Fresno Unified Opens Dream Resource Center

District officials and students joined community leaders on Sept. 13 to open the Fresno Unified Dream Resource Center to assist young people with renewing applications for the Deferred Action for Childhood Arrivals (DACA) program.

The center, housed at Manchester Center, is believed to be the first of its kind in the K-12 system.

Also on Sept. 13, at the regularly scheduled Fresno Unified Board of Education meeting, trustees voted unanimously to adopt a resolution in support of the continuation of DACA.

On Sept. 5, President Trump directed that DACA be dismantled. Thousands of Fresno Unified students are “Dreamers.”

“Fresno Unified is committed to supporting our DACA students and staff. I’m hopeful that this brand new Dream Resource Center will provide instrumental help by adequately supporting our immigrant students, staff and their families,” said Superintendent Bob Nelson.

“I want to thank all of our community partners for joining with us to make this happen.”

For video, go to vimeo.com/fresnounified/dreamcenter

Meet Fresno Unified's New Superintendent at State of Education Luncheon

Want to know more about new Superintendent Bob Nelson’s vision for Fresno Unified? Or maybe you are just curious why Nelson gave up on his dream of singing professionally to teach at Burroughs Elementary School 26 years ago.

This year’s State of Education luncheon, scheduled for Oct. 30, will feature Nelson as the keynote speaker. The event will offer the first opportunity for the broader community to get to know Nelson and learn more about his goals for the district.

The Fresno Unified Board of Education voted unanimously Sept. 13 to name Nelson as superintendent. He has been interim superintendent since February.

The luncheon, 11:30 a.m.-1:30 p.m. at the DoubleTree

See DREAM RESOURCE CENTER Continued on page 7

See STATE OF EDUCATION Continued on page 2

New Superintendent Bob Nelson shares a moment with son Josh and daughter Abby at the board meeting Sept. 13 after he was named superintendent.
Mobile Health Unit Available for Physicals, Vaccinations

To help support the health of students, Fresno Unified will offer immunizations and physical exams from the mobile health unit at high schools throughout the district.

Parents can call (559) 457-3294 to schedule a physical. No appointment is necessary for immunizations.

There is no cost to students who qualify.

Parents need to bring their child’s immunization record and medical card.

**Transfer Requests Accepted Now for 2018-19**

The school district offers a wide variety of school choice options, including popular magnet schools and specialized programs. For the 2018-19 school year, applications received before Dec. 1, 2017 will have priority in the selection process. Families may apply for the transfer to any district school by completing an application. Learn more and print an application at www.fresnounified.org, call (559) 248-7538, or drop in at the Transfers Office, 4120 N. First St., for more information.

**STATE OF EDUCATION Continued from page 1**

Hotel across from the convention center in downtown Fresno, is the district’s largest single fundraiser for the Fresno Unified Scholarship Fund. Tickets are $50 and can be purchased at https://stateofeducation17.eventbrite.com. To become a sponsor, contact (559) 457-3733.

Last spring, the district awarded $61,000 in scholarships to 49 students, all of whom overcame significant obstacles on their journey to academic success. Many of the 2017 winners’ stories will be shared at the luncheon, giving guests an opportunity to learn firsthand how important their support is to Fresno Unified students.

In addition to the State of Education fundraising effort, employees and the community are invited to contribute to the fund through https://tinyurl.com/fusdscholarship. The district’s scholarship fund, established in 2009, has made a difference in the lives of Fresno Unified students by not only helping to defray college costs, but by shining a spotlight on their success and singling them out as worthy of distinction.

---

**Mobile Health Unit Schedule**

<table>
<thead>
<tr>
<th>Tuesday (8:30 a.m.-2 p.m.)</th>
<th>Wednesday (8:30 a.m.-2 p.m.)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Fresno High School</strong></td>
<td><strong>Edison High School</strong></td>
</tr>
<tr>
<td>9/5, 10/3, 10/31, 12/5,</td>
<td>9/6, 10/4, 12/6,</td>
</tr>
<tr>
<td>1/9, 2/6, 3/6, 4/3, 5/1</td>
<td>1/10, 2/7, 3/7, 4/4, 5/2</td>
</tr>
<tr>
<td><strong>Bullard High School</strong></td>
<td><strong>Hoover High School</strong></td>
</tr>
<tr>
<td>9/12, 10/10, 11/7, 12/12,</td>
<td>9/13, 10/11, 11/18, 12/13,</td>
</tr>
<tr>
<td>1/16, 2/13, 3/13, 4/10, 5/8</td>
<td>1/17, 2/14, 3/14, 4/11, 5/9</td>
</tr>
<tr>
<td><strong>Sunnyside High School</strong></td>
<td><strong>Roosevelt High School</strong></td>
</tr>
<tr>
<td>9/19, 10/17, 11/14,</td>
<td>9/20, 10/18, 11/15,</td>
</tr>
<tr>
<td>1/23, 2/20, 3/20, 4/17, 5/15</td>
<td>1/24, 2/21, 3/21, 4/18, 5/16</td>
</tr>
<tr>
<td><strong>McLane High School</strong></td>
<td><strong>Duncan Polytechnical High School</strong></td>
</tr>
<tr>
<td>9/26, 10/24, 11/28,</td>
<td>9/27, 10/25, 11/29,</td>
</tr>
<tr>
<td>1/30, 2/27, 4/24, 5/22</td>
<td>1/31, 2/28, 4/25, 5/23</td>
</tr>
</tbody>
</table>

Luis Madrigal, a senior at Roosevelt High School, gets his blood pressure checked in the district’s mobile health unit by school nurse Cheryl Martinez as part of a physical exam for soccer. The unit is making stops at high schools throughout the district to provide convenient physicals and vaccinations.
SUPERINTENDENT’S Message

District Steps in to Provide Dream Resource Center, Support Students

These last few weeks, our country has experienced its fair share of bumps and bruises, from fires here in California to natural disasters in Houston and parts of Florida. No matter what news source you use, social media, print or television, every image portrays the total devastation of neighborhoods and communities.

Add to that, last month President Trump and his administration declared the end of Deferred Action for Childhood Arrivals (DACA) and the Dreamers program. The impact of this announcement hits especially close to home, putting many in our community in fear of deportation and separation from their families.

