LCFF
Local Control Funding Formula
The Local Control Funding Formula (LCFF) is California’s formula for determining the level of state funding provided to school districts. The majority of funding is dedicated to improving academic outcomes for all students with additional funding provided for English learners, foster youth and students living in poverty.

LCAP
Local Control and Accountability Plan
The Local Control Accountability Plan (LCAP) is the district’s three year plan for how it will use state LCFF funding to service all students. During the 2017/18 school year, Fresno Unified School District held over 236 meetings and workshops gaining community input on how best to serve students.

Supplemental & Concentration Funds
TOTAL = $193M
Goal 1: All Students will excel in reading, writing and math

40 Designated School Investment
- Increased instructional time each day by 30 minutes each day for an equivalent of 18 additional school days per year
- Up to ten additional professional development days for teachers to increase opportunities for professional growth and collaboration
- One additional certificated staff member per school

Student Interventions
- Each school site is staffed with at least one full-time Resource Specialist Teacher
- Teachers provide academic supports to struggling students based on individual need

Student Technology Access and Annual Refresh
- 11,350 student computers purchased to replace and increase number of devices at schools
- Learner Companion Device initiative provides PreK through K/TK and 9th through 11th grade students a companion device for learning beyond the classroom

Additional Teacher Supply Funds
- Each teacher member received an additional $315 above base classroom funding for additional supplies and materials

3% Professional Learning Column
- Additional column on the basic salary schedule to support continual learning for veteran teachers
- Professional Learning opportunities offered support state standard-based instruction, English language learners, multi-tiered system of support, and student social emotional needs

Middle and High School Redesign
- Supports for middle schools allow students to have access to a broad course of study that includes electives, core classes and interventions needed during the school day
- Each comprehensive high school has three PLUS teachers supporting Math and ELA instruction in grades nine and ten. PLUS teachers also provide targeted support for students living in disadvantaged circumstances through instruction and interventions.

Additional Teachers Above Base Staffing
- Additional teachers have been added to reduce class sizes at all grade levels

Implementation of State Standards
- All new teachers onboard with training in California’s ELA, ELD, and Math Frameworks
- Elementary and secondary ELA/Math teachers have been trained on new curriculum adoption materials
- All schools receive 3 buyback days where regions design professional learning content for student needs
- Experienced, job-alike, administrative coaches support new leaders on leadership standards

National Board Certification
- Designed to develop, retain, and recognize accomplished teachers
- Collaboration with the National Board Resource Center at Stanford University to provide support in: Content examination, differentiated instruction by analyzing student work, video & portfolio work, and data literacy
- There are a total of 65 participants in all cohorts

Instructional Supports
- Professional learning support to school sites and Accountable Communities based on needs determined through assessment of data
- Job embedded professional learning through instructional coaching and lesson modeling
- Curriculum companion documents are provided to assist teachers in effectively using the curriculum to meet student needs

Additional Vice Principals for Elementary and Middle Schools with High Unduplicated Counts
- Additional VP at Gaston and Fort Miller Middle Schools
- Additional VP at Addams, Birney, Ewing, Olmos and Vang Pao elementary schools

Equity and Access
- Established collaborative partnerships with school regions and interdisciplinary teams to promote innovative and solution-oriented thinking to improve student outcomes
- Equity and Access Pivot Teams have collaboratively developed action plans aimed at closing achievement gaps for some of the districts lowest performing subgroups
- Leading cross-sector data collaborative efforts with other organizational partners
Further Develop Early Childhood Education
- All five child development centers conduct developmental screeners to address developmental concerns before Kindergarten
- A Child Welfare & Attendance Specialist has been hired to support students to stay on track to graduate and to ensure the student has the necessary skills for positive interaction with their child

GATE / Advanced Placement / International Baccalaureate, SAT/PSAT Fees
- All regions will offer the Young Scholars Summer School program for 2nd graders
- The District pays for testing fees and provides supports to ensure a quality and accessible testing environment
- PSAT and SAT are administered during the school day
- There are 53 GATE certification participants for the 2018/19 school year

Expand Alternative Education
- Professional learning is provided to all alternative education staff to include Project Based Learning and the Personalized Learning Initiative
- eLearn Academy has expanded course offerings throughout the district

