

MINUTES - BOARD OF EDUCATION REGULAR MEETING
Fresno Unified School District
February 11, 2009

Fresno, California
February 11, 2009

Office of the Board of Education, Fresno Unified School District, Education Center, 2309 Tulare Street, Fresno California 93721.

Regular Meeting

At a regular meeting of the Board of Education of Fresno Unified School District, held on February 11, 2009, there were present Members Asadoorian, Mills, Moore, Ryan, Vang, and President Davis. Also present was Superintendent Hanson.

President Davis convened the meeting at 1:00 p.m. in the Board Room for the purpose of the Facilities Master Plan. *Member Johnson arrived at 1:10 p.m.*

Board Workshop on Facilities Master Plan

Workshop included a presentation by FUSD staff and Jacobs Carter Burgess on the Facilities Master Plan, followed with a full discussion by the Board and staff on topics contained in the presentation or related to the Facilities Master Plan. The topics covered during the presentation portion of the agenda included:

- Update on the Facilities Master Plan Progress, and
- Proposed Southeast Area Boundary Adjustments.

CFO Quinto provided the Board with an update of the presentation.

Consultant Haley provided the Board with an update on the progress of the Facilities Master Plan the outlined the topics presented and discussed:

- Feedback from Community Meetings to Date
- Phasing of Facilities Master Plan
- Considerations for School Reuse
- Cost Estimates and Financing Options
- Application of the Standards
- Achieve Consensus on Direction
- Next Steps

Board Workshop on Facilities Master Plan – continued

Executive Director LeBlanc provided the Board with the following information from the two community meetings:

Themes from Bullard High Area Community Meetings held on February 5, 2009

Benefits of Proposed Facilities Master Plan

- Build neighborhood identity/pride/spirit and strong community
- Stabilize/reduce enrollment at Bullard High
- Feeder program well thought-out
- Good that choice programs are still options, to meet the needs of all students
- Predictability means families will stay in or move to Fresno Unified
- Wawona is closer to Bullard High than Fresno High ... more students can walk to school
- Even out high school populations
- Reduce number of portables
- Increase “home school” population

Concerns/Questions Related to Proposed Facilities Master Plan

- Consider siblings when changing schools
- Consistency and viability of IB program over long-term
- Maintain strong GATE program
- Special Education programs – continued programming
- Balance choice transfers and neighborhood feeders
- Cost to district and community
- Time to implement
- Size of schools – too big – all levels
- Draw boundaries based on proximity to school, not political distinction
- Build flexibility into plan – for programs and size

Themes from Fresno High Area Community Meeting held on February 10, 2009

Benefits of Proposed Facilities Master Plan

- Good for families with multiple children ... get to know school, teachers, community
- Provides opportunities for preparing students for the next steps
- Choices still exist for families
- Moving toward better education for students
- Proposed Dailey program will be a natural link to Fresno High IB
- Reducing number of portables
- Clear path for students through high school
- Southwest Fresno is long overdue for a middle school
- Going to schools closer to home helps build relationships

Concerns/Questions Related to Proposed Facilities Master Plan

- Parents’ participation in school will be reduced if their kids go to a school they can’t walk to
- Potential impact on Hamilton when Dailey opens
- Perception that Fresno High is not safe for students
- Bullard High gets better while other schools get worse (socioeconomic)
- Impact on school reuse on families
- Impact on Fresno High IB program of Wawona feeding to Bullard High – undermines IB program if students go to Bullard instead
- Why does the plan have Wawona feeding to Bullard instead of Cooper?
- Impact on staff members at schools that are proposed for reuse
- Funding for plan

Board Workshop on Facilities Master Plan – continued

Member Mills provided staff with feedback from the Fresno High area meeting and commented that some of the community members felt there were many concerns that were expressed that did not get reported out.

Executive Director stated that there will be other opportunities for the community to provide feedback via email, site principal or the FUSD website.

CFO Quinto informed the Board that the staff will be taking every single comment they receive from the cards the community members submitted and will log every one and address them all. She stated that if some of the comments were not verbally addressed at the meeting, does not mean they will not take into consideration. Additionally, for the Board members who were not present, an opportunity was given to the community members to publically address any comments.

Comments/questions were made by Members Mills and Ryan.

DRAFT High Level Plan

- Timing needs to be flexible based on funding, the state of the economy and other unforeseen issues.
- Preliminary costs are based on today's dollars, and are meant to be placeholders, flexible within each high school area and for board categories of work.

Comments/questions were made by Member Ryan and President Davis.

School Reuse Considerations

- Instructional Programs
 - Educational impact on students in the school
 - Need to consolidate or relocate existing programs
 - Enrollment of the school and the programs within the school
 - Academic success of the school
 - Cost to staff and operate the educational programs at the school
- Condition of Site and Buildings
 - Condition and Suitability Assessment scores
 - Cost to maintain or improve the facility to meet suitability and condition requirements
 - Cost to maintain the facility in operable condition or to restore the facility to operable condition

School Reuse Considerations

- Facility Capacity/Use
 - Size of school and/or property, and capability of expansion
 - Amount of excess space in the school and the district and the cost to operate that space
- Neighborhood/Community
 - Location of school in relationship to the overall feeder progression
 - Neighborhood relationships/identity
 - Impact of closing the school on the community
 - Location and accessibility of the school and proximity of other schools
 - Demographic data
 - Safe routes to school

Board Workshop on Facilities Master Plan – continued

Comments/questions were made by members Mills, Ryan, President Davis, Executive Director LeBlanc, CFO Quinto, Chair of the FAAC Fitzpatrick, and Consultant Haley.

Costs Explanation

- Preliminary estimated costs are based on a facility's combined assessment score and the need for capacity growth. Factors include:
 - Condition
 - Site
 - Technology Readiness
 - Educational Suitability
 - Portable replacement
- Costs shown in this report are in non-escalated, 2008 dollars and include construction costs and related fees only. Costs include:
 - Renovation or new construction
 - Professional Services (design, engineering, etc.)
 - Fixtures, furniture and equipment for facilities
- Cost are meant to be placeholders, flexible within each high school area and for broad categories of work

Financing Options

- Local Funds: Bond Measure, Developer Fees
- State Funding
 - Portable to new permanent facilities
 - New High School area
- Private/Public Finance
- Federal Stimulus Dollars
- Lease/Lease Back
- Other

Comments/questions were made by Members Ryan, Moore, CFO Quinto, Executive Director LeBlanc, and Consultant Haley.

