ministry the first 20 years of my professional life working as a Presbyterian pastor. When I felt it was time for a change, teaching theater seemed a logical evolution to continue serving people -- teens in a school classroom.

What is your students’ most recent production?

In March, students performed "Puzzle Me This -- Piecing Life Together," a musical revue I created to address important issues faced by teens: Where did I come from? (beginnings) Who am I? (identity) Where is love? (relationships) Where do I go? (purpose).

What do you enjoy the most about your job?

Interacting with students I enjoy about something I love -- theater.

What is the most challenging?

Motivating reluctant students I enjoy to care about something I love -- theater.

What do students learn from theater arts, even if they are not pursuing theater in college or as a profession?

Poise and confidence, overcoming fear of public speaking, creative thinking, teamwork, problem-solving skills, ability to concentrate, freedom of expression, communication skills, self-awareness. These are all skills most any employer welcomes.

What tricks do you have for stage fright?

Be prepared and breathe.

What current professional theater production are you raving about right now?

“Dear Evan Hansen,” even though I haven’t seen it. The music is terrific and the story offers important messages about overcoming loneliness and finding purpose in life.

What is your all-time favorite production?

“Godspell.” I’ve probably seen it a dozen times. The teachings of Jesus brought to life through creative storytelling captivates me.

If you could play any role you wanted, what would it be?

Just for fun I’d play Lady Enid in the campy “Mystery of Irma Vep.” It’s a play in which two actors play eight characters of both sexes. The two-hour show requires 35 costume changes.

Name one thing most people do not know about you.

In addition to teaching I am an artist who creates works of art from torn magazine scraps. I recently won “Best of Show” at The Big Fresno Fair.

If you were not a teacher, what profession would you choose?

I’d work for Disney as an Imagineer.

Attendance Specialist Greets Students with Special Handshakes

Jerard Jackson is a child welfare and attendance specialist at Roeding Elementary School and was honored in February as an Excellence in Education finalist. He is in front of the school every day greeting students. Colleague Taina Yeppez said one of his many attributes is that he “stays connected to students as they move on to middle and high school.”

What is the best part about your job?

I think the best part of my job is being able to connect with kids and have conversations where they know someone is looking out for them. I enjoy building relationships with the parents and being a person on campus that makes them feel welcome and heard. It feels good to help in that way. I feel like I’m giving back to the community and that makes me happy, contributing and doing my part in this life.

What is the most challenging part about your job?

There are a lot of challenges kids and families face on a day to day basis. It is challenging to always find the perfect solutions to the problems. Sometimes
Spelling Bee W – I – N – N – E – R is from Manchester GATE School

Fifth-grader Jaime Jaurigue said his love for “Jeopardy” and other trivia games helped him win the district’s elementary spelling bee.

The Manchester GATE Elementary School student took first place Feb. 22 at Sunnyside High School’s theater by correctly spelling “massacres.”

Jaime and district spelling bee runner-up Karan Mann, a fifth-grader from Storey Elementary School, competed March 14 in the Fresno County Spell-Off and made it to the third round.

This year’s district spelling bee was Fresno Unified’s largest yet, featuring 84 fourth-, fifth- and sixth-graders from 30 schools.

Jaime said he noticed his spelling has improved over the past year while at Manchester GATE. He thinks he expanded his vocabulary through watching “Jeopardy.”

“I also notice words from studying and listening to my surroundings. I also love to read,” said Jaime, whose parents are Jaime Sr. and Lorena Jaurigue. His favorite subjects are math and history: “You find math everywhere you go. Math helps you solve something bigger. I enjoy history because I enjoy learning about what has happened in the past. We can learn from the past and understand how people used to live.”

In his spare time, Jaime enjoys football, playing the piano, video games, going to the park and playing soccer.

Jaime tickled the spelling bee crowd with his exuberant reaction to winning.

“It was really cool and I’m still a little in shock. It was a great experience, but I’m not going to let it get to my head,” Jaime said.

Students from nearby Ayer and Greenberg elementary schools were in the audience to cheer on the spellers and add to the excitement. Community partners were ABC30, the Fresno County Superintendent’s Office and The Fresno Bee. The spell master was Corin Hoggard from ABC30.

“Our spelling bee gives our elementary students the chance to shine academically in a fun, competitive atmosphere. This year’s contest, with a record 30 schools sending spellers, was a great event,” said Superintendent Bob Nelson.