Maintain Additional Services for Phoenix Community Day School
- Teachers are implementing Project Based Learning on a school wide basis
- Academic tutoring provided four days a week during the lunch hour
- Students have elective course opportunities in Art, Technology, Spanish, Men’s & Women’s Alliance, and Construction Technology
- 100% of students participate in a club, 75% participate in intramural sports, and 50% participate in interscholastic sports

Supports for Students in Foster Care
- This year a Foster Youth Advisory Council will be developed at each comprehensive high school to build leadership capacity and allow for more student voice
- Nine Social Workers support foster students in grades 6th – 12th
- Two Academic Counselors support students in grades 8th – 12th

Additional Supports for Libraries
- All libraries are staffed to be open 5 days a week until at least 4:00 pm for students and families
- Students are provided access to technology in the library
- Library staff are supported with access to ebooks and print books to support students where English is not the primary language spoken at home

All teachers are teachers of English Learner (EL) students
- Four Teacher’s on Special Assignment provide job embedded professional learning to school sites that have high counts of English Learners
- School sites receive funds that prioritized by each School’s Site Council to support English Learners
- 20 elementary sites have expanded after school programs to support interventions for English Learners
- Targeted literacy intervention is provided at elementary schools with high counts of English Learners needing support in Kindergarten and 1st grade, intervention is supported with a technology based literacy program

African American Academic Acceleration
- Three leadership positions were hired: Program Manager, Principal on Special Assignment, and an Analyst
- Four Resource Counseling Assistants provide academic support to 320 African American students at elementary schools by providing research-based and culturally responsive interventions
- Academic Advisors for middle and high school students provide intervention supports for students identified with at-risk indicators
- Three-week summer literacy program helped bridge the gap of summer reading loss for 400 students

Extended Summer Learning
- The Summer Learning Program running from July 2nd to July 12th provided supports to nearly 13,000 students
- EL Redesignation support was expanded to include all regions
- Summer Learning opportunities included supports for students with disabilities, math intervention for middle school students, credit recovery and accelerated learning for high school students
Increase School Allocations for Athletics
- Athletic regional supports include transportation, cheerleaders, band participation, spirit wear, activities, and parades
- All seven comprehensive high schools have full-time certified athletic trainers
- Athletic supplies provided to increase and encourage participation of homeless and foster youth
- All seven comprehensive high schools will have a competitive cheer team
- All seven comprehensive high schools will field Unified Athletics soccer and basketball teams where students receiving special education services participate with their general education peers, and Track & Field will be added in Spring 2019
- Inaugural eSports league will culminate with a districtwide tournament in December 2018 at Hoover High School

Eliminate Elementary Combination Classes
- The District added 45 teaching positions to ensure there are no combination classes at elementary grade levels

After School Tutoring
- All elementary sites offer an after school program
- Programs support student achievement, including literacy, tutoring, homework support, physical fitness activities and enrichment opportunities that complement the site academic program

Expansion of Dual Language Immersion Programs
- Expansion to Burroughs, Calwa, Centennial, Jackson, Lane, Roeding and Vang Pao elementary schools
- Teacher on Special Assignment hired to develop Hmong Language & Heritage curriculum and to teach an after school program at assigned schools

District-Funded Educational Enrichment Trips
- Enrichment trips engage students in hands-on instruction outside of the classroom setting
- Adult volunteers are able to be fingerprinted for free at Parent University with language support available
- All schools, grades TK-6th, will experience a common enrichment trip

Elementary Campus Culture Experience
- The Pilot has been expanded to include Addams, Birney, Heaton and Pyle elementary schools; schools with significant student populations living in disadvantaged circumstances
- The experience is focused on increasing student engagement outside of the classroom

Goal 1: (continued)

Goal 2: All Students will engage in arts, activities and athletics

District Arts Collaborative Project
- Seven ArtHop exhibits are scheduled for the 2018/19 school year
- 2018/19 work will focus on awareness of human trafficking and provide opportunities to build student self-esteem and advocacy

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Goal 2: (continued)