Summary Proposed Plan

Steps	Project	Timeframe	Preliminary Est. Costs	Comments
1	<ul style="list-style-type: none"> • Southeast boundary change • Transitional Southeast Elementary School 	2009/10 school year	Portable costs and site construction	On February 11, 2009 Board of Education Agenda approval
2	<ul style="list-style-type: none"> • New Southwest Middle School • New Southeast Elementary School • New Southeast High School • Plan for permanent Buildings at Bullard • Plan for temporary buildings at Edison • Convert Greenberg and Anthony to 5-8 campus 	Fall 2008 to 2012/13 and 2014/15 school years	\$190,000,000 estimate	This is a rough order-of-magnitude cost estimate for a scope of work that has not yet been fully determined. See next slide for breakdown

Board Workshop on Facilities Master Plan – continued**Summary Proposed Plan – continued**

Steps	Project	Timeframe	Preliminary Est. Costs	Comments
3	<ul style="list-style-type: none"> Change feeder progression in all high school areas 	2014		After steps 4 & 6 the student populations can be more evenly balanced
4/5	<ul style="list-style-type: none"> Improvements at all schools to achieve a targeted level of 80% combined scores and remove 80% of portables 	Begin Spring 2013	\$750,000,000	Breakdown follows

There were no comments to this section of the presentation.

Preliminary Costs Estimates – Step 2

Project	Preliminary Cost Estimate	Proposed Funding Source
New Southwest Middle School	\$33 million	Lease/Lease-back
New Southeast Elementary School	\$20 million	Measure K
New Southeast High School	\$110 million	New bond
Convert Greenberg to 5-8	\$12 million	New bond
Convert Anthony to 5-8	\$12 million	New bond
Planning/design for new Bullard High building	\$300,000	Other

There were no comments to this section of the presentation.

High School Area Breakdown – Phase 4/5

High School Area	Replace Portables (+ Capacity as needed)	Refurbish Remaining Portables	Improve Deficiencies (based on Assessment)	Total Preliminary Estimated Cost
Bullard Area	\$79 M	\$3 M	\$48 M	\$130 M
Edison Area	\$71 M	\$2 M	\$18 M	\$ 91 M
Fresno Area	\$84 M	\$4 M	\$29 M	\$117 M
Hoover Area	\$43 M	\$3 M	\$32 M	\$78 M
McLane Area	\$94 M	\$4 M	\$31 M	\$129 M
Roosevelt Area	\$30 M	\$2 M	\$33 M	\$65 M
Sunnyside Area	\$30 M	\$2 M	\$ 9 M	\$41 M
New HS Area	\$23 M	\$3 M	\$16 M	\$42 M
Special Programs	\$36 M	\$3 M	\$18 M	\$57 M
Total	\$490 M	\$26 M	\$234 M	\$750 M

Comments/questions were made by Members Asadoorian, Mills, Vang, President Davis, FAAC Chair Fitzpatrick, Consultant Haley, Executive Director LeBlanc, Superintendent Hanson, and CFO Quinto.

Board Workshop on Facilities Master Plan – continued

There were concerns by Members Vang, Asadoorian, and President Davis regarding the social economic/ethnicity for Bullard/Fresno high areas.

CFO Quinto will provide the Board with the actual facts regarding the social economic/ethnicity breakdown of the current school population for Bullard/Fresno high areas.

Hoover Area Cost Estimates

School	Replace Portables (+ Capacity as needed)	Refurbish Remaining Portables	Improve Assessment Deficiencies	Total Preliminary Estimated Cost
Eaton	\$ 1,077,000	\$ 100,000	\$ 2,199,000	\$ 3,376,000
Holland	\$ 3,122,000	\$ 200,000	\$ 842,000	\$ 4,164,000
McCardle	\$ 3,066,000	\$ 200,000	\$ 890,000	\$ 4,156,000
Pyle	\$ 5,055,000	\$ 400,000	\$ 2,064,000	\$ 7,519,000
Robinson	\$ 4,254,000	\$ 200,000	\$ 1,350,000	\$ 5,804,000
Thomas	\$ 3,039,000	\$ 300,000	\$ 832,000	\$ 4,171,000
Viking	\$ 1,713,000	\$ 300,000	\$ 2,455,000	\$ 4,468,000
Vinland	\$ 5,608,000	\$ 300,000	\$ 909,000	\$ 6,817,000
Ahwahnee	\$ 0	\$ 0	\$ 8,489,000	\$ 8,489,000
Tioga	\$ 293,000	\$ 100,000	\$ 2,053,000	\$ 2,446,000
Hoover	\$ 16,208,000	\$ 400,000	\$ 9,750,000	\$ 26,358,000

There were no comments to this section of the presentation.

What if They Changed the Target?

	Replace Portables (+ Capacity as needed)	Refurbish Remaining Portables	Improve Assessment Deficiencies	Total
Removing 80% of Portables and Achieving 80% Combined Score	\$ 490 M	\$ 26 M	\$ 234 M	\$ 750 M
Removing 50% of Portables and Achieving 80% Combined Score	\$ 313 M	\$ 53 M	\$ 234 M	\$ 600 M
Removing 80% of Portables and Achieving 90% Combined Score	\$ 490 M	\$ 26 M	\$ 425 M	\$ 941 M

Member Mills requested to add another topic to the priorities – Title IV compliance.

Board Workshop on Facilities Master Plan – continued

How to determine priorities?

- Overall District School Standards are used to determine the priorities at each site.

Applying the Standards – Elementary

1	ADA accessibility, both site and building Curb appeal, both site and building Infrastructure, including mechanical and electrical Technology infrastructure
2	Classrooms - size, number, condition Library Music Art Special Education Multipurpose Room - size, location, condition Pre-school Hardcourt area Fields Administration - location, size, condition
3	Parking Pick-up / Drop-off Clinic Support Services Guidance
4	Gym

There were no comments to this section of the presentation.

Applying the Standards – Middle School

1	ADA accessibility, both site and building Curb appeal, both site and building Infrastructure, including mechanical and electrical Technology infrastructure
2	Classrooms - size, number, condition Labs - size, location, condition Small group learning space Library Music Art Career Technical Education Special Education Multipurpose Room - size, location, condition Gym Hardcourt area Fields

Board Workshop on Facilities Master Plan – continuedApplying the Standards – Middle School – continued

3	Administration - location, size, condition Parking Pick-up / Drop-off Student Activity space Clinic Support Services Guidance
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There were no comments to this section of the presentation.

Applying Standards – High School

1	<ul style="list-style-type: none"> • Curb Appeal - site and building • ADA accessibility - site and building 	<ul style="list-style-type: none"> • Infrastructure, including mechanical and electrical items • Technology infrastructure
2	<ul style="list-style-type: none"> • Classrooms - size, number, condition • Labs • Library • Performing Arts 	<ul style="list-style-type: none"> • Special Education • Multipurpose Room • Event Center (Gym) • Guidance
3	<ul style="list-style-type: none"> • Art • Music • Career Tech Ed • Hard Court Areas • Baseball • Practice Gym • Softball • Soccer • Football • Track and Field 	<ul style="list-style-type: none"> • Pool • Wrestling Room • Fitness Room • Weight Room • Administration • Parking • Small Group Learning Space • Pick-up / Drop-off • Clinic • Support Services
4	Student Activity Space	

There were no comments to this section of the presentation.

Next Steps

- Through February: Community Meetings
- March 4: FAAC Meeting to Review Draft Facilities Master Plan
- March 11: Board Workshop
 - Reviews on Community Meeting Feedback and Draft Facilities Master Plan
- March 25: Board Meeting
 - Adopt Facilities Master Plan

Member Ryan requested a communication plan and the need to provide leadership training to the school sites.