Kings Canyon Science Teacher Awarded Global Classroom Fellowship

Kings Canyon Middle School science teacher Floridia Cheung was one of 74 teachers selected from across the country for a Fulbright Teachers for Global Classrooms fellowship.

The U.S. State Department sponsors the fellowship program to promote diplomacy and exchange between teachers.

Through the fellowship, Cheung is learning more about integrating global perspectives into the classroom to better prepare students with career skills and knowledge to compete in the world.

Cheung and Kings Canyon principal Edith Navarro were in Washington, D.C. Feb. 15-17 to work on an action plan to implement global curriculum at their site. Cheung will also travel to Indonesia in July for a teacher exchange.

Cheung chose to leave a career as an architect to pursue her other passion – teaching. She joined Kings Canyon’s staff in 2010. In 2017, she also won the California League of Middle School Teacher of the year for the Central Valley region.

“It is exciting to put our students and classrooms in global context because it empowers our children with the language, knowledge and skills to address our world’s problems,” Cheung said. “Being in Fresno especially, we can innovate agriculture and environmental technologies that can be useful in other parts of the world. It would be incredible to design a solution to deal with the drought, which could be used in countries with similar problems.”

Global education builds on Fresno Unified’s diverse population, integrating students’ multi-cultural backgrounds, languages, and experiences. Through the fellowship, Cheung is learning more about motivating students to create research and action plans to improve the world.
**Sunnyside Boys, Edison Girls Win Soccer Titles**

**Top left,** the Sunnyside High School boys soccer team won the Division I Valley championship against Clovis North High School on Feb. 24 at Clovis North.

**Top right,** Bullard High School’s Justin Parks slam-dunks during the Knights’ 79-77 loss to Central High School in the Division I Valley championship game March 3 at Selland Arena.

**Middle left,** in the district elementary girls basketball tournament on Feb. 24 at Hoover High School, Manchester GATE Elementary placed first, followed by Powers Ginsburg, Greenberg, Gibson, Addams, King, Bethune and Lane elementary schools. Karli Grier, a fifth-grader from Powers-Ginsburg, is guarded by Sophia Bewarder from Manchester GATE.

**Middle center,** at the district elementary boys basketball tournament on March 3 at Hoover High School, Gibson Elementary School placed first, followed by Manchester GATE, Ayer, Powers Ginsburg, Malloch, Forkner, Yokomi and Viking elementary Schools. Gibson sixth grader Ray’Yon Brown drives the ball down court with sixth-grader Brandon Mclendon in the background.

**Middle right,** McLane High School wrestling champion Elijah Neal with his former coach, Bruce Lippmann, qualified for the state meet. He is McLane’s first three-time North Yosemite League champion.

**Bottom left,** the Edison High School girls soccer team won the Division II section championship Feb. 23 against Tulare Western High School at McLane High School.

**Bottom right,** Bullard High School had four wrestlers qualify for the state meet. They are, from left to right, Dawson Sihavong, Tommy Slatic, Patrick Slatic and David Vardanyan.
CTE Summit will Bring Together Education and Industry Leaders

The district will hold its second annual Career Technical Education Summit on April 19 at Duncan Polytechnical High School, bringing together education and industry leaders with students and parents.

The community is invited to attend the CTE Summit, which will be held in conjunction with Duncan’s open house at 4 p.m. The summit will follow from 5-7:30 p.m.

The open house will include tours and CTE demonstrations in nursing, therapy and rehabilitation services, construction, welding, manufacturing and automotive.

For the summit program, Fresno Unified, Fresno City College, the Fresno County Office of the Superintendent will highlight CTE plans followed by group discussions with CTE decision-makers on future plans, needs and program supports.

SUMMER SCHOOL
Continued from page 2

thiab cov chav txhawb pab los ntawm “Center for Advanced Research and Technology” (CART). Cov kev kawm tshwj xeeb muaj nyob nyob rau txhua theem qib.

Tsev kawm ntawv theem siab qhov kev kawm caij ntu jhauq qhib muaj kawm tua qhob nia rau txhua suam kev kawm thiab cov kev kawm xay tau rau kev kawm tiav. Cov tub kawm ntawv xay qhib muaj chaw hauv lawv cov sij hawn tau teem tseg rau cov kawm tso chaw thjaj lij thauv lawv mus kawm ntau v tsew kawm ntau v theem siab seb puas xav los khaws xyeem ntau txoj kev xaiv kev kawm tau mus ceev no.

