

2007 FAFSA Completion Report for All Graduates

FAFSA Completion Rate

Graduates	14995
Completed FAFSA	9674
Percentage	64.5 %

Grant Eligibility of Those who Completed FAFSA

	Number	Percent
Pell	7588	78.4 %
MAP	6245	64.6 %
IIA	3741	38.7 %

FAFSA Completion Rates for All Graduates

By GPA Category	Number	Percent
2.0 or less	1374	43.7%
2.0-2.4	1697	59.1%
2.5-2.9	1877	71.5%
3.0-3.4	1600	78.9%
3.5 or higher	2231	85.2%
Missing	895	52.4%

By ACT Category	Number	Percent
17 or less	4704	58.9%
18-20	1979	74.9%
21-23	1234	79.1%
24-26	661	82.6%
27 or higher	533	81%
Missing	563	41.5%

By Gender	Number	Percent
Male	3708	58.4%
Female	5966	69%

By Race	Number	Percent
Asian	644	78.2%
Black	5565	67.2%
Latino	2411	57.1%
White	1035	62.8%

By Program Participation	Number	Percent
Took 2 AP Classes	2316	82.8%
IB	284	82.6%
ETC	2218	70.4%

By Key Dates	Number	Percent
March 23, 2007	4531	30.2%
June 29, 2007	7787	51.9%
October 5, 2007	9674	64.5%

How to read the 2007 CPS FAFSA Completion Report

The 2007 CPS FAFSA Completion Report provides information on student completion of the Free Application for Federal Student Aid (FAFSA). The FAFSA is used to determine student eligibility for federal and state grants, work study, and loans for college. Data on student FAFSA completion is provided by the Illinois Student Assistance Commission (ISAC). ISAC is a one-stop financial aid center, offering a comprehensive array of programs and services to Illinois students and families.

Students included in these reports

Graduates of charter and alternative schools are included in this report. This report includes all graduates who were active seniors with valid Social Security Numbers on the CPS student information system (SI and IMPACT) during the 2007 school year. *Graduates* are students who were coded as graduates on IMPACT by the 20th day of the next school year. Graduates for the IMPACT pilot schools (Jones, Foreman, and Clark) are students who were coded as seniors in June 2007 and were not an active student by the 20th day of the next school year.

Demographic and academic groups

Gender and race/ethnicity groups: We used the information from IMPACT to place students into their respective gender and racial/ethnicity group. There are few students in the Native American ethnic category across the district. Therefore, this group is not shown in this report.

ACT groups: We matched the ACT scores to each graduate. The ACT categories were created based on the typical students' ACT scores at colleges of various competitive levels according to Barron's Profiles of American Colleges. The numbers do not reflect how CPS students as a whole performed on the ACT. Source: CPS PSAE April files. Multiple years of data were used to capture as much information as possible. A number of students were not found in the PSAE files.

GPA groups: We used a number of spring semester course files and matched the data to each graduate. Source: CPS semester course files. GPA information is not available for charter school graduates or IMPACT pilot schools.

2 AP classes: If graduates took 2 or more AP classes (based on course number, amount of credit, and level), they are counted in this category. Source: CPS semester course files. Course taking information is not available for charter school graduates.

IB: Graduates of IB authorized schools who took at least 9 IB classes as defined by course codes are included in this group. Sources: CPS semester course files and Academic Enhancement.

ETC program completers: Any graduate who has enrolled and passed the training and advanced training course levels in the same program during Grades 9th through 12th are in this category. Source: Data and definition were provided by the Office of Education To Careers.

Grant Eligibility

Pell: Students eligible for the Pell Grant have an expected family contribution (EFC) of \$4,110 or less.

MAP: Student eligibility for the MAP Grant is determined by a formula based on the tuition and fees of the school identified by the student on their FAFSA. However, an eligible student's EFC is \$9,000 or less.