Whether a natural disaster or a presidential act, all of these incidents have resulted in similar responses — fear and uncertainty about what comes next. Despite that, people around this country and here in our own city have jumped in to stand up, help and show they truly care.

Last month, heading a call to help others, students, staff, and parents jumped into action to provide assistance to Houston schools amid Hurricane Harvey. Donation boxes were delivered to every Fresno Unified school site to collect items for those affected by the hurricane. School uniforms, clothes, money and school supplies were collected as Houston students prepared to go back to school in mid-September. Similar aid is expected for those impacted by Hurricane Irma. Despite the many personal and financial struggles so many here in Fresno face, this community came together to support others in need -- serving as true role models for our students and proving that we are all made better when given an opportunity to serve others.

In response to news that the DACA program was ending, there was an urgent community need to expedite the opening of a community resource center. Originally planned to open in mid-October, the district opened the first ever school district Dream Resource Center (DRC). On Sept. 13, community members, board members, students and district staff came together to celebrate the opening of Fresno Unified’s Dream Resource Center.

The DRC will assist our students and community with DACA renewal applications, citizenship, and English as a second language courses. Federal grant funds will provide naturalization courses as the center serves as a

See SUPT. MESSAGE
SPANISH AND HMONG
Continued on page 15

Message from Richard McCoy, Past Student Advisory Board Representative

Recent Graduate Reflects on Time Serving as Student Rep to School Board

Serving as one of Fresno Unified’s student representatives has been one of the most important and impactful things I have done. It was a great honor to represent the students of Fresno Unified. As my parting message to students, I would urge them to get involved.

Being involved in school is so important to academic success and personal happiness. It may sound cliché to say “get involved!” but when you get involved you can create real change in your school and your community and have fun. Don’t be hesitant to get involved in school, and don’t listen to the naysayers who say school activities don’t matter because they are patently wrong. The Student Advisory Board (SAB) is an example of how a group of students from various backgrounds can get together to make a difference in Fresno Unified. For example, the hydration stations at high schools were the work of the SAB.

I think one of the most toxic ideas you can ever get in your head is to think “you’re too young to do something or too young to make a difference.” You can make a difference. Being involved in school all throughout my years at Fresno Unified (13 including kindergarten) has made my life better and I hope it has made a real impact.

During my tenure as one of the Fresno Unified Student Advisory Board representatives I learned how powerful questions are. Questions are key to learning and finding solutions and are core to our democracy. I witnessed board members question staff on various agenda items and I had the pleasure of being allowed to ask questions on the agenda items that I felt needed to be asked on behalf of the 74,000 students and Fresno Unified.

The importance of civility is something I learned during my time as a student representative. I was able to observe how being civil can help productivity to prosper and the absence of civility allows egos to inflame.

Although I am now away at college (University of San Francisco), I have been reflecting on my time on the board and realizing how important it is to be honest and true to your beliefs and convictions. To be yourself because everyone else is taken is a life lesson I learned during my service to FUSD. Authenticity is key to success and impacting people’s lives.

It is crucial to have student voices heard in Fresno Unified decision-making because it is the students who are most impacted. Allowing students’ perspective to be heard is crucial to ultimately making Fresno Unified a better place. I would thank Leslie Loewen [campus culture manager for the district] for allowing the Student Advisory Board to be empowered. I would also like to thank Edison’s Mrs. [Nicole] Jennison, who has helped me through her forensics class to know how to use rhetoric effectively, and Mrs. [Fabiola] Perez, the campus culture director, who allowed me and all of Edison’s students to be impactful in our community.
Police Officers Mentor Students as Part of New Program

The district has launched a new mentoring program that pairs students from seven southwest Fresno elementary schools with officers from the Fresno Police Department, the first partnership of its kind.

Fourteen officers and detectives have volunteered for the program, with two mentors meeting weekly for lunch with groups of students at Columbia, Jefferson, King, Kirk, Lincoln, Lowell, and Sunset elementary schools.

Eight students met for the first time with officers at King on Sept. 13, and enjoyed asking questions about the officers’ jobs and talking about school work, friends and video games.

“Mentoring changes lives. They see police officers as super heroes and it gives them the opportunity to connect with community members they already look up to,” said Darrin Person, the district’s mentoring manager. “Our students need more role models, especially male role models and this is a great opportunity for them.”

Person is training the police mentors in Fresno Unified’s mentoring curriculum. The Student of Character curriculum helps students develop social and personal behavior skills that will lead to success in life and the classroom. Using the curriculum, mentors model and teach respect, courage, tolerance, empathy, and leadership.

Capt. Mark Salazar said the Fresno Police Department is honored to be part of the district’s mentoring program. He noted that the mentoring work will build on relationships the Southwest Policing District has already established through the community centers.

“This new partnership will reach another segment of students who need mentors,” Salazar said.

“The Fresno police officers of the Southwest District are going to hold hands and put our arms around the students and teach them skills using the FUSD curriculum and along the way they are going to teach and remind us why we put on our uniform. We are going to see the world through their eyes.”

Through the program, officers hope to provide guidance to the students and enhance trust between the department and families.

“The Southwest Policing District is going to strive to build our mentees’ grit and show them that anything is possible,” Salazar said.

Board Liaisons Ready to Assist

Board member liaisons have been hired to assist constituents in four areas of the Fresno Unified School District.

Following board approval during the 2017-18 budget process, liaisons may be hired at the discretion of board members. The liaisons’ duties include administrative and clerical support for board members and assisting with scheduling and communications. The new liaisons are:

Area 1 (Lindsay Cal Johnson): Cherella Nicholson
(559) 259-5785
cherella.nicholson@fresnounified.org

Area 2 (Elizabeth Jonasson Rosas): Brandalyn Hastings
(559) 269-3607
brandalyn.hastings@fresnounified.org

Area 5 (Carol Mills): Michele Rodriguez
(559) 269-1504
michele.rodriguez@fresnounified.org

Area 7 (Brooke Ashjian): Michelle Asadoorian
(559) 269-3959
michelle.asadoorian@fresnounified.org

Fresno police officers gather with students at King Elementary School Sept. 13 as part of a new mentoring program in southwest Fresno schools. Pictured are, back row, from left, Sgt. George Wilson, students Sakilian Drum and Merein Shearman and Officer Chris Clark, and front row, from left, Zahriah Smith, Ja’Ziah Jones, Hayden Cortez, and Michael Faulkner.