Cov kws qhuab ntuas yuav ua hauj lwm nrog cov tub kawm ntawv los teem cov kev kawm rau lub caij ntu jhau.

Cov xib fwb muaj kev tsm nyog nws tau cog lus los npaj muaj txoj kev qhia txuj ci siab muaj nqis los qhia txhua chaw kawm rau ib qho chaw nyob nyab xeeb thiab chaw ib puag nic.

Tjë niam txiv raug ceeb toom los ntawm xa ntau hais txog qhov kev pab cuam muaj, thiab txhua tus niam txiv raug xhawb kom hu rau lawv lub tsев kawm ntau rau lus qhia ntau ntxiv txog tej kev qhib txhawb pab rau lub caij ntu jhau.

Fresno Unified

- 97.5 of seniors who applied to both a UC and a CSU were accepted to at least one campus

- More than $900,000 in scholarships was awarded at the Black College Expo

- Fifteen district campuses will be available as polling places in June
EMPLOYEE SPOTLIGHT
Continued from page 5

it’s just attitudes that need changing. People have to want to change and sometimes they just are not ready to make changes. There are a lot of complex situations where it takes time and patience to really get all parties to want to make it work. Everyone must put their differences away and do what is best for kids.

You grew up in the Roeding Elementary area. How does that help you in your job?
I feel like I can relate to the families in a real way because I see myself in them. It helps me to be real with parents about the situations they face. We are able to have hard conversations to move towards solutions because they know I am speaking from experience, and that I truly and honestly understand their struggles. I went through it, my friends went through it, and I’m proof that these kids can make it through it.

How did you come to be an attendance specialist?
My wife works for the district in State Attendance Review Board and Attendance, and we often had conversations about the needs of families in regards to attendance, and the interventions that our district provides. When I heard that there were positions opening I decided that I wanted to be that person who did outreach to families.

Why are so many children chronically absent and how do you combat that?
There are many different reasons that students miss school. It is my job to contact the family and begin that conversation to understand why the student is out of school and how can I help them to get back in the classroom. Things like illness, family issues or conflict, custody issues, or behavioral problems. I work to gain the trust of the family so they can be real with me about the problems and then we can get the solutions started.

How do you see your job relating to students doing well in school?
Kids can’t learn if they are not present. My job is to get them to attend school so they can participate in the teacher’s classroom. I try to help kids feel like someone cares about them and wants them to be successful in school.

When did you start doing the special handshakes with students and what does that achieve?
I have always made it a point to shake people’s hands when I greet them. One student didn’t want to just do a regular handshake so she made up a special one for us. Other students soon saw us do this special handshake and some more started to make up unique and individual handshakes. It just grew from there. There are many different handshakes that I do daily, and sometimes it’s still just a fist bump. I think that greeting all people in a respectful way shows that you notice them. Kids need to be shown that I see them, and that I’m interested in them enough to shake their hand. It’s a great way to start the day, to positively acknowledge their presence at school.

Name one thing most people do not know about you.
I have pretty good cooking skills and I can ride a wheelie on a bike for three blocks.

If you were not a child welfare and attendance specialist, what would you be?
In the past, I worked as a classroom aide in special education, and I was also a campus safety assistant at Tioga. I feel like I would be in a job where I help students.

What do you like to do in your spare time?
I stay involved in my kids’ activities. I have five children, ages 6 to 22, and they are involved in many things such as cheerleading, dance, sports, and college. I also like to cook, walk my dog, and work on puzzles with my wife.

KAO KALIA YANG
Author of The Latehomecomer
Thursday, April 12 • 6:00 PM
Old Administration Building Auditorium
Co-sponsored by the Fresno County Public Library as part of The Big Read campaign

For more information, call (559) 442-8225 or visit www.fresnocitycollege.edu/asian-american-month
**DISTRICT ROUNDPUP**

**Link Learning Pathways Earn High Ratings**

Fresno Unified has 25 Link Learning pathways in its high schools, serving more than 5,000 students with career themed, interdisciplinary educational programs. Recently, the Linked Learning Alliance created criteria for high quality "Silver Level" pathways. At a recent conference, four of the district’s school pathways were recognized as achieving this level, out of 40 from the nation. Since then, three additional pathways have been recognized as well. These include medical pathways at Duncan Polytechnical, McLane, Roosevelt, and Edison high schools; business pathways at McLane and Bullard high schools; and education pathways at McLane and Roosevelt high schools.