**Increased Funding for Music**
- Five additional music teachers hired resulting in weekly music instruction for all second graders
- Along with prior year expanded investments, the new positions have increased the continuum of music instruction where, now, all students in grades 2nd through 6th receive music instruction

**Goal 3: All Students will demonstrate the character and competencies for workplace success**

**Kids Invent!**
- STEM opportunities tailored learning for every 5th and 6th grade classroom in the district
- 5th grade lessons embed Career Connection and 6th grade lessons include Investor’s Log components

**Linked Learning, ROP and CTE Pathway Development**
- 19 new CTE courses added
- 14 Linked Learning Pathways expanded additional grade levels
- Expanded work-based learning opportunities and dual enrollment opportunities

**Design Science Early College High School**
- Collaborative efforts continue with Fresno City College to have on campus classroom space available and increase enrollment opportunities in the program

**Patiño Entrepreneurial High School**
- Addition of teachers to support the implementation of 9th grade, decreasing the number of student transitions between schools
- 10th grade students are involved in internships
- 11th grade students are on business teams and will develop/launch a business this academic school year
- 12th grade students are running their businesses
Goal 4: All Students will stay in school, on track to graduate

Student Peer Mentor Program
- Training for high school students to mentor middle school students within same feeder pattern
- Program emphasizes Athletics, Arts, English Learners, Steve Scholars, and Southeast Asian

Men’s and Women’s Alliance
- Program expanded to all comprehensive high schools and middle schools, including Cambridge, Phoenix Secondary, Fulton, and Duncan
- Students learn to develop personal responsibility, self-management, and social skills
- Includes daily curriculum, student work opportunities, tutoring, educational field trips, mentoring, and weekly academic checks

Social Emotional Supports
- Addition of nine Behavior Intervention Specialists are equipped to support high need students in PreK through 3rd grade with individualized behavioral supports
- Child Welfare Specialists were added and support students in need of Tier II social emotional interventions
- A new counselor has been hired to work directly with homeless and foster youth in grades 8 – 12
- Community Education Specialist has been hired to support the expansion of peer mentoring and other district mentoring opportunities

School Climate and Culture Expansion
- Climate and Culture Specialists (CCS) provide social emotional learning to school sites, classified staff, and special education
- The expansion has decreased the site support ratio from 14:1 to 7:1
- School sites are refining their office disciplinary referral processes
- Partnership with Early Learning to develop Behavior Response System for PreK- K students

Restorative Practices/Relationship Centered Schools
- Restorative Practices School Counselors provide services including peer-based restorative justice programs, restorative conferences, conflict mediation and re-entry circles
- Victim Offender Reconciliation mediation and family group conferencing for students who commit select first time misdemeanor crimes
- Relationship Centered Schools on-going partnership with Californians for Justice at McLane, Edison, and Roosevelt to increase student voice and improve student/teacher relationships

Parent Engagement Investments
- Parent University – Nearly 46,000 parent participants to date serving 80 school sites
- Expanded weekend workshops to include: Southeast Asian Symposium, African American Family Conference and English Learner Summer of Learning workshop

Expanded Student, Parent and Community Communication
- Monthly Building Futures publication
- Monthly television outreach in English, Spanish and Hmong promoting district safety, academic supports, district initiatives, deadlines, and community engagement opportunities

High Quality School Site Health Services
- Ten additional credentialed school nurses hired and assigned to school sites to provide medical, vision, dental, food, housing, and mental health services
- Staffing levels allow for every school site to have at least one health services staff member on campus every day

Mental Health Support
- Additional five School Psychologists have been hired and assigned to school sites to support students and families
- Every school site has increased the level of School Psychologist support from the previous school year

Expanded Transportation Services
- Continued transportation support for goal 2 opportunities

Upgrading Access to Technology
- Teacher computers are refreshed and replaced every three years
- The teacher refresh combined with the student refresh allow for collaboration in digital space

All Four Fresno Unified Goals Combined

School Site Allocations to be prioritized by each School’s Site Council
- School sites continue to use these funds to support data driven needs assessments to improve student performance

Supplemental Student Supports
- Supports to school sites continue with instructional coaches, health personnel, early childhood aides, counselors Lead and Intervention Teachers