FULL TEXT OF BOND MEASURE

INTRODUCTION

The following is the abbreviated form of the bond measure:

CLASSROOM IMPROVEMENT, CAMPUS SAFETY, CAREER EDUCATION MEASURE

"To provide quality schools; increase safety/security; attract/retain teachers; improve career education, technology, science classrooms; remove lead/asbestos; upgrade heating/air conditioning; renovate, repair, construct, acquire, equip facilities; shall Fresno Unified School District's measure authorizing $325 million in bonds requiring audits/oversight, legal rates, all funds for local schools, projected levy of $60 per $100,000 of assessed valuation, $24.1 million annually while bonds are outstanding, be approved?"

BOND AUTHORIZATION

By approval of this measure by at least 55 percent of the registered voters voting on the measure, the Fresno Unified School District will be authorized to issue and sell bonds of up to $325,000,000 in aggregate principal amount at interest rates not to exceed legal limits and to provide financing for the specific types of school facilities projects listed in the Bond Project List described below, subject to all the accountability requirements specified below.

ACCOUNTABILITY REQUIREMENTS

The provisions in this section are specifically included in this measure in order that the voters and taxpayers in the District may be assured that their money will be spent wisely. Expenditures to address specific facilities needs of the District will be in compliance with the requirements of Article XIIIA, Section 1(b)(3), of the State Constitution and the Strict Accountability in Local School Construction Bonds Act of 2000 (codified at Education Code Sections 15264 and following.)

Evaluation of Needs. The School Board has identified detailed facilities needs of the District and has determined which projects to finance from a local bond. The School Board hereby certifies that it has evaluated safety, class size reduction, enrollment growth, and information technology needs in developing the Bond Project List shown below.

Independent Citizens' Oversight Committee. Following approval of this measure, the Board of Education will establish an Independent Citizens' Oversight Committee, under Education Code Sections 15278 and following, to ensure bond proceeds are expended only on the types of school facilities projects listed below. The committee will be established within 60 days of the date when the results of the election appear in the minutes of the School Board.
Performance Audits. The School Board will conduct annual, independent performance audits to ensure that the bond proceeds have been expended only on the school facilities projects listed below.

Financial Audits. The School Board will conduct annual, independent financial audits of the bond proceeds until all of those proceeds have been spent for the school facilities projects listed below.

Government Code Accountability Requirements. As required by Section 53410 of the Government Code, (1) the specific purpose of the bonds is set forth in this Full Text of the Measure, (2) the proceeds from the sale of the bonds will be used only for the purposes specified in this measure, and not for any other purpose, (3) the proceeds of the bonds, when and if issued, will be deposited into a building fund to be held by the Fresno County Treasurer, as required by the California Education Code, and (4) the Superintendent of the District shall cause an annual report to be filed with the Board of Education of the District not later than January 1 of each year, which report shall contain pertinent information regarding the amount of funds collected and expended, as well as the status of the projects listed in this measure, as required by Sections 53410 and 53411 of the Government Code.

NO TEACHER OR ADMINISTRATOR SALARIES

Proceeds from the sale of bonds authorized by this measure shall be used only for the purposes specified in Article XIII A, Section 1(b)(3), those being for the construction, reconstruction, rehabilitation, or replacement of school facilities, including the furnishing and equipping of school facilities, and the acquisition or lease of school facilities, and not for any other purpose, including teacher and administrator salaries and other school operating expenses.

STATE MATCHING FUNDS

The following statement is included in this measure pursuant to Education Code Section 15122.5: Approval of this measure does not guarantee that the proposed project or projects that are the subject of bonds under this measure will be funded beyond the local revenues generated by this measure. The District's proposal for the project or projects described below may assume the receipt of matching state funds, which, if available, could be subject to appropriation by the Legislature or approval of a statewide bond measure.

INFORMATION ABOUT ESTIMATES AND PROJECTIONS INCLUDED IN BALLOT

Voters are informed that any estimates or projections in the bond measure or ballot materials, including relating to estimated tax rates, the duration of issued bonds and related tax levies and collections are provided as informational only. Such amounts are estimates and are not maximum amounts or limitations on the terms of the bonds, the tax rate or duration of the tax supporting repayment of issued bonds. Such estimates depend on numerous variables which are subject to variation and change over the term of the District's overall facilities and bond financing plan, including but not limited to the amount of bonds issued and outstanding at any one time, the interest rates applicable to issued bonds, market conditions at the time of sale of the bonds, when bonds mature, timing of project needs and changes in assessed valuations in the District. As such, while such estimates and approximations are provided based on information currently available to the
District and its current expectations, such estimates and approximations are not limitations and are not binding upon the District.