**New Safety Measures**

In a joint press conference March 8, Fresno Unified Superintendent Bob Nelson and Fresno Police Chief Jerry Dyer announced additional measures being implemented to ensure student safety when crossing Bullard Avenue near Ahwahnee Middle School. Numerous “no crossing” signs have been erected, the police will increase patrols in the area and the community has committed to help discourage students from crossing illegally. In two separate incidents last fall, Ahwahnee students were struck by cars while crossing Bullard Avenue near the PG&E plant. Neither student was using designated crosswalks.

**District Wins Award for Building Futures**

Fresno Unified’s Building Futures newspaper has won an Award of Merit for Excellence in Communications from the California School Public Relations Association (CalSPRA). Public Information Officer Jessica Baird accepted the award on behalf of the Communications Department at the CalSPRA conference in San Diego on March 3. Building Futures is published 11 times a year and distributed to 155,000 residences and businesses in the district. Building Futures is also available online.

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**COMMUNITY MESSAGE**

Continued from page 3

job opportunities.

I cannot wait to see the learning that will take place starting this fall at Vang Pao in Hmong language and culture. The program will include a preschool class for children ages 3 and 4, a transitional kindergarten class for children ages 4 and 5, two kindergarten classes and two first grade classes. Students will be instructed 50% of the time in Hmong and 50% of the time in English.

Vang Pao Elementary is truly a treasure in our Hmong community, and adding the Hmong language program only enhances this wonderful school.

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**Students Participate in Safe Walkout Alternative Activities**

Students across Fresno Unified made their voices heard during constructive activities on their campuses on the morning of March 14 as part of the National School Walkout.

The National School Walkout movement was in response to students’ concerns about gun violence in schools and was held one month following the shootings in Parkland, Fla. at campuses across the nation.

In Fresno Unified, activities were held at campuses across the district, including Bullard, Duncan Polytechnical, Edison, Fresno, Hoover, McLane, Roosevelt, and Sunnyside high schools and Cooper Academy and Computech middle schools. District officials worked closely with schools and students to ensure students had an opportunity to voice their concerns and show support for Parkland students, while remaining safe on campus.

Bullard, students gathered in a circle and held hands in the quad. An open mic was available for students. At Edison, students were directed to the cafeteria for an open forum. At Fresno High, students gathered in a circle in front of Royce Hall and linked arms. Students participated in various activities and shared their support for safe schools.

At Hoover, students participated in a walkout in the quad for 17 minutes. Following a moment of silence, students spoke about school safety and wrote messages that were posted throughout campus. At McLane, students were directed to the gym, where space was set up for student discussion.

At Roosevelt, students marched to the Stables quad area. Student leaders and government/economics students spoke, and students wore white to symbolize peace and released biodegradable balloons in memory of the Parkland victims.

At Sunnyside, the entire staff and student body linked arms throughout hallways and courtyards. A positive message about the importance of caring for each other was read over the PA system.

In addition, Fresno Unified partnered with the student-led organization, March for Our Lives, to host a rally on March 24 at Fresno High.
Bullard High School Celebrates Black History Month

Bullard High School senior Gianna Dickson recites "A pledge to our Youth" by Maya Angelou as part of a Black History Month event at Bullard on Feb. 23.

For video, go to vimeo.com/fresnounified/bullardblackhistory

Important Dates

April 14  Southeast Asian Family Education Conference
April 19  CTE Summit
May 28  Holiday
June 7  Last Day of School

Teens Can Pre-Register to Vote Online

Fresno Unified strives to do its part to promote good citizenship and educate its students about the importance of voting.

The district helps encourage its 16- and 17-year-old students to pre-register to vote as part of an initiative launched last year by California Secretary of State Alex Padilla to promote online pre-registration.

By encouraging 16- and 17-year-olds to pre-register online, they will be set to vote when they turn 18. To pre-register to vote go to http://registertovote.ca.gov/. Nearly 90,000 California teens have pre-registered to vote through the program.

