As the school year reaches its end, more than 3,900 Fresno Unified seniors must give a final farewell to the teachers, classmates, and schools that they have shared their days with. Three notable seniors are also leaving behind significant accomplishments. While exhibiting a commendable amount of dedication to their studies, these students juggled other activities outside of the classroom as well.

More than 160 Fresno Unified students earned the title valedictorian. One of them had a goal in mind when he first came to Sunnyside High School. Accepted as an 8th grader into its Doctor’s Academy Program, he remembers the program was “the main reason why I came to Sunnyside.” Through the program, he was able to become involved in activities outside of the classroom such as volunteering at University Medical Center, and completing an internship with an orthopedic surgeon. He also described other benefits of attending Sunnyside: “It’s a new school with new facilities, and lots of wonderful teachers.” He is also heavily involved with the drama program and with his church. Planning to attend U.C. Davis in the fall, Thornbury is off to a wonderful start in fulfilling his dream of entering the medical profession.

Another student is also leaving Roosevelt High School as a valedictorian. He came to the school three years ago from Mexico without knowing English. His involvement with the Upward Bound Program at Roosevelt gave him the chance to receive extra tutoring and guidance. One of the tutors, Jesus Pineda, recommended him to also join Dare to Dream, an organization which is part of Roosevelt’s After School Program. He volunteered on several occasions with the program by picking up trash, planting flowers, and helping beautify the school grounds. He plans to go to Fresno State in the fall and, for the time being, plans to become a civil engineer. “I’m good at math,” he explains, “but I haven’t been so good recently as I’ve been kind of busy since I work two jobs.” His high school experience was full of struggle and accomplishment, achieving the rank of valedictorian is only one of them.

Another student will not only leave the many friends and teachers that she met at Edison High School, she will also exit her term as ASB President. On top of her involvement in leadership organizations, she was involved with Fellowship of Christian Athletes, Model United Nations, and the school’s drama production of Annie (of which she portrayed the title role).

More than half of Fresno Unified School District’s 160-plus valedictorians gather at Fresno City Hall recently to pose for a pre-graduation photograph. The students were pleasantly surprised when Fresno Mayor Alan Autry came into the foyer to greet and congratulate them.

Please see Valedictorian, Page 5
Congratulations
Class of 2005!
Building Futures

Deputy Superintendent’s Message

I am honored to be serving the Fresno Unified School District. As a young boy growing up in Dos Palos, my brothers and I used to love it when our parents would bring us to Fresno. Seeing a movie in an air-conditioned theater was a huge treat and the stores and restaurants represented the big city.

Again, I am drawn to Fresno but for a different set of reasons. This time I have purchased a home where my wife Julie and I will raise our children, an 8-year-old daughter, a 5-year-old son, and an infant daughter born June 6th. Our children will attend school in Fresno Unified, so we have three precious reasons of our own to want to see the district and community thrive.

Fresno represented an escape for recreation and relaxation when I was younger. Since then, it has grown every year, and our school district is now an exemplar of all of the challenges of urban education in the United States. Our rapidly changing ethnic mix, our status as a point of entry for immigrants from throughout the world, our child poverty and mobility all pose staggering challenges to our teachers, leaders, support staff and community. Fresno now represents a school system with a complex set of circumstances that need careful study and focused action.

Knowing the precarious financial situation and the severe shortcomings in academic achievement, when people ask why I agreed to come here, I realize that I can’t exactly articulate an answer that satisfies everyone. But I feel powerfully drawn to a situation I know can be made better—much better—and I want to part of the change. I want to live in a community that believes in each and every child.

Michael E. Hanson
Deputy Superintendent of Schools

Board President’s Message

Transitions unleash the sweetness of life. They fling open the window on new vistas, draw in the fresh breezes of change, and tantalize the imagination. As I’ve had the pleasure of attending end-of-school-year celebrations in recent weeks, I have seen in our students and their families the warmth, pride, and excitement of this time of change and growth. Family photos will record for posterity these milestones in their children’s journey in life. These photos will be compared to photos from earlier in each child’s life, and people will pause to reflect on how fast children grow and develop.

Just as transitions excite our imagination, they also test our mettle. It has been a tough year for Fresno Unified. Very tough. But as we have faced up to the facts of our staggering financial and academic achievement challenges, we have acknowledged that it will take courage and fortitude to work our way out of these problems. Together, we can and we must do so.