Board Workshop on Facilities Master Plan – continued

Comments/questions were made by Members Ryan, Mills, Moore, Asadoorian, President Davis, Consultant Haley, FACC Co-Chair Fitzpatrick, Executive Director LeBlanc, and Superintendent Hanson.

President Davis opened the unscheduled oral communication and hearing none, closed the unscheduled oral communication.

A copy of the PowerPoint is available in the Board Office upon request.

President Davis RECESSED for a BREAK at 3:00 p.m. and adjourned to Closed Session at 3:15 p.m. to address items 1 through 6.

Staff Present

CFO Quinto, Associate Superintendents Marinovich, Mecum, Tucker, Persaud, CIO Turnbull, Assistant Superintendents, Bengel, Coronado, Evans, Franks, Locker, Maldonado, and Smits.
CTO Madden was absent.

The Board of Education reconvened at 5:40 p.m., in the Board Room with Student Member Facciani present. *Student Member Thomas was absent.*

Reporting Out of Closed Session

1. The Board took action in Closed Session to authorize Real-Estate Negotiator to contact property owners to obtain access rights.

Pledge of Allegiance

Kristen Maddox led the Pledge of Allegiance. Mrs. Maddox is the president of Ahwahnee's School Site Council and an active member of PTA.

Report from Student Board Representatives

Student Board Representatives Susan Her and Seidi Valencia provided report from Student Board Representatives held at McLane High School with Member Ryan present. Student Representative Her introduced the student ambassadors' from Fort Miller Middle School.

Month of February as Black History Month

Recognized February as Black History Month. Black History Month is a remembrance of important people and events in the history of the African migration away from their ancestral homeland. It is celebrated annually in the United States during the month of February. This year's theme is *The Quest for Black Citizenship in the Americas* which supports the celebration of the Centennial for the National Association for the Advancement of Colored People (NAACP). It is important to note that the election of Barack Obama as the first American president of African descent will mark a turning point in American history. Accepting the recognition, Rev. Paul Binion was recognized for his services to the community.

Member Johnson made comments regarding the African migration away from their ancestral homeland and commented that the information provided was incorrect.

Month of February as Black History Month – continued

Superintendent Hanson apologized to Member Johnson on behalf of the District for the use of the euphemism and it was insensitive.

Report from Superintendent Hanson

- **Edison High Wins 13-Straight Academic Decathlon Victory**

Edison High School won the Fresno County Academic Decathlon on February 7 – its 13-straight championship. Led by Coach Gary Mrkaich, the students posted more than 46,000 points for the victory. Congratulations to Edison High School and to Bullard, Fresno, McLane, and Sunnyside high schools for also placing in the tournament.

- **Edison High Student Selected as Candidate for U.S. Presidential Scholars Program**

Marc Chooljian, a student at Edison High School, has been selected as a candidate for the U.S. Presidential Scholars Program. This prestigious program recognizes and honors some of the country's most distinguished graduating high school seniors. Approximately 500 candidates are named semifinalists and each year, up to 141 students are named Presidential Scholars. The Scholars will be announced in April – congratulations to Marc for being selected as a candidate.

- **Sequoia Middle School Student Wins National Boxing Championship**

Gary Salazar, an 8th grade student at Sequoia Middle School, won the National Silver Gloves championship last week in Missouri. Gary competed in the 112-pound division – congratulations to him and his family for his outstanding performance.

- **February is Career Technical Education Month**

February is recognized nationally as Career Technical Education month. In addition to the work that the Task Force on Workplace Readiness and Career Technical Education is doing, he wanted to highlight the real-world skills that students at Duncan are gaining through the Community Emergency Response Team (CERT) training that was offered this week to students in ROP Careers in Health class at Duncan. This was a great opportunity for our students to be exposed to a variety of Public Sector/Public Service/ Health pathway occupations. The 20-hour course – sponsored by the Department of Homeland Security-Office of Domestic Preparedness, and developed by FEMA in cooperation with the Los Angeles Fire Department – is designed to provide basic emergency response skills, particularly those that would be essential in the initial hours after a major natural or man-made disaster.

- **Madden to Deliver Keynote at HP's K-12 Education Conference**

Kurt Madden gave the keynote address at Hewlett Packard's K-12 Education Executive Conference in Houston as their guest. He pointed this out – not to bring attention to the fact that he is missing a board meeting – but to recognize the fact that our leadership capacity extends beyond our district and they are increasingly being called on for our expertise and leadership and his entire team.

- **Upcoming Student Events**

There are a number of upcoming student academic events that he wanted to briefly mention.

- Next week the facilities master plan community meetings.
- Next week the high school students will compete in the mock trial semi-finals and finals (February 17 and 19 respectively).

Report from Superintendent Hanson – continued

- Will hold district Spelling Bee for our 4th through 6th grade students at Sunnyside High School on February 18, and they are pleased to have KJWL's News Director Juanita Stevenson as the guest Spell Master.
- Middle school students will compete in the Math-O-Rama in Level I Geometry on February 24 at Fresno State.

On motion by Member Johnson seconded by Member Asadoorian, the Consent Agenda, exclusive of Agenda Item: A-11 approved on a roll call vote of 8-0-1 as follows: Student Board Member Facciani, Members Asadoorian, Johnson, Mills, Moore, Ryan, Vang, and President Davis. *Student Board Member Thomas was absent.*

A. CONSENT AGENDA

A-1, Personnel List

APPROVED, as recommended, the Personnel List, Appendix A, as submitted.

A-2, Findings of Fact and Recommendations of District Administrative Board

ADOPTED, as recommended, the Findings of Fact and Recommendations of District Administrative Panels resulting from hearings on expulsion and readmittance cases conducted during the period since the January 28, 2009, Regular Board Meeting.

A-3, Waiver Requests for a Group of Special Education and 504 Students for the California High School Exit Exam (CAHSEE)

APPROVED, as recommended, a group of waiver requests from District administration on the certification for accommodations/modifications for Special Education and 504 students for the California High School Exit Exam as per Board Policy 6162.52.

A-4, Representation Agreement for the Legal Services of Dale Bacigalupi

APPROVED, as recommended, the representation agreement with Lozano Smith Attorneys to allow the district to utilize the services of Dale Bacigalupi for legal consultation. Even though for billing purposes the agreement is with Lozano Smith, only Mr. Bacigalupi's services will be used. The agreement is for the period February 12, 2009 through June 30, 2009. Lozano Smith has offices throughout California; Mr. Bacigalupi is in the Fresno office. Sufficient funding is available in the 2008/09 Legal Services unrestricted general fund budget.

A-5, Renewal Agreement with Stuart and Associates for State Building Program Assistance

APPROVED, as recommended, an Independent Contractor Services Agreement with Stuart and Associates for the period February 12, 2009 through June 30, 2010, at the rate of \$3,000 per month. This is the renewal of an existing agreement. There is no increase in the monthly fee; there is actually a decrease in that allowance for travel expenses has been eliminated. The contract period is to the end of 2009/10 to align with the district's fiscal year. The total amount for the 17 months of the contract is \$51,000. Sufficient funds of \$15,000 are available in the 2008/09 Administrative Services Unrestricted General fund budget. The 2009/10 budget will also include funds for this contract.