BOND PROJECTS

Projects Subject to Available Funding. The following list of potential projects is subject to the availability of adequate funding to the District. Approval of the Bond Measure does not guarantee that the proposed projects will be funded beyond the local revenues generated by the bond measure. The District's proposal for the projects may assume the receipt of matching state funds, which could be subject to appropriation by the Legislature or approval of a statewide bond measure.

Scope of Projects. Bond proceeds will be expended to repair, modernize, upgrade, renovate, remodel, construct, acquire, replace, equip, furnish, rebuild and otherwise improve educational and support facilities within the District. Projects described below may include all related and incidental costs, including their share of the costs of the election and bond issuance and costs of design, engineering, architect and other professional services, design review, inspections, site preparation, utilities, landscaping, construction management and other planning, regulatory, legal, accounting and similar costs, independent annual financial and performance audits, a customary construction contingency, and other costs incidental to and necessary for completion of the projects.

Bond proceeds may also be expended to acquire real property (or any interest in real property) for future educational and support facilities and to acquire and install furniture, fixtures and equipment at any classrooms and other educational and support facilities within the District. The District may alter the scope and nature of any of the specific projects described below as required by conditions that arise during the course of design and construction.

Whenever specific items are included in the following list, they are presented to provide examples and are not intended to limit the generality of the broader description of authorized projects. The order in which projects are listed is not intended to indicate priority for funding or completion.

PROJECTS THAT MAY BE FINANCED FROM BOND FUNDS

- Upgrade/build/renovate/expand/equip classrooms and school facilities
- Upgrade/build/renovate/expand/equip facilities for career technical education programs
- Upgrade/build/renovate/expand/equip facilities for science and technology programs
- Build new classrooms/facilities to replace portables, and to accommodate enrollment changes and growth, expanded programs, and student support services
- Remove unneeded portable classrooms from school campuses
- Upgrade/build/renovate/expand/equip early learning facilities including restrooms
- Upgrade/build/renovate/expand/equip classrooms and support facilities to serve the academic, physical and social-emotional needs of students with disabilities and to promote inclusion
• Upgrade/build/renovate/expand/equip facilities that provide individualized education programs to help keep students in school and on target to graduate, including online and personalized learning, credit recovery, independent study, and General Education Diploma programs

• Upgrade/build/renovate/expand/equip libraries, cafeterias, theaters, performance and lecture spaces, specialty program classrooms, and student support services and administrative offices

• Upgrade/build/renovate/expand/equip facilities, stages, curtains, lighting, and sound systems for visual and performing arts programs

• Upgrade/build/renovate/expand/equip facilities for college and career counseling

• Install/upgrade/repair/replace district and classroom technology including network and internet infrastructure and associated electrical systems

• Install/upgrade/repair/replace emergency and non-emergency communications systems and equipment

• Install/upgrade/repair/replace multimedia systems and equipment

• Improve school safety and security by installing/improving access control, security systems including cameras, fire alarm and suppression systems, student drop-off and pick-up zones, lighting, door locks, storage, fencing and gates, parking areas, and by making repairs to ensure safe buildings and grounds

• Perform repairs and deferred maintenance on a periodic or emergency basis, including but not limited to projects involving heating, ventilation, air conditioning, concrete, asphalt, electrical systems, grounds, flooring, metal trades, painting, paving, plumbing, roofing, signal systems, wall and window systems, structures, and hazardous materials removal/remediation

• Upgrade/build/renovate/expand/equip restroom facilities for students, staff and visitors

• Upgrade/build/renovate/expand/equip athletic fields and facilities, gyms, bleachers, locker rooms, wrestling rooms, weight rooms, dance rooms, swimming pools, indoor and outdoor courts, athletic lighting, storage facilities, classroom and office space, and other related facilities for and physical education and athletics

• Upgrade/build/renovate/expand/equip outdoor areas for student assembly, dining and performance including shade structures, covered walkways, and patios

• Upgrade/build/renovate/expand/equip school-based health and wellness centers

• Upgrade/build/renovate/expand/equip facilities to accommodate and encourage family and community involvement, and to provide opportunities for families and community members to obtain workplace skills and knowledge

• Install/upgrade/repair/replace heating, ventilation and air conditioning systems, gas and electrical systems, and plumbing, water, sewer and irrigation systems and infrastructure