Already much has been done. People at all levels of the District have worked harder than ever before to assure student safety, to improve student achievement, to provide meals, to transport students, to assure clean campuses, etc.

Luisa Medina
Board of Education President

More transitions are in store for us. It is bittersweet to say goodbye to Interim Superintendent Chuck McCully. Bitter to see him go. Sweet that he came to us when we needed him, and he provided outstanding leadership to get us through these very difficult months. Perhaps Chuck’s biggest gift to us is that he brought to our attention Mike Hanson, a very bright and promising educator with whom Chuck had worked in the Elk Grove school district.

Mike is now our Deputy Superintendent, and if the Board asks and he accepts, he could well become our Superintendent when Chuck leaves.

That won’t be the only major transition. We will also say a fond farewell to Interim Chief Financial Officer Dr. Ron Walter, a retired Superintendent from the Garden Grove school district. Ron has been a joy to work with, and he brought confidence, trust, and common sense to an area of the District which has needed those qualities. As I write this, we have been unable to attract a top-notch candidate to take the position of Chief Financial Officer.

It is very hard to attract top-notch talent—in-room for fear or pessimism. We owe them our best. Together, we will make the best of the opportunities which these tough transitions provide for us.

I know that the community will join with us to develop a comprehensive and common sense plan to put the Fresno Unified School District back on sound financial footing. Please let me thank you in advance.

On behalf of the Board of Education, I wish you a summer time with at least a little time to transition yourself for an exciting new school
Membership at EECU is open to students, parents of students enrolled in school, school employees, and their family members. Once you join, you can take advantage of the many benefits, like:

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Mentor John Guarnera offers assistance to a Hoover student. This process has built the program’s success. Said Dungy, “We really are one of the strongest programs within Fresno and state-wide.”

Students are referred to the program by parents and teachers, yet the reputation of the program, according to Reynoso, is so well received that a large number of Hoover students seek out mentors on their own. Reynoso and Flores emphasized the commitment of the mentors they work with, especially those who come to help on a moment’s notice even if it’s a weekend.

Other organizations and businesses have used the knowledge and expertise of those at Hoover when starting their own mentoring program. One program which grew from Hoover’s success was Fresno High. Volunteer Mentor Program Coordinator Dessie Suarez personally runs the 3-year-old program at Fresno High that involves approximately 50 students and 50 mentors. Suarez recruits the mentors herself, and also reviews the applications and meets with participating students.

Her program works as a support system. “It’s about being there as a support: talking to the students about college and jobs, helping them with self-esteem, just being friends with them” she says. Many students have difficulties adjusting to the large population at Fresno High. Suarez hopes that the mentor program is a way for them to create a close-knit community within such a large campus.

Hoover’s mentoring program also collaborates with community-based organization such as Encourage Tomorrow. They have, Dungy described, “worked a lot at helping at-risk students to succeed not only in school but in jobs in their future life.” Encourage Tomorrow gives workshops, with presenters with backgrounds in counseling, to mentors and students on different topics. They provide tools for these mentors to be successful and tools for the kids to hear another way of approaching situations that they face on a daily basis.

Those wanting to volunteer are urged to contact Hoover High at (559) 451-4054 or Fresno High at (559) 457-2859.

Valedictorians

Continued from Page 1

She has also sung for many other events including the national anthem before school games. Though she has clearly been bitten by the acting bug, her talents are so diverse that she names calculus as her favorite class because her teacher, Mr. Densley, is so inspiring. She notes the diversity of the Edison campus as especially important to her because “I’m around so many kinds of different people here that it shapes who I am and who I want to become.”

She plans to attend U.C. Merced in the fall and pursue a degree in psychology, and then in the future, law school. All of the valedictorians plan to attend a college of some sort, with many already showing off acceptance letters to prestigious universities.
Two of Fresno Unified’s continuation high schools have received a 5-year Model Continuation High School designation from the California Department of Education. George M. DeWolf and Cambridge High Schools’ continuation programs both received this honor only after lengthy scrutiny by the California Continuation Education Association (CCEA). This designation is received by just 70 out of the approximately 550 continuation high schools in California.