CONSENT AGENDA – continued

- A-6, Contract with American Healthways, Inc. for Disease Management Services**
APPROVED, as recommended, a Contract with American Healthways, Inc. to provide disease management services. After extensive evaluation and vendor interviews, the JHMB voted to approve a contract with American Healthways, Inc. to provide a disease management program to district employees and retirees. The contract will begin March 1, 2009 and will end February 28, 2011. Sufficient funds of \$1 million have been budgeted in the Health Benefits Internal Service Fund 2008/09 budget. This amount will also be budgeted in 2009/10 and 2010/11.
- A-7, Contract with Claremont Behavioral Services for Employee Assistance Program Services**
RATIFIED, as recommended, a Contract with Claremont Behavioral Services to provide employee assistance program (EAP) services. After extensive evaluation and vendor interviews, the JHMB voted to approve a contract with Claremont Behavioral Services to provide an EAP to district employees and retirees. The contract began January 1, 2009 and will end December 31, 2009. Sufficient funds of \$432,600 have been budgeted in the Health Benefits Internal Service Fund 2008/09 budget.
- A-8, Multi-Year Contract with Avante Health for Employee Mental Health Services**
RATIFIED, as recommended, a multi-year contract with Avante Health for employee mental health services. After extensive evaluation and vendor interviews, the JHMB voted to approve a contract with Avante Health to provide mental health services to Fresno Unified employees and retirees. The contract began January 1, 2009 and will end December 31, 2012. Sufficient funds of \$606,000 are available in the Health Benefits Internal Service Fund 2008/09 budget. The 2009/10, 2010/11 and 2011/12 budgets will also include this amount.
- A-9, Contract with Chiometrics, Inc. for Chiropractic Services**
RATIFIED, as recommended, a Contract with Chiometrics, Inc. to provide chiropractic services. After extensive evaluation and vendor interviews, the JHMB voted to approve a contract with Chiometrics, Inc. to provide chiropractic services to district employees and retirees. The contract began January 1, 2009 and will end December 31, 2012. Sufficient funds of \$115,000 are available in the Health Benefits Internal Service Fund 2008/09 budget. The 2009/10, 2010/11 and 2011/12 budgets will also include this amount.
- A-10, Submission of Transition of Teaching Grant Application to the U.S. Department of Education**
RATIFIED, as recommended, an application material for the Transition to Teaching program that supports the recruitment and retention of highly qualified mid-career professionals to teach in high-need schools. Targeted recruits include paraprofessional and recent college graduates who have not majored in education. Participants must make a three-year commitment to teach at high need schools with at least 40% free/reduced lunch eligibility. Maximum grant funding amount is \$450,000 for five years.

A. CONSENT AGENDA – continued

A-11, Appointment to Facilities Ad hoc Advisory Committee
PULLED for discussion.

A-12, Award of Bid #2912, Chiller Replacement at Gibson and Powers Elementary Schools, Cooper and Yosemite Middle Schools, and Duncan High School
AWARDED, as recommended, Bid #2912 for chiller replacement at Gibson and Powers Elementary Schools, Cooper and Yosemite Middle Schools and Duncan High School to the lowest responsive, responsible bidder:

- Patton Air Conditioning, Fresno California \$469,998.00

Sufficient funds of \$469,998.00 are available in the 2008/09 Deferred Maintenance and Measure K budgets.

Superintendent Hanson addressed Agenda Items A-6 through A-9 and thanked the Joint Health Management Board (JHMB) for the health and welfare benefits for district's employees'. He noted that the Board of Education needs to be congratulated for their continued support of the Joint health Management Board. The JHMB's work from the labor groups and administration who continually put in countless hours necessary to bring these great items forward to improve the health and welfare of the employees' and he publically thanked the Joint Health Management Board.

President Davis stated the Brown Act requires the public be given an opportunity to speak on matters relating to the school district's business during Board meetings and this Board welcomes public comment as designated on the agenda. Matters presented during Public Comment will be referred to the Superintendent for appropriate follow up. The Board recognizes that Public comment speakers often have very strong feelings regarding school district issues, which may involve individual school district employees or other persons. However, the Board expects all speakers to appreciate the rights of others by conducting themselves in a civil and respectful manner at all times. As Board President, I cannot permit any speaker to discuss confidential information regarding a particular student or employee and must ensure that speakers abide by their obligation to respect the rights of others. The board appreciates your observance of these principles of civility, respect and order, which will best ensure that the right of public comment is safeguarded without compromising the efficient and effective conduct of Board meetings.

UNSCHEDULED ORAL COMMUNICATIONS

Ali Ruggles

Previously requested assistance with the implementation of the math adoption and informed the Board that a math coach was provided the next day. The classroom was not equipped with a Smart Board so therefore, they used the laptop. The Math coach was not successful and is still in need of assistance for the upcoming GLAS test.

UNSCHEDULED ORAL COMMUNICATIONS – continued**Isaias Zuniga**

Expressed concerns with the DELAC meeting held February 5th at Calwa Elementary School. He was not allowed to distribute flyers to the parents at this meeting. He was directed to leave the campus or he would be escorted out. Assistant Superintendent Maldonado facilitated the meeting without the DELAC Executive Board. Even though he has a document indicating that no DELAC business can take place due to a pending complaint. He stated that his rights were violated.

Tony Garcia

Supports the health services contracts approved by the Board and proposed the district provide support groups for employees' on campus. He also informed the Board of the need for more magnet schools programs and the need to implement technology in the classrooms.

B. CONFERENCE/DISCUSSION AGENDA**A-11, Appointment to Facilities Ad hoc Advisory Committee**

APPROVED, as recommended, the appointment of Lisa Schumacher by Member Mills to the Facilities Ad hoc Advisory Committee (FAAC). Hilbert Contreras, resigned from the FAAC. Ms. Schumacher is a resident of the Fresno High area and a Fresno High parent. She is a past member of the Historic Preservation Commission for the City of Fresno, active in the Fresno High area's Homeowners Association, and former chair of Fresno High's Tribal Council. The appointment will be effective immediately upon approval.

Member Asadoorian acknowledged Mr. Bert Contreras for his dedicated services on the FAAC committee. She recommended he be included with the committee when they are recognized for their services. She welcomed Ms. Schumacher and thanked her in advance for her services she will provide to the Facilities Ad hoc Advisory Committee.

Member Asadoorian moved for approval, seconded by Member Ryan, which carried an 8-0-1 vote with *Student Member Thomas absent*.