• Install/upgrade/repair/replace building systems, structural, architectural, roofs, doors and windows, window security systems, and window coverings

• Install/upgrade/repair/replace energy management controls, solar energy devices, and other energy efficiency technology/equipment for increased resource conservation and utility savings
• Build/improve off-site facilities required for District projects including but not limited to streets, approaches, sidewalks, easements, stormwater flood control and sewer system improvements

• Upgrade/build/renovate/expand/equip facilities for community use including green spaces

• Upgrade/build/renovate/expand/equip facilities to provide statutory compliance with the Field Act (seismic upgrades), Americans with Disabilities Act (accessibility), and Title IX (gender equity), and other regulatory provisions

• Provide matching funds to leverage state funding for eligible projects through the California School Facility Program or any successor state program

• Any and all projects that construct, repair, modernize, upgrade, renovate, remodel, acquire, replace, install, equip, furnish, rebuild, expand and otherwise improve District educational and support facilities

SCHOOLS THAT MAY RECEIVE BOND FUNDING

Bond funds may be used to finance any of the projects described herein, which benefit any of the schools listed plus any and all other existing and/or future District school facilities and District educational support facilities.

Elementary Schools

<table>
<thead>
<tr>
<th>Addams</th>
<th>Greenberg</th>
<th>Phoenix Academy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Addicot</td>
<td>Hamilton K-8</td>
<td>Powers-Ginsburg</td>
</tr>
<tr>
<td>Anthony</td>
<td>Heaton</td>
<td>Pyle</td>
</tr>
<tr>
<td>Ayer</td>
<td>Herrera</td>
<td>Robinson</td>
</tr>
<tr>
<td>Aynsworth</td>
<td>Hidalgo</td>
<td>Roeding</td>
</tr>
<tr>
<td>Bakman</td>
<td>Holland</td>
<td>Rowell</td>
</tr>
<tr>
<td>Balderas</td>
<td>Homan</td>
<td>Slater</td>
</tr>
<tr>
<td>Bethune Charter</td>
<td>Jackson</td>
<td>Starr</td>
</tr>
<tr>
<td>Birney</td>
<td>Jefferson</td>
<td>Storey</td>
</tr>
<tr>
<td>Bullard Talent K-8</td>
<td>King</td>
<td>Sunset</td>
</tr>
<tr>
<td>Burroughs</td>
<td>Kirk</td>
<td>Thomas</td>
</tr>
<tr>
<td>Calwa</td>
<td>Kratt</td>
<td>Turner</td>
</tr>
<tr>
<td>Centennial</td>
<td>Lane</td>
<td>Vang Pao</td>
</tr>
<tr>
<td>Columbia</td>
<td>Lawless</td>
<td>Viking</td>
</tr>
<tr>
<td>Dailey Charter</td>
<td>Leavenworth</td>
<td>Volland</td>
</tr>
<tr>
<td>Del Mar</td>
<td>Lincoln</td>
<td>Wawona K-8</td>
</tr>
<tr>
<td>Easterby</td>
<td>Lowell</td>
<td>Webster</td>
</tr>
<tr>
<td>Eaton</td>
<td>Malloch</td>
<td>Williams</td>
</tr>
<tr>
<td>Ericson</td>
<td>Manchester</td>
<td>Wilson</td>
</tr>
<tr>
<td>Ewing</td>
<td>Mayfair</td>
<td>Wnochell</td>
</tr>
<tr>
<td>Figarden</td>
<td>McCardle</td>
<td>Wishon</td>
</tr>
<tr>
<td>Forkner</td>
<td>Muir</td>
<td>Wolters</td>
</tr>
<tr>
<td>Fremont</td>
<td>Norseman</td>
<td>Yokomi</td>
</tr>
<tr>
<td>Gibson</td>
<td>Olmos</td>
<td></td>
</tr>
</tbody>
</table>

A-5
Middle Schools

Ahwahnee
Baird 5-8
Computech
Cooper 6-8
Fort Miller

Gaston
Kings Canyon
Scandinavian
Sequoia
Tehipite

Tenaya
Terronez
Tioga
Yosemite

High Schools

Bullard
Cambridge
CART
Design Science
DeWolf
Duncan

Edison
Fresno
Fulton-Millbrook
Hoover
J.E. Young
McLane

Patino
Phoenix Secondary
Rata
Roosevelt
Sunnyside

Other Schools

Lori Ann Infant Program
Adult Transition Program
Chavez Adult School
Ventura and 10th Campus