The district also supports voting by partnering with the Fresno County Clerk's Office during elections to provide polling places at school sites. The sites that will be used for the June 5 and Nov. 6 elections this year are Anthony, Eaton, Forkner, Jefferson, Kirk, Lawless, Leavenworth, Malloch, Mayfair, Norsemen, Storey, Williams, Wilson, and Winchell elementary schools and Cooper Academy.

For more information, call (559) 600-2575 or visit the County Clerk’s Office on the first floor of 2220 Tulare St., Fresno, CA (93721).

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Board Certified Family Medicine

John Kim, MD
Board Certified Pediatrics

Laurie Dahlberg, CPNP
Pediatrics

CMP Northwest Medical Group
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**Special Education Department Educates Parents about Autism**

Schools across the district will hold a variety of events in April to educate parents, students, staff and the community about autism as part of National Autism Awareness Month.

On April 2, several sites will hold “Light it up Blue” events to highlight autism awareness.

Within Fresno Unified, 1,022 students are eligible for services for autism. The district has 58 special education programs in elementary through high school to support students with autism.

Autism is a range of conditions characterized by challenges with social skills, repetitive behaviors, speech and nonverbal communication, as well as by unique strengths and differences.

The district urges parents to pay attention to how their child is developing, as detecting autism early on and connecting with extra support is extremely beneficial. (See developmental stages box.) Parents are also invited to go to autismspeaks.org to obtain the 100 Day Kit for Newly Diagnosed Families of Young Children.

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### DEVELOPMENTAL STAGES FOR 6 MONTHS THROUGH 4 YEARS

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<tr>
<th>6 Months</th>
<th>2 Years</th>
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<tbody>
<tr>
<td>Copies sounds</td>
<td>Says sentences with two to four words</td>
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<tr>
<td>Begins to sit without support</td>
<td>Gets excited with other children</td>
</tr>
<tr>
<td>Likes to play with others, especially parents</td>
<td>Follows simple instructions</td>
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<tr>
<td>Responds to their own name</td>
<td>Kicks a ball</td>
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<tr>
<td>Strings vowels together when babbling (aah, eeh, ooh)</td>
<td>Points to things or pictures when they’re named</td>
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<tr>
<th>12 Months</th>
<th>3 Years</th>
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<tr>
<td>Uses simple gestures such as shaking head for “no” or waving “bye bye”</td>
<td>Copies adults and friends (like running when other children run)</td>
</tr>
<tr>
<td>Copies gestures</td>
<td>Carries on a conversation using two to three sentences</td>
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<tr>
<td>Responds to simple spoken requests</td>
<td>Climbs well</td>
</tr>
<tr>
<td>Says “mama” and “dada”</td>
<td>Plays make-believe with dolls, animals and people</td>
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<tr>
<td>Pulls up to stand</td>
<td>Shows affection for friends without prompting</td>
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<th>18 Months</th>
<th>4 Years</th>
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<tr>
<td>Plays simple pretend games, such as feeding a doll</td>
<td>Hops and stands on one foot for up to two seconds</td>
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<tr>
<td>Points to show others something interesting</td>
<td>Would rather play with other children than alone</td>
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<tr>
<td>Knows what ordinary things are, such as a telephone</td>
<td>Tells stories</td>
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<tr>
<td>Says several words</td>
<td>Draws a person with two or four body parts</td>
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<tr>
<td>Walks alone</td>
<td>Plays cooperatively</td>
</tr>
</tbody>
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Get Involved!

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Duncan Polytechnical Cadet Taking off for Flight Program

Angela Xiong, a Duncan Polytechnical High School junior, is one of 120 cadets from around the world selected for the Flight Academy Private Pilot Scholarship Program.

Angela is in the Air Force Junior Reserve Officer Training Corp. (AFJROTC) at Duncan and will be its first cadet selected for the flight school program.

Angela is among just four other cadets from California chosen from among the 700 cadets who applied. The program is designed for students interested in an aviation career. Angela will attend the private pilot license training program this summer at one of six partnering universities.

Through the leadership opportunities in the program, Angela is learning to venture outside her comfort zone. She is the first sergeant in charge of disciplining the JROTC unit and has learned that she is able to motivate and influence other cadets through good communication.

Angela is thinking of enlisting in one of the military branches and says her mom, Maw Lee, is her biggest supporter. With her great attitude, work ethic, and never-quit mind set, Lee believes Angela can accomplish anything.

The scholarship program is a collaboration between the Air Force and the commercial aviation industry to address the national civilian and military pilot shortage. The scholarship is valued at approximately $20,000.

Patiño High School Junior Cooks her Way to $5,000 Prize

Alyssa Webster, a junior at Patiño School of Entrepreneurship, made it to the finals of a Rachael Ray cooking competition, the only competitor without professional training.

Alyssa battled for three days on a New York set with three other teens for a $25,000 prize in the “Cook Your Way to Culinary School” competition. She didn’t win the top prize, but came away with a $5,000 scholarship and $500 in Rachael Ray cookware.

The finals episode aired Feb. 16. Patiño held a viewing party to celebrate Alyssa’s accomplishment.

To make it into the competition, Alyssa submitted a video of herself creating an original recipe -- a five-layer naked carrot cake she had created just a week prior, and her pitch for why she should be selected.

“I think another thing that probably impressed the judges was that my frosting was made from blanched cauliflower, another one of my original creations,” Alyssa said.

In her pitch to the judges, Alyssa explained that she was diagnosed at age 7 with an autoimmune disease that affects her skin and muscles. She had to eliminate numerous foods from her diet, including gluten, dairy, soy, eggs and rice.

“I entered the competition because I have a vision for the world: I envision a place where people don't have to deal with food shaming; where individuals with food allergies and dietary needs don't have to stress about eating out,” Alyssa said.

Students were judged on knife skills and creating the perfect vinaigrette. The final challenge was to create a burger in 20 minutes. Alyssa created a salmon patty with rosemary and Dijon. She had made a burger just once before and handled salmon just once before.

She loved being part of the competition and networking with other food-passionate teens, although she was intimidated at first because she lacked the culinary training of her competitors. Her motto became “go big or go home.”

“What helped me through the whole thing was knowing that it didn't matter what I didn't know or who I wasn't, it only mattered that I do my personal best and focus on all the things I did know and could do,” Alyssa said. She said she was not disappointed to be a runner-up: “I felt like getting on the show, I had already won so many battles within myself. I loved having the chance to cook and do what I love. To me, the competition was the fire to ignite everything else I have planned for my future and I wouldn't have traded the experience for anything else.”

Her future plans include opening restaurants, performing food demos, and helping people with dietary needs.

“Eating out is such an important part of the American culture, and I feel like people with food allergies and dietary needs have been left out of that culture for too long. I aspire to bring that back to them,” Alyssa said.

Alyssa attended Manchester GATE Elementary School, Computech Middle School, and Edison High School for her freshman year. She singled out several Fresno Unified staff members as having inspiring her: teacher Anita Ullner from Manchester GATE, teacher Rachel Hibler from Computech, and counselor Elizabeth McClurg and teacher Allison Frye from Edison.
Roosevelt High Students Help Citizens Prepare their Tax Returns

Students from Roosevelt High School’s Business Academy have been spending their Saturdays for the past two months helping prepare tax returns for free for those who earn $54,000 or less.

Business teacher Linda Jean Voth said the students enjoy giving back to their community and are moved by how grateful the clients are. They have the opportunity to meet people of all ages, walks of life and cultures, many of whom are working multiple jobs to support their families.

“Students receive no monetary compensation for their services, but say it doesn’t matter. They are happy to make others happy,” Voth said.

Students, part of the Volunteer Income Tax Assistance (VITA) program, will see more than 300 clients over 11 Saturdays at Roosevelt.

From Roosevelt, 52 students are participating in VITA, along with alumni from Roosevelt’s Business Academy and retired and volunteer IRS workers.

VITA provides a valuable service to the community, and gives students an opportunity to gain career skills. Students can job shadow at the IRS and many work part-time temporary jobs during tax season, using the skills they gained from VITA. Students spent their Saturdays in November, December and January in training.

VITA is a partnership with The United Way and the IRS. Roosevelt has been part of the VITA program for 25 years. Voth and Ahwahnee Middle School teacher Willard Florentino (who used to teach at Roosevelt) have been involved for 20 years.

Volunteers received an unannounced quality review/audit from the IRS on Feb. 24 and met all 10 of review requirements and received a 100% overall rating.
SÚPT. MESSAGE
Continued from page 3

eral students who thought they were being
funny or were seeking attention were
arrested, and their lives will never be the
same. I am asking parents and adults to
step in and do a better job of monitoring
what our young people are doing on social
media. We need our entire focus as a dis-
trict to be on educating our students and
making sure their futures are bright, and
as such, we need your help. Thank you for
helping us to make sure that our commu-
niy is a safe place in which to raise children.

Mensaje del Superintendente

Si se ha preguntado alguna vez qué inspira
to un educador, usted solo necesita pasar
un poco de tiempo leyendo con los niños de
5 años para completamente comprender
la motivación. El mes pasado, mientras
hacíamos el cumplimiento del Dr. Seuss
con nuestra celebración anual de Lectura
en Toda América, tuve el placer de leer
en un salón de clase de estudiantes de
pre-k y kinder, llenos de energía y
animación en la Primaria Centennial. La
mirada en sus caras mientras yo le daba
vuelta a una y otra página, traía al libro a
la vida recordándome una vez más por qué
estoy en esta profesión en primer lugar.
Los niños verdaderamente inspiran.

El Distrito Escolar Unificado de Fresno
está enfoqué en el desarrollo del colegio/
universidad para los estudiantes graduad-
odos listos para una carrera y ese trabajo
vital se inicia con los más pequeños. Es
por eso qué es imprescindible que ofrezcamos
oportunidades tempranas a los estudiantes
para que inicien su camino hacia la lec-
toescripción. Sabemos que los estudiantes
que no son lectores estables para el tercer
grado posiblemente será difícil que ellos
se pongan al corriente. Continuamos au-
mentando nuestras estrategias para lograrlo.
No debemos bajar la guardia en la transición de nuestros
programas de doble inmersión de lengua
en español y húngaro. Con destrezas de
lectoescripción sólida en la cinta, nuestros
estudiantes estarán listos para un sínfin de
oportunidades educativas concretas – en
ambos dentro y fuera del salón de clase.

Estas experiencias fuera del salón de clase
mejoran el aprendizaje y amplían su mun-
do. A fines del mes pasado, los estudiantes
de sexto grado de la Primaria Muir fueron
da Calvin Crest por cuatro días de estudio
didáctico como parte de la inversión de
nuestra Junta Directiva en la Meta 2. Para
muchos, esta era la primera vez que iban
da la escuela, maestros y entrenadores,
sea que es nuestro reciente deleite de las
misiones de las olimpiadas o el campe-
ñato de deportes del Valle. Este año,

 hemos lanzado los deportes Unificados,
donde la inclusión se celebra como deportis-
 tas con necesidades especiales unidos a
los estudiantes de educación general en el
campo de fútbol soccer y básketbol. El-
os juegan juntos con otros estudiantes,
construyendo el compañerismo y trayendo
su do de deporte diferente al campo deportivo.

Todos los estudiantes merecen no solo de nosotros todos los días ayudándolos a
identificar sus dotes, pasiones y descubrir
how they can be used. Es un esfuerzo que
depende de usted y de todos nosotros.

Es un honor para el Distrito Escolar Uni-
ficado de Fresno tener un fuerte núcleo de
colaboradores que ayudan a educar a los jóvenes de
nuestra escuela, enseñándolos en educati-

Me puedo imaginar la experiencia de los tesoros de
sus maestros y entrenadores,

le dan a los estudiantes la conexión extra a
var. De la misma manera, nuestras compe-
tes de nivel secundario.

muchos, esta era la primera vez que iban
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do. A fines del mes pasado, los estudiantes

mejoran el aprendizaje y amplían su mun-

Estas experiencias fuera del salón de
clase están ayudando a desarrollar nuestras
estrategias para lograrlo. Les pido a los
animo a unirse a nosotros y contribuir a
la discusión en educación a nuestros jóvenes
del distrito para que sean aprendices del
Siglo 21.

Finalmente, me siento obligado de tocar
algo que, francamente, ha tomado de
nuevo sentido a nuestro distrito, es el
adivinanzas. Sus maestros y padres que
no son lectores estables para el tercer
grado posiblemente será difícil que ellos
se pongan al corriente. Continuamos au-

El 19 de abril seremos los anfitriones de
la Junta Educativa y orientación de
la Junta Politecnica, donde los estudiantes de CTE

más ampliar las oportunidades en el CTE.

la discusión en educar a nuestros jóvenes

El 19 de abril seremos los anfitriones de

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