B-13, Update on the Two Sides of the “FUSD Systems of Support for Students”

Presentation by Associate Superintendent Tucker and CAO Marinovich provided the Board with an update on two distinctive initiatives that are yielding promising results for students. Both sides of the “FUSD systems of support for students” will be addressed:

- Academic Support: *Targeted Improvements Action: Mathematics Coaching – presented by Associate Superintendent Tucker*
- Elementary School Mathematics Coaching
 - The Mathematics Coach
 - The coaching Cycle and the Continuous Improvement process
 - Embedded Professional Learning
 - 2007/08 Pilot

B. CONFERENCE/DISCUSSION AGENDA – continued

B-13, Update on the Two Sides of the “FUSD Systems of Support for Students” - continued

- Beyond the Basic Facts – all elementary schools
- Mathematics Lesson Design – 21 elementary schools
- Mathematics coaching – 25 elementary schools
- Social-Emotional Support: *Focused Support for Students: Safe and Civil Schools Project* – presented by CAO Marinovich
- Social-Emotional Support: *Focused Support for Students: Safe and Civil Schools Project* – presented by CAO Marinovich.

Safe and Civil Schools Group One for 2007/08 Cohort

Ayer	Eaton	Lincoln	Roeding	Scandinavian
Aynesworth	Ewing	Lowell	Viking	Terronez
Balderas	Fremont	Muir	Wislon	
Birney	Hamilton	Olmos	Baird	
Burroughs	Homan	Pyle	Ft. Miller	

CAO Marinovich provided the Safe and Civil Schools: Structure and Support:

<p>Structure: Each school site is led by a team of 5-7 members which include:</p> <ul style="list-style-type: none"> • Administrator • General Education Teachers • Special Education Teacher • Classified Staff 	<p>Training Support: Each cohort will receive three years of training with Safe & Civil Schools and Project SAFE:</p> <ul style="list-style-type: none"> • Year 1-Preparation Year • Year 2-Implementation • Year 3-Implementation • Year 4-Sustainability
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	Cohort 1	Cohort 2-3	Cohort 4
2007/2008	Year 1 - Preparation Safe & Civil Schools		
2008/2009	Year 2 - Implementation Safe & Civil Schools	Preparation Safe & Civil Schools	
2009/2010	Year 3 - Implementation Safe & Civil Schools	Implementation Safe & Civil Schools	Implementation Safe & Civil Schools
2010/2011	Year 4 - Sustainability Safe & Civil Schools and Anti-Bullying – Anti Molestation	Implementation Safe & Civil Schools	Implementation Safe & Civil Schools
2011/2012		Sustainability Safe & Civil Schools and Anti-Bullying – Anti Molestation	Implementation Safe & Civil Schools
2012/2013			Sustainability Safe & Civil Schools and Anti-Bullying – Anti Molestation

B. CONFERENCE/DISCUSSION AGENDA – continued**B-13, Update on the Two Sides of the “FUSD Systems of Support for Students” - continued**

CAO Marinovich provided the Board on how Cohort I is assessing the effectiveness of the program.

- Results for Cohort I Schools
 - Comparisons are in progress for 2007/08 and 2008/09 in the following areas:
 - Office Referrals
 - Suspensions
 - Expulsions
 - Healthy Kids Survey
 - Parent Survey
 - Staff Survey
- Additional data collection: benchmark of quality, program implementation at February 2009 trainings.

Roeding Principal Gaertig provided the Board with a brief update of the significant progress and changes they have implemented at their school:

2007/08:

- 298 of 653 office referrals occurred at lunch time.
- Based on data, lunch time became an area of focus.
- Each step of lunch time processes has been:
 - Organized/Developed as common lesson plans/Taught to all students

2008/09:

- 48 of 175 office referrals occurred at lunch time.
- All expected behaviors have been taught and reinforced by all staff members.
- Structures & processes have been modified.
- Keys to success are high expectations, school-wide consistency, and frequent teaching, reinforcement, and reteaching.

CAO Marinovich provided a listing of the next Cohort Groups 2, 3 and 4:

Cohort 2 Start May 2009 24 Elementary Schools		Cohort 3 Start May 2009 24 Middle and High Schools		Cohort 4 Start May 2010 25 Elementary Schools	
Anthony	Winchell	Sunnyside	Wawona	Addicott	Holland
Calwa	Wolters	Duncan	Fresno Adult	Bakman	Jackson
Columbia	Yokomi	Edison	J.E. Young	Bullard Talent	Kratt
King	Phoenix	Cambridge	Rata	Carver	Malloch
Lane	Jefferson	DeWolf	Hoover	Centennial	Manchester
Lawless	Kirk	McLane	Roosevelt	DelMar	Gate
Leavenworth	Addams	Bullard	Cooper	Easterby	Powers/
Mayfair	Slater	Fresno High	Sequoia	Ericson	Ginsberg
McCardle	Rowell	Ahwahnee	Tehipite	Fig Garden	Robinson
Thomas	Turner	Computech	Yosemite	Forkner	Starr
Vinland	Norseman	Kings Canyon	Tioga	Gibson	Storey
Webster		Tioga		Greenberg	Sunset
Williams		Tenaya		Heaton	Wishon
				Hidalgo	

Dr. Randy Sprick of Safe and Civil Schools briefly addressed the Board.

B. CONFERENCE/DISCUSSION AGENDA – continued

B-13, Update on the Two Sides of the “FUSD Systems of Support for Students” - continued

CAO Marinovich provided information on the following:

- Systemic Efforts
 - Integrating Safe and Civil Schools with all Campus Culture Efforts through Tired Levels of Social Emotional Support.
 - Universal Supports
 - Targeted Supports
 - Intensive Supports
- Safe and Civil Schools
 - Creating a full continuum of behavior support
 - Schoolwide, classroom, and individual student
 - Continuous, data-driven improvement cycle
 - Review data, set priorities, revise practices, adopt, and implement
 - Nationwide move to implement these practices

Comments/questions were made by Members Mills, Vang, Ryan, Asadoorian, Student Member Facciani, President Davis, Superintendent Hanson, Associate Superintendent Tucker, CAO Marinovich, and Dr. Randy Sprick.

The following individuals addressed the Board with their thoughts regarding this agenda item:

- Tony Garcia is in favor the program, but expressed concerns with the parents not taking the responsibility and suggested the site administration address the concerns with the parents, because it’s a three-tier responsibility for student success.
- Paul H. Garcia commented on the behavior support and parents, but the District did not include the impact of the students’ behavior that this will have on the surrounding businesses and community. If this program is going to be implemented at the school sites, the District needs to involve the community and business sector.

The PowerPoint is available in the Board Office upon request.

Student Member Facciani departed the board meeting at 6:55 p.m.

B-14, Preliminary Concept for the Future Re-opening of Morris E. Dailey Elementary School

APPROVED, as recommended, the concept of the Daily instructional program to compliment the International Baccalaureate programs at Wawona Middle and Fresno High Schools. Program components included:

- The Study of Local and International Leaders
- The Study of a World Language
- Critical Thinking Skills via Debate
- Project Based Community Service

The school will have a capacity of approximately 430 students. Students residing within a one-mile radius of the school will have the first choice to attend. The remaining openings will be filled by magnet lottery selections from the district. Financial summary will be submitted upon approval of proposal.