This is the third time that DeWolf has received this honor; very rarely has a school received it this many times. Its principal, Dr. Gerry Catanzarite, credits notable programs such as the Advance to College Program. This 12-year-old program stemmed from an agreement between DeWolf and Fresno City College. It enables students to attend classes at both schools. Credit for all college classes is applicable to both college and high school. Catanzarite says this program, by allowing students to attend college, “has helped a lot of kids learn of their capabilities.”

The program displays one of the many ways that DeWolf, according to Catanzarite, “tries to work within the specific needs of the students, and assist them with counseling for both career and social issues.” Catanzarite, who taught at DeWolf in the 1970s, returned as its principal in 1992. He places great importance on conflict resolution training for every member of his staff. He credits the Glasser model of “non-coercive management” in addition to an adventure education program that assists students in building self-esteem, problem solving, communication skills and, importantly, trust. Catanzarite’s objective is to implement “low pressure, but highly structured programs” to ensure his students’ success. One of the first continuation high schools in California, DeWolf can trace its history back to 1919. Cambridge however, began only 8 years ago with 60 students and used a small Baptist church as its campus. Principal Sam Hines recalled that there were only two bathrooms (one for girls and one for boys) of which the teachers themselves had to clean. The school rapidly grew in part because of Hines’ own efforts: “I would drive up and down the neighborhood and if anyone was out of school and looked like they shouldn’t be, I would say ‘Come to Cambridge.’”

In addition to the Model High School designation, Cambridge High School also received a 3.5 year interim accreditation from the Western Association of Schools and Colleges (WASC) which confirms that Cambridge’s academic program is comparable to other schools. While WASC accreditation ensures its students’ eligibility for various state and federal scholarships and grants and affirms that the young school is effectively performing its educational objectives, the CCEA designation also distinguishes Cambridge’s program to be among the best in the state.

Acknowledging the obstacles that most of his students face at home, Hines wanted to create a school in which “everyone was welcome” and that was “safe and happy.” Hines and his faculty would even pick up students from their homes if they were missing and as an effect, Cambridge “formed a family” in which each student was integral to its success.

Cambridge High School has since moved to its new state-of-the-art campus on Chestnut Avenue. The new facilities, according to Hines, show “a real commitment on the part of Fresno Unified to support alternation education.” This commitment to Cambridge’s future is necessary as it is still growing: last year saw 78 graduation students, while this year the number will increase to 90.

Cambridge also has a 90 percent attendance rate which, relative to its size, is among the highest in the state.
Turner garden earns ag award

Student and Community Impact award is given on ‘Planting Day’

Turner Elementary School teacher, Lance Omeje, was presented the California Foundation for Agriculture in the Classroom’s Excellence in Student and Community Impact Award for his leadership and work in the school’s half-acre Environmental Center.

The Foundation timed the presentation with the school’s annual “Planting Day” held on April 1.

Participation and academic performance are soaring to new heights at Turner, located in the southeast area of Fresno. More than 500 students (80 percent of the student body) participated in Planting Day along with half of the school’s staff.

“When students plan, plant, care for and analyze their gardens, science and learning take on meaning like never before,” Omeje said. “One of the most special aspects of gardening is that students know where their food comes from. Some of them have established their own gardens, including flower beds at their homes or apartments, creating a sense of pride in their community and their lives.”

Before 1996, when Omeje started teaching at Turner, he had never heard of Agriculture in the Classroom. Since then he has networked with agriculture organizations ranging from the Fresno County Farm Bureau to the University of California Cooperative Extension, Davis and local master gardeners. An agriculture club, sponsor appreciation breakfast and a multicultural festival are a few of the examples of how Omeje involves parents, the community and agricultural industry partners in the Environmental Center.

“Working with the students in the garden has turned math skills into an everyday activity,” said Turner Vice Principal Carol Fuchs. “Students are able to correlate the math standards into actual practice. Their writing activities about field crops have also improved students’ writing skills.”

Omeje has made learning accessible to all students regardless of their background, skills or language proficiency. Turner has a student population of 970 with 90 percent of the students coming from ethnic minority groups and a transient rate of 68 percent.

The Foundation for Agriculture is a nonprofit educational organization dedicated to increasing awareness and understanding of agriculture by supporting and developing projects for California’s K-12 public and private schools.

The Outstanding Educator program recognizes teachers who actively share in this vision and have been proactive telling the story of agriculture.

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Members of the Hoover High School Baseball Team donated their free time in March to some new furry friends. They joined approximately 40 other volunteers at the Central California branch of the SPCA to take some lonely dogs out for a much needed play date.

Team members first went through an orientation and took a tour of the facility before being matched with a dog. Instead of having to clean kennels and wash windows, those at the CCSPCA thought it would be more important to simply teach the students how to love animals. The lonely dogs were happily taken out of their kennels and allowed to run and play with the team in a dog park.

Almost 30 dogs were able to join in on the fun. Empty kennels each had a sign put on them which read: "I'm out on a date with a Hoover Pate" to tell potential adopters where the dogs were. A few dogs were even adopted by those who saw them out in the training yard. It was a great day for both dogs and humans as both got lots of exercise and found a new friend.

Southeast Asian education conference

Parents, students and educators participated in the third annual Southeast Asian Educational Conference held in May at Roosevelt High School.

Fresno Unified School District families representing all of the Southeast Asia countries were invited to participate.

The conference was an opportunity for the Southeast Asian Community to focus on the educational needs of children of Southeast Asian heritage.

This year's theme was "Celebrating 30 years of Citizenship, Academic Excellence, and Cultural Identity."

Speakers scheduled throughout the day included Rep. Jim Costa, D-Fresno; Dr. Tom Crow, Chancellor, State Center Community College District; Doua Thor, Deputy Director, Southeast Asian Resource Action Center; and Dr. Linath Lim, Family Health Care Network.

The conference was presented to Southeast Asians by Southeast Asians to "celebrate our mutual heritage and explore how to advance and broaden our children's educational experiences."

Sponsors were:
- Silver Educational Excellence – Health Net of California.
- Bronze Educational Excellence – Fresno Pharmacy, Educational Employees Credit Union, Associated Media, American Ambulance.
Duncan Polytechnical High School received national recognition last March when a 6-page profile of the school was published in Principal Leadership Magazine. The article, titled "The Power of Professional Preparation," was written by three project analysts for the Breakthrough High Schools project at the National Association of Secondary School Principals (NASSP).

To qualify as a Breakthrough High School, 50 percent of a school’s students must qualify for free and reduced price lunch, 50 percent of the school’s population must be minority students, 90 percent of the students must graduate, and 90 percent must go to college. A representative for the NASSP, called Duncan’s principal, Carol Gaab Hansen, about a year ago after selecting Duncan as a Breakthrough High School. The representative found Duncan through researching the many schools throughout the entire nation which met these qualifications. Duncan clearly did: 91 percent of its students are eligible for free or reduced price meals and nearly 100 percent go on to community or 4-year colleges.

After several meetings, three representatives came to Duncan for a visitation in which they not only observed Duncan’s classes, but also interviewed the student’s and staff to get material for their article. Hansen was impressed with their analysis, “It amazed me as they got us a draft of this article how on target they were and how they saw the big picture.”

The lengthy profile traces the history of Duncan from its beginning in 1985 as a comprehensive magnet school to its state today as “a model school that provides intense occupational education. Its Regional Occupational Program (ROP) is also open to juniors and seniors of other high schools, including the continuation schools, and they come to Duncan’s campus specifically to take advantage of its ROP classes. The article emphasizes that through ROP, “Students build confidence and learn through their internships and work experiences that they can be successful.”

The profile also credits the vocational training of Duncan in inspiring its students to go on to college as “their entry-level jobs teach them that they need more education to advance in their chosen career path.” Duncan’s academic program prepares its students for this endeavor by offering advanced placement classes and Honors courses along with a GATE program. It also offers Summer Bridge, a companion reading class for English learners. Hansen also credits Duncan’s small size as a distinguishing feature, allowing for a stronger relationship between staff and students. The profile noted that classrooms are always open to the students before school and during lunch for tutoring. Additionally, Hansen credits Duncan’s business partnerships. Its site-based management committee’s objective is to support the school’s mission and, the profile says, “to see that the students are prepared to succeed anywhere.”

Duncan Polytechnical High School received national recognition, right, last March when a 6-page profile of the school was published in Principal Leadership Magazine.

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A Publication of the Fresno Unified School District
Building Futures
John Jimenez (top right), principal of Scandinavean Middle School, and student, parent and teacher volunteers planted trees, moved picnic tables and generally cleaned up the campus during a recent Beautification Day. Money for the trees was provided by the Fresno Business Council. In photo above, Janette Campos and Kimberly Jensen paint the curb in the parking lot of Cambridge High School. The girls are both 16-year-old seniors. Other volunteers at Cambridge, including employees from the District Office, trimmed shrubbery and generally spruced up the campus. The project is sponsored by Fresno Unified School District and Choosing our Future Task Force. Business partners included California State University Fresno, Fresno Business Council, Pepsi, McCormick-Barstow, Poppolo’s Pizza, Sunnyside Pizza and many community leaders.

As a youngster, Douglas Low would spend summer afternoons listening to baseball games, interrupted by trips to the kitchen for cookies and milk. Thirty-five years later, after building a successful law practice, Doug wanted to return to the idyllic days of his youth, when the afternoons were warm, the world fresh, and hopes and dreams were as sharp as the crack of a bat. Combining these memories with his love for cooking led to the creation of “Doug-Out Cookies”. Doug has combined fun and excellent taste in his cookies, muffins, coffee cake and fudge brownies.

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Dress Code reminder

When going ‘back to school’ shopping this summer, keep in mind Fresno Unified’s dress code.

Remember, any kind of head wear other than hats or caps is not to be worn to school.
Sunglasses can only be worn when you’re outside, not inside class. If you wear sandals, make sure they have heel straps (so no thongs or flip-flops). Also, spaghetti straps, tube tops, halter tops, and underwear-type sleeveless shirts can’t be worn to school.
Baggy or sagging pants which do not fit the waist also need to stay at home. Please don’t wear to class any frayed or radically altered, see-through or revealing clothes.
Ladies, keep in mind when you’re buying dresses and skirts that the hem needs to not go any higher than 4 inches above the knee. The same rule goes for everyone regarding shorts: make sure they aren’t too short. Shorts also need to be hemmed.
A school environment should promote safety and tranquility, so any attire that may be used as a weapon such as steel-toed boots, chains, spikes, studs, and the like must stay at home. Body piercings (eyebrows, nose, lips, tongue, navel) are also not to be worn. Hair styles must also not draw undue attention to the student.

Keeping our schools safe for students

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Fresno Unified School District school safety assistants ensure the safety of FUSD students and teachers. At Sunnyside High School, school safety assistants (from left) Ray Mata, Al Lopez, Bob Lopez and Martha Cravy understand the importance of ensuring a safe learning environment for students at Sunnyside High.
Over 900 students participate on a weekly basis in Roosevelt High School’s After School Program. Its mission is to assist with academic achievement while also promoting social and civic responsibility. On an academic level, the program provides a CSUF mentoring program, AVID tutorials, MESA tutorials, career education, and credit retrieval classes, just to name a few. Yet the program also goes further by providing leadership and enrichment opportunities. The program works with Dare to Dream, Youth Service Council, Hmong Club, AVID students for community service, and the MESA beautification project. Additionally, the After School Program includes subjects as various as Hmong dance, digital video and animation production, journalism, PC technology, drama, folklorico, and bilingual rondalla/guitar classes.

Over 300 students visit the Tutorial Center at Roosevelt for academic support. Additionally, over 80 students volunteer at six elementary schools as part of the program. A grant provided by the FCOE and the CDE enables students in the After School Program to receive up to 5 credits for every 120 hours of participation. Every volunteer opportunity has specific objective and curricula that has met with FUSD approval.

Those wishing to tutor in the After School Program also have the benefit of training and mentorship by CSUF students that are working towards a career in education. Every tutor is therefore taught strategies that will help them to assist others in academic achievement.

Roosevelt’s After School Program continues to allow development of academic excellence, leadership, and compassion by enabling its participants to not only educate themselves, but to also serve others.
Preschool programs gain accreditation

Leavenworth, Storey programs given OK

The preschool programs at Leavenworth and Storey Elementary Schools have been accredited through the National Association for the Education of Young Children (NAEYC). In an effort to increase the quality of education in preschools, kindergartens, and child care centers, NAEYC Academy for Early Childhood Program Accreditation began in 1985. More than 10,000 programs that serve more than 850,000 children and their families have earned accreditation.

NAEYC accreditation can only be received if the program performs up to professional standards. According to Ruth Long, the coordinator for Early Childhood Education at Fresno Unified, NAEYC's practice of accreditation "was a way that they could improve the professional practice of educators and educate the public about quality programs."

Accreditation gives the program distinction by ensuring quality education that fulfills certain set criteria and has received the approval of a NAEYC commission.

Before the program even reaches the commission, much work is done through a self-study performed by program personnel and parents to find how well the program meets the guidelines set by the NAEYC Academy. As the guidelines for accreditation are quite vast, much work is done on the teacher level to make sure that every single point of the criteria is met. After this lengthy process, an on-site visit is performed by a trained validator who not only looks over the program's curriculum, but also observes the interaction within the classroom and its physical environment. Only after all this is completed is the application sent to a three-person commission for final approval.

With the help of funds provided by the California Association for the Education of Young Children, the programs at Leavenworth, Storey, and Wishon Elementary Schools were able to apply for accreditation from the NAEYC. The programs at Leavenworth and Storey have already received accreditation while Wishon's application is still in process.

Deborah Perez at Leavenworth and Ku Yang at Storey spent much time together, sometimes late into the evening on the intense self-study of their curricula that is necessary for NAEYC approval. Yang said this was a beneficial experience because, "It helped us to go through a thorough self-evaluation." More than just the lesson plans were looked at because, as Yang notes, "the whole classroom is important." Classroom interaction and the relationship between students and teachers were also evaluated. Both Yang and Perez are mentor teachers for Fresno City College and Perez said the accreditation also followed this idea of "always promoting quality, better trained teachers because all these kids deserve to have the best." Yang said the accreditation "validates what you do" in creating a high-quality learning environment. Perez added, "It made our bosses proud."

Long emphasized the importance of NAEYC accreditation: "In early childhood education, it's the highest ranking you can get." In reference to the three teachers who decided to pursue accreditation, she said, "We're really proud of them and so happy that they did this. It kind of broke the ice for us and we would like to continue with some accreditation projects at other sites.

The Early Childhood Education programs at Fresno Unified's Leavenworth and Storey Elementary Schools have been accredited through the National Association for the Educations of Young Children. Accreditation gives the program distinction by ensuring quality education that fulfills certain set criteria and has received the approval of a NAEYC commission.

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Fresno Unified School District Leadership Academy

The FUSD Leadership Academy’s Aspiring Administrators Program offers congratulations and a job well done to the 2003-2005 program participants.

The Fresno Unified School District’s Aspiring Administrator Program is a two-year program with an overall goal of preparing aspiring FUSD administrators for future administrative assignments. The Aspiring Administrator Program is designed for individuals with an administrative credential or those who are currently enrolled or seeking to enroll in a university sponsored administrative program and who wish to make a commitment to preparing for an administrative position in FUSD.

In the coming weeks, this group of outstanding FUSD leaders will complete the two-year program with culminating activities, which include, a portfolio presentation, a demonstration of their program project and a graduation ceremony celebrating their accomplishments.

2003-2005 AAP Graduating Class

Elizabeth Andrade-Stiffler
Linda Babcock
Linda Caraveo
Stephanie Collom
Patricia Dahl
Ryan Duff
Robert Gaertig
Yolanda Huarez
Deborah Marquez
Sandra Marroquin
Belinda Morales
Tamara Neely
Christina Nielsen
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Dianne Romine
Curtis Shanlin
Shelley Sorensen
Nancy Wayne
Xee Yang

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Terronez Middle School
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Rowell Elementary
Dailey Elementary
McLane High School
Lawless Elementary
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Terronez Middle School
Greenberg-Prof Dev
Lawless Elementary
Lane Elementary
McLane High School
Terronez Middle School
Greenberg Elementary
Fremont Elementary
Addams Elementary

They will begin their two-year program with a summer institute in August 2005. We congratulate each of these individuals on their selection to this outstanding FUSD program.

Sports Day

Addicott School held the 27th annual Sports Day for severely handicapped students. About 145 students from Fresno Unified, Clovis Unified and Fresno County Schools participated. Volunteers from the Air National Guard, Pelco, nearby Scandinavian Middle School, California State University, Fresno, and parents participated.

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Sports Day

Addicott School held the 27th annual Sports Day for severely handicapped students. About 145 students from Fresno Unified, Clovis Unified and Fresno County Schools participated. Volunteers from the Air National Guard, Pelco, nearby Scandinavian Middle School, California State University, Fresno, and parents participated.

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Fresno Adult School has something for everyone

Fresno Adult School is the leader in Adult Education in Central California. Each year Fresno Adult School serves over 25,000 adults in the Fresno Metropolitan Area by offering every adult in our community a unique opportunity to engage in lifelong learning. We have a class for everyone. Fresno Adult School offers programs in the following areas:

- Adult Basic Education
- English as a Second Language
- GED Preparation & Testing
- High School Diploma
- Independent Study
- Parenting
- Adults with Disabilities
- Career and Technical Education
- Community Based English Tutoring
- Community Education
- Older Adults
- Career and Technical Education
- Community Education
- Older Adults

Fresno Adult School is actively involved in responding to the needs of our students. Each year, Fresno Adult School schedules events that bring our students closer to the community. Each spring, Fresno Adult School celebrates the life and legacy of César E. Chávez. The first event exposes our students to a variety of influential speakers in 32 simultaneous workshops. The César E. Chávez Day of Service and Learning is the largest celebration honoring Chávez in the Central Valley and culminates in a mile long march from the Saroyan Theatre back to our campus. Our annual Career Fair exposes students to employment opportunities within the community; this year over 40 companies participated. April also brings our annual Health and Chilcare Fair; over 20 organizations distribute information on important available services for our students. Fresno Adult School works closely with community based organizations, educational facilities, and government agencies in order to effectively respond to the needs of our community.

In August, Fresno Adult School looks forward to expanding our available programs to the Manchester Center. This new facility will focus on serving the senior citizen population of our community. Fresno Adult School will offer a variety of programs at this site. In a collaborative effort with the City and County of Fresno, this location will also house the first official Senior Center in Fresno.

Fresno Adult School is committed to providing lifelong learning opportunities for adults and their families to improve their skills, pursue knowledge, seek advancement and enhance their self-worth. We encourage all members of Fresno and the surrounding Central Valley to visit Fresno Adult School to see what we have available to enrich your lives. To find out more about our programs, please call us at (559) 457-6000 or visit our website at www.fresnoadultschool.com.

Mental Health Month

Leann M. Gouveia, M.P.A., Executive Director of Survivors of Suicide Loss of Fresno, tells Hoover High students what resources are available to them should they feel depressed or have the need to talk to someone about their problems. Ms. Gouveia was visiting Mrs. Magdaleno’s 10th grade biology class at Hoover through the ‘Teen Screen’ program during Mental Health Month. She is available to talk to students or adults and can be reached at (559) 322-5877.
Graffiti Prevention Partnership Launched

Graffiti is more than just words or symbols sprayed on a wall. It is an act of vandalism that costs millions of dollars to remove or cover. Every dollar spent on graffiti removal could be used on other needed programs for student achievement. The City of Fresno, Fresno Police Department and Crime Stoppers have a strong commitment to work with Fresno Unified in our efforts to stop graffiti. If you see someone tagging, call 498-STOP.

Parents and Caregivers,
When school is out this summer, your kids can get free meals and fun at a neighborhood Summer Food Service Program site. These sites offer free, healthy meals to children 18 and younger. For a site near you and the dates and times of when it’s open, call 485-1416 for information.

Food Stamps can help you stretch your food dollars further. Call 1-800-870-3663 to find out if you are eligible or for more information about Food Stamps Nutrition Program with the EBT ‘Golden State Advantage’ Card.

Great energy. DR. DEBORAH VAN GUNDY board certified in internal medicine, completed her fellowship at Harbor-UCLA Medical Center. She specializes in endocrinology, diabetes, and metabolic disorders.

Peace of mind. DR. DON YOSHIMURA board certified neurologist, trained and completed his residency at UC San Diego Medical Center. He is board certified by the American Board of Psychiatry and Neurology.

Breathe easier. DR. PAUL WILLIAMS trained at Stanford University and Naval Hospital in Oakland, is board certified in both internal medicine and infectious diseases. In addition to his clinical practice, he is actively involved in medical research.

This is how you feel knowing you’re with Kaiser Permanente