Lt. Dave Ramsey with King Elementary School student Hayden Cortez, during the campus’ first mentoring lunch. Officers meet with students to help them develop social and personal behavior skills that will lead to success in life and the classroom. Using district curriculum, mentors model and teach respect, courage, tolerance, empathy, and leadership.
Seniors Receiving College Packets that Highlight Options

This month, 4,267 high school seniors across Fresno Unified are receiving college information packets from the district, an additional strategy to encourage students and their families as they consider higher education options.

The college packets were first introduced in the fall of 2016, with excellent results. Fresno Unified saw a 50% increase in students -- 382 to 578 -- who applied both to a California State University (CSU) and University of California (UC) campus that matched their academic profile.

The packets contain a student’s college options that match their specific academic profile as well as information on admissions, campuses, paying for college and scholarships for California community colleges, CSUs, UCs, and some private universities.

In examining data from last year, the district’s Equity and Access team found that 98% of the 578 students whose academic profiles were matched with specific colleges in the packets were admitted to at least one of those matching campuses.

This year, the district provided the information to students earlier and with more details.

“This year, the Equity and Access team also created individual profiles for each of the district’s comprehensive high schools, instead of one district wide profile,” said Adam Bonilla, part of Fresno Unified’s Equity and Access team.

To create the profiles, the district looked at nine years of college enrollment data of former Fresno Unified students from each high school. Bonilla hopes this focused data results in a higher probability that the students who apply will be admitted and attend college.

“As colleges and universities become more competitive, it’s important for us as a district to continue providing this information to students,” Bonilla said. “This allows them to make the most informed decision for their academic future.”

Fresno Unified is also looking into reaching out to students in ninth and 11th grades to get them thinking about their college options even earlier.
Please be Seated: Flexible Chair Options Increase Focus

Feel like sitting up high to do your classroom work? On the floor? Or maybe on a bouncy yoga ball?

Students in the fourth and fifth grades at McCardle Elementary School have all those options. It’s called “flexible seating,” a strategy to improve student focus.

McCardle Principal Linda McLaughlin said flex seating allows students to choose a seat that works best for them, giving them a sense of ownership in their learning.

“If students can’t focus or think in a traditional desk and seat, they have an opportunity to proactively use the learning style that works best for them,” McLaughlin said. “They are able to move to different seats throughout the day, depending on the task and the amount of collaboration required.”

The trend started at McCardle when Brenda McLain had 36 fourth-graders last year and she began researching ways to support her classroom management plan. After the winter break she implemented flexible seating, creating a carpeted area with pillows and installing high and low stools, crates with cushions and yoga discs to sit on.

“I also have a pillow that I made out of recycled socks, which is quite firm and the students enjoy,” McLain said.

This school year, fellow fourth and fifth grade teachers Minnie Adams, Jenny Jimenez and Carianne McElrath implemented flex seating.

Students have signed a flexible seating contract that requires them to choose a seat that helps them do their best work, use the seat in the correct way and move if they can’t be productive. The contract notes that the teacher can move them at any time.

“I like that I am able to give my students a choice and I can meet the needs of my students who have trouble sitting still,” McElrath said.

Students enter the room each day and select where they want to sit. They know that it must be a choice that helps them do their best, she said. She said a few students choose traditional seating because it feels more natural to them. Some students prefer the same seating every day and others choose a new spot each day.

“This is what I think actually helps them focus. They aren’t confined to one spot in traditional seating every day. The fact that they can select where to sit, that is comfortable for them, gives them the incentive to pay attention and work,” McElrath said.

Zackary Mendoza-Mathers, left, and Diego Pantoja take advantage of the bean bag seating offered by McCardle Elementary School fourth grade teacher Brenda McLain.

Eighth-Graders will get Earlier Look at High School Pathways

A new event to highlight the numerous career pathways available to students will be held for eighth graders on Nov. 8.

All eighth-graders will be transported to Fresno Convention Center’s Valdez Hall for either a morning or afternoon session of “CTE: Ticket to the Future,” showcasing the district’s career technical education (CTE) options for high school students.

The idea of exposing students at a younger age to the high school CTE options ahead was one of the suggestions that came out of the district’s CTE Summit last May. The event is planned as an engaging, interactive showcase that encourages eighth-graders to explore all CTE high school options.

The district will also hold its annual School Choice Expo on Oct. 24 from 5-7 p.m. at Duncan Polytechnical High School. The event is open to families and students to highlight specialty programs in elementary, middle and high school.

The expo will include information on new dual immersion programs at Greenberg and Rowell elementary schools and Wawona School.

For some choice schools, students must apply by Dec. 1 for the 2018-19 school year.

Roosevelt High School senior Tommy Mounlaphasith is part of a team of students filming high school sports events for live broadcasts as part of video production classes. Career pathways and classes will be highlighted for eighth-graders at a new event Nov. 8, “CTE: Ticket to the Future.”
Along with offering DACA renewal assistance, the center will also offer citizenship and English as a second language courses and naturalization applications, and be a hub for dissemination of accurate information, a training facility and office space for the professionals who will be assisting young people in the DACA program, and house services and support.

The center is open daily from 8 a.m. to 5 p.m. and for appointments on Saturdays. The district has been working with community leaders, students and families over the last few months to develop a Dream Resource Center. The consensus was to open a centrally located center with public transportation that also allows students not to self-identify at their schools if they so wish.

The original plan was to open the center in late October, but the announcement by President Trump on DACA created an urgent community need to expedite the opening.

The Dream Resource Center will be funded through a federal grant, district resources and community support.

The Dream Resource Center will not affect the space used for current district programs, including the Fresno Adult School dance courses for older adults.