B. CONFERENCE/DISCUSSION AGENDA – continued**B-14, Preliminary Concept for the Future Re-opening of Morris E. Dailey Elementary School – continued**

CAO Marinovich provided a preliminary concept for the future re-opening of Morris E. Dailey Elementary School. The program is to complement the IB programs at Wawona and Fresno Schools by providing an articulated K-12 Choice Options for parents. The approval of this item will allow staff the time to adequately plan the program to work on logistics and have everything ready for this site to be opened.

Assistant Superintendent Smits provided the Board with a historical overview of Dailey and guiding questions as they reviewed options.

Historical Overview

- Dailey was built in 1940 and named for Dr. Morris E. Dailey, Superintendent of Fresno City Schools (1897 – 1899)
- Pod Building constructed in 1969; swimming pool removed
- Closed for modernization in June of 2007
- Community Forum – September 2007
- Meeting with Dailey subcommittee of the Facilities Ad Hoc Advisory Committee – November 2007
- Community Meeting – April 2008
- Modernization completed in Summer of 2008
- Site used for professional development during the 2008-2009 school year

Guiding Questions as they Reviewed Options

- Does this option support the district's overarching goal of creating career ready graduates?
- Does this option attract/retain students to FUSD?
- Does this option support/enhance a continuous and/or consistent K-12 program?
- Does this option maximize the use of the modernized facilities at Dailey?
- Does this option address a need that is currently not being met programmatically?
- Does this option support balancing student population district-wide?

Coordinator Hart provided the Board with brief information on the applicants and enrollment at current choice options with data for each of the sites at Bullard Talent, Yokomi, and Hamilton.

Assistant Superintendent Smits stated that it's recommended that the program at Dailey complement and enhance existing programs within the district. Dailey's program will be focused on four strands:

- Leadership
- Project-based learning,
- Study of a world language
- Developing communication skills through debate.

B. CONFERENCE/DISCUSSION AGENDA – continued**B-14, Preliminary Concept for the Future Re-opening of Morris E. Dailey Elementary School – continued**

The program at Dailey will be built on developing leadership skills through the six organizing themes of:

1. Who are we?
2. Where are we in place in time?
3. How do we express ourselves?
4. How does the world work?
5. How do we organize ourselves?
6. How do we share the planet?

Dailey students will examine and assess the contributions of people in history who have exemplified leadership abilities utilizing:

- Social studies.
- English Language Arts standards.
- Social Studies will be delivered in a world language with the expected outcome that a child who attends Dailey throughout his/her elementary years will have basic interpersonal communications skills in the selected world language.

She provided the Board with the following information:

Project-Based Learning

- Projects organized around challenging questions or compelling problems.
- Student directed.
- Coordinated with local agencies and businesses.
- Students collaborate around real issues.
- Students construct new knowledge through their own investigation.
- Projects are realistic and authentic.
- Solutions have the potential to be implemented.

Intensive Language Acquisition

- Crucial need for students to study a world language in a global society.
- Studying a world language increases students' cultural understanding.
- Knowing a world language provides a comprehensive advantage.
- Learning another language enhances a child's English ability.
- Growing need to introduce students to global perspective and a world language as early as possible.

Debate Across the Curriculum

- Enhances critical thinking and reasoning abilities.
- Increases oral language proficiency of English Language Learners.
- Develops careful listening ability.
- Promotes oral presentation skills.
- Significant correlation between increased verbal skills and positive conflict resolution.

B. CONFERENCE/DISCUSSION AGENDA – continued

B-14, Preliminary Concept for the Future Re-opening of Morris E. Dailey Elementary School – continued

Individual Goal Setting Through Portfolios and Data Notebooks

- Students assume responsibility for assessing their work as well as their effort.
- Individual goal setting promotes a sense of self efficacy.
- Presentation skills are developed as students showcase their work.
- Consistent with the district digital portfolio initiatives.
- Supports AVID strategies.

Expected Outcomes

- Basic interpersonal communication skills in the selected world language with academic content vocabulary related to social studies.
- Effective team membership.
- Problem-solving skills to resolve conflict.
- Debating techniques.
- Expertise in oral presentations.
- Leadership abilities.
- Project development and completion.
- Proficiency in self-assessment of effort and product.

Assistant Superintendent Smits concluded by stated that the reopening of Dailey Elementary School will provide an additional choice option for parents, it acknowledges and incorporates community input, supports enrollment management efforts, and fully utilizes the modernized facility as an elementary school. It also represents a considerable financial investment and the timeline will be dependent on the resolution of the state budget crisis and there is no specific opening date.

Member Moore questioned if the Board decided to open Dailey for 2009/10 as a regular school, when would that decision have to be made and has there been an analysis completed on the cost factor?

CAO Marinovich stated that the decision would have been in the fall of 2008.

Assistant Superintendent Smits stated that the cost factor would depend on the number of teachers and staff that could be anywhere from \$900,000 to \$1.3M.

Member Moore recommended that the Board give the administration direction to reopen Dailey and make it a top priority.

CFO Quinto stated that in order to open Dailey, the District has two options:

- Open as a specialty program, which administration has not had the opportunity to discuss. She feels they will not be adequately prepared by August of 2009 to provide a quality program to the students.

B. CONFERENCE/DISCUSSION AGENDA – continued**B-14, Preliminary Concept for the Future Re-opening of Morris E. Dailey Elementary School – continued**

- Create a boundary for Dailey and that will not be possible given the technical work that will need to take place with the community and staff and they will not be able to provide all the necessary recommendations. She stated that it will be difficult to open by the fall of 2009.

Member Moore stated that the school needs to be open and the district needs to figure out a way to open the school. He stated that it is unacceptable with overcrowding schools and with making boundary changes that this school is empty.

Member Mills stated that the community feels that the district is discussing primary years as an IB program, but there is no indication of that and questioned why.

Assistant Superintendent Smits stated that in order to identify the school as a primary year's program of the IB, the District needs to submit an application to the International Baccalaureate Organization and in addition of becoming an IB school requires considerable training for all teachers and administration.

Member Mills expressed concerns with taking action with no timeline and with the Board being assured of being on track to open with monetary concerns, it didn't happen. There are funds available for other schools and other areas of this district. She also stated a concern with a memorandum they received on February 4 for the need of this Board to take action to open this site as a K-6 in order to get a release of funds from the State Allocation Board.

CAO Marinovich stated that he was not aware of the release of funds from the State Allocation Board and will provide the Board with further information.

Member Asadoorian stated this Board charged the FAAC with developing the Master Plan for the district and it would be unacceptable to reopen the school without taking in the consideration the entire Master Plan that is almost complete.

Member Mills stated that the Facilities Advisory committee had a sub-committee that looked at Dailey and made a recommendation to open this school as primary year's IB. The Board received a Board Communication in January of 2008 informing the Board that it was on track to open in 2008/09 and then informed them that due to the lack of funds the plans have changed.

Member Asadoorian stated that they need to be mindful of the overall Master Plan and concurred with CFO Quinto's comments and does not see that a viable option at this time.

Member Vang supports the idea of approving preliminary concept of the reopening of Dailey, but the district's major concern now is the EL students and the need for plan/program to address the EL students and the potential to locate such a program at Dailey.

B. CONFERENCE/DISCUSSION AGENDA – continued**B-14, Preliminary Concept for the Future Re-opening of Morris E. Dailey Elementary School – continued**

Assistant Superintendent Smits stated that the development of English language skills is a prime component for the EL students in this program.

Member Ryan does not support the idea of opening the campus now. They should continue to proceed in a thoughtful way and supports the FAAC and community recommendations for this site to open as an IB feeder and supports this proposal.

President Davis supports this proposal.

Member Johnson supports the FAAC recommendations.

The following individuals addressed the Board in support of this agenda item:

- Tony Garcia supports the IB concept for this site.
- Paul H. Garcia supports this concept and concurs with CFO Quinto's comments.

Member Vang requested to see the use of Dailey site as a quality program and partnership with CSUF and would like to see the intensive language acquisition program at Dailey. This would be a great opportunity for a Lab with CSUF graduate students to partner with Fresno Unified teachers.

President Davis called for a motion to approve the preliminary concepts for the future reopening of Morris E. Dailey Elementary.

Member Vang moved for approval, seconded by Member Ryan.

President Davis stated there is a motion to approve the future reopening of Morris E. Dailey School.

Member Moore made a statement on the motion and concurs with Member Vang's comments, but expressed concerns with the administration allowing the school to be empty and not providing an option to the Board. This sends the wrong message to the taxpayers to take their money and use the funds to modernize the school and leave it empty. He supports the concept, but abstained on taking action on this item.

President Davis stated a motion and a second has been made, which carried a 6-1-2 vote with *Member Moore abstaining and Student Members Facciani and Thomas absent*.

Comments/questions were made by Members Moore, Mills, Asadoorian, Vang, Ryan, Johnson, President Davis, CAO Marinovich, CFO Quinto, and Assistant Superintendent Smits.

A copy of the PowerPoint is available in the Board Office upon request.

President Davis recessed for a BREAK at 7:44 p.m. and RECONVENED at 7:49 p.m.

B. CONFERENCE/DISCUSSION AGENDA – continued

B-15, Budget Update for 2008/09 and 2009/10

CFO Quinto provided another budget update to the Board on the most recently available information. She stated that on January 14, 2008 they provided the Board with information regarding the Governor's Proposed budget. As they recalled the budget included mid-year reductions for the current year 2008/09 and the upcoming budget year 2009/10. She outlined the following topics:

- Review of Budget Information Provided to the Board.
 - Cash Flow and State Mandates.
 - Hiring and Purchasing Suspension.
 - Federal Stimulus – *provided the House and Senate Proposals.*
- State and Federal Budgets.
 - Senate President Pro Tem Darrell Steinberg announced that there will be a vote on the budget this week.
 - The proposed solution is supposed to address the \$42 billion shortfall for this year and next budget year.
 - No details have been released
- County Communications on State Budget and Second Interim Guidelines.
 - County Second Interim letter provided guidelines to utilize for projections purposes.
 - Major items included:
 - ✓ Revenue – Mid-year 4.5% reduction.
 - ✓ Assume no categorical flexibility.
 - ✓ No reductions in categorical funds except those outlined by Governor's budget.
 - Ability to utilize District assumption with a backup plan if assumptions do not happened.
 - District will assume categorical flexibility and reduce State categorical.
- Other Districts' Actions to Address the State Budget Crisis – *from Clovis and Central Unified School Districts.*
- Fresno Unified's Impacts/Actions.
 - Actions Taken:
 - ✓ Evaluating Targeted Improvement Actions.
 - ✓ Suspending Hiring and Purchasing on all Operating funds (general Fund, Adult Ed Fund, Children Fund).
 - ✓ Working with a Budget Committee comprised of School Leaders.
 - ✓ Provide more frequent updates on Budget and Budget Information for Board, District Leadership, Labor Partners, and the Community.
 - Pending Actions:
 - ✓ Proposing Workers compensation Rate change for 2008/09 and 2009/10 – per Board Reserve Policy to maintain 70% level for reserves.
 - ✓ Preparing for enrollment decline at similar level as 2008/09
- Strategic 2009/10 Budget Development
 - Predicated on accomplishing the mission to produce *Career-Ready Graduates.*

B. CONFERENCE/DISCUSSION AGENDA – continued

B-15, Budget Update for 2008/09 and 2009/10 – continued

- Mitigate necessary reductions
 - ✓ Utilize reserves down to the 2% level by 2011/12
 - ✓ Capture categorical set-aside funds.
 - ✓ Continue to capture savings in unrestricted and state categorical funds in 2008/09.
 - ✓ Continue to implement efficiencies district-wide.
 - ✓ Develop alternatives in anticipation of categorical flexibility in final state budget.
 - ✓ Reprioritize positions in restricted funds to maximize usage.
- Evaluating level of reductions in centralized departments in 2009/10.
 - ✓ Future reductions will be required for 2010/11 and 2011/12.
- Potential Budget Strategy – for 2008/09, 2009/10, and 2010/11
- Upcoming Budget Dates
 - March 11, 2009 – 2008/09 Second Interim report will be presented to the Board.
 - April 15, 2009 - Board Update on Budget Development and Request for Adjustments.
 - May 13, 2009 – Board Budget Workshop.
 - May 27, 2009 – Board Update on Governor’s May Revise.
 - June 3, 2009 – Board Hearing on 2009/10 Budget.
 - June 17, 2009 – Board Adoption of 2009/10 Budget.

Member Mills stated that CFO Quinto mentioned she had established a Budget Committee and requested the Board receive periodic updates on the committee’s decisions.

CFO Quinto stated that she will provide updates to the Board.

The following individual addressed the Board with his thoughts regarding this agenda item:

- Paul H. Garcia questioned if the District will need to return any allocated funds back to the State?

CFO Quinto addressed Mr. Garcia’s concern on returning funds back to the State.

Comments/questions were made by Members Moore, Mills, Vang, Ryan, Johnson, President Davis, CFO Quinto, and Superintendent Hanson.

A copy of the PowerPoint is available in the Board Office upon request.

B. CONFERENCE/DISCUSSION AGENDA – continued**B-16, Southeast Boundary Adjustments for Aynesworth, Balderas, Storey and Winchell Elementary Schools and Establish Southeast Elementary School**

APPROVED, as recommended, the boundary recommendations for Aynesworth, Balderas, Storey, and Winchell Elementary Schools, and establish Southeast Elementary School at 5090 E. Church Avenue (formerly occupied by Academy for New Americans). Opening Southeast Elementary School is a temporary (anticipated two-year) transitional solution which, along with the boundary changes, addresses student growth and overcrowding in the southeast part of the district and balances student populations between schools. Annual costs are estimated as follows: Transportation \$90,000; School Site Operations \$600,000; Facility Lease \$160,000. The one-time Facility Implementation cost is estimated at \$1.8 million. Funds are available in the Unrestricted General Fund and the Developer Fee Fund.