### District’s Budget Reserve is Critical Planning Tool

The Fresno Unified Board of Education adopted the 2017-18 budget in June, including a 9% reserve for economic uncertainties, which equates to about $80 million. This reserve is an important planning tool in the event of an economic downturn and is consistent with Board Policy 3100, which recommends a reserve level of 5%-10% in stable economic times.

The adequacy of this reserve protects students, community, and taxpayers from unexpected changes in the state’s budget or in the economy.

Additionally, the board set aside funds in the adopted budget for future projects and/or projects already in process:

- $11 million for new pools at McLane and Roosevelt high schools
- $16 million for new high school buildings
- $7 million for career technical education
- $6 million for Design Science Middle College High School
- $3 million for renovated restrooms
- $1.5 million for new early learning restrooms and after school programs
- $17 million for new science and history curriculum and implementation
- $500,000 for water conservation projects
- $100,000 for transportation grant implementation

The budgeted uses of these one-time resources total about $126 million, which includes the reserve for economic uncertainties and other projects as described. These resources protect students, while providing opportunities to support the board’s mission to prepare career ready graduates.

### Board Adopted Projects

- **$17 million New Curriculum**
  - Science
  - Social Science
- **$16 million New HS Buildings**
  - CTE
  - Design Science
  - New Restrooms
- **$600,000 Operations**
  - Water Conservation
  - Transportation Grant
- **$11 million New HS Pools**
  - McLane
  - Roosevelt
- **$1.5 million Early Learning and After School**
Fresno Unified Schools Donate to Help Hurricane Harvey Victims

Fresno Unified students, staff and their school communities stepped up last month to help the victims of Hurricane Harvey in the Houston area.

Donations to the hurricane victims poured into school sites throughout the district after Fresno Unified’s Purchasing Department delivered donation boxes to all campuses. More than 1,000 boxes of clothing, money, school supplies and school uniforms were collected and shipped to students and families in the Houston Independent School District. The district used donations to pay for the shipping.

Ahwahnee Middle School collected a wide variety of school clothes and supplies for the victims. “It was truly an honor to see our families and students rally around supporting these victims. It warms the soul to see so many people come together to help complete strangers because it is the right thing to do,” said Ahwahnee principal Jose Guzman. “I am humbled greatly by the kindness of the families of the Warrior Nation and Hoover region.”

Duncan Holds 9-11 Ceremony

Duncan Polytechnical High School held a ceremony on Sept. 11 (Patriots Day) to honor local veterans, police officers, and firefighters. The school hosted members of the community who have served and protected their country, whether through the military or police and fire departments. The ceremony featured the school’s Air Force Junior ROTC color guard and cadets, as well as leadership students lining the main hall holding American flags. Following refreshments provided by the Interact Club, guests toured the ROTC classroom.

Racking up Boards at Design Science Middle High School

Design Science Middle High School students show off the new skateboard rack on campus, which has rings for locking the boards. Students are, from left, Vanessa Alvarado, Raymond Garcia, Albert Medina and Benzion Levitt.
From Courtroom to Classroom for Duncan History Teacher

Thirteen years ago, Heather Price left her job as a deputy district attorney in Tulare County to teach history in Fresno Unified. This is her third year at Duncan Polytechnical High School following 10 years at Wawona Middle School. Duncan Principal Jeremy Ward said: “Heather is extremely passionate about her craft as a teacher and equally passionate about the students she serves. She evaluates her success as a teacher in the success of her students -- how they perform on assessments and their overall grades in her class. She works tirelessly with each student to get them to proficiency and passing in her U.S. and AP U.S. history classes. Her passion is easily seen in the high amount of energy she brings to each class period and the students love her for it.”

How did you go from being a deputy DA to teaching?

While the law can be a noble calling, I realized that it wasn’t MY calling. While working as a lawyer, I also worked as a youth pastor at my church. And I realized that I loved it; I loved working with teenagers! I think they are hilarious, fascinating, annoying, and incredibly open to ideas and experiences. They approach life with a passion that most adults can only remember like a fuzzy dream. But most teenagers also desperately need adults who care, because most of them have very little self-knowledge and very few people who will actually listen as they struggle through the obnoxious and glorious process of answering the question, “who am I?” Also, I really enjoy academia! And I love history. I thought and prayed about leaving the legal profession for three years before I finally resigned. Given how much I enjoyed kids and loved history, teaching seemed a natural fit.

What do you enjoy the most about your job?

I love the dealing with the kids, and I love getting them to discuss ideas, and I love helping them truly understand history. All day long I get to talk about things I thoroughly enjoy, while doing something incredibly worthwhile. I know that if I can teach my students to know the truth about history and to think historically, then I have done my part to arm them for life; I want them to think for themselves, and to question...

Food Manager at Scandinavian Says Smile is Secret Ingredient

Margaret Perry has worked for Fresno Unified for 24 years, the last three years as the nutrition services manager at Scandinavian Middle School. She was a finalist in February for an Excellence in Education award. Summer Gaston-Gehris, vice principal at Scandinavian, noted in her nomination of Perry for Excellence in Education that she has “changed the climate at Scandinavian Middle School in many positive ways.” Perry has influenced more students to eat breakfast and lunch in the cafeteria, and Scandinavian is among the top middle schools in the district in number of meals served to students.

What is the best part about your job?

Making sure that when students arrive at school, they eat.

What is the most challenging part about your job?

Knowing that some of my students might have gone to bed and didn’t get to eat dinner at night.

What have been the biggest changes in the school cafeterias in recent years?

The biggest changes are that students are offered more fruits and veggies.

How have you changed the cafeteria at Scan?

By talking positively with my students and staff.

What do you wish you could serve in the cafeteria?

Chinese food.

Do you have a specialty dish you make at home?

My family likes to eat tacos with every topping.

How do you get to know students?

By making sure that I keep a smile on my face.

What is the connection between your job and students doing well on academics?

When each student enters the cafeteria, I encourage them to eat breakfast. Without breakfast their stomachs will...
Cooper Students Help Clean up Coast

About 50 Cooper Academy students, staff and families demonstrated their passion for the environment by participating in the International Coastal Cleanup on Sept. 16 at Zumdowski Beach in Monterey County. They joined participants from more than 112 countries worldwide to clean the coastlines and rivers around the world. In 2016, nearly one million people worldwide participated in the cleanup, collecting more than 18 million pounds of trash.

The Cooper Academy Eco Warriors and HERO club organized the trip. Last year, the Eco Warriors cleaned up watershed debris at Millerton Lake and Woodward Park. Teacher Tammy Rinkenberger is the adviser for the Eco Warriors and guidance counselor Mike Yates is the adviser for HERO.

Williams Hosts Football and Saturday Sports

Williams Elementary School launched Saturday Sports and the first Jr. Bills game on Sept. 9. The Jr. Bills team for young people was founded by ex-NFL and Fresno State player Dwayne Wright. Saturday Sports, a partnership with Every Neighborhood and Campus Bible churches, provides younger children with fun activities, such as painting and bracelet making, during the Jr. Bills game. This is a great partnership that has attracted spectators from the Williams community and surrounding neighborhoods.

Tehipite Kicks off New Year of Steve’s Scholars

Tehipite Middle School kicked off this year’s Steve’s Scholars program on Sept. 15 with a special assembly featuring Superintendent Bob Nelson and trustee Elizabeth Jonasson Rosas. The Farber family launched Steve’s Scholars in 2012, gifting Tehipite with a $1 million endowment fund from the estate of their son, Steven, for a scholarship program in his memory. Tehipite students are eligible for the scholarship program when they meet the following four requirements:

- Maintain a cumulative 95% attendance record
- Complete A-G course requirements for college
- Have a cumulative GPA of at least 3.0
- Participate in community service activities

This year, upon graduation from a Fresno Unified high school, the first group of eligible Tehipite students will receive $1,000 for each of the first two years of enrollment at an accredited college or university.

Mentoring Manager Presents at Conference

Darrin Person, manager of mentoring for the district, presented on “Leveraging a District Mentoring Portfolio” at the Success Mentor Peer Learning Convening in Baltimore on Sept. 19-20. The conference was hosted by the U.S. Department of Education and the Office of Safe and Healthy Students and its National Student Attendance, Engagement and Success Center.

Patiño Wins Award at Coding Competition

The Patiño School of Entrepreneurship student team of Owen Levin and Lillian Simmons won an “In Progress” Ignite award at 59DaysOfCode’s #thecompetition for developers, designers and entrepreneurs. Competing against 33 teams from the community, the Patiño students’ smart sprinkler system, Suvia, won a cash prize of $5,000 to invest in their company. The announcement was made at a showcase for the event Aug. 26.

Saturday Program for Future Teachers

The district has launched a new teacher pipeline program this fall for high school students. The Teacher Academy Saturday Program is a teaching career exploration program for high school juniors and seniors. During the Saturday workshops, students explore teaching and STEM careers, develop and teach lessons and participate in Educators Rising competitions.

Fresno High Honors Hometown Heroes

Fresno High School leadership students and football teams hosted a Hometown Heroes Football Game Sept. 8 to honor alumni and other community members who are first responders or current or past members of the military. Hometown Heroes were introduced and recognized for their area and years of service.
Players. I was finishing my credentialing program at the time and could not join them. However, as soon as I finished the last class I needed for my credential, I auditioned for a show. Since then, I have done numerous plays, including “Joseph and the Amazing Technicolor Dreamcoat,” “The Sound of Music,” “The Music Man,” “White Christmas,” and “Oklahoma” with several theater companies in the area. I love singing, dancing, and acting, and I have occasionally worked backstage as a music coach. The theater people in this town are a joy.

If you could choose a Broadway show to star in, what character/show would you choose?
I would dearly love to play Guinevere in "Camelot."

Name one thing most people do not know about you.
I talk aloud to myself all the time. I live most of life inside my head, and I have to work hard to notice the people around me. I have trained myself, as a teacher, to daily notice my students; once I notice them, it is natural to interact with them. But getting out of my head does not come naturally to me -- it’s a daily choice.

What is your dream vacation?
I wish I could work on an archeological dig in Israel, Turkey, or Egypt for a summer.

I worked with students in the classroom.

What do you like to do in your spare time?
Taking care of my grandkids and spending time with family and going to church.

What is your dream vacation?
To be able to go on a cruise.
Students Showcase Art Downtown

The district kicked off a series of art shows at leased space at the M Street Arts Complex Sept. 7 with “Voices, a Retrospective of ArtVenture Projects.” The exhibit showcased art from past projects by McLane High School students. A visitor examines marionettes from the project, “Rise Above: Finding A Place to Stand.” Student shows will be part of ArtHop, held the first Thursday of the month from 5-8 p.m. The shows are part of a district art initiative, Relevant Engagement in Art and Literacy (REAL). Students from transitional kindergarten to high school explore themes in literature and express their reflections through writing and art.

OVER HALF OF FRESNO COUNTY RESIDENTS HAVE DIABETES OR PREDIABETES.

Are You One?
FresnoDiabetes.org

DO YOU HAVE PREDIABETES?

Prediabetes Risk Test

1. How old are you?
   Less than 40 years (0 points)
   40—49 years (1 point)
   50—59 years (2 points)
   60 years or older (3 points)

2. Are you a man or a woman?
   Man (1 point)       Woman (0 points)

3. If you are a woman, have you ever been diagnosed with gestational diabetes?
   Yes (1 point)       No (0 points)

4. Do you have a mother, father, sister, or brother with diabetes?
   Yes (1 point)       No (0 points)

5. Have you ever been diagnosed with high blood pressure?
   Yes (1 point)       No (0 points)

6. Are you physically active?
   Yes (0 points)       No (1 point)

7. What is your weight status?
   (see chart at right)

Write your score in the box.

Add up your score.

If you scored 5 or higher:
You’re likely to have prediabetes and are at high risk for type 2 diabetes. However, only your doctor can tell you if you do have type 2 diabetes or prediabetes (a condition that precedes type 2 diabetes in which blood glucose levels are higher than normal). Talk to your doctor to see if additional testing is needed.

Lower Your Risk
Here’s the good news: it is possible with small steps to reverse prediabetes—and these measures can help you live a longer and healthier life.

If you are at high risk, the best thing to do is contact your doctor to see if additional testing is needed.

Visit FresnoDiabetes.org for more information on how to make small lifestyle changes to help lower your risk.

For more information, visit us at:
FresnoDiabetes.org

This publication was produced with funding from Centers for Disease Control and Prevention (CDC) Grant Number DP005499 through the California Department of Public Health. Its contents are solely the responsibility of the authors and do not necessarily represent the official views of the CDC or the U.S. Department of Health and Human Services.

ENROLL NOW

Contact Us:
eLearn Academy
822 N. Abby
Fresno, CA 93701
559-457-3190
Email: eLearnAcademy@FresnoUnified.org
www.fresnonified.org/schools/eLearn

Fresno Unified School District
Preparing Career Ready Graduates
Más de la mitad de los residentes del Condado de Fresno tiene diabetes o prediabetes.

¿Sera Usted Uno?
FresnoDiabetes.org

¿TIENE PREDIABETES?
Prueba de riesgo de la diabetes

¿Qué edad tiene?

Menos de 40 años (0 puntos)
40-49 años (1 punto)
50-59 años (2 puntos)
60 años o más (3 puntos)

¿Es usted hombre o mujer?
Hombre (1 punto)      Mujer (0 puntos)

¿Es usted africano-americanos, isleños del Pacífico, amerindios y asiático-americanos e isleños del Pacífico.

¿Sí (1 punto)     No (0 puntos)

¿Tiene familiares (mamá, papá, hermano, hermana) que padecen diabetes?
Sí (1 punto)     No (0 puntos)

¿Tiene familiares (mamá, papá, hermano, hermana) que padecen diabetes?
Sí (1 punto)     No (0 puntos)

¿Realiza algún tipo de actividad física?
Sí (1 punto)     No (0 puntos)

¿Cuál es su peso? (Anote el puntaje en el recuadro).

Estatura Peso (en libras)
Más de 6' 4" 205-245 246-327 328+
6' 3" 200-239 240-318 319+
6' 2" 194-232 233-310 311+
6' 1" 189-228 229-307 308+
6' 0" 184-220 221-293 294+
5' 11" 178-218 219-293 294+
5' 10" 174-208 209-277 278+
5' 9" 169-202 203-269 270+
5' 8" 163-196 197-262 263+
5' 7" 158-190 191-254 255+
5' 6" 152-179 180-239 240+
5' 5" 147-173 174-231 232+
5' 4" 142-168 169-224 225+
5' 3" 137-163 164-220 221+
5' 2" 132-158 159-209 210+
5' 1" 128-152 153-203 204+
5' 0" 124-148 149-190 191+

¿Qué edad tiene?
Menos de 40 años (0 puntos)
40-49 años (1 punto)
50-59 años (2 puntos)
60 años o más (3 puntos)

¿Es usted hombre o mujer?
Hombre (1 punto)      Mujer (0 puntos)

¿Sí (1 punto)     No (0 puntos)

¿Tiene familiares (mamá, papá, hermano, hermana) que padecen diabetes?
Sí (1 punto)     No (0 puntos)

¿Tiene familiares (mamá, papá, hermano, hermana) que padecen diabetes?
Sí (1 punto)     No (0 puntos)

¿Realiza algún tipo de actividad física?
Sí (1 punto)     No (0 puntos)

¿Cuál es su peso? (Anote el puntaje en el recuadro).

Reduzca su riesgo

Si tiene un riesgo alto, lo mejor que puede hacer es contactar a su médico para ver si es necesario realizar alguna prueba adicional.

Visite PodraTenerPrediabetes.org para obtener más información sobre cómo puede comenzar a ciertos cambios en su estilo de vida que ayudarán a reducir su riesgo.

Si tiene un riesgo alto, lo mejor que puede hacer es contactar a su médico para ver si es necesario realizar alguna prueba adicional.

Visite PodraTenerPrediabetes.org para obtener más información sobre cómo puede comenzar a ciertos cambios en su estilo de vida que ayudarán a reducir su riesgo.

RECUEDA SU RIESGO

Tendemos a rechazar con pequeños pasos, es posible revertir la prediabetes y estas medidas pueden ayudarlo a ver una vida más larga y saludable.

Si tiene un riesgo alto, lo mejor que puede hacer es contactar a su médico para ver si es necesario realizar alguna prueba adicional.

Visite PodraTenerPrediabetes.org para obtener más información sobre cómo puede comenzar a ciertos cambios en su estilo de vida que ayudarán a reducir su riesgo.

STUDENT SPOTLIGHT
New Student Board Reps

McKenzie Rivera and Keerat Riar were elected by the Student Advisory Board (SAB) to serve as student board members for 2017-18. They will be the liaisons and student voice for the 74,000 students in Fresno Unified. As student board members, they are full members of the board and will serve a one-year term. They have the right to attend all board meetings, receive all materials provided to other board members and are able to cast preferential votes on all matters except those related to closed sessions.

McKenzie and Keerat are both excited to serve and take on the responsibilities of student board members. As representatives for their high schools, all SAB members meet on the Tuesday prior to every scheduled board meeting to review the board agenda, discuss items that impact the schools, ask questions, and provide input to board members.

Events, ideas and strategies are shared from each high school region to create a supportive learning environment for students.

McKenzie, a senior, is Hoover High School’s Associated Student Body president. She has been participating in student leadership since her freshman year. McKenzie is proud to have been selected to be the voice for her high school and now a voice for the students of Fresno.

“I hope to have everyone’s voices heard and to reach out to those who are less involved. Their voices matter, too,” McKenzie said.

Prior to enrolling at Patiño School of Entrepreneurship, Keerat suffered from stage fright and was not involved in school much. He felt he was just another student and homework was just homework.

“I wanted to move myself in another direction and coming to Patiño has changed me for the better,” Keerat said.

Now a junior, Keerat is highly involved in school and has participated in forensics, Future Business Leaders of America, student leadership and SAB, and is no longer afraid to speak in front of others. He is thrilled to be representing all students as a student board member.

With rigorous academic classes and school activities, McKenzie and Keerat both agree that time management is key. Being persistent, knowing how to prioritize and having open communications with teachers and coaches are very important, they said.

They both understand that being a student board member also means being a role model for others. They want to set good examples for other students and to encourage other students to achieve and grow. One tip they both have for their peers is to get involved.

“I used to come off as a serious guy. Then I started trying new things and attended more meetings, and got involved with more of my peers. This expanded me and is helping me grow,” Keerat said.

Both said their favorite subject is math. McKenzie loves architecture, drawing and doing blue prints. Her dream job is to be an architectural engineer. She plans to accomplish this by going to Cal Poly San Luis Obispo.

As for Keerat, since he was young, he always dreamed of being a chief executive officer of a Fortune 500 company, and hopes to attend Stanford University.
Preschool Still Enrolling

Pre-kindergarten programs for 4-year-olds are still enrolling students, and parents are urged to consider the district’s high-quality early learning opportunities.

Space is available at a variety of campuses. For more information, call (559) 457-3682 or 3803.

Enrollment in Fresno Unified preschool has more than doubled in the past five years, with the number of preschoolers learning in district classrooms expected to top 3,000 this school year.

The jump in enrollment reflects the district’s investment to hire more teachers and staff and add preschools to eight additional sites and add additional preschool classes at 10 other schools. The district served 3,269 in the past school year compared to 1,293 in 2011.

This means that more students are entering kindergarten better prepared, academically and socially. In addition, district staff is able to intervene earlier to help young learners who may struggle.

“We have seen incredible growth in our early learning enrollment,” said early learning executive officer Deanna Mathies. “By getting a jump-start on their learning, our students will do better academically as they continue on in school.”

A large body of research connects student achievement with participation in preschool. The district began the building process for increasing preschool participation in 2010 with the launch of the Early Learning Task Force. The group reviewed research highlighting the positive impact of early childhood programs, found an inadequate supply of early learning programs in Fresno and committed to increasing access to early learning programs in the district.

The district secured the Starting Smart and Strong Initiative and is creating innovative practices to improve the quality of adult-child interaction for early learners. For example, the district has partnered with the Fresno Housing Authority to offer developmental play groups at Helm Home in downtown Fresno. Parents, family, friends, and neighbors who take care of children, can attend play groups at no cost and check out a toy or book.

The district also provides developmental screenings for children participating in play and learn groups. For more information about play and learn groups, call (559) 457-3623.
Estas últimas semanas, nuestro país ha experimentado una parte de golpes y catástrofes. Desde incendios aquí en California a desastres naturales en Houston y partes de Florida. No importa en qué parte del país se encuentren, nuestras comunidades, especialmente aquí, han experimentado una parte de golpes y catástrofes.

Pasos del Distrito Para Proveer un Centro de Recurso de Sueños de Apoyo Estudiantil

El impacto de este anuncio golpeó en nuestra comunidad el temor de de desplazamiento. El mes pasado el Presidente Trump y su administración decretaron el final del programa de Acción Diferida (DACA) y Soñadores.

Continuando con este tema, los miembros de la comunidad, miembros de la mesa directiva, estudiantes y el personal del distrito se unieron para celebrar la apertura del Centro de Recurso de Sueños del Distrito Escolar Unificado de Fresno. El DRC se encuentra en la Escuela de Adultos en Fresno en el Manchester Center, la cual también alberga los cursos de carrera técnica educativa y educación continua para nuestras personas interesadas y espacio de oficina para que los individuos reciban servicios y apoyo previstos a la comunidad.

El DRC estará localizado en nuestra instalación de la Escuela de Adultos en Fresno en el Manchester Center, la cual también alberga los cursos de carrera técnica educativa y educación continua para nuestras personas de la tercera edad activas. El DRC no impactará a la comunidad con la renovación de la solicitud DACA, ciudadanía y cursos de inglés como segundo idioma. Los fondos de la concesión proveerán cursos de capacitación mientras que el centro sirve como centro de disfusión de información precisa, una instalación de capacitación para nuestras personas interesadas y espacio de oficina para que los individuos reciban servicios y apoyo previstos a la comunidad.

El DRC estará localizado en nuestra instalación de la Escuela de Adultos en Fresno en el Manchester Center, la cual también alberga los cursos de carrera técnica educativa y educación continua para nuestras personas de la tercera edad activas. El DRC no impactará ni reducirá el espacio de ninguno de nuestros programas actuales, incluyendo el espacio distribuido para cursos de baile para los adultos mayores.

Como distrito, Fresno Unificado se enorgullece así mismo de ser un Lugar Seguro para todos los que desean permanecer en él. La institución es de la comunidad, la escuela es una parte de la escuela pública y con los líderes de nuestra Mesa de Educación, cuyo compromiso permanece firme. Me enorgullece decir que soy parte de una organización que da un paso adelante para servir cuando existe la oportunidad de ayudar a los demás y ser parte de una comunidad que valora a todos los estudiantes.

Continuando con este tema, los miembros de la comunidad, miembros de la mesa directiva, estudiantes y el personal del distrito se unieron para celebrar la apertura del Centro de Recurso de Sueños del Distrito Escolar Unificado de Fresno en el Manchester Center, la cual también alberga los cursos de carrera técnica educativa y educación continua para nuestras personas interesadas y espacio de oficina para que los individuos reciban servicios y apoyo previstos a la comunidad.

El DRC estará localizado en nuestra instalación de la Escuela de Adultos en Fresno en el Manchester Center, la cual también alberga los cursos de carrera técnica educativa y educación continua para nuestras personas de la tercera edad activas. El DRC no impactará ni reducirá el espacio de ninguno de nuestros programas actuales, incluyendo el espacio distribuido para cursos de baile para los adultos mayores.

Como distrito, Fresno Unificado se enorgullece así mismo de ser un Lugar Seguro para todos los que desean permanecer en él. La institución es de la comunidad, la escuela es una parte de la escuela pública y con los líderes de nuestra Mesa de Educación, cuyo compromiso permanece firme. Me enorgullece decir que soy parte de una organización que da un paso adelante para servir cuando existe la oportunidad de ayudar a los demás y ser parte de una comunidad que valora a todos los estudiantes.

Hauv Paus Tsev Kawm Ntawv Tej Ruan los npaj Lub Chaw Npau Suav Kev Pab, Txhawb Pab Tej Tub Kawm Ntawv

Ob peb lub lim tiam dhau los no, peb lub teb chaws ntsib niau yam teeb meem. Los ntawm hluav taws kub tej kub peg hauv California rau tej kev tsawm sim phem nyob rau Houston thiab ntawm lawful. Tważw yuav yog kaj siv hom xwm xwm twg los xij, social media, ntawv xwm xwm luam los yog xoy xwm t., txhua txhua daim duab ghia txqog kev puas ntsog no awm thiab mej thiab tej tawm thiab mej.

Ntxiw rau ntawm, lub lhis dhau los Tuam Thajw Cij Trump thiab nws xwm tuaw cij tej tuaw pom yauz los xaust ntawm Tzsb Cai (Deferred Action for Childhood Arrivals) (DACA) thiab qhov “Dreamers program”. Qhov kev tshaj qhia qhia kev cuam tsawm rau tshwj xebb nyob ze ze tsev, ua raub coog tug hauv peb leb yam thiab mej yam tua yam thiab mej ntsaw tsawm rau rau xov qhov thiab mej lawv sib cais ntawm lawv yam thiab mej.

Tshaw tясs tej kev phem tsawm sim los yog tuam thajw cij tsaib cai, tag nrho tej xwm txheej no mej kev tsawm sim sib xwm xwm – ntsaw thiab thajw thajw xor yam yuav tsawm sim los. Tshaw wi ntawm los, bie qhov thoob teb chaws no thiab xwm hauv peb leb yam thiab mej yam tua yam thiab mej yam tua yam thiab mej.

Lub lhis dhau los, ceeb toom ib tsaw xwm xwm hauv tuaw hauv jauv xwm xwm yuav xwm yuav yuav yuav. Tshaw wi ntawm los, bie qhov thoob teb chaws no thiab xwm hauv peb leb yam thiab mej yam tua yam thiab mej.

Ntxiw rau ntawm, lub lhis dhau los Tuam Thajw Cij Trump thiab nws xwm tuaw cij tej tuaw pom yauz los xaust ntawm Tzsb Cai (Deferred Action for Childhood Arrivals) (DACA) thiab qhov “Dreamers program”. Qhov kev tshaj qhia qhia kev cuam tsawm rau tshwj xebb nyob ze ze tsev, ua raub coog tug hauv peb leb yam thiab mej yam tua yam thiab mej ntsaw tsawm rau rau xov qhov thiab mej lawv sib cais ntawm lawv yam thiab mej.

Tshaw tясs tej kev phem tsawm sim los yog tuam thajw cij tsaib cai, tag nrho tej xwm txheej no mej kev tsawm sim sib xwm xwm – ntsaw thiab thajw thajw xor yam yuav tsawm sim los. Tshaw wi ntawm los, bie qhov thoob teb chaws no thiab xwm hauv peb leb yam thiab mej yam tua yam thiab mej.

Lub lhis dhau los, ceeb toom ib tsaw xwm xwm hauv tuaw hauv jauv xwm xwm yuav xwm yuav yuav. Tshaw wi ntawm los, bie qhov thoob teb chaws no thiab xwm hauv peb leb yam thiab mej yam tua yam thiab mej.

Lub lhis dhau los, ceeb toom ib tsaw xwm xwm hauv tuaw hauv jauv xwm xwm yuav xwm yuav yuav. Tshaw wi ntawm los, bie qhov thoob teb chaws no thiab xwm hauv peb leb yam thiab mej yam tua yam thiab mej.

Lub lhis dhau los, ceeb toom ib tsaw xwm xwm hauv tuaw hauv jauv xwm xwm yuav xwm yuav yuav. Tshaw wi ntawm los, bie qhov thoob teb chaws no thiab xwm hauv peb leb yam thiab mej yam tua yam thiab mej.
$0 Preventive Health Services
Available to You & Your Family

Your health is your most important gift and your most important asset. The Joint Health Management Board (JHMB) is committed to making sure you have resources and information to stay healthy and take the steps necessary to protect your most valuable resource.

Under existing federal law, there are numerous annual screenings, immunizations, and counseling services that you can receive for free – as long as the services are delivered by a network provider. That means no deductible, no copay, and no coinsurance.

Annual preventive health screenings should be a routine part of your health care. They help you understand your risks for certain diseases. They also provide an opportunity to consult with your doctor if disease is detected – which offers the best chance for success given your specific medical situation and personal preferences.

These free preventive care services include annual physical exams, eye exams, family planning counseling, hearing exams, immunizations, prenatal care exams, STD prevention counseling, TB tests, well-women and well-child exams, and much more. For more information, visit JHMBHealthConnect.com/preventive-care-services.

WellPATH seeks to foster a healthy work environment and engage Fresno Unified School District employees in their health and well-being. Participation in program activities is open to active employees, spouses, domestic partners, dependent children age 18+, early retirees, and retirees covered under the District's health benefit plan.

Sign Up For FREE Flu Shots

This fall, the WellPATH program is partnering with Kaiser Permanente to offer free flu shot clinics at sites throughout the District. The vaccine is free and available for employees with district medical insurance, covered spouses, dependent children age 18+, domestic partners, early retirees (defined as a retired individual under age 65 and not eligible for Medicare), and retirees (age 65+). Registrants must present district-issued medical ID card.

Spots fill up quickly, so schedule your appointment soon. Visit the District’s Joint Health Management Board website at JHMBHealthConnect.com/wellpath for more information and to schedule your appointment.

Fresno City College

Associate Degree for Transfer
A Degree with a Guarantee.

Start at Fresno City College and transfer to a California State University campus. Choose from 22 majors!

Associate Degree for Transfer

• Administration of Justice
• Anthropology
• Biology
• Business Administration
• Communication
• Early Childhood Education
• Elementary Teacher Education
• English
• Geology
• History
• Journalism
• Mathematics
• Music
• Nutrition and Dietetics
• Philosophy
• Political Science
• Physics
• Psychology
• Sociology
• Spanish
• Studio Arts
• Theatre Arts

fresnocitycollege.edu

State Center Community College District

www.FresnoUnified.org