Executive Director LeBlanc provided a presentation to the Board on the Southeast Boundary Adjustments for Aynesworth, Balderas, Storey and Winchell Elementary Schools and establish Southeast Elementary School.

The presentation outlined the following items:

- Challenges in southeast part of the District:
 - 1,055 students currently attending Storey.
 - 437 students transported to Storey from Winchell area.
 - 149 Aynesworth sixth graders attending Terronez Middle School.
 - 154 units – new apartment complex near Balderas opening Spring 2009.
 - Significant number of approved lots for housing in the area.
- Objectives that boundary changes can achieve:
 - Balance student populations at Aynesworth, Balderas, Storey and Winchell.
 - Reduce number of portables and increase green space on these campuses.
 - Enhance educational opportunities, supervision, services and safety.
 - Create a new attendance boundary and these students will ultimately attend a new school in the southeast area.
 - Establish a transitional elementary school at 5090 E. Church Ave. (formerly Academy for New Americans)
- Process used to identify proposed boundaries:
 - Boundary Advisory Committee Formed by: parents, principals, and staff from each school, plus district staff. The committee had three meetings plus a study trip in the area.
 - Committee evaluation and proposal: reviewed attendance data and projections. Evaluated safety, family and neighborhood issues.
 - Community input opportunities
 - Meeting held at Academy for New Americans on December 4, 2008
 - Meeting held at Balderas School on December 11, 2008
 - Top issues from the community meetings included:
 - Child care
 - Afterschool programs – parents were informed that these programs will be available at all school sites and also at the new Southeast Elementary
 - Transportation – parents were informed that transportation will be provided to students who reside one mile or more from the school.

B. CONFERENCE/DISCUSSION AGENDA – continued**B-16, Southeast Boundary Adjustments for Aynesworth, Balderas, Storey and Winchell Elementary Schools and Establish Southeast Elementary School – continued**

- Transfer policy – parents were informed that child care as a justifiable reason to allow transfers; providing space is available at the school site.
- Board input opportunities:
 - November 19, 2008 – Board Workshop
 - February 11, 2009 – Board Workshop
- Boundary proposal and transitional school site:
 - Proposed Boundary Changes

Executive Director LeBlanc provided information on the new Southeast Elementary School – formerly known as the Academy for New Americans which is located on 18 acres and was built to accommodate 800 students. The District is planning to lease some portables to augment the facilities and have the school site ready for August 2009. The District will not be going through the typical process on naming the school site; they are naming it Southeast Elementary School by today's approval; since it is a transitional site. When the District constructs the new permanent site, then they will go through the formal naming process with the Board.

- Impact on enrollment:

School	Current Enrollment*	2009/10 Proposed Enrollment**
Aynesworth (Incl. 6 th Grade)	1,033	700
Balderas	733	668
Storey	1,055	777
Winchell	921	823
Southeast Elementary	0	774
* 2008 CBEDS (Includes pre-school and special education)		
** Proposed enrollment does not include projection adjustments		

She also informed the Board that through these boundary changes, it will be affecting approximately 1100 to 1200 students. They are working with the committee to make sure there is minimal impact on middle and high school students. In 2008/09, fifth graders may remain at their current school through sixth grade, but siblings of fifth grade students must transfer to school in their new attendance boundary.

- Implementation steps:
 - Board approval of boundary adjustments and establishment of Southeast Elementary School
 - Written notification to families
 - Transportation needs to be confirmed and communicated
 - Technical studies for a new permanent elementary school in the southeast area initiated
 - Boundary adjustments effective and Southeast Elementary School opened in August 2009

B. CONFERENCE/DISCUSSION AGENDA – continued

B-16, Southeast Boundary Adjustments for Aynesworth, Balderas, Storey and Winchell Elementary Schools and Establish Southeast Elementary School – continued

The following individual addressed the Board in support of this item:

- Monica Leon informed the Board that she is one of the 15 parents who served on the proposed Southeast Boundary Committee and provided a summary of the process the committee followed.

Member Mills questioned if there will be child care at new school site?

Executive Director LeBlanc stated that there will be an after school program.

Member Asadoorian questioned if the boundary changes are consistent with the Ad hoc committee recommendations?

Executive Director LeBlanc stated that the changes are consistent with the Facilities Master Plan proposals.

Member Vang moved for approval of the boundary adjustments and the establishment of a Southeast Elementary School, seconded by Member Ryan.

President Davis questioned if the Aynesworth sixth graders will remain at Terronez or return to Aynesworth?

Executive Director LeBlanc stated the students will return to Aynesworth.

President Davis stated there was another member from the community wanting to address the Board.

The following individual addressed the Board with her thoughts and concerns regarding this agenda item:

- Beatrice Gurrola expressed concerns with Storey Elementary not being utilized to its full potential and with Aynesworth having too many trailers on site. Also stated that the sixth graders are not ready to be part of a middle school.

President Davis stated a motion and a second has been made to approve the Southeast boundary adjustments for Aynesworth, Balderas, Storey and Winchell Elementary Schools and establish a Southeast Elementary School, which carried a 7-0-2 vote with *Student Members Facciani and Thomas absent*.

Comments/questions were made by Members Asadoorian, Mills, Vang, Ryan, President Davis, and Superintendent Hanson.

A copy of the PowerPoint presentation is available in the Board Office upon request.

C. RECEIVE INFORMATION & REPORTS**C-17, Academic District Calendar Recommendation for 2009/10 and 2010/2011**

RECEIVED the Academic District Calendar Recommendation for 2009/10 and 2010/2011. The Calendar Committee met on Thursday, January 15, 2009 to discuss the calendar for 2009/10 and voted unanimously to recommend to the Board of Education a two-year academic calendar that is similar to the previously adopted 2008/09 calendar. The committee also discussed the secondary semester start and end dates as well as the three-week winter break. On both issues, the Committee voted unanimously to maintain the end of the first semester prior to winter break followed by a three-week winter break.

C-18, Constituent Services Quarterly Reporting for the Period of November 1, 2008 through January 31, 2009

RECEIVED the Constituent Services Quarterly Reporting for Constituent Services activities for the time period of November 1, 2008 through January 31, 2009. Also included is the Quarterly Reporting for the Valenzuela/Williams Uniform Complaint Procedures reporting for November 1, 2008 through January 31, 2009 in accordance with Ed Code §35186.

BOARD/SUPERINTENDENT COMMUNICATIONS**Member Asadoorian**

- Requested an update on the McLane County Branch Bank.

Superintendent Hanson stated that given the news on Friday, staff is working on providing information.

Member Mills

- Requested a response on the inquiry of the Developer Fees report and questioned when will the information be provided?
- Requested a workshop/discussion agenda item on the California Voting Rights Act.

Superintendent Hanson stated that they are working on the information.

D. ADJOURNMENT**Meeting adjourned at 8:45 p.m.**

With no further business to come before the Board of Education at this time, President Davis declared the meeting adjourned at 8:45 p.m.



MICHAEL E. HANSON, Secretary to the
Board of Education

Board Approved: April 